DECEMBER LESSON OF THE MONTH GRADES 2-4

What student doesn't love a little friendly competition?? Engaging our students and teaching them to love to read and write is one of the biggest challenges we as teachers face. With this book, <u>Reindeer of the Year</u>, your students won't be able to put their pencils down, as they convince you, that their reindeer is the BEST reindeer this year.



The contest is on, and SANTA'S reindeer are showing off their **SKILLS** as they **PRANK** and **Preen** to try and win the prize. But who will be named

Reindeer OF THE YEAR?

With innovative two-way sequin patches on every spread, readers will LOVE getting involved in the Sparkly showdown, as they choose the winner!

A perfect read aloud to share this

When it comes to baking Cuprone is the best one around the special trans are one of kind Something unique

a marshmellow colo

ed Cherrys and rain bow on the claud colored antiers

Holiday Season!



Materials for Writing Piece:

- Read aloud books about Reindeer
- Detail Generating Questions
- Sentence starters
- Student writing page



Dancing through the floors of south as buorkstrop is the winner of the reader of the charing like the charinage. Things Bell Known for charing like a Ballerinag this harry entertainer is the best down in all the words Pole Catching your attention win be her fally blueborry Colored for and Petite attent when the will a glittery doubt you was the believe your eyes or ears as you wastern her fully acount the Christman full acount christman fall acount.

Materials for Art Connection:

Have students create their reindeer holding the golden cup!

- Glue / scissors
- Colored construction paper (to create their reindeer)
- First place trophy

THE LESSON: REINDEER OF THE YEAR

- On the first day, read aloud the book about reindeer
- STUDENTS WILL CHOOSE/CREATE a reindeer who they would like to be the winner (Some students might need to choose one reindeer from the book to write about, while others will be able to create a whole new addition to Santa's crew!)
- STUDENTS WILL answer the DGQ about the reindeer they chose/created (teachers might want to make the word referent chart together first if your students are not familiar with creating them on their own yet)
- USING SENTENCE STATTERS, STUDENTS WILL CREATE A DESCRIPTIVE PARAGRAPH EXPLAINING WHY THEIR REINDEER IS THE BEST REINDEER THIS YEAR!



WANT AN EXTENSION LESSON TO GO WITH THIS???

I absolutely love pairing my fiction writing with an expository piece. Have your students do a little research about reindeer to go with their descriptive segment. I have included a sample of research questions to help guide your students in their search for information, as well as a finial copy page to go with their paragraph.



Detail Generating Questions for $\underline{\text{Reindeer of the Year}}$

Reindeer Name:			
What talent does your rein	ndeer have that (will be used to	impress others?
Give a few details about yo antlers)	our reindeer's fe	eatures. (size, o	color, hooves, tail, nose,
What is unique about your	reindeer?		
Does your reindeer remin	nd you of somethi	ing or someone	?
If your reindeer could tal	k, what would he	/she say?	
Create a few word refere	ents to replace th	e word "reinde	er" in your piece:
	ADJECTIVES	NOUN: REINDEER	
	Ex: dancing	entertainer	

SENTENCE STARTERS FOR REINDEER OF THE YEAR

(Reindeer Name) is here to impress with his/her...

First on stage...

Catching your attention first...

Not going unnoticed...

He/she _(dances)__ around at __(turbo speed)___...

He/she sets off _____...

You will find...

(Reindeer name) is known for...

His/Her ____ is one of a kind!

