



Before, During & After: Tips for Efficient and Effective Assessments with the WJ-IV ACH

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# Learning Objectives



- Preparation steps for an efficient and effective administration of the WJ IV ACH



- Strategies to use for the most comprehensive, yet directed administration of the WJ IV ACH



- Scoring, interpretation, and report writing tips to put WJ IV ACH insights into action



## Fall 2021 Concerns

- Increase number of referrals
- Backlog of assessments
- Efficient and legally defensible





## Before the Assessment Session(s)

- Know the reason for referral
  - Reading concerns? Decoding, fluency or comprehension?
  - Motivation or attentional concerns?
  - Suspected area(s) of disability





## Before the Assessment Session(s)



- Be aware of district procedures and expectations for academic assessments
- Which tests are expectations for the district?
- SLD evaluations → 8 academic areas
  - May need to include the WJ-IV OL to cover listening comprehension and oral expression





## Before the Assessment Session(s)

- Collect other sources of data
  - MTSS/RTI data
  - Universal Screening
  - Progress Monitoring
  - Work Samples





## During the Assessment Session(s)

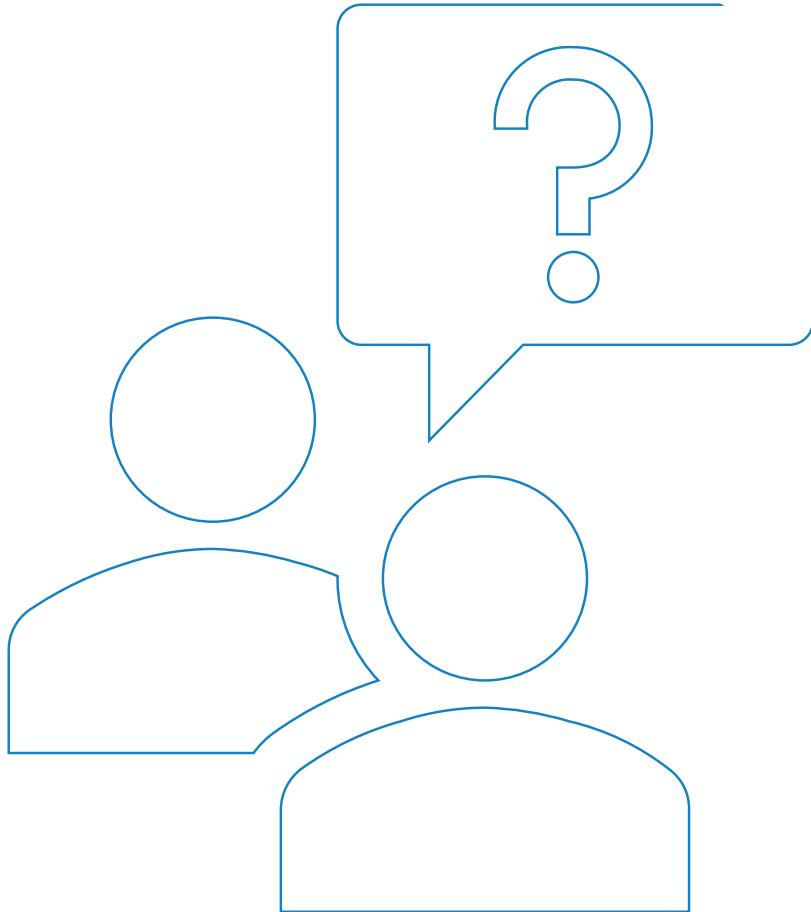
- Make a test list
  - What questions do you want answered?
  - Where should we start?
  - WJ-IV ACH guidelines
    - Fluency tests are not administered back to back
    - Variation between subjects





## During the Assessment Session(s)

- Ask interactive questions
  - After the standardized administration of the task(s), ask some questions, especially if the student did something you don't always notice.
  - *What was the easiest/hardest task?*
  - *What could I have done to make that task easier? I noticed \_\_\_ during the task.*
  - *Does that every happen to you during class?*
  - *On a scale of 1-5, how much effort did you give today?*







## During the Assessment Session(s)



- Dig deeper when appropriate
  - Reason for referral and student performance
  - Does your standardized data align with other data sources?



## After the Assessment Session(s)

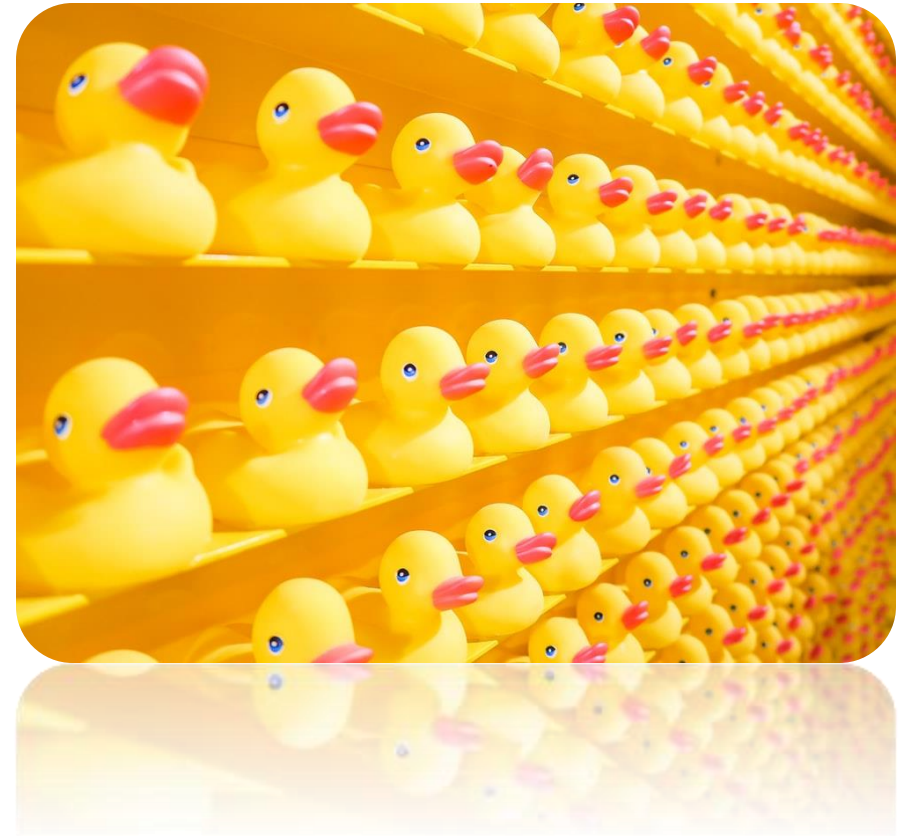
- Batch your scoring
  - Scoring that requires The WJ IV Manual
  - Using the Riverside Score software program
  - Explore Riverside Insights webinars on Basals & Ceilings and The Complete Page Rule





## After the Assessment Session(s)

- Pause and check
  - Does the standardized assessment data align with other sources of data?
  - Are my results contributing to understanding the reason for referral?
  - If there is a misalignment, what are some possible reasons why?





## After the Assessment Session(s)

- Provide information within the written report that is helpful
  - Lots of scores and reports available on Riverside Score online platform
  - Use information you can defend
  - If you are unsure about a score or report, ask questions
  - How can you explain the information in a useful manner?

# Thank you!

For more insights on the [WJ IV](#), explore additional resources [here](#).