



# Battelle Early Academic Survey Record Form

## Identifying Information

Name \_\_\_\_\_  
Last First MI

Sex  M  F ID# \_\_\_\_\_

Examiner \_\_\_\_\_

School/Program \_\_\_\_\_

Teacher \_\_\_\_\_ Classroom/Grade \_\_\_\_\_

Assessment Period:  Beginning of year  Mid-year  End of year

	Year	Month	Day
Date of Testing			
Date of Birth			
Chronological Age	*	**	
Age in months***			

\*\*\*Number of years (\*) x 12 + number of months (\*\*). Ignore all days.

## Literacy (LIT)

Subdomain	Area	Raw Score
<b>Phonological Awareness (PA)</b>		
	Rhyming (RH)	
	Syllables (SY)	
	Onset Rime (OR)	
	Phoneme Identification (PhID)	
	Phoneme Blending and Segmenting (PBS)	
	Phoneme Manipulation (PhM)	
<b>Phonics and Word Recognition (PWR)</b>		
	Letter Identification (LI)	
	Letter-Sound Correspondence (LSC)	
	Early Decoding (ED)	
	Sight Words (SW)	
	Nonsense Words (NW)	
	Long Vowel Patterns (LVP)	
	Inflectional Endings (IE)	
<b>Listening Comprehension (LC)</b>		
<b>Fluency (FLU)</b>		

## Mathematics (MAT)

Subdomain	Raw Score
<b>Numbers, Counting and Sets (NC)</b>	
<b>Geometry (GE)</b>	
<b>Measurement and Data (MD)</b>	
<b>Operations and Algebraic Thinking (OAT)</b>	

Test Session Observations	Yes	No
Were all test items administered in a standardized manner, according to test instructions?	<input type="radio"/>	<input type="radio"/>
Is the testing session considered a valid representation of the child's current functioning?	<input type="radio"/>	<input type="radio"/>
Does the child wear glasses?	<input type="radio"/>	<input type="radio"/>
Were they used during testing?	<input type="radio"/>	<input type="radio"/>
Does the child have a hearing aid?	<input type="radio"/>	<input type="radio"/>
Was it used during testing?	<input type="radio"/>	<input type="radio"/>

# Literacy (LIT)

**Reverse Rule:** For ages 6 years, 0 months–7 years, 11 months only: Proceed to PC 1 and continue testing if a score of 0 is obtained on PC 8, 9, or 10.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the subdomain if a ceiling cannot be established.

## Print Concepts (PC)

Item	Item Description	Score	
		1	0
<b>3 years, 6 months–5 years, 11 months</b>			
PC 1	how to hold the book	<input type="radio"/>	<input type="radio"/>
PC 2	name of the book	<input type="radio"/>	<input type="radio"/>
PC 3	page to read first	<input type="radio"/>	<input type="radio"/>
PC 4	words	<input type="radio"/>	<input type="radio"/>
PC 5	one word	<input type="radio"/>	<input type="radio"/>
PC 6	start reading	<input type="radio"/>	<input type="radio"/>
PC 7	stop reading	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
PC 8	each word	<input type="radio"/>	<input type="radio"/>
PC 9	next word	<input type="radio"/>	<input type="radio"/>
PC 10	period	<input type="radio"/>	<input type="radio"/>
PC 11	question	<input type="radio"/>	<input type="radio"/>
PC 12	number of sentences	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Print Concepts (PC)  
Raw Score Total

