



The following Tables of Content pages include the coordinating standards addressed in each lesson in all Sections. The lessons are color-coded as follows:

Red

R - reading anchor standard

Purple

RL - reading literature

Black

RI - reading information

Pink

W - writing

Green

SL - speaking and listening

Dark Blue

L - language





Lesson	Standard
Lesson 1: Introducing Graphic Organizers	W4.1, 4.2, 4.3, 4.4 SL4.1
Lesson 2: Recognizing Genre	W 4.1, 4.2, 4.3, 4.4
Lesson 3: Informational and Narrative Book Covers and Summaries	W4.2, W4.3, W4.10 RL4.2 RI4.2
Lesson 4: Distinguishing Between Informational and Opinion Writing	W4.1, W4.2, W4.4 SL 4.1 R4.9
Lesson 5: Strategic Reading – Informed Writing	W4.2 SL4.1 RI4.1, RI4.2, RI4.4, RI4.5, RI4.8 L4.6
Lesson 6: Strategic Reading and Text Conventions	RI4.1, RI4.2, RI4.5, RI4.9 L4.4, L4.6
Lesson 7: Cut and Paste Activities	W4.1, 4.2 SL4.1 RI4.2, RI4.5, RI4.8
Lesson 8: Distinguishing Between Three Genres of Writing	W4.1, 4.2, 4.3, 4.4 R4.1, 4.2, 4.3, 4.5 SL4.1
I WANT MORE: Additional Analyzing and Annotating Opportunities for Informational Texts	W4.1, W4.2 RI4.1, RI4.2
I WANT MORE: Additional Analyzing and Annotating Opportunities for Narrative Stories	W4.3 R4.1, 4.2, 4.5 SL4.1
Lesson 9: Introduction to Literary Analysis	W4.1a, 4.2a R4.1 SL4.1 L4.3
Lesson 10: Analyzing Assignments for Givens and Variables	W4.4
Lesson 11: Inferential and Evaluative Thinking	W4.1, 4.2 R4.1, 4.2, 4.8
I WANT MORE: Literary Analysis - Theme in Story	W4.1, 4.2, 4.9 R4.1, 4.2, 4.3, 4.8 SL4.1
I WANT MORE: Literary Analysis - Writing a Literary Analysis Exploring “Point of View”	W4.1, 4.2, 4.4, 4.5, 4.6, 4.8, 4.9 R4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.8, 4.9

Section 2: Broad Yet Distinct Main Ideas/Reasons

Lesson	Standard
Lesson 1: Sort and Categorize	W4.2
Lesson 2: Compare These Pieces	W4.5
Lesson 3: Pick, List and Choose - A Process for Thinking, Prewriting and Planning	W4.2, W4.4 SL 4.1
Lesson 4: Pick, List, Choose, Ask, Find to Generate Main Ideas / Reasons for Writing About Science and Social Studies	W4.2a SL 4.1
Lesson 5: Main Ideas/Reasons - Don't Overlap Them!	W4.2a, 4.4, 4.5
Lesson 6: Main Ideas/Reasons - Broad or Too Narrow?	W4.5
Lesson 7: Recognizing Givens and Variables - In Prompts and Assignments	W4.4 SL 4.1 L4.6
Lesson 8: Naming Givens and Variables	W4.4
Lesson 9: Generating Broad Yet Distinct Main Ideas/Reasons	W4.1, W4.2
Lesson 10: Alternatives to Boring, Redundant Main Idea/Reason Sentences	W4.5
Lesson 11: Revising Boring, Redundant Main Idea/Reason Sentences	W4.5
Lesson 12: Main Idea Blurbs into Sentences	L4.1f
Lesson 13: Turning Questions into Responses	L4.1f
Lesson 14: The Missing Main Ideas and Reasons	RI 4.1
Lesson 15: Word Referents	L4.4, L4.5
Lesson 16: Preparing to Write a Response to Text	W4.1, W4.2, W4.8, W4.9
Lesson 17: Preparing to Respond in Writing to Multiple Texts	W4.2, W4.4, W4.9 R4.9

