



Course Titles and Modules and Year Placement Guidelines – Academic Year 2021 - 2022

| Course Title and Modules | Course Developer | Entry and age requirements as of 1 September | Duration of Course | Course Commencement and Completion Date | Subjects Taught | Mode of Delivery/Assessment Method / Internal Exams |
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| EARLY YEARS | | | | | | |
| ENGLISH NATIONAL CURRICULUM FOUNDATION STAGE | | | | | | |
| ENGLISH NATIONAL CURRICULUM (ENC) FOUNDATION STAGE - TODDLER | English National Curriculum - Early Years Foundation Framework, Department for Education (DFE) | Achieved key developmental milestones for age and possess English language proficiency as expected for this age level. Must be 2 years old as of 1 September. | 10 Months Half Day – 4 Hours/day Full Day – 7 Hours/day | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - Physical Development - Expressive Arts and Design - Mathematics - Communication and Language - Mandarin - Understanding The World - Personal; Social; Emotional Development - Literacy | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessment. Informal assessment, observation, student/teacher interactions |
| ENGLISH NATIONAL CURRICULUM (ENC) FOUNDATION STAGE - NURSERY | English National Curriculum – Early Years Foundation Framework, Department for Education (DFE) | Achieved key developmental milestones for age level and possess English proficiency as expected at | 10 Months Full Day – 7 Hours/day Half Day – 4 Hours/day | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - Physical Development - Expressive Arts and Design - Mathematics - Communication and Language - Mandarin | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessment. Assessment is continuous and can include tests, observations, projects, |



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| <p>Full time –Full Day Half Day</p> | | <p>age level. Must be 3 years old as of 1 September.</p> | | | <ul style="list-style-type: none"> - Understanding The World - Personal; Social; Emotional Development - Literacy - Music | <p>practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</p> <ul style="list-style-type: none"> - Informal assessment, observation, student/teacher interactions |
| <p>ENGLISH NATIONAL CURRICULUM (ENC) FOUNDATION STAGE - RECEPTION</p> | <p>English National Curriculum – Early Years Foundation Framework, Department for Education (DFE).</p> | <p>No minimum requirements; reached key developmental milestones for age. Must have completed ENC Foundation Stage – Nursery and possess basic English proficiency appropriate for age level. Must be 4 years old as of 1 September.</p> | <p>10 Months</p> | <p>18 August 2021 – 24 June 2022</p> | <ul style="list-style-type: none"> - Physical Development - Expressive Arts and Design - Mathematics - Communication and Language - Mandarin - Understanding The World - Personal; Social; Emotional Development - Literacy - Music | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessment. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area. - Informal assessment, observation, student/teacher interactions |



| ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 1 | | | | | | |
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| ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 1 - YEAR 1 | English National Curriculum – Early Years Foundation Framework, Department for Education (DFE) | Completion of ENC Reception and possess good level of English Proficiency. Must be 5 years old as of 1 September. | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - Art and Design - Citizenship - Design Technology - English - History - Computing - Mathematics - Music - Physical Education - Science - Language (Mandarin) - Geography | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessment. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area. - Assignments/projects Classroom observation, student/teacher interaction |
| ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 1 - YEAR 2 | English National Curriculum | Completion of ENC Key Stage 1 - Year 1 and possess English Proficiency of Year 1. Must be 6 years old | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - Art and Design - Design Technology - English - Geography - History - Computing - Mathematics - Music | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, |



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| | | as of 1 September. | | | <ul style="list-style-type: none"> - Physical Education - Science - Language (Mandarin) | <p>portfolios of children's work and other tools and techniques suited to the learning objectives of the curriculum area.</p> <ul style="list-style-type: none"> - Written Exams, Assignments/Projects |
| JUNIOR SCHOOL | | | | | | |
| ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 | | | | | | |
| ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 3 | English National Curriculum | Completion of ENC Key Stage 1 – Year 2 English Proficiency of Year 2. Must be 7 years old as of 1 September. | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - Computing (Cross-Curricular) - Personal; Social And Health Education - Humanities (Cross-Curricular) - Science (Cross-Curricular) - Mandarin Chinese (Language and Culture) - Drama (Cross-Curricular) - Art and Design (Cross-Curricular) - Design Technology (Cross-Curricular) - Music - English - Mathematics | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children's work and other tools and techniques suited to the learning objectives of the curriculum area. - Written Exams, Assignments/Projects Classroom observations, student/interactions |



