

**Grade 3 Character Problem Solution Snow Monster
Feedback for Improvement of Writing**

This story is about me.

The problem was about being chased by a snow monster.

The problem was solved when the snow monster melts.

What worked:

- The story started as close to the main event as possible.
- There is a **sense of story** with a beginning, middle and end. (story pattern)
- The **word choice** is advanced: word referents have been included: this creature
- Strong use of the **senses** in his description of character.
- **Entertaining Beginning:** Sound
- Use of **sentence starters**
- **Extended Ending** is evident - feelings

Feedback with Prescriptive Lesson:

CHOOSE a Focus Skill: What skill will make the biggest impact for this writer?

Elaborative Detail: The student needs practice showing instead of telling feelings.

Section 3 Lesson 8 Feelings and Showing or Telling

OR

Suspense: The use of red flag words or phrases is an essential skill that would add just a hint of suspense to this story. Ex. *Just then, I raced into my classroom and hid in the closet thinking the menacing creature would leave.*

Section 4 Lesson 3: Red Flag Words and Phrases

OR

Main Event: The use of productive questions would allow this student to fully elaborate on the most important part of this story - being chased by a snow monster. Provide students with these productive questions to help them think like an author. Develop this thought process through the modeling process so students have an opportunity to hear the language of an author and develop the skills to effectively elaborate a story.

Section 5 Lesson 1: Comparing Summaries and Fully Elaborated Main Event

Section 5 Lesson 2: Main Event Scripted Lesson

Section 6 Lesson 3: Main Event Guided Practice

This student will benefit from specific modeled lessons to develop a fully elaborated main event incorporating suspense and feelings.

The Growling Snow Monster

Grrrrr, I heard something coming toward me. He had five eyes and sharp teeth. He looked scary. He also had two arms on each side of his body. I noticed this creature has red and green feathers. As I looked at the creature over and over again I realized he was a snow monster. The snow monster smelled salty. I rubbed my fingers across him to see if he was real and he felt bumpy. It was hard to ignore the sound of the snow monster. If I was quiet enough I could hear the monster making a growling sound over and over. He went in front of me and I started to get nervous so I ran towards Woodrow Wilson School. I went to my classroom and I hid in the closet thinking he would leave. Instead he broke the school down by stepping on it. (Luckily) I made my way out of the closet safely. I started to run and the monster chased me. I noticed something was happening to him. He started to melt. I realized the heat of the school caused the snow monster to melt. I felt relieved that the snow monster was gone forever.

Entertaining
Beginning: sound

You used
4 of the 5
senses to
describe the
snow
monster.
Great!

What does
nervous look
like?

What did you
hear when you
were chased?

What did
you exclaim
as you ran?

What did
you think
about as
you were
chased?

What
happens to
your body
when you
are being
chased?