



2020 Outcomes and Social Impact Report

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Coding Dojo

By The Numbers

Vision 2030: Upskill 1 million people around the globe



7 AREAS OF EXPERTISE:



SOFTWARE ENGINEERING



UI / UX DESIGN



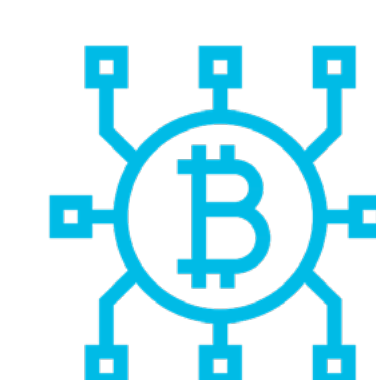
WEB DEVELOPMENT



CYBERSECURITY



DATA SCIENCE



BLOCKCHAIN



PRODUCT MANAGEMENT

Coding Dojo

CAMPUSES & INTERNATIONAL OPERATIONS



Coding Dojo Campuses

- | | |
|---------------|--------------------|
| Arlington, VA | Los Angeles, CA |
| Bellevue, WA | Oakland, CA |
| Boise, ID | Orange County, CA |
| Chicago, IL | Silicon Valley, CA |
| Dallas, TX | Tulsa, OK |

Operations

- Chile
- Costa Rica
- Kosovo
- Saudi Arabia
- Rwanda



OVERVIEW

Coding Dojo is a global technology education company that offers a three-full-stack coding bootcamp, full-stack part-time programs, as well as courses on data science and other emerging technologies. The innovative curriculum and proprietary learning management system are designed to train students to become self-sufficient developers, regardless of their technical background or lack thereof.

About Coding Dojo Courses

Students in the Coding Dojo Full-Time Onsite and Online courses complete 500-600 training hours focused on hands-on experience and lessons to instill the skills they'll use on day one of their new careers. Throughout the 14-week program, students learn three full programming stacks so they are well equipped to enter the ever-changing technology industry.

Students in Coding Dojo's Part-Time programs complete their training over 16 to 32 weeks, and may learn one, two, or three full stacks depending on their career goals. The number of training hours Part-Time students complete varies on their chosen schedule and number of stacks.

The Coding Dojo Career Services team supports students in both Full-Time and Part-Time programs with dedicated career coaching. These services include, but are not limited to, professional profile and portfolio building, job prospecting, application guidance, interview preparation, mock interviews, salary and benefits negotiation, technical skills tests, and more.

Since 2013, Coding Dojo has trained more than 6,000 students from all walks of life through our accelerated training programs.

About Our 2019 Outcomes

This report includes outcome data for all students participating in both the Full-Time and Part-Time Coding Dojo Software Engineering programs that ended between February 1, 2019 and December 31, 2019.

It's important that our student outcomes are transparent and trusted. So, we engaged with the prominent, independent auditing firm Delivery Associates to verify our 2019 outcomes. This team sampled the data to reach statistically significant results within a 95% confidence interval. We also surveyed all Coding Dojo alumni to gain additional insight into their post-Dojo career paths and satisfaction.

ALUMNI PLACEMENT - AT A GLANCE

89.1%

within 6 months of
graduating

95.3%

within one year of
graduating

CEO & Business Co-Founder

A WORD FROM RICHARD WANG



I've always held the firm belief that talent is evenly distributed among the population, but opportunities are not.

We are proud to share the annual Coding Dojo Global Outcomes and Impact Report, which reflects student outcomes for our Full-Time and Part-Time Software Engineering programs ending between February 1 and December 31, 2019.

It's amazing to see how Coding Dojo has grown since 2013. We started in a small office building in San Jose, now we have 10 campuses around the country, are rapidly expanding online programs, and offer educational courses in countries around the world. Throughout this journey we've stayed laser-focused on the only result that truly matters: the success of our students.

Accelerated educational courses open doors for individuals who can't afford, or don't have the time for, a formal four-year degree. Our programs enable anyone to learn in-demand technical skills and unlock the career opportunities that come with them. We are democratizing learning.

Many people feel they have been, or will soon be, left behind by the growing importance of technology in our economy. By providing accelerated technology education courses, Coding Dojo is helping retrain and upskill workers to address the growing workforce skills gap, and empowering individuals to pursue meaningful careers in the digital economy.

