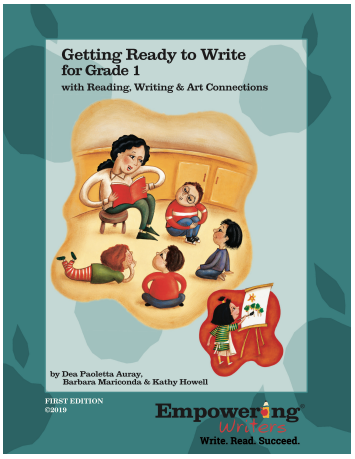
Getting Ready to Write for Grade 1

Student Pages for Print or Projection

SECTION 1: Genre/Summarizing



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Informational Text Book Cover Template

Front Cover - Title and Photo

Back - Leave Blank

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Fold

Name: _____

This text is about _____

The author's purpose was _____

SP 2

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Narrative Story Book Cover Template

SP 3

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Name: _____

This story is about _____

_____

The problem was _____

_____

_____

The problem was solved _____

_____

_____

The author's purpose was _____

_____

Fold

SP 4

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Index Card Activity: First, Next, Last

Toothbrush

First, we put the toothpaste on the toothbrush.
Next, we brush vigorously.
Last, we spit it out.

Car

First, we put on our seat belt.
Next, we turn the key.
Last, we drive away.

Flower

First, we plant the seed.
Next, we water it.
Last, we pick the flower.

SP 5

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Index Card Activity: First, Next, Last

Cookies and Milk

First, we grab a cookie.
Next, we dunk it in the milk.
Last, we eat it!

Telephone

First, we pick up the phone.
Next, we punch in the numbers.
Last, we say "Hello."

Gym Class

First, we walk to the gym.
Next, we play games.
Last, we get a drink of water and
come back to our classroom.

SP 6

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Peanut Butter and Jelly

First, take two slices of bread.
Next, smear on the peanut butter and jelly.
Last, put it together and eat it!

Snow

First, put on your snow pants, coat, gloves, and hat.
Next, put on your snow boots.
Last, head outside to play in the snow.

Game Day

First, get all of your gear on.
Next, join your team on the field.
Last, play your hardest.

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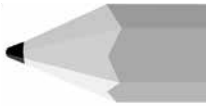

Index Card Activity: First, Next, Last

Red Riding Hood

First, Red Riding Hood skipped
through the forest.
Next, she met the big bad wolf.
Last, she ran away from the wolf.

Cinderella

First, Cinderella was the servant.
Next, she went to the ball and met the prince.
Last, she lost her glass slipper and
the footmen found her.

The Three Pigs

First, the pig built a house of straw
and the wolf blew it down.
Next, the pig built a house of sticks
and the wolf blew it down.
Last, the pig built a house of bricks
and the wolf ran away.