# Literacy (LIT)

**Reverse Rule:** For ages 6 years, 0 months–7 years, 11 months only: Proceed to the Sample and continue testing from RH 1 if a score of 0 is obtained on RH 5, 6, or 7.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Phonological Awareness (PA), Rhyming (RH)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–5 years, 11 months</b>			
RH 1	<i>Boat</i> and <i>coat</i> do rhyme.	<input type="radio"/>	<input type="radio"/>
RH 2	<i>Chick</i> and <i>cheese</i> do not rhyme.	<input type="radio"/>	<input type="radio"/>
RH 3	<i>Sleep</i> and <i>sheep</i> do rhyme.	<input type="radio"/>	<input type="radio"/>
RH 4	<i>Moon</i> and <i>mug</i> do not rhyme.	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
RH 5	king and ring	<input type="radio"/>	<input type="radio"/>
RH 6	star and car	<input type="radio"/>	<input type="radio"/>
RH 7	red and sled	<input type="radio"/>	<input type="radio"/>
RH 8	dog and log	<input type="radio"/>	<input type="radio"/>
RH 9	word that rhymes with <i>at</i>	<input type="radio"/>	<input type="radio"/>
RH 10	word that rhymes with <i>kite</i>	<input type="radio"/>	<input type="radio"/>
		Rhyming (RH) Raw Score Total	<input type="text"/>

For Training Purposes

# Literacy (LIT)

**Reverse Rule:** For ages 6 years, 0 months–7 years, 11 months only: Proceed to the first SY Sample and continue testing from SY 1 if a score of 0 is obtained on SY 7, 8, or 9.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Phonological Awareness (PA), Syllables (SY)

Item	Item Description	Score	
		1	0
<b>3 years, 6 months–5 years, 11 months</b>			
SY 1	something	<input type="radio"/>	<input type="radio"/>
SY 2	pancakes	<input type="radio"/>	<input type="radio"/>
SY 3	toothpick	<input type="radio"/>	<input type="radio"/>
SY 4	rabbit	<input type="radio"/>	<input type="radio"/>
SY 5	umbrella	<input type="radio"/>	<input type="radio"/>
SY 6	applesauce	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
SY 7	seashore	<input type="radio"/>	<input type="radio"/>
SY 8	window	<input type="radio"/>	<input type="radio"/>
SY 9	hamburger	<input type="radio"/>	<input type="radio"/>
SY 10	animal	<input type="radio"/>	<input type="radio"/>
		Syllables (SY) Raw Score Total	<input type="text"/>

For Training Purposes

# Literacy (LIT)

**Reverse Rule:** For ages 6 years, 0 months–7 years, 11 months only: Proceed to the Sample and continue testing from OR 1 if a score of 0 is obtained on OR 5, 6, or 7.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Phonological Awareness (PA), Onset Rime (OR)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–5 years, 11 months</b>			
OR 1	map	<input type="radio"/>	<input type="radio"/>
OR 2	sip	<input type="radio"/>	<input type="radio"/>
OR 3	/n/	<input type="radio"/>	<input type="radio"/>
OR 4	/öd/	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
OR 5	/f/	<input type="radio"/>	<input type="radio"/>
OR 6	/ün/	<input type="radio"/>	<input type="radio"/>
OR 7	/b/	<input type="radio"/>	<input type="radio"/>
OR 8	/ēnch/	<input type="radio"/>	<input type="radio"/>
OR 9	cow	<input type="radio"/>	<input type="radio"/>
OR 10	shell	<input type="radio"/>	<input type="radio"/>
		Onset Rime (OR)	
		Raw Score Total	<input type="text"/>

For Training Purposes

# Literacy (LIT)

**Reverse Rule:** For ages 6 years, 0 months–7 years, 11 months only: Proceed to PhID 1 and continue testing if a score of 0 is obtained on PhID 4, 5, or 6.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Phonological Awareness (PA), Phoneme Identification (PhID)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–5 years, 11 months</b>			
PhID 1	/f/	<input type="radio"/>	<input type="radio"/>
PhID 2	/k/	<input type="radio"/>	<input type="radio"/>
PhID 3	/ch/	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
PhID 4	/g/	<input type="radio"/>	<input type="radio"/>
PhID 5	/k/	<input type="radio"/>	<input type="radio"/>
PhID 6	/s/	<input type="radio"/>	<input type="radio"/>
PhID 7	/ă/	<input type="radio"/>	<input type="radio"/>
PhID 8	/ō/	<input type="radio"/>	<input type="radio"/>
PhID 9	/ē/	<input type="radio"/>	<input type="radio"/>
PhID 11	/ĉ/	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Phoneme Identification (PhID)  
Raw Score Total