Technical skills will only become more valuable as we progress through the Fourth Industrial Revolution. What once was reserved for so-called "geeks" has grown into something more mature and integral to our society: stable employment. The economic empowerment and mobility we provide our students not only transforms their lives, but also their families' wellbeing and the wellbeing of their communities.

While we've made tremendous progress, there is still more to do. We will never stop improving to better serve our students and continue our mission of transforming lives through programming literacy.

ENABLING THE FUTURE OF WORK

The very nature of work is shifting as artificial intelligence (AI), machine learning and other digital innovations continue to eliminate low-skill jobs while creating high-skill jobs. The same way factory workers powered the first three industrial revolutions, developers are powering the Fourth Industrial Revolution.

However, the rapidly-changing economy and the rising cost of a four-year degree has made traditional education a less feasible and effective option to gain digital skills—especially for career changers and marginalized communities. Worse yet, even individuals who have degrees are often underemployed with few options to get a better job.

Meanwhile, companies are hungry for tech talent—there are nearly 400,00 open developer positions across the U.S. according to Code.org. The need for skilled technology professionals isn't just limited to its own sector. Every branch of the economy—from finance to government, retail to healthcare, hospitality to manufacturing—has a substantial need for knowledgeable and talented tech workers.

When looking at the economy as a whole, it's clear we are facing a widespread training and workforce development issue.

Coding Dojo is addressing this ever-growing skills gap by offering affordable, accelerated, and effective technical training programs. Our programs provide hands-on learning experiences, as well as teaching soft skills like problem solving, critical thinking, teamwork, communication, and adaptability.

This means our students are learning the skills they need to make an impact on day one of employment. To ensure our students are equipped for success, our curriculum is constantly refined and updated to reflect the rise and fall in demand for particular programming languages, as well as to match the job demand in each of the company's markets.

The future of work won't be based on degrees, it will be based on skills. At Coding Dojo, we teach these skills to empower our students to pursue meaningful careers in the digital economy.

OUR COMMITMENT TO LEARNING SCIENCE

At Coding Dojo, we have a dedicated learning science team that has developed the right blend of experiential and problem-based education. Our methods are designed to build new neural pathways faster and deeper so students aren't just memorizing material, but becoming self-sufficient learners.

BUILD : HANDS-ON-LEARNING

"How can I apply what I learned?"
"What can I learn by tinkering with this?"



LEARN : CONCEPTUALIZE

"Where can I find answers to my questions?"
"What did I learn about this concept?"



TEST : REFLECT

"What worked and what didn't?"
"What do I need to learn to get it to work?"

Unlike traditional classroom instruction, our approach equips students with better recall and the ability to transfer their learning to new, more complex situations. Instead of relying on flimsy rote memory during their careers, students become comfortable with ambiguity because they've built up critical-thinking and problem-solving skills. Simply put, learning requires creating these new neural pathways in the brain, and experiential learning is the fastest way to do it.

That's not to say it's easy. Sometimes, blazing trails and neural pathways may feel scary and sometimes, it may make students feel vulnerable, but we support students at every turn. Coding Dojo offers a welcoming learning environment that instills self-sufficiency, a valuable skill as a developer in the workplace. We empower our students to become the best learners they can be and prepare them for exciting new careers in tech.

***Our students don't just learn how to code.
They learn how to be successful developers.***

A WORD FROM KIANA PAN

VP of Career Services



When students enter our doors, they are making an incredibly important investment in themselves and their careers. Our Career Services department is instrumental in helping our students pursue their dreams.

When I started with Coding Dojo in July 2019, my mission was to take our existing Career Services to the next level. I'm extremely proud of the improvements we've made and continue to make every day to better serve our students and alumni. Throughout the last year, we've integrated the Career Services program directly into the curriculum of our bootcamps so our students have a seamless learning experience from day one, and they are ready for the job search the day they graduate. From the first day of bootcamp, our students are learning the skills companies are hiring for, while also creating a portfolio that communicates their strengths and skills to future employers.

We're not here to just get our students into their first job, we're here to help them with their second, third, fourth, and beyond.

Our Career Services Managers come from diverse backgrounds in tech recruitment and talent sourcing. Each brings a different perspective and unique skill set for our alumni, so we can help them land a position in their desired field.

