

Justin W. Patchin, PhD

University of Wisconsin-Eau Claire
Cyberbullying Research Center



CYBERBULLYING
RESEARCH CENTER



unlocking potential

www.cyberbullying.org

How Cyberbullying Impacts Students On and Off the Autism Spectrum



www.facebook.com/cyberbullyingresearch



www.linkedin.com/in/patchin



@justinpatchin | @onlinebullying



www.justinpatchin.com



<https://people.uwec.edu/patchinj/webvitae.htm>



For over 75 years, WPS has been the leading independent publisher of educational and psychological assessments and related intervention resources in the areas of autism, speech and language, school and clinical psychology, and occupational therapy.

wpspublish.com



Justin W. Patchin

PhD, Co-Director

Cyberbullying Research Center

Justin W. Patchin, PhD, is a professor of Criminal Justice at the University of Wisconsin-Eau Claire. He received his PhD in Criminal Justice from Michigan State University. Since 2002, he has been exploring the intersection of teens and technology, with particular focus on cyberbullying, social networking, and sexting. He has traveled around the world training educators, counselors, law enforcement officers, parents, and youth on how to prevent the misuse of technology. Dr. Patchin is co-director of the Cyberbullying Research Center (www.cyberbullying.org) and has written eight books and numerous academic and professional articles on adolescent behaviors online. His first co-authored book, *Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying*, was named Education Book of the Year in 2009 by Foreword Reviews. In 2014, he wrote *Words Wound: Delete Cyberbullying and Make Kindness Go Viral* to help teens navigate online problems. His latest book is *Bullying Today: Bullet Points and Best Practices*. He has presented at the White House and FBI Academy and has appeared on CNN, NPR, and in the New York Times to discuss the issues associated with teen use and misuse of technology.

Justin W. Patchin, PhD

University of Wisconsin-Eau Claire
Cyberbullying Research Center



CYBERBULLYING
RESEARCH CENTER



unlocking potential

www.cyberbullying.org

How Cyberbullying Impacts Students On and Off the Autism Spectrum



www.facebook.com/cyberbullyingresearch



www.linkedin.com/in/patchin



@justinpatchin | @onlinebullying



www.justinpatchin.com



<https://people.uwec.edu/patchinj/webvitae.htm>

Technology at Warp Speed...



1999: So I just have to tell someone about this thing my cat did today....

2004: OMG! Cat pictures!



2005: Moving cat pictures!

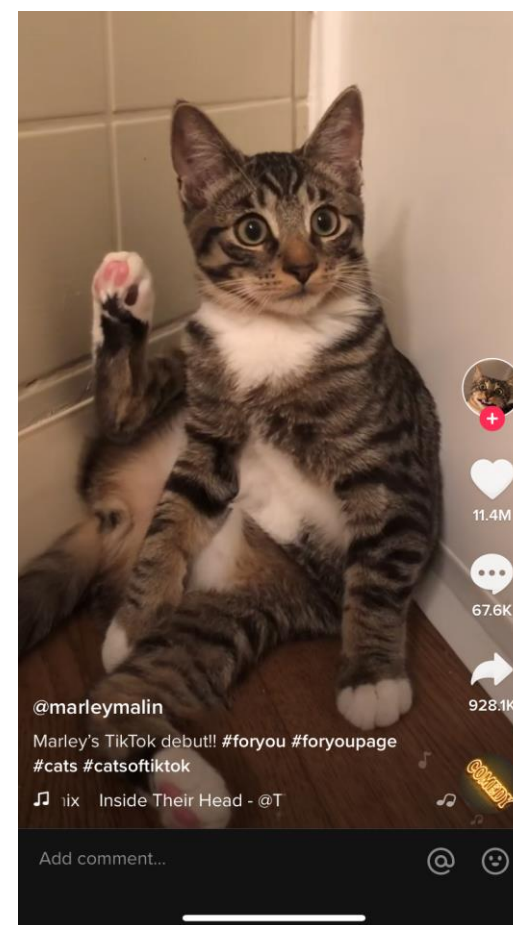
2007:

1 pm. My cat just sneezed!

1.02pm. Cat sneezed again!

1.04pm. Cat hasn't sneezed recently.

Getting worried.



2021: Cats
are
taking
over
TikTok!

1980:

- Don't get in strangers' cars

2000:

- Don't meet people from the Internet

2020:

- Literally summon strangers from the Internet and get in their cars



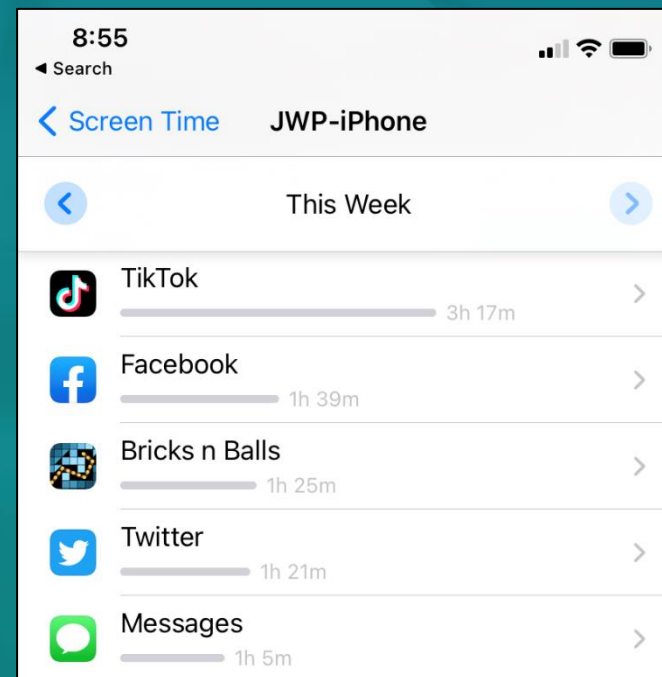
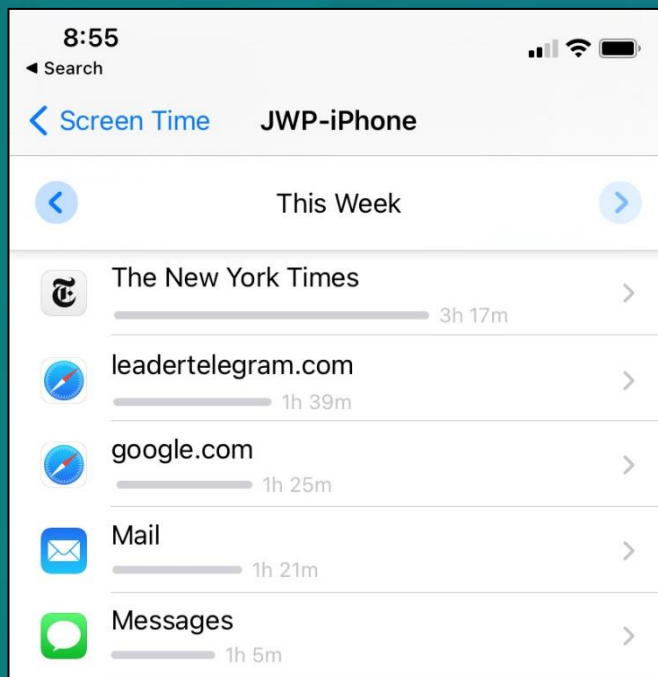


SCREEN TIME

now

Weekly Report Available

Your screen time was up 103% last week, for an average of 5 hours, 56 minutes a day.



Live



Interactive

Audience

Participation



Respond at **PollEv.com/post**



/ many years have you worked with youth?

less than 5



5–10

11–20

21 or
more

Start the presentation to activate live content

If you see this message in presentation mode, install the add-in or get help at PolleEv.com/app





Your poll will show here

1



Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

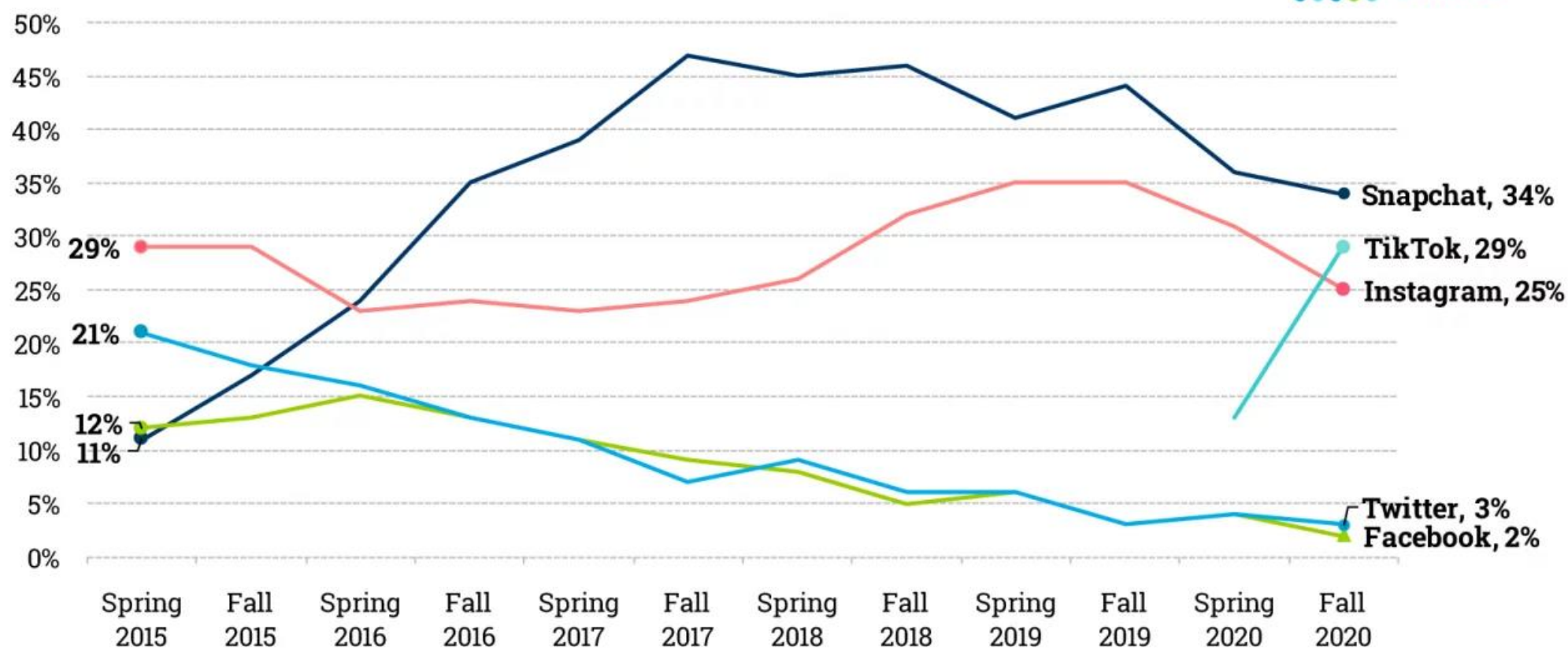
Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](#)



US Teens' Favorite Social Platform

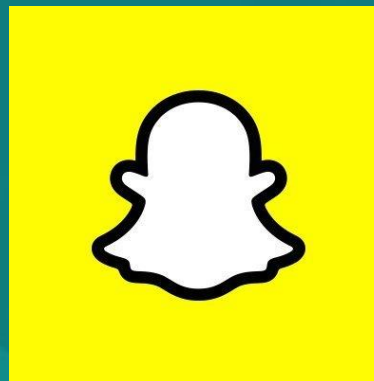
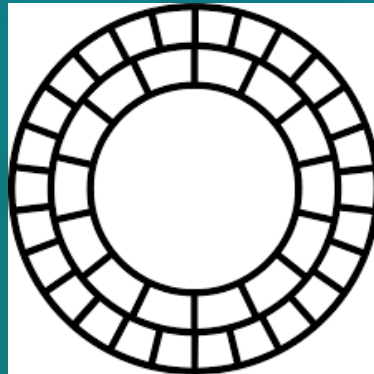
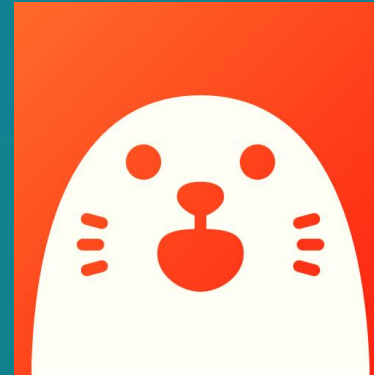
marketing
charts



Published on MarketingCharts.com in November 2020 | Data Source: Piper Sandler

Fall 2020 data based on a survey of 9,800 US teens with an average age of 15.8

Figures show % share of respondents selecting each as their favorite social platform, select responses only



How many of these app icons could you name?





Your poll will show here

1



Install the app from
pollev.com/app

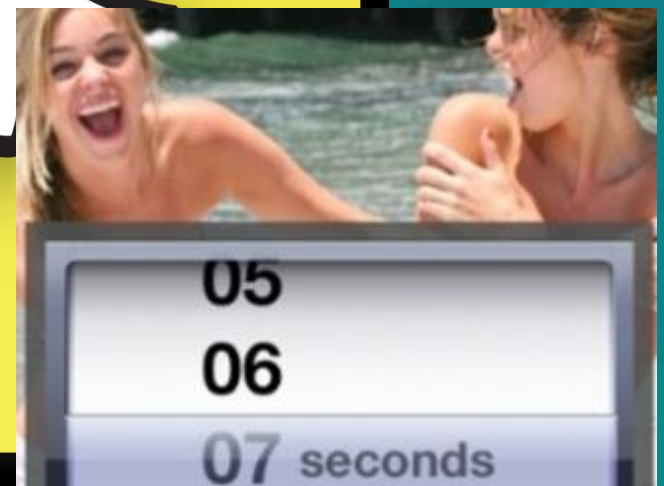
2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](#)






snapchat: usually harmless fun...





Yet another way to retrieve deleted Snapchat photos


A new Android app functions as a digital trashcan -- and can even retrieve discarded videos **VIDEO**


BY GABY DUNN


 Recommend 73


 Send 31








 more





TOPICS: VIDEO, THE DAILY DOT, SNAPCHAT, DUMPSTER

Sorry, Android Users: Snapchat Doesn't Delete Your Photos, It Just Hides Them




snapchat

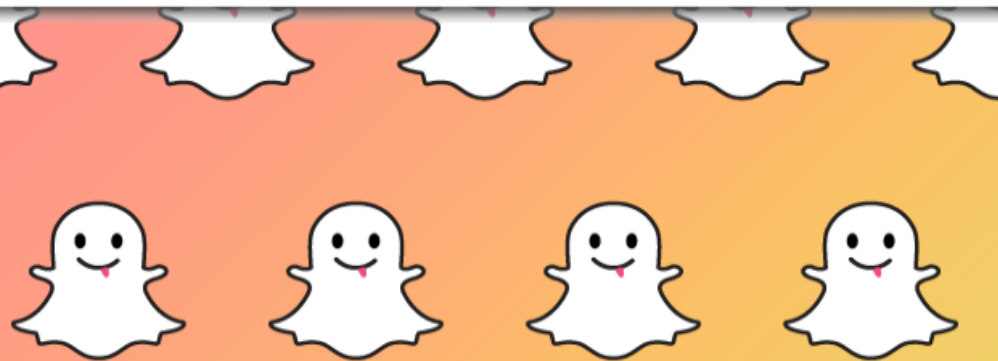
Verizon 2:40 PM 27%



snapchat

Clear

 justinpatchin
13 minutes ago - Screenshot! (1)



Download on the App Store

GET IT ON Google

Snapchat



Student kicked out of school for Snapchat threat against kids with autism

Published: Tuesday, May 16th 2017, 3:45 pm CDT

Updated: Tuesday, May 16th 2017, 7:20 pm CDT

By Katie Bauer, Reporter [CONNECT](#)

Snapchat post leads to Shawano teen arrest, cites boredom for vehicle thefts and racially-charged graffiti



Shawano Police Chief Dan Mauel tells Local 5 Payton Pagel, 18, was arrested after posting a picture on Snapchat of one of the two cars he allegedly stole.

by: Joshua Rose, Addy Bink

Sparta chief says school threats over Snapchat led to quick arrest of 14-year-old



Published 11 months ago on November 27, 2018
By Brad Williams



Bay Port High School student charged over Snapchat threat



By: Alice Reid
Posted at 4:27 PM, Feb 25, 2020 and last updated 10:42 PM, Feb 25, 2020

BROWN COUNTY (NBC 26) -- A 17-year-old Bay Port High School student is facing multiple criminal charges after authorities say he threatened the school on Snapchat.

