

Best Practices for Using Education Modified

Choose and share which of the following best practices to focus on with your teachers & staff based on the needs of your school this time of year. Improve specific workflows, increase fidelity of usage of specific features, or broaden the usage of EdMod to new cohorts of staff or general ed teams.

1. Case Management Meeting

IEP Meetings: The Learning Biography can be printed or pulled up to provide parents more accessible content during the meeting, guide discussion and create transparency for what accommodations & modifications are working or not working for this student.



Print out the running log of strategies being implemented for this student.

The Goals Progress Monitoring Dashboard can be printed to show quantitative progress charts, evidence, notes and data collection tools used for each goal.

Response to Intervention Meetings: When managing interventions, reference Education Modified to identify learning needs or skill gaps.

Find existing interventions and strategies that have already been implemented for Tier 1 or Tier 2- track progress.

Add and track behavior or academic data, add notes and identify trends.

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2. Collaboration

Team Meetings: When discussing students in grade-level team meetings, Education Modified can be used for the following:

- Reference notes
- Take Notes (in the snapshot or Team Board)
- Search for new strategies
- Document what is working and not work to share knowledge

BEHAVIOR				All Decision Making Grit Interpersonal Skills Responsible Behaviors Self Awareness Self Management Social Awareness & Empathy						
Penny's behavi	or in class today				14 Strategies Found: Decision Making	×				
@Ada Fields	@Judith Daniels	@Bessie Santiago	Penny was very disengaged							
in class today. [Ooes anyone know w	vhat's going on?			Choice Board	Proactive Instructions	Positive Attending			
	07, 2020 • Reply	trategy today, but too	k advantage of her break		CHOICE BOARD	Reactive Proactive				
Miss Bryar	on Oct 12, 2020				Present me with a Choice Board so that I am able to communicate my preferences and stay motivated and	Guide me using Proactive Instructions so that I know what is expected of me and gain confidence	Interact with me using the Positive Attending approach so that so that my positive behaviors, performance			
Miss Bryar	on Oct 07, 2020				engaged with classroom activities.	in the classroom.	and decorum are reinforced and w become more frequent.			

Co-Planning: When lesson planning with a co-teacher, pull up Education Modified's Strategy Library to find research- based strategies and tools based on particular skills or standards the lesson is focused on.

Check the Student List filters to see what plans and accommodations students have in your co-teaching classes.

Pull up individual student Learning Biographies to see what other teachers have tried and what strategies have already worked for particular students in your inclusion classrooms.

Saved Strategies: All Saved by me Search Strategies			Courses My Students							
All ELL Executive Functioning	Math Reading SEL Speaking & Listening	Transition Writing	My Students							
			Learning Needs	STUDENT NAMES	IEP	504	1-1	ADDITIONAL PAPER FOR MATH CALCUL	ALTERNATE ASSESSMENT	BREAKS
	How well does this strategy work for		All Students	Sally Allen	 Image: A second s					 Image: A second s
Contingency Management	Penelope? Rated on 12/02/2019		IEP	Nicholas Azzi		 Image: A second s				 Image: A second s
	Notes	0.	✓ 504□ ELL	Cooper Bryan				✓	~	~
			Dyslexia	Penelope Gonzalez	 Image: A second s		 Image: A second s			 Image: A second s
CONTINGENCY MANAGEMENT	This has really helped Penelope to feel goo abou curbed her impulsive response.	t her communication & has	Response to Intervention (RTI) Speech Language Impairment Traumatic Brain Injury	Jose Martinez						
Teach me using Contingency Management (CM) so that I can improve my ability to speak and behave in social settings.	La	ast updated February 3, 2020	Manage Accommodations Current Atternate Assessment							
Saved	Saved By: EdMod Admin Saved On: December 2, 2019	SPEAKING & LISTENING	Directions Read Aloud							

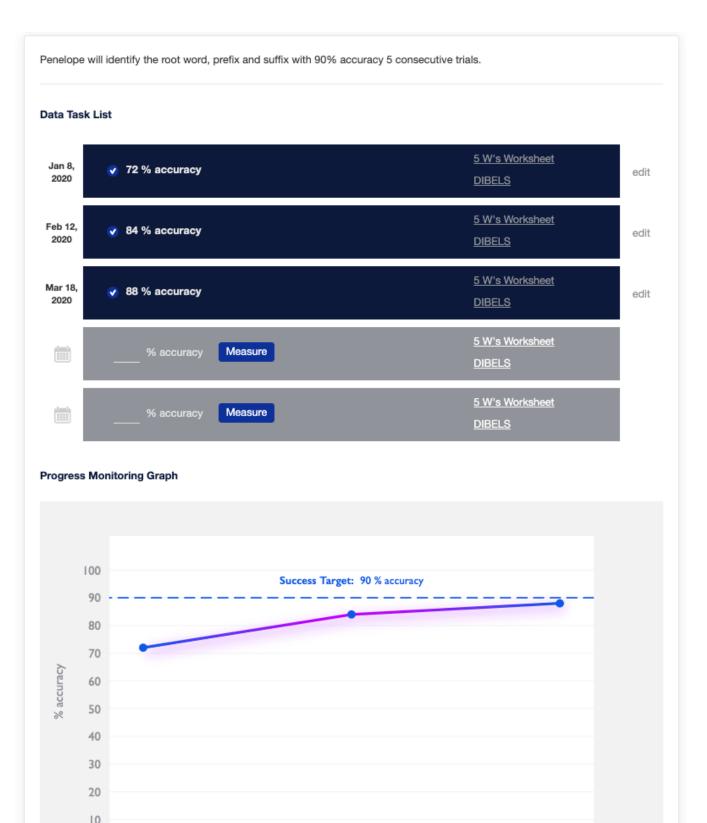
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3. Efficient Workflows

Professional Development: Help your teachers and administrators thrive by working with them and hosting PD sessions. The initial PD is a vital step in helping to understand the tool and it's features. However, additional and mid-year PDs can be beneficial in opening dialogue for challenges, success and growth.

You can select specific features or content that align with your goals; such as improving parent communication documentation by using the Team Board, or the Goals



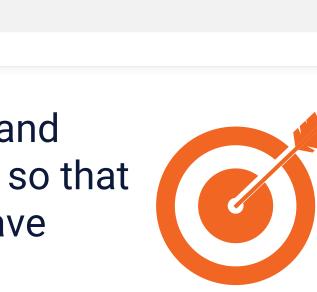
Feb 12, 2020

Data entered for Student

an 08, 2020

Re-Engage Teachers: Check in with teachers to understand hesitations, and make realistic and small goals for them so that not a lot of work is put on them. Set a specific date to have them accomplish their goals.

Become an Education Modified Champion: Education Modified works best when teachers have support from their building leaders and administrators to instill sustainable change and create lasting best practices. If you champion Education Modified and ensure that small, but goal-oriented steps are taken, Education Modified will shine and become and intuitive part of better processes.



Mar 18, 2020



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Dashboard to improve the collection and access of progress monitoring data.