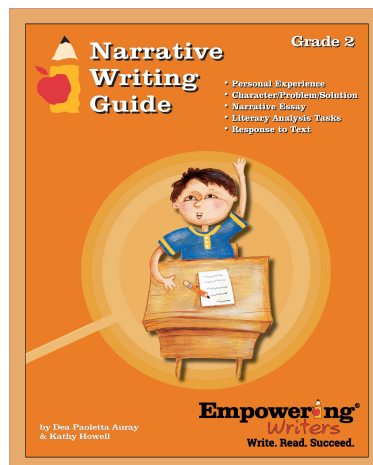




Grade 2 Narrative Writing Guide

Student Pages for Print or Projection

SECTION 6: Endings



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Name _____

ANALYZE THIS ENDING! (1)

Read this story ending.

- Underline the main character’s memories of the main event in BLUE.
- Underline the main character’s feelings about the main event in RED.
- Underline a decision that the main character made in BLACK.
- Underline the main character’s hope or wish in GREEN.

I can still picture the deer staring at me from the clearing in the woods. When I recall that moment, a smile spreads across my face. Since then, every time I walk in the woods I cross my fingers and hope the beautiful deer will appear again.

THINK ABOUT IT:

What do you think this story was about? Use this ending to summarize what probably took place in the story!



Name _____

ANALYZE THIS ENDING! (2)

Read this story ending.

- Underline the main character’s memories of the main event in BLUE.
- Underline the main character’s feelings about the main event in RED.
- Underline a decision that the main character made in BLACK.
- Underline the main character’s hope or wish in GREEN
- Underline the main character’s defining action in YELLOW.

I’ll never forget the night the mother skunk and her babies crossed my path out in the backyard. I can still see the little family of white-striped rodents lumbering across the lawn. My heart pounds when I think about how close I came to getting myself sprayed! From now on I’m looking both ways before I head outside at night!

THINK ABOUT IT:

What do you think this story was about? Use this ending to summarize what probably took place in the story!



Name _____

ANALYZE THIS ENDING! (3)

Read this story ending.

- Underline the main character’s memories of the main event in BLUE.
- Underline the main character’s feelings about the main event in RED.
- Underline a decision that the main character made in BLACK.
- Underline the main character’s hope or wish in GREEN
- Underline the main character’s defining action in YELLOW.

My knees still quiver and my heart races as I remember standing on the porch; waiting to enter the old abandoned house. At the time, I wasn’t sure if it was the right decision, but looking back now, I’m glad I explored the dilapidated shack. There was so much to see. I just hope I can go explore there again. I realized it’s not so scary as it seems on the outside.

THINK ABOUT IT:

What do you think this story was about? Use this ending to summarize what probably took place in the story!



Name _____

ANALYZE THIS ENDING! (4)

Read this story ending.

- Underline the main character’s memories of the main event in BLUE.
- Underline the main character’s feelings about the main event in RED.
- Underline a decision that the main character made in BLACK.
- Underline the main character’s hope or wish in GREEN
- Underline the main character’s defining action in YELLOW.

I’ll never forget the booming thunder and the dark clouds looming overhead. I was almost in tears when my mom told us to get in the cellar. But now I know that before any storm, the weatherman is watching the clouds every second and will keep us informed. I wished everyone could have an underground room so they would be safe too. In thinking about it, it’s even kind of fun down there.

THINK ABOUT IT:

What do you think this story was about? Use this ending to summarize what probably took place in the story!



Name _____

EXTEND THIS ENDING! (1)

REMEMBER: Story endings should sum up the story and show how the main character has grown and changed. Extended endings often include:

- A memory - What do you remember most?
- A feeling - How did you feel after everything that happened?
- A decision - What did you decide to do after everything that happened?
- A wish or hope - What did you wish or hope for?
- A defining action - What did you do to show how you felt, or what you decided?

Read this story summary:

This is a story about a greedy dog named Zippy who lived on a farm. Zippy would run around the farm stealing all of the other animals' food. The other animals didn't want Zippy for a friend. Zippy finally learned that friends shared and had a party for all of the animals. Then they were friends again.

Now read the way the author ended the story. It is abrupt and unsatisfying.

So, Zippy wasn't greedy anymore. THE END

REVISE this story ending. Include the main character's memories, feelings, decisions, hopes, or wishes.