Leveraging our network of employers and hiring partners, the Career Services team works with students to refine job searches, analyze different roles to discover what they really want in a career, and guide them through the entire job hunting experience so they land in a role that works toward their long-term career goals.

Best of all, our Career Services are offered to Coding Dojo alumni for life. No matter when they graduate, our alumni are welcome to connect with our Career Services team to get help during their job hunt.

Coding Dojo

2019 Alumni Outcomes

HOW WE MEASURED

For this report, we first compiled all student outcome data from programs ending between February 1 and December 31, 2019. Our Career Services team closely monitors the progress of all alumni to ensure they are on the path to success and to discover potential career opportunities for them. To track placements, we routinely check alumni LinkedIn profiles, as well as messaging and calling each to receive career updates. Once alumni land a job, the Career Services team logs each in our master dashboard.

During their initial enrollment, students can choose to opt-in or opt-out of our Career Services program. Upon graduation and the subsequent job hunt, alumni are expected to actively participate in Career Services activities and keep in touch with their Career Services Manager. If a graduate is unresponsive, we attempt contact three times via email and phone, then send a final email warning that the alumni will become opted-out if no response is received. Unlike other bootcamps though, alumni are always welcome to opt back in and work with our Career Services team. Students who opted-out of Career Services were not included in the sampling for this report.

Once the final placement data was organized, we engaged with the third party auditing firm Delivery Associates to independently verify our results. The team first assessed the accuracy and completeness of our data, selecting a random sample of 257 students to reach statistically significant results within a 95% confidence interval. This review was conducted in January 2021.

Additionally, we surveyed all alumni to bolster the data available within this report. The survey gauged alumni career satisfaction before and after the bootcamp, their first job title after bootcamp, and whether they received a promotion within the first year of working. We received 240 survey results, which were collected from December 2 through December 16, 2020.

2019 ALUMNI OUTCOMES

Without further ado, we’re excited to share our 2019 Alumni Outcomes!

ALUMNI PLACEMENT

89.1%

within 6 months of
graduating

95.3%

within one year of
graduating

Student Employment Status	# of Students	% of Students
Student employed in a relevant position within six months of graduation	229	89.1%
Student was not employed until more than six months after graduation, but was then employed in a relevant position	16	6.2%
Student employed within six months of graduation, but not in a relevant position	11	4.3%
Student was not employed until more than six months after graduation, and was not then employed in a relevant position	1	0.4%
Totals	257	100%

JOB SATISFACTION

40%

average increase after
Coding Dojo

60%

median increase after
Coding Dojo

SALARY INCREASE

30.0%

average increase
from prior job

40%

median increase from
prior job

\$72,325

average starting
salary

23%

doubled (or more) their prior
salary after bootcamp

PROMOTIONS WITHIN ONE YEAR ON THE JOB

27.3%

of graduates received
a promotion within 1
yr of working

CAREERS OUR ALUMNI HAVE SECURED

Analyst	Full-Stack Engineer	Security
Application Developer	Game Producer	Senior Software Engineer
Application Development Associate	Integration and Production Engineer	Site Reliability Engineer
Associate Application Developer	Intern Software Engineer	Software Design Engineer
Associate Software Engineer	iOS Freelance Developer	Software Developer
Build Engineer	IoT Full Stack Developer	Software Developer I
Business Analyst	IT Field Technician	Software Developer Intern
Business Applications Director	IT Programmer	Software Development Engineer
Cloud Support	Jr. Application Developer	Software Development Engineer II
Computer Programmer Analyst	Jr. Front End Developer	Software Engineer
Consultant	Jr. Software Engineer	Software Programmer
Content Programmer	Jr. ASP.NET Core Developer	Software QA Engineer
Data Coordinator	Jr. Developer	Software QA Manager
Data Scientist	Jr. Engineer	Supervisor
Database Admin	Jr. Software Developer	Support Engineer
Developer	Jr. Software Engineer	Systems Software Engineer
Developer Support Engineer	Lead Programmer	Technical Consultant
Digital Media Coordinator	Localization/QA	Technical Instructor
Entrepreneur	Marketing Specialist	Technical Lead
FDIC internship	Operations	Technical Project Manager
Financial Analyst	PDM	Tesla Associate
Freelance Developer	Programming Analyst	Test Engineer
Freelancer	Project Manager	UI/UX Developer
Front End Web Developer	QA Engineer	Veterans Advisor
Frontend Engineer	Quality Engineer	Web Application Developer
Full Stack Developer	Record Center Specialist	Web Designer
Full Stack Engineer	RPA Developer	Web Developer
Full Stack Java Developer	Salesforce Developer	Web Developer Intern
Full Stack Java Developer Trainee	SAP EWM Trainee	Web Development Engineer
Full Stack Web Developer	SDE	Web Publisher

