

POOL

Grade 3 Informational/Opinion Feedback for Improvement

Topic: Pool Fun

Main Idea #1: Swimming

Main Idea #2: Races

Main Idea #3: Marco Polo Game

What worked:

- **Organization:** This piece includes an introduction, three main ideas and a conclusion.
- **Main Ideas:** The writer was able to include different details in the first two main ideas, swimming and races. There's a chance that these main ideas could overlap, however for this writer they did not.

Feedback with Prescriptive Lesson:

CHOOSE a Focus Skill: What skill will make the biggest impact for this writer?

Main Ideas Sentences: The student needs to understand the value of rich language and varied sentence structure and with teacher direction, start to bring both to their main idea/reason sentences. In addition, using the Pick, List, Choose strategy for uncovering broad yet distinct main ideas would be useful when writing about this topic so the main ideas do not overlap in any way.

Section 2 Lesson 3 Pick List Choose A Process for Thinking, Writing and Planning

Section 2 Lesson 10 Alternatives to Boring, Redundant Main Idea/Reason Sentences

Section 2 Lesson 11 Revising Boring, Redundant Main Idea Sentences

Elaboration: Student needs to use productive questions to elaborate details: What does it look like? Why is it important?

Section 3 Lesson 1 Just Okay...or Much Better? (recognition and awareness)

Section 3 Lesson 2 General vs Specific

Section 3 Lesson 5 What Does It Look Like Why Is It Important (Grab Bag)

Introductions: This piece needs a strong lead and an effective topic sentence that names the specific main ideas in the author's prewriting plan.

Section 5 Lesson 1 Identifying Different Types of Leads and Recognizing Topic Sentences

Section 5 Lesson 2 Recognizing Main Ideas/Main Reasons in Topic Sentences

Section 5 Lesson 3 Writing an Effective Lead Using a Question

Section 5 Lesson 4 Writing an Effective Lead Using Three Techniques

Conclusions: This student needs to write a strong conclusion paragraph that includes a restatement of the topic and main ideas using word variety to remind the reader what they learned in this informative piece.

Section 5 Lesson 8 Recognizing Definitive Language for Strong Conclusions

Section 5 Lesson 9 Writing Conclusions

This student obviously understands the structure of informational writing but needs direct instruction in main idea sentences, elaboration using detail generating questions, and introductions, conclusions. Whole class instruction where modeling is taking place will build rich vocabulary and provide this student with the confidence to take the skills learned to application.

Juliet

Lead \rightarrow hook your reader. Good organization use a question???

These are 3 different ways to have fun. ~~They are very fun.~~ These activities are so fun you might suddenly go into your pool - if you have one - and do them. These are the three different things to do. ^{what are MLs?} Be specific - state your main idea/reasons in your topic sentence.

~~First~~, the easiest and most ~~fun~~ is just swimming. You can backstroke, which is quite relaxing on sunny summer days. Just watching people swimming would make you jealous and want to go, too. You can swim as fast as you can. ~~That's fun.~~

common main idea sent. needs to be specific

You - word choice + sentence variety

~~Second~~ You can race. ^{also} It's exciting and fast. You might start cheering. "Go, Go, Go!" You can also be in the race, too. You'd be swimming for the fun, and to test how fast you can swim. Before you race, you'll have to practice, which will keep you fit, which is great!

Be MI sentence - specific not general

Now, the most fun - I think - is the game Marco Polo. It's challenging for the tagger and the other people. ~~They~~ won't get you easily, and if you get cornered, ^{The tagger} you have to get tagged.

Conclusion - name your main ideas. So, why don't you try them out? I'm sure you'll have great FUN. Creatively restate what your reader learned.

90
what does it look like?
Why is it important - it's relaxing
Good!

Sentence variety - Flip the sentence
Good! why is it important?

MI Sentence - word variety
What does Marco Polo game look like?

