

# SCHOOL LEAVERS'

## PROSPECTUS 2021/22



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BRIDGWATER  
& TAUNTON  
COLLEGE



## WELCOME

You're at an exciting moment in your life, school is finishing and you're wondering about your next steps.

Coming to Bridgwater & Taunton College (BTC) is a brilliant first step in realising your ambition. We believe in the ability of each of our students to fulfil their potential to become the best they can be. We have campuses at Bridgwater, Taunton and Cannington, offering a broader, more diverse range of subjects and qualifications than ever before.

These courses combine real-world experience with academic rigour and fantastic employability. Our staff know their disciplines from the inside out, and many are able to offer a professional perspective on their teaching as a result of working in related industries.

We give you all the support you need to go in whichever direction you choose, and I'm so proud of our graduating students. There are so many success stories, from studying at Oxbridge and winning a scholarship from a college in America, to securing a nuclear apprenticeship and touring with Kylie; the world really is their oyster. For me, that's a key feature of education, to prepare you for whichever path you choose to follow. So, whether you're thinking about A Levels, T Levels, the International Baccalaureate, a vocational course or an Apprenticeship, you can be sure we are the place to come.

At BTC, it isn't all work and no play. We have a wide range of extra-curricular activities for you to get involved in, from representing the College at sport, to putting on a play or raising money for one of a number of charities.

This prospectus will help you decide if BTC is the right place for you. It outlines the courses available and what it's like to study at one of our state-of-the-art campuses. It will also help you think about the likely shape of your professional future.

Don't just take my word for it, come and see for yourself. We have open evenings and taster workshops across all the campuses which will help you get a feel for the College, talk to our tutors and see where you'll be studying.

I look forward to welcoming you to the College.

Andy Berry

Principal & CEO  
Bridgwater & Taunton College

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“Rated Outstanding in five key areas, confirming the College as a leading skills and learning provider.”

Ofsted | March 2019



# Frequently Asked Questions

## Is there someone who can help me choose what to study?

Yes, we have an Information, Advice & Guidance team who offer careers advice. Open events are also an excellent way to research different colleges and start to look at your options. Please chat to our School Liaison Officers when they visit your school and don't forget your Careers Advisor.

## What is the deadline for applications?

We advise everyone to apply as soon as possible so that you're interviewed before GCSE revision really kicks in. Applications open in October of your final year, so you can apply as soon as you've done your research.

## Can I apply to more than one college?

Yes, and you can apply for more than one course, though we recommend you try not to apply for more than three. If you have applied for very different subjects, you may be interviewed more than once.

## If I apply early, am I tied in or can I change my mind?

Following a successful interview, you'll be sent a conditional offer which you can accept or decline. This can be done at any stage before September, but it's better to secure your place as soon as possible.

## What happens if I don't get an employer for an apprenticeship before September?

The final year at school is really busy, so you may struggle to secure a job with an employer looking for an Apprentice. We suggest you choose a full-time Study Programme as your second choice so you're guaranteed a College place. You can change to an Apprenticeship at any time after you start your Study Programme if you find employment.

## What sorts of questions will they ask me in the interview?

Your interview is an informal chat with a tutor about your successes at school, your aspirations and future plans. If you've applied for a creative arts course or subject, you will be asked to perform a piece or bring some art work. Don't worry, the tutors are really friendly and just want to get to know you better. It's also your chance to find out more about the course you've chosen and ask questions. At the end of the interview you'll be given a conditional offer based on your GCSE grades or the other criteria you've talked about.

## What happens when I get my GCSE results?

Hopefully you'll be celebrating and could start on a higher level course than you planned. If things haven't gone quite as well as you hoped, it's important to remember not to panic. We have a team of supportive staff who are happy to talk you through your options. Once you have your results, pop into the College to meet a member of the Information, Advice & Guidance team or call our GCSE helpline. There are a number of alternatives they can explore with you.

## If I travel by bus, do I have to stay at College all day?

If you live in Somerset, you may choose to purchase the Somerset County Ticket which gives you the freedom to travel throughout Somerset at any time, including weekends and holidays. The College operates a number of services that do not fall under the county scheme from areas without direct public services. This College bus pass only allows one inward and outward journey each day during term time.

## What catering facilities do you have?

We have a wide range of catering outlets on each campus, so whether you want a nourishing home-cooked meal, a quick snack or slurp of coffee, there are plenty of cafés and restaurants to satisfy your needs and dietary requirements. If you meet the criteria, you could receive a free daily hot or cold meal with a drink. All students have a College account that allows them to use their student ID to pay for meals in the restaurants. If you receive free meals, your ID will be pre-loaded in the same way as your peers.

## What will my timetables be like?

You'll be given your timetable at your Welcome Day and it will depend on the course you've chosen. When you don't have a lesson, you're free to work in the library or study areas, take part in enrichment activities or spend time with friends in the common rooms. Apprenticeships work differently - you could be at work all week and only come into College one day a week, or you could spend a few weeks at College then work full-time, or never come in to College and learn everything on the job (including being assessed at work by a College Assessor).

## Do you have uniforms or can I wear anything I want?

There are no uniforms but some departments such as sport and automotive have branded clothing, and Protective Personal Equipment (PPE) is expected to be worn in most workshops. You will be issued a lanyard which you must wear on campus for security reasons. It also gives you access to certain areas and you can use it to pay at food outlets.

## If I study a full-time course how many hours will I have to be in College each week?

It varies per course and your timetable will be issued and discussed at your Welcome Day. The timetable will be set, so if you have other commitments, you should be able to arrange things around the time you need to be at College.

## I don't enjoy sport, are there any other clubs I can join?

Our Academies and BTC Active offer you the opportunity to pursue your aspirations, make new friends, relax and enjoy time away from your studies. Read more in College Life on page 4 and College Academies on page 26.

## I'm really good at sport, are there any scholarships available for me?

We offer four levels of scholarships ranging from £125 to £1,000. They are based on your previous achievement and you can apply whether you're studying sport or not. For more information, please visit the Scholarships & Bursaries section on our website or email [sport@btc.ac.uk](mailto:sport@btc.ac.uk)



## College Life

Here at BTC, we want you to enjoy every moment of your life as a student. Here's how we help you make the most of your time with us.

Whatever you're into, the chances are that someone else at the College will share your enthusiasm. As a result, there are plenty of clubs, societies and sports activities available for you to enjoy.

It's impossible to do justice to the breadth of activities on offer. They include everything from a College book club to parkour, with things like self-defence, clay pigeon shooting, football and outdoor pursuits thrown in for good measure.

We also have a number of clubs and societies designed to enhance your studies as well as your leisure time. For example, Cannington has its own Young Farmers' Club (YFC) and we have a coding club, an engineering club and a driving club - all of which develop your skills and enhance your employability.

As well as joining clubs, students regularly organise one-off events to raise money for charity or increase awareness of a particular issue. Examples include events for World Aids Day and Mental Health Awareness Day, as well as the annual Raise & Give (RAG) Day, where students and staff raise money for charities such as the Motor Neurone Disease Association, The Hawk and Owl Trust and the Dorset and Somerset Air Ambulance.

### College Academies

Our Academies provide students with an opportunity to develop their skills paving the way for substantial achievements in the future. From dance to fashion or technology to music, find out more on pages 26-29.

### BTC Active

We want you to be happy and healthy in order to lead an active lifestyle. Being active helps the brain function more efficiently, makes you feel good inside and improves your concentration. The BTC Active team will be there for you every step of the way offering a wide range of regular active sessions throughout the week, meeting the student demands. The sessions are planned to fit in with your timetable so it's a great excuse to join in with friends to have some fun, be active and become a better you.

Become a BTC Activator and help run BTC Active by planning, co-ordinating, delivering and promoting sports and activities across the College to your peers. This gives you coaching experience in a variety of sports as well as helping you develop your management, organisation and people skills.



“I can always be busy doing something at College. Coursework, lessons, exam revision and enrichment activities are all part of College life, and timetables allow for a good balance of each.”

Toby Rose | A Levels  
Robert Blake Science College



### Trips and visits

It's strange to think it, but some of the most memorable aspects of your college years will most probably be when you're nowhere near College. That's because you'll be on a trip to an exciting location, developing your knowledge, meeting new people and gaining fresh experiences.

Fancy abseiling as part of the Army's youth team or volunteering on a camp for disadvantaged teenagers? Maybe you'd like to tour porcelain museums or visit an agricultural show.

Our students have been to motor shows, fashion events, paintballing sessions and music concerts. There's also been the occasional tour of the Houses of Parliament, and it's all in the name of education. In addition there may be opportunities for trips within your curriculum area, for example our Art & Design department has visited New York and Paris, and Sport students flew to South Africa to coach local children.

### Duke of Edinburgh's Award (DofE)

This scheme involves a compelling mix of adventure, self-development and community service, and it's recognised the world over.

Participants in the Duke of Edinburgh's Award develop an array of virtues, including:

- An ability to work with others
- An ability to work independently
- Problem-solving ability
- Communication skills
- Self-motivation
- Determination
- Commitment

Not only is it an experience that will last a lifetime, it looks great on your CV and will really help you stand out from the crowd.

Places on the DofE Award are limited, so it's worth enrolling soon after you start College if you don't want to miss out.

### National Citizen Service (NCS)

NCS is a three to four week experience that helps build your confidence and self-belief so that you can take on anything in life. We work in partnership with Somerset Rural Youth Project and We-Activate to offer this to students who want an adventure. Participants get the chance to take on some adrenaline-fuelled challenges like rock climbing, canoeing, hiking and archery before taking on a social action project.



### Student common rooms

When it comes to your downtime, we've the perfect place to spend it. Each campus has a common room, where you can catch up with friends over a cup of something warm, shoot some pool or simply relax on comfy sofas until your next class. It's these communal spaces that make our campuses such special places to study. They help build strong networks between students, ensuring you'll always find someone to hang out with, or a place to take five in the midst of a busy day.

### The Students' Union

Our Union is affiliated to the National Union of Students (NUS), and run by students for students. Their focus is on the wellbeing of their peers, and the overall experience of studying at BTC. They ensure we do our jobs properly, and give you the best possible chance of achieving success.

You automatically become a part of the Students' Union when you join the College. To take full advantage of the opportunity, you can buy a TOTUM card, which gives you a range of discounts at shops, restaurants and online retailers.

The Students' Union also organises social events and occasions such as RAG Day and themed parties. When it isn't doing all of that, it makes suggestions for improving College facilities, and helps create an environment in which everyone feels at home.





### Learner Voice

It may sound obvious to say it, but students are the very core of our College. That is why we have a feedback system called the 'Learner Voice'. It is, as the name suggests, about giving you the chance to be heard on a range of issues that are important to you and your fellow students.

To make the most of this opportunity, you may consider becoming a Programme Representative or even a member of the Student Executive. These people liaise between their fellow students and College staff to shape our corporate culture and enhance our life together.

### Student Ambassadors

We're proud of the fact that our students love coming to BTC, and want to give them every opportunity to gain in confidence and spread the word. We encourage students studying Level 3 qualifications to become Student Ambassadors to develop skills valued by employers.

Ambassadors welcome guests at College events, visit their previous school to talk about life at College, provide peer mentoring and help students at College. It's an important role and a great way to enhance your CV, so visit our website to submit a written application as soon as you start College to secure your spot.

### Tutorials

We match every student to a personal tutor, who takes responsibility for their learning and development. There is a mix of 1:1 professional review and themed group tutorials.

Personal tutors meet students either individually or in small groups to review progress, signpost further learning opportunities and identify areas that require more work. The regular professional reviews and themed group tutorials are a valuable part of College life, and help steer you through this crucial phase of education and professional development.

### Healthy living

Doing well isn't just about being successful in your studies or pursuing your chosen career. It's not even about having an active social life, or excelling in your particular hobbies.

To really thrive, you need to live healthily, and at BTC we do everything we can to help you. For example, the food we sell at our campuses has been sourced locally, and prepared with health and wellbeing in mind.

This isn't about preaching to you or trying to ensure you're sensible. It's about ensuring you're in the best possible health to enjoy your success.

### Student wellbeing

There are times when personal issues and/or college life can get a bit too much. The Wellbeing Team offers you a safe space to offload and be listened to. They provide a friendly, impartial service to help you deal with life's issues and support your overall health and wellbeing.

### Freshers' Fair

To get a handle on everything that's going on at BTC, you need to attend the Freshers' Fair. This takes place at the start of term, and is a great opportunity to meet new people and sign up for your favourite activities (or find new ones to try).

### Equality and diversity

It goes without saying, but BTC prides itself on being an open and inclusive institution. We have a zero-tolerance policy towards discrimination, harassment and race crimes. To us, everyone including staff and students alike, is equal and deserving of respect.

This is reflected in our clubs and societies, which include a Lesbian, Gay, Bisexual, Transgender, Questioning (LGBTQ friends) group that has been established by students.

When it comes to matters of faith, we celebrate diversity. We have a College chaplain who offers support and a multi-faith space for students to chill, meditate, pray and meet others of the same or different beliefs and values.



“We want you to be happy and healthy in order to lead an active lifestyle. Being active helps the brain function more efficiently, makes you feel good and improves your concentration.”

Mark Nettle | Director of Student Services



“Students are very positive about how their behaviour, confidence and aspirations improve due to the support they receive at College.”

Ofsted report | March 2019



## Fantastic Facilities

### Bridgwater and Taunton Campuses

We provide top-quality work spaces across both campuses, from A Levels and IB dedicated spaces to bespoke workshops for T Levels, creative arts, hair and beauty, automotive and construction.

For us, the success of our students always comes first. By investing in our built environment, we're investing in your future.

#### A Level Study Room

The study room is a dedicated space specifically for A Level students. It has been creatively designed to aid students in their independent study and encourage private and/or group inquiry so necessary to success on such an academic programme.

The room contains ideal spaces conducive to research, quiet study, revision and group work and is available to all A Level students during their timetabled directed study time.

#### Advanced Engineering Centre (AEC)

We've teamed up with industry partners and the government to provide students with just what they need to succeed in their chosen field.

The £7.5 million investment in the AEC has created a perfect environment to support this fast-paced industry. The Centre houses a design thinking lab, welding workshops, Cessna 337 Skymaster aircraft, and composite laboratory, where students and prestigious employers work with materials that are transforming engineering and aerospace.

#### The Quantock Restaurant

The restaurant at our Taunton campus is open to the public and run by our hospitality and catering students. The kitchen boasts the latest technology in order to dazzle diners with mouth-watering dishes while they enjoy the modern, welcoming front-of-house environment.



#### Energy Skills Centre

Our flagship Energy Skills Centre at the Bridgwater campus provides opportunity and inspiration in equal measure. Our industry-standard laboratories and workshops are installed with an array of equipment that makes your learning experience all the richer. This includes computer-aided design facilities, robotic engineering equipment and space for fabrication, maintenance and modification.

#### Welding Centre of Excellence (WCoE)

BTC worked in collaboration with Weldability Sif, South West Institute of Technology, Hinkley Point C and Heart of the South West LEP to create an innovative new facility at the Bridgwater campus.

The Centre is a flagship of excellence for training in the South West, incorporating the latest welding technology including virtual welding to deliver high quality, industry standard training. The 20 bespoke welding bays are designed to be flexible enough to deliver a range of welding processes in this state-of-the-art facility.

#### T Level Digital Suite

In 2020 we invested £1.6 million in preparing the Taunton campus for T Levels. This included upgrading the Industry Skills Centre which houses the construction provision and building a new Digital Suite. The new suite houses 20 high-spec computers and a large viewing screen, plus a seating area, conference and break-out rooms. This allows free movement in a versatile space that encourages collaboration, discussions, research and independent work. Learning is enriched through presentations, video conferencing and guest speakers that make use of the latest communication technology within the conference room.

#### The McMillan Theatre

With our multi-million pound facility at Bridgwater, you can learn theatre craft, dance and performance skills in an amazing space. Do you fancy appearing in front of 350 people? Here's your opportunity to do so, while those who prefer to remain backstage can perfect their skills with the latest lighting, sound and set-design equipment. It's the only theatre of this size in the local area: another great facility that puts BTC firmly on the map.

### Art, Design and Media Centres

Many regard the Arts House at our Taunton campus as a local landmark. It houses fantastic facilities that give creatives in a range of fields including art, graphic design, textiles and media, every opportunity to explore their talents. It's a similar story at the Bridgwater campus, where our facilities are equally impressive. So, wherever you choose to study, you can be assured of an industry-standard TV studio complete with editing suites, a photography studio with darkrooms, and the very best environment to lay foundations for your career.



### Construction Centres

Want to perfect your craft in a well-equipped workshop that gives you the chance to develop lifelong skills? We offer just that opportunity, with expert tuition from people who know their trade from the inside out. Whether you're training to be a plumber, electrician, plasterer, painter and decorator, builder or carpenter, our construction skills facilities are the perfect place to learn.

### Childcare Centres

Our childcare learning environments across both campuses are much admired. They provide you with a chance to enhance your CV with real-world experience, and to perfect the techniques that will make you a highly effective childcare professional.

### Hair and beauty salons

There is no better way to become a hairdresser or beautician than by working with clients. That's what our hair and beauty salons at both campuses provide. So not only will you develop your practical skills, you'll pick up experience of dealing with the public, handling money and operating in a business environment.

### Learning Resources Centres

Giving you access to thousands of books, journals, DVDs, CDs, magazines and newspapers, our LRCs are a wonderful asset to our campuses. You'll be encouraged to use them as study spaces, where you can access all manner of resources that fire your imagination, stretch your intellect, and inform your growth. A bank of computers and free WiFi make the centres perfect working environments.

### Sports facilities

Pick a sport, any sport. The chances are we have facilities across our campuses that enable you to participate in it. Alongside the expected rugby and football pitches, netball and tennis courts and cricket squares, we offer a golf course, gym, stables and climbing centre.

### Science laboratories

Our science facilities contain specialist equipment for your scientific discipline, ensuring you have everything needed to deepen your practical and conceptual knowledge. For students studying analytical science, we have a dedicated crime scene house where you can hone your skills in investigation and observation.



“Many regard the Arts House at our Taunton campus as a local landmark. It houses fantastic facilities that give creatives in a range of fields including art, graphic design, textiles and media, every opportunity to explore their talents”

*Sam Reilly | Assistant Principal & Taunton Campus Principal*





“One of the things that marks out BTC is the range of land-based programmes we deliver in the region.”

Jason Gunningham | Assistant Principal



## Fantastic Facilities

### Cannington campus

From our campus in Cannington we offer unrivalled opportunities to get hands-on with the worlds of agriculture, animal care, nuclear and horticulture.

Our facilities include a 200-hectare farm, a cutting-edge Agricultural Innovation Centre and Nuclear College.