NOTABLE COMPANIES HIRING CODING DOJO ALUMNI

accenture



amazon

facebook

BUNGIE

Discovery

BLUE ORIGIN

honey

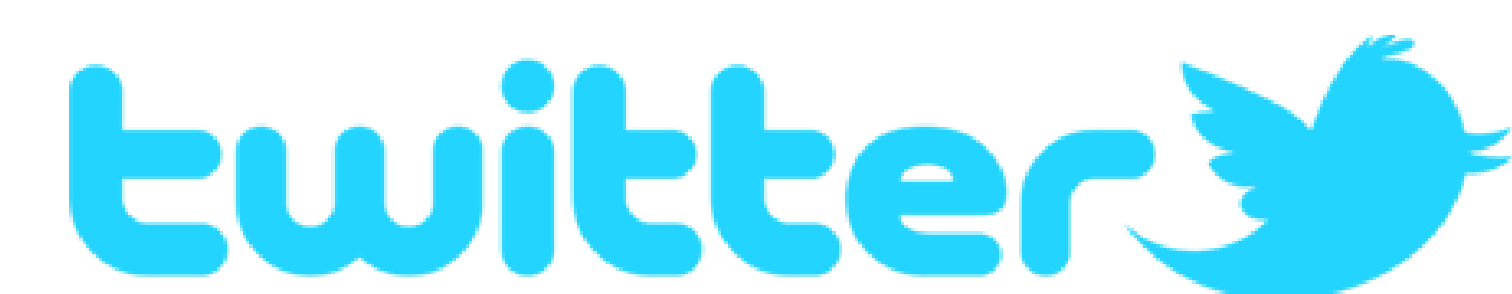


ORACLE

VISA

The Pokémon Company
INTERNATIONAL

ticketmaster



yahoo!

vmware



Coding Dojo

2019 Alumni Spotlights

Yamin Hakizimana

Software Developer, VYNYL



In 2014, Yamin sought asylum and fled from Burundi, leaving his entire family behind, in hopes of finding new opportunities in America. As Yamin settled in, he found himself in a few dead-end jobs – first at a meat-packing plant, and then as a landscaper for a few years.

He knew he needed to find a better job and wanted to go back to school, but it wasn't a feasible option. A friend introduced him to the Coding Dojo Boise campus and encouraged him to apply. Yamin feared his lack of computer skills would hold him back as he had never even typed on a computer before.

Although the first couple of weeks were a struggle, little by little the coursework started to click and Yamin's bootcamp experience started to take off. His dedication started paying off – as his understanding of the coursework grew, so did his confidence and problem-solving skills.

As graduation approached, Yamin received three black belts (our highest grade), and only three weeks after graduating, he received three job offers in the tech industry. Yamin ultimately decided on a developer role with the national software company VYNYL at their Boise office.

Shannon Lance

Development Manager, SAP Concur



Shannon's early life was quite normal. She got good grades in high school before earning a bachelor's degree in music education. Shannon took a break from teaching after having her first two kids, and in the following few years, she had two more. Unfortunately, Shannon's life had quite a few curveballs in store, including a separation with her husband, an abrupt move, and a frantic scramble to support her family financially.

Shannon was far from computer savvy, but she was determined to find a way to provide for her children. After some due diligence, she decided to enroll at Coding Dojo. She grasped the individual concepts, but estimated the coursework took her 50% longer to complete than her peers.

Graduation day came and went, then the job hunt started. After a few challenging months, Shannon's hard work paid off. She applied for a position with a Bellevue-based software company and less than a week later, the job was hers – and so was its six-figure salary.

Although she declined her 9-year-old's request to buy a horse, Shannon was finally financially stable and was able to put her children into private school. Now, she looks forward to buying a house.

