

	110.6 Strand 1	110.6 Strand 2	110.6 Strand 3	110.6 Strand 4	110.6 Strand 5	110.6 Strand 6	110.6 Strand 7
Grade 6 Narrative Writing Guide	Developing and Sustaining Foundational Language Skills	Comprehension	Response	Multiple Genres	Author's Purpose and Craft	Composition	Inquiry and Research
Section 1: Recognizing Genre/ Organization							
Lesson 1: Introducing Graphic Organizers	(1)(A)	(5)(A)		(8)(A,Di,Eii,iii)	(9)(A,B)		
Lesson 2: Comparing Four Types of Writing	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-G);(7)(A-D)	(8)(A,Di,iii,Ei-iii)	(9)(A,B,F)		
Lesson 3: Narrative, Informational, or Opinion? and Name the Genre!	(1)(A);(3)(A)	(5)(A-G,I)	(6)(B,C,F)	(8)(A,Di,Ei)	(9)(A,B)		
Lesson 4: Annotating Narrative Stories	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-G);(7)(A-D)	(8)(A)	(9)(A,B,F)		
Lesson 5: Distinguishing Between Three Genres of Writing	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-G);(7)(A-D)	(8)(A,Di,iii,Ei-iii)	(9)(A,B,F,G)		
Lesson 6: Turning Questions into Responses	(1)(A,B);(3)(A)	(5)(A,B,D,H,I)	(6)(B-D,G,H);(7)(B,C)	(8)(A)	(9)(A,B,E)	(10)(Bii,C,Dvii,viii,ix)	
Lesson 7: Analyzing Assignments for Givens and Variables	(1)(A)	(5)(A,B)	(6)(B,D)		(9)(A,B)	(10)(A)	
Lesson 8: Digging Deeper- Be a Text Detective!	(1)(A,B);(3)(A)	(5)(A,D-F,I)	(6)(A-C,G,H);(7)(B)	(8)(A)	(9)(A)	(10)(Bii,Dvii,viii,ix)	
Lesson 9: Theme in Story	(1)(A,B);(3)(A)	(5)(A,B,F-I)	(6)(B,C,E,G,H);(7)(A,B)	(8)(A)	(9)(A,B)	(10)(Bii,Dvii,viii,ix)	
<i>Note:(2)(C) write legibly in cursive to complete assignments should be used at teacher discretion when completing assignments</i>							
(5)(A) self-select text and read independently for a sustained period of time is an opportunity to apply knowledge of skills learned as strategic readers							

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Section 2: Entertaining Beginnings	<i>(1)(D) can be incorporated into the guided practice of any lesson with any group work opportunity</i>						
Lesson 1: Starting Off on the Right Foot	(1)(A,C);(3)(A)	(5)(A,B,D,E,I)	(6)(F)	(8)(A)	(9)(A,D,F)		
Lesson 2: Analyze the Beginning	(1)(A,B);(3)(A)	(5)(A,B,D-F,I)	(6)(B,C,E,G)	(8)(A)	(9)(A,B,D,F)		
Lesson 3: Revising Story Beginnings	(1)(A)					(10)(A,Bii,C,Dvii,viii,ix);(11)(A)	
Lesson 4: Literary Analysis Task	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-I)	(7)(A-D)(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dvii,viii,ix);(11)(B)	
Lesson 5: Narrative Extension Task	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-G)	(7)(A-D)(8)(A)	(9)(A,B,D-F)	(10)(A,Bii,Dvii,viii,ix);(11)(A)	

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Grade 6 Narrative Writing Guide	Developing and Sustaining Foundational Language Skills	Comprehension	Response	Multiple Genres	Author's Purpose and Craft	Composition	Inquiry and Research
Section 3: Elaborative Detail	<i>(1)(D) can be incorporated into the guided practice of any lesson with any group work opportunity</i>						
Lesson 1: Story Critical Characters, Settings, and Objects	(1)(A)	(5)(A)	(6)(E,F)	(8)(A)	(9)(A)	(10)(A)	
Lesson 2: Irrelevant Details	(1)(A,B);(3)(A)	(5)(A,B,D,G,I)	(6)(E,F,G)	(8)(A)	(9)(A,D,F)	(10)(Bii,C,Dvii,viii,ix)	
Lesson 3: General or Specific?	(1)(A)	(5)(A,B,D)	(6)(E,G)		(9)(A,D,F)		
Lesson 4: Story Critical Elements in Literature	(1)(A);(3)(A)	(5)(A,B,D,F,I)	(6)(C,D,G)	(8)(A)	(9)(A,D,F)		
Lesson 5: Creating Elaborative Segments	(1)(A,B)			(8)(A)		(10)(Bii,C,Dvii,viii,ix)	
Lesson 6: Elaborative Detail- Reading with Author's Eyes	(1)(A,B);(3)(A)	(5)(A,B,D,E,G,I)	(6)(B,C,E,G)	(8)(A)	(9)(A,D,F)	(10)(A,Bii,C,Dvii,viii,ix)	
Lesson 7: Flip the Sentence Subject	(1)(A,B)	(5)(A,D)				(10)(C,Dii,iv,vii,viii,ix)	
Lesson 8: Feelings and Showing or Telling?	(1)(A)	(5)(A,B,D-F,I)		(8)(A)	(9)(A,D,F)	(10)(C,Dvii,viii,ix)	
Lesson 9: Literary Analysis Task- Elaborative Detail	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-I)	(7)(A-D);(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dvii,viii,ix);(11)(B)	
Lesson 10: Literary Analysis Task- Feelings	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-I)	(7)(A-D);(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dvii,viii,ix);(11)(B)	
Lesson 11: Narrative Extension Task- Feelings	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-I)	(7)(A-D);(8)(A)	(9)(A,B,D-F)	(10)(A,Bii,C,Dvii,viii,ix)	

