



## Pronoun Dominoes

**Directions:** Make “dominoes” by cutting sentences into 2 to 3 inch strips. (Consider laminating and color-coding sentence groups for ease of use.) Have students arrange strips as you would dominoes, matching the antecedent with the pronoun as demonstrated at the workshop.

Brad went to the mall and saw Ms. Green.

He wore a baseball cap.

It was busy there!

She was with Sam and me.

We waved hi.

Red Riding Hood went into the forest.



# Create!

She carried a basket of goodies for her grandmother.

It contained homemade cookies.

They were delicious.

She was eaten up by the wolf.

He disguised himself as her grandmother.

The bears went for a walk.



They took the baby bear with them.

He wanted to eat berries.

They wanted him to take a nap.

He saw a girl napping in his bed.

She was called Goldilocks.

She ran from the house.



# Create!

Clayton drove his truck to school.

He took Jamie and Joe with him.

They all rode in the truck.

It was a red Ford pickup.

It was crowded, but they had on seatbelts.