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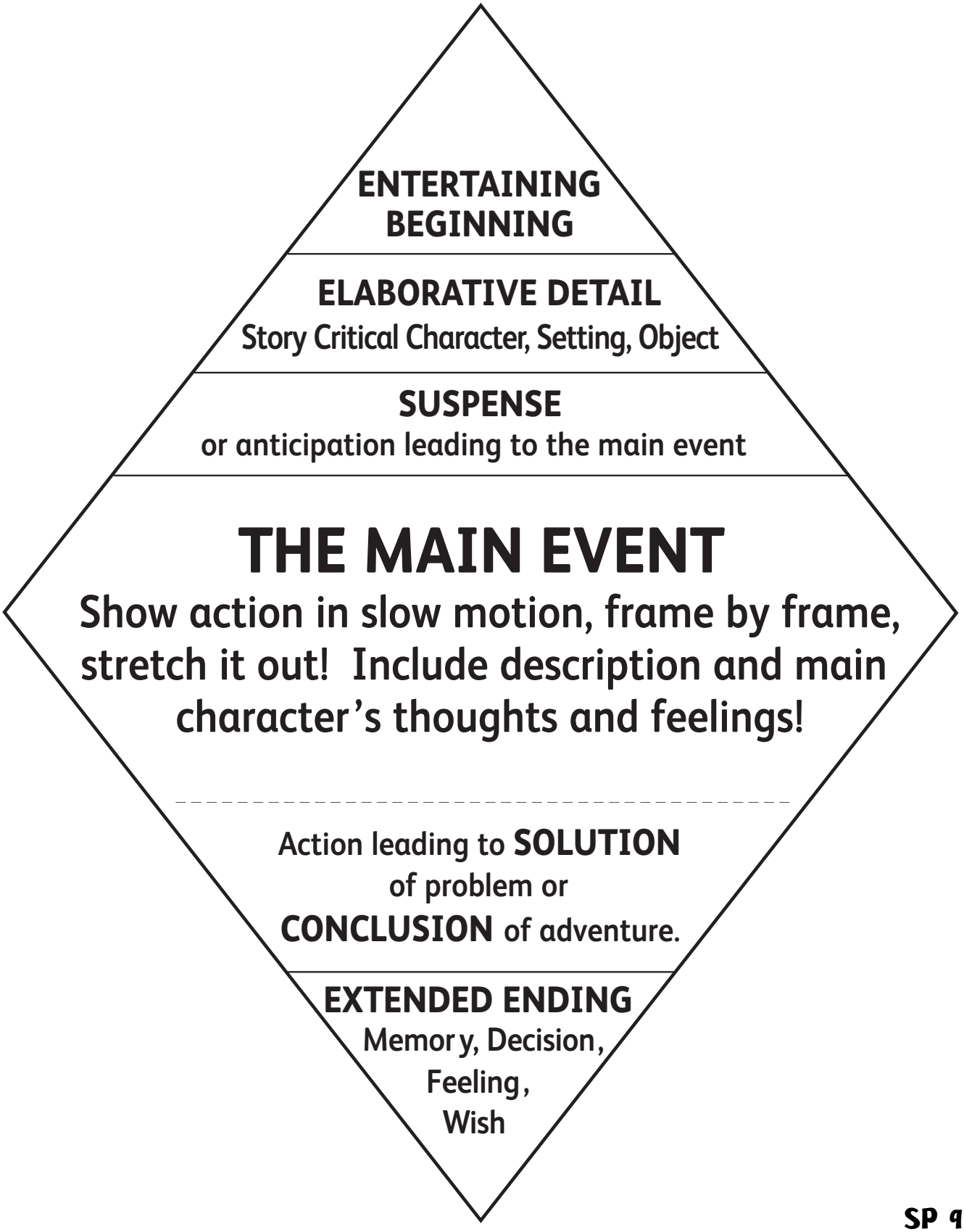
Narrative Writing Diamond
Grades 2 - 8



