Special Needs Assessments
User Qualifications Guide


<table>
<thead>
<tr>
<th>Standard</th>
<th>Criterion</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.3</td>
<td>Responsibility for test use should be assumed by or delegated only to those individuals who have the training, professional credentials, and experience necessary to handle this responsibility. Any special qualifications for test administration or interpretation specified in the test manual should be met. (p. 114)</td>
</tr>
<tr>
<td>13.10</td>
<td>Those responsible for educational testing programs should ensure that the individuals who administer and score the test(s) are proficient in the appropriate test administration procedures and scoring procedures and that they understand the importance of adhering to the directions provided by the test developer. (p. 147)</td>
</tr>
<tr>
<td>13.13</td>
<td>Those responsible for educational testing programs should ensure that the individuals who interpret the test results to make decisions within the school context are qualified to do so or are assisted by and consult with persons who are so qualified. (p. 148)</td>
</tr>
<tr>
<td>Qualification Level</td>
<td>Level of Education/Training Required</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------</td>
</tr>
</tbody>
</table>
| **HIGH**            | Customer is qualified to purchase all available Riverside Insights Special Needs Assessments. | **Woodcock–Johnson IV Tests of Cognitive Abilities (WJ IV  COG)**  
**WJ IV Tests of Cognitive and Academic Development (ECAD<sup>®</sup>)**  
**Bateria IV  pruebas de habilidades cognitivas**  
**Bateria III  pruebas de habilidades cognitivas** |
|                     | Doctorate or Masters (e.g., PhD, PsyD, EdD, etc.) in a field closely related to the intended use of the assessment, which includes supervised training in administration, scoring, and interpretation of standardized clinical assessments.  
OR  
Licensure or certification to practice in your state in a field related to purchase (School Psychologist, Clinical Psychologist, etc.) AND supervised training in administration, scoring, and interpretation of standardized assessments.  
OR  
Licensure or certification in field closely related to the intended use of the assessment OR full active membership in a professional organization (such as APA, NASP, NAN, INS) that requires training and experience in the relevant area of assessment. | |
| **MEDIUM**          | Customer is qualified to purchase all products except advanced clinical, cognitive, and neuropsychological instruments. | **Woodcock–Johnson IV Tests of Achievement (WJ IV ACH)**  
**Bateria IV pruebas de aprovechamiento**  
**Bateria III pruebas de aprovechamiento**  
**Woodcock–Muñoz Language Survey® III (WMLS<sup>®</sup> III)**  
|                     | Bachelor’s degree or higher (e.g., BA, BS, MS, MA, etc.) in early childhood education or development, education, or psychology-related field, OR certification in OT/PT or other medical field that is closely related to the intended use of the assessment AND supervised training in administration, scoring, and interpretation of standardized assessments.  
OR  
Formal supervised mental health, speech/language, medical, and/or educational training specific to assessing children, or infant and child development (school psychologist, speech/language pathologist, occupational therapist, educational diagnostician, nurse practitioner, head start specialists, etc.) AND supervised training in administration, scoring, and interpretation of standardized assessments.  
OR  
Licensure or certification in a field closely related to the intended use of the assessment OR full active membership in a professional organization (such as ASHA, AOTA, AERA, ACA, AMA, CEC, AEA, AAA, EAA, NAEC, NBCC) that requires training and experience in the relevant area of assessment. | |
| **LOW**             | Customer is qualified to purchase general screening, counselling, and instructional materials, as well as developmental tests. | **Battelle Developmental Inventory, 2nd Edition Normative Update (BDI–2 NU)** |
|                     | Bachelor’s degree (BA, BS) in psychology, school counselling, occupational therapy, speech/language pathology, social work, education, special education, or related field.  
OR  
Certification in occupational therapy, physical therapy, or other medical field (other medical fields include pediatrics, nurse practitioners, office nurses, visiting nurses, home health care workers for infants and young children, and Head Start specialists) AND specific undergraduate-level training in one or more of the following:  
- Intelligence/cognitive assessment  
- Basic tests and measurement  
- Speech, hearing, and language assessment  
- Educational diagnostics or equivalent testing course  
- Developmental milestone assessment | |
| **UNRESTRICTED**    | No necessary training or educational degree required to purchase materials. | |