#### Rodway Farm

The farm has benefited from a continuous rolling investment programme which has positioned it as not only a leading provider of agricultural training and education, but also as one of the most innovative dairy farms in the region. Students have daily access to the farm's exemplar resources through timetabled teaching, together with practical farm duties throughout the year.

The milking parlour showcases the latest computerised monitoring technology systems to enable maximum reproductive and nutritional performance from the herd, and investment in new cubicles ensures the farm continues to operate to high welfare standards.

The sheep herd currently consists of Texel rams and 150 cross bred ewes including Llanwenogs, which are part of a long term research project. The College has a show team and students gain hands-on experience of lambing. The use of a computerised recording programme enables the analysis of different breeds' ability to produce the right conformation and weight of lamb in the shortest time possible.



The land currently used for arable production has a crop rotation programme of spring wheat, maize, Italian ryegrass and red clover. Once students reach a basic level of competence in machinery operations, they are trained to plough, drill, mow, apply fertiliser and harvest, and allocated several hectares for their own trial plot.

#### Animal Management Centre

For those with a focus on animal management, our Centre provides top-notch training facilities. With a mix of exotic and domestic species, it's a fantastic place to hone your theoretical knowledge and your practical skills.

The campus also houses a professional dog grooming studio. This is open to the public and provides the ideal training context for our students.

#### Equine Centre

Horse riding enthusiasts are also well catered for. Our Equestrian Centre has a BHS-approved riding school with indoor and outdoor arenas, and extensive stable blocks that accommodate horses and ponies for every ability level. All our instructors are BHS-qualified, and as well as supporting equine students, they teach members of the public.

#### The Walled Gardens

Another key strand of our provision is horticultural training. The Walled Gardens of Cannington are recognised throughout the region as an important tourist attraction. They provide the perfect blend between a viable commercial operation and a wonderful training context, with extensive and varied planting, tropical greenhouses, and a cutting-edge aquaponics area. They also have tea rooms and a plant shop, helping you to sharpen your commercial senses at the very start of your career.

### The National College for Nuclear (NCfN)

The NCfN develops and delivers the UK's nuclear curriculum to meet the demands for highly skilled employees in the nuclear sector.

Facilities include a virtual reality environment, reactor simulator, computer-equipped training rooms, and space for recreation and collaboration.

### Accommodation

Because of the nature of our Cannington-based courses, many students choose to live at the campus. In recent years, we have invested over £7.2 million in our accommodation facilities, including a new residential building.

Cannington hosts 217 beds for pupils aged sixteen to thirty in comfortable home-from-home accommodation. Under-18s are accommodated separately, and all bedrooms enjoy free Wi-Fi and TV ports.

The en-suite rooms are located in mixed-sex, ten-room lodges, each with a common area that has a television and other general utilities for the exclusive use of students within that lodge. All student accommodation has security controlled access, CCTV and 24 hour support. On-site services include a restaurant, laundrette, and a College gym, and all residents are able to stay in accommodation seven days a week during term time only.



The Residential Team are on-site 24 hours a day providing a safe and secure environment for all students. As part of this, we have dedicated Residential Wellbeing Officers who support our students with all aspects of college life, including study skills, independent living and emotional support through mentoring.

The team also organise a range of social activities including cinema trips, cooking, BBQs, off-site trips such as city visits and theme parks. Additionally the team support students to run a wide range of clubs and societies that are tailored to their interests. Furthermore, an annual Summer Ball is held which is a highlight and lovely way to finish the year.

“The accommodation and work of the Residential Team were graded Outstanding across the board by the Ofsted Care Standards Inspection.”

*Ofsted | May 2017*

“Studying and living at the Cannington campus is great fun. It's spacious and quiet, and a lovely place to be.”

*Molly Brown | Level 1 Diploma in Animal & Horse Care  
Robert Blake Science College*



# BTC News

We've compiled a news round-up of just some of the highlights and activities from 2020.



BTC was named in the top 7 colleges in England and best in Somerset by FE week.



## EDF Apprentices Success at Civil Nuclear Showcase 2020

Our apprentices recently emerged as winners at the Civil Nuclear Showcase (CNS) Hackathon 2020 held in London. Collaborating and competing against other students, the team used skills such as teamwork, communication, problem-solving and leadership to develop and create innovative ideas for the nuclear sector.

EDF Apprentices who participated were Alisha Gallagher who is a Project Control Apprentice and Degree Apprentices Gillian Ellis, Genevieve Baker, George Barns and Thomas Roach.

## Global Award Winner!

Digital Media Design student, Emily Bradley, won the Global Innovators Category in the 2020 Apps for Good Awards. Sponsored by Spotify, this category recognises young people who have used creativity, design and innovation to develop ideas to solve big problems across the globe.

The awards are a celebration of the best Apps created by students nationally and provide young people opportunities to link up with top technology leaders from the world's most prominent brands.

The awards shortlist hundreds of project entries, but only 15 are named finalists. The App, entitled 'Space Bubble' helps to keep your mental health on track with activities tailored to the user. It contains journals, virtual pets and places to go when you need an escape.



## IB Students Set-up a Reading Club at Parkfield Primary School



## 'Overall Champion Handler 2019' at the South West Dairy Show

Level 3 agriculture student, Emily Davis won the award at The South West Dairy Show.

*Emily said: "This is a very highly contested competition with the standard being very high and people taking part from all different dairy breeds. The competition is about the handler and how well they show off their animal to make it look its best and I was lucky enough to win for the second year running."*

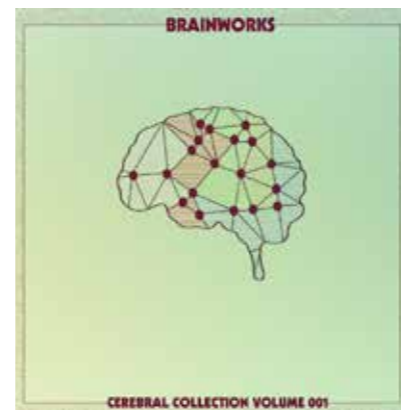


## Level 3 Music Students Release Music Through College Record Label

Level 3 music students have been making the most of lockdown by focusing on releasing music via Brainworks, the College record label.

They have released five tracks and amassed over 50,000 plays across streaming platforms, with many of the songs being played on BBC radio. The students capitalised on people's need for music while indoors and have generated artwork, marketing plans and industry contacts, all while collaborating remotely.

Rhiannon Eagle's debut single reached the top 60 of the iTunes rock chart, at one point nestled between Linkin Park and The Beatles.



8 students had interviews at Oxford!



## A Level Student, Ryan Skone, Wins Silver in BBC Young Reporter of the Year Competition

Ryan was one of 30 young people chosen from over 2,000 entries to produce his own news report. Finalists were recognised at a special awards ceremony at BBC Broadcasting House where Ryan was recognised for his entry's originality and editorial merit. The competition gives young people a unique chance to tell their story on TV, radio, online or on social media with the help of BBC journalists, producers and programme makers.

*Ryan, a former pupil at Bridgwater College Academy said: "I really enjoyed working with the BBC. I worked with Ashleigh John-Baptiste and created a news story around young refereeing which will go out on TV and I will hopefully be on Radio 5 Live too."*



## Gardening, Greenhouses and Online Learning

Nigel Cox redesigned two of his horticultural short courses and delivered them online from his garden and greenhouse.

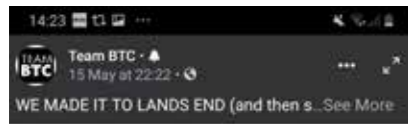
Nigel's courses are designed to provide an insight into what gardening can do for you both physically and mentally, and how to encourage a wider range of wildlife into your garden.

## Art & Design Shows

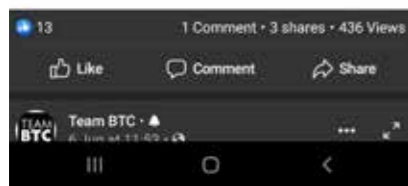
This end of year art show moved online showcasing the amazing work from all our students including performing arts.



Isobel Love



## We made it!!



## Team BTC Complete John O'Groats to Lands End Virtual Challenge in Five Days

Team BTC have been keeping their students and staff busy with various challenges.

These helped keep students engaged but also helped maintain and/or improve their physical and mental health.

In their latest challenge, Team BTC raised money for Love Musgrove by tasking students and staff to record their walks, runs and cycles to accumulate the distance between John O'Groats to Lands End - a whopping 1,407kms distance.

Students and staff entered by sharing their daily exercise via a fitness app or social media and tagged Team BTC in the post.

## BTC Apprentice Chef of the Year

In a night to remember, BTC's three finalists, Georgia Sellick, Frazer McKenzie-Dawton and Estevan Colangelo went head to head to cook a three-course meal to impress judges. The restaurant was filled with family and friends supporting the finalists and sampling the amazing dishes coming out from the kitchen, the smells were delightful. One of the diners commented:

*"If we were served any one of the dishes we have tasted tonight in a restaurant, we would be very happy. It is even more impressive when you realise that these students have only just started out on their career journey."*



## Project Search

Project Search student, Fred White, secured employment at Musgrove Park Hospital as a Theatre Support Worker after impressing staff during his first two rotations of departmental work placements at the hospital.

## skilleLECTRIC

Electrical Installation Skills Competition



## Electrical Apprentices Alex and Ben Win Gold at the Skillelectric UK Finals

Following a series of challenging regional heats earlier this year, Ben Kidner and Alex Rendall went head-to-head against six other talented young electricians at the final last weekend at WorldSkills UK LIVE, the UK's largest skills and careers event, attracting around 70,000 visitors, at the NEC Birmingham.

As they battled for first prize, the Skillelectric finalists were asked to install a complicated 2-day practical task set to a strict timescale and against rigorous marking criteria.

Ben Kidner, employed by Rogers Restorations Ltd, took home Gold which adds to his previous success this year when he was crowned SPARKS UK Electrical Apprentice of the Year 2019. Alex Rendall, employee at J Norris Electrical, was honoured to receive a special 'Highly Commended' mention for his work.

Well done to the two competitors and to all the staff who were involved in the training and supporting the students. Both apprentices are now waiting to hear on 2 December if they will be selected to be part of the UK squad at the 2020 World Skills competition in Shanghai, China.



## CSIC is a Considerate Constructor

The College is proud to have gained Considerate Constructors Scheme certification for its CSIC demonstrating its high standards and best practices which go above and beyond statutory requirements.

The Code is in five parts:

- Care about Appearance
- Respect the Community
- Protect the Environment
- Secure Everyone's Safety
- Value Their Workforce

## Employer Support

We have continued to support our employers by delivering a series of online events.

The Welding Centre of Excellence Forum and Food & Drink Forum have moved online, we are also running a series of online events to support our employers during this period.

## Pinnacle Award

University Centre Somerset student Jonathan Bryer has been selected as a finalist in the prestigious Farmers Club Pinnacle Awards 2020.

Jonathan's project incorporates all aspects of farm management, focusing on elements such as animal welfare and environmental issues, whilst striving for and maintaining profitability.



# My BTC Advantage

Supporting your personal development, behaviour and welfare.

**Maddie Kennard**

**I AM MORE CONFIDENT**

*A Levels*

**CRISPIN SCHOOL**

I was so proud to receive an offer to study experimental psychology at the University of Oxford. It's both motivated me to excel and built my confidence.

**Tom Lee**

**I AM A MORE EFFECTIVE LEARNER**

*Level 3 Extended Diploma in Sport*

**HOLYROOD ACADEMY**

I love the mix of theory and practical lessons, and work experience is an important part of the course. Since starting, my confidence and leadership abilities have developed and now I'm able to step up when needed.

**Harvey Grant**

**I AM A BETTER COMMUNICATOR**

*Level 3 Extended Diploma in Engineering (Nuclear)*

**HAYGROVE SCHOOL**

I'm in a small group so we know each other well. Speaking to industry professionals has helped us gain further insights into the nuclear industry and the potential opportunities.

**Roshan Adve**

**I FEEL SAFER, HEALTHIER AND HAPPIER**

*International Baccalaureate*

**COURT FIELDS SCHOOL**

Being around people who are equally passionate has provided me with an environment to develop in a safe and accepting space.

**Thomas Pagon**

**I HAVE HIGHER ASPIRATIONS**

*Level 3 Diploma in Countryside Management*

**WESTHAVEN SCHOOL**

My plan is to study a degree in British wildlife conservation at the Royal Agricultural University then eventually get a job as a ranger or warden for a conservation organisation.

**Emily Allen**

**I AM MORE COMMUNITY MINDED**

*Level 3 Extended Diploma in Business & Events Management*

**THE KING ALFRED'S SCHOOL**

Through my work experience and supportive tutors, I have a lot more knowledge about running a business and feel more prepared for my future.

# College Academies

Academies offer you the opportunity to pursue your performance, public service, technology, sporting or media aspirations alongside academic or vocational qualifications, and are a great way to complement your studies.

## Team BTC

Join our national Beacon Award-winning sports performance programme and represent the College in a variety of sports. We have a number of high-quality teams in sports such as football, netball, hockey, trampolining, rugby and basketball. Students play in local and regional fixtures in Association of Colleges league and cup competitions.

The programme also provides access to the gym, strength and conditioning training, sports massage, performance analysis and guest speakers who are experts in sports psychology.

## Honours Academy

If you're a high-flying academic or vocational student who's ambitious, motivated and hardworking with most GCSEs at grades 7 to 9, the Academy is designed to stretch and challenge you through additional tuition and coaching.

During the weekly sessions you have the opportunity to:

- Prepare for progression to top universities and employers
- Develop leadership skills and extend your learning within and outside your areas of study
- Increase your confidence and improve your public speaking, social and presentation skills
- Take part in master classes from visiting experts
- Take part in trips, visits and residentials such as Oxbridge summer schools



## Dance Academy

Find out first-hand what it's like to be a professional dancer working in a dance troupe. Technique classes help strengthen your performance and your choreography skills are improved through creating innovative performance pieces.

## Photography Academy

Develop and expand your photographic skills through live projects, client work, competitions and time spent in the darkroom.

## Animation Academy

If you love bringing still images to life, join other enthusiasts to create stings in 2D and 3D, short films and showcase your talent by entering competitions.

## Drama Academy

This Academy is made up of performers and backstage crews who work to exacting standards. Members engage in a variety of disciplines, from set and costume design to on-stage performing.

## Music Academy

This Academy offers you the chance to get involved in exciting modern music projects, regardless of your main subject discipline. You'll collaborate with other students from a range of backgrounds, and rehearse and perform with your own instrument either solo, as part of a small ensemble or larger band.



“The Honours Academy was vital in helping me secure a place to study at Oxford University. As someone who was never 100% sure which degree or university to apply for, the Honours Academy guided and encouraged me to aim high, which ultimately paid off.”

*Madeline Kennard | Accepted to study Experimental Psychology at Oxford University*

“As a member of the Animation Academy, we learn to improve our skills and enter competitions.”

Dylan Jones | Level 3 Extended Diploma in Creative Media Production



#### Show Choir Academy

If you love harmony singing and choreography, you'll love the Show Choir. Students enjoy a busy performance calendar that has included a range of concerts, international tours, festivals and competitions.

#### Media Academy

The Media Academy incorporates journalism and production. Students work on live briefs generated by professional clients, so if you wish to pursue a career in the creative industries or enhance your practical skills, the Media Academy helps develop attributes valued by employers and university interviewers.

A news blog relating to the College, community or popular culture is just one of the media channels you could be working on in the Journalism School. Previous students have had their press releases about Media Academy events printed in the local newspapers.

The aim of the Production School is to create promotional and informative videos for real clients. You work in small production teams led by a Project Manager/Director, and offer a range of services including pre-production planning, project management, camera and sound operation, editing and post-production, title graphics, voice-overs and the sourcing of stock music.

#### Design Academy

This industry-facing academy is open to anyone interested in any aspect of design. Whether you have started designs of your own on social media, are interested in creating branding, packaging or web designs, or have a keen interest in an aspect of design linked to another industry, this Academy will help stretch you ready for your next steps. You will work each week with others to provide a comprehensive and innovative design service.



Being a member of the Academy will increase your ability to understand the industry and be entrepreneurial. Students visit design companies, and guest speakers are invited to talk about working in the design industry. Many students run their own social media presence and access external design competitions.

#### 999 Academy

If you dream of pursuing criminals, triaging medical emergencies or rescuing people from smoke-filled buildings, this is the Academy for you. BTC has partnered with Devon and Somerset Fire & Rescue Service, South Western Ambulance Service and Avon & Somerset Constabulary to create an exciting Academy for those interested in uniformed protective service. You will be expected to perform community engagement activities and cover areas such as missing persons' management, first aid, conflict resolution, water and hose training, road traffic collision management and communication, as well as take part in a live scenario at the end of the 18 month programme. It runs one evening a week during term time and entry is by application only.

#### Technology Academy

Engineering is an incredibly exciting and fast-moving industry. If you join this Academy, you'll help design and build a Formula 24 electric car to compete in a Greenpower race weekend. This provides a truly unique set of challenges and experiences including vehicle design, technical skills, problem solving and teamwork. It won't just be hours in the workshop though, there are industry visits to discover what's in development and how it's put into practice.

#### Fashion Academy

The Fashion Academy is open to anyone with an interest in the world of fashion and textiles. You develop a talent for working with trends, branding, merchandising, fashion event management and skills across fashion and textiles.

In the Academy you work on live briefs generated by professional clients, so if you wish to pursue a career in the creative industries or enhance your practical skills, the Fashion Academy helps develop attributes valued by employers or university interviewers.



# Sports for Everyone

We're passionate about sport and providing everyone with the very best opportunities to develop as student athletes.

Team BTC is our over-arching term for our Sports Academy programme and is open to all students, regardless of their course or campus. We recognise that many students love playing school sport but have ambitions of fulfilling a career in another industry, so we bring that all together to ensure your time at College provides everything you want.

The Team BTC offer has been nationally recognised by the Association of Colleges as one of the best sport academy programmes in the country and is rubber-stamped by Sport England.

### Our Teams

We have a number of high-quality teams with students regularly training to compete. These include football (men's and women's), rugby (men's and women's), hockey (men's and women's), netball, golf, basketball and trampolining.

However, don't worry if you play a sport outside of these at a competitive level. Whilst we don't complete weekly training in all sports, we will still ensure all students have the opportunity to represent the College at regional and national competitions such as: badminton, cricket, tennis, squash, athletics, table-tennis, swimming and many more.



### Our Partners

Alongside our exceptional performance programme we work with an array of professional and semi-professional clubs such as Bristol Bears, Taunton Titans, Yeovil Town Ladies FC, Taunton Town FC, Bridgwater Town FC and alongside many more.

Our partnership clubs provide excellent support services via their networks and also provide robust pathways for our current students into the clubs.

### Scholarships

We're excited to offer sports scholarships based on your previous achievements. We provide four levels of scholarships ranging from £125 to £1,000 and students from any course can apply.