# Literacy (LIT)

**Reverse Rule:** For ages 6 years, 0 months–7 years, 11 months only: Proceed to the first PBS Sample and continue testing from PBS 1 if a score of 0 is obtained on PBS 6, 7, or 8.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Phonological Awareness (PA), Phoneme Blending and Segmenting (PBS)

Item	Correct Response	Score	
		1	0
<b>4–5 years</b>			
PBS 1	sit	<input type="radio"/>	<input type="radio"/>
PBS 2	cape	<input type="radio"/>	<input type="radio"/>
PBS 3	nest	<input type="radio"/>	<input type="radio"/>
PBS 4	bend	<input type="radio"/>	<input type="radio"/>
PBS 5	stone	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
PBS 6	/f/ /ō/ /n/	<input type="radio"/>	<input type="radio"/>
PBS 7	/m/ /ā/ /k/	<input type="radio"/>	<input type="radio"/>
PBS 8	/f/ /ă/ /n/	<input type="radio"/>	<input type="radio"/>
PBS 9	/m/ /ū/ /d/	<input type="radio"/>	<input type="radio"/>
PBS 10	/ / /ă/ /s/ /t/	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Phoneme Blending and Segmenting (PBS)  
Raw Score Total



**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Literacy (LIT)

### Phonological Awareness (PA), Phoneme Manipulation (PhM)

Item	Correct Response	Score	
		1	0
<b>6–7 years</b>			
PhM 1	feat	<input type="radio"/>	<input type="radio"/>
PhM 2	meet	<input type="radio"/>	<input type="radio"/>
PhM 3	an	<input type="radio"/>	<input type="radio"/>
PhM 4	may	<input type="radio"/>	<input type="radio"/>
PhM 5	sat	<input type="radio"/>	<input type="radio"/>
PhM 6	shop	<input type="radio"/>	<input type="radio"/>
PhM 7	tin	<input type="radio"/>	<input type="radio"/>
PhM 8	bad	<input type="radio"/>	<input type="radio"/>
PhM 9	feed	<input type="radio"/>	<input type="radio"/>
PhM 10	dim	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Phoneme Manipulation (PhM)  
Raw Score Total





# Literacy (LIT)

If the child continues to have difficulty naming the letters or does not respond, then turn the page and say, **What letters can you name on this page?** Continue with these instructions until you reach the end of the test.

## Phonics and Word Recognition (PWR), Letter Identification (LI)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–7 years, 11 months</b>			
LI 1	T	<input type="radio"/>	<input type="radio"/>
LI 2	B	<input type="radio"/>	<input type="radio"/>
LI 3	A	<input type="radio"/>	<input type="radio"/>
LI 4	O	<input type="radio"/>	<input type="radio"/>
LI 5	H	<input type="radio"/>	<input type="radio"/>
LI 6	K	<input type="radio"/>	<input type="radio"/>
LI 7	Z	<input type="radio"/>	<input type="radio"/>
LI 8	X	<input type="radio"/>	<input type="radio"/>
LI 9	M	<input type="radio"/>	<input type="radio"/>
LI 10	E	<input type="radio"/>	<input type="radio"/>
LI 11	N	<input type="radio"/>	<input type="radio"/>
LI 12	F	<input type="radio"/>	<input type="radio"/>
LI 13	G	<input type="radio"/>	<input type="radio"/>
LI 14	C	<input type="radio"/>	<input type="radio"/>
LI 15	S	<input type="radio"/>	<input type="radio"/>
LI 16	Q	<input type="radio"/>	<input type="radio"/>
LI 17	W	<input type="radio"/>	<input type="radio"/>
LI 18	D	<input type="radio"/>	<input type="radio"/>
LI 19	J	<input type="radio"/>	<input type="radio"/>
LI 20	I (uppercase i)	<input type="radio"/>	<input type="radio"/>
LI 21	R	<input type="radio"/>	<input type="radio"/>
LI 22	V	<input type="radio"/>	<input type="radio"/>
LI 23	L	<input type="radio"/>	<input type="radio"/>
LI 24	U	<input type="radio"/>	<input type="radio"/>
LI 25	Y	<input type="radio"/>	<input type="radio"/>
LI 26	P	<input type="radio"/>	<input type="radio"/>
LI 27	a	<input type="radio"/>	<input type="radio"/>
LI 28	m	<input type="radio"/>	<input type="radio"/>
LI 29	w	<input type="radio"/>	<input type="radio"/>
LI 30	n	<input type="radio"/>	<input type="radio"/>
LI 31	b	<input type="radio"/>	<input type="radio"/>
LI 32	f	<input type="radio"/>	<input type="radio"/>
LI 33	t	<input type="radio"/>	<input type="radio"/>
LI 34	s	<input type="radio"/>	<input type="radio"/>
LI 35	d	<input type="radio"/>	<input type="radio"/>