A criminal complaint filed Tuesday shows Javon Dean Kempen faces a charge of terrorist threat, in addition to possessing THC and violating a non-secure custody order. The criminal complaint said staff at the

The Snapchat post was traced back to Kempen, the complaint says, who reportedly was upset that he wasn't allowed back at the school. For a time, the complaint says authorities couldn't immediately find Kempen. Deputies with the Brown County Sheriff's Office used information on Kempen's phone to track him down to a family member's home. Upon searching Kempen's room, the complaint says officers found marijuana, tobacco and vaping products. The complaint also says officers found a lot of BB's in the dresser drawers but no BB gun or firearms.

Kempen made his first court appearance Tuesday afternoon.

Waukesha School Threat Snapchat 'Joke' No Joke To Authorities

Police say a 16-year-old's social media post threatening to shoot up a Waukesha middle school ended up in an arrest. Here's what happened:



Scott Anderson, Patch Staff
Posted Wed, Nov 27, 2019 at 12:39 pm CT

Like 429

Share



Reply

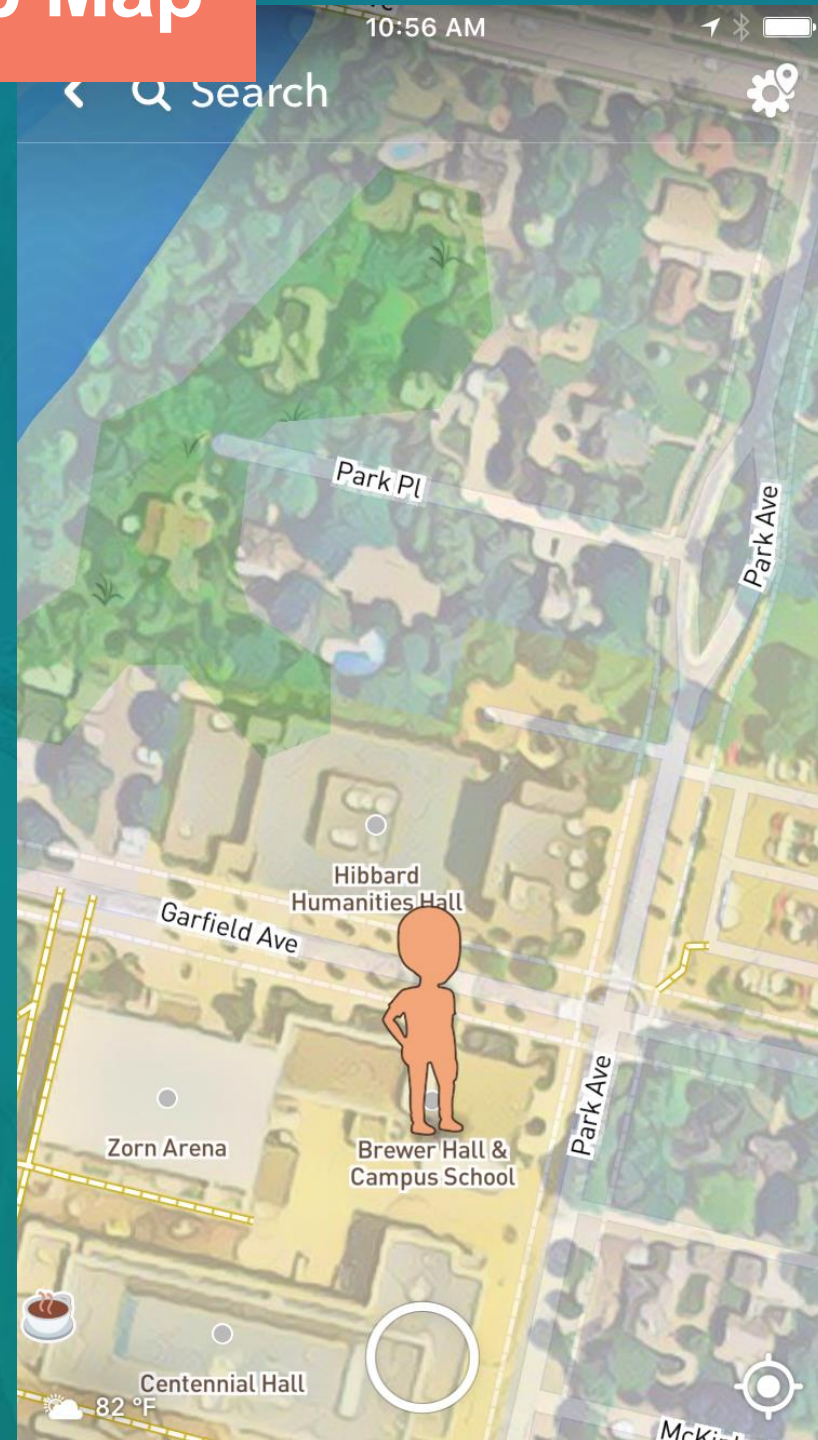
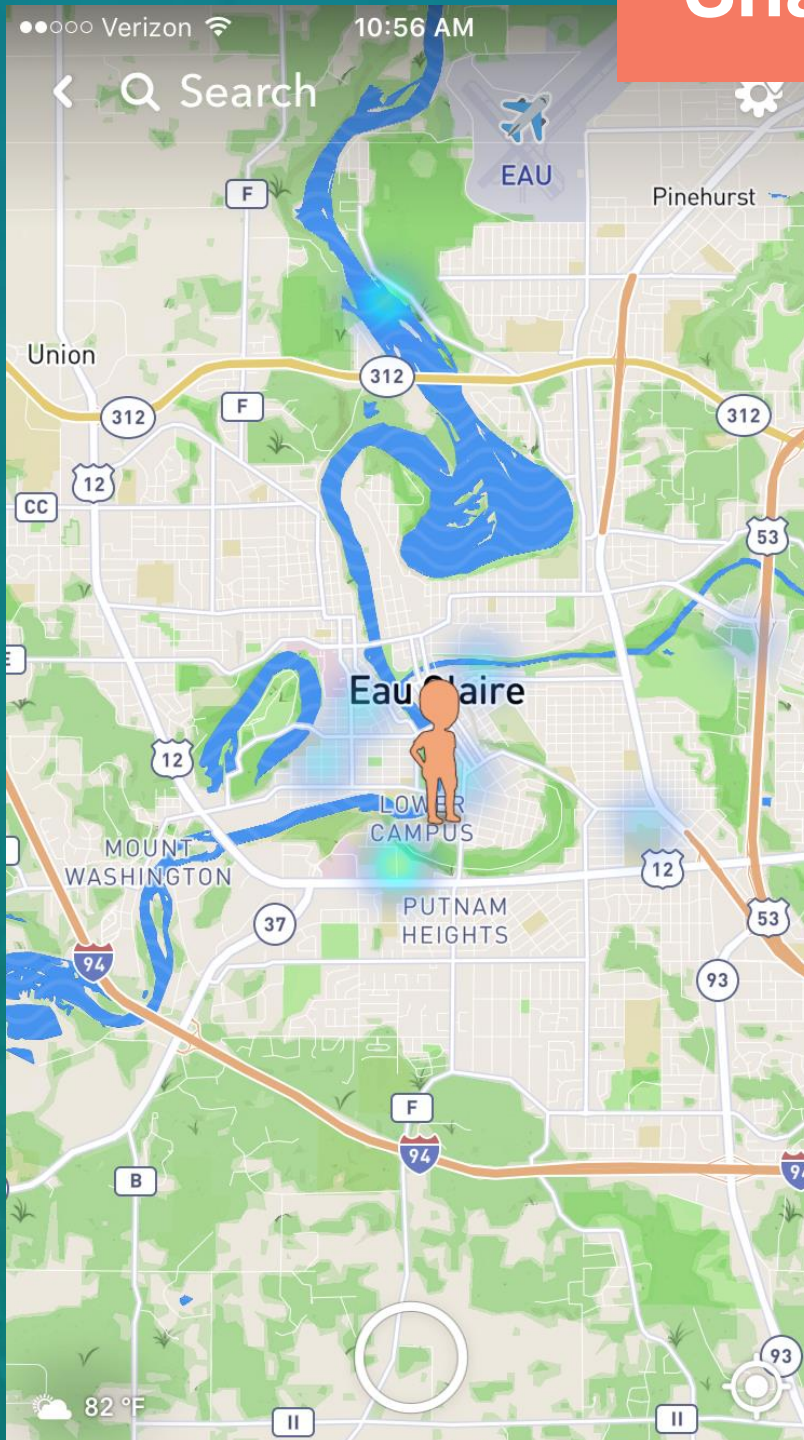


The threat was posted on Snapchat, authorities say. (Scott Anderson, Patch Staff)

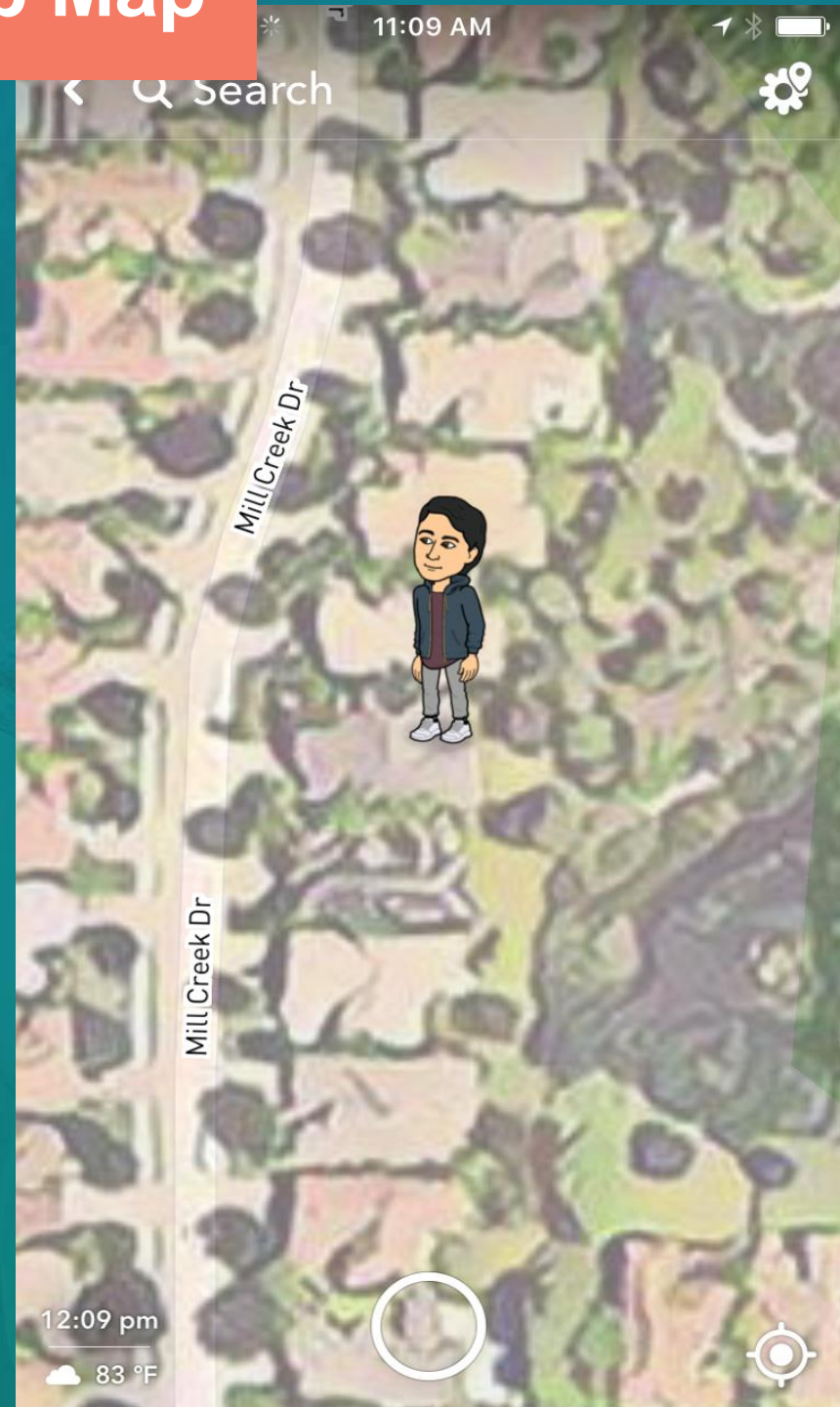
WAUKESHA, WI — A 16-year-old Waukesha girl's self-described "joke" was no joke to authorities, who arrested her for disorderly conduct this week.

According to Waukesha Police, a concerned parent called Waukesha police at just after 8 p.m. on Nov. 25 after reporting that her daughter saw a disturbing message posted on social media.