For more information please visit [www.btc.ac.uk](http://www.btc.ac.uk), email [sport@btc.ac.uk](mailto:sport@btc.ac.uk) or call 01278 441322.



Each sport is delivered by highly experienced staff, focused on developing player potential and has strong pathways to a range of semi-professional and professional sports clubs. Our package isn't just about 'training', it's a supportive programme that places you at the centre.



“I joined the badminton and hockey teams, and it was really exciting when the badminton team came fourth in the South West Regionals.”

*Freya Kelly | Level 3 Extended Diploma in Sport & Exercise Science  
Kings of Wessex Academy*



“Team BTC has been awarded with Talented Athlete Support Scheme accreditation, which makes us the only College in the south-west of England to achieve this kitemark.”

# Supporting your Learning

Studying at college can feel very different from studying at school. With this in mind, we offer plenty of support to help you adjust.

## Scholarships

Do you have a particular talent in sport or the performing arts? Are you a high-flyer in land-based studies, or someone with exquisite academic potential?

A BTC scholarship is a wonderful opportunity to have your ability recognised. They are designed to fan the flames of your ambition, so that you have the very best start to your academic adventure. To find out more, visit the scholarship page on our website.

## Bursaries

If you have to keep a tight hold on the purse strings, bursaries are designed to help with the cost of materials, transport and equipment, and vary in amount. Please visit the College website for more information and eligibility criteria.



## Student support

Our Student Support and Student Engagement teams are located at the heart of our campuses, meaning they are easy to find at any time during College hours.

They help with a range of issues, including:

- Financial concerns, including meeting the cost of equipment, childcare and travel
- Bursaries and scholarships
- Accommodation, transport and bus passes
- Health, first aid, and sexual health
- Mental health concerns, including putting you in touch with a counsellor
- Chaplaincy and support services

If you're not sure whether the team can help with your enquiry, our advice is simple: come along and ask. The chances are they'll know exactly what to do.

## Student wellbeing

There are times when personal issues and/or college life can get a bit too much. The Wellbeing Team offers you a safe space to offload and be listened to. They provide a friendly, impartial service to help you deal with life's issues and support your overall health and wellbeing.

The service may include the following interventions to help remove the barriers to learning:

- Regular mentoring sessions with a Wellbeing Officer
- Signposting to internal services such as professional counselling or additional learning support
- Signposting to external professional agencies such as family intervention, mental health services, housing etc
- Designating member of staff for students in care
- Encouragement to get involved with enrichment activities such as BTC Active, clubs and societies and the Student Union
- Careers, health and study advice
- College support groups

## Additional learning support

Our well-qualified and award-winning learning support staff provide one-to-one or small-group tuition for students with:

- Specific learning difficulties such as dyslexia, dyspraxia and dyscalculia
- Conditions on the Autistic spectrum
- Difficulties with core skills, such as maths or English

Our dedicated team also provides in-class or break-time support for students at every level, this is available to any student who has learning, mental or physical difficulties.

We pride ourselves on the fact that every student, regardless of their precise needs, has full access to our curriculum, and is given every opportunity to realise their potential.

To access our first-rate support, you need to make us aware of your needs at the point of applying to College. That way, we can set up the right structures from the start of your time with us.

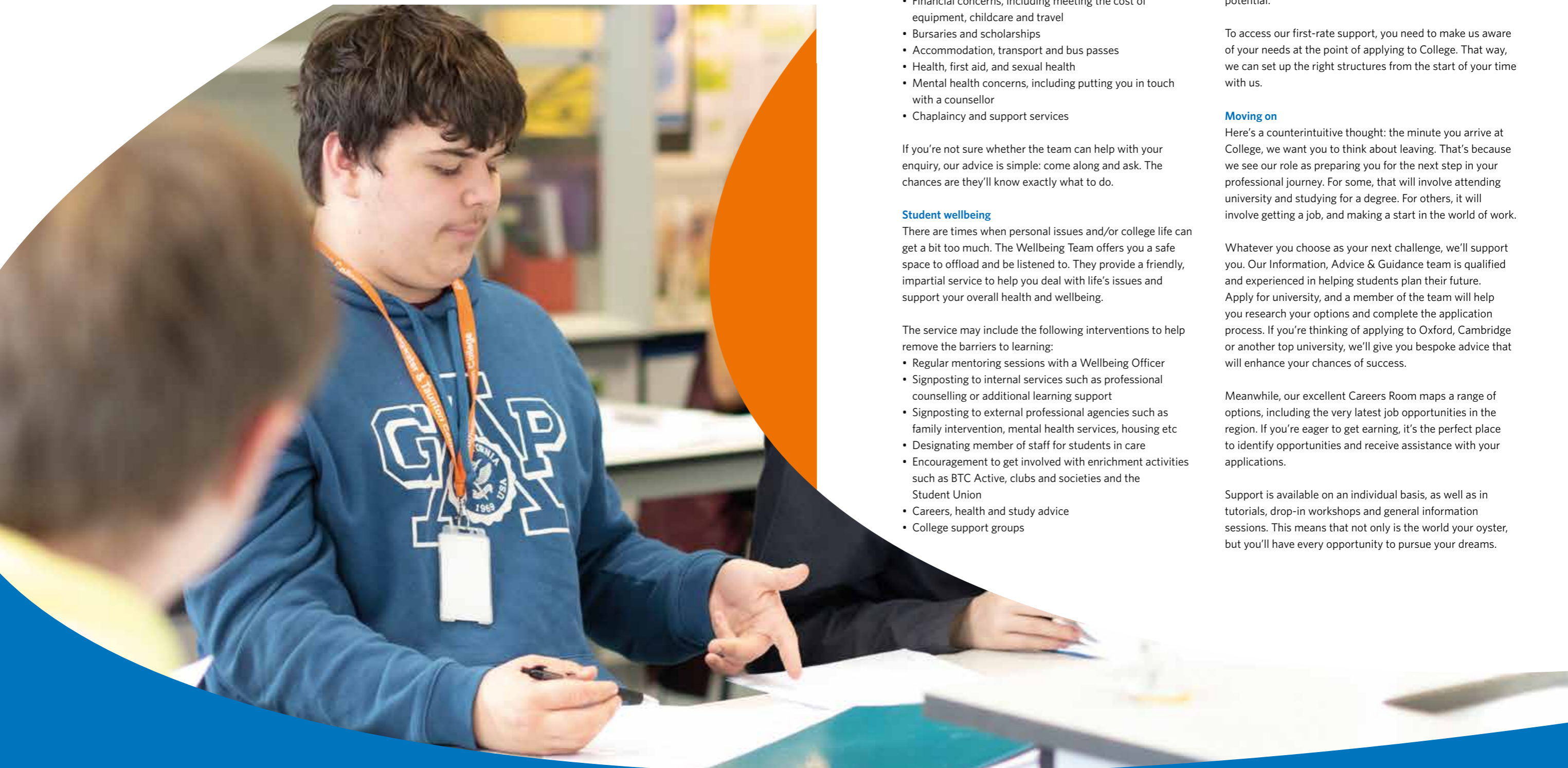
## Moving on

Here's a counterintuitive thought: the minute you arrive at College, we want you to think about leaving. That's because we see our role as preparing you for the next step in your professional journey. For some, that will involve attending university and studying for a degree. For others, it will involve getting a job, and making a start in the world of work.

Whatever you choose as your next challenge, we'll support you. Our Information, Advice & Guidance team is qualified and experienced in helping students plan their future. Apply for university, and a member of the team will help you research your options and complete the application process. If you're thinking of applying to Oxford, Cambridge or another top university, we'll give you bespoke advice that will enhance your chances of success.

Meanwhile, our excellent Careers Room maps a range of options, including the very latest job opportunities in the region. If you're eager to get earning, it's the perfect place to identify opportunities and receive assistance with your applications.

Support is available on an individual basis, as well as in tutorials, drop-in workshops and general information sessions. This means that not only is the world your oyster, but you'll have every opportunity to pursue your dreams.



# Choose the Right Course

Whatever you study, we want your time at BTC to prepare you for a bright future. Here's how our programmes fit together.

A Levels and the International Baccalaureate offer a range of subjects you may not have studied before, and are mostly taught in a classroom setting with assessment through examinations.

Vocational qualifications and T Levels combine theory and practical work with work experience or an industry placement.

## Work experience and placements

Vocational qualifications include work experience or placements, so no matter which course you're on, we'll work with you to ensure you have a range of 'people skills' to help you as you progress from College to further study or the workplace - skills such as self-confidence, working as part of a team, communicating effectively with other people,

treating others fairly, and knowing how and when to take the lead. We arrange for you to actually experience what it's like to go to work.

The excellent relationships we've built with a wide range of employers, both large and small, enable us to offer every student a work placement or work experience in an industry sector that interests them.

Work experience generally lasts for one week and a minimum of 30 hours, whereas a work placement of 50 to 750 hours is an essential part of some vocational courses. Work placements are generally a mixture of day release and attendance in week-long 'blocks'.

Both work experience and placements are brilliant opportunities to try out a particular job or line of work before committing yourself. In many cases they lead to better things; if you enjoy the work and impress the employer, you may even find they offer you full- or part-time employment or an apprenticeship. Work experience will also help you develop your people skills, and even if it doesn't lead to a job offer, it will always look good on your CV.

Currently students have placements at Rolls-Royce, John Lewis and Ashton Gate Park, but we'll help you find one that is right for you and your career aspirations.

## Industry placements

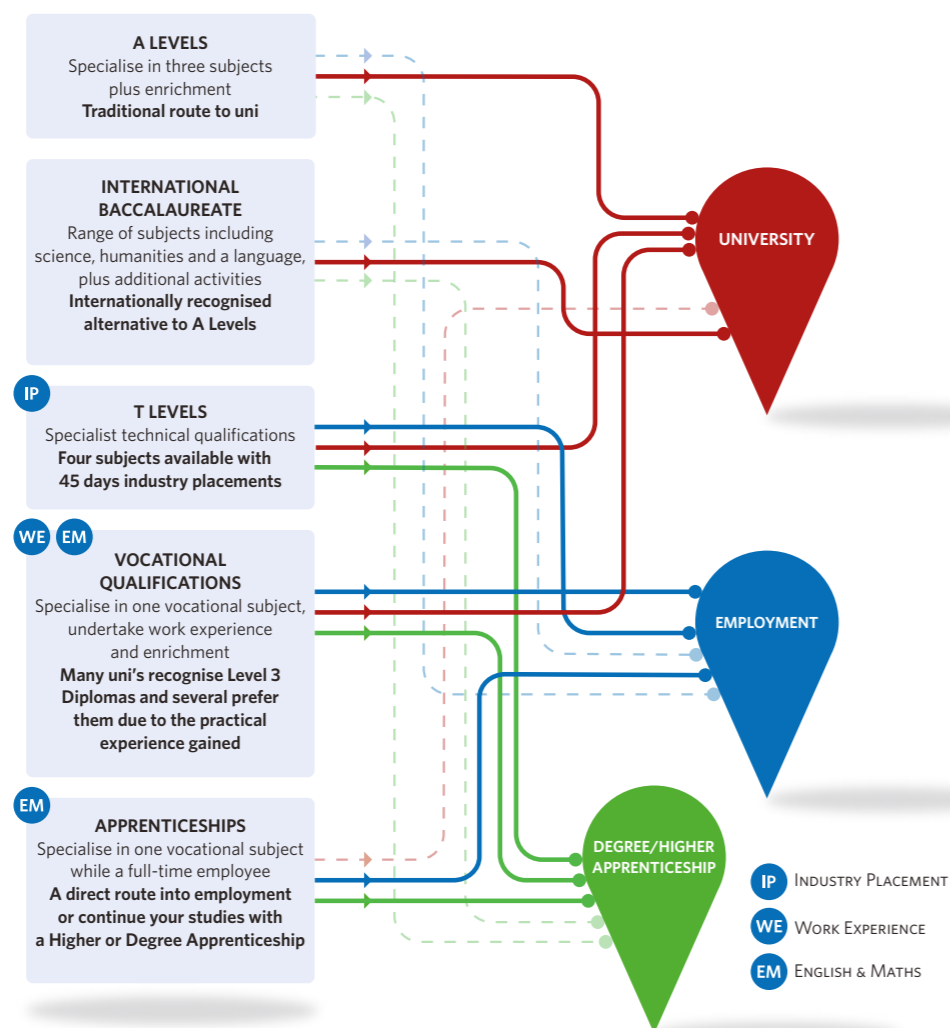
As part of a T Level, every student undertakes a structured, high quality industry placement. These enable you to put into practice and further develop the knowledge, practical skills and behaviours learnt in the classroom. The placement lasts a minimum of 45 working days and is designed to prepare you for the world of work and enhance your studies. See page 62 for more information about T Levels.

## English and maths

We recognise the importance of every student having basic skills in English and maths. If you start your vocational qualification or Apprenticeship with a GCSE grade 4 or above in these areas, you'll have the opportunity to deepen your knowledge and understanding. If you have a grade 3, you'll be given tuition to help you attain a grade 4 or higher. And if you come in with less than a grade 3, you'll follow a special programme that enables you to progress to a GCSE retake in due course.

## Progression

This chart shows the different types and levels of programmes available. It is important to bear in mind that you may need specific grades to progress to higher level programmes or into certain careers, therefore you must try hard to get the highest grades you can.



**ENTRY 1-3**

**DESIGNED TO BUILD CONFIDENCE**

**PROGRAMME TITLE**

- Pathway programmes
- Support into work programmes

**ENTRY REQUIREMENTS**

A positive attitude to learning and no formal qualifications needed

**WHAT NEXT?**

Level 1 programme or supported employment

**LEVEL 1**

**EQUIVALENT TO GCSEs GRADE 3 TO 1**

**PROGRAMME TITLE**

- Level 1 Cert/Dip/Award
- NVQ Level 1
- Pre-apprenticeship
- Pathway to Work

**ENTRY REQUIREMENTS**

Three or more GCSEs at grade 1 or above

**WHAT NEXT?**

Level 2 programme, Apprenticeship or employment in a junior role

**LEVEL 2**

**EQUIVALENT TO FIVE GCSEs GRADE 9 TO 4**

**PROGRAMME TITLE**

- GCSEs
- Level 2 Cert/Dip/Ext Dip
- NVQ Level 2
- Apprenticeship

**ENTRY REQUIREMENTS**

Four or more GCSEs at grade 9 to 2 with at least two at grade 3, or appropriate Level 1 qualification with Merit

**WHAT NEXT?**

Level 3 programme, Apprenticeship or skilled employment at an intermediate level role

**LEVEL 3**

**EQUIVALENT TO TWO OR THREE A LEVELS**

**PROGRAMME TITLE**

- A Levels
- International Baccalaureate (IB)
- T Levels
- Level 3 Dip/Ext Dip/Sub Dip
- NVQ Level 3
- Access Diploma
- Apprenticeship

**ENTRY REQUIREMENTS**

Five GCSEs (six for IB) in the 9 to 4 range (incl. English & maths), or appropriate Level 2 qualification with Merit

**WHAT NEXT?**

An undergraduate qualification, work or Higher Apprenticeship

# Your Educational Journey

BTC has an extensive portfolio of courses and your expected GCSE results will help decide which one is going to be suited to your abilities.

The table shows qualifications, their level and where you may be on your educational or employment journey.

## Going to university

As part of BTC, University Centre Somerset specialises in providing vocational degrees that blend academic rigour with real-world experience in the workplace. Students who meet the entry requirements can study for an undergraduate qualification without incurring the expense of a move away from home.



During your studies, you accumulate UCAS points that count towards degree-level entry requirements.

The table shows you the points each qualification accrues. These are the entry requirements for university degrees.

A Level		T Level*	BTEC QCF				Access to HE	Foundation Diploma	UCA Points
Single subject	Three subjects		Extended Diploma	Diploma	Sub Diploma	Certificate		Art & Design	
	A*A*A*	D*	D*D*D*						168
			D*D*D						160
			D*DD						152
	AAA	D	DDD				D		144
	ABB		DDM				MD		128
									132
	BBB	M						D	120
	BBC		DMM	D*D*			MD		112
				D*D					108
									104
	CCC	P <i>C or above in the Core</i>	MMM	DD			M	M	96
				DD					94
									88
									84
			MMP	DM				P	80
	DDD	P <i>D or E in the Core</i>							72
	DDE		MPP	MM			PM		64
									60
A*						D*			56
A	EEE		PPP	MP	D		P		48
B									40
C				PP	M				32
							D*		28
D							D		24
									20
E					P	M			16
									12
									10
							P		8
									6

\*Correct at time of printing

# The Application Process

Let's assume you've attended an open day or taster session, done your research, and know that we're the right College for you.

Now you just need to apply - and it's very straightforward. Follow our guide, and you'll be reporting for duty in no time at all.

We use email to keep you in the loop and occasionally a letter, text message or phone call, so please make sure the email you use is one you check regularly.

**TOP TIP** When you complete your application form, please provide contact information that you regularly check and let us know if your contact details change.

1

## APPLYING

Leave yourself plenty of time to fill in the application form. You can apply online at [www.btc.ac.uk](http://www.btc.ac.uk) or fill out the application form at the back of the prospectus.

If you're still not sure what's right for you, you're welcome to apply for more than one course on your form. If you need any help filling it in, please ask your careers teacher or contact the Information, Advice & Guidance team.

**TOP TIP** It's a good idea to work on a rough version of the application form before tackling the one you intend to submit.

2

## THE INTERVIEW

Once we've received your application, you'll be invited to an interview via email.

If you've applied for more than one course, you'll be invited to a corresponding number of interviews.

The important thing to say is: 'Don't panic!' What our staff want to see is the real you, so don't feel as if you have to be anything other than yourself.

You're welcome to bring parents or guardians along for moral support. Please bring your Record of Achievement, and you may be asked to bring or prepare something such as a portfolio of work for an audition.

The purpose of the interview is to make sure you've chosen the right course for you, for us to understand what plans you might have for the future and for you to get to know us a little better.

If your interview is for A Levels but you're not sure which subjects to choose, don't worry, you can discuss this at the interview.

**TOP TIP** Bring your Record of Achievement to your interview.

3

## OFFERS

Soon after your interview, we'll email you with an offer of a place.

After receiving your offer, please let us know if you accept your place either by responding to the email or calling us.

Once you're happy that your place is secured, it's back to the books in preparation for your GCSEs. We'll be thinking of you, and wish you the very best of luck.

**TOP TIP** Secure your place by either responding to your email or calling us.

4

## WELCOME DAY

During the summer you'll be invited to a Welcome Day.

This is a chance to make new friends, meet your course tutor and see where you will be studying.

**TOP TIP** Everyone else will be nervous too, so don't worry. It's a fun, relaxing way to start making friends.

5

## RESULTS DAY

No doubt your palms will be sweating as you open your exam results. If you get the grades you need: congratulations.

