Student Profile Narrative: Justin Howard

Grade: 6  
Test Date: Apr 15, 2020

Class: Homeroom 20  
School: Albert Einstein Elem

District: School District 1

Justin’s Overall Mathematics Score

![Standard Score Graph]

248  
Standard Score

71  
National Percentile Rank (NPR)

Justin was recently given a Mathematics assessment. This report is designed to give you information about Justin’s achievement level in Mathematics. Along with the results of this assessment, you should also review classroom work, grades, teacher observations, and other test results to get a more complete picture of Justin’s academic progress.

At the test level, Justin received a Standard Score of 248 and a National Percentile Rank of 71. This means Justin scored higher than 71% percent of students in the same grade across the nation.

Justin is currently at Level 4 for the Mathematics test. Below you can see more detail on how Justin performed on each of the domains that were part of the assessment. These may be areas of strength and/or weakness, and this information can help focus instruction so that Justin can work on increasing knowledge and/or understanding the curriculum that is being taught.

Ratios and Proportional Relationships

Achievement Level

These questions measure how well students can understand ratio concepts and use ratio reasoning to solve problems.

Justin’s performance in this domain is in the Mid range, which means Justin has demonstrated moderate understanding of these concepts and would benefit from continued instruction and practice in this domain.

The Number System

Achievement Level

These questions measure how well students can solve problems that require division of fractions by fractions, multiply and divide multi-digit numbers and find common factors and multiples, and demonstrate understanding of the system of rational numbers.

Justin’s performance in this domain is in the Mid range, which means Justin has demonstrated moderate understanding of these concepts and would benefit from continued instruction and practice in this domain.

Expressions and Equations

Achievement Level

These questions measure how well students can work with algebraic expressions, reason about and solve one-variable equations and inequalities, and represent and analyze quantitative relationships between dependent and independent variables.

Justin’s performance in this domain is in the High range, which means Justin has demonstrated advanced understanding of these concepts.
**Geometry**

**Achievement Level**  
**High**

These questions measure how well students can solve problems involving area, surface area, and volume.

Justin’s performance in this domain is in the High range, which means Justin has demonstrated advanced understanding of these concepts.

**Statistics and Probability**

**Achievement Level**  
**Mid**

These questions measure how well students can understand statistical variability and summarize and describe distributions.

Justin’s performance in this domain is in the Mid range, which means Justin has demonstrated moderate understanding of these concepts and would benefit from continued instruction and practice in this domain.

**Monitoring Justin’s Progress Across Administrations**

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<thead>
<tr>
<th>Date</th>
<th>Grade</th>
<th>Standard Score</th>
<th>Standard Score Graph</th>
</tr>
</thead>
<tbody>
<tr>
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<td>248</td>
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<td>6</td>
<td>176</td>
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The above details Justin’s growth across multiple Administrations of the assessment.