



The following Tables of Content pages include the coordinating standards addressed in each lesson in all Sections. The lessons are color-coded as follows:

**Red**

**R - reading anchor standard**

**Purple**

**RL - reading literature**

**Black**

**RI - reading information**

**Pink**

**W - writing**

**Green**

**SL - speaking and listening**

**Dark Blue**

**L - language**





Lesson	Standard
Lesson 1: Introducing Graphic Organizers	W3.1, 3.2, 3.3, 3.4 SL3.1
Lesson 2: Recognizing Genre & Introducing Opinion Writing	W3.1, 3.2, 3.3 SL3.1
Lesson 3: Creating Book Covers for Narrative Stories and Informational Text	RI3.9 RL3.1, 3.5
Lesson 4: Fact or Opinion?	W3.1, 3.1b, 3.2, 3.2b
Lesson 5: Strategic Reading – Informed Writing	W3.2 RI3.1, 3.2, 3.4, 3.5, 3.8 SL3.1
Lesson 6: Strategic Reading - Organization and Text Conventions	W3.2, 3.4 RI3.1, 3.2, 3.5, 3.7
Lesson 7: Cut and Paste Activities	W3.1, 3.2, 3.4, 3.5, 3.8 RI3.1, 3.2, 3.5, 3.8, 3.9
Lesson 8: Comparing Four Types of Writing	W3.1, 3.2, 3.3, 3.4 R3.1, 3.2, 3.5 SL3.1
I WANT MORE: Additional Analyzing and Annotating Opportunities for Informational Texts	W3.2 RI3.1, 3.2, 3.3, 3.5, 3.7
I WANT MORE: Additional Analyzing and Annotating Opportunities for Narrative Stories	W3.3 R3.1, 3.2, 3.5 SL3.1
Lesson 9: Introduction to Literary Analysis	W3.1a, 3.2a R3.1 L3.3
Lesson 10: Analyzing Assignments for Givens and Variables	R3.1
Lesson 11: Finding Evidence - Be a Text Detective!	W3.9 R3.1, 3.2, 3.3, 3.6
Lesson 12: Writing a Constructed Response	W3.2, 3.9 R3.1, 3.5
Lesson 13: Inferential and Evaluative Thinking	W3.1, 3.2 R3.1, 3.8
I WANT MORE: Literary Analysis - Theme in Story	W3.1, 3.2, 3.9 R3.1, 3.2, 3.3, 3.6, 3.8 SL3.1
I WANT MORE: Literary Analysis - Theme in Picture Books	W3.1, 3.2, 3.9 R3.1, 3.2, 3.3, 3.5, 3.8

## Section 2: Broad Yet Distinct Main Ideas/Reasons

Lesson	Standard
Lesson 1: Sort and Categorize	W3.2, 3.5 RI3.1
Lesson 2: Compare These Pieces	W3.5 RI3.1 SL3.1
Lesson 3: Pick, List and Choose A Process for Thinking, Prewriting and Planning	W3.1, 3.2, 3.4, 3.5
Lesson 4: Pick, List, Choose, Ask, Find to Generate Main Ideas for Writing about Science and Social Studies	W3.1, 3.2, 3.4, 3.5 RI3.2
Lesson 5: Main Ideas/Reasons - Don't Overlap Them!	W3.5
Lesson 6: Main Ideas/Reasons - Distinct or Overlapping	W3.5
Lesson 7: Recognizing Main Ideas/Reasons in Prompts and Assignments	W3.1, 3.2, 3.4 SL3.1
Lesson 8: Naming Givens and Variables	W3.1, 3.2, 3.4, 3.5 SL3.1
Lesson 9: Generating Broad Yet Distinct Main Ideas/Reasons	W3.1, 3.2, 3.4, 3.5
Lesson 10: Alternative to Boring, Redundant Main Idea/Reason Sentences	W3.5 L3.3
Lesson 11: Revising Boring, Redundant Main Idea/Reason Sentences	W3.5
Lesson 12: Main Idea/Reason Blurbs into Sentences	W3.5 L3.1, 3.2, 3.3
Lesson 13: Turning Questions into Responses	L3.1, 3.2, 3.3
Lesson 14: The Missing Main Idea/Reason	RI3.2 SL3.1 L3.1, 3.2, 3.3
Lesson 15: Sentence Variety and Word Referents	L3.3, 3.4, 3.5
Lesson 16: Review: Broad Yet Distinct Main Ideas	W3.1, 3.2, 3.4, 3.5 SL3.1
Lesson 17: Preparing to Write a Response to Text	W3.1, 3.2, 3.4, 3.5 RI3.1, 3.2, 3.5, 3.7, 3.8, 3.9
Lesson 18: Preparing to Respond in Writing to Multiple Texts	W3.1, 3.2, 3.4, 3.5, 3.8, 3.9 RI3.1, 3.2, 3.5, 3.7, 3.9, 3.9