If your grades are better, or perhaps aren't what you'd hoped for, give us a call or pop in to see us. There'll be lots of alternatives for you to choose from, and you'll still have the chance to study with us.

**TOP TIP** Keep an eye out for the GCSE helpline number that goes live on Results Day.

6

## ENROLMENT

Look out for your invitation to enrol. This is when we set up your student account and you send us a photo for your ID card. Once this is done, you'll be a BTC student and ready to get involved in all the fun and exciting opportunities we offer.

**TOP TIP** Keep checking your emails and get in touch if your email address has changed.

“This is the start of a whole new adventure, which we hope you'll enjoy!”

Andy Berry | Principal & CEO

# Getting Here

## BRIDGWATER & CANNINGTON CAMPUSES

### By bus

The Bridgwater campus has approximately 24 buses arriving and leaving each day. There are also connecting buses that will transfer you to and from our Cannington campus. Please visit [www.btc.ac.uk](http://www.btc.ac.uk) for detailed timetables.

### By train

Bridgwater is on the main train line from Bristol to Exeter and the campus is only a ten-minute walk from the station. For timetables and costs please contact Trainline or National Rail.

### By car

If you must drive to College, we have limited free parking at the Bridgwater and Cannington campuses with designated areas for disabled parking and mopeds.



## TAUNTON CAMPUS

### By bus

The Taunton campus is a ten-minute walk from Taunton's town centre, and many buses stop right outside the campus.

Further information is available from Traveline, by calling 08712 002233, or visiting [www.traveline.info](http://www.traveline.info). Alternatively, contact the College Information, Advice & Guidance team on 01278 441234.

### By train

Taunton's busy rail station connects directly to Tiverton, Exeter, Bristol, Weston-super-Mare, Bath and Bridgwater – as well as many other small stations in between. You can walk from the station to College in about 20 minutes. If you're in a hurry, you can always catch the bus.

### By car

For the sake of the planet and preserving the environment, we encourage all students to walk, cycle or take public transport to College.

Recognising that some of you have a long way to travel, however, we provide limited pay-and-display parking on site, for a daily charge of £1.

There is a Park & Ride facility just off Junction 25 of the M5, with a 15-minute transfer time to Taunton town centre, from where you can stroll to the College.

### Travel costs

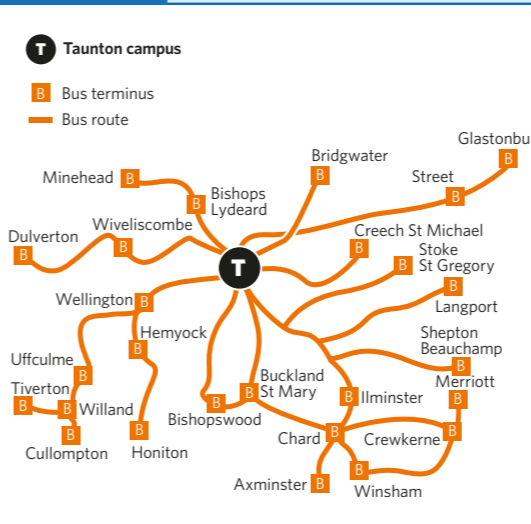
Getting to and from College can be a costly affair for some students, and we don't want money issues to put anyone off attending.

If you live within the county borders of Somerset you may be eligible for a Somerset County Ticket\* which is subsidised by the College and offers freedom of travel throughout Somerset at any time, including weekends and holidays.

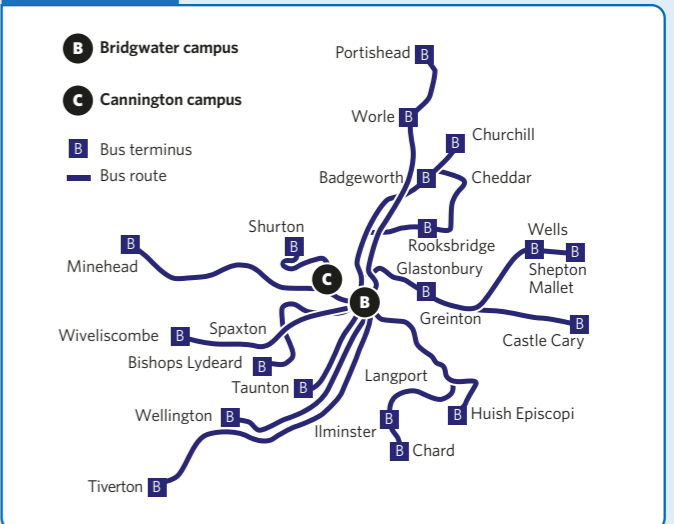
For prices, application forms or further information on any of the passes, as well as available bursaries to help with costs, please contact the College Information, Advice & Guidance team on 01278 441234.

*\*This is an annual pass and the price is subject to Somerset County Council and transport providers not making significant increases in the cost of passes. It is also subject to the College's Terms & Conditions and criteria apply based on availability, location and income.*

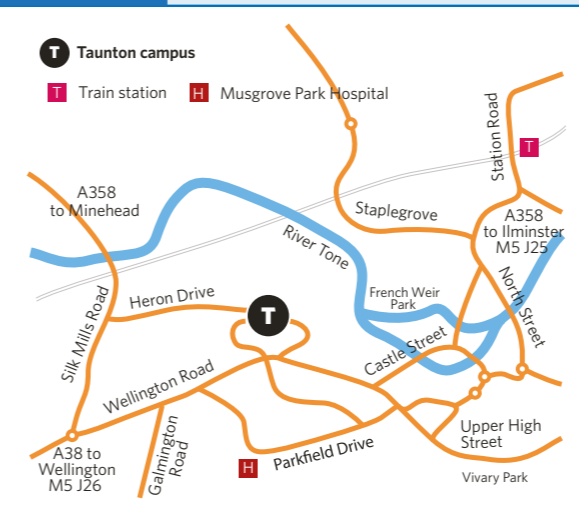
## BUS ROUTES



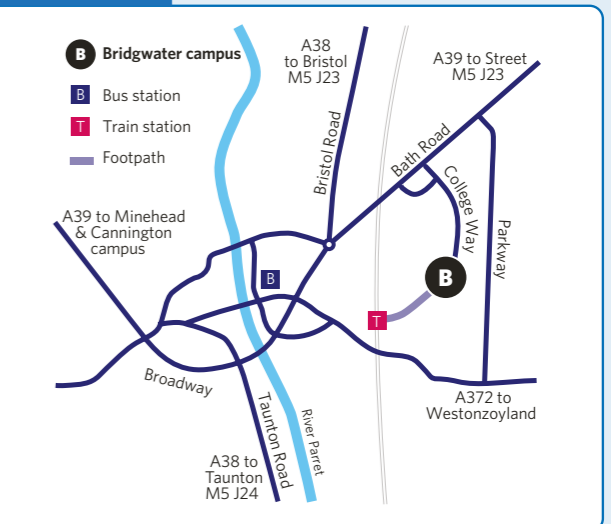
## BUS ROUTES



## ROAD MAP



## ROAD MAP



# University Centre Somerset

University Centre Somerset (UCS) is part of BTC. We currently have over 1,000 Higher Education students enrolled studying a wide range of degree and professional courses.

Qualifications at UCS include vocational degrees and degree-level apprenticeships across a range of subjects that blend academic rigour with real-world experience in the workplace. We have a heritage that stretches back to the 19th century, so we're rooted in the past, alive to the opportunities of the present, and focussed on the future.

Prior to studying a Higher Education course you need to have completed GCSEs (Level 2 courses), and a Level 3 qualification (A Levels, BTEC or an apprenticeship). We work with the Open University, University of the West of England (UWE), University of Plymouth, and Oxford Brookes University to validate our programmes, including apprenticeships. We also offer a variety of HNCs and HNDs with Pearson, as well as professional qualifications with the likes of CIPD, CIM and AAT. Study with us, and your CV will be enriched by the presence of a big-name institution that is bound to impress.



Subjects include:

- Access to Higher Education
- Agriculture
- Animal Management
- Art & Design
- Business
- Construction & the Built Environment
- Counselling
- Early Childhood Studies
- Computing
- Engineering
- Health & Social Care
- Media Make-up
- Motorsport
- Music & Media
- Public Services
- Sports
- Teaching

Our courses are delivered by talented tutors with extensive professional experience and strong research and teaching skills. They are designed with your future career very much in mind, meaning they have a strong vocational focus

Undergraduate qualifications include vocational degrees and degree-level apprenticeships across a range of subjects that blend academic rigour with real-world experience in the workplace.



“Studying at UCS has been great. I won the D&AD yellow pencil at New Blood, which wouldn't have been possible without the help from my amazing lecturers.”

*Sarah Kellock | BA (Hons) Graphic Media & Communication*



# A Levels

Progression to A Level study is for many students the natural next step in their post 16 education following successful completion of GCSEs.

At our Bridgwater campus, we offer an exciting A Level programme across a wide variety of subjects, including some you may not have had the chance to study before, for example economics, law, politics and psychology.

Many subjects use a range of guest speakers, visits and residential to enrich your learning. In the last few years these trips have included sociology students visiting HM Prison Bristol, law students going to Parliament, students studying French going to Paris, and trips to Prague, Italy and many more.



In the first year, you receive six hours of tuition a week per subject and five hours tuition per week in the second year. You are expected to complete a significant amount of study out of the classroom, which will be a combination of homework and self-directed study. In order to complete this independent study, you have access to a dedicated study room and floor in the LRC just for A Level students.

Alongside your A Levels, you also have one hour each week with your personal tutor and tutor group. This time is set aside for you to complete group activities and have 1:1s with your personal tutor who sets and monitors your personal targets. The personal tutorial programme also includes guest speakers, progression events and the UCAS exhibition.

In addition to your A Level subjects and tutorials, enrichment forms the fourth part of your A Level programme. The A Level department offers a wide range of interesting and engaging enrichment activities to enhance and support your academic experience.

The table opposite has been designed to help you choose subjects to support your chosen career pathway and ensure the subjects you choose furnish you with the maximum opportunity to make a successful progression. Please note these are only recommended subject combinations, they are in no way mandatory.

FACILITATING SUBJECT	SUGGESTED COMBINATION	POTENTIAL CAREERS / DEGREES	FACILITATING SUBJECT	SUGGESTED COMBINATION	POTENTIAL CAREERS / DEGREES
English Literature English Lang & Lit	History French Drama & Theatre Religious Studies Fine Art Sociology Media Law Criminology Government & Politics Psychology Business Studies English Language English Literature English Lang & Lit	Curator Advertising Executive Media Buyer PR Officer Copy Writer Director Speech & Language Therapist Publishing Copy Editor Web Content Manager ESOL Teacher Theatre Director Journalist Civil Servant Marketing Manager	Geography History French Spanish	Biology Psychology English Language Law Criminology Government & Politics Geography Religious Studies History Economics French Spanish Sociology Media Geology	Anthropologist Archaeologist Politician PR Officer Psychotherapist Nurse Social Worker Town Planner Prison Officer Teacher Meteorologist Barrister Interpreter Educational Psychologist Counsellor Detective
Maths Further Maths Chemistry	Physics Economics Biology Fine Art Computer Science Business Studies Design Technology Government & Politics Maths Chemistry Further Maths	Accountant Stock Trader Architect Advertising Executive HR Manager Management Consultant Retail Manager Surveyor IT Consultant Civil Engineer Sales & Marketing Chemical Engineering Healthcare Scientist Clinical Biochemist Nanotechnologist Pharmacologist	Media Dance Fashion & Textiles Graphic Communication Fine Art Photography Design Technology Drama & Theatre	English Language English Literature English Lang & Lit Psychology Criminology Sociology Dance Business Studies Graphic Communication Physics Fine Art Geography Sport & Physical Education Media Fashion & Textiles Photography Design Technology Drama & Theatre	Journalist Film & TV Producer Public Relations Executive Fashion Designer Fine Artist Graphic Designer Art Director Photographer Teacher Dancer Actor Director Choreographer Architect Events Manager Researcher
Physics Biology	Biology Psychology English Language Law Criminology Government & Politics Geography Religious Studies History Economics French Spanish Sociology Media Chemistry Geology Physics	Biochemist Medical Doctor Vet Dentist Environmental Scientist Mining or Marine Engineer Geologist Palaeontologist Geochemist Micro Biologist Nurse Occupational Therapist Optometrist Mechanical Engineer			

“I’m honoured to oversee the A Level department, but also work as an examiner and have had articles published in the A Level Law Review.”

Liz Nuttall | Deputy Head of A Levels



### Entry Requirements

The standard entry requirement is a minimum of five GCSE passes at grade 5 and above (including maths and English). As a recommendation, it is advantageous to gain a 6 in subjects you have studied at school and wish to continue at A Level.

If you do not achieve a grade 5 or above in maths or English and are accepted on to the A Level programme (but that would be unusual) you will need to retake the GCSE in your first year.

You do not necessarily need to have studied a subject at GCSE level to take it at A Level, but some subjects have certain requirements (please see the table opposite).

### Extended Project

One enrichment option is to take an Extended Project Qualification (EPQ), this is equivalent of half an A Level and is in addition to your three chosen A Level subjects. Students are required to choose a topic they find particularly interesting and conduct a research project culminating in an essay, piece of art, model or film installation. The project will enrich your academic portfolio and develop your initiative, as well as improving your research, organisation, reflection and evaluation skills. This enrichment is particularly recommended for those students intending to apply to university



### Honours Academy

If you are an ambitious student who is aiming to apply to a leading institution for further study, the Honours Academy may be for you. The Academy will help stretch and challenge you to progress to leading universities and sought-after employment by offering additional tuition and skills development.

Entry is based on your GCSE grades. A minimum of four grade 7s is required, but please see page 26 for more information. Please note that you do not need to complete the Honours Academy application form if you have applied for the Academic Scholarship.

### A Level Academic Scholarship

If you are ambitious and predicted to achieve highly in your GCSEs, then you can apply for the A Level Academic Scholarship. This offers students specialist, additional teaching and support.

### Residential Trips and Visits

As part of a number of A Level programmes you will have the opportunity to take part in one or more visits or residential trips. In the recent past these have included:

- Learning language skills in Paris, Madrid and Berlin
- Geography and Geology trips to Italy and Iceland
- Computing and Business conference at Disneyland Paris
- Arts, Media and Graphics trip to study the art and culture of New York
- Sociology trip to study cultural diversity in Prague

SUBJECT	SPECIFIC ENTRY REQUIREMENTS
Dance	Previous experience and good physical fitness are essential.
Drama & Theatre	Relevant experience is recommended but not essential and a second interview may be required.
Photography	You must demonstrate a strong interest in photography via a portfolio of photographs. Ownership of a digital camera with manual mode is advantageous but not essential.
Fashion & Textiles	A strong interest in fashion and textiles and working creatively.
Business	One essay style subject* at grade 6 or above and four GCSEs in the 9 to 5 range, with a minimum of 6 or above in maths and English.
Computer Science	You may find this subject challenging if you have lower than a 6 in maths. It is recommended you have a minimum of 5 in GCSE computer science.
French Spanish	Grade 6 or above in chosen language.
Geography Law History Government & Politics Religious Studies Criminology Psychology Sociology Design Technology Economics	One essay style subject* at grade 6 or above and four GCSEs in the 9 to 5 range, including maths and English.
Biology Physics	Grade 6 in the chosen subject or two 6s in double science.
Chemistry	Grade 6 in chemistry or two 6s in double science. A grade 6 in maths is recommended.
Geology	It is strongly recommended you take at least one other science subject or geography.
Further Maths	Grade 7 or above in maths. *Please note to study A Level further maths you must study A Level maths alongside.
Maths	Grade 6 or above in maths.
Physical Education	Grade 5 or above in Sport & PE. A strong grade in GCSE science is advised, and a BTEC or equivalent in sport would be considered. You must be competing in regular sport to a minimum of club level.

\*Dance, English language, English literature, geography, history, humanities, media studies, psychology, religious studies and sociology



“A Levels kept my options open and I’ve studied what I love. It’s taught me how to juggle tasks to meet deadlines and given me a huge amount of confidence.”

Ryan Skone | Photography, English Language & Maths  
Bridgwater College Academy

# Subjects

## Art & Design

Building upon existing arts practice, this A Level encourages advanced project development, professional practical skills and creative problem solving in a facility rich environment. Whether you dream of long days in the studio, an academic career in art history, your artwork used in advertising for your favourite products or a creative outlet which complements your academic studies, an A Level in art and design will support your future in creative media and the expressive arts.

You will be fully supported by professional, exhibiting teaching staff, and given the opportunity to develop your creative ability while broadening your contextual understanding. Negotiating briefs, creative problem solving and working to deadlines are all skills which separate creative arts students in a competitive marketplace. Alongside an academic study programme, art and design provides a creative outlet, adding variety to the week; a place where critical thinking and self-reflection drive ambitious, expressive solutions.

“I’ve learned to research, reference and organise my thoughts before putting them down on paper which I believe will benefit me in the future.”

*Lily Compton-McFarlane | Film Studies, Sociology & Media  
Chilton Trinity School*

## Biology

You will gain an understanding of an organism’s structure, function, genetics, evolution, ecology, distribution and classification. You will study biochemistry and physiology by looking at the fundamental chemistry of life, cell physiology, and examination of the physical and chemical functions of tissues, organs and organ systems. These are studied through a hands-on approach, with experiments including genetic engineering technologies, enzyme investigations, factors affecting photosynthesis and respiration, the spread of disease and production of slides, including plant chromosomes.

Teaching methods include lectures, demonstrations and practical work. The practical work ranges from microscopic examination of specimens to biochemical and physiological investigations and it supports the theory covered in each module. Emphasis is made of the social, ethical and applied aspects of biology in relation to the theoretical background, in both national and international contexts.

## Business

This course provides you with opportunities to develop important skills and relevant tools such as critical thinking, analysis and evaluation of businesses in their dynamic environments. Guest speakers are invited to the College and business trips are in place to identify, enhance and contextualise the learning.

Students study business in a variety of contexts, consider and discuss different types of businesses in various industries, nationally as well as internationally. Furthermore, correlations and relationships of business activities and functions will be analysed throughout both years.

Competitiveness and its impact on markets is an essential topic of this A Level subject. When analysing the business environment, we will review and evaluate social, ethical and environmental issues. The various factors that influence decision-making on a daily basis (short vs. long-run) will be considered by researching and discussing business and industry examples. Overall, by reviewing data (quantitative and qualitative), external and internal influences, you will get to know how a business is run, how and why decisions are made.

## Chemistry

A Level chemistry gives you an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry with practical skills integrated throughout the course. This combination of academic challenge and practical focus makes the prospect of studying A Level chemistry highly appealing.