Aaron Harrington

Developer, DC-based tech company



Prior to Coding Dojo, Aaron earned a degree in computer engineering. After two years giving back to the community, he decided to pursue his career. But during his time away, the tech landscape had changed considerably. Aaron thought a deep-dive approach was his best option and after attending a Coding Dojo Open House, he decided to take the plunge.

Even with a degree, Aaron came across topics in the very first week that his previous education hadn't covered. This is when Aaron discovered that his formal education and the Coding Dojo bootcamp weren't redundant—they supported each other. While college had taught him computer engineering principles and philosophies, Coding Dojo taught him how to actually do it—and how to translate it into career opportunities.

When Aaron started his job hunt after graduation he was more confident, plus his new skills and experience made him more marketable in interviews. He skipped the last interview round and landed a developer job before he even graduated. Aaron's story shows how Coding Dojo can actually complement and co-exist with previous education—and that it takes much less than four years to gain the technical experience needed for a career.

Margot Tien

Software Engineer, Cloudera



Margot didn't come from a technical background, she's a creator at heart. After a decade in the fashion design industry her creative passions evolved. She didn't want to go back to school, so she researched other accelerated programs.

She began exploring digital creation and computer programming got on her radar. Margot attended one of our Open Houses where she was introduced to the "Dojo vibe" and the innovative three-full-stack curriculum. She was hooked and decided to enroll.

Margot immediately liked the collaborative environment and diversity of her cohort. Everyone came from different backgrounds and worked together, which made the long hours more bearable. Then came the first roadblock: Python. Her moment of clarity soon came as she worked with her instructor to break each concept and problem down into more manageable pieces. With her struggles came success: she applied the same tactics and powered through her remaining two stacks.

After graduation, Margot's job applications started to fly, and soon, the responses started to roll in. Margot thoroughly enjoys her new job as a Software Engineer at Cloudera. She learns something new every day and loves the team she works with – what more can you ask for?

Coding Dojo

Domains of Expertise

CODING DOJO CURRICULA

Coding Dojo continually refines our course materials to reflect new or rising technologies and corresponding employer demand. We provide students with a veteran curriculum that is proven to work as the most effective approach to training both experienced tech professionals and students new to the industry. Plus, our programs are powered by a proprietary Learning Management System that integrates data analytics and learner behavior to transform the learning experience.

Our curricula highlights include, but are not limited to:

WEB FUNDAMENTALS



HTML



CSS



JavaScript



jQuery



MySQL



Git

PYTHON FULL STACK



Python



Django



Flask



MySQL

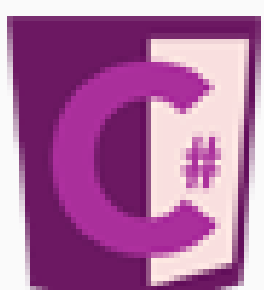


AJAX

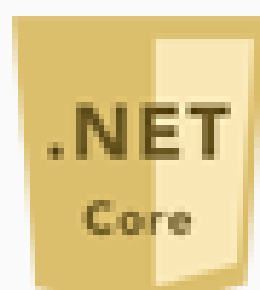


APIs


C# / .NET FULL STACK



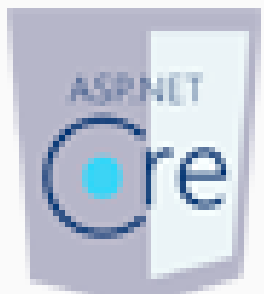
C#




.NET Core



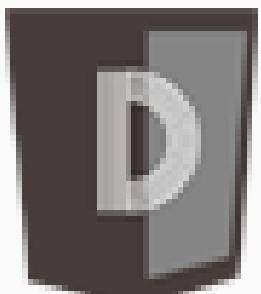
NancyFX



ASP.NET




Azure & AWS




Dapper

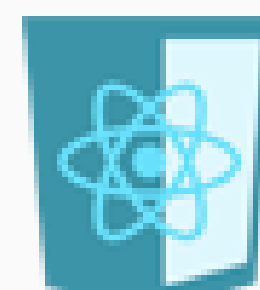
MERN FULL STACK



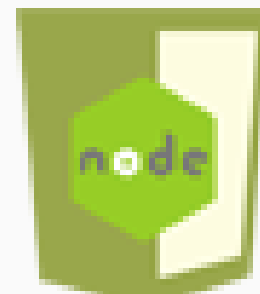
MongoDB



Express




React



Node



NPM



Socket.io

RUBY FULL STACK



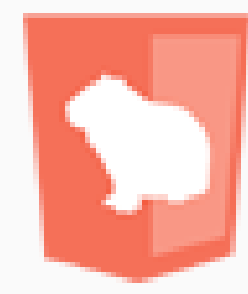
Ruby



Rails



RSpec



Capybara



PostgreSQL



Active Record

JAVA FULL STACK



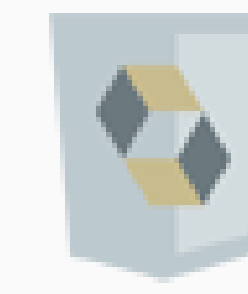
Java 8



JSP



Spring MVC



JPA



JUnit



Thymeleaf

IOS FULL STACK



Swift



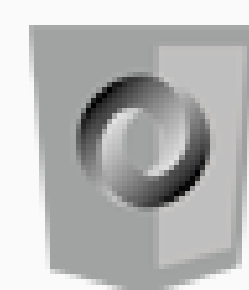
iOS



Xcode

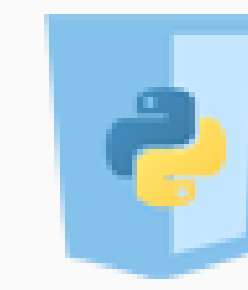


OS X

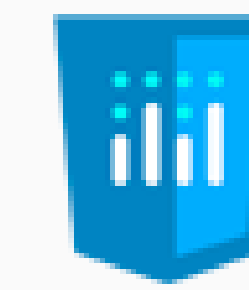


JSON

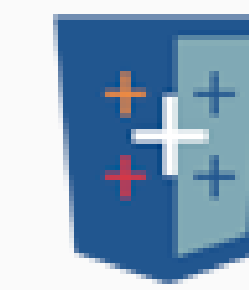
DATA SCIENCE



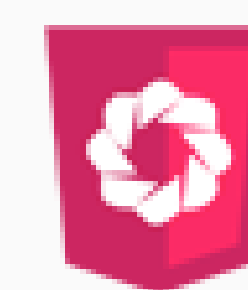
Python Basics



Data Prep



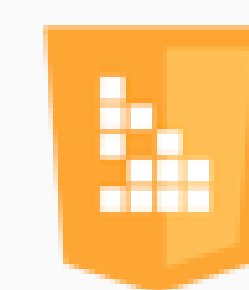
Data Analysis



Data Visualization

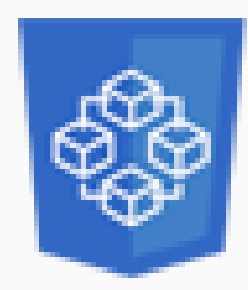


Machine Learning



Deep Learning

BLOCKCHAIN



Fundamentals



Bitcoin



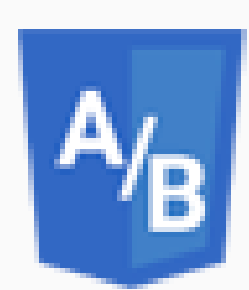
Ethereum



Cryptocurrencies



Security



Testing

PRODUCT MANAGEMENT



Product Vision



User Interviews



Wireframing



OKRs



Analytics



Pitches

CYBERSECURITY



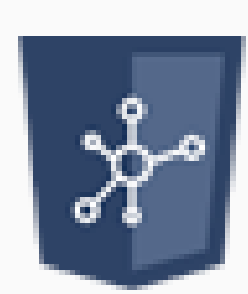
SIEM



Vulnerability



Security Scanning



Network Analysis



Packet Analysis



Network Intrusion

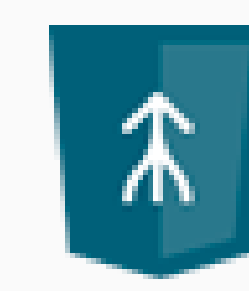
UI / UX (Web & Mobile)



