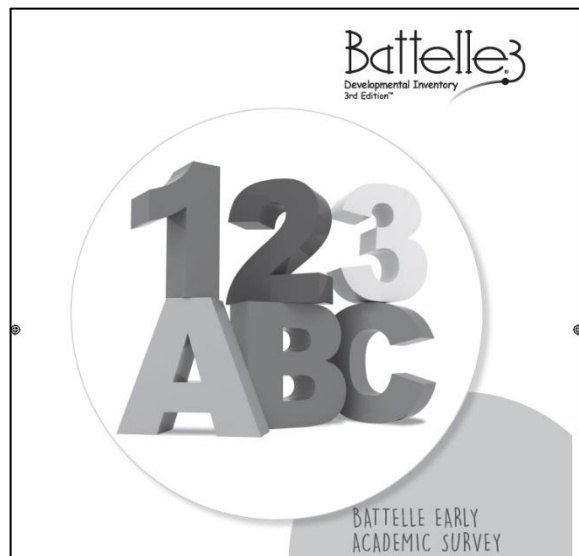


Battelle Early Academic Survey

Participant's Guide



Agenda

- Overview/Introduction
- General Administration Procedures
- Scoring Practice

Battelle Early Academic Survey

- Standardized, Norm Referenced
- _____ Administered
- Foundational Skills
 - _____
 - _____
- Survey/Screening tool

Battelle Early Academic Survey

Foundational Skills

The Battelle Early Academic Survey is comprised of _____ subdomains and _____ areas.

Literacy Domain

- Print Concepts
- Phonological Awareness
 - Rhyming
 - Syllables
 - Onset rime
 - Phoneme Identification
 - Phoneme Blending and Segmenting
 - Phoneme Manipulation
- Phonics and Word Recognition
 - Letter Identification
 - Letter Sound Correspondence
 - Early Decoding
 - Sight Words
 - Nonsense Words
 - Long Vowel Patterns
 - Inflectional Endings
- Listening Comprehension
- Fluency

Mathematics Domain

- Numbers Counting and Sets
- Geometry
- Measurement and Data
- Operations and Algebraic Thinking

NOTES:

Reliability and Validity

Summarize (in your own words)	
Reliability	
Validity	

General Administration Procedures

Administration time:

< Age 5	Age 5	> Age 5
35-40 minutes	45 minutes	35-40 minutes

Basal, Reverse, and Ceiling Rules

Basal Rule:

1. Begin testing with the item indicated as the starting point for the child's _____.
2. If the child scores 1 on the first item, administer the next item. If the child scores 1 on the first _____ consecutive items administered, a basal level has been established. Continue testing until a ceiling is reached.

Reverse Rule:

In the Early Academic Survey, reverse rules are applied when an older child, who does not begin testing with Item 1, receives a score of 0 on one of the first three items administered after starting at his or her designated starting point. When the reverse rule is applied, the examiner proceeds to **item 1** in that subdomain or area and then continues testing forward until the ceiling level is met. Application of the reverse rule ensures that a child who is experiencing difficulty in that subdomain or area is being adequately assessed at the lower limits of a particular skill.

Ceiling Rule:

For all subdomains and areas with a ceiling rule, the ceiling level is reached when the child scores 0 on the three consecutive highest-numbered items administered. Step-by-step procedures for obtaining a ceiling follow.

1. Once the basal level has been established, continue testing until the child scores 0 on three consecutive items. At this point, the ceiling level is established. Move on to the next subdomain or area.
2. If the child scores 0 on two consecutive items and then scores 1 on the third item, the ceiling level has not been established. Continue testing until the child scores 0 on three consecutive items. Note: When testing an older child, it is possible the last item in the subdomain or area will be reached before a ceiling is established. In these cases, the last item in the subdomain or area serves as the ceiling level, and the ceiling rule has been satisfied.

The **Fluency** test is a timed test and scored by the number of items completed within the time limit, **not a basal/ceiling**.

NOTES:

Scoring Practice

Item	Score		Rationale/Notes
Literacy			
Letter Identification			
LI 1	1	0	
LI 2	1	0	
LI 3	1	0	
LI 4	1	0	
LI 5	1	0	
Listening Comprehension			
LC 1	1	0	
LC 14	1	0	
Fluency			
Fluency 1-9	①	0	
Mathematics			
Numbers, Counting, Sets			
NCS 1	1	0	
NCS 2	1	0	
NCS 3	1	0	
NCS 11	1	0	
NCS 12	1	0	
Geometry			
GE 6	1	0	
GE 7	1	0	
Measurement and Data			
MD 1	1	0	
MD 2	1	0	
MD 9	1	0	
MD 10	1	0	
Operations and Algebraic Thinking			
OAT 3	1	0	
OAT 4	1	0	
OAT 5	1	0	
OAT 6	1	0	