

Behind the Scenes of the SPM-2 Assessment & SPM-2 Quick Tips: Sensory Integration & Processing Across the Lifespan

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Objectives

- Discuss the development and highlights of the Sensory Processing Measure 2nd Edition and Quick Tips
- Explore the value of using the SPM-2 for assessment and intervention of sensory processing and integration across the lifespan



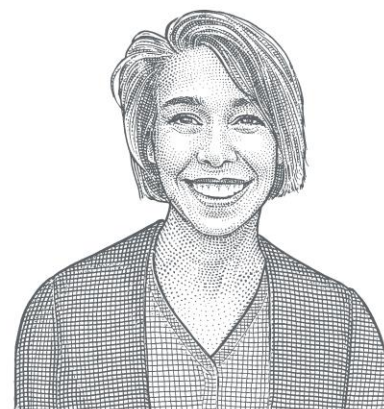
Sensory Processing Measure, Second Edition



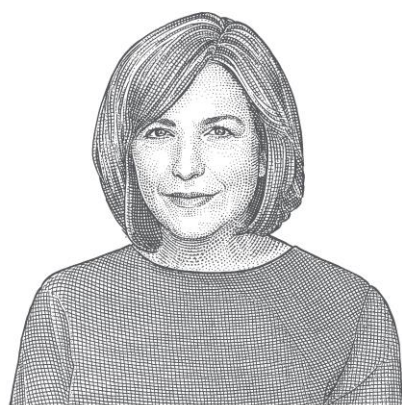
SPM-2 Authors



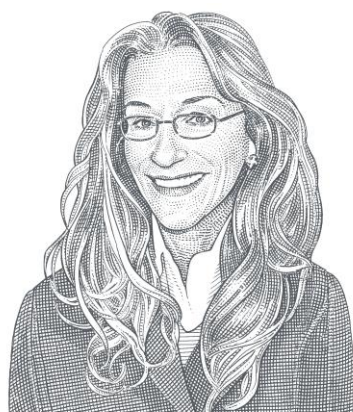
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PhD, OTR/L, FAOTA



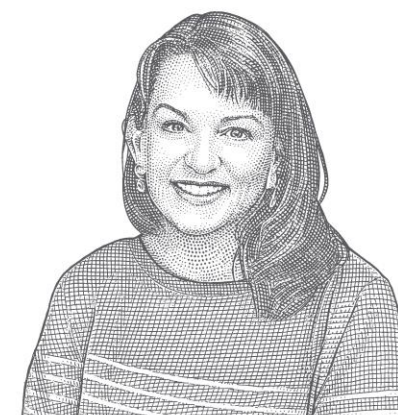
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PhD, OTR/L, FAOTA



Diana A. Henry,
MS, OT/L, FAOTA



Tara J. Glennon,
EdD, OTR/L, FAOTA

SPM-2: Forms

Age Level	Primary Forms (Long Forms)	Secondary Forms (Environment)*
Adult 21-87	Self-Report Form Rater Report Form	Driving Self-Report Form Driving Rater Report Form
Adolescent 12-21 years	Home Form School Form Self-Report Form	Driving Self-Report Form Driving Rater Report Form
Child 5-12 years	Home Form School Form	Environment Forms: Art, Cafeteria, Music, Physical, Recess/Playground, School Bus
Preschool 2-5 years	Home Form School Form	
Infant/Toddler 4-30 months	Infant Form Toddler Form Caregiver Form	

***Environment forms included FREE**

SPM-2: Now Available

- Available to order: wpspublish.com/SPM-2
- Order today and get 10% OFF with code **SPM221W!**



WPS Resources

Assessments

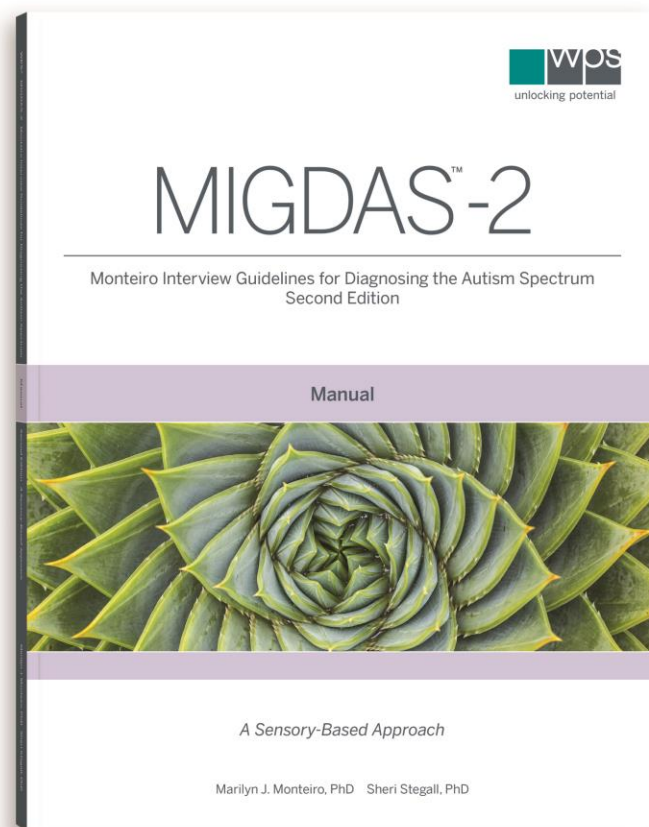


Resources



Training

Autism Conversations: Individualizing Educational Interventions with the MIGDAS-2 Evaluation Process



Webinar Date:

July 22, 2021

Webinar Time:

11 AM PST / 1 PM CST / 2 PM EST

Webinar Duration:

1-hour

Webinar Presenter:

Dr. Marilyn Monteiro

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Upcoming Webinars

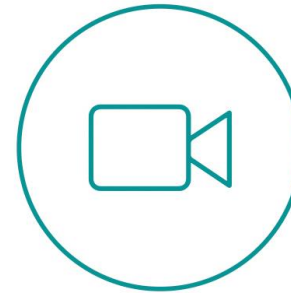
Save the Date!