You will learn about chemistry in a range of contexts, investigate and solve problems and build practical skills through a range of experiments and investigations. You will develop a sound grasp of theories, concepts and chemicals, many of which you meet in everyday life; what are polymers and how are they made, how do they ‘design’ pharmaceuticals, what exactly are catalysts and which chemical elements and compounds do we rely upon day after day? Chemistry and the work of the chemist is all around us and understanding that in a very practical way makes the subject exciting.

## Computer Science

If you want to study this subject at university, then this is for you, (although there are still a small number of university departments that may also require maths and/or physics at A Level). University courses in many other disciplines now require an understanding of computational theory, and undergraduate students in many subjects often find themselves programming their own bespoke systems for analysing final year projects and dissertations.

Computer science is also for students who have a passion for technology and want to pursue a career in this exciting and rapidly developing global industry. The course will appeal to you if you would like to become a games developer, programmer, web developer, or technical support assistant. The skills developed on this course are highly transferable to future employment in various roles. The course sits well alongside all other A Level subjects but is often chosen to complement mathematics and science subjects.

## Criminology

The Diploma in Criminology is the perfect qualification if you are interested in all things criminal and are considering a career within the criminal justice system. The qualification involves the study of criminal behaviour and its effects, patterns of crime, criminal statistics and various processes within the criminal justice system. The subject draws



together criminal aspects of psychology, law and sociology in seeking answers to academic and societal questions, such as what causes criminal behaviour, what is the effect of crime on society and how crime has changed in the last 100 years.

The Diploma is taken in place of an A Level and therefore should be taken alongside two other subjects. It works particularly well with the humanities subjects.

## Dance

A Level dance is a dynamic subject which encourages you to develop your creative skills and dance technique as well as learning about a range of practitioners and the dance industry that you can go into. Through technique and choreography classes, you will learn about both historical and current dance practices ensuring that you will be inspired by the dance world around you! You will study a range of dance styles before deciding which styles to use for your final assessment.

The subject is equally weighted between practical and theoretical work with examination including choreographing and performing as well as a written exam which focuses on dance analysis, history and dance training. The study of dance enables you to develop socially whilst promoting creativity, fitness and well-being. The programme will also encourage you to develop other transferable skills such as team-working, communication and problem solving, all of which are sought-after skills by higher education and employers in any field.

## Design Technology

Product design (3D design) helps you take a broad view of design and technology, develop the capacity to appreciate engineering design, production of products and appreciate the complex relations between design, materials, manufacture and marketing. Throughout the course you will gain a good understanding of design theory, movements and develop an insight of well-known designers. You will develop an appreciation of the design process from concept ideas, research and development through model making, freehand and CAD drawings to the realisation and making of the final product.

We will learn how design prototypes can be manufactured into the products we use in our everyday lives. This will include the study of materials and their properties, production processes and modern manufacturing systems. There is a big practical element of the course where you will be working in the design workshop.

### Drama & Theatre

This subject is exciting and inspiring, and will prepare you for further study at degree level. You will have the opportunity to perform with your peers in a variety of genres and show your participation in the creation, development and performance of three pieces of theatre for your final assessment.

Throughout the two-year programme, you will study a variety of theatre practitioners and performance techniques, develop a range of theatre making skills and develop an understanding and appreciation of how social, cultural and historical context of performance texts have influenced the development of drama and theatre.

You will perform both devised and scripted works, as well as study separate play-texts as part of your final written examination. You also have access to The McMillan Theatre, which is the College's state-of-the-art 350-seat theatre and performing arts centre.

This subject promotes and encourages a variety of skills that can be used across any discipline, including presentation skills, communicating effectively with confidence, working with others and creative thinking/problem solving. It contributes to prospects in any creative role due to its teaching of how to appreciate artistic interpretation. Trips to the theatre and viewing live theatre are integral to this subject as it is essential for you to analyse live theatre as part of your exam.

### Economics

This subject is ideal for anyone who wishes to develop an understanding of the dynamics between consumers, manufacturers and the government in a real world environment. Key economic principles and the links between microeconomics and macroeconomics will be discovered

alongside government policy and economic performance. Develop your skills in lateral thinking, analysis and problem-solving skills. Economics can be studied alone or alongside a range of other subjects at university, including finance, politics, business and international studies.

The course is split between micro and macroeconomics and will be of interest to anyone who wants to understand human behaviour in the context of the economy and a business. Micro builds models of business and individual behaviour and investigates how economies work and why governments need to intervene in markets. This informs macroeconomics and gives you an overview of the world around you and the impact governments and business make to everyday life.

### English Language & Literature

This subject will introduce you to a variety of texts, analysing material from both a literary and linguistic viewpoint. You will apply conventions and genre forms to a selection of texts across the 20th and 21st centuries and you will have the opportunity to craft your own writing for a chosen audience and purpose.

You will study mode and genre across specific texts including multi-modal forms. You will analyse narrative and dramatic texts and apply linguistic and literary techniques to the discourse. You will also undertake an independent research project where you will develop and apply the skills and techniques of a literary investigator to your own literary and linguistic report.

### English Language

This subject will introduce you to a range of linguistic concepts. You will analyse your own idiolect (the words and phrases you use), along with a variety of spoken and written text ranging from children's language to Shakespeare. You will also have the opportunity to craft your own writing for a variety of purposes and audiences.

Students apply linguistic analysis to a wide selection of authentic media and non-fiction texts and write critical commentaries on their own 'original writing' pieces. Students also study the development of children's spoken language from birth to seven years of age and investigate how and why the English language has changed between the 17th and 21st centuries.

### English Literature

You will have the opportunity to work as an individual and within groups, focusing not just on set texts, but exploring the cultural and historical influences on writers. This subject will provide you with analytical skills which will be useful for many other A Level subjects.

You will apply literary criticism to a substantial body of poetic work from Chaucer to Carol Ann Duffy. You will also explore historical and literary contexts and apply these to a selection of dramatic texts from Shakespeare to modern dramatic forms such as Lucy Prebble's *Enron*. For independent coursework, students will make critical and contextual connections across fictional texts from 19th and 21st centuries and apply wider interpretations to their discursive essay.

### Fashion & Textiles

This is a highly creative subject that will give you an insight into the diverse application of materials, techniques and processes relevant to the fashion and textiles specialism. You will bring a conceptual approach to the subject through exploring the work of others, taking part in technical workshops, experimenting independently and developing your own ideas around topics of interest to you. You will work with both set and self-negotiated briefs to develop skills of problem solving, creative thinking, practical application of knowledge and understanding linked to academic research.

All aspects of garment construction and textile design are taught, to enable creative outcomes that are sure to challenge future designers. There is a strong link to the Fashion Academy and employers beyond the College and there are opportunities to build further transferable skills including communication, teamwork, event organisation and presentation through innovative, professional projects.

### French

A Level French provides an engaging and exciting opportunity for students to build on their previous study of French at GCSE. Through social, intellectual, historical and political cultural themes, students will be able to develop their linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building students' confidence and fluency in spoken French using relevant and topical themes.

The course begins with revision, building on prior grammatical knowledge with personal grammar booklets, online exercises and small group sessions for support. Themes include what life is like for young French-speaking people today. In your first year, you watch and study a French film, while in your second year you will explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where French is spoken and offers you the opportunity to deepen your cultural awareness.

### Further Maths

Further maths will really excite and challenge you, giving you the opportunity to develop your thinking skills, mathematical modelling ability and appreciation of the subject in a new and enjoyable way. This subject is challenging and academically demanding but will provide you with a wealth of opportunities.

The first year covers all A Level maths topics which build upon your GCSE knowledge and provide the building blocks for all the other modules and branches of mathematics. You also study some of the applications of maths. In mechanics you will look at topics such as kinematics, forces and Newton's laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you will study the further maths topics covering Core Pure and Further Statistics and Further Mechanics.

**“My greatest achievement was gaining four unconditional university offers out of five. One of the offers was for my favourite course at Falmouth University, so I was extremely excited to accept.”**

**Rachel Parkinson** | *History, English Language & Literature, Photography*  
Huish Episcopi Academy

### Geography

Geography is a subject that blends well with both science and social science A Levels because of the broad range of topics studied. The subject covers both human and physical geography which include topics such as piracy, human trafficking, climate change, plate tectonics, biodiversity and many things in between. You do not need to have studied geography at GCSE level, but this would be an advantage along with an interest in contemporary world issues.

Fieldwork is a vital part of this course and you will be spending at least four days in the field over the two-year course. We visit the Somerset Coast, Bristol Harbourside Redevelopment, Steart Salt Marshes and the Quantock Hills. These field trips help you develop skills such as data collection, presentation and analysis, drawing conclusions and evaluating your work. These skills are necessary to complete the coursework element of the course where you will conduct your own investigation into a topic of your choice. They are also very valuable skills for university and employment. In conjunction with other similar subjects, we also run international residential visits which have previously included trips to Italy and Iceland.



“I’ve learned more than just facts. College has taught me how to write a decent personal statement and become a responsible adult.”

**Maisy Day** | *English Language & Literature, Early Modern History, Psychology*  
Haygrove School

### Geology

Understanding rocks, minerals, mountains, earthquakes, volcanoes, fossils, dinosaurs, glaciers, landslides, tsunamis, floods, and much more is what this subject is all about. Geologists perform a range of important services for our civilization; they determine the stability of building sites and find abundant supplies of clean water. They search for valuable deposits of natural resources such as the rare earth elements in your smart phone, iron, coal and oil. They also try to minimise the threat to communities at risk from geologic hazards, volcanoes and earthquakes. It is a visual science, a practical science, a science that involves fieldwork, map work and laboratory investigations.

There is an abundance of fascinating geology to discover, at sites within easy reach of the College and day trips on field study feature strongly, so be prepared to be outdoors. In conjunction with other similar subjects, we also run international residential visits. These have previously included many different locations in Italy, Iceland and Ireland.

### Government & Politics

Politics offers the theoretical framework behind the actions of government and promotes a deeper appreciation about what we read in the papers or watch on our screens. In particular, it examines the political systems in both the UK and USA, the key political thinkers that helped shape the UK and US political systems and also the manner in which we engage with and participate in political action.

Politics explores the structure of key institutions such as legislative bodies, executives and judiciary and explore the power balance and relationships between them. It explores key debates around the democracies in the UK and USA and analyses the extent current systems uphold key western values.

Previously, students have had the opportunity to visit London and the Houses of Parliament, touring the history of the building and each chamber. Politics has close ties with the law A Level, which gives an opportunity for a residential trip to London to tour several political and legislative

sites and explore the city. In addition, students have been involved with Bridgwater Town Council Youth Forum to represent the College and give ideas and opinions on town development.

### History - Early Modern

History gives you an insight on how historians investigate and interpret the past and provides the tools to examine historical and contemporary sources to determine their reliability and utility. This subject allows you to develop the skills of a working historian by understanding the historical key concepts of change, continuity, causation, consequence, significance and perspectives.

Our early modern history route examines revolutions in early modern and modern Europe, with a focus upon the English Civil Wars and the French Revolution. During the second year, you will study political agitation and parliamentary reform in Britain, as well as a coursework module, which gives you an opportunity to produce an independent research project investigating why historians disagree in a subject area of your choice. Previously, students have had the opportunity to be involved in community projects, such as links and projects with Bridgwater’s Blake Museum.

### History - Modern

Our modern history route examines the issue of rights and freedoms in the modern world, with a focus upon 20th century American history, as well as India’s struggle for independence from British rule. During the second year, you will study political agitation and parliamentary reform in Britain, as well as a coursework module, which gives you an opportunity to produce an independent research project investigating why historians disagree in a subject area of your choice. Previously, students have had the opportunity to be involved in community projects, such as links and projects with Bridgwater’s Blake Museum.

### Law

Law students learn about the interaction between law and morals, justice and society. You will learn why we need laws, how laws are made, how judges make decisions, how courts operate, what makes a crime, how people can be held accountable for their negligence, and if and when contracts bind people, as well as other issues. Law overlaps with business, economics, history and politics. There is significant interaction between law and other humanities and social sciences subjects. For example, many law students also study English, government and politics, history, psychology, sociology and business.

Law allows students to develop academic skills including analysis and evaluation, and to make an informed decision about future careers. Students interested in becoming solicitors, barristers or legal executives would be aptly suited to the study of law; but so too would those interested in careers in academia, criminology, business, politics, government, business and/or economics.

### Maths

Maths underpins science, technology, medicine, economics and government and much, much more. Topics studied include algebra, calculus, trigonometry, logarithms, statistics and mechanics. It is a subject that is exciting and challenging but rewarding and really adds to your understanding of other subjects.

The first year covers pure maths topics which build upon your GCSE knowledge and provides the building blocks for all the other modules and branches of mathematics. You also study some of the applications of maths. In mechanics you will look at topics such as kinematics, forces and Newton’s laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you continue studying pure maths topics which build upon the first year, covering higher level trigonometry and calculus. You will also continue to extend your understanding of the applications of maths within the fields of mechanics and statistics.

### Media

This popular course involves a good mixture of critical analysis and practical production, allowing you to explore creative industries, experiment with modern technologies and develop your analytical and cultural awareness, setting you up as a multi-skilled and savvy future media expert. You will develop a coherent understanding of media forms. You study in excellent facilities at a professional standard using the full Creative Suite on Apple Mac computers. There are residential trips available and the opportunity to work on live briefs within the Media Academy.

What makes this course special is the outstanding, professional equipment mixed with the supportive staff who continue to develop their skills in the industry. With extensive progression routes into the industry this creative course will enable you to progress to the next stage of education or employment.

### Photography

Ideally you will have a keen interest in all aspects of photography from film photography to digital and social media photography. Students taking this subject have access to a professionally equipped studio and the use of bookable industry standard equipment, studios and a dark room to fully realise their creative potential.

You can also join a range of creative academies to further enhance your skillset. These include media, music, design, fashion and photography.

The course involves a variety of practical, theoretical and historical perspectives relating to photography as art, communication and illustration. Both analogue and digital photography are taught on this course.

### Physical Education

This subject is a popular choice for students wishing to undertake a career in all sports backgrounds due to the vast array of study aspects, including anatomy, physiology, skill acquisition, biomechanics and psychology to name a few.

As the subject involves the ability to link theoretical knowledge to sporting performance, it is imperative that students have a well-rounded understanding of all sports. Coupled with this, students must be competing in at least one sport consistently, to a minimum of club level as the coursework element is based around personal performance and self-analysis. Teaching will consist of both classroom based lessons and practical activities that could take place on the state-of-the-art 4G football pitch.

### Physics

This subject is often described as the study of matter and energy but we will show you that it is so much more than that by looking at concepts such as quantum physics, astrophysics, electromagnetic induction, medical imaging, circular motion and forces in action. The theory is underpinned by hands-on practical work. A separate practical qualification is included in the A Level.

In the first year of the course, you build on knowledge gained from GCSE physics starting with topics such as motion and forces. These topics, whilst being more tangible and appearing more basic, will be greatly expanded upon and contain added mathematical context. This will then be followed by energy and materials, which is essential for the understanding of later topics due to the synoptic nature of the course. For example, the Electrons, Waves and Photons module looks firstly at how current moves in circuits and what drives and resists it, then investigates wave behaviour and especially interference. The final section considers the mysterious effects of quantum physics.



“I can’t tell you how shocked and proud I was to receive an offer to study experimental psychology at the University of Oxford. It’s one of my greatest achievements and has both motivated me to excel and built my confidence.”

**Maddie Kennard** | Biology, Psychology, Physical Education  
Crispin School



### Psychology

Whilst studying the fascinating world of human behaviour, you will encounter many sensitive subjects including mental illness, extreme childhood neglect and animal research. You will study everything from electrocuting rats to Nazi death camps, improving your memory and curing your friends of phobias.

By the end of the course you will understand why we cannot fully trust eyewitness testimony and why your first relationship with your primary caregiver is so important. You will also discover why children sometimes say the funniest things and how the ideas of Sigmund Freud are still influential today.

You will be assessed through short answer questions, such as labelling parts of the brain and completing basic mathematical calculations as well as writing essays. Psychology students come from a variety of academic disciplines, from fine art to physical science.

### Religious Studies

We will examine some of life’s big questions: Is there a meaning to life? What happens when we die? What is morality? Does God exist? We will also engage critically with contemporary ethical issues, such as abortion, euthanasia, capital punishment and animal rights.

Our study of a major world religion focusses on Christianity, with an emphasis on the relationship between Christian belief and a range of issues. These will include subjects as diverse as science, gender, sexuality and immigration. The second year will deepen your understanding of the material covered in the first year and you explore the nature of religious language, evaluate different understandings of ‘miracles’, and examine the dialogues between philosophy, religion and ethics.

### Sociology

You will study a wide range of topics, looking at theories and explanations for social behaviour and the methods used in social research. Lessons involve discussion, analysis and debate, offering you a real opportunity to get to grips with the material, as well as the chance to get your head around the very particular demands of the exam.

A Level sociology gives you a strong foundation for further study of a range of academic subjects at degree level. It is a good foundation subject as the knowledge you gain can be applied to all aspects of society and it provides a variety of academic skills especially thinking critically about the world. As well as a varied classroom experience, this subject gives you the opportunity to explore sociological issues by participating in visits to places such as HMP Bristol, Wells Cathedral, Poland/Prague and a Pagan temple.

### Spanish

A Level Spanish provides an engaging and exciting opportunity for you to build on your previous study of Spanish at GCSE level. Through social, intellectual, historical and political cultural themes, you will be able to develop your linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building your confidence and fluency in spoken Spanish using relevant and topical themes.

In the first year, you watch and study a Spanish film, while in the second year you explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where Spanish is spoken and offers you the opportunity to deepen your cultural awareness.



Maddie Kennard

## A Level Results Lead BTC Students to Bright Futures

**A Level students celebrated their results, marking yet another year of excellent academic and personal achievement. Despite the disruption caused by Covid-19, students continued their studies online and achieved outstanding results.**

Andy Berry, College Principal & CEO said, “I could not be prouder of our students and staff. With the support of our large network of tutors and support staff, students demonstrated their resilience, innovation, perseverance and positivity throughout this unprecedented time. For most students, their hard work and determination has been fairly reflected in their results.” He continued, “I was thrilled to hear about their exciting plans to pursue their passions at top universities such as Oxford, UCL, Cardiff and Exeter University.”

Head of A Levels, Vanessa Hughes said, “Our staff and students worked extremely hard to ensure that learning continued throughout the lockdown, and students were not disadvantaged by Covid-19. Prior to lockdown, students were on track to have an amazing year and this has been reflected in the results. I’m delighted that most will be able to progress onto their chosen pathway and am so proud of them. I wish them all the best.”

Many students did well, but here are just a few and what they had to say...

“I loved my time at BTC and was encouraged to push myself. I’ve worked extremely hard over the last two years and am beyond happy with the outcome - I couldn’t have asked for better grades.”