Section 3: Elaboration – Detail Generating Questions

Lesson	Standard
Lesson 1: Just Okay...or Much Better?	W4.1, 4.2, 4.5
Lesson 2: What Does it Look Like? Why is it Important?	R4.4 L4.4, L4.6 SL4.1
Lesson 3: Sentence Matching	W4.4, W4.5 L4.1
Lesson 4: Writing Sentences Using Detail-Generating Questions	W4.5 L4.1
Lesson 5: Find the Overly General Words or Phrases	W4.5
Lesson 6: Break up that Grocery List	W4.5
Lesson 7: Using Detail-Generating Questions	W4.5 L4.1 SL4.1
Lesson 8: Flip the Sentence Subject	L4.1
Lesson 9: Summarizing in Paragraph Form	W4.2, W4.2a RI4.1, 4.2 R4.1 SL4.2
Lesson 10: Reading and Summarizing Texts	W4.2a RI4.1, RI4.2
Lesson 11: Comparing and Contrasting in Research Simulation Tasks	W4.7, 4.8 RI4.1, 4.8, 4.9
Lesson 12: Paraphrasing	W4.8 SL4.2
Lesson 13: Giving the Author Credit	W4.2b, W4.8

Section 4: Research

Lesson	Standard
Lesson 1: Reading Strategically and Finding Information Within Text	W4.7, W4.8, W4.9 R4.1, 4.2, 4.3, 4.7, 4.8, 4.9
Lesson 2: Research! Using Search Engines	W4.6, 4.7, 4.8, 4.9
Lesson 3: Using Images	W4.7, 4.8, 4.9
Lesson 4: Researching a Topic of Interest	W4.4, 4.6, 4.7, 4.8, 4.9
Lesson 5: Gleaning Information	W4.8 R4.5
Lesson 6: Taking Notes	W4.5
Lesson 7: Understanding and Using Notes	W4.5
Lesson 8: Restating Information from Research	W4.4, W4.5, W4.6
Lesson 9: Introducing the Golden Bricks	W4.1, W4.2b, W4.7
Lesson 10: The Golden Bricks - Power of Supporting Detail	W4.1, W4.2b, W4.7
Lesson 11: Transitional Words and Phrases	W4.2c
Lesson 12: Revise this Paragraph	W4.2a, W4.5
Lesson 13: Writing a Paragraph Using Supporting Details	W4.2, W4.2a
Lesson 14: Using Information to Create Well-Developed Paragraphs	W4.2, W4.4, W4.5 L4.1, L4.2, L4.6

Section 5: Introductions and Conclusions

Lesson	Standard
Lesson 1: Leads and Topic Sentences	W4.2, 4.4, 4.5
Lesson 2: Writing an Attention-Grabbing Lead	W4.1a, W4.2a, W4.5, W4.7
Lesson 3: Effective Topic Sentences	W4.2, W4.4, W4.5
Lesson 4: Writing Topic Sentences	W4.2, W4.4, W4.5 L4.6 SL4.1
Lesson 5: Writing the Introduction Paragraph	W4.2a, W4.4, W4.5
Lesson 6: Writing Response to Text	W4.2a
Lesson 7: Revising Dull Conclusion Paragraphs	W4.5
Lesson 8: Revise This Conclusion Paragraph	W4.5
Lesson 9: Definitive Words and Phrases	L4.6
Lesson 10: The Hypothetical Anecdote	L4.3, L4.6
Lesson 11: Analyzing More Complex Conclusions	W4.1d, 4.2d, W4.5 L4.6
Lesson 12: Crafting Powerful Conclusion Paragraphs	W4.2d SL1
Lesson 13: Writing Response to Text Conclusion Paragraphs	W4.1, W4.2, W4.4, W4.5, W4.8, W4.9, W4.10

Section 6: Authentic Writing Tasks

Lesson	Standard
Lesson 1: Analyzing Writing Assignments	L4.6
Lesson 2: 7-Day Process Writing Timeline	W4.1 (a-e), W4.2 (a-e), W4.4, 4.5, 4.10 L4.1, L4.2, L4.3
Lesson 3: Literary Themes	W4.1, 4.2, 4.8, 4.9 RL4.1, 4.2, 4.3
Lesson 4: Read Like an Author	W4.9 RL4.1, RL4.2 SL4.1
Lesson 5: Identify the Theme	RL4.1, RL4.2
Lesson 6: Narrator's Point of View	W4.1, W4.2, W4.4, W4.5
Additional Text-Based Assignments	