Name _____

EXTEND THIS ENDING! (2)

REMEMBER: Story endings should sum up the story and show how the main character has grown and changed. Extended endings often include:

- A memory - What do you remember most?
- A feeling - How did you feel after everything that happened?
- A decision - What did you decide to do after everything that happened?
- A wish or hope - What did you wish or hope for?
- A defining action - What did you do to show how you felt, or what you decided?

Read this story summary:

This is a story about visiting the dinosaurs, way back when. It was fun and scary at the same time. Someday, I want to go back there and see my humongous friends again!.

Now read the way the author ended the story. It is abrupt and unsatisfying.

I went to see the dinosaurs. They were frightening and fun? THE END

REVISE this story ending. Include the main character’s memories, feelings, decisions, hopes, or wishes.



Name _____

EXTEND THIS ENDING! (3)

REMEMBER: Story endings should sum up the story and show how the main character has grown and changed. Extended endings often include:

- A memory - What do you remember most?
- A feeling - How did you feel after everything that happened?
- A decision - What did you decide to do after everything that happened?
- A wish or hope - What did you wish or hope for?
- A defining action - What did you do to show how you felt, or what you decided?

Read this story summary:

Making silly putty was really fun. We put glue and soap together and then added some water. We got to play with it. It was really, really sticky!

Now read the way the author ended the story. It is abrupt and unsatisfying.

We made silly putty. We had fun with the sticky stuff! THE END

REVISE this story ending. Include the main character's memories, feelings, decisions, hopes, or wishes.



Name _____

EXTEND THIS ENDING! (4)

REMEMBER: Story endings should sum up the story and show how the main character has grown and changed. Extended endings often include:

- A memory - What do you remember most?
- A feeling - How did you feel after everything that happened?
- A decision - What did you decide to do after everything that happened?
- A wish or hope - What did you wish or hope for?
- A defining action - What did you do to show how you felt, or what you decided?

Read this story summary:

This story was about taking a ride on a magic carpet. It was a fun time. And it was a little dangerous. Maybe I can go again someday.

Now read the way the author ended the story. It is abrupt and unsatisfying.

I went for a ride on a magic carpet. It was amazing! THE END

REVISE this story ending. Include the main character’s memories, feelings, decisions, hopes, or wishes.



Name _____

EXTEND THIS ENDING! - MAKE-IT-YOUR-OWN

REMEMBER: Story endings should sum up the story and show how the main character has grown and changed. Extended endings often include:

- A memory - What do you remember most?
- A feeling - How did you feel after everything that happened?
- A decision - What did you decide to do after everything that happened?
- A wish or hope - What did you wish or hope for?
- A defining action - What did you do to show how you felt, or what you decided?

Write a story summary:

Now write a boring story ending.

REVISE this story ending. Include the main character's memories, feelings, decisions, hopes, or wishes.



Name _____

BEFORE AND AFTER REVISION ACTIVITY (1) - ENDINGS

Read this story **ending**. It is abrupt and does not leave the reader with a sense of satisfaction. It is BORING!

**I love the bike I got for my birthday.
THE END.**

Revise this by writing an **extended story ending**.

Include at least 3 of the following:

- A memory of the bike.
- A hope or wish that resulted from the experience with the bike.
- The main character's feelings about the bike.
- A decision that the main character makes.
- A defining action that shows how the main character feels.



Name _____

BEFORE AND AFTER REVISION ACTIVITY (2) - ENDINGS

Read this story **ending**. It is abrupt and does not leave the reader with a sense of satisfaction. It is BORING!

**It was a fun day playing dress-up.
THE END.**

Revise this by writing an **extended story ending**.

Include at least 3 of the following:

- A memory of playing dress up.
- A hope or wish that resulted from the experience.
- The main character's feelings about the experience.
- A decision that the main character makes.
- A defining action that shows how the main character feels.



Name _____

BEFORE AND AFTER REVISION ACTIVITY (3) - ENDINGS

Read this story **ending**. It is abrupt and does not leave the reader with a sense of satisfaction. It is BORING!

I loved collecting bugs in my bug catcher. THE END.

Revise this by writing an **extended story ending**.