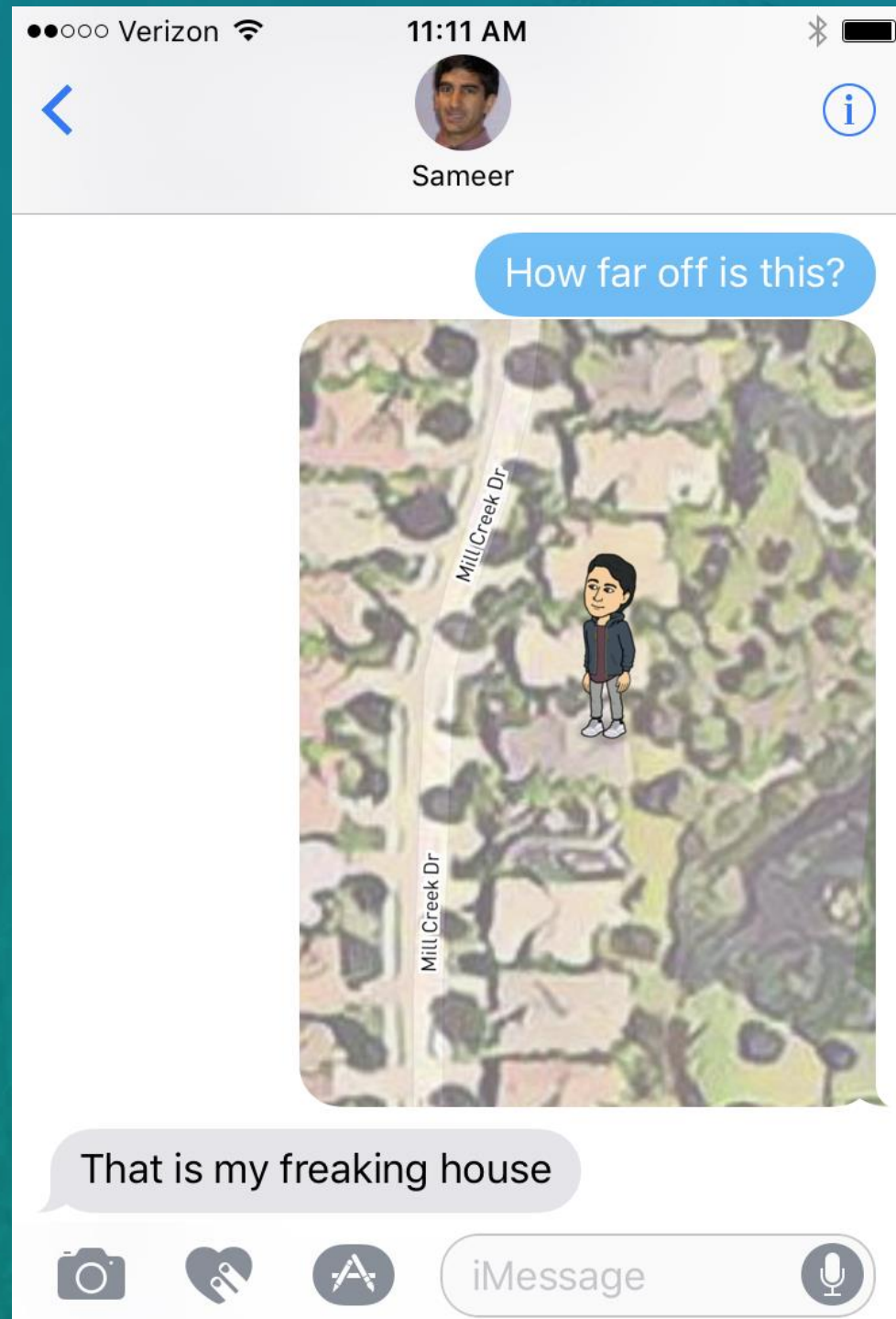
Snap Map



Snap Map



Snap Map





Your poll will show here

1



Install the app from
pollev.com/app

2

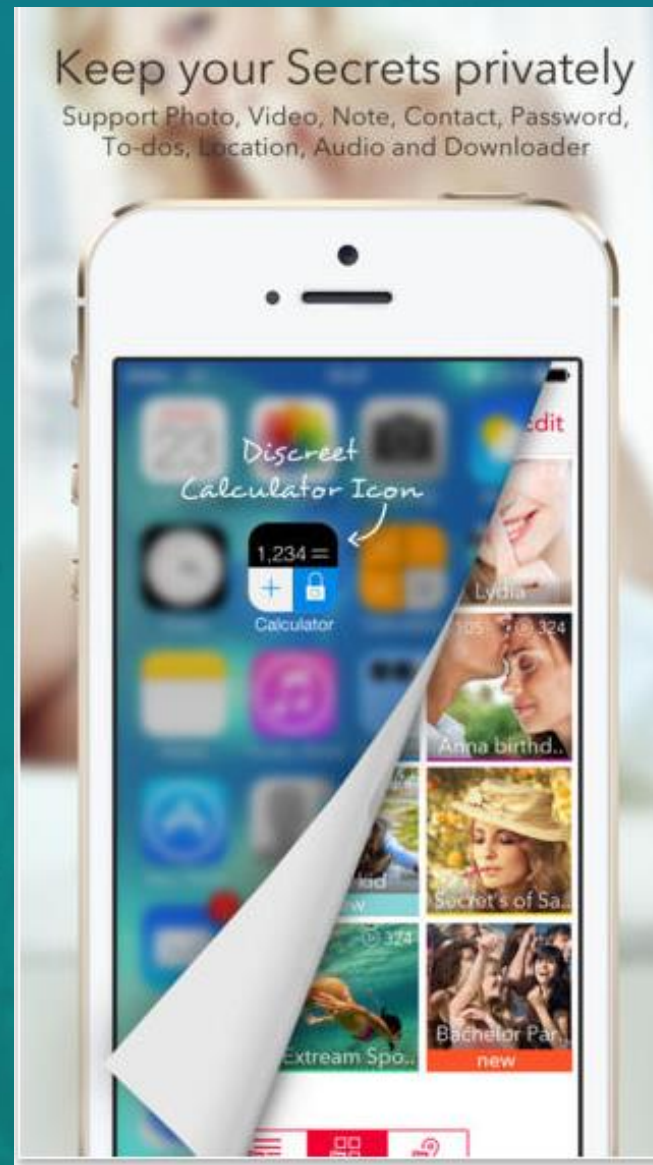
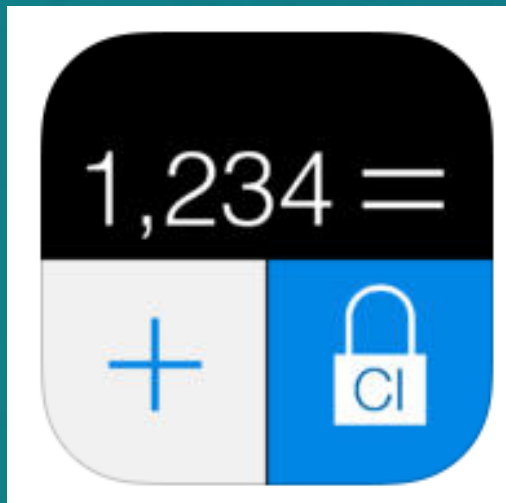
Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](#)



Secret Calculator Icon FREE – Hide Photos+Videos Vault Manager Hidden Your Private Life Pictures Pics Images Behind Calculator Lock + Manage Note Password and Keep All Personal Data Safe in One Privacy App



What Is Bullying?

How do you define bullying?

What is one characteristic of cyberbullying?

intent
technology
harm

What Is Bullying?

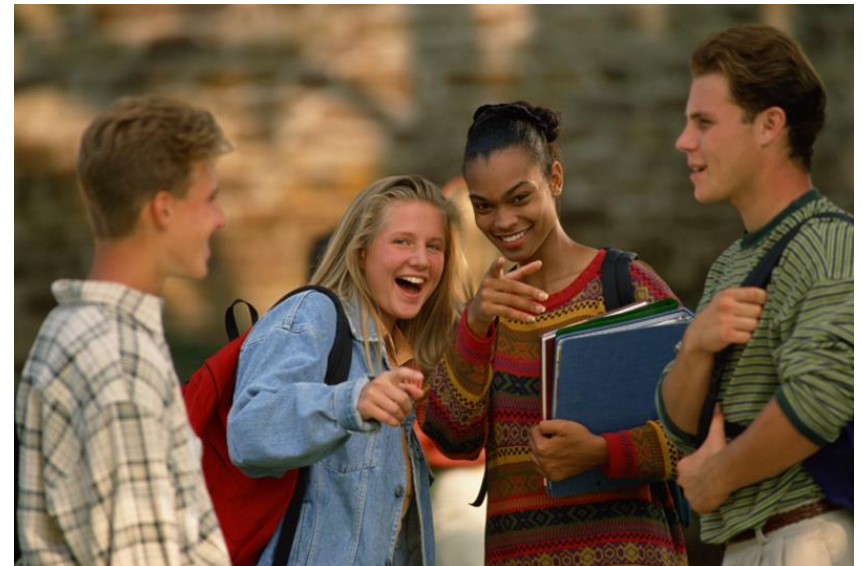
- CDC Uniform Definition (2014):

Definition of Bullying Among Youths

Bullying is any **unwanted aggressive behavior(s)** by another youth or group of youths who are not siblings or current dating partners⁶ that involves an **observed or perceived power imbalance** and is **repeated multiple times or is highly likely to be repeated**. Bullying may inflict harm or distress on the targeted youth including physical, psychological, social, or educational harm.

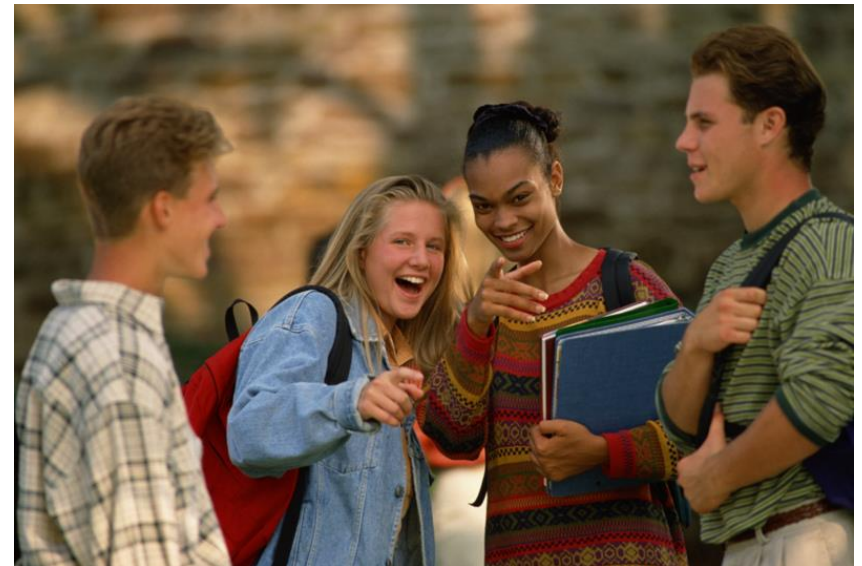
What Is Bullying? *(cont.)*

- Being intentionally mean, disrespectful, hurtful
- Occurs repeatedly over time
- Power differential
- Have you experienced bullying?
 - Target
 - Aggressor
 - Witness
 - Friend



What Is Bullying? *(cont.)*

- Being intentionally mean, disrespectful, hurtful
- Occurs repeatedly over time
- Power differential
- Have you experienced bullying?
 - Target
 - Aggressor
 - Witness
 - Friend



What Is Bullying? *(cont.)*

- When someone says or does something unintentionally hurtful and they do it once, that's RUDE.
- When someone says or does something intentionally hurtful and they do it once, that's MEAN.
- When someone says or does something intentionally hurtful and they keep doing it—even when you tell them to stop or show them that you're upset—that's BULLYING.

What Is Bullying - ASD?

- Offending Behaviors
 - Intent?
 - Power?
 - Violent behavior by ASD individuals rarely happens in isolation - often include other factors (psychosis, ODD)
- Victimization
 - Struggle with social skills
 - Misunderstand others' feelings
 - More easily manipulated

What Is Cyberbullying?

p.s. your fat. lol. jk. but seriously.

“Willful and repeated harm inflicted through the use of computers, cell phones, or other electronic devices”

- Using a computer or cell phone to be mean, disrespectful, or hurtful
- Can include psychological, relational, and other indirect forms of traditional bullying

lisa you're ugly as hell.



What Is Cyberbullying - ASD?

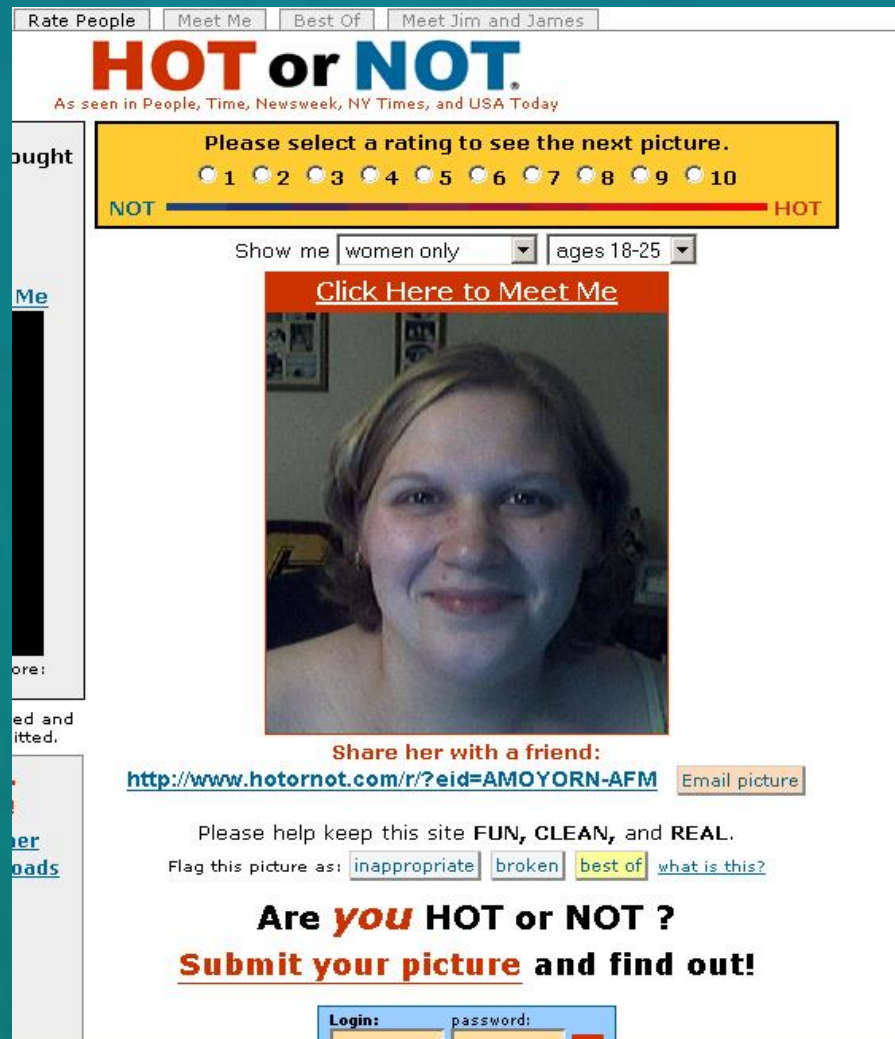
- Often very computer-savvy
- Some use and depend on the Internet to meet relational and social needs
- Can be overly candid with self-disclosure
- Possible lack of emotional regulation
- Broken signaling

Where Does Cyberbullying Happen?





“Friend” takes your picture...