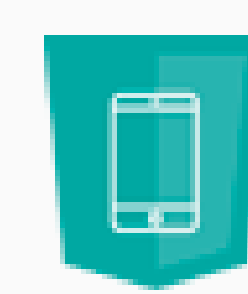
Research



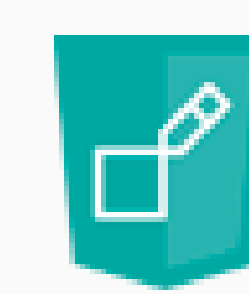
Ideation



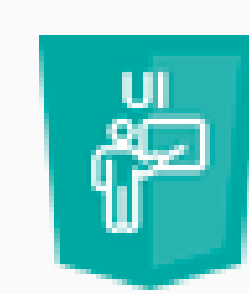
Convergence



High-Fi Design



Define Styles



Presentation & Handoff

CODING DOJO SOCIAL IMPACT

Coding Dojo is committed to increasing diversity in the tech industry, as well as creating economic mobility for underserved communities and disadvantaged individuals. Throughout 2019, we launched multiple initiatives, partnerships, and campaigns to make our technology training more inclusive and accessible. Through these programs, individuals who otherwise would not have the means to participate gain access to the training and resulting skill set.

A few recent highlights include:

Chicago Codes

We partnered with the Chicago Cook Workforce Partnership to launch Chicago Codes, a full-time and tuition-free coding bootcamp on Chicago's South Side. The program identified tech talent in underserved communities, trained them, and placed them in paid internships or entry-level careers with local companies.

Supporting Impacted Workforces

The Teaching Washington Teachers and Teaching Chicago Teachers were two scholarship funds that were established to help educational professionals who were impacted by budgetary shortfalls. Between the two markets, we offered nearly \$1M in tuition assistance for teachers who were laid off so they could upskill into development careers, or pursue technology education with their newfound coding skills.

Jump Start - The New American Dream Initiative

Supporting refugees, asylees, and immigrants is a cause that hits close to home for Coding Dojo, as our CEO Richard Wang and many of our employees are first generation Americans. To support these individuals, we are partnered with Jewish Family Service and Community Credit Lab to provide free coding education for refugees in the Greater Seattle area.

International Support

Coding Dojo works with the Rwanda Girls Initiative to modify our curriculum for offline access and train local college-age women. Additionally, we work with Innovation Centre Kosovo to provide highly-discounted access to our Part-Time Online program for local women who want to pursue tech careers.

In addition to the above programs, in 2019 Coding Dojo provided more than \$1,500,000 in scholarships and tuition assistance. Through these initiatives, we are unlocking more career paths for our students, more qualified candidates for companies, and more growth in our communities.

Coding Dojo Awards & Accolades

CODING & BOOTCAMP AWARDS

We didn't create Coding Dojo for trophies or industry recognition; we did it to transform lives through programming literacy. Since then, we've stayed focused on developing industry-leading curriculum and educational programs to train our students for the jobs of today and the jobs of tomorrow. But along the way, we've been recognized by top organizations for the impact we've made on our students' lives and the communities we operate in.



SOCIAL GOOD AWARDS



Next Steps

Ready to Join Coding Dojo?

HERE ARE YOUR NEXT STEPS

We would love to help you change your career and transform your life by learning how to code. If you're interested in taking the leap, we've included helpful information and resources below to get you started.

How to Apply

The admissions process varies per program and details can be found in the course packet for your chosen program.

Course Packets

You may download the given course packet of our various programs using the buttons on the right-hand side.

Scholarships

We offer a range of scholarships that are designed to lower the financial barrier for students of all backgrounds. We understand that for many applicants, the personal, financial, and logistical stars must align perfectly to make a program like this possible. Use the buttons on the right-hand side to visit the 'Scholarships' section of our various programs to learn more.

Financing Options

We offer a range of payment options, including partnered with Skills Fund to provide preferred financing rates for Coding Dojo students. Visit our financing site to learn more, or to calculate rates and repayment schedules.

HAVE QUESTIONS?

Speak with an Admissions Advisor for Quick Answers

Our Admissions team is standing by and eager to answer your questions and provide additional information about our programs. To get in touch, please use the buttons on the right-hand side.