Item	Correct Response	Score	
		1	0
LI 36	p	<input type="radio"/>	<input type="radio"/>
LI 37	j	<input type="radio"/>	<input type="radio"/>
LI 38	g	<input type="radio"/>	<input type="radio"/>
LI 39	r	<input type="radio"/>	<input type="radio"/>
LI 40	h	<input type="radio"/>	<input type="radio"/>
LI 41	v	<input type="radio"/>	<input type="radio"/>
LI 42	k	<input type="radio"/>	<input type="radio"/>
LI 43	l (lowercase L)	<input type="radio"/>	<input type="radio"/>
LI 44	c	<input type="radio"/>	<input type="radio"/>
LI 45	e	<input type="radio"/>	<input type="radio"/>
LI 46	i	<input type="radio"/>	<input type="radio"/>
LI 47	q	<input type="radio"/>	<input type="radio"/>
LI 48	y	<input type="radio"/>	<input type="radio"/>
LI 49	o	<input type="radio"/>	<input type="radio"/>
LI 50	z	<input type="radio"/>	<input type="radio"/>
LI 51	u	<input type="radio"/>	<input type="radio"/>
LI 52	x	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Letter Identification (LI)  
Raw Score Total

# Literacy (LIT)

**Reverse Rule:** For ages 5 years, 0 months–7 years, 11 months only: Proceed to the Sample and continue testing from LSC 1 if a score of 0 is obtained on LSC 6, 7, or 8.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Phonics and Word Recognition (PWR), Letter-Sound Correspondence (LSC)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–4 years, 11 months</b>			
LSC 1	/S/	<input type="radio"/>	<input type="radio"/>
LSC 2	/B/	<input type="radio"/>	<input type="radio"/>
LSC 3	/P/	<input type="radio"/>	<input type="radio"/>
LSC 4	/T/	<input type="radio"/>	<input type="radio"/>
LSC 5	/D/	<input type="radio"/>	<input type="radio"/>
<b>5–7 years</b>			
LSC 6	/A/	<input type="radio"/>	<input type="radio"/>
LSC 7	/O/	<input type="radio"/>	<input type="radio"/>
LSC 8	/F/	<input type="radio"/>	<input type="radio"/>
LSC 9	/V/	<input type="radio"/>	<input type="radio"/>
LSC 10	/J/	<input type="radio"/>	<input type="radio"/>
LSC 11	/E/	<input type="radio"/>	<input type="radio"/>
LSC 12	/U/	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Letter-Sound Correspondence (LSC)  
Raw Score Total