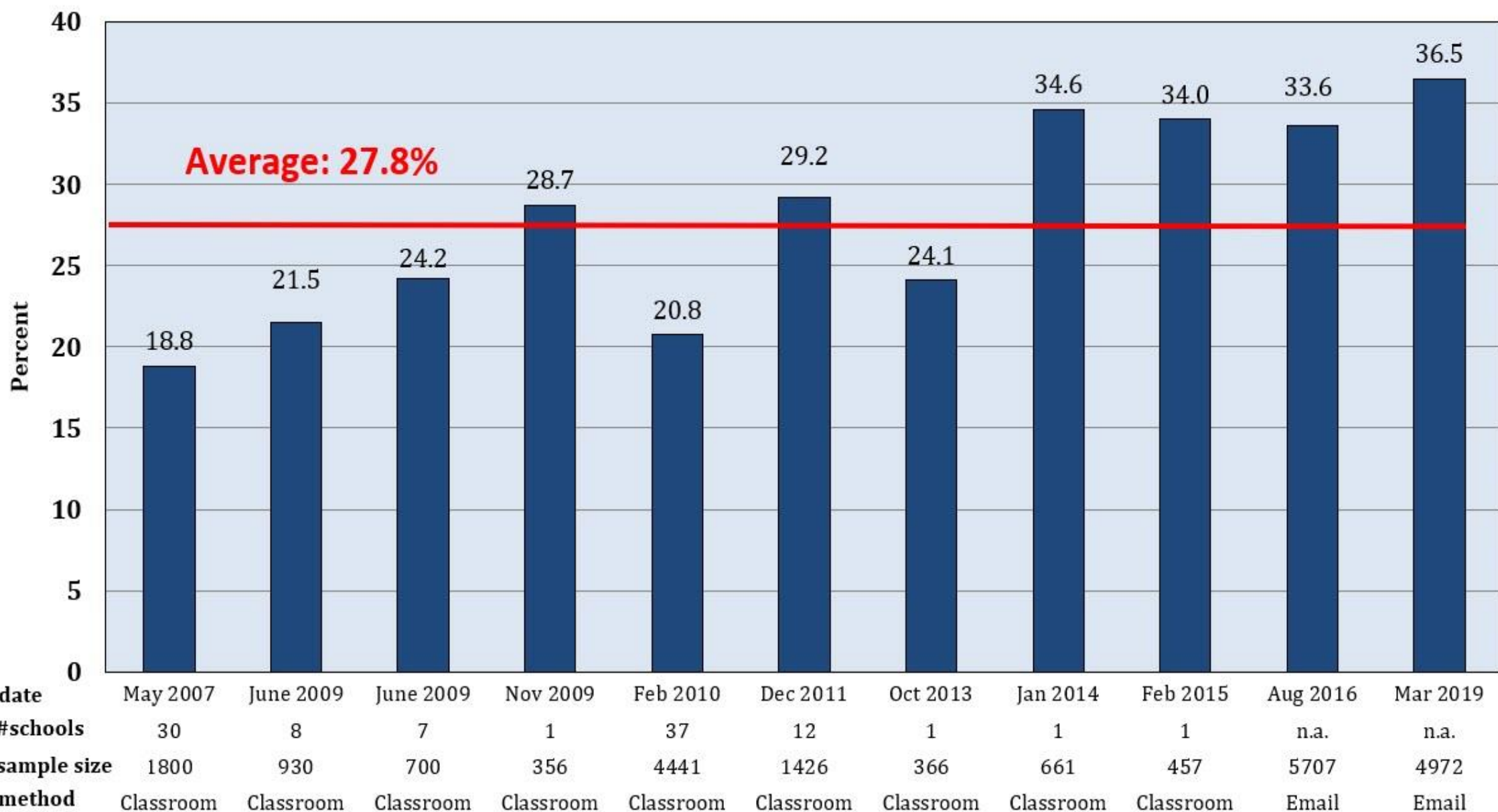


**"Friend" posts your picture on polling site:
www.hotornot.com**



Lifetime Cyberbullying Victimization Rates

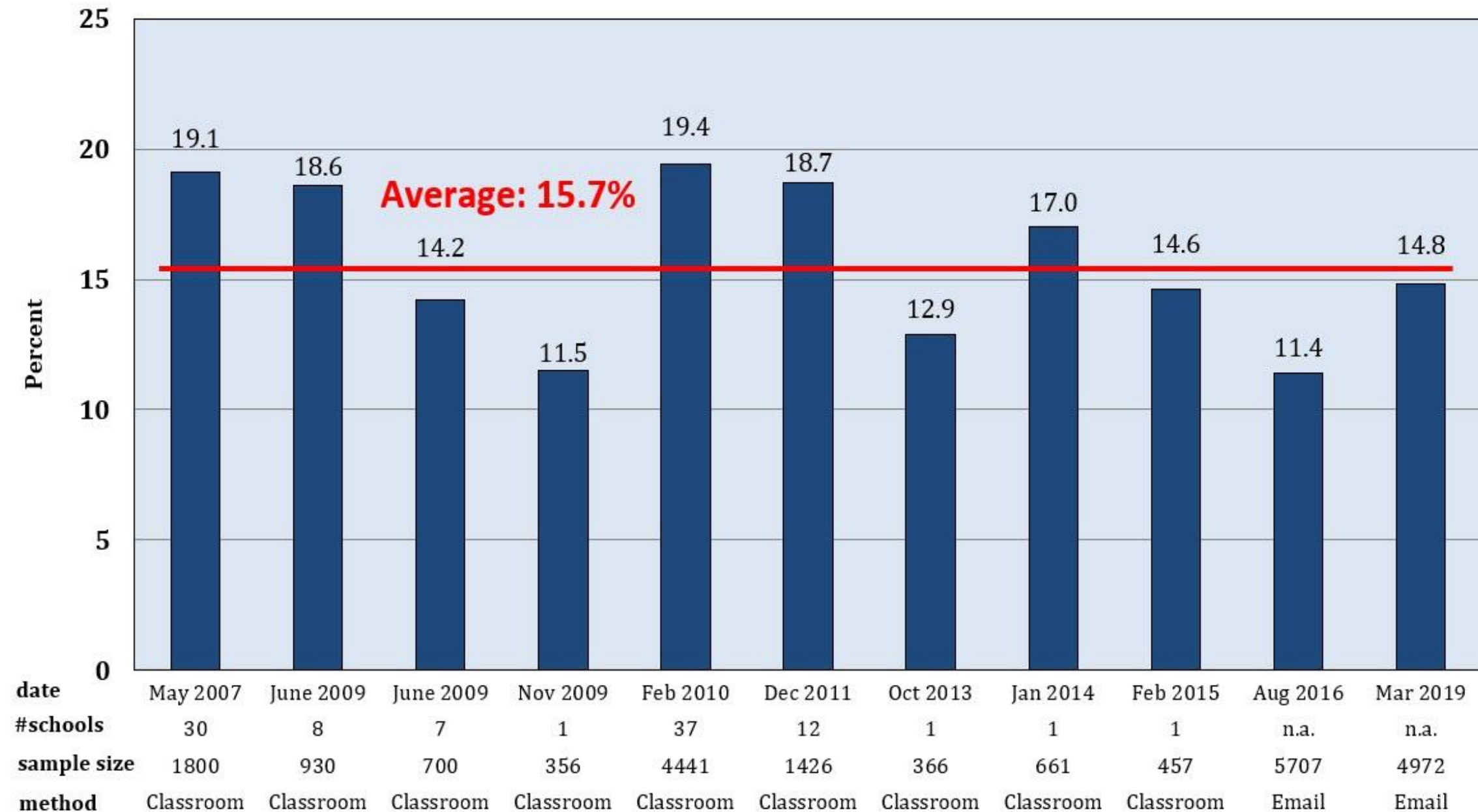
Eleven Different Studies 2007-2019



Justin W. Patchin and Sameer Hinduja
 Cyberbullying Research Center
www.cyberbullying.org

Lifetime Cyberbullying Offending Rates

Eleven Different Studies 2007-2019



Justin W. Patchin and Sameer Hinduja
 Cyberbullying Research Center
www.cyberbullying.org



Your poll will show here

1



Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](#)



Cyberbullying: Quick Facts

- Traditional bullying is still more common than cyberbullying

CDC-YRBS (2017)

(previous year)

Bullying: 18.2%

Cyberbullying: 14.5%

NCVS-SCS (2017)

(previous year)

Bullying: 20.2%

Cyberbullying: 15.3%*

OUR DATA (2019)

(previous 30 days)

Bullying: 52.3%

Cyberbullying: 17.4%

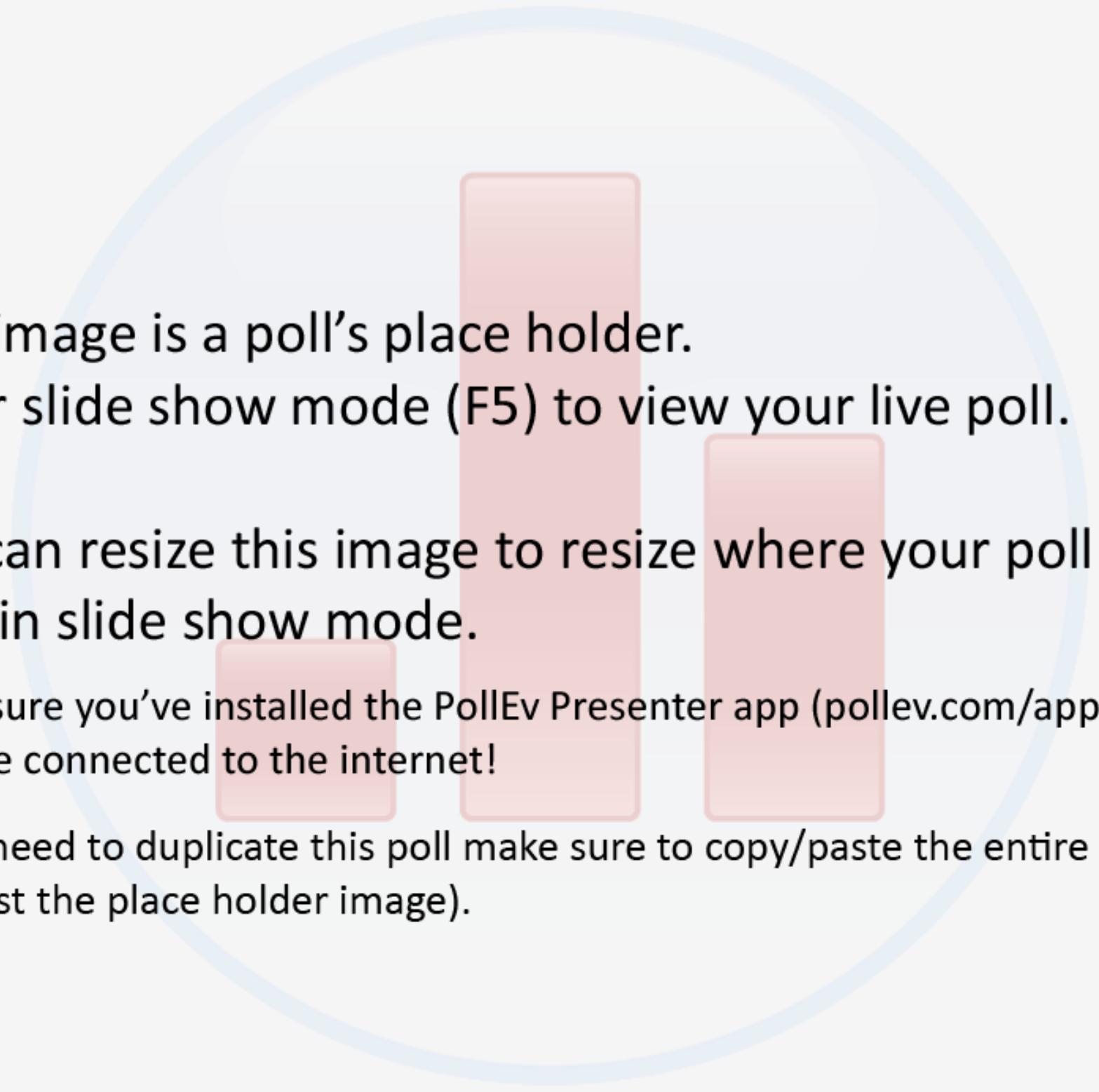
Ban School, Open Facebook

Posted by Justin W. Patchin on March 24, 2014



There is much consternation among parents and educators alike about the perceived criminogenic nature of social networking websites. Despite some evidence that its popularity among some teens is beginning to wane, Facebook is still the most prominent figure in this space. As such, it tends to receive the brunt of the blows, with fervent calls from well-meaning adults to ban teen access to the site, and others like it. Recall **one principal's** plea to parents over three years ago: "There is absolutely, positively no reason for any middle school student to be a part of a social networking site! None." To be sure, there are plenty of good reasons to limit time on social media, especially for younger Internet users. But when it comes to bullying behaviors specifically, the evidence is clear that the school is a much more "dangerous" place to hang out than Facebook. Bullying vs. [\(read more...\)](#)

Lenhart, 2007; Smith et al., 2008; Wang, Nansel, & Iannotti, 2011; YRBS; SCS



This image is a poll's place holder.
Enter slide show mode (F5) to view your live poll.

You can resize this image to resize where your poll will
load in slide show mode.

Make sure you've installed the PollEv Presenter app (pollev.com/app)
and are connected to the internet!

If you need to duplicate this poll make sure to copy/paste the entire slide
(not just the place holder image).

The GMA logo is displayed in blue text on a yellow rectangular background.

FAMILY — July 26, 2019

Girls report 3 times more cyberbullying than boys, according to new report



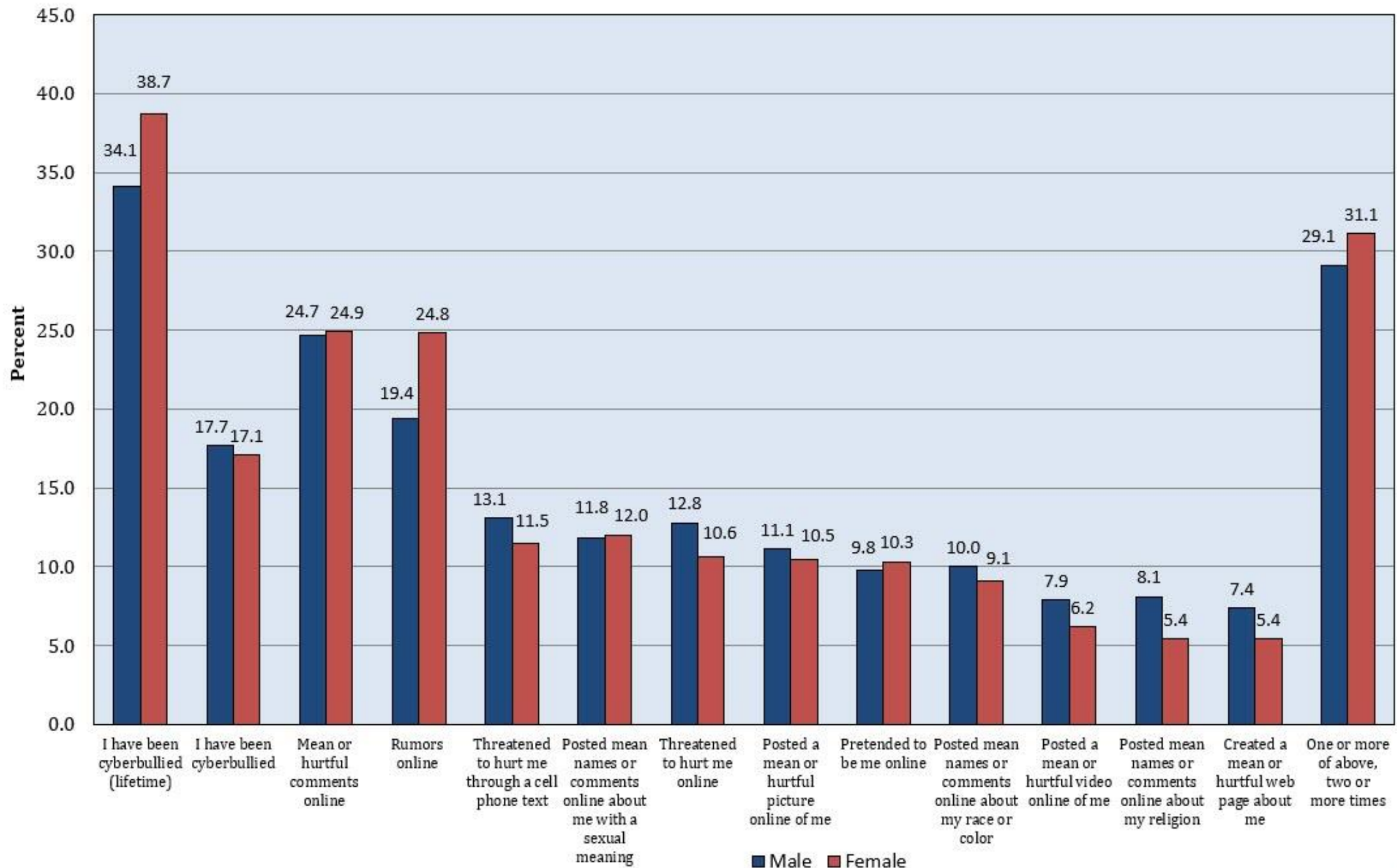
Among middle and high school students, 21% of girls say they have been bullied online or by text messages, compared with less than 7% of boys, according to the National Center for Education Statistics (NCES).

