

HELLENIC COLLEGE HOLY CROSS
KALLINIKEION INSTITUTE, SUMMER 2021
MDGK 2301/2312, 6301/6312, INTERMEDIATE MODERN GREEK I & II

6 credits

Monday 5/17/2021-Friday 6/11/2021

Online, synchronous instruction (except written tests) through CANVAS-integrated Zoom
Mon-Fri 9:00-12:00, Mon, Tue, Thu 1:00-4:00, Fri 1:00-3:00

There will be no class on:

Monday May 31, in observance of Memorial Day.

Thursday June 10, in observance of Holy Ascension.

INSTRUCTOR

Kleanthi E. Mavrogiannaki, M.A.

Adjunct instructor, Department of Greek Studies, Hellenic College

kmavrogiannaki@hchc.edu, (617) 953-9092

Office hours: tba

A. COURSE PREREQUISITES

Intermediate Modern Greek I & II is designed for students with 12 credits of previous instruction in modern Greek or equivalent. Students wishing to place into the course must contact the PROGRAM DIRECTOR (sdova@hchc.edu, (617) 850-1506) before registering for the course.

B. COURSE DESCRIPTION and C. METHOD OF INSTRUCTION

Intermediate Modern Greek I & II aims at strengthening conversation, listening comprehension, reading, and writing skills in modern Greek as well as to further explore the cultural context of the language (see also **G. Course Learning Objectives** below). The material to be covered includes Units 6-8 of the textbook (see also **E. Required Texts** below). The use of English will be limited to grammar presentations and translation exercises. **The course offers 6 credits toward graduation and requires a minimum of 3 hours of study per day.** The method of instruction will consist of audiovisual grammar and vocabulary presentations followed by exercises.

D. REQUIREMENTS / EXPECTATIONS

1. *Intermediate Modern Greek I&II* adheres to HCHC attendance policies as stated in p. 38-40 of the *Student Catalog*. You can download a copy of the Student Catalog here: <https://www.hchc.edu/registrar/>

HCHC catalogs are also posted in MyHCHC under the Resources tab. Further:

2. Students are required to attend class with no exceptions. All unjustified absences (**i.e. absences that are not due to a health issue or an emergency, personal or technical**) will be penalized (grade reduction will be counted towards your class participation grade). If you cannot attend class, please email the instructor as soon as possible. **Please note that three tardy arrivals to class amount to one unjustified absence.**

3. Students are expected to come on time, prepared, and contribute to class discussions to the best of their ability. They are also required to be attentive, mature, and considerate of their peers and instructor. **Students must stay on camera for the entire duration of class.**

4. Recording of all or part of the class is allowed only with instructor's (and classmates') permission.

5. No credit for late homework (gladly accepted for review).

E. REQUIRED TEXTS

1. *Greek Today: A Course in the Modern Language and Culture* by Dimitri Gondicas, John Rassias, Andromache Karanika, Chrysanthi Yiannakou-Bien, Peter Bien (Editor), University Press of New England, 2004, ISBN: 158465033.
2. *Greek Today Workbook* by Dimitri Gondicas, John Rassias, Andromache Karanika, Chrysanthi Yiannakou-Bien, Peter Bien (Editor), University Press of New England, Workbook edition, 2004, ISBN: 1584653957.

F. RECOMMENDED TEXTS

1. *Oxford Greek English Learner's Dictionary*, by D. N. Stavropoulos, Oxford University Press, 1989, ISBN: 0194311996.
2. *Oxford English-Greek Learner's Dictionary*, by D. N. Stavropoulos, Oxford University Press, second revised edition, 1000, ISBN: 0194311419.
3. *Greek: An Essential Grammar of the Modern Language*, by David Holton, Peter Mackridge, et. al., Routledge, 2015, ISBN: 0415131104.
4. *600 Modern Greek Verbs: Fully Conjugated in All the Tenses Alphabetically Arranged*, by K. Kapre-Karka, Pella Pub Co., Bilingual edition, 1997, ISBN: 0918618649.
5. *Rosetta Stone Greek 1&2*, by Rosetta Stone Software, Rosettastone.com.

G. COURSE LEARNING OBJECTIVES

Our goal in this class is to reach proficiency at the *Intermediate High* level as defined by the American Council for the Teaching of Foreign languages (ACTFL). Students are encouraged to visit <http://www.actfl.org> for a comprehensive overview of ACTFL standards. Upon successful completion of this course, students will be able to:

1. Read and comprehend 15-word or longer sentences in a variety of contexts.
2. Engage into conversation on everyday communicative circumstances requiring domain-specific vocabulary; describe items and narrate events in paragraph-length speech.
3. Listen to and understand sentence-length speech in a variety of social contexts.
4. Write texts of 200 words or longer on topics they studied in class.

H. GRADING PLAN

30% attendance, participation, and homework.

30% oral tests (reading and conversation), 3x10% each (5/26, 6/2, 6/9)

40% written tests, 4 x10% each (5/21, 5/28, 6/4, 6/11)

DROP OFF DEADLINE: FRIDAY 5/21/2021

I. AWARDS

A \$500 prize will be awarded to the student(s) who excelled academically in the course.

J. DISABILITY ACCOMMODATIONS

Section 504 of the Rehabilitation Act and Title III of the American with Disabilities Act guarantees that students with disabilities are entitled by law to reasonable academic modifications. If you are a student with a disability, consult with the Office of Academic Services (emaguire@hchc.edu) at the beginning of the course to obtain the appropriate Academic Modifications Documentation. Without proper documentation, the instructor will not be able to grant any type of academic modification or accommodation.

K. PLAGIARISM

Hellenic College places a very high value on academic integrity. Plagiarism (using the words or ideas of others without proper attribution) is a most serious violation of this principle. It is strictly prohibited and subject to automatic disciplinary action by the College. It may even result in suspension or expulsion from Hellenic College. Students are expected to familiarize themselves with the section of the Hellenic College course catalogue that provides detailed information about plagiarism and the serious consequences for students who engage in plagiarism. Students who have questions

regarding appropriate acknowledgment of sources should speak with their instructor for clarification.