**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Literacy (LIT)

### Phonics and Word Recognition (PWR), Early Decoding (ED)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–7 years, 11 months</b>			
ED 1	red	<input type="radio"/>	<input type="radio"/>
ED 2	bat	<input type="radio"/>	<input type="radio"/>
ED 3	map	<input type="radio"/>	<input type="radio"/>
ED 4	jet	<input type="radio"/>	<input type="radio"/>
ED 5	bus	<input type="radio"/>	<input type="radio"/>
ED 6	sun	<input type="radio"/>	<input type="radio"/>
ED 7	hop	<input type="radio"/>	<input type="radio"/>
ED 8	leg	<input type="radio"/>	<input type="radio"/>
ED 9	fan	<input type="radio"/>	<input type="radio"/>
ED 10	pan	<input type="radio"/>	<input type="radio"/>
Early Decoding (ED) Raw Score Total		<input type="text"/>	

For Training Purposes





**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Literacy (LIT)

### Phonics and Word Recognition (PWR), Sight Words (SW)

Item	Correct Response	Score	
		1	0
<b>5–7 years</b>			
SW 1	in	<input type="radio"/>	<input type="radio"/>
SW 2	we	<input type="radio"/>	<input type="radio"/>
SW 3	has	<input type="radio"/>	<input type="radio"/>
SW 4	have	<input type="radio"/>	<input type="radio"/>
SW 5	with	<input type="radio"/>	<input type="radio"/>
SW 6	from	<input type="radio"/>	<input type="radio"/>
SW 7	make	<input type="radio"/>	<input type="radio"/>
SW 8	who	<input type="radio"/>	<input type="radio"/>
SW 9	take	<input type="radio"/>	<input type="radio"/>
SW 10	again	<input type="radio"/>	<input type="radio"/>
Sight Words (SW) Raw Score Total		0	

For Training Purposes





**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

# Literacy (LIT)

## Phonics and Word Recognition (PWR), Nonsense Words (NW)

Item	Correct Response	Score	
		1	0
<b>6–7 years</b>			
NW 1	vin	<input type="radio"/>	<input type="radio"/>
NW 2	naf	<input type="radio"/>	<input type="radio"/>
NW 3	ked	<input type="radio"/>	<input type="radio"/>
NW 4	tob	<input type="radio"/>	<input type="radio"/>
NW 5	stup	<input type="radio"/>	<input type="radio"/>
NW 6	chay	<input type="radio"/>	<input type="radio"/>
NW 7	forsh	<input type="radio"/>	<input type="radio"/>
NW 8	nize	<input type="radio"/>	<input type="radio"/>
NW 9	voad	<input type="radio"/>	<input type="radio"/>
NW 10	wraim	<input type="radio"/>	<input type="radio"/>
Nonsense Words (NW) Raw Score Total		<input type="text"/>	

For Training Purposes

## Phonics and Word Recognition (PWR), Long Vowel Patterns (LVP)

Item	Correct Response	Score	
		1	0
<b>6–7 years</b>			
LVP 1	fin	<input type="radio"/>	<input type="radio"/>
LVP 2	huge	<input type="radio"/>	<input type="radio"/>
LVP 3	crow	<input type="radio"/>	<input type="radio"/>
LVP 4	train	<input type="radio"/>	<input type="radio"/>
LVP 5	sweep	<input type="radio"/>	<input type="radio"/>
LVP 6	grape	<input type="radio"/>	<input type="radio"/>
LVP 7	cape	<input type="radio"/>	<input type="radio"/>
LVP 8	hose	<input type="radio"/>	<input type="radio"/>
LVP 9	coat	<input type="radio"/>	<input type="radio"/>
LVP 10	seat	<input type="radio"/>	<input type="radio"/>
Long Vowel Patterns (LVP) Raw Score Total		<input type="text"/>	



**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the area if a ceiling cannot be established.

## Literacy (LIT)

### Phonics and Word Recognition (PWR), Inflectional Endings (IE)

Item	Correct Response	Score	
		1	0
<b>6–7 years</b>			
IE 1	dips	<input type="radio"/>	<input type="radio"/>
IE 2	bats	<input type="radio"/>	<input type="radio"/>
IE 3	sunny	<input type="radio"/>	<input type="radio"/>
IE 4	passes	<input type="radio"/>	<input type="radio"/>
IE 5	fans	<input type="radio"/>	<input type="radio"/>
IE 6	colder	<input type="radio"/>	<input type="radio"/>
IE 7	picked	<input type="radio"/>	<input type="radio"/>
IE 8	wagged	<input type="radio"/>	<input type="radio"/>
IE 9	faded	<input type="radio"/>	<input type="radio"/>
IE 10	stopping	<input type="radio"/>	<input type="radio"/>
Inflectional Endings (IE) Raw Score Total		<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>	