**Maddie Kennard** | A\* A\* A  
Psychology, Physical Education, Biology  
Oxford University to study Experimental Psychology  
Formerly from Crispin School

“I’ve enjoyed my time at BTC and the lecturers have been extremely supportive and helpful throughout. I’m very relieved to finally know my results and could not be happier.”

**Joshua Renton** | A\* A\* A\*  
Physics, Maths, Further Maths  
Bath University to study Computer Science  
Formerly from Bridgwater College Academy

“I’m really pleased with my results and glad to know my hard work throughout my studies was reflected in my final grades.”

**Maisy Day** | A\* A A  
English Language & Literature, History, Psychology  
Bristol University to study English and History  
Formerly from Haygrove School

# International Baccalaureate

The International Baccalaureate (IB) is an internationally recognised alternative to A Levels and provides a Level 3 qualification that is accepted and highly regarded by all universities (including Russell Group and Oxbridge), and employers worldwide.

Collectively, in 2020 students achieved an average score of 36.4 points, placing them above the global average of 29.9 points according to TES. Furthermore, over half of the cohort achieved 38 points or above, and three students gained very high scores of 39 points.

Based at our Taunton campus, you study six subjects: three at Higher Level (HL) and three at Standard Level (SL). HL subjects receive four hours of tuition per week and SL subjects are taught for 2.5 hours per week. Subjects are chosen from six groups, along with a core programme of TOK (Theory of Knowledge), an Extended Essay and CAS (creativity, activity and service).

### Entry requirements

You need at least six GCSEs in the 9 to 5 range and the motivation to study a variety of subjects. As a recommendation, it is advantageous to gain a grade 6 in subjects you have studied at school and wish to continue.

**TAUNTON CAMPUS**



“Whilst the course is challenging, it’s very rewarding and my personal tutor is amazing. She’s so helpful and really passionate about the course.”

**Liliana Sneddon** | International Baccalaureate  
Ysgol Dyffryn Taf

“My academic aspirations include studying cognitive neuroscience and psychology at University of Manchester but I haven’t decided which career to pursue.”

**Constanta Silviana Banu** | International Baccalaureate  
Priory Community School

### How is the IB graded?

Three points are available for the core and seven points for each subject at HL or SL, leading to a total score out of 45 points. UK universities give offers on the basis of points out of 45. Some universities make offers on the basis of UCAS points, outlined below. See page 37 for a tariff table.

DEGREE	TYPICAL OFFER	IB SUBJECTS
Medicine	39 points 7, 6, 6 required in HL subjects	HL - Chem   Bio SL - French   English
Law	34 points or 36 points to gain £1,000 annual bursary	HL - Film Studies   English SL - Bio   Maths   French
Archaeology & Anthropology	39 points 7, 6, 6 required in HL subjects	HL - French   Psych   English SL - Lang Ab Initio   Bio   Maths
Psychology & Criminology	27 points	HL - Psych   Bio   English SL - Lang Ab Initio   Chem   Maths
English & Creative Writing	32 points	HL - Hist   Film Studies   English SL - Lang Ab Initio   Bio   Maths
Architecture	36 points	HL - English SL - Lang Ab Initio   Maths
International Business & Psychology	26 points	HL - Psych   Film Studies   English SL - Spanish   Bio
French & Theatre Studies	27 points	HL - French   Film Studies   English SL - Bio   Hist   Maths

SUBJECT SELECTION	OFFER	IB SUBJECT
GROUP 1	English	English Literature
GROUP 2	Languages	Spanish   French   German   Ab Initio Languages
GROUP 3	Humanities	History   Psychology   Global Politics   Geography
GROUP 4	Sciences	Biology   Chemistry
GROUP 5	Mathematics	Maths
GROUP 6	Arts	Film Studies
THE CORE		CAS   Extended Essay   Theory of Knowledge

### GROUP 1 - English

Compulsory

#### English Literature SL/HL

Students engage with a wide range of domestic and world literature texts translated into English, ranging from Euripides through to Shakespeare, as well as contemporary writers such as Kazuo Ishiguro and Khaled Hosseini. A wide range of periods and genres are covered, enabling heightened comparative and analytical study. The HL course provides an excellent preparation for English at university and the SL course is an impressive addition to other university applications.

### GROUP 2 - Languages

Choose one

#### Spanish | French | German SL/HL

#### Ab Initio (beginners) SL

Studying a language is a central feature of the IB and an excellent preparation for careers in an increasingly globalised world. GCSE linguists have the opportunity to continue their studies of French, German or Spanish at SL and for those considering languages at university, HL study is available.

For the non-GCSE language students or for those seeking to learn a new language, the Ab Initio (from beginning) SL course is an excellent introduction to a new language covering the basics through topics such as family and friends, work and leisure, and town and country living. Residential visits are available at all levels to help develop speaking skills and to provide valuable cultural insights, with recent visits including Paris, Berlin and Madrid.



### GROUP 3 - Humanities

Choose one

#### History SL/HL

History offers an internationally focused, wide-ranging opportunity to engage in historical research and debate. It focuses on modern history with a diverse range of topics investigating themes of international relations, war and peace, revolutions, dictatorship and independence movements.

At either level, you develop highly transferable skills such as the ability to research complex material, analyse sources and produce well-argued extended writing. HL study is an excellent preparation for history, law, politics and international relations at university and SL study provides a highly respected addition to all university applications. It is not essential to have taken GCSE history.

#### Psychology SL/HL

Psychology is a hugely relevant and fascinating subject which explores biological, cognitive and social psychological perspectives. Within this, students consider diverse elements such as dysfunctional behaviours and psychological disorders including schizophrenia, depression and anorexia nervosa. Research, analysis and experimental skills are developed at both HL and SL.

Psychology at HL is an excellent preparation for the study of psychology or other social sciences at university. Whether taken at SL or HL, it is an excellent addition to all other applications, including medicine.

#### Global Politics SL/HL

The global politics subject explores fundamental political concepts such as power, equality, sustainability and peace in a range of contexts and at a variety of levels. It allows you to develop an understanding of the local, national, international and global dimensions of political activity, as well as giving you the opportunity to explore political issues affecting your own life.

Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, and nurtures the capacity to interpret competing and contestable claims.

#### Geography SL/HL

This subject integrates both physical and human geography, and ensures you acquire elements of both scientific and socio-economic methodologies. It embodies global and international awareness in several distinct ways, and examines key global issues, such as poverty, sustainability and climate change. You will consider examples and detailed case studies at a variety of scales, from local to regional, national and international.

### GROUP 4 - Sciences

Choose one or two

#### Biology SL/HL

Biology is the study of living things, the natural world and our place in it. There is breadth and depth at both HL and SL covering topics such as cells, genetics, ecology, evolution and human health and physiology. Optional topics are also offered including ecology and conservation, microbes and disease. HL biology is an excellent theoretical and practical preparation for the study of biology, biochemistry, environmental science, medicine, veterinary, dentistry, pharmacy and other science related courses. At SL it offers a general grounding in science and the scientific method which can be of great help with subjects such as psychology.

#### Chemistry SL/HL

Only available as a Group 6 option taken alongside Biology

Chemistry is a challenging and exciting course containing a wide range of topics from physical, inorganic and organic chemistry. There is also a range of optional units such as human biochemistry, fuels and energy, and medicine and drugs. At HL this course is highly respected by universities in applications to study chemistry, biochemistry, pharmacy, medicine, veterinary, dentistry and other science related subjects. SL is available for those interested in gaining a grounding in the study of chemistry. Chemistry is only available in Group 6 and is taken in place of a creative subject.

### GROUP 5 - Mathematics

Compulsory

#### Maths SL

This subject gives you the academic acclaim of having taken your studies of mathematics to Level 3 in a more applied way and supports a wide range of university options including medicine and social sciences. The use of graphics calculators is an integral part of the course. Please note, mathematics HL is not available.

### GROUP 6 - Arts

Alternatively, Chemistry may be studied in this group

#### Film Studies SL/HL

Film studies is an open access creative course that requires no previous study of film or prior technical knowledge of film making. Students are guided in the analysis of films, film genre and the international film industry. They will also develop skills in filmmaking, scripting, editing, directing and producing. Students are assessed through practical filmmaking and written coursework. Many HL students go on to study related courses at university, but whether you take it at HL or SL, it stands out as an interesting creative addition to any university application.





### THE CORE

Compulsory

#### Creativity, Activity, Service (CAS)

CAS is at the core of the IB and provides an important addition to the qualification. You are expected to complete the equivalent of two to three hours a week of CAS activities throughout the duration of the programme. You can continue, or develop, existing activities that you are involved in, but it is expected that you will try something new. CAS activities can be specifically tailored to match your needs, tastes and aptitudes. The strengths developed through the experiential learning involved in CAS, such as reflection and self-awareness, are highly valued by university admissions tutors and employers. There is an optional CAS expedition.

Creativity includes a wide range of creative activities, as well as the creativity that students demonstrate in designing and implementing service projects or in developing new skills. Students have kept creative journals, learnt instruments, applied henna designs and made films; they have also taught and learnt new languages including Arabic, Latin and sign language.

Activity can include participation in individual and team sports or physical activities, as well as taking part in expeditions and local or international projects. Previous projects have included fitness classes, playing for sports teams, teaching dance and helping at Scouts or Brownies.

Service encompasses a host of community and social service activities such as working with children, the elderly, people with learning difficulties and those who are new to the country. Project work, forms a central feature of the Service element.

#### The Extended Essay

The Extended Essay is an in-depth study of a focused topic chosen from the list of approved IB subjects, normally one of the student's HL subjects. This leads to a major piece of formally presented, structured writing in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject chosen.

The Extended Essay promotes high level research and writing skills, intellectual discovery and creativity. It can take the form of a traditional essay or an evaluation of an experiment. University admissions tutors are particularly impressed by the research and analysis skills developed through the Extended Essay. Previous examples have included considerations of whether Richard III deserves his villainous reputation in history and the use of robotics in curing cancers.

#### Theory of Knowledge

This is the flagship element in the IB. It encourages critical thinking about knowledge itself and tries to help students make sense of the world around them. The content focuses on questions such as: What counts as knowledge? How does it grow? What are its limits? Who owns knowledge? What is the value of knowledge?

In Theory of Knowledge you have the opportunity to step back from the relentless acquisition of new knowledge, in order to consider knowledge issues. Assessment is through a presentation and an applied philosophical essay. Strengths are developed through the consideration of abstract and theoretical propositions through a reflective and self-aware approach; these critical thinking skills are highly valued by university admissions tutors and employers.

**“The IB gives you a broader selection of subjects and taught me the importance of time management and organisation. It provided me with the environment I needed to become an independent learner which helped with my transition to university.”**

**Megan Rowley** | *International Baccalaureate*  
Now studying for a *Doctorate in Clinical Psychology*  
after completing *undergraduate and Masters of Science degrees*



Georgiana Velica jumps for joy at achieving 38 points to secure her place at Plymouth University

**“The IB is a golden ticket to the university of your choice and provides you with a variety of skills to support your future career.”**

**Marieta Jance** | 39 points  
Secured a place to study pharmacy at Cardiff University

## Another Outstanding Year of Results!

**Despite the disruption caused by Covid-19 this year, students achieved an average score of 36.4 points. This placed them above the global average of 29 points and three students gained very high scores of 39 points.**

Bex Miller, Course Leader for the IB commented, “The students faced incredible uncertainty when the exams they had spent two years preparing for were cancelled due to the global pandemic. However, I am delighted their results reflect the consistent and outstanding effort of each student, as well as their resilience, determination and positivity. I am very proud of them and immeasurably thankful to the IB teaching team.”

IB students receive their results in July, meaning they are in a position to accept university places a month before their A Level counterparts. Students have been delighted to receive offers from illustrious universities such as Lancaster University, University of Sussex and Cardiff University.

Andy Berry, Principal & Chief Executive of the College, said, “I am really proud to offer this world-class programme and it is great to see our students achieve fantastic results again this year. I am delighted to see them progressing to celebrated universities and wish them all the best in all their future endeavours.

“The IB programme is engaging, challenging and highly regarded, and we firmly believe that students who study this are truly challenged. It enables them to become independent and individual thinkers, becoming the best they can be.”

Former Court Fields School pupil Roshan Adve achieved 33 points and reflected on his experience, “I really enjoyed the challenges of the IB. I worked very hard alongside like-minded people, met incredible staff and made lifelong friends. I thrived in the College's community and I am very pleased with my results. My plan is to take a gap year before starting my four-year linguistics degree at Lancaster University.”



‘IB Teams call’ Bex celebrates with students virtually



# T-LEVELS

THE NEXT LEVEL QUALIFICATION



TAUNTON  
CAMPUS

## T-LEVELS

Last year we were very excited to be one of the first colleges in the country offering the new T Levels. These new qualifications are set to revolutionise technical education in the UK, and this year we're adding another subject.

T Levels are made up of core skills, occupational knowledge, an employer set project and industry placement. Assessment is through a combination of examinations for the core skills, employer projects and practical exams for the occupational specialisms.

Based at our Taunton campus, these two year technical courses mark a milestone in the Government's plan to transform education in the UK. Equivalent to three A Levels, they are ideal if you're aiming to get into a professional skilled job.

Along with specialist teaching at BTC, your industry placement is a key part of the programme. Experience with an employer in a workplace will allow you to apply the skills and knowledge you learn in the classroom to the job, giving you a taste of the world of work you can expect once you complete your studies.

The content for each T Level has been developed in collaboration with employers and businesses to help you get the skills and knowledge you need to progress to highly skilled employment, higher technical qualifications, higher apprenticeships or university.

### Entry Requirements

You need five GCSEs in the 9 to 4 range with a minimum grade 4 in English and maths. Please note, some T Levels require a grade 5 in specific subjects, so please visit the course pages referenced opposite. You also need a keen interest in the topic and entry is subject to a successful interview.

### Transition Programme

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

T Levels subjects available at BTC include:

- Design, Surveying & Planning for Construction - see pg 117
- Digital Production, Design & Development - see pgs 107/108
- Education & Childcare - see pgs 103/104
- Health & Science - see pgs 157/158

Around 80% of your time is spent at College with the remaining 20% at your industry placement. This differs from an Apprenticeship which is typically 80% on-the-job and 20% in the classroom and will suit those who feel ready to enter the workforce.

“It was a pleasure having a BTC student on Industry Placement. He progressed some vital tasks and I believe we both benefited from the experience.”

Chris Gunn | SWAP Internal Audit Services



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T LEVELS

# Apprenticeships

It's believed apprentices can earn in excess of £100,000 more throughout their lifetime than their untrained colleagues.

If that's not reason enough to think of enrolling, then consider the prospect of earning an average of £170 a week (depending on the employer), even while you're training. It's not all about money, of course, but who wouldn't want to gain practical vocational experience alongside qualifications?

Apprenticeships usually last between 12 and 48 months and consist of:

- Training for a number of qualifications
- Workplace training and assessment
- Day or block-release attendance at College

To become an Apprentice you need an employer to take you on and offer you an opportunity. This process needs to start as soon as you decide which industry you wish to work in. To get the ball rolling, apply to the College via the website or use the form at the back of this prospectus.



Larger employers interview candidates throughout the year, so you can start looking for your dream job as soon as your CV is ready. Other companies advertise vacancies with September start dates around Easter, so keep an eye open. We will also email you with vacancies and support you during the interview process, so please check your email.

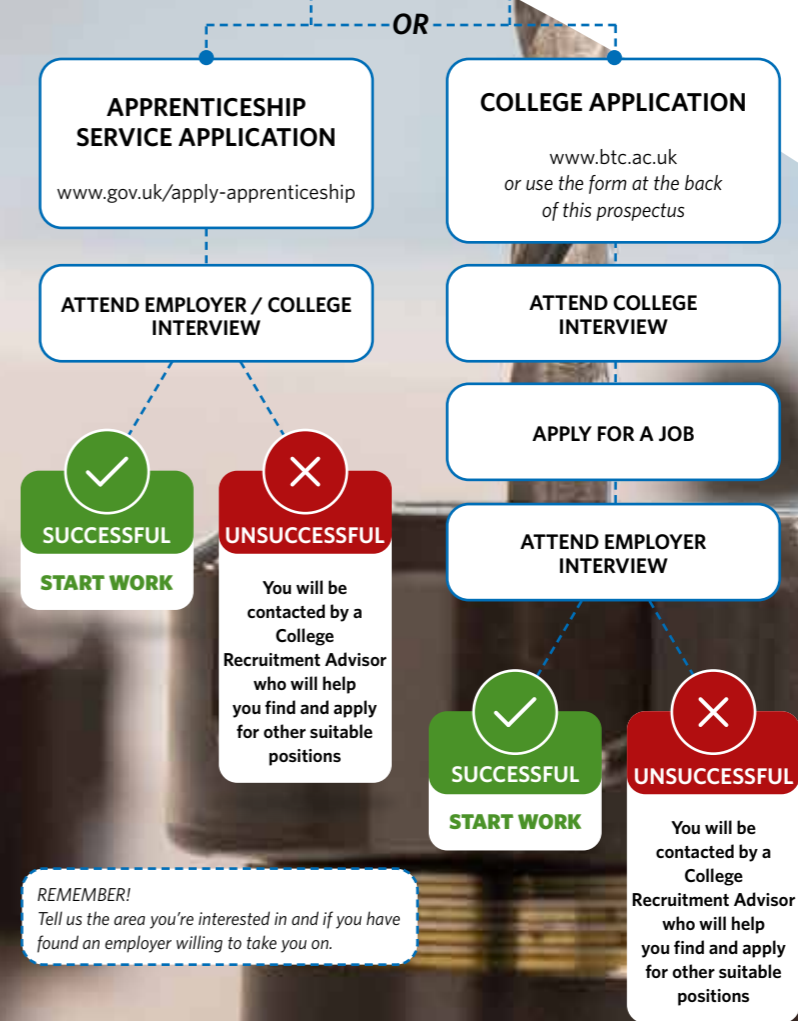
If you have already found an employer, complete the College application form and we will arrange for one of our Training Assessors to visit the employer. They check the job role fits with your proposed apprenticeship programme.

If you start a vocational qualification and it doesn't suit you, it's possible to start an Apprenticeship at any time of the year. We'll be able to help you find a suitable employer and support you to explore your options.

“Apprentices develop an extensive range of skills and knowledge and many extend and deepen specialist skills beyond the requirements of their qualifications.”

OFSTED Report | March 2019

## HOW TO BECOME AN APPRENTICE



**REMEMBER!**  
Tell us the area you're interested in and if you have found an employer willing to take you on.

### TIMESCALE

<b>September to February</b>	CV preparation, interview training, work readiness sessions Apply to College and attend a College interview Several larger employers advertise their vacancies throughout the year, so you could be interviewed now ready to start in September
<b>February to August</b>	Apply for vacancies and attend job interviews
<b>August onwards</b>	Start work

**TOP TIP** Look out for large employer vacancies.

# AGRICULTURE

Study on a 200-hectare working farm and integrate with a range of livestock, machinery and crop husbandry practicals.