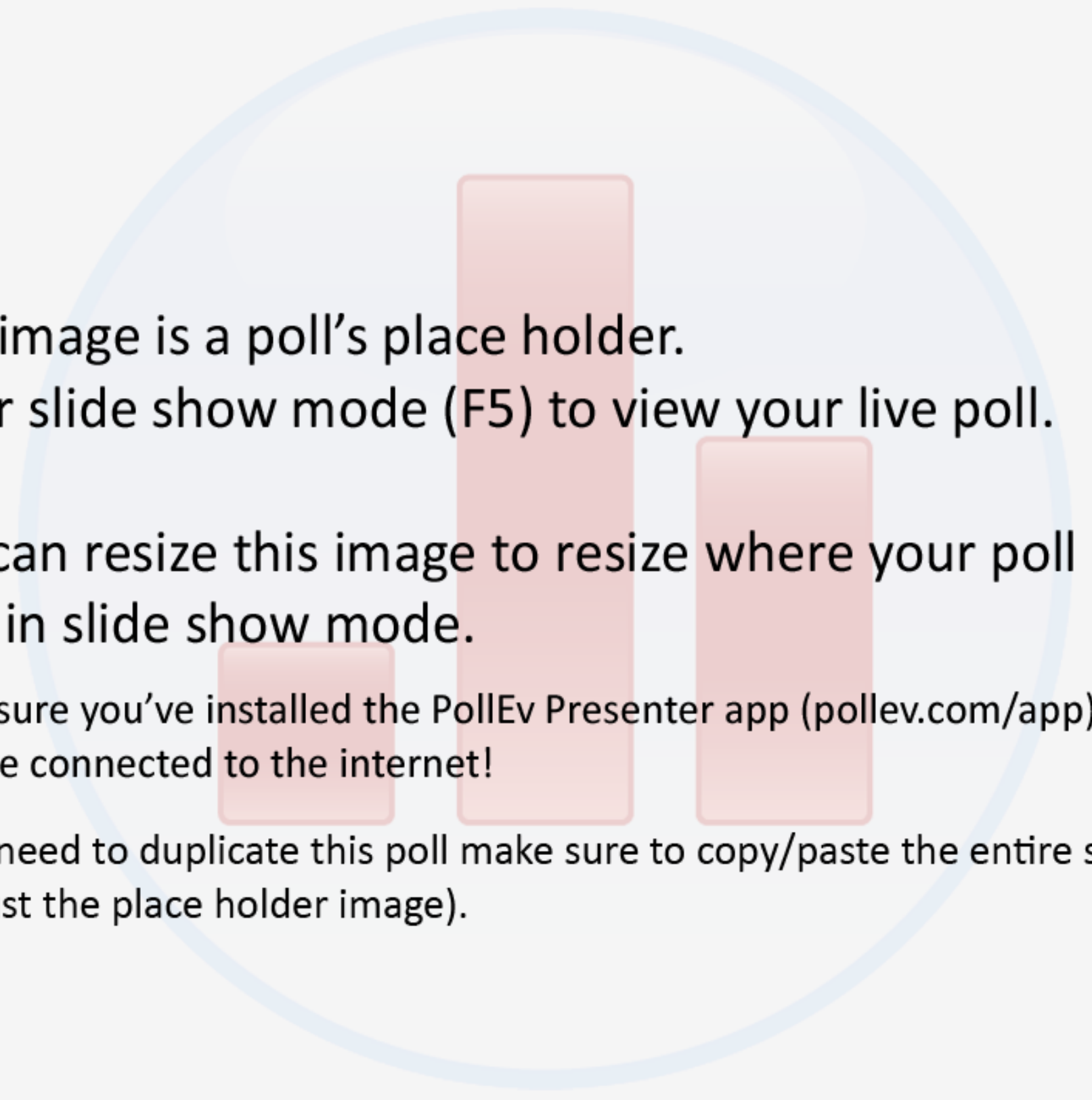
While NCES' data does not reveal the gender of the online aggressors, experts say the majority of girls are bullied by other girls.

Cyberbullying Victimization by Gender

N=4,972

Nationally-representative sample of 12-17 year old middle and high school students in the U.S.





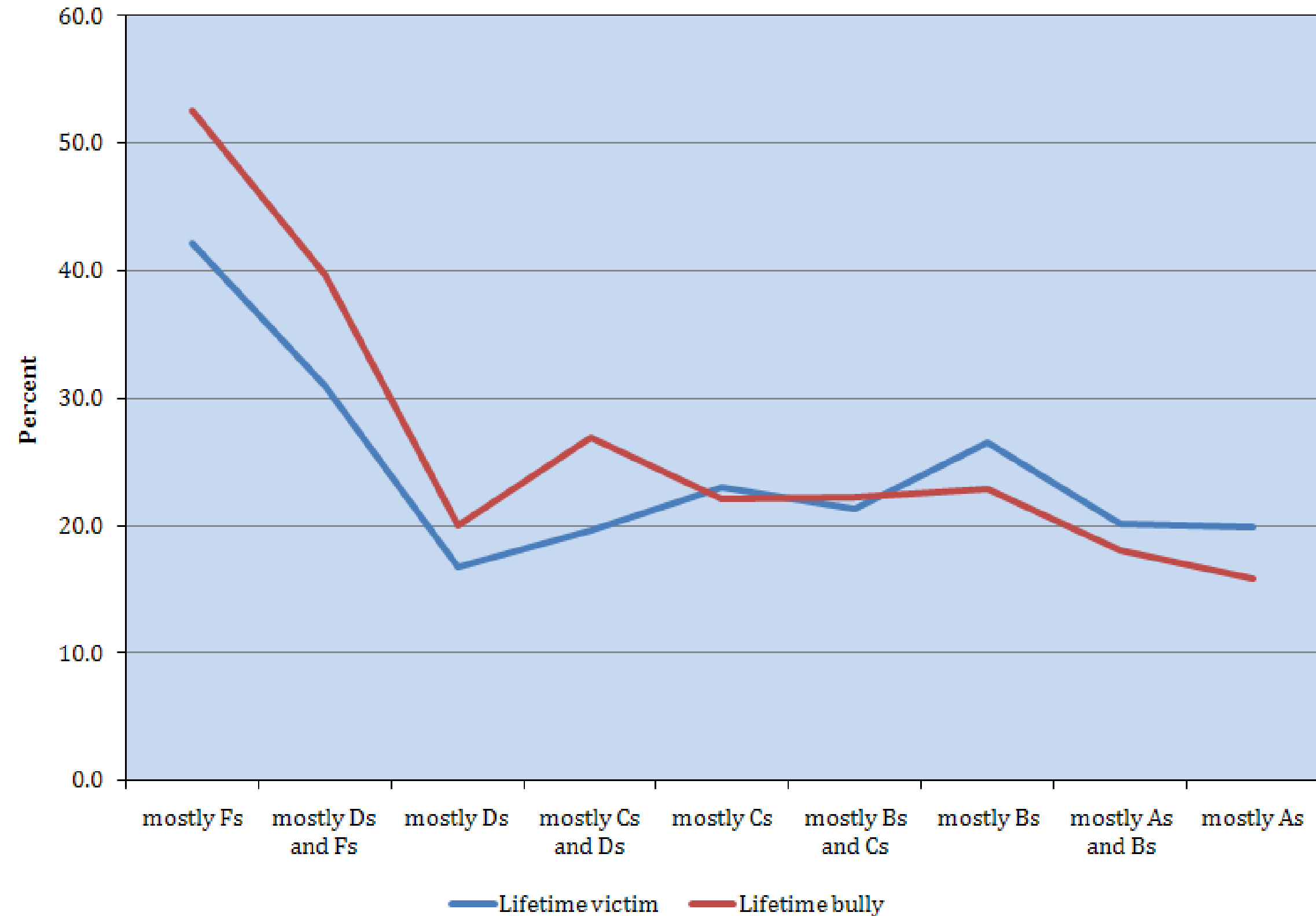
This image is a poll's place holder.
Enter slide show mode (F5) to view your live poll.

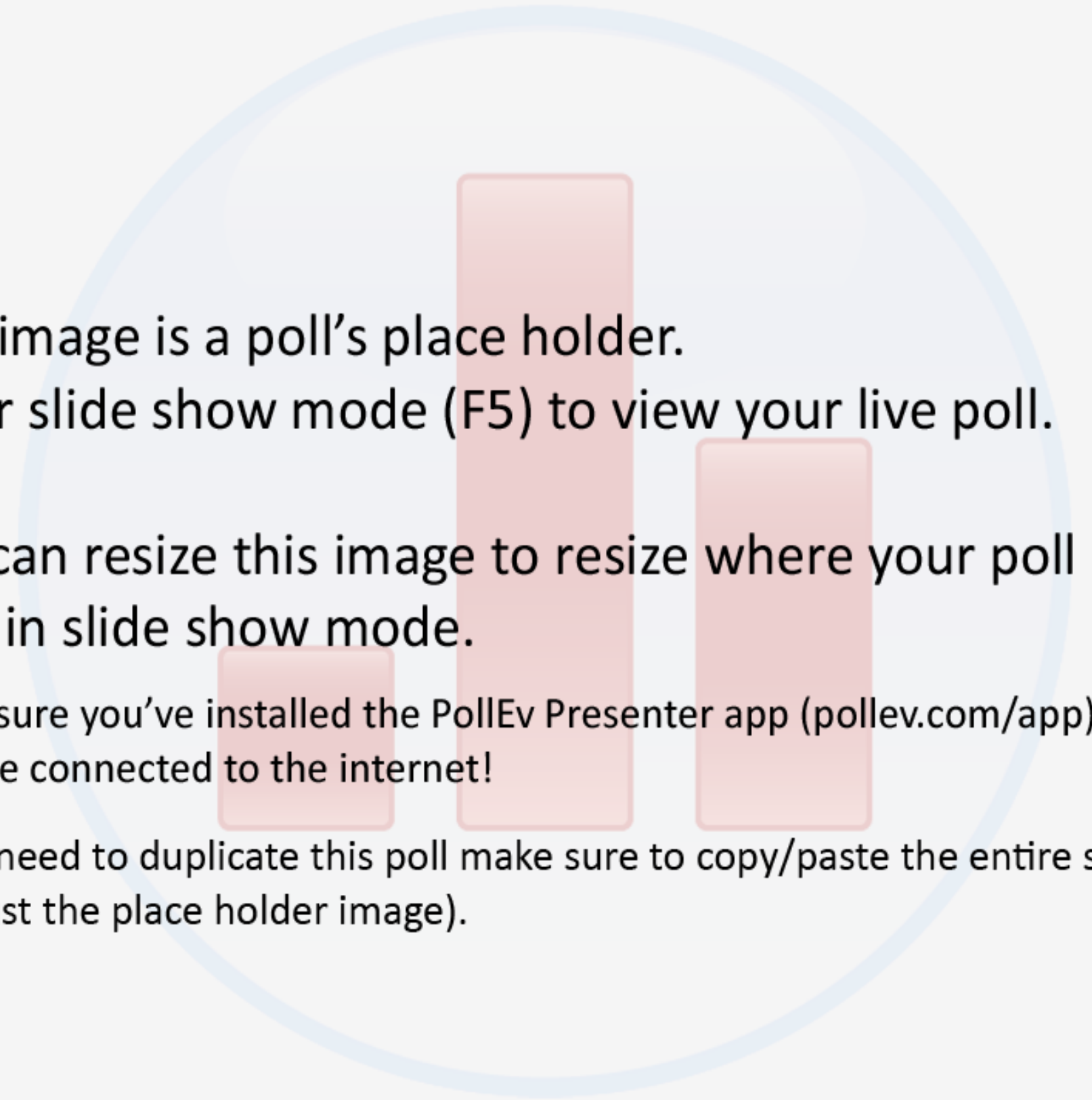
You can resize this image to resize where your poll will load in slide show mode.

Make sure you've installed the PollEv Presenter app (pollev.com/app) and are connected to the internet!

If you need to duplicate this poll make sure to copy/paste the entire slide (not just the place holder image).

Cyberbullying and Academic Achievement





This image is a poll's place holder.
Enter slide show mode (F5) to view your live poll.

You can resize this image to resize where your poll will load in slide show mode.

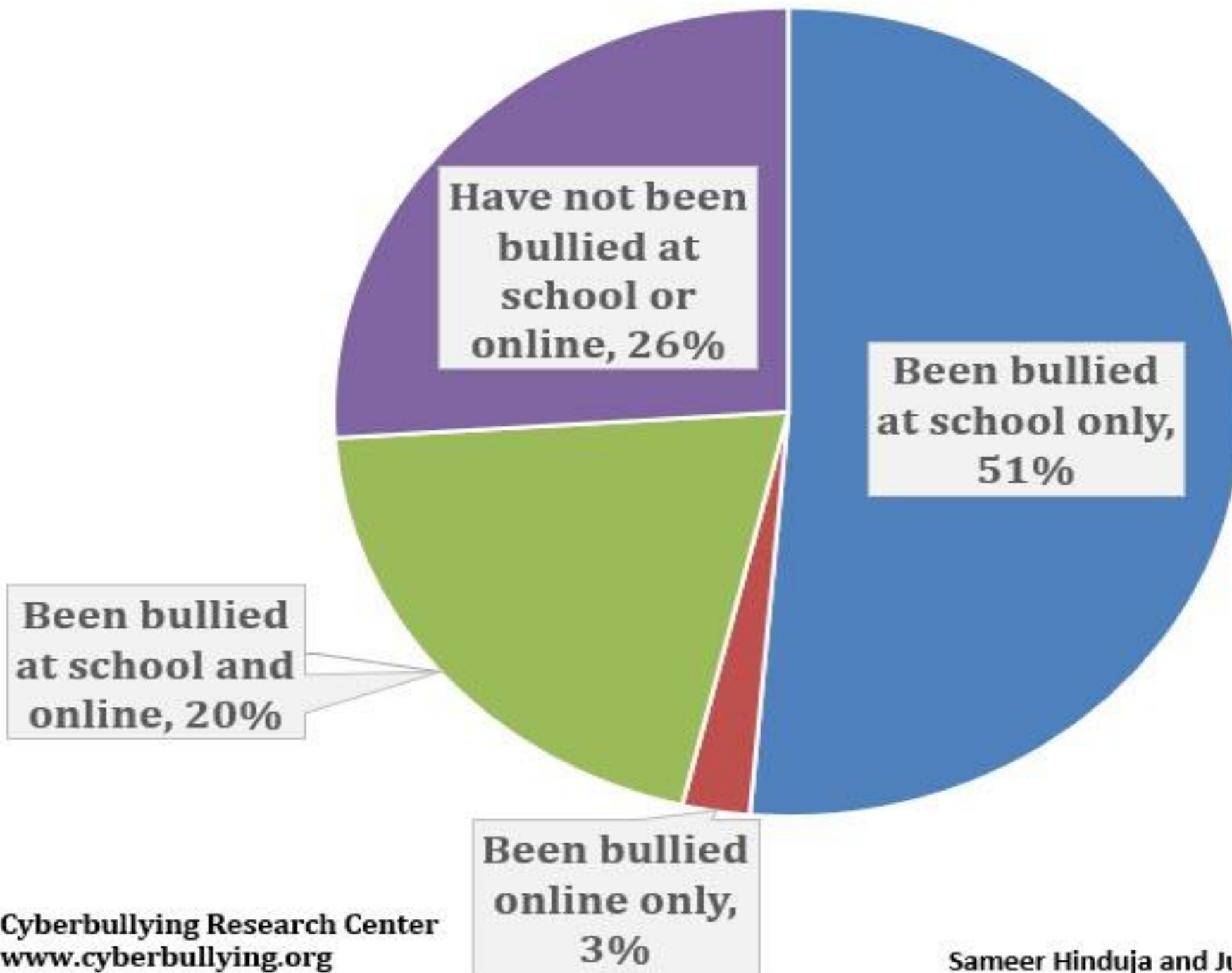
Make sure you've installed the PollEv Presenter app (pollev.com/app) and are connected to the internet!

If you need to duplicate this poll make sure to copy/paste the entire slide (not just the place holder image).