For Training Purposes



# Literacy (LIT)

**Reverse Rule:** For ages 6 years, 0 months–7 years, 11 months only: Proceed to the Sample and continue testing from LC 1 if a score of 0 is obtained on LC 7, 8, or 9.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the subdomain if a ceiling cannot be established.

## Listening Comprehension (LC)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–5 years, 11 months</b>			
LC 1	mom	<input type="radio"/>	<input type="radio"/>
LC 2	tree	<input type="radio"/>	<input type="radio"/>
LC 3	dog asleep under a tree	<input type="radio"/>	<input type="radio"/>
LC 4	girl putting crayons in a cabinet	<input type="radio"/>	<input type="radio"/>
LC 5	sunglasses and sandals	<input type="radio"/>	<input type="radio"/>
LC 6	sunny day	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
LC 7	table	<input type="radio"/>	<input type="radio"/>
LC 8	ant colony	<input type="radio"/>	<input type="radio"/>
LC 9	boy with his shoulders slumped and his head down	<input type="radio"/>	<input type="radio"/>
LC 10	“It takes practice to get really good at something.”	<input type="radio"/>	<input type="radio"/>
LC 11	“He was trying to help Marlo.”	<input type="radio"/>	<input type="radio"/>
LC 12	“two or three other blue whales”	<input type="radio"/>	<input type="radio"/>
LC 13	“They have calves that drink a lot of milk.”	<input type="radio"/>	<input type="radio"/>
LC 14	“They have something other than teeth to eat tiny fish.”	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Listening Comprehension (LC)  
Raw Score Total

**Ceiling:** Administer all items or stop at 3 minutes and 30 seconds.

# Literacy (LIT)

## Fluency (FLU)

Row	Item	Correct Response	Score	
			1	0
<b>3 years, 6 months–7 years, 11 months</b>				
<b>Rows 1–3</b>				
1	1	apple	<input type="radio"/>	<input type="radio"/>
1	2	spoon	<input type="radio"/>	<input type="radio"/>
1	3	shoe	<input type="radio"/>	<input type="radio"/>
1	4	tree	<input type="radio"/>	<input type="radio"/>
1	5	cow	<input type="radio"/>	<input type="radio"/>
2	1	tree	<input type="radio"/>	<input type="radio"/>
2	2	cow	<input type="radio"/>	<input type="radio"/>
2	3	apple	<input type="radio"/>	<input type="radio"/>
2	4	shoe	<input type="radio"/>	<input type="radio"/>
2	5	spoon	<input type="radio"/>	<input type="radio"/>
3	1	spoon	<input type="radio"/>	<input type="radio"/>
3	2	apple	<input type="radio"/>	<input type="radio"/>
3	3	tree	<input type="radio"/>	<input type="radio"/>
3	4	cow	<input type="radio"/>	<input type="radio"/>
3	5	shoe	<input type="radio"/>	<input type="radio"/>

<b>Rows 4–6</b>				
4	1	shoe	<input type="radio"/>	<input type="radio"/>
4	2	tree	<input type="radio"/>	<input type="radio"/>
4	3	spoon	<input type="radio"/>	<input type="radio"/>
4	4	apple	<input type="radio"/>	<input type="radio"/>
4	5	cow	<input type="radio"/>	<input type="radio"/>
5	1	tree	<input type="radio"/>	<input type="radio"/>
5	2	spoon	<input type="radio"/>	<input type="radio"/>
5	3	apple	<input type="radio"/>	<input type="radio"/>
5	4	shoe	<input type="radio"/>	<input type="radio"/>
5	5	cow	<input type="radio"/>	<input type="radio"/>
6	1	spoon	<input type="radio"/>	<input type="radio"/>
6	2	tree	<input type="radio"/>	<input type="radio"/>
6	3	apple	<input type="radio"/>	<input type="radio"/>
6	4	shoe	<input type="radio"/>	<input type="radio"/>
6	5	cow	<input type="radio"/>	<input type="radio"/>