SP 9

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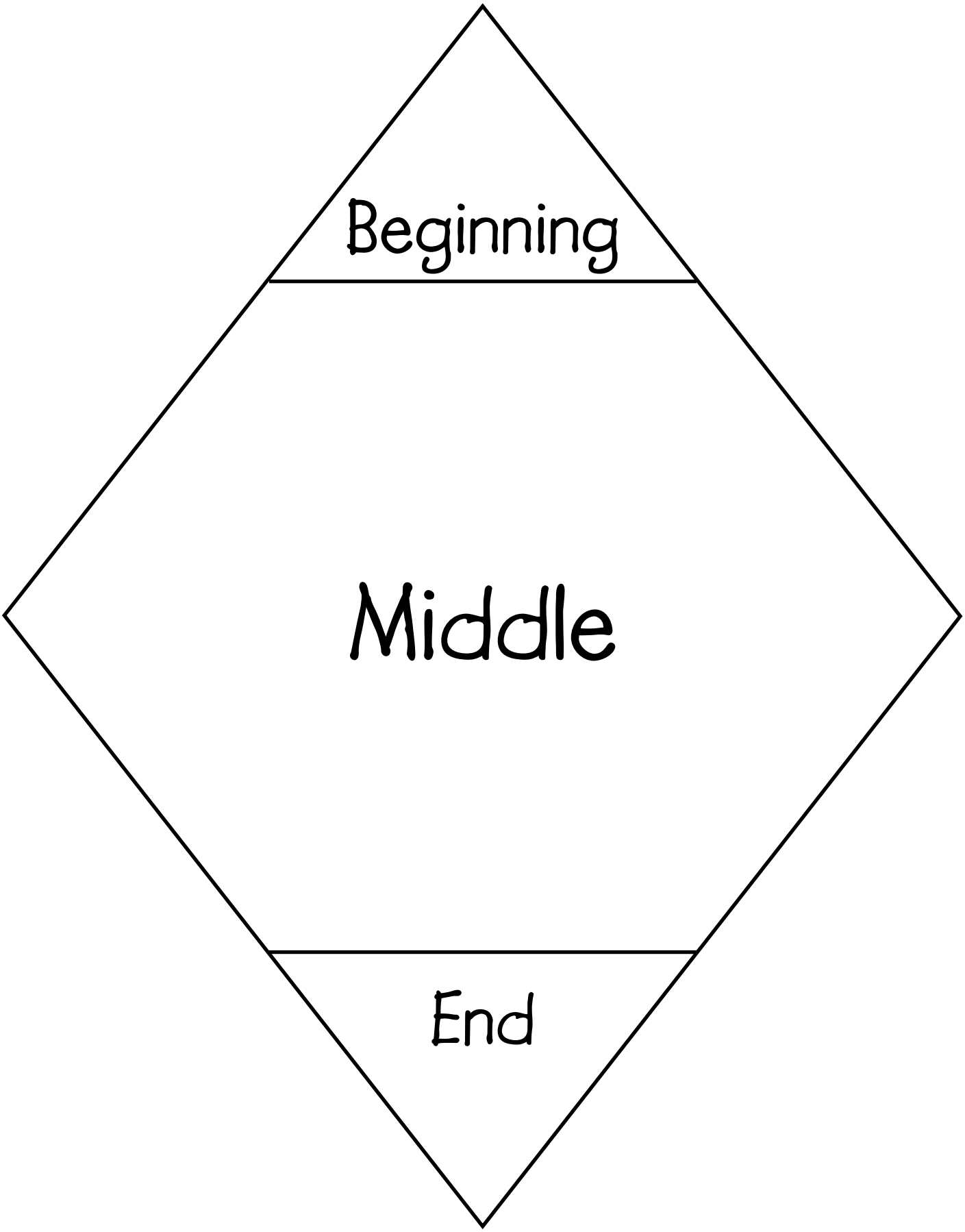
Simplified Narrative Writing Diamond



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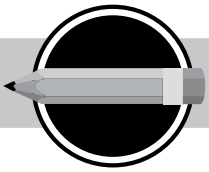

Basic Beginning, Middle, End Summarizing Framework for Narrative Stories (Foundational Template)

In the beginning _____ .
The main character and what he/she did

In the middle of the story _____ .
The main character's problem or adventure

Finally, in the end _____ .
How the story ended

Author's purpose:_____

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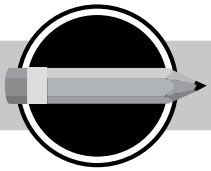

Template

Basic Beginning, Middle, End Summarizing Framework for Narrative Stories (Foundational Template)

In the beginning _____ .

In the middle of the story _____ .

Finally, in the end _____ .

Author's purpose: _____

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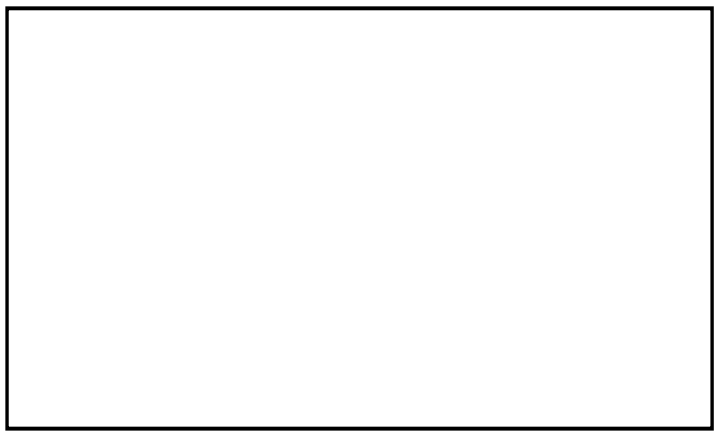
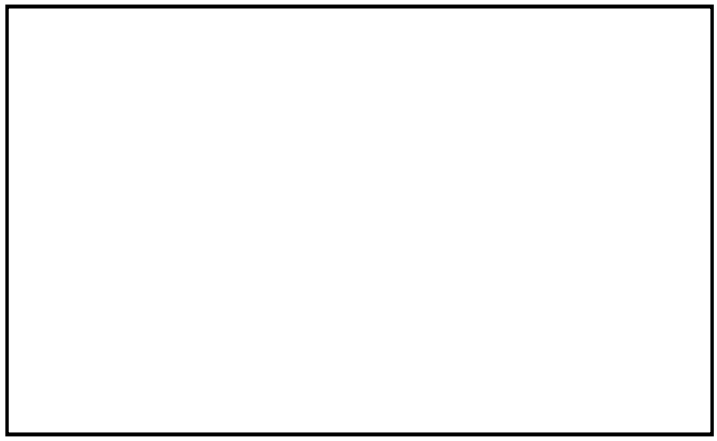
Beginning, Middle, End Template