You won't believe _____

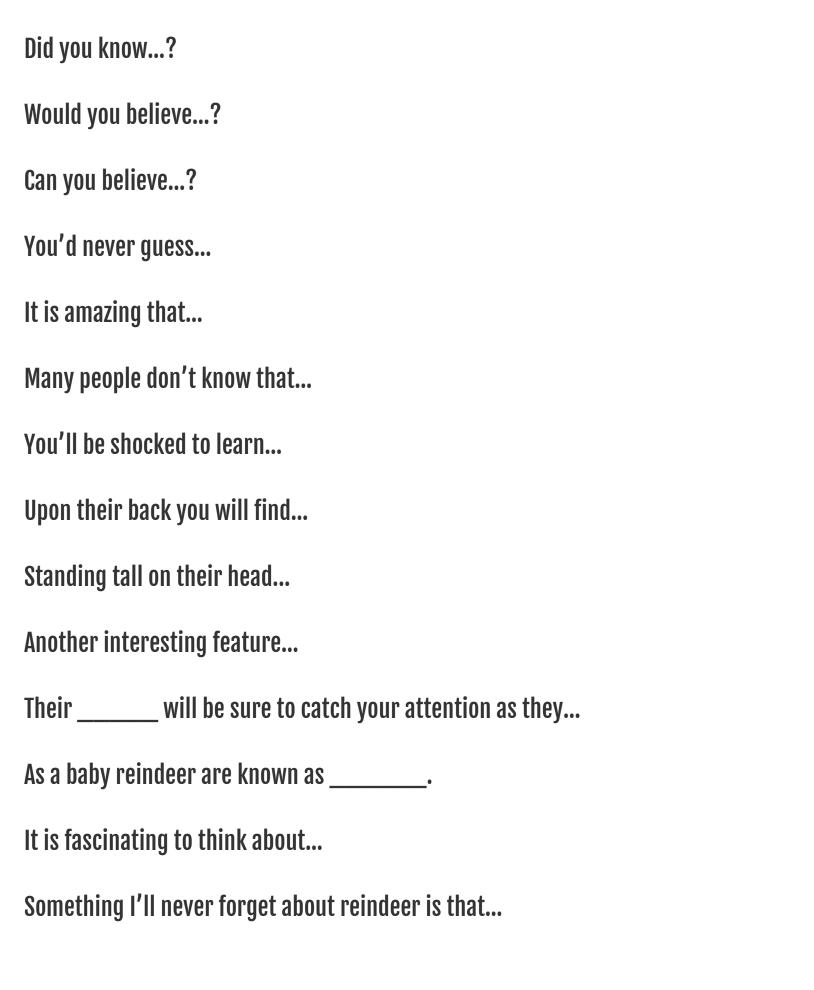
When it comes to ____ he's/she's the best reindeer around!



REINDEER RESEARCH: REINDEER FACTS PARAGRAPH

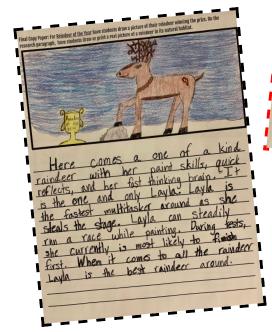
How long have reindeer been around?
Where are they found?
What are some of their unique features?
What are baby reindeer called?
Who are relatives of the reindeer?
Do they have any predators?
What is an amazing fact about reindeer?
Come up with two additional questions to research! 1.
2.

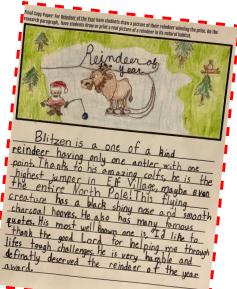
REINDEER RESEARCH PARAGRAPH SENTENCE STARTERS



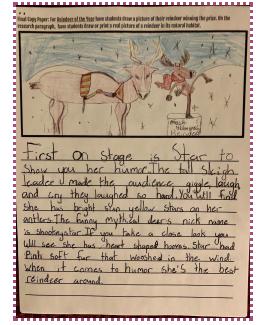
Final Copy Paper: For <u>Reindeer of the Year</u> have students draw a picture of their reindeer winning the prize. On the research paragraph, have students draw or print a real picture of a reindeer in its natural habitat.				

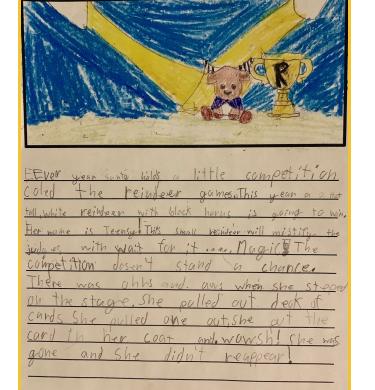
MORE EXAMPLES:











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