Row	Item	Correct Response	Score	
			1	0
<b>Rows 7–9</b>				
7	1	apple	<input type="radio"/>	<input type="radio"/>
7	2	tree	<input type="radio"/>	<input type="radio"/>
7	3	cow	<input type="radio"/>	<input type="radio"/>
7	4	spoon	<input type="radio"/>	<input type="radio"/>
7	5	shoe	<input type="radio"/>	<input type="radio"/>
8	1	tree	<input type="radio"/>	<input type="radio"/>
8	2	shoe	<input type="radio"/>	<input type="radio"/>
8	3	spoon	<input type="radio"/>	<input type="radio"/>
8	4	cow	<input type="radio"/>	<input type="radio"/>
8	5	apple	<input type="radio"/>	<input type="radio"/>
9	1	cow	<input type="radio"/>	<input type="radio"/>
9	2	tree	<input type="radio"/>	<input type="radio"/>
9	3	shoe	<input type="radio"/>	<input type="radio"/>
9	4	apple	<input type="radio"/>	<input type="radio"/>
9	5	spoon	<input type="radio"/>	<input type="radio"/>

Fluency (FLU)  
Raw Score Total

**Time:** \_\_\_\_\_ min. \_\_\_\_\_ sec.

Do not go over 3 minutes and 30 seconds.



# Mathematics (MAT)

**Basal:** A score of 1 on the *three consecutive* lowest-numbered items administered or the first item in the subdomain if a basal cannot be established.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the subdomain if a ceiling cannot be established.

## Numbers, Counting, and Sets (NCS)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–3 years, 11 months</b>			
NCS 1	gives the examiner 2 blocks	<input type="radio"/>	<input type="radio"/>
NCS 2	builds a tower with 3 blocks	<input type="radio"/>	<input type="radio"/>
NCS 3	counts to 10	<input type="radio"/>	<input type="radio"/>
<b>4 years</b>			
NCS 4	2 apples	<input type="radio"/>	<input type="radio"/>
NCS 5	points to the 4	<input type="radio"/>	<input type="radio"/>
NCS 6	1	<input type="radio"/>	<input type="radio"/>
NCS 7	3	<input type="radio"/>	<input type="radio"/>
NCS 8	6	<input type="radio"/>	<input type="radio"/>
NCS 9	8	<input type="radio"/>	<input type="radio"/>
<b>5 years</b>			
NCS 10	points to the box with 6 crayons	<input type="radio"/>	<input type="radio"/>
NCS 11	2	<input type="radio"/>	<input type="radio"/>
NCS 12	feather	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
NCS 13	points to the 4	<input type="radio"/>	<input type="radio"/>
NCS 14	points to the 5	<input type="radio"/>	<input type="radio"/>
NCS 15	points to the 6	<input type="radio"/>	<input type="radio"/>
NCS 16	points to the 15	<input type="radio"/>	<input type="radio"/>
NCS 17	B	<input type="radio"/>	<input type="radio"/>
NCS 18	A	<input type="radio"/>	<input type="radio"/>
NCS 19	counts from 98–105	<input type="radio"/>	<input type="radio"/>

For Training Purposes

Numbers, Counting, and Sets (NCS)  
Raw Score Total

# Mathematics (MAT)

**Basal:** A score of 1 on the *three consecutive* lowest-numbered items administered or the first item in the subdomain if a basal cannot be established.

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the subdomain if a ceiling cannot be established.