Beginning of the Story



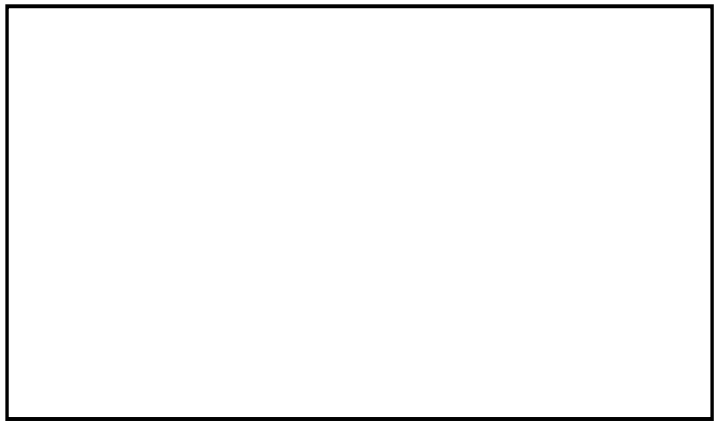
In the beginning

Middle of the Story



In the middle of the story

End of the Story



Finally, in the end

SP 13

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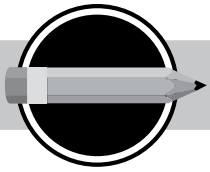

Template

Character-Problem-Solution/Personal Experience Narratives Summarizing Framework

This story is about _____ .

Who is the story all about? (Main Character)

The problem/adventure/or experience was that

_____

What happened? (The Main Event)

_____ .

The problem was solved/experience concluded when

_____

How does the main character solve the problem or end the adventure? (Solution or conclusion)

_____ .

Author's purpose: _____

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Informational Pillar
Grades 2 - 8

