

Ninth Grade Summer Reading Assignment 2020

1. Each student will read the following:

- ***A Narrative of the Life of Frederick Douglass, an American Slave*, by Frederick Douglass**

- Students are expected to make **marginal** and **textual** notes as they read to show evidence of “active” reading, and they should clearly mark any parts of the text where they have questions. **Pay special attention to Douglass’s words about religion. (Annotations are worth 50 points, so be THOROUGH.)**
 - **Students should also answer the comprehension questions (handout).**
 - During the first week of class, students will prepare for a paper on the “the slaveholding religion of the South.”
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2. Each student will also read one book chosen from the Grade 10-11 Book List (attached at the end of this document). For that book, the student will complete a five-paragraph essay, to be turned in on the first day of school. Students may write their essays on one of the following topics:

1. A comparison between two of the major characters, **using specific examples from the text. Examples must be cited in MLA format, whether or not they are quoted.**
2. An explanation of a major theme of the book **with supporting quotes. Examples must be cited in MLA format, whether or not they are quoted.**
3. A discussion of setting (time, place, mood/atmosphere) with **specific examples of how the setting advances the plot. Examples must be cited in MLA format, whether or not they are quoted.**
4. For non-fiction: A description of challenges faced and how they were overcome, **using specific examples from the text. Examples must be cited in MLA format, whether or not they are quoted.**

Checklist for summer essay:

_____ Paper is typed in 12-point, Times New Roman font

_____ Paper is double-spaced, with 1-inch margins on all sides

_____ Paper has a title and page numbers

_____ All quotations from the text are cited in MLA format: **(Author last name page number)**

_____ Paper contains a Works Cited page*

*The Works Cited Entry for a book (with no editor or translator):

Author Last Name, Author First Name. *Title*. Publisher, publication date. **(NOTE**

THE HANGING INDENT FOR A WORKS CITED ENTRY!)

Mrs. Hopkins can be reached during the summer at shopkins@fcsva.com.
Her cell phone number is 819-2270.

Name _____

**Rising Ninth Grade Summer Reading Assignment for the required reading of
A Narrative of the Life of Frederick Douglass, an American Slave, by Frederick Douglass**

Instructions: As you read each chapter, answer the following questions **IN COMPLETE SENTENCES. CITE the page number for your answers in parentheses. The period goes AFTER the citation (Example: (24).):**

Chapter 1

1. What is Frederick's last name at birth? _____

2. Why would slaveholders want to keep a slave ignorant of the date of his birth?

Chapter 2

Why would a slave whose life on a plantation was very bad fear being sold to a slave-trader?

Chapter 3

What happened to the slave who told Colonel Lloyd the truth about his master? _____

Chapter 4

What reason does Mr. Gore give for killing Demby the slave? _____

Chapter 5

Why did Frederick particularly want to go to Baltimore? _____

What were Frederick's initial impressions of his new mistress, Mrs. Sophia Auld? _____

Chapter 6

Why does inability to read keep men enslaved, according to Frederick and to Mr. Auld? _____

What does Frederick hope to gain by learning how to read? _____

Why is the life of a city slave so much better than the life of a plantation slave? _____

Chapter 7

What did Frederick learn from the book "The Columbian Orator"? _____

Chapter 8

Why was Frederick forced to return to the plantation after the death of his master? _____

What happened to Frederick's grandmother after the deaths of Lucretia and Andrew? _____

How does this anecdote help explain the value of slaves? _____

Chapter 9

What, according to Frederick, happens to Master Thomas Auld after his conversion to Christianity? Why? _____

How does Master Thomas propose to 'break' Frederick? _____

Chapter 10

What does Frederick mean by "Mr. Covey's forte consisted in his power to deceive"? _____

Why does Mr. Covey buy a slave to use as a breeder? _____

Why is Frederick's battle with Mr. Covey "the turning-point in my career as a slave"? _____

How are the holidays used to "disgust the slave with freedom"? _____

What must Frederick do with the wages he earns each week as a caulker? Why? _____

Chapter 11

For what two reasons does Frederick tell us that he cannot relate the means of his escape? 1) _____

2) _____

When and to where does Frederick run away? _____

Why is Frederick's marriage such an important event? _____

Why did Frederick change his name so many times? _____

What does Douglass discover about prejudice against color in New Bedford? _____

Why is Douglass at first reluctant to speak out against slavery? _____

Addendum/Conclusion

What does Douglass mean by "slaveholding religion"? _____

How does Douglass criticize the church of the north? _____

What did you learn from reading Frederick Douglass's *Narrative*? _____

2020 Grades 8-9 Summer Reading Lists

Fiction

| Author | Title |
|----------|--------------------------------------|
| Christie | <i>Murder on the Orient Express</i> |
| Doyle | <i>The Hound of the Baskervilles</i> |
| Dickens | <i>Oliver Twist</i> |
| Dumas | <i>The Three Musketeers</i> |
| Henry | <i>Selected Stories of O. Henry</i> |
| Orwell | <i>1984 AND Animal Farm</i> |
| Shelley | <i>Frankenstein</i> |
| White | <i>The Once and Future King</i> |

Non-Fiction

| Author | Title |
|----------|---|
| Blatner | <i>The Joy of Pi</i> |
| Freedman | <i>The War to End All Wars</i> |
| Lansing | <i>Endurance</i> |
| Murphy | <i>An American Plague</i> |
| Stone | <i>Almost Astronauts: 13 Women Who Dared to Dream</i> |