

## SPLASH! Grade 6 Narrative Paper Feedback for Improvement of Writing

## What worked:

- There is a **sense of story** with a beginning, middle and end.
- The word choice is often high level slammed, sprinted, flopped, tranquil, glistened
- **Entertaining Beginning:** There was a mix of sound, action and thought the author established the setting the pond on a hot day
- **Elaborative Detail:** There was plenty of elaborative detail in the second paragraph, the author describes the setting "Soon grey clouds filled the sky. Boom crash bang roared the thunder. I felt cool drops of water. We stared at the bubbles then a fish flopped into the air."
- Extended Ending: The author used a mix of memory, hope and thought.

## **Feedback with Prescriptive Lessons:**

## **CHOOSE a Focus Skill:**

- **Genre and Author's Purpose:** This story was difficult to summarize. It moved from a beautiful day at the pond to a thunderstorm with no transition. What is this story about? What is the main event? Create a pre-writing plan that effectively summarizes the story so it flows naturally from beginning, to middle and end.
  - o Introducing Graphic Organizers with Summarizing Framework
  - Annotating Narrative Stories build foundation for story writing
  - o Analyzing Prompts for Givens and Variables creating pre-writing plans
- **Suspense:** There was some evidence of suspense in the word "Suddenly," however, it would improve the writing to add a magic of three as the thunderstorm rolled in.
  - Red Flag Words and Phrases
  - The Magic of Three
- **Main Event:** What appears to be the main event is mostly description with some very general action. What was the main event of the story? Once that is established then add a **balanced mix** of action, description, thoughts/feelings, dialogue, and sound.
  - Comparing Summaries
  - Main Event

This student will benefit from participating in modeled lessons to develop the middle of the story - both suspense and main event.

Splash  $\overline{()}$ By Crookle crackel. I could hear rocks under the car. I slamed the door, sprinted to the sand, and kicked off my shoes. It was a beautiful day and the sun was shiming bright. When I stepped into the water, it was so refreshing. The pond was translucent.

Today was a sizzeling hot day. "I wonder if it will get hotter?" I said to myself. Soon down grey clouds filled the sky. Boom crash bomp roared the thunder. I was a little scared. Suddenly I felt cool drops of water. The rain fell hard. The Ywater felt so good. There were splashing noises in the pond. He and my friend jumped in the started to swim. Flash went the lightning. I was not sourced anymore. We started to play and have fun. Splash! The water 81 amed on our bodies. We swam to the dock. When we got on we looked at the dark, deep water. Suddenly we saw bubbles. We stored at the bubbles then a fish flopped into the air. Then the sun peeking through a I Saw

All many many many many many many many many
I foogy cloud. The gray clouds went away. I could
almost ataste the misty air. The sky was not aray
it was an ocean blue and the Uclouds were
white like a ghost-for a moment the pond
became tranouil.
The water alistend. It was beautiful. When I
looked up it was so bright I had to look
down. I sprang into the water it was so
refreshing.
Today was a beautiful, peaceful day. I couldn't
woit to come again. I asked myself would
there be any other days like this? I will
always remember today Swimming at the
pong! Today summing at the
LOCIM!
·

The state of the s