Introduction

Lead/Topic Sentence

Main Idea #1_____

Detail	**Detail**
Detail	**Detail**

Main Idea #2_____

Detail	**Detail**
Detail	**Detail**

Main Idea #3_____

Detail	**Detail**
Detail	**Detail**

Conclusion

SP 15

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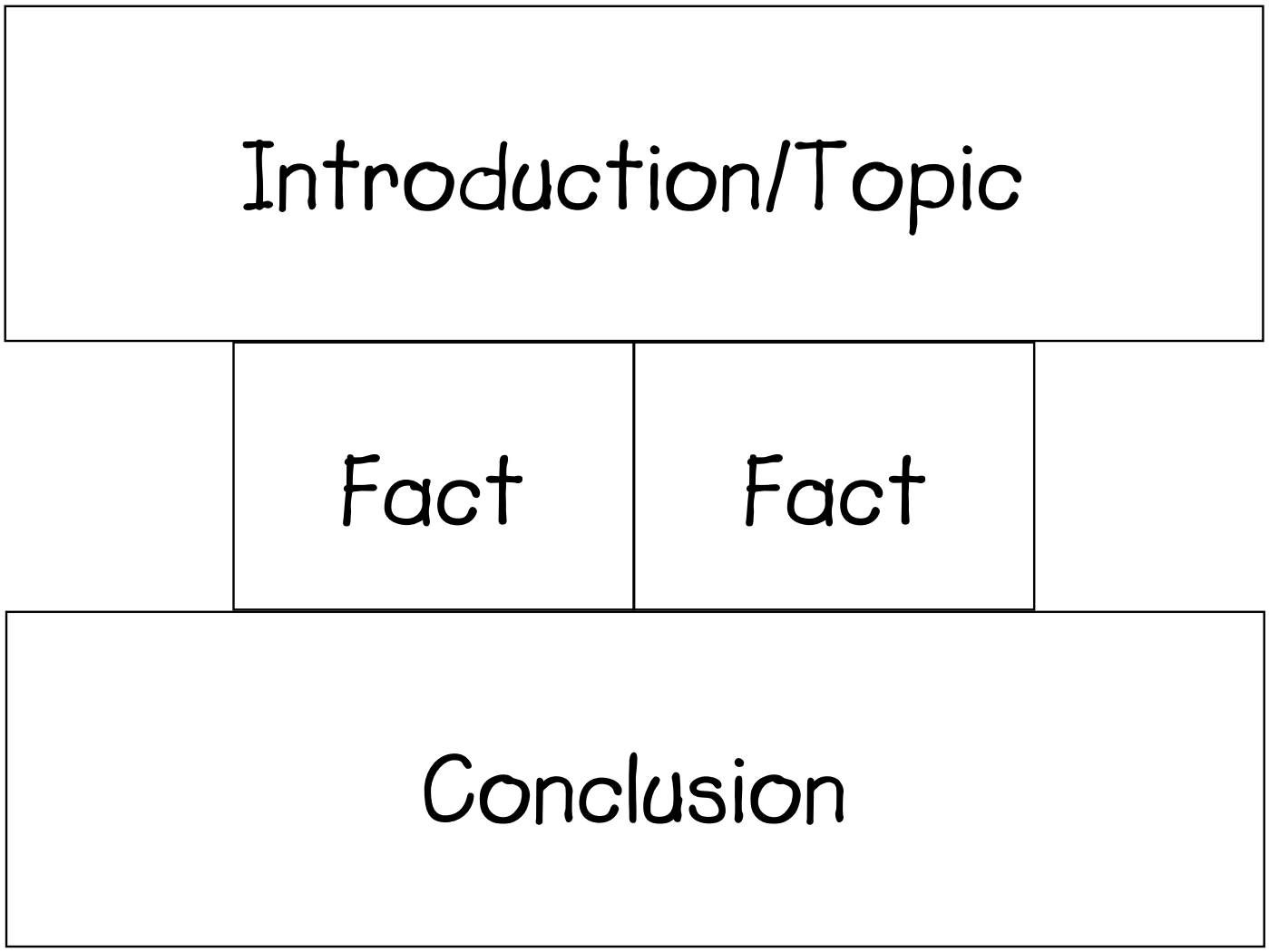
Simplified Informational Pillar



Prewriting Plan - Informational/Expository

Topic: _____

Fact 1: _____

Fact 2: _____

Author's Purpose: _____

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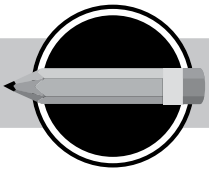

Prewriting Plan
Informational

Topic _____

Fact 1: _____

Fact 2: _____

Author's Purpose: _____

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Summarizing Framework - Informational