Been Bullied at School and Online

(in the last 30 days)

Nationally representative sample of 4,972 U.S. 12-17 year-olds (April, 2019)



Issue: School Avoidance

'160,000 Kids Stay Home From School Each Day to Avoid Being Bullied'

ELEANOR BARKHORN

OCT 3, 2013

EDUCATION



Share



Tweet



TEXT SIZE



ARCHIVES | 1993

Disrespect Rules

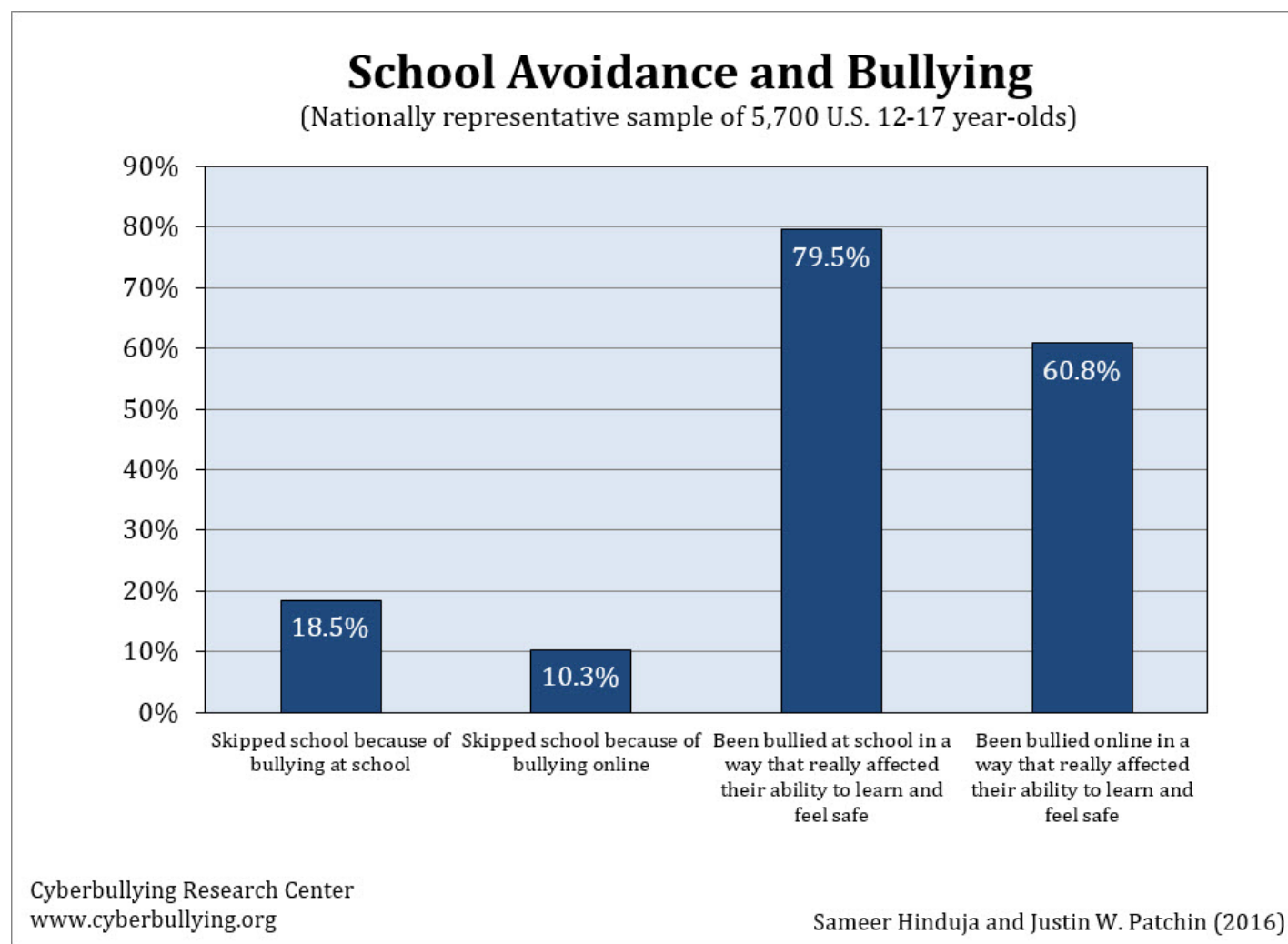
By FELICIA R. LEE



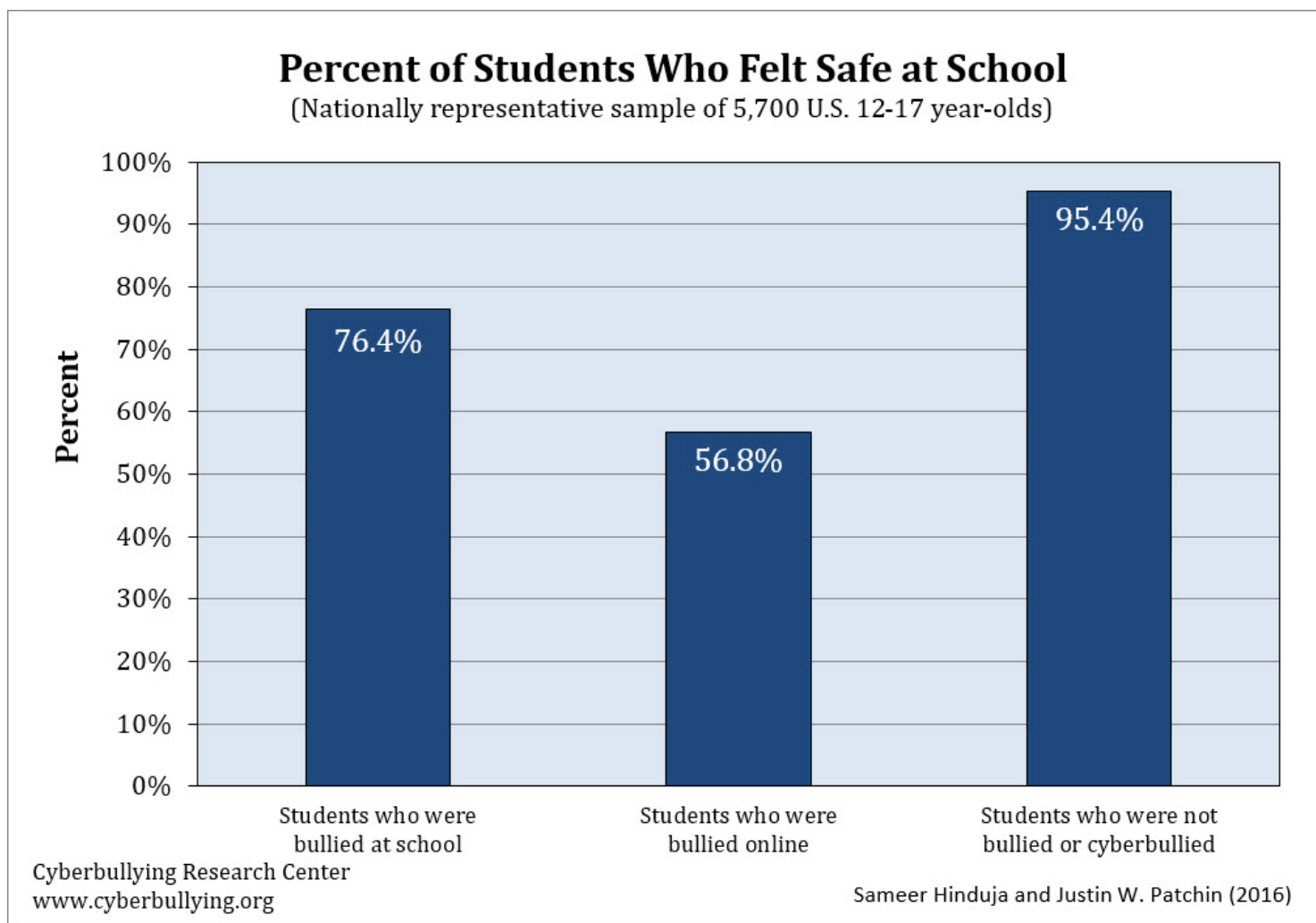
WHEN Richard Wallman walks the halls of John Marshall High School in Rochester, he never knows what he might see or hear. There are students who look right through him when he talks. There are students who use obscenities when they tell him to get lost. There are students who threaten each other with weapons while he is in within earshot.

It is, however, the violence that has everyone most concerned. Every day, 100,000 children take guns to school. Every day, 6,250 teachers are threatened and 260 are attacked. Every day, 14,000 young people are attacked on school property. Every day, 160,000 children miss school because of the fear of violence.

Issue: School Avoidance *(cont.)*



Issue: School Avoidance *(cont.)*



Issue: Suicide

THE BLOG 09/27/2013 01:48 pm ET | Updated Nov 27, 2013

140



Stop Saying Bullying Causes Suicide



By Deborah Temkin

Like many, I was saddened to read the latest headlines about two girls — [one from Florida](#) and [one from Louisiana](#) — who died by suicide earlier this month. While their families, friends, and communities grieve, the battle cry has started once again - “we must stop bullying because that’s what caused these young girls’ deaths.” When headlines were made in September 2010 with a string of five young men who died by suicide seemingly because of bullying, the latest era of bullying prevention and anti-bullying

campaigns launched around this very fear of bullying.



CYBERBULLYING
RESEARCH CENTER

[RESOURCES](#)

[LAWS](#)

[RESEARCH](#)

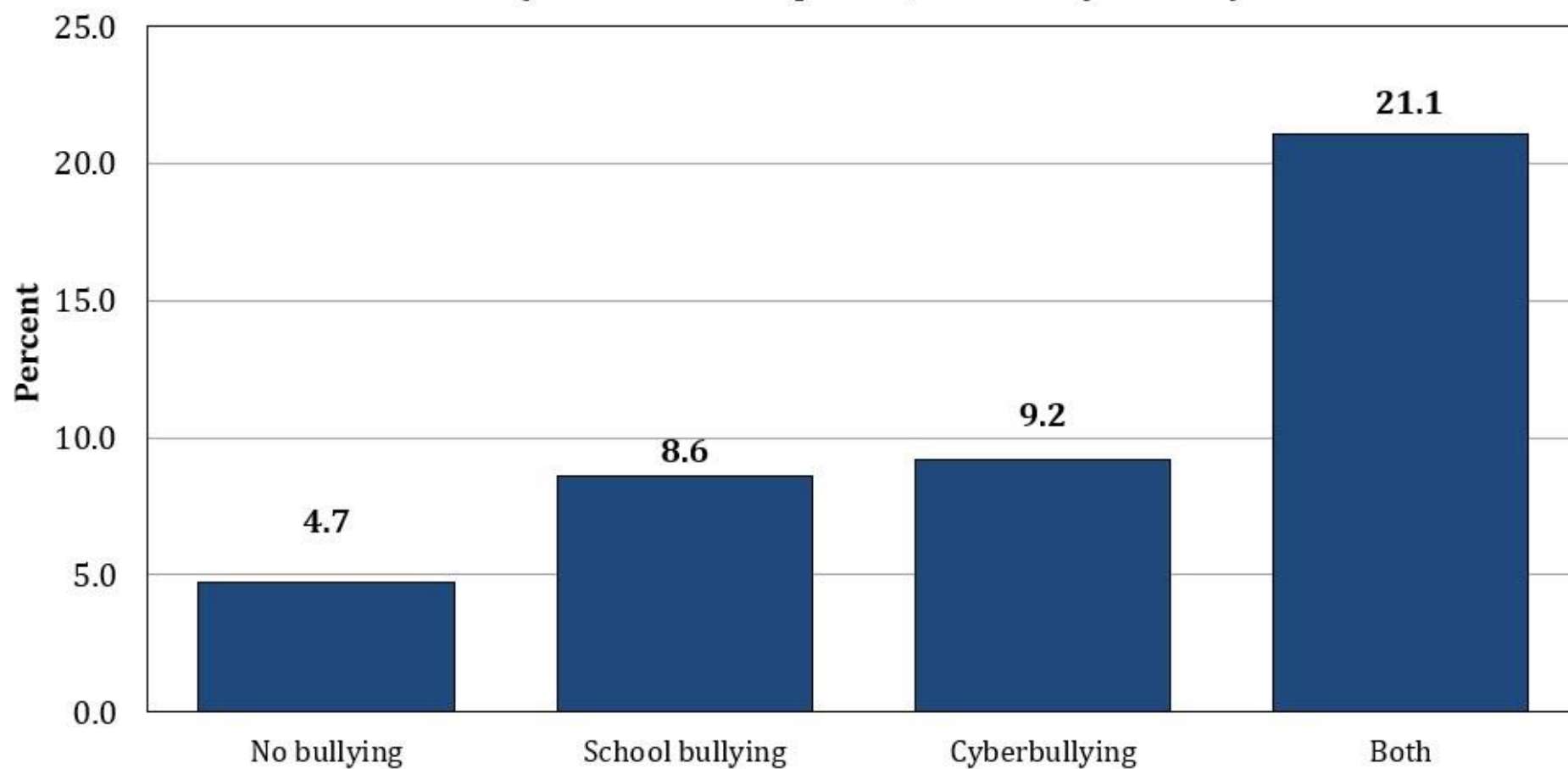
[PRESENTATIONS](#)

Does Bullying “Cause” Suicide?

📅 September 28, 2013 💬 6 Comments 📄 Blog Featured 👤 By Justin W. Patchin ⌚ Estimated reading time: 3 min

Suicidal Thoughts Among Middle and High School Students

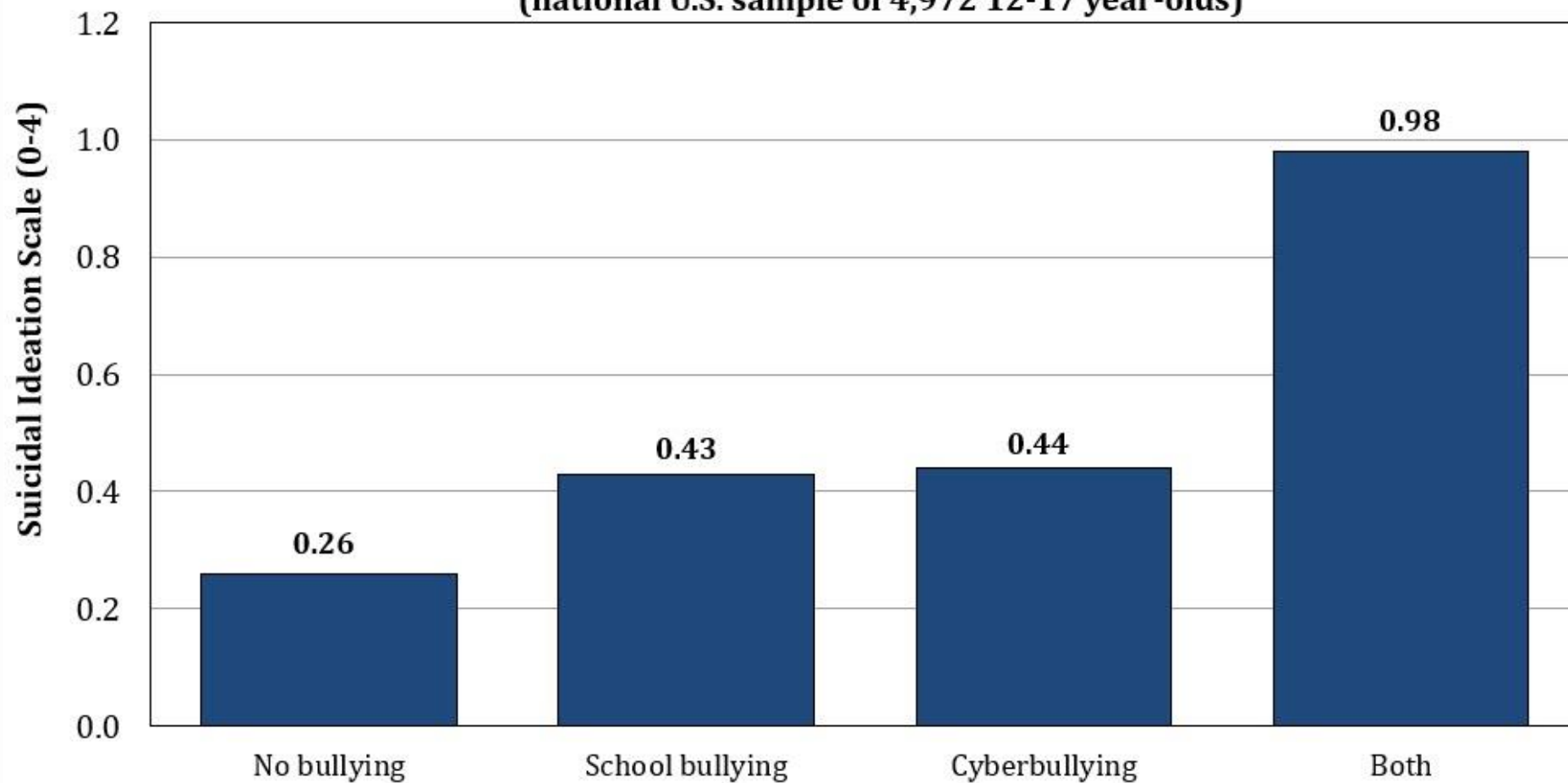
(national U.S. sample of 4,972 12-17 year-olds)