Include at least 3 of the following:

- A memory of the bugs.
- A hope or wish that resulted from the experience.
- The main character's feelings about the experience.
- A decision that the main character makes.
- A defining action that shows how the main character feels.



Name _____

BEFORE AND AFTER REVISION ACTIVITY (4) - ENDINGS

Read this story **ending**. It is abrupt and does not leave the reader with a sense of satisfaction. It is BORING!

The library was a fun place to visit. THE END.

Revise this by writing an **extended story ending**.

Include at least 3 of the following:

- A memory of the library.
- A hope or wish that resulted from the experience.
- The main character's feelings about the experience.
- A decision that the main character makes.
- A defining action that shows how the main character feels.



Name _____

The Banana Boat

“Happy Birthday to you. Happy Birthday to you. Happy Birthday, dear Charlie. Happy Birthday to you!” I sang along with my brothers and my parents. Charlie’s face lit up when he saw his big chocolate birthday cake and he happily blew out the candles.

I couldn’t wait to see how excited he’d be when he opened his present. I’d helped Mom pick it out and it was really special. We were celebrating on a summer evening and our family had just finished a picnic of all Charlie’s favorite foods in the back yard. Bright red coals were glowing on our grill and fireflies cast shimmering dots of light in the warm, still air.

The cake was cut and Charlie was presented with his gift. The eager birthday boy ripped off the bright blue bow and the colorful wrapping paper to reveal the best birthday present ever!

“A banana boat,” he shouted with joy. “I’ve always wanted one!” He hugged Mom and Dad, and made them promise to take him to the lake tomorrow.

When it was blown up, the banana boat was bright yellow and the long, slender shape of a gigantic banana. About three feet long, it could hold at least two kids. I imagined that Charlie would be eager to take each and every one of his friends for a ride. But he surprised me.

“No,” he said. “Nobody but me sails on the banana boat.”

I could certainly understand how Charlie might feel this way. He so rarely had something that was nice and new, and his alone. As the youngest in our family, he wore our brother’s outgrown clothes and played with the toys they’d abandoned.



This could be a problem. It was a lovely day and the lake was crowded with kids with whom Charlie was friendly. Chances were, they'd all want a ride. Sure enough, as soon as Charlie set the banana boat in the water, a crowd gathered, all of them clamoring for a ride.

"No," Charlie said firmly. "It's my banana boat. Nobody gets a ride."

"Not even me?" Daniel, one of Charlie's friends, asked in disbelief.

Charlie shook his head. "Not even you, Daniel."

With envious eyes following him, Charlie paddled off. Daniel looked sad enough to cry.

For a while, Charlie seemed happy enough to be paddling his banana boat by himself but as the afternoon wore on, I saw him sneaking glances at the group of children playing in the clear, shallow waters of the lake. Finally, he rowed his boat over to them.

"Who wants a ride?" He asked.

Of course, all of them did, but Charlie made sure that Daniel got the first ride. My little brother even let his friend row the boat. By the end of the summer, they were best buddies.

Thinking back, Charlie remembered how it felt to play alone. He discovered that playing with friends is a lot more fun and decided to share from now on.

Summarizing Framework:

This is a story about _____ .

The problem, adventure, or experience was _____ .

The problem was solved, adventure/experience concluded when _____ .



Name _____

LITERARY ANALYSIS TASK: EXTENDED ENDINGS

Read the story The Banana Boat and draw a ring around the extended ending. What technique did the author use to extend the ending? How do you know? Write in complete sentences to provide evidence that proves your answer.

Sentence Starters:

The author used _____.

The reader knows this because _____.

In the story _____ the ending was _____.

We see this when _____.

The reader understands _____.

The main character _____ (decides, thinks about, remembers, felt, etc.)



Name _____

NARRATIVE EXTENSION TASK: EXTENDED ENDINGS

Read the story The Banana Boat and draw a ring around the extended ending. The author used a memory to end the story. Rewrite the ending of the story using a wish or a hope.

REMEMBER: Use the productive questions to fully elaborate your Extended Ending:

- **MEMORY:** What did _____ remember most?
- **FEELING:** How did _____ feel after everything that happened?
- **HOPE/WISH:** What did _____ wish or hope for?
- **DECISION:** What did _____ decide to do?
- **DEFINING ACTION:** What did _____ do to show how he/she felt or decide to do?