This piece gives information about _____

_____ .

Fact 1: _____

Fact 2: _____

The author's purpose is _____

_____ .

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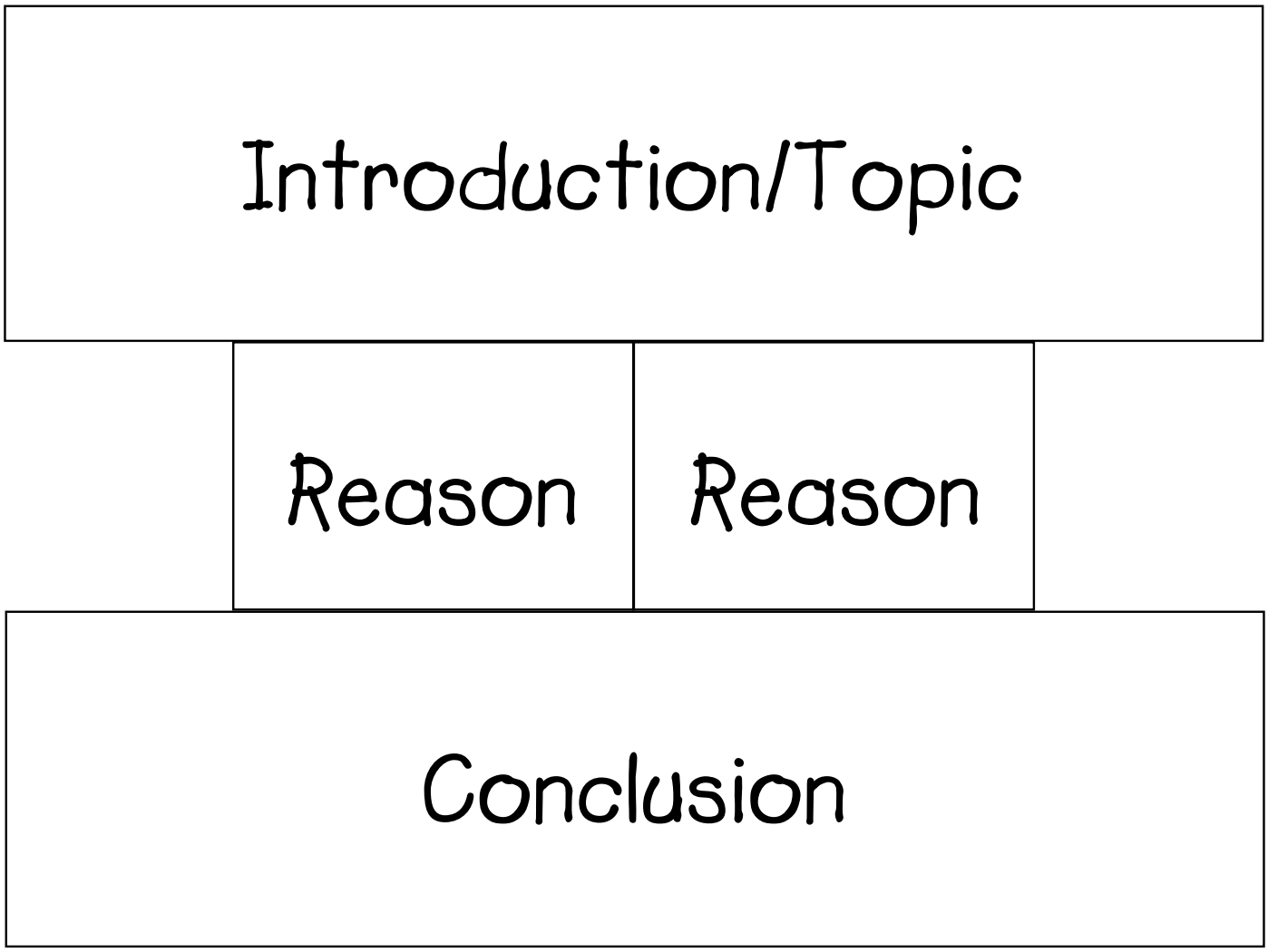
Simplified Opinion Pillar