## Geometry (GE)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–4 years, 11 months</b>			
GE 1	points to a circle	<input type="radio"/>	<input type="radio"/>
GE 2	points to a triangle	<input type="radio"/>	<input type="radio"/>
GE 3	square or rectangle	<input type="radio"/>	<input type="radio"/>
<b>5–6 years</b>			
GE 4	points to a tire on the car	<input type="radio"/>	<input type="radio"/>
GE 5	points to the front door or garage door	<input type="radio"/>	<input type="radio"/>
<b>7 years</b>			
GE 6	points to the purple shape in the middle	<input type="radio"/>	<input type="radio"/>
GE 7	points to the green shape on the right	<input type="radio"/>	<input type="radio"/>
GE 8	points to the 4-sided shape	<input type="radio"/>	<input type="radio"/>
GE 9	4	<input type="radio"/>	<input type="radio"/>
GE 10	triangle	<input type="radio"/>	<input type="radio"/>
Geometry (GE) Raw Score Total			

## Measurement and Data (MD)

Item	Correct Response	Score	
		1	0
<b>3 years, 6 months–5 years, 11 months</b>			
MD 1	points to a large car	<input type="radio"/>	<input type="radio"/>
MD 2	points to a small car	<input type="radio"/>	<input type="radio"/>
<b>6–7 years</b>			
MD 3	points to the rock	<input type="radio"/>	<input type="radio"/>
MD 4	any object that is typically heavier than a rock	<input type="radio"/>	<input type="radio"/>
MD 5	points to the vertical arrow next to the bookshelf on the left	<input type="radio"/>	<input type="radio"/>
MD 6	points to the horizontal arrow below the middle bookshelf	<input type="radio"/>	<input type="radio"/>
MD 7	8 or 8 rabbits	<input type="radio"/>	<input type="radio"/>
MD 8	2 or 2 cats	<input type="radio"/>	<input type="radio"/>
MD 9	points to the clock on the right	<input type="radio"/>	<input type="radio"/>
MD 10	4:00	<input type="radio"/>	<input type="radio"/>
Measurement and Data (MD) Raw Score Total			



# Mathematics (MAT)

**Ceiling:** A score of 0 on the *three consecutive* highest-numbered items administered or the last item in the subdomain if a ceiling cannot be established.

## Operations and Algebraic Thinking (OAT)

Item	Correct Response	Score	
		1	0
<b>5–7 years</b>			
OAT 1	5	<input type="radio"/>	<input type="radio"/>
OAT 2	4	<input type="radio"/>	<input type="radio"/>
OAT 3	3	<input type="radio"/>	<input type="radio"/>
OAT 4	7	<input type="radio"/>	<input type="radio"/>
OAT 5	1	<input type="radio"/>	<input type="radio"/>
OAT 6	0	<input type="radio"/>	<input type="radio"/>
OAT 7	6	<input type="radio"/>	<input type="radio"/>
OAT 8	points to $10 - 4 = ?$	<input type="radio"/>	<input type="radio"/>
OAT 9	points to the 3	<input type="radio"/>	<input type="radio"/>
OAT 10	offers a correct explanation of a process to solve the problem	<input type="radio"/>	<input type="radio"/>

# For Training Purposes

Operations and Algebraic Thinking (OAT)  
Raw Score To



# For Training Purposes

Copyright © 1984–2020 LINC Associates, Inc. All rights reserved. For permissions and other rights under this copyright, contact the publisher who publishes and distributes this work under a license from LINC Associates, Inc. No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording or by any information storage or retrieval system, without the prior written permission of the publisher unless such copying is expressly permitted by federal copyright law. Address inquiries to Riverside Assessments, LLC, Attention: Permissions, One Pierce Place, Suite 900W, Itasca, Illinois 60143. This work was developed, in part, under a contract with the Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education (ED) (formerly Special Education Services, U.S. Department of Education). The content, however, does not necessarily reflect the position or policy of OSERS/ED and no official endorsement of these materials should be inferred.

Published in Itasca, Illinois

Manufactured in the United States

Battelle is a registered trademark of Battelle Memorial Institute.



2000201

1st Printing

09/01/2020