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Grade 6 Narrative Writing Guide	Developing and Sustaining Foundational Language Skills	Comprehension	Response	Multiple Genres	Author's Purpose and Craft	Composition	Inquiry and
Section 4: Suspense	<i>(1)(D) can be incorporated into the guided practice of any lesson with any group work opportunity</i>						
Lesson 1: Find the Suspense	(1)(A);(3)(A)	(5)(A,B,D-F,I)	(6)(C,E,F)	(8)(A)	(9)(A,D,F)		
Lesson 2: Word Referents	(1)(A)					(10)(C,Dv)	
Lesson 3: Red Flag Words and Phrases	(1)(A);(3)(A)	(5)(A-F,I)	(6)(B,E)	(8)(A)	(9)(A,D,F)	(10)(C)	
Lesson 4: The Magic of Three	(1)(A);(3)(A)	(5)(A-F,I)	(6)(E)	(8)(A)	(9)(A,B,D,F)	(10)(Bii,C,Dvii,viii,ix)	
Lesson 5: Building Suspense	(1)(A,B)	(5)(A-F,I)	(6)(B,F,H)	(8)(A)	(9)(A)	(10)(A,Bii,C,Dvii,viii,ix)(11)(A)	
Lesson 6: Literary Analysis Task- Suspense	(1)(A,B);(3)(A)	(5)(A-I)	(6)(A-I)	(7)(A-C);(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dvii,viii,ix);(11)(B)	
Lesson 7: Narrative Extension Task- Suspense	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-H)	(7)(A-C);(8)(A)	(9)(A,B,D-F)	(10)(A,Bii,C,Dvii,viii,ix);(11)(A)	
Lesson 8: Narrative Extension Task- Suspense	(1)(A,B);(4)(A)	(6)(A-I)	(7)(B-G)	(8)(A-C);(9)(A)	(10)(A,B,D-F)	(11)(A,Bii,C,Dix,x,xi);(12)(A)	

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Section 5: Main Event	<i>(1)(D) can be incorporated into the guided practice of any lesson with any group work opportunity</i>						
Lesson 1: Comparing Summaries and Fully Elaborated Main Events	(1)(A);(3)(A)	(5)(A,B,D-F,I)	(6)(E)	(8)(A)	(9)(A,B,D,F)		
Lesson 2: Main Event	(1)(A,B)				(9)(A,B,D,F)	(10)(Bii,C,Dvii,viii,ix);(11)(A)	
Lesson 3: Literary Analysis Task	(1)(A,B);(3)(A)	(5)(A-I)	(6)(A-I)	(7)(A,C,D);(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dix,x,xi);(11)(B)	
Lesson 4: Narrative Extension Task	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-H)	(7)(A,C,D);(8)(A)	(9)(A,B,D-F)	(10)(A,Bii,C,Dvii,viii,ix);(11)(A)	

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Section 6: Endings	<i>(1)(D) can be incorporated into the guided practice of any lesson with any group work opportunity</i>						
Lesson 1: Analyze the Ending	(1)(A);(3)(A)	(5)(A,B,D-G,I)	(6)(B-G)	(8)(A)	(9)(A,B,F)		
Lesson 2: Extending this Ending	(1)(A,B)				(9)(A,B,D,F)	(10)(Bii,C,Dvii,viii,ix);(11)(A)	
Lesson 3: Writing Extended Endings	(1)(A,B);(3)(A)	(5)(A,B,D,G,I)	(6)(B,C,G)	(8)(A)	(9)(A,B)	(10)(Bii,C,Dvii,viii,ix);(11)(A)	
Lesson 4: Literary Analysis Task	(1)(A,B);(3)(A)	(5)(A-I)	(6)(A-I)	(7)(A-D);(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dvii,viii,ix);(11)(B)	
Lesson 5: Narrative Extension Task	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-H)	(7)(A,C,D);(8)(A)	(9)(A,B,D-F)	(10)(A,Bii,C,Dvii,viii,ix);(11)(A)	

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Grade 6 Narrative Writing Guide	Developing and Sustaining Foundational Language Skills	Comprehension	Response	Multiple Genres	Author's Purpose and Craft	Composition	Inquiry and Research
Section 7: Prompts and Process Writing	<i>(1)(D) can be incorporated into the guided practice of any lesson with any group work opportunity</i>						
Lesson 1: Analyzing Prompts for Givens & Variables	(1)(A)	(5)(A,B)	(6)(B,D)		(9)(A,B)	(10)(A)	
Lesson 2: Presenting Prompts for Instructional Purposes	(1)(A,B)	(5)(A,B)	(6)(B,D)		(9)(A,B)	(10)(A,Bii,C,Dvii,viii,ix);(11)(A)	
Lesson 3: Administering Prompts as Timed Writing Assignments	(1)(A,B)	(5)(A,B)	(6)(B,D)		(9)(A,B)	(10)(A,Bii,C,Dvii,viii,ix);(11)(A)	
Process Writing Timeline	(1)(A,B)	(5)(A,B)	(6)(B,D)		(9)(A,B)	(10)(A,Bii,C,Dvii,viii,ix);(11)(A)	
Lesson 4: Writing a Literary Analysis Exploring Point of View	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-I)	(7)(A-D);(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dvii,viii,ix);(11)(B)	
Lesson 5: Writing in Response to Multiple Texts	(1)(A,B);(3)(A)	(5)(A-I)	(6)(B-I)	(7)(A-D);(8)(A,Di)	(9)(A,B,D-F)	(10)(A,Bi,ii,C,Dvii,viii,ix);(11)(B)	