Sameer Hinduja and Justin W. Patchin (2019)

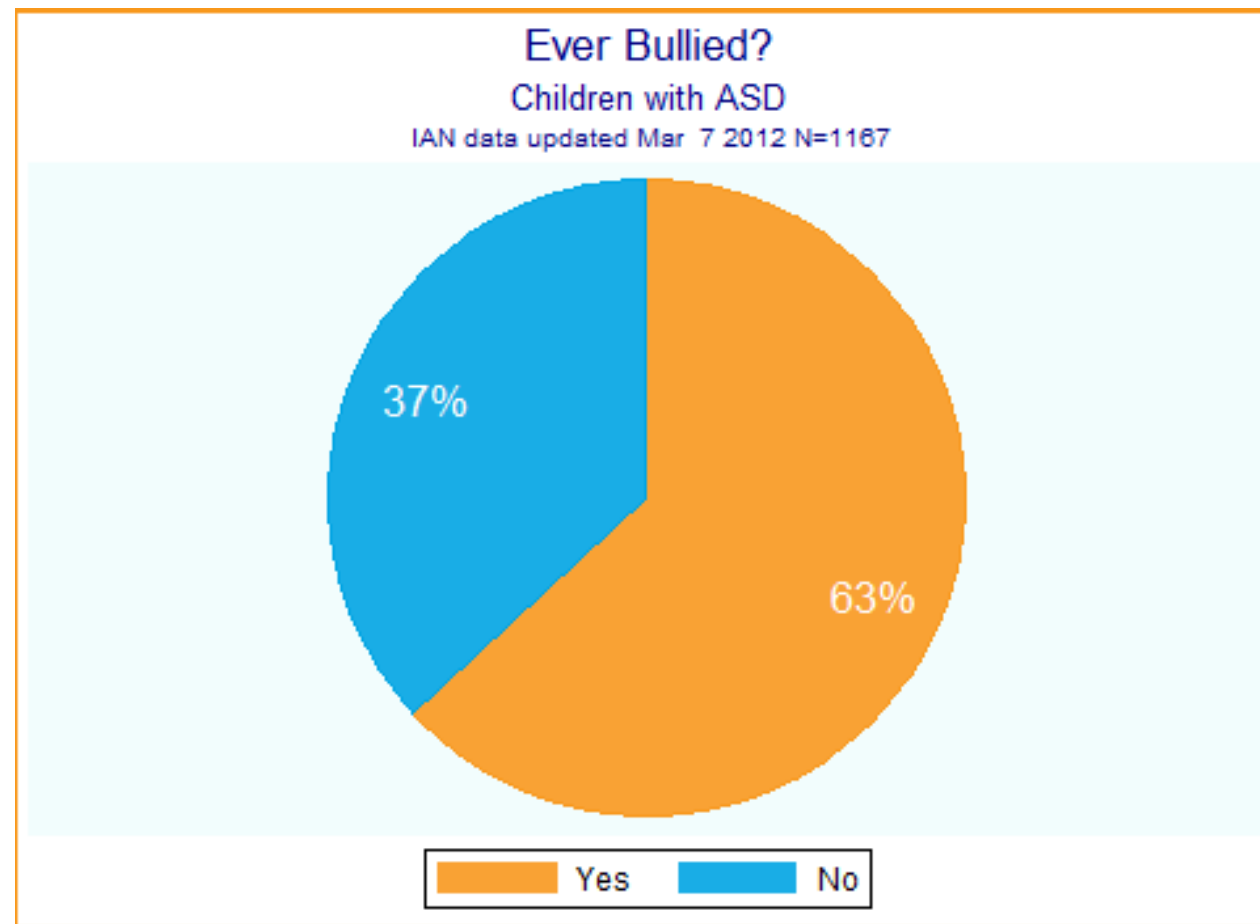
Suicidal Ideation Among Middle and High School Students

(national U.S. sample of 4,972 12-17 year-olds)



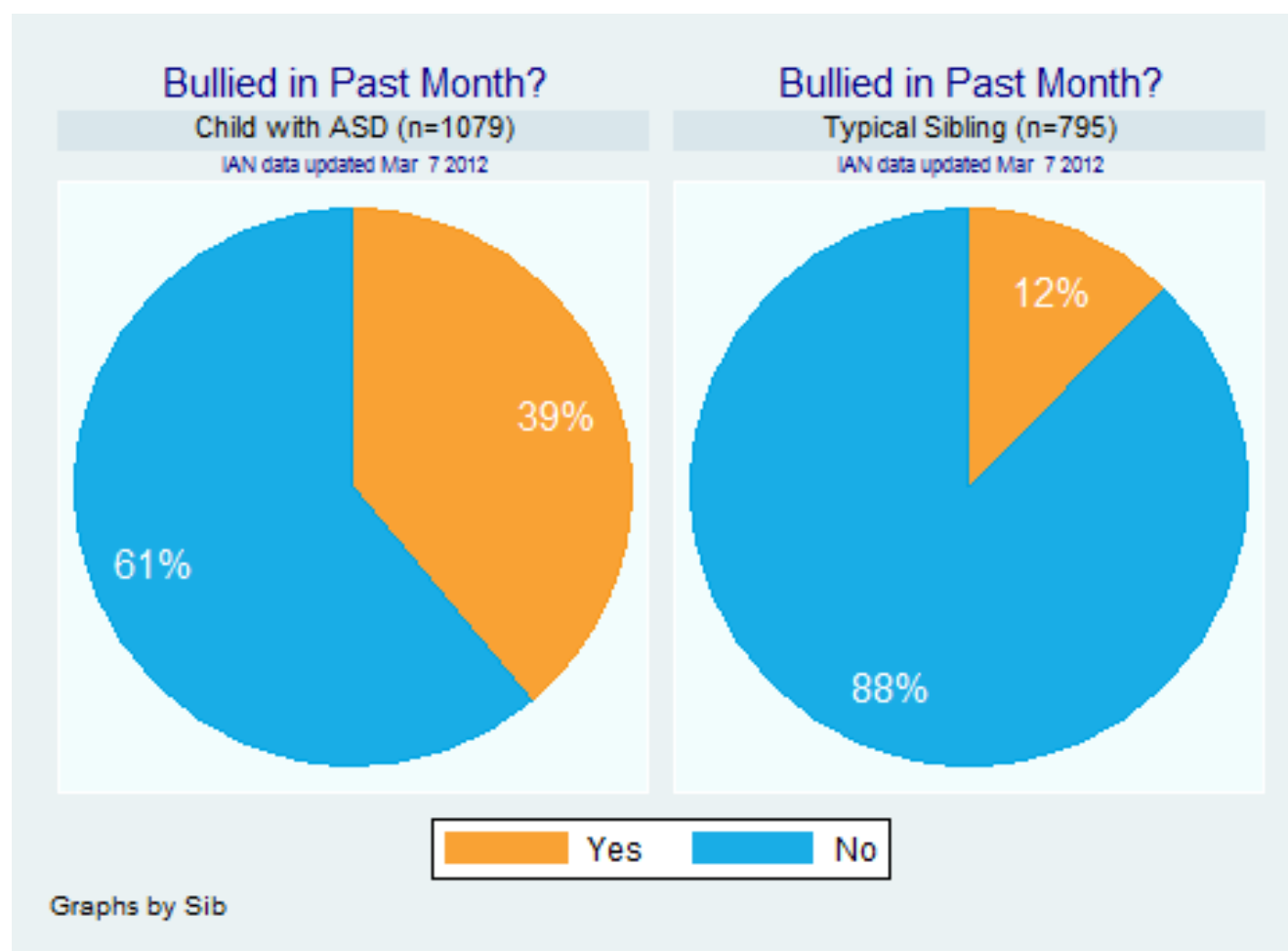
Sameer Hinduja and Justin W. Patchin (2019)

Bullying and ASD



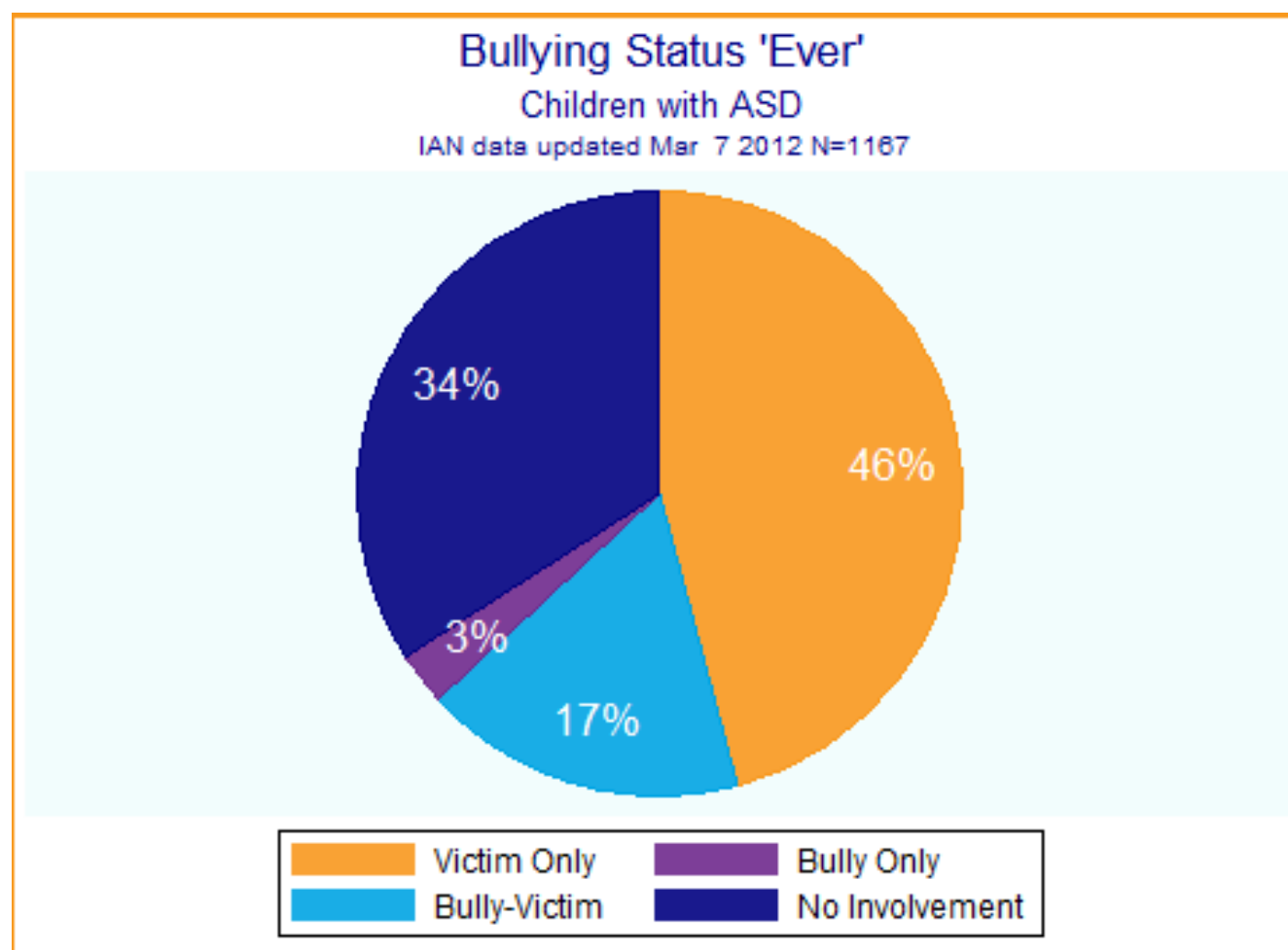
Interactive Autism Network, March 2012; 1,167 youth ages 6–15

Bullying and ASD (*cont.*)



Interactive Autism Network, March 2012; 1,167 youth ages 6–15

Bullying and ASD (cont.)



Interactive Autism Network, March 2012; 1,167 youth ages 6–15

Cyberbullying and ASD

- 21% of ASD youth had been cyberbullied in the last two months
- 6% of ASD youth had cyberbullied others in the last two months
- Instant messaging and social networking sites most common

Kowalski & Fedina, 2011; 42 youth ages 10–20

Detering Teen Bullying

Dos and Don'ts

Don't Take Away Technology



Don't Increase Formal Sanctions

Proposal Looks To Make Cyberbullying Punishable By Law

© March 3, 2016 Rachael Purtell Front Slide, News 0



Police arrest 15-year-old girl accused of cyberbullying in Florida

By CNN Staff
Updated 11:56 PM



Don't Increase Formal Sanctions *(cont.)*

Table 6. Binary Logistic Regression: The Effect of Perceived Punishment on Cyberbullying Behaviors

		Model 5	Model 6	Model 7	Model 8	
		<i>Control Variables</i>	<i>School</i>	<i>Parents</i>	<i>Police</i>	
		B (SE) Exp(B)	B (SE) Exp(B)	B (SE) Exp(B)	B (SE) Exp(B)	
Table 4 for Bull	Male	0.09 (0.27) 1.09	0.12 (0.27) 1.13	-0.05 (0.28) 0.95	0.03 (0.28) 1.03	—
	Age	0.46 (0.13)***	0.46 (0.13)***	0.42 (0.14)**	0.45 (0.13)***	
	White	1.59	1.58	1.53	1.57	
	School	-0.60 (0.30)* 0.55	-0.65 (0.30)* 0.52	-0.53 (0.31) 0.59	-0.49 (0.31) 0.61	*
	School Punishment	0.09 (0.30) 1.10	0.15 (0.30) 1.16	0.12 (0.31) 1.13	-0.01 (0.32) 0.99	
	Parents Punishment		-0.61 (0.28)* 0.54	-0.56 (0.28)* 0.57		*
	Police Punishment				-0.15 (0.30) 0.99	
	Constant	-8.22 (1.63)***	-7.80 (1.69)***	-7.43 (1.76)***	-8.11 (1.69)***	
	Nagelkerke R ²	0.048	0.062	0.052	0.042	
	* <i>p</i> < .05; ** <i>p</i> < .01; *** <i>p</i> < .001 (two-tailed)					

Don't Enact Zero Tolerance Policies



Don't Enact Zero Tolerance Policies (cont.)



Are Zero Tolerance Policies Effective in the Schools?