AVERAGE SALARY  
AGRONOMIST  
**£30,000\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Agricultural Engineer
- Farm Manager
- Agricultural sales
- Herdsperson
- Agriculture Consultant
- Tractor Driver
- Agronomist
- Livestock Specialist



## Level 1 Diploma in Land-based Studies (Agriculture)

### CANNINGTON

This course is suitable for those interested in acquiring the knowledge and skills to work in the land-based industries. This highly practical course is suitable for students with few formal qualifications who are looking to enter the land-based sector.

You will learn how to work safely, care for animals and maintain structures as well as gain first-hand experiences of working on and around farms. It is ideal for a career in this area.

Topics could include:

- Safe and effective working practices in land-based industries
- Use transport and assist with the maintenance of tools and equipment
- Assist with the care of animals
- Assist with the movement, handling and accommodation of animals
- Introduction to crop systems
- Carry out tractor operations
- Introduction to wildlife and conservation
- Developing performance

### Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualification. A genuine interest in the land-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

### Teaching & Assessment

This course involves classroom-based and practical work, with 'hands on' experience in a variety of land-based industries, and previous students have taken part in visits and trips related to the course. Assessment is based on a portfolio of evidence that includes written assignments, practical assessments (including work experience) and an externally marked online assessment.

### Progression & Career Opportunities

On successful completion of the course, you will be equipped with the knowledge and skills to move into employment at a practical level or progress to a Level 2 course, subject to a successful interview.

## Level 2 Diploma in Agriculture

### CANNINGTON

This practical-based course is designed to give you a good understanding of all aspects of agriculture and help you to secure a career in this fast-moving industry. It provides an excellent foundation so you can progress on to higher vocational qualifications related to the agricultural industry including apprenticeships and the Level 3 Extended Diploma to further develop your skills and knowledge. This qualification incorporates a wide range of agricultural activities such as working with livestock and operating machinery.

The course consists of six main areas of study:

- Introduction to working in land-based industries
- Introduction to plant and soil science
- Agriculture work placement
- Machinery operations in agriculture
- Livestock husbandry
- Grass and forage crop production
- Farming and agricultural estate maintenance

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths or a Level 1 qualification. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, and a successful interview is required.

### Assessment

Assessment is through coursework in the form of written assignments, presentations and practical work.

### Progression Opportunities

You could progress onto the Level 3 Extended Diploma in Agriculture (Mechanisation/Livestock) or Apprenticeship in Agriculture. Alternatively, you could find full-time employment in the industry.

“College life is great, but you need passion and 100% commitment. Working in agri is a hard lifestyle and will be difficult if you don't love the industry!”

Adam Holman | Level 3 Extended Diploma in Agriculture  
Stanchester Academy

[MY BTC ADVANTAGE](#) | [MORE CONFIDENT](#)



### Level 3 Extended Diploma in Agriculture

#### CANNINGTON

This course develops knowledge across a range of agricultural topics including livestock management, mechanisation and crop production. Throughout this course, you will develop a working knowledge and understanding of business management, science and agricultural innovations to prepare you for a career within agriculture.

Topics could include:

- Professional working responsibilities
- Plant and soil science
- Contemporary issues in land-based sectors
- Work experience
- Estate skills
- Land-based machinery operations
- Managing activities for agricultural enterprises
- Agricultural business improvements
- Farm livestock husbandry
- Grass and forage crop production
- Sheep and dairy production
- Land-based workshop practices
- Selecting and managing land-based machinery

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or to have completed a Level 2 qualification in agriculture (or equivalent) at Merit grade with GCSE English and maths. Entry is also subject to a successful interview.

#### Assessment

You will be assessed through assignments, written tests/exams and practical assessments.

#### Progression & Career Opportunities

On completion, you could progress to the Foundation Degree in Agricultural Management at University Centre Somerset or an alternative university, or find employment in a managerial role within the industry.

“Studying in such a modern environment is incredibly important if we’re to become the farmers of the future in such a fast-moving industry.”

Zoe Stanbury | Level 3 Extended Diploma in Agriculture  
Huish Episcopi Academy

MY BTC ADVANTAGE | MORE EFFECTIVE LEARNER



AVERAGE SALARY  
AGRICULTURAL  
MACHINERY DRIVERS  
**£20,600\***  
\*EMSI Analytics 2020



## Agriculture Apprenticeships

There are more than 150,000 agricultural businesses in the UK, creating an array of stimulating job opportunities.

The agri-food sector contributes £113 billion\* to the country's GDP and many companies operate at the cutting edge of technology. Employers range from small family farms to large producers, creating a wealth of opportunity for newcomers to the industry.

By completing an apprenticeship in agriculture, you'll gain hands-on experience of farm work including dealing with livestock, crops and machinery. In addition, you'll receive the very best training from our experienced and well-qualified staff, making use of the modern facilities at our 200-hectare commercial farm and Agricultural Innovation Centre at the Cannington campus.

These apprenticeships are the ideal opportunity for tomorrow's professionals to develop vital knowledge, skills and experience.



### SOME OF THE BUSINESSES WE WORK WITH INCLUDE:

- J F Walker & Partners
- J Read & Co
- J Sprake & Partners Ltd
- K S Coles
- N & J Ham & Son
- N F Clothier & Sons Limited
- Paddington Farm Trust Ltd
- PWMA and RJ Bell
- R F Cox
- RTJ Voizey & Partners

Please call 01278 441234 for more information



AVERAGE SALARY  
CROP PRODUCTION  
MANAGER  
**£28,600\***  
\*EMSI Analytics 2020

AVERAGE SALARY  
VETERINARY NURSE  
**£21,500\***  
\*EMSI Analytics 2020

## ANIMAL CARE & MANAGEMENT

Our kennel and cattery block, large animal collection, aviaries and extensive paddocks ensure you have all the experience you need to work with the animals you love.

### POSSIBLE CAREERS

- Zoo Keeper
- Dog Groomer
- Conservation Worker
- Animal Nutritionist
- Animal Researcher
- Animal Physiotherapist



## Level 1 Diploma in Animal & Horse Care

### CANNINGTON

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress in the industry.

The course covers seven units from animal care and horse care pathways. Units of study could include:

- Safe and effective working practices in land-based industries
- Preparing to work in the land-based industries
- Animals in the wild and their main features
- Assist with handling and restraint
- Assist with feeding and watering animals
- Assist with the preparation for the exercise and aftercare of horses
- Maintain the health of horses

### Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

### Teaching & Assessment

The course involves classroom-based and practical work as well as course related visits and trips. Previously students have visited Bristol Zoo, Longleat and a City Farm. Assessment is based on a portfolio of evidence that includes written assignments, practical assessments and an externally marked online test. You will need to complete a mandatory 60 hours of external work experience.

### Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.

## Level 2 Technical Certificate in Animal Care

### CANNINGTON

This broad-based course covers both domestic and exotic animals, and if you like science, you will enjoy the animal biology component.

Topics could include:

- Feeding and accommodation
- Animal health and welfare
- Animal behaviour and handling
- Work related experience
- Animal biology
- Animal breeds and grooming
- British wildlife species, habitats and rehabilitation

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, or an appropriate Level 1 qualification. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, and a successful interview is required.

### Teaching & Assessment

Learning takes place using a variety of activities including group work, practical sessions, oral presentations, lectures and peer group assessment. You also have the opportunity to look after the animals during practical husbandry sessions each week and complete work experience. You could also take part in a study tour to The Eden Project to broaden your knowledge of evolution and man's impact on the planet.

There is a health and safety exam and a synoptic assessment. Other assessment methods include creating a work experience portfolio from the 100 hours work placement you will complete, written coursework and presentations.

### Progression & Career Opportunities

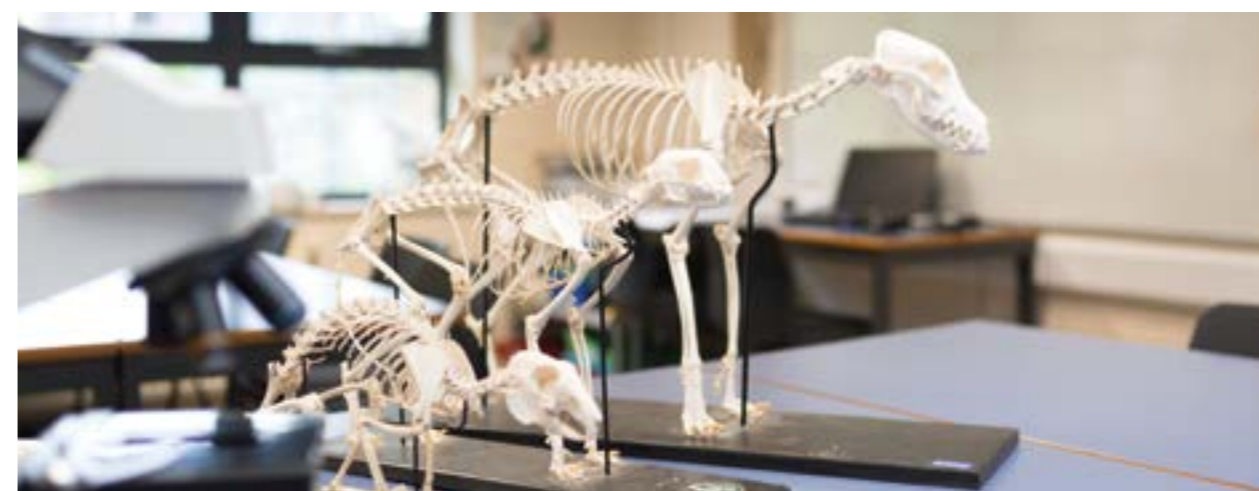
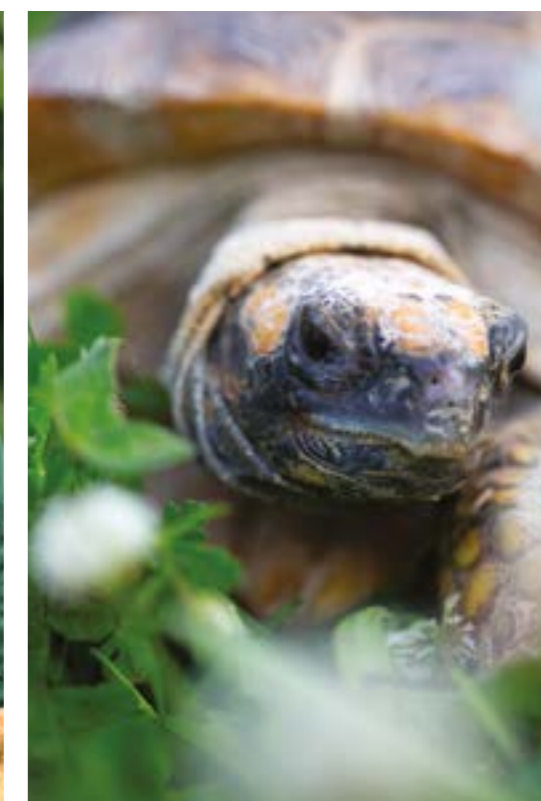
If you obtain a high grade at Level 2 with English and maths at GCSE grade 4 or above, you could progress to the Level 3 Extended Diploma in Animal Management (Zoo). Alternatively, you could seek employment at assistance level or as an Apprentice in a range of settings including rare breed farm parks, animal welfare organisations, veterinary practices, kennels and catteries, wildlife parks and zoos.

“It’s great to learn something I’m really interested in and I particularly like the reptiles, plus I know a lot more about animal welfare in general.”

Adam Greig | Level 1 Diploma in Animal & Horse Care

The International School of Toulouse

MY BTC ADVANTAGE | MORE CONFIDENT



### Level 3 Extended Diploma in Animal Management (Zoo)

#### CANNINGTON

This course provides the underpinning knowledge of the principles of animal science, covering all major areas of the industry. Modules cover the entire industry in a vocational based, practical and stimulating programme.

You will study a range of animal management topics such as:

- Animal welfare and breeding
- Biological systems of animals
- Exotic animal health and husbandry
- Animal behaviour and communication
- Animal health and husbandry
- Work experience in the animal sector
- Investigative research project
- Animal feeding and nutrition

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths, English and science or an appropriate Level 2 qualification at Merit grade with English and maths GCSE at grade 4 or above. Course entry is subject to successful interview at the campus of your choice.

#### Teaching & Assessment

To support your learning, the first year includes 150 hours of work experience and 80 hours in the second year. College attendance is for the equivalent of four days a week with time for private study and work placements. There is a minimum College requirement of 90% attendance.

Assessment will be by various external and internal assessments. These include theory exams, synoptic assessments, a work experience portfolio, written coursework, presentations, in-class tests, creation of posters and leaflets, work placement assessment and practical work.

During the first year of the programme you have the opportunity to take part in a study tour to London visiting the Natural History Museum and London Zoo. In the second year you can take part in a three day study tour to North Wales, and trips to Bristol Aquarium, Chester Zoo and The Dogs Trust Centre. The course has a range of educational visits including Crufts, Longleat and Cotswold Farm Park.

#### Progression & Career Opportunities

This qualification provides a solid basis to progress to university to study animal science, conservation, zoology, animal nursing and other related subjects, as well as equivalent or higher level Apprenticeships in these areas. Popular courses to progress on to include the Foundation Degree in Animal Management & Wildlife Conservation delivered via University Centre Somerset.

Alternatively, you could find employment at a supervisory level in animal sanctuaries, breeding and boarding facilities, specialist pet stores, zoos or wildlife parks. Increasing numbers of students are interested in setting up their own businesses, such as dog walking, or grooming businesses.

## Animal Care & Management Apprenticeships

**If you want to work with animals, our animal care apprenticeships are a great way to gain the qualifications and experience you need. They equip you for a variety of jobs with employers such as animal welfare organisations, zoos and wildlife centres, as well as in animal-related businesses such as dog grooming, pet retail, and animal-related education and entertainment.**

The key feature of the programmes is flexibility, ensuring you gain hands-on experience in the real world while developing your technical knowledge at College. Topics of study include the control and restraint of animals, grooming, preparing feed, maintaining the cleanliness and bio security of the animal care working environment and contributing to the evaluation and implementation of basic animal training programmes.

If you wish to further your career in the sector, you could progress to a higher-level apprenticeship and gain a supervisory role after completion.



#### SOME OF THE BUSINESSES WE WORK WITH INCLUDE:

- Avenue Veterinary Centre Limited
- Calweton Veterinary Group
- Castle Veterinary Practice
- Cranbrook Veterinary Centre
- Green Pastures Veterinary Centre
- Market Veterinary Centre Ltd - South Molton

**Please call 01278 441234 for more information**

“Our tutors give us as much support as we need in our lessons, and there are fact sheets, extra information and work we might have missed on the College’s virtual learning system called Blackboard.”

**Chloe Kew** | Level 3 Extended Diploma in Animal Management (Zoo)  
Cranford Community College

**MY BTC ADVANTAGE | MORE EFFECTIVE LEARNER**



**ACHIEVE A QUALIFICATION WHILE WORKING**

# APPLIED SCIENCE

Do you have a passion for science? Are biology, chemistry and physics your favourite subjects at school? Do you want to pursue a scientific career? If you have answered yes to all of these questions then this course may be the right path for you to follow after finishing your GCSEs.

**AVERAGE SALARY  
BIOLOGICAL SCIENTIST  
OR BIOCHEMIST  
£40,900\***

\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Biomedical scientist
- Crime Scene Investigator
- DNA analyst
- Environmental scientist
- Food scientist
- Forensic anthropologist
- Forensic chemist
- Geneticist
- Microbiologist
- Pharmacist
- Radiographer
- Toxicologist
- Veterinary scientist



## Level 3 Extended Diploma in Applied Science (Analytical & Forensic Science)

### BRIDGWATER

This course is made up of various scientific units that focus on the diverse work carried out by scientists and enables you to gain both theoretical and practical skills in this fascinating and progressive field of study.

If you are considering a career in science-based subjects, including forensic science, you must have a real interest in analytical scientific work. Your analysis will produce results that would be vital to criminal cases and lives may depend on your skills. To follow your dreams of becoming a scientist in many fields you must develop your skills and knowledge in all science disciplines initially, before specialising in the workplace or further your studies in an appropriate course in higher education.

During this Level 3 qualification you will study the mandatory units along with some optional units, which are selected depending on the expertise in the teaching team.

Units in your first year may include:

- Principles and applications of science I
- Practical scientific procedures and techniques
- Science investigation skills
- Laboratory techniques and their application in industry
- Physiology of human body systems
- Second year units may include:
  - Principles and applications of science II
  - Investigative project
  - Contemporary issues in science
  - Genetics and genetic engineering
  - Applications of inorganic and organic chemistry
  - Forensic evidence collection and analysis

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and double or triple science. Acceptance is subject to a successful interview.

### Teaching & Assessment

This course uses a combination of assessment styles designed to give you confidence to apply your knowledge in the scientific workplace. Assessment methods include internally set assignments with case studies, written reports, projects, performance observation and practical work, and externally set controlled tasks (practical and written) and written exams.

You will also be expected to carry out 30 hours relevant work experience in each year.

### Progression & Career Opportunities

Many students progress to study a variety of scientific degrees. Previous students have studied degrees in biomedical science, radiography and chemistry amongst others.

The Extended Diploma is a rigorous, scientific and practical science course, and most universities accept this qualification. If you have a particular career in mind, please check the UCAS entry requirements before selecting your college course.

**SCIENTIST  
OVER  
87,000  
JOBS IN 2019**





# ARBORICULTURE

Prepare yourself for an adrenaline-packed adventure in which you get the opportunity to exercise your mind and your muscles.

AVERAGE SALARY  
FOREST WORKER  
**£23,300\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Climbing Arborist
- Arboriculturalist
- Tree Surgeon
- Forester
- Woodland Manager
- Tree Officer
- Team Supervisor
- Chainsaw Operator
- Climber
- Tree Surveyor/Inspector

## Level 2 Technical Diploma in Forestry & Arboriculture

### CANNINGTON

This course has a strong practical focus supported by key theoretical aspects. It is ideal for gaining a craft level qualification if you have a strong interest in trees and woodlands.

Topics may include:

- Introduction to working in land-based industries
- Introduction to plant and soil science
- Tree work placement
- Tree felling and ground-based operation
- Assisting climbing and aerial pruning operations
- Ecology of trees, woods and forests
- Practical tree work skills
- Tree classification and identification: classification, identification and botanical naming
- Tree establishment: species selection, site preparation, plant protection and aftercare
- Tree and woodland management: management plans, tree surveys, tree work, timber production
- Tools and equipment: specialist tool selection, preparation and operation

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths or a Level 1 qualification. Course entry is subject to an initial assessment in English and maths and a successful interview.

