#### **Materials**

*Olivia and Heather Are Friends* book, magazine, or electronic reading device

#### Structured

a book.

Place the child in a sitting position. Open the picture book (or magazine or electronic reading device) and place it in front of the child. Attract the child's attention to at least five different pictures in the book (or magazine or electronic reading device) by pointing to each one and saying, **See the** \_\_\_\_\_ (name of picture) or **Look at the** \_\_\_\_\_.

### Observation

Behavior The child looks at, points to, touches, or names pictures in

Observe the child as the parent or caregiver reads a familiar book aloud to the child. Note whether the child points to, touches, or names the pictures and about how often. Note whether the parent or caregiver prompts the child to look at or name the pictures.

## Interview

Questions:

• Does the child look at pictures in a book?

lf yes, say,

- How does the child respond when his/ her attention is attracted to pictures? For example, does he/she look at, point to, touch, or name the pictures?
- About how many pictures will he/she typically respond to when looking at a familiar book?

Scoring: Structured	
Points	Child looks at, points to, touches, or names
2	5 or more different pictures
1	2 to 4 different pictures
0	Fewer than 2 different pictures

Scoring: Observation and Interview	
Points	Child looks at, points to, touches, or names pictures in a book
2	Typically (90% or more of time)
1	Sometimes
0	Rarely or never (10% or less of time)

# Cognitive

## **Attention and Memory**