An Evidentiary Review and Recommendations

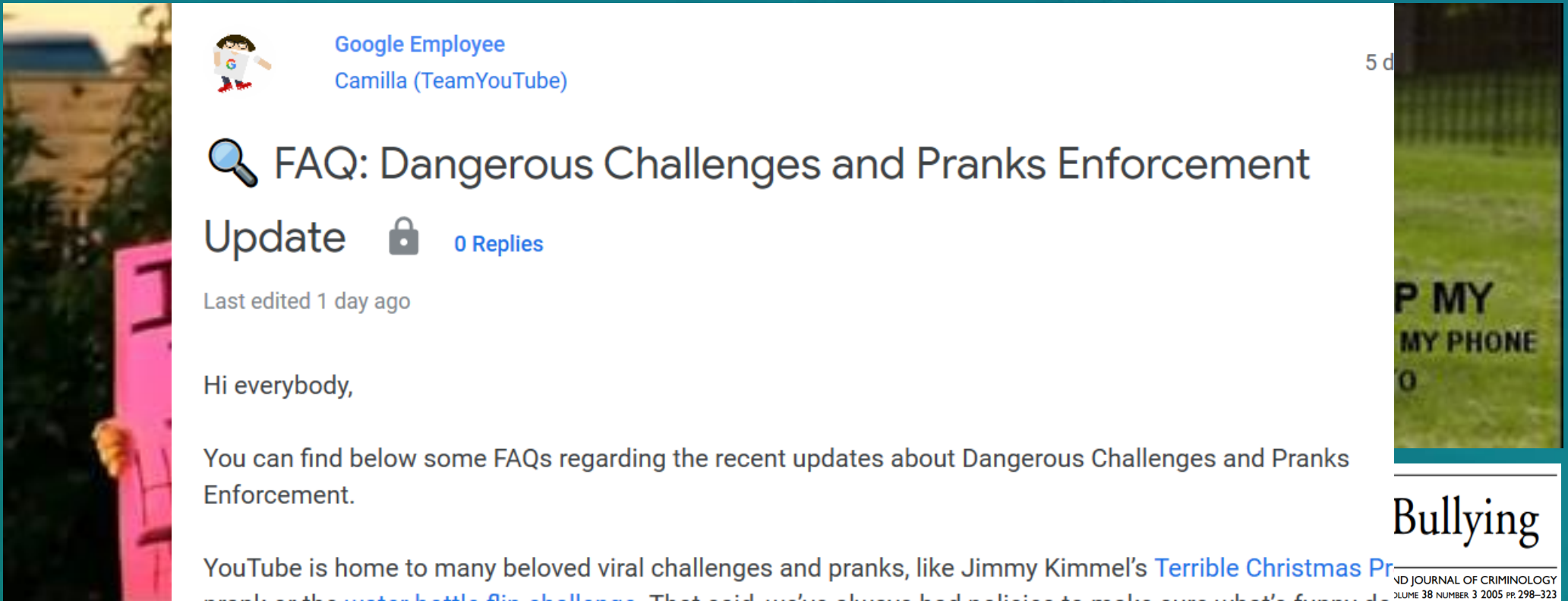
December 2008 • American Psychologist

Copyright 2008 by the American Psychological Association 0003-066X/08/\$12.00
Vol. 63, No. 9, 852-862 DOI: 10.1037/0003-066X.63.9.852

means to these ends that have created controversy around zero tolerance policies. Ultimately, an examination of the evidence shows that zero tolerance policies as implemented have failed to achieve the goals of an effective system of school discipline.

Although it seems intuitive that removing disruptive

Don't Utilize Public Shaming



The screenshot shows a YouTube video interface. On the left is a vertical video thumbnail showing a pink sign. The main content area is a white box with a user profile for 'Google Employee Camilla (TeamYouTube)' and a video title 'FAQ: Dangerous Challenges and Pranks Enforcement Update'. The video has 0 replies and was last edited 1 day ago. The text of the video reads: 'Hi everybody, You can find below some FAQs regarding the recent updates about Dangerous Challenges and Pranks Enforcement. YouTube is home to many beloved viral challenges and pranks, like Jimmy Kimmel's [Terrible Christmas Prank](#) on the water bottle challenge. That said, we've been hard at work to make sure what's funny is

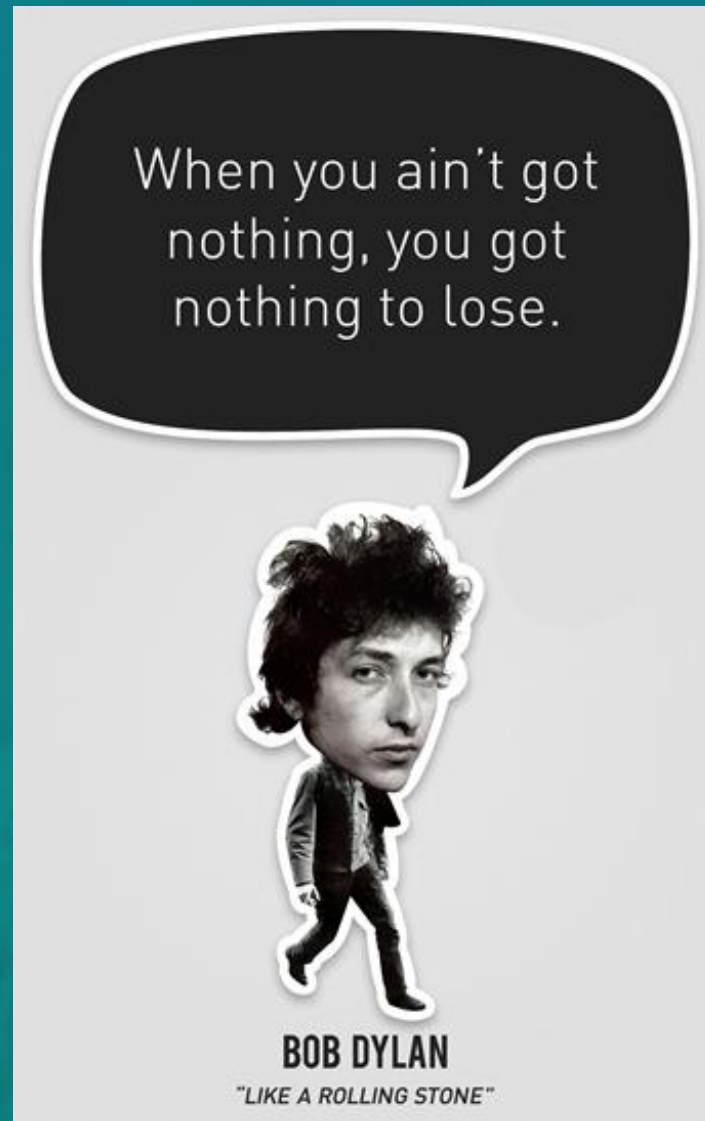
On the right side of the screenshot, there is a vertical video thumbnail showing a sign that says 'P MY MY PHONE' and a snippet of a document titled 'Bullying' from the 'JOURNAL OF CRIMINOLOGY'.

Q: What are examples of pranks that cause children severe emotional distress?

We've worked directly with child psychologists to develop guidelines around the types of pranks that cross this line. Examples include, the fake death of a parent or severe abandonment or **shaming for mistakes.**

parental forgiveness of wrongdoing is strongly associated with reduced bullying.

Do Give Students a Stake in Conformity



Do Connect and Interact

**“STUDENTS WHO ARE LOVED AT
HOME, COME TO SCHOOL TO LEARN,
AND STUDENTS WHO AREN'T,
COME TO SCHOOL TO BE LOVED.”**

~ NICHOLAS A. FERRONI

Do Make Kindness Go Viral!





“The best way to beat a trend of negativity is to create a trend of positivity.”

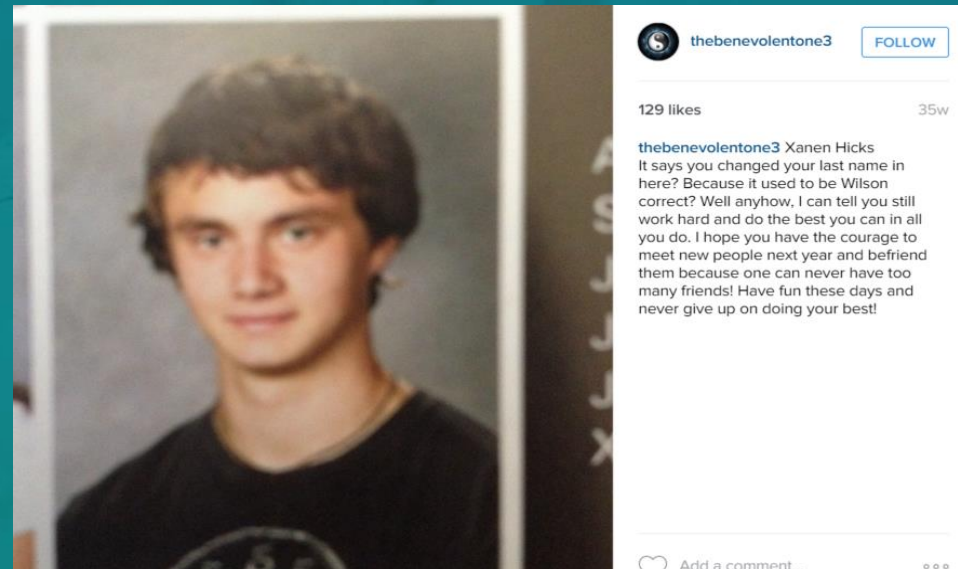


“While it may be impossible to eliminate bullying completely, my goal is to impact one person at a time.”

Konner Suave Anonymously Posts

Valedictorian Anonymously Posted Kind Words About Classmates On Instagram For Nearly A Year

🕒 06/15/2015 11:38 am ET | Updated Jun 15, 2015



“I wanted to focus on the better aspects of people. To shed a positive light on each individual, make them feel appreciated, and to know that someone cares.”

A serene sunset scene with a bright sun low on the horizon, casting a golden glow across the sky and reflecting on the water. The sky is filled with soft, orange and yellow clouds. A dark, silhouetted shoreline with trees is visible in the background.

**“I am more persuaded
by acts of love
than talk of hate.”**

- Justin W. Patchin



CYBERBULLYING

RESEARCH CENTER

Justin W. Patchin

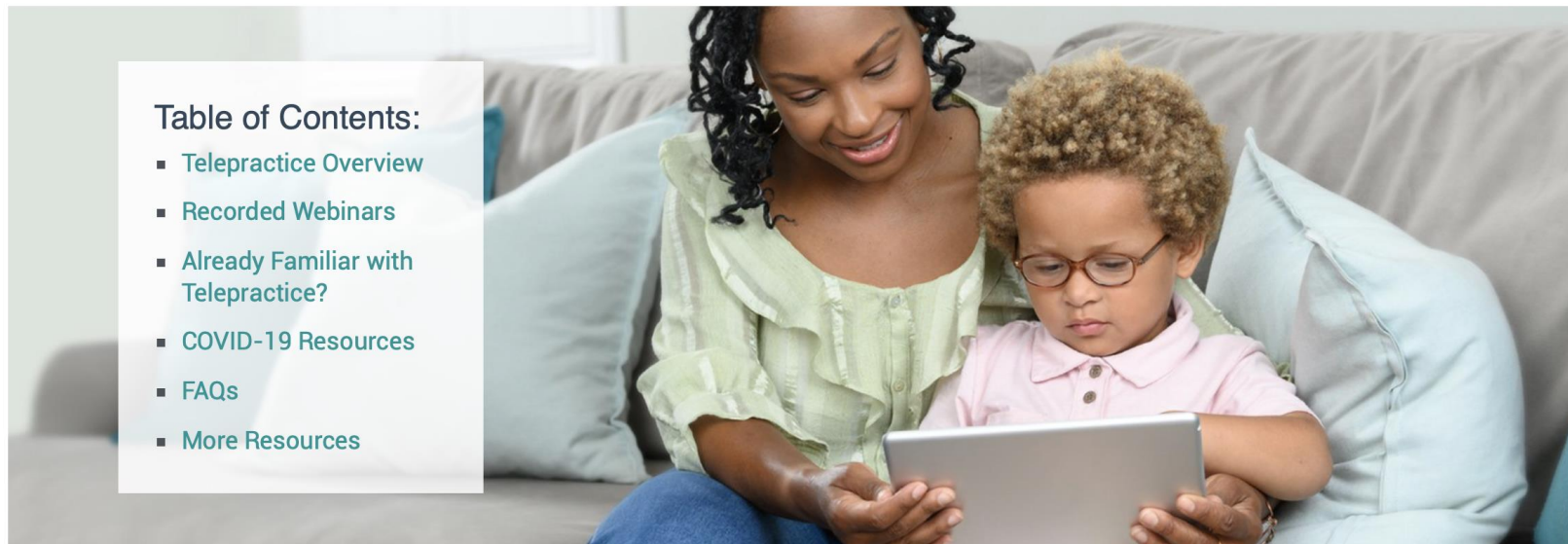
patchinj@uwec.edu

www.facebook.com/cyberbullyingresearch

Twitter: @onlinebullying | @justinpatchin

WPS Telepractice 101

<https://pages.wpspublish.com/telepractice-101>



Assessment Telepractice Overview

The well-being of you and your clients and students remains at the forefront of our concern during this world health crisis. Our hope is that this time with our families becomes an opportunity to build stronger relationships, both at home and with others remotely. A practitioner conducting remote evaluations for the first time needs support.

You are invited to read the WPS:

- [Remote Assessment Guidelines](#)
- [Statement on Tele-assessment](#)
- [Assessment Validity Considerations during COVID-19](#)

News and Product Updates

New WPS Digital Easels now available for:

- [CASL-2](#)
- [OWLS-II](#)
- [PPA Scale](#)
- [OPUS](#)

Get valuable support from professionals you can trust:

WPS Assessment Consultants



Ashley Arnold,
MA, LSSP, NCSP
aarnold@wpspublish.com
424.323.8553



Douglene Jackson,
PhD, OTR/L, LMT, ATP
djackson@wpspublish.com
424.323.7323



Laura Stevenson,
MS, CCC-SLP
lstevenson@wpspublish.com
424.318.9636



Stephanie Roberts,
MA, CAS
sroberts@wpspublish.com
424.488.4902



Ann Rogers,
PhD, NCSP
arogers@wpspublish.com
424.488.4622



Amanda Wynn,
MSc
awynn@wpspublish.com
424.201.8840

Resources



**WPS Online
Evaluation System:**

platform.wpspublish.com



WPS Video Resources:

<https://www.wpspublish.com/webinars>



WPS Content Hub:

<https://www.wpspublish.com/content-hub>



Telepractice Page:

<https://pages.wpspublish.com/telepractice-101>



WPS YouTube Channel:

- How to Use Digital Easels
- Overview of New DP-4
- What You Need to Know About the Arizona-4 Assessment

Contact Us



WPS Headquarters



625 Alaska Avenue
Torrance, CA 90503-5124

Customer Service



866.784.3678 (U.S. and Canada only)
424.201.8800
424.201.6950 (Fax)

Hours of Operation



6:00 AM - 4:00 PM PST
Monday through Friday

To Contact Us by Email

Fill out the form below

First Name*

Last Name*

Company Name

Email*

Phone Number*

+1

Nature of Inquiry*

Tell us more*

☐ I would like to receive information on WPS products and services via email.
We maintain a strict [Privacy Policy](#) to protect your information.

By clicking submit below, you consent to allow WPS to store and process the personal information submitted above to provide you the content requested.

Submit



Get \$40 OFF autism assessments when you buy any 2 kits below!

Use discount code **AUTISM21W** at checkout.

Offer expires April 30, 2021.

ABAS™-3

Adaptive Behavior Assessment
System™, Third Edition*

Available Online!

ADI®-R

Autism Diagnostic Interview,
Revised*

Available Online!

ADOS®-2

Autism Diagnostic Observation
Schedule, Second Edition*

Available Online!

ASRS™

Autism Spectrum Rating
Scales*

CAPs™

Clinical Assessment of Pragmatics

Available Online!

CARS™-2

Childhood Autism Rating Scale,
Second Edition

Available Online!

CASL™-2

Comprehensive Assessment of
Spoken Language, Second Edition

Available Online!

DP™-4

Developmental Profile 4*

Available Online!

MIGDAS™-2

Monteiro Interview Guidelines for
Diagnosing the Autism Spectrum,
Second Edition*

Available Online!

PDDBI™

PDD Behavior Inventory

SCQ

Social Communication
Questionnaire*

Available Online!

SRS™-2

Social Responsiveness Scale,
Second Edition*

Available Online!

**Spanish Forms Available*

Questions?