### Teaching & Assessment

You will be assessed by a range of methods including multiple choice exams, practical assessments, written assignments, presentations and projects.

Training towards the prestigious NPTC Certificates of Competence in chainsaw and related operations is embedded within the course

### Progression & Career Opportunities

On successful completion you may be able to progress on to a Level 3 Foundation Technical Diploma or find full-time employment within the industry.

## Level 3 Foundation Technical Diploma in Forestry & Arboriculture

### CANNINGTON

This one year course has a balanced mix of practical, hands-on activities together with theoretical work. If you have an interest in tree care, woodlands or timber production, then this course is ideal for you. The technical content is designed to provide a sound foundation for those intending to study at degree level.

Topics may include:

- Professional working responsibilities
- Plant and soil science
- Work experience in land-based sectors
- Tree pests and diseases
- Tree felling activities
- Woodland project
- Environment and conservation: legal statutes, environmental legislation, pollution, habitat creation, management and protection, bio-security

### Entry Requirements

You must have achieved the Level 2 Technical Diploma in Forestry & Arboriculture at Merit or Distinction grade together with GCSE English and maths at grade 4 or above. Entry is also subject to a successful interview.

### Teaching & Assessment

Teaching includes theoretical classroom work, workshop activities and on-site practical skills work.

Regular industry seminars and professional speakers inspire and enthuse students to forge careers within the industry, and training towards the NPTC Certificates of Competence in chainsaw and related operations is embedded within the course.

You will be assessed by a range of methods including multiple choice exams, practical assessments, written assignments, presentations and projects.

### Progression & Career Opportunities

You could progress onto a Higher Education programme at University Centre Somerset to broaden your knowledge and increase your career opportunities. Alternatively, you may choose to progress on to full-time employment. Opportunities within the industry include arboriculture contracting companies, local authorities, private parks and gardens, the Forestry Commission and National Trust. Opportunities also exist for undertaking tree work across the globe.



# AUTOMOTIVE

Join the ranks of graduates who currently have jobs at McLaren, Bentley, Ford and other high profile names in the industry.

AVERAGE SALARY  
VEHICLE TECHNICIAN/  
MECHANIC  
**£26,000\***

\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Vehicle Technician
- Body Paint Sprayer
- Designer
- Diesel Mechanic
- Car Dealership Owner
- Accident Body Repairer
- Mechanic
- Paint Technician
- Vehicle Assembler
- HGV Mechanic
- Aerodynamicist

## Level 1 Diploma in Transport Maintenance (Light Vehicle)

### BRIDGWATER | TAUNTON

This practical and theory-based course offers you an interesting introduction to the motor industry, which will contribute to a full qualification including knowledge of a wide range of vehicle systems.

You cover all foundation practical systems of the motor vehicle including:

- Engines
- Braking and steering systems
- Suspension and electrical systems

The qualification develops both your competency in the workshop and your under-pinning knowledge in the classroom.

### Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. A keen interest in the automotive industry is essential. You need a positive attitude, as well as the enthusiasm to complete the programme and progress on to the next level or employment.

On application, you will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment.

### Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. You will also be assessed via an online exam which will count towards your final qualification.

### Progression & Career Opportunities

On successful completion you could progress to a Level 2 Diploma in Light Vehicle Maintenance & Repair or an Apprenticeship (subject to an initial assessment and suitable employment in a garage). Alternatively you could find employment in the automotive industry.

## Level 2 Diploma in Light Vehicle Maintenance & Repair

### BRIDGWATER | TAUNTON

This course is for learners who have completed the Level 1 Diploma or equivalent, or have relevant experience of the motor trade.

Topics covered may include:

- Operating principles of petrol and diesel engines
- Chassis systems
- Transmission systems
- Steering and suspension
- Vehicle electrical and electronic systems
- Simple fault diagnosis

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, or the Level 1 Diploma in Light Vehicle, with Merit grade. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. Your practical evidence will be developed in the College's workshops throughout the year and by working in a garage whilst on work experience. You will also be assessed via online exams throughout the year which all count towards your final qualification.

### Progression Opportunities

You may progress on to an Apprenticeship programme (subject to initial assessment and suitable employment in a garage), or complete the Level 3 Diploma in Light Vehicle Maintenance & Repair or Level 3 Extended Diploma in Motorsport.

## Level 3 Diploma in Light Vehicle Maintenance & Repair

### BRIDGWATER | TAUNTON

This course is the progression route for those who have completed the Level 2 Diploma or an equivalent qualification.

Topics covered may include:

- Diagnostics and rectification of automotive auxiliary electrical faults
- Diagnosing and rectifying light vehicle engine faults, chassis, transmission and driveline faults
- Knowledge of inspecting light vehicles using prescribed methods

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification with Merit grade. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's workshops throughout the year and by working in a garage whilst on work experience. You will also be assessed via online exams throughout the year which all count towards your final qualification.

### Progression & Career Opportunities

Students may like to progress on to an Apprenticeship programme (subject to initial assessment and suitable employment in a garage) or employment within the automotive industry.

### Level 1 Diploma in Vehicle Accident Repair (Multi Skilled)

#### BRIDGWATER

This course will interest you if you aspire to work as a paint sprayer or vehicle body repairer. It is designed to introduce the skills and knowledge necessary to work within the motor industry. You will learn how to repair body panels and to paint them using the latest techniques. However this course offers transferable skills that could find you working within a number of industries such as painting aircraft, trucks, trains and more.

Topics may include:

- Vehicle panel repair (hammer and dolly techniques, filling, sanding)
- Vehicle panel preparation (sanding, cleaning and masking)
- Vehicle refinishing techniques (priming, sanding and colour coats)

#### Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. You need a positive attitude, as well as the enthusiasm to complete the programme and progress. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

#### Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year. You will also be assessed via online exams throughout the year which all count towards your final qualification. You will also be expected to complete work experience in a relevant work placement.

#### Progression & Career Opportunities

Progress to the Level 2 Diploma in Vehicle Accident Body Repair/ Paint Spraying Operations or Level 2 Apprenticeship in Vehicle Body & Paint Operations (Body Repair). Alternatively you could find employment in the automotive trade at entry level.

### Level 2 Diploma in Vehicle Accident Body Repair/Paint Spraying Operations

#### BRIDGWATER

This course is ideal if you are looking at following a career in vehicle accident repair or customisation, and wish to progress on to a Level 3 qualification in either body repair or refinishing. You will learn how to repair body panels and paint them using the latest techniques.

Subjects may include:

- Health and safety for the vehicle technician
- Vehicle panel repair (hammer and dolly techniques, filling, sanding and panel replacement)
- Vehicle panel preparation (sanding, cleaning, masking)
- Vehicle refinishing techniques (priming, sanding, colour and clear coat finishes)

#### Entry Requirements

You need five GCSEs in the 9 to 2 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

#### Teaching & Assessment

You will work in our workshops, repairing and painting real vehicles and sample work. Study will be over three days each week. You will also be expected to complete work experience in a relevant work placement.

Assessment is through practical tasks, written phase tests, online assessment tests and classroom coursework.

#### Progression Opportunities

You could progress to a Level 3 Diploma in Vehicle Body & Paint Operations or Vehicle Accident Body Repair/Accident Repair Paint Principles. Alternatively, you could find employment as a paint sprayer in many other industries.

### Level 3 Diploma in Vehicle Accident Body Repair/Paint Spraying Operations

#### BRIDGWATER

This course will interest you if you are looking at following a career in vehicle accident repair or customisation, and have an interest in working as a paint sprayer or vehicle body repairer.

Topics covered may include:

- Body repair technologies practices to include vehicle misalignment rectification
- Paint technologies
- Application techniques with various coatings, airbrushing, custom paint finishes

#### Entry Requirements

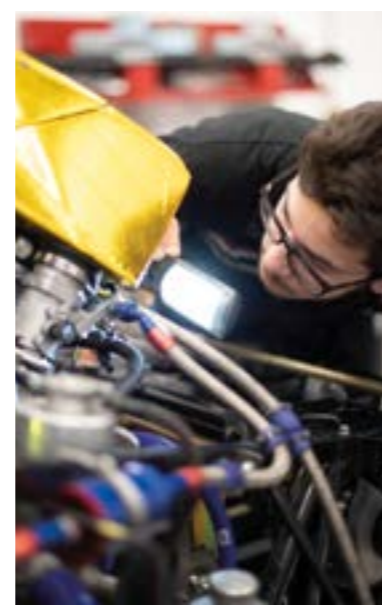
You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification in either Vehicle Accident Body Repair Principles or Paint Spraying Operations. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

#### Teaching & Assessment

You will be assessed through practical tasks, written phase tests, coursework and online assessment tests for each unit. You will also be expected to complete work experience in a relevant work placement.

#### Progression Opportunities

On successful completion, you could start an Apprenticeship, combining work and further study or find employment in the industry.



**AVERAGE SALARY  
VEHICLE BODY  
BUILDERS & REPAIRER  
£24,100\***  
\*Emsi Analytics 2020

“We study in a professional environment and I feel like we’re being prepared for jobs in the real world.”

Frank Hibberd | Level 3 Diploma in Light Vehicle Maintenance & Repair  
King Arthur's School

[MY BTC ADVANTAGE | MORE CONFIDENT](#)

## Level 1 Diploma in Transport Maintenance (Heavy Vehicle)

### BRIDGWATER

This course is ideal if you have a keen interest in the maintenance and repair of commercial vehicle fleets or the exciting world of truck racing.

This is a very practical course that introduces you to the industry while you gain knowledge of a wide range of heavy vehicle systems such as the engine, transmission, steering, braking and suspension. You also explore technological developments in the truck racing industry, gaining an insight into how to modify a standard diesel engine and use the advanced electronic equipment in the auto-lab to study the latest electrical principles of heavy vehicles.

### Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. A keen interest in the automotive industry, a positive attitude and an overall enthusiasm to succeed and progress are essential. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Teaching & Assessment

The qualification is split between theory and practical sessions. You will also be expected to complete work experience in a relevant placement.

The qualification is achieved by demonstrating that you are both practically and theoretically competent. Your practical evidence will be developed in the College workshops throughout the year and end of unit assignments, phase tests and online exams assess the theory.

### Progression & Career Opportunities

You could progress on to the Level 2 Diploma in Heavy Vehicle Maintenance & Repair Principles or an Apprenticeship programme, subject to an initial assessment and suitable employment in a garage.

## Level 2 Diploma in Heavy Vehicle Maintenance & Repair

### BRIDGWATER

This course is for those who are looking to progress on to an apprenticeship, employment in the heavy vehicle industry or are interested in joining the Army whilst studying heavy vehicle mechanics.

Topics covered may include:

- Advanced health and safety
- Removal and replacement of heavy vehicle units and components
- Routine vehicle maintenance and safety inspections (with emphasis focused on the Vehicle & Operator Services Agency (VOSA) Heavy Goods Vehicle Inspection manual)

You will get hands-on experience using modern vehicle electrical diagnostic equipment. The course also covers the theory and operating principles of all major vehicle systems. These include fault diagnosis, diesel engines, tyres, brakes, steering and suspension, vehicle electrical and electronic systems.

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, or a Level 1 qualification in light or heavy vehicle at Merit grade. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Assessment

You will be assessed through practical tasks, written assignments/exams and online tests for each unit. You will also be expected to complete work experience in a relevant placement.

### Progression & Career Opportunities

You may like to progress on to a Level 3 Apprenticeship in Heavy Vehicle Maintenance & Repair (subject to initial assessment and suitable employment in a commercial vehicle workshop), or find employment in the industry.



## Level 1 Diploma in Transport Maintenance (Motorcycle)

### BRIDGWATER

This course will be of interest to you if you have a passion for motorcycles and the motorcycle industry. You will have a keen interest in how motorcycles work and how to repair them.

Topics include:

- Health and safety practices
- Tools, equipment and materials for vehicle maintenance
- Introduction to the retail automotive maintenance and repair industry
- Motorcycle construction
- Routine maintenance on motorcycle chassis systems
- Motorcycle engines
- Transmission systems
- Motorcycle electrical and electronic systems
- Motorcycle fuel, ignition, air and exhaust system units and components
- Introduction to low carbon technologies in the automotive industry

### Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. A keen interest in the motorcycle industry and an overall enthusiasm to succeed are essential. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. Your practical evidence will be developed in the College workshops, theory is assessed through online assessments. You will also be expected to complete relevant work experience.

### Progression & Career Opportunities

Completion of this course can act as a pathway to a Level 2 Extended Diploma in Motorcycle Maintenance or one of the many varied interesting automotive options. Alternatively, this would also act as an excellent route into employment.

## Level 2 Diploma in Motorcycle Maintenance & Repair Technology

### BRIDGWATER

During this exciting course you will study both the theory and practical aspects of the essential knowledge and skills required by today's motorcycle repair industry. You will also gain a broad knowledge and understanding of health and safety in the workplace and other skills associated with working in a motorcycle garage.

Topics include:

- Health and safety practices
- Tools, equipment and materials
- Motorcycle maintenance
- Internal engine systems
- Fuel, ignition, air and exhaust system
- Motorcycle preparation and inspection
- Wheels, tyres, steering, suspension, braking, transmission
- Electrical and electronic systems

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or a Level 1 qualification or equivalent. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Teaching & Assessment

Functional Skills are a compulsory part of the course. Students set targets to improve their skills and gain qualifications in English and maths. The level of Functional Skills you take is based on initial assessment and previous GCSE results. You will also be expected to complete work experience in a relevant work placement.

Assessment is through a combination of methods including practical skills in a motorcycle workshop environment, written knowledge assessments, assignments, coursework and online multiple-choice tests. You will also be expected to complete work experience in a relevant placement.

### Progression & Career Opportunities

This qualification could prepare you for progression to further learning and training. Alternatively, it could provide useful recognition of your practical skills and knowledge to help you find employment as a Motorcycle Mechanic or Technician.



## Level 2 Extended Diploma in Motorsport

### BRIDGWATER

Are you interested in an exciting career in motorsport? This course is ideal if you would like a career in motorsport development and design, trackside maintenance, restoration or management of a race team. The course will give you the experience and level of qualification to pursue one of these career routes.

### Modules include:

- Motorsport event regulations
- Materials and fabrication
- Motorsport engine technology
- Motorsport chassis technology
- Motorsport transmission technology
- Electrical and electronic systems
- Inspecting a race car during competition

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Assessment

You will be assessed through a range of methods including assignment coursework, containing theoretical and practice work, and online multiple choice assessments at the end of each unit. You will also be expected to complete work experience in a relevant placement.

### Progression Opportunities

On successful completion of the course, you have the opportunity to progress on to the Level 3 Extended Diploma in Motorsport. This could lead on to a university level course, since it combines significant academic achievement with applied and relevant technology subjects.

## Level 3 Extended Diploma in Motorsport

### BRIDGWATER

This dynamic and exciting course is an excellent route to university or a university level qualification, or if you want to enter the motorsport industry at technician level like some of our previous successful students.

### Topics include:

- Race car set-up
- Engine and chassis technology
- Data logging and visual display systems
- Component inspection test methods
- Low carbon technologies
- Rolling road engine testing
- Motorsport vehicle maths and science

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths, English and science, and an appropriate Level 2 qualification with Merit grade. These qualifications could be Level 2 Extended Diploma in Motorsport or Level 2 Diploma in Light Vehicle Maintenance & Repair. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls, these can be purchased at enrolment if required.

### Assessment

Assessment is through a range of assignments and coursework containing theoretical and practice work, with online multiple choice assessments at the end of each unit. You will also be expected to complete work experience in a relevant work placement.

### Progression & Career Opportunities

On successful completion of the Level 3 qualification with a maths GCSE grade 6 (minimum), you could progress to a Foundation Degree in Motorsport Engineering at University Centre Somerset.

Graduates from the University Centre Somerset are now working at Empire Race Cars, Xtrac Engineering, McLaren GT, Radical Performance Engines and Bentley Cars. Alternatively you could find employment in the motorsport industry.



# Automotive Apprenticeships

**If you like the thought of working within the current transport industry and want to be involved in this technologically advanced industry, then an automotive engineering apprenticeship could be the ideal route to pursue.**

There is a vast variety of exciting roles available in the sector, with most experienced technicians starting as an apprentice. This means you gain practical skills and knowledge while at work, making it easier to secure your first full-time role.

The College has excellent working environments across both campuses. Having access to high quality tools and resources enables you to progress within the automotive industry as your knowledge and skills develop.

With access to high-quality, industry-standard resources in our well-equipped workshops, you'll learn a huge amount during College-based study, enhancing your contribution in the workplace. Our curriculum covers qualifications in panel and paint, light vehicle and heavy vehicle disciplines.



**Please call 01278 441234 for more information**

**AVERAGE SALARY  
AERODYNAMICIST  
£45,000\***

\*EMSI Analytics 2020

We pride ourselves on delivering high quality individual support to our apprentices, ensuring you pursue a training programme that is suited to your future career needs, and the requirements of your employer.

### SOME OF THE BUSINESSES WE WORK

#### WITH INCLUDE:

- AB Auto Repairs
- AD Auto Electrical
- Auto Refurbs Limited
- Avalon Tyres Services
- Bampton MOT & Service Centre Ltd
- Barnes Coachworks
- Bennetts Field Garage Ltd
- Boyes Transport Ltd

# BARBERING

Help shape male identity by studying all aspects of barbering while working in a realistic environment created within the College's barber shop. Barbering is becoming increasingly popular with younger people, with over 40% of the industry being dominated by 16 to 24 year olds.

**AVERAGE SALARY  
BARBER  
£25,000\***  
\*Emsi Analytics 2020

## POSSIBLE CAREERS

- Barber Shop Owner
- Lecturer



## Level 2 Diploma in Barbering

### BRIDGWATER | TAUNTON

This course is designed to provide a sound basic knowledge of gent's barbering. It is for those who have a genuine interest in barbering and who are dedicated and committed to joining a full-time course, with the ambition to succeed in this exciting industry.

This course covers all aspects of basic gent's barbering. Learners will gain experience working in a realistic environment within the College's Barber Shop and will provide services to paying clients.

Units may include:

- Health and safety within the barber shop
- Advise and consult with client
- Cut hair using barbering techniques
- Cut facial hair to shape using basic techniques
- Change men's hair colour

### Entry Requirements

You need five GCSEs in the 9 to 2 range and a keen interest in the subject of barbering. Entry is also subject to a successful interview.

### Assessment

Assessment of practical skills is undertaken in the College Barber Shop through observation. The theoretical units will be assessed by means of oral questions, online tests and assignments and a final exam.

### Progression & Career Opportunities

On successful completion of the course you may choose to progress on to the Level 3 Diploma in Barbering. Alternatively, you could move into employment in a salon, barber shop or on a cruise ship.

## Level 3 Diploma in Barbering

### BRIDGWATER | TAUNTON

This course is designed to provide