- **Remote or In-Person: Evaluate and Monitor Students' Development Using the New DP-4** – Stephanie Roberts
May 20, 2021 at 12 PM PT / 3 PM ET
[Register Here](#)
- **Behind the Scenes of the SPM-2 Assessment & SPM-2 Quick Tips: Sensory Integration and Processing Across the Lifespan with the Authors of the NEW SPM-2**
June 7, 2021 at 11 AM PT / 2 PM ET

Resources



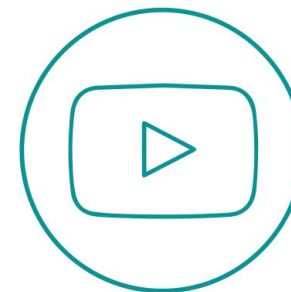
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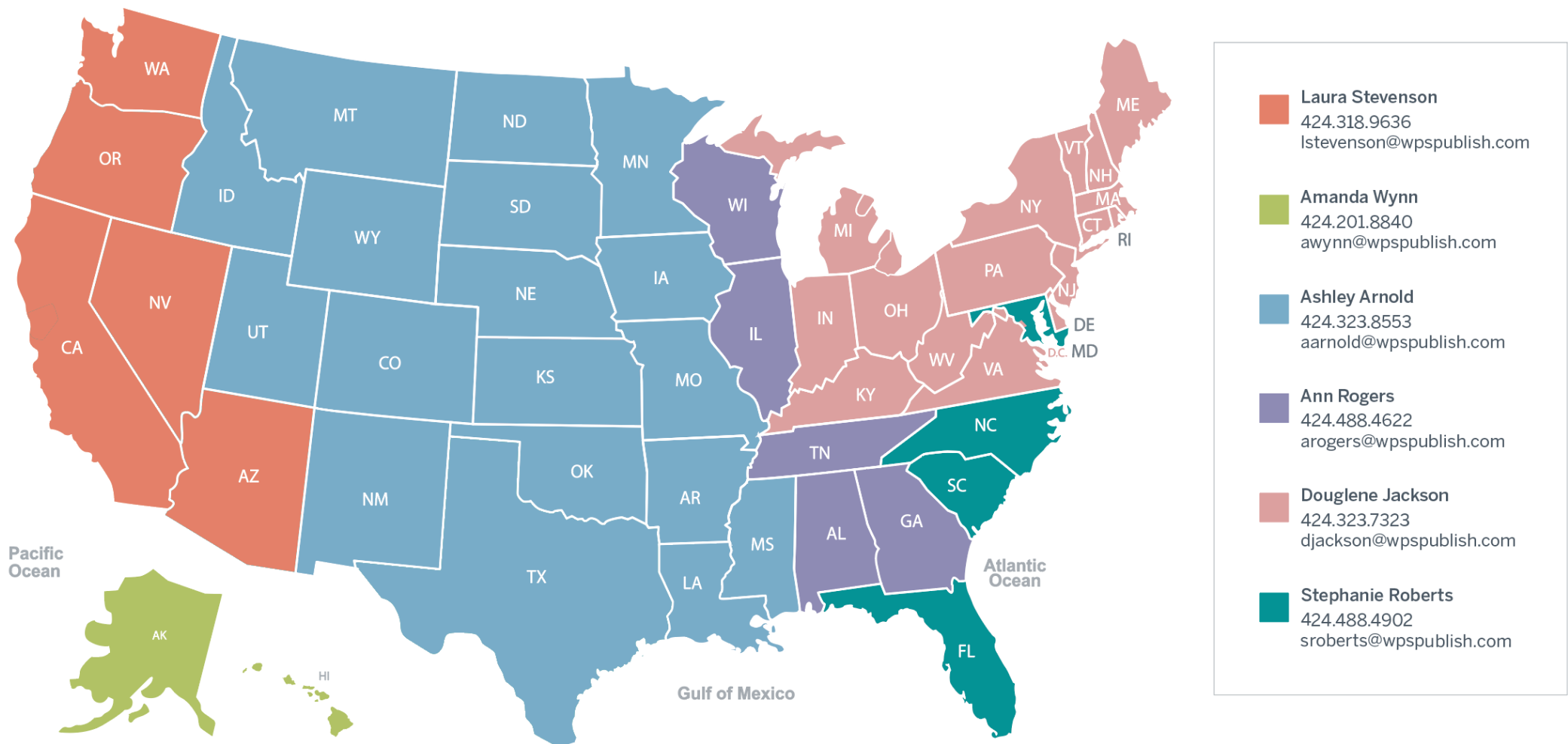


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