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| <p>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 4</p> | <p>English National Curriculum</p> | <p>Completion of ENC Key Stage 2 – Year 3 or equivalent English Proficiency of Year 3. Must be 8 years old as of 1 September.</p> | <p>10 Months</p> | <p>18 August 2021 – 24 June 2022</p> | <ul style="list-style-type: none"> - Physical Education - Computing (Cross-Curricular) - Personal; Social and Health Education - Humanities (Cross-Curricular) - Science (Cross-Curricular) - Mandarin Chinese (Language and Culture) - Drama (Cross-Curricular) - Art and Design (Cross-Curricular) - Design Technology (Cross-Curricular) - Music - Physical Education - English - Mathematics | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area. - Written Exams, Assignments/Projects Classroom observations, student/interactions |
| <p>ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 5</p> | <p>English National Curriculum</p> | <p>Completion of ENC Key Stage 2 – Year 4 English Proficiency of Year 4. Must be 9 years old</p> | <p>10 Months</p> | <p>18 August 2021 – 24 June 2022</p> | <ul style="list-style-type: none"> - Art and Design (Cross-Curricular) - Mandarin Chinese (Language and Culture) - Design Technology (Cross-Curricular) - Humanities (Cross-Curricular) | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, |



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| | | as of 1 September. | | | <ul style="list-style-type: none"> - Computing (Cross-Curricular) - Music - Drama (Cross-Curricular) - Personal; Social and Health Education - Physical Education - Science (Cross-Curricular) - English - Mathematics | <p>portfolios of children's work and other tools and techniques suited to the learning objectives of the curriculum area.</p> <ul style="list-style-type: none"> - Written Exams, Assignments/Projects Classroom observations, student/interactions |
| ENGLISH NATIONAL CURRICULUM (ENC) KEY STAGE 2 - YEAR 6 | English National Curriculum | Completion of ENC Key Stage 2 – Year 5 English Proficiency or Year 5. Must be 10 years old as of 1 September. | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - Computing - Personal; Social and Health Education - Humanities - Science - Mandarin Chinese (Language and Culture) - Drama - Art and Design - Music - Physical Education - Design Technology - English - Mathematics | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children's work and other tools and techniques suited to the learning objectives of the curriculum area. - Written Exams, Assignments/Projects |



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| SENIOR SCHOOL ENGLISH NATIONAL CURRICULUM (ENC) | | | | | | |
| ENGLISH NATIONAL CURRICULUM (ENC) - YEAR 7 | English National Curriculum | Completion of ENC Key Stage 2 - Year 6 or equivalent English proficiency of Year 6. Must be 11 years old as of 1 September. | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - Art and Design - Drama - English Language and Literature - Computing - Mathematics - Music - Physical Education - Science - Language (Mandarin) - Language (Spanish) - Language (French) - Language (German) - Geography - History - Design Technology - English as an Additional Language (EAL) - Wellbeing and Life Skills - Dance | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children's work and other tools and techniques suited to the learning objectives of the curriculum area. - Written Exams, Assignments/Projects |
| ENGLISH NATIONAL CURRICULUM | English National Curriculum | Completion of ENC Key Stage | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - English Language and Literature - Mathematics | <ul style="list-style-type: none"> - Face to Face - Formative and Summative |



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| (ENC) - YEAR 8 | | 3 – Year 7 or equivalent English Proficiency of Year 7. Must be 12 years old as of 1 September. | | | <ul style="list-style-type: none"> - Science - Language (Mandarin) - Language (Spanish) - Language (French) - Language (German) - Geography - History - Art and Design - Design Technology - Music - Drama - Physical Education - Wellbeing and Life Skills - Computing - English as an Additional Language (EAL) - Dance | <p>Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</p> <ul style="list-style-type: none"> - Written Exams, Assignments/Projects |
| INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) | | | | | | |
| Year 9 | IGCSE – Cambridge Assessment International Education/ OxfordAQA | English Proficiency of Year 8. Must be 13 as of 1 September. | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - English Language - English as a Second Language - English Literature - Mathematics - Additional Mathematics | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can |



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| | IGCSE/GCSE – Edexcel AQA/CCEA | | | | <ul style="list-style-type: none"> - Mandarin Chinese - Chinese First Language - Chinese as a Second Language - Spanish - French - German - Geography - History - Art and Design - Design and Technology - Music - Drama - Physical Education - Wellbeing and Life Skills - Computer Science - Economics - Global Skills - Chemistry - Biology - Physics - Dance - Business Studies - Moving Image Arts - Food Preparation and Nutrition - Science (Double Award) | <p>include tests, observations, projects, practical assignments, portfolios of children’s work and other tools and techniques suited to the learning objectives of the curriculum area.</p> <ul style="list-style-type: none"> - Written Exams, Assignments/Projects |
| Year 10 | IGCSE – Cambridge | English Proficiency of | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - German - French | - Face to Face |



