



# Assessment Plan Update and EPA Impact

Learning and Development  
Practitioner  
ST0562/AP02

Training Qualifications UK



# Assessment Plan Update and EPA Impact

## Learning and Development Practitioner

### Update Overview

The assessment plan for Learning and Development Practitioner was updated by the Institute for Apprenticeships and Technical Education on 03/03/2021 regarding the Knowledge criteria, K1, which is assessed within the Work-Based Project. This knowledge criteria was originally written as follows:

**K1 - Foundation level theories that underpin effective adult learning and group behaviour. For example, learning styles, training/learning cycle, group dynamics, continuing professional development, evaluation.**

The update that occurred relates to the removal of 'learning styles', underlined in the above statement. The removal was performed due to learning styles having been removed from the Apprenticeship Standard but not from within the Assessment Plan.

K1 relates to a single Pass and Distinction criteria within the assessment plan as detailed below:

<b>Pass</b>	Referenced at least three recognised foundation level theories that underpin effective adult learning and/or group behaviour in project report, and provides evidence that the project uses those (K1)
<b>Distinction</b>	Referenced <u>more than</u> three recognised foundation level theories that underpin effective adult learning and/or group behaviour in project report, and provides evidence that the project uses those and/or references more advanced theories/models than those required in the standard (K1)

Over the past few months, we have been gaining clarification from the EQA provider on implementing this change due to the complexities that removing learning styles from within the Knowledge criteria brings. We have been provided with permission to implement this change with Apprentices coming through Gateway from **03/09/2022** onwards, allowing for Apprentices to have been on-programme for the typical duration of 18 months from when the change was implemented. (03/03/2021).

The following learning styles will not be permitted for use to achieve the Pass and Distinction criteria associated to K1 from 03/09/2022 onwards:

- Barbe's VAK,
- Fleming and Mills VARK,
- Honey and Mumford's Learning Styles,
- Kolb's Learning Styles (although his Experiential Learning Cycle would still be relevant).

This list has been created on the rationale of a lack of empirical research to underpin them. This list is not exhaustive and we are open to engagement should you have any concerns about what you deem to be/not be a learning style.

While we will still accept the above learning styles for Apprentices entering Gateway prior to 03/09/2022, we strongly encourage all Training Providers to consider this change in advance. This will ensure adequate time to adjust teaching plans and allow all Apprentices to cover sufficient, valid learning theories, enabling them to evidence the required number of foundation level theories to achieve the Pass and Distinction criteria from 03/09/2022.