## Section 3: Elaboration – Detail-Generating Questions

Lesson	Standard
Lesson 1: Just Okay...or Much Better?	W3.1, 3.2, 3.5
Lesson 2: General vs. Specific	RI3.1, 3.4
Lesson 3: Recognizing Overly General Words/Phrases and Specific Examples	W3.5
Lesson 4: Break up that Grocery List!	W3.5
Lesson 5: Grab Bag Game: What Does it Look Like? Why is it Important?	W3.1, 3.2, 3.5, 3.8
Lesson 6: What Does it Look Like? Why is it Important?	W3.1, 3.2, 3.5, 3.8
Lesson 7: What Does it Look Like? Why is it Important? Sentence Matching	W3.1, 3.2, 3.5
Lesson 8: Observe and Think Using Detail-Generating Questions	W3.1, 3.2, 3.5
Lesson 9: Writing Sentences Using Detail-Generating Questions What Does it Look Like? Why is it Important?	W3.1, 3.2, 3.5
Lesson 10: What Does it Look Like? Why is it Important? Zoo Animals	W3.1, 3.2, 3.5 RI3.5
Lesson 11: Using Detail-Generating Questions in Paragraphs	W3.1, 3.2, 3.5
Lesson 12: Summarizing in Paragraph Form	W3.2, 3.4, 3.8 RI3.1 SL3.1 L3.3
Lesson 13: Reading and Summarizing Texts	W3.2, 3.8 RI3.1, 3.6, 3.8 SL3.1 L3.3
Lesson 14: Comparing and Contrasting in Research Simulation Tasks	W3.1, 3.2, 3.4, 3.5, 3.8, 3.10 RI3.1, 3.2, 3.5, 3.8, 3.9
Lesson 15: Paraphrasing	W3.2, 3.6, 3.7, 3.8 SL3.1
Lesson 16: Giving the Author Credit	W3.1, 3.2, 3.6, 3.7, 3.8

## Section 4: Research

Lesson	Standard
Lesson 1: Using Visual Clues	W3.6, 3.7 SL3.1, 3.2, 3.5
Lesson 2: Finding Information in Charts, Graphs, and More	RI3.7
Lesson 3: Reading Strategically Using Text Conventions	W3.10 RI3.1, 3.5 SL3.1
Lesson 4: Recognizing “Golden Bricks” Statistics & Expert Quotes Within Text	RI3.1
Lesson 5: Doing Research and Taking Notes	RI3.1, 3.7 SL3.1, 3.5
Lesson 6: Listening and Taking Notes	W3.1, 3.2 RI3.2 SL3.1

## Section 5: Introductions and Conclusions

Lesson	Standard
Lesson 1: Identifying Different Types of Leads - Recognizing Topic Sentences	W3.1, 3.2, 3.4, 3.5 3.2 SL3.1 RI3.1,
Lesson 2: Recognizing Main Ideas/Main Reasons in Topic Sentences	RI3.1, 3.2 SL3.1
Lesson 3: Writing an Effective Lead Using a Question	W3.1, 3.2, 3.4 L3.3 SL3.1
Lesson 4: Writing an Effective Lead Using Three Techniques	W3.1, 3.2, 3.10 L3.3 SL3.1
Lesson 5: Writing Response to Text Introduction Paragraphs	W3.1, 3.2, 3.4, 3.5, 3.10
Lesson 6: Using Informative Verbs in Introduction Paragraphs	W3.2, 3.4 RI3.2
Lesson 7: Recognizing Main Ideas/Main Reasons in Conclusion Paragraphs	W3.2 RI3.1, 3.2
Lesson 8: Recognizing Definitive Language for Strong Conclusions	W3.1, 3.2 RI3.1, 3.2 L3.3
Lesson 9: Challenge - Writing Conclusions	W3.1, 3.2, 3.4, 3.5, 3.10 SL3.1 L3.1, 3.2, 3.3
Lesson 10: Challenge - Writing Introductions and Conclusions	W3.1, 3.2, 3.4, 3.5 3.2, 3.8 RI3.1,
Lesson 11: Writing Response to Text - Conclusion Paragraph - 2 Day Lesson	W3.1, 3.2, 3.4, 3.5 3.2, 3.8 RI3.1,

## Section 6: Authentic Writing Tasks

Lesson	Standard
Lesson 1: Analyzing Prompts for Givens and Variables	W3.1, 3.2, 3.4 R3.1, 3.2
Lesson 2: 7-Day Process Writing Timeline	W3.1-3.10 SL3.1 L3.1, 3.2, 3.3, 3.6 R3.1-3.10
Lesson 2A: Making it Your Own & Special Projects	W3.1-3.10 SL3.1 L3.1, 3.2, 3.3, 3.6 R3.1-3.10 & W3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.10
Lesson 3: Response to Text	W3.1, 3.2 RI3.1, 3.2 L3.1, 3.2
Lesson 4: Themes in Picture Books	W3.1, 3.2 RI3.1, 3.2 SL3.1
Lesson 5: Literary Themes - What Do they Look Like? Why are they Important?	W3.1, 3.2 RL3.1, 3.2 SL3.1
Lesson 6: Read Like an Author	W3.1, 3.2 SL3.1 R3.1-3.10
Lesson 7: Comparing Two Narrative Stories	W3.1, 3.2, 3.4, 3.5, 3.9, 3.10 RL3.1-3.3, 3.5, 3.6, 3.8, 3.9