Audit Placement of Graduating Students
Final report

January 31, 2021

Audit Placement of Graduating Students

January 31, 2021

OBJECTIVE

- 1.1 The objective of the analysis was to estimate the percentage of Coding Dojo 2019 graduating students that obtained tech and non-tech jobs within 6 and 12 months of graduation.**

METHODOLOGY

- 2.1 Coding Dojo provided a data set with the 827 students who graduated in 2019.** Of those, 341 students were excluded from the analysis for the following reasons: a) continuing education, b) joining military service or, c) opting out of career services support¹. Consequently, the total number of students to analyse was 486.²
- 2.2 257 students were randomly selected.** This number results from the sample size formula using the following parameters: confidence level equals to 95%, expected proportion equals to 85%, error margin equals to 3%, and a finite population of 486 students.³
- 2.3 It was determined whether each student was placed in the job industry by using public information available on LinkedIn.** The two fields analysed were job position and company. A job was marked as tech-related if i) it was within a pre-defined list of positions (e.g. software engineer, app engineer) or ii) it was a management role within a tech-related organization.⁴
- 2.4 The analysis was performed between the 18th and 31st of January 2021.**
- 2.5 Students were classified according to these five different outcomes:**
- a) Students that were employed in a relevant position within six months of graduation.
 - b) Students that were not employed until more than six months after graduation, but then employed in a relevant position.

¹ Students were required to Opt-In or Opt-Out of Career Services Support. This was done during the enrollment process, before entering class. If a student did not communicate with the Career Services Department after 3 attempts (Phone, SMS, LinkedIn) and was unresponsive, their status was defined as Opt-Out.

² Graduation dates for each month were also provided by Coding Dojo and incorporated in the analysis to determine the starting date of the 6 and 12 month periods to obtain a job.

³ The infinite population sample size (n) formula is $\frac{z^2 p(1-p)}{e^2}$ and the finite population sample size is $\frac{n}{1 + \frac{(z^2 p(1-p))}{e^2 Pop}}$, where z is the z-score, p the expected proportion of placed students and e is the margin error.

⁴ The starting date for obtained jobs was assumed to be the first day of the indicated month in LinkedIn.

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- c) Students that were employed within six months of graduation, but not in a relevant position.
- d) Students that were not employed until more than six months after graduation, and then not employed in a relevant position.
- e) Unknown - employment data unavailable.

2.6 The following additional criteria were considered:

- a) In the case that the analyzed student obtained multiple jobs, the student was classified as obtaining a tech-job if at least one of those jobs was within the industry.
- b) Tech-jobs obtained before graduation continuing afterwards were also classified as obtaining a tech-job.
- c) In the cases for which LinkedIn did not provide enough information, complementary data was obtained from Coding Dojo. However, even with the additional information, there was not enough data to classify some students, so they were replaced by other randomly selected students, not part of the original sample.
- d) Working as a freelancer was also considered a tech-related job.
- e) Finally, one student in a sabbatical year was excluded from the sample as he was not actively seeking employment.

MAIN RESULTS

3.1 Based on the sample, 89% of the students that graduated in 2019 got a tech-job within 6 months of graduation. An additional 6% got a tech-job within 12 months, adding up to 95% of the sample. Also, 5% of the students were employed outside the tech-industry; among those, 4% were placed within 6 months and 0.4% within 12 months of graduation. Therefore, none of the students sampled that was looking for a job, remained unemployed after 12 months since graduation. The following chart summarizes the described information.

Table 1: Placement of graduated students

Placement information	Number of Students	Percentage of total
Tech job within 6 months	229	89.1%
Tech job within 12 months	16	6.2%
Non-Tech Job within 6 months	11	4.3%
Non-Tech Job within 12 months	1	0.4%
Total general	257	100%

3.2 The most predominant companies and jobs in terms of placement are listed below (the whole list is attached as complementary information). From the sampled students, 14% worked as freelancers and 8% were placed at Coding

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Dojo. The companies that followed were Microsoft, Accenture, and Mindtree. It is noteworthy to mention that the sampled students got jobs in a wide variety of companies. Based on the analysis, students were placed at 173 different companies. Relatedly, it is observed that the top 5 companies in terms of placement only concentrate 27% of the students. Finally, there is also great diversity in terms of job positions: 15% of students worked as Software Engineers, 13% as Freelancers, and 12% as Web or Software Developers.

CONCLUSION

- 4.1 From the analysis, it can be concluded that **89% of the students that graduated from Coding Dojo in 2019 were employed in the tech-industry within 6 months of graduation.** Moreover, it was found that 95% obtained a tech-job within 12 months, over 99% of students got any kind of job within 6 months, and none of the students sampled, that was looking for a job, remained unemployed within 12 months of graduation.