Prewriting Plan - Opinion

Topic: _____

Author's Opinion: _____

Reason 1: _____

Reason 2: _____

Author's Purpose: _____

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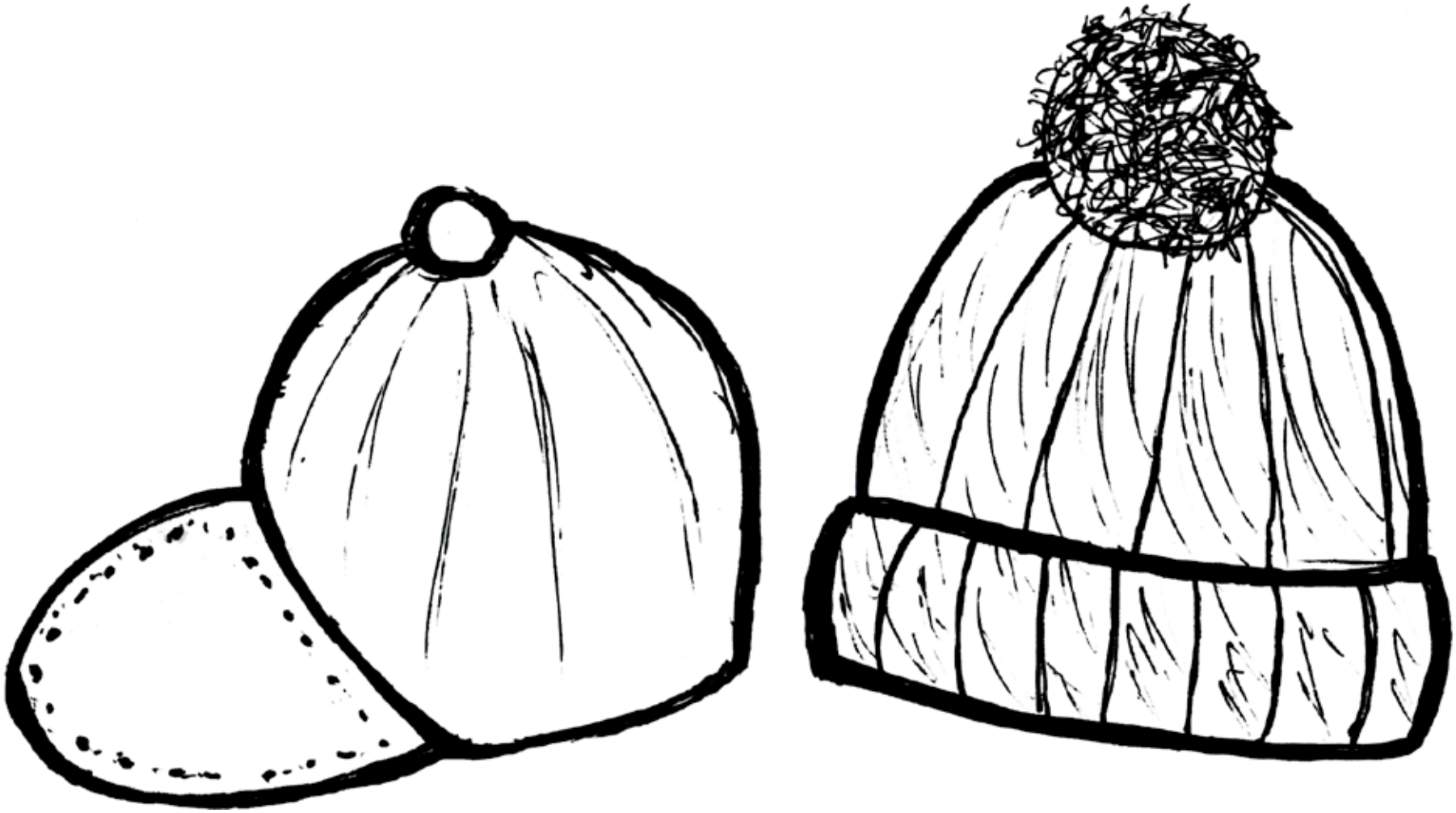

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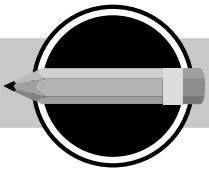

Prewriting Plan - Opinion

Topic: _____

Author's Opinion: _____

_____

Reason 1: _____

_____

Reason 2: _____

_____

Author's Purpose: _____

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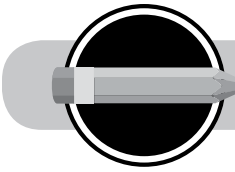

Template

Summarizing Framework - Opinion

This piece expresses an opinion about___

_____ .

Reason 1: _____

_____

Reason 2: _____

_____

The author's purpose is _____ .

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Index Card Activity: Put Said to Bed

cried

gasped

grumbled

SP 23

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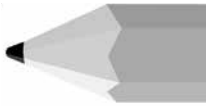

Index Card Activity: Put Said to Bed

hollered

moaned

mumbled

SP 24

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Index Card Activity: Put Said to Bed

muttered

sang

screeched

SP 25

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Index Card Activity: Put Said to Bed

shouted

whined

whispered

SP 26

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Index Card Activity: Put Said to Bed

yelled

yelped

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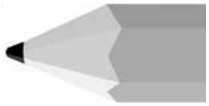

Index Card Activity: No Go Game

cartwheeled

crept

danced

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dashed

dillydallied

dodged

SP 29

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Index Card Activity: No Go Game

hopped

marched

plodded

SP 30

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raced

sashayed

scurried

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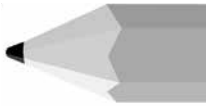

Index Card Activity: No Go Game

skipped

snuck

stomped

SP 32

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strolled

stumbled

tiptoed

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Index Card Activity: No Go Game

trampled

tripped

trudged

SP 34

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zipped

zoomed

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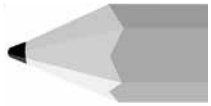

Index Card Activity: Adverb Game

cautiously

eagerly

excitedly

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forcefully

greedily

haphazardly

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Index Card Activity: Adverb Game

happily

lazily

nervously

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Index Card Activity: Adverb Game

quickly

sadly

slowly

SP 39

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