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| | Assessment International Education/ OxfordAQA IGCSE/GCSE – Edexcel AQA/CCEA | ENC Year 9. Must be 14 as of 1 September | | | <ul style="list-style-type: none"> - Spanish - Mandarin Chinese - Chinese First Language - Chinese as a Second Language - History - Geography - Economics - Mathematics - Additional Mathematics - World Literature - English Language - English as a Second Language - Physics - Chemistry - Biology - Drama - Art and Design - Music - Design and Technology - Physical Education - Global Skills - Computer Science - Wellbeing and Life Skills - Dance - Business Studies - Moving Image Arts | <ul style="list-style-type: none"> - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments - Course work - Written Exams |
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| | | | | | <ul style="list-style-type: none"> - Food Preparation and Nutrition - Science (Double Award) | |
| Year 11 | <p>IGCSE – Cambridge Assessment International Education/ OxfordAQA</p> <p>IGCSE/GCSE – Edexcel</p> <p>AQA/CCEA</p> | <p>English Proficiency of ENC Year 10. Must be 15 years old as of 1 September</p> | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - German - French - Spanish - Mandarin Chinese - Chinese First Language - Chinese as a Second Language - History - Geography - Economics - Mathematics - Additional Mathematics - World Literature - English Language - English as a Second Language - Physics - Chemistry - Biology - Drama - Art and Design - Music - Design and Technology - Physical Education - Global Skills | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments - Course work - Written Exams |



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| | | | | | <ul style="list-style-type: none"> - Computer Science - Wellbeing and Life Skills - Dance - Business Studies - Moving Image Arts - Food Preparation and Nutrition - Science (Double Award) | |
| INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IB – DP) Year 1 and Year 2 | | | | | | |
| INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IB-DP) - YEAR 1 | INTERNATIONAL BACCALAUREATE ORGANIZATION | Completion of IGCSE. Must be 16 as at 1 September for (IB-DP) Year 1 | 10 Months | 18 August 2021 – 24 June 2022 | <ul style="list-style-type: none"> - English Language and Literature (SL/HL) - English Literature (SL/HL) - Mandarin Language and Literature (SL/HL) - Korean Literature (Self Taught SL) * - French Literature (Self Taught SL) * - Spanish Literature (Self Taught SL) * | <ul style="list-style-type: none"> - Face to Face - Formative and Summative Assessments. Assessment is continuous and can include tests, observations, projects, practical assignments - Course work - Written Exams |
| INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IB-DP) - YEAR 2 | | Must be 17 years old as at 1 September for (IB-DP) Year 2 | | | <ul style="list-style-type: none"> - French Language B (SL/HL) - Spanish Language B (SL/HL) - Mandarin Language B (SL/HL) | |



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| | | | | | <ul style="list-style-type: none">- German Language B (SL/HL)- English Language B (SL/HL) - Mandarin Language Ab Initio (SL/HL)- German Language Ab Initio (SL/HL)- Spanish Language Ab Initio (SL/HL) - History (SL/HL)- Geography (SL/HL)- Economics (SL/HL)- Information Technology in a Global Society (SL/HL)- Business Management (SL/HL)- Psychology (SL/HL)- Global Politics (SL/HL) - Physics (SL/HL)- Chemistry (SL/HL)- Chemistry (SL/HL)- Biology (SL/HL) | |
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| | | | | | <ul style="list-style-type: none">- Design Technology (SL/HL)- Sports; Exercise and Health Science (SL/HL)- Environmental Systems and Societies (SL)- Computer Science (SL/HL)- Mathematics (SL/HL)- Mathematics: Analysis and Approaches (SL/HL)- Mathematics: Applications and Interpretation (SL/HL) - Visual Arts (SL/HL)- Theatre (SL/HL)- Music (SL/HL)- Dance (SL/HL)- Film (SL/HL) - Theory of Knowledge (TOK)- Creativity; Activity; Service (CAS)- Extended Essay (EE) | |
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| | | | | | <ul style="list-style-type: none">- Personal; Social and Health Education (CORE)- Mandarin Language (SL/HL)- Spanish Language (SL/HL)- French Language (SL/HL)- German Language (SL/HL) | |
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****Korean Literature, French Literature and Spanish Literature for IB Diploma Programme Year 1 and Year 2 are self-taught subjects and the College will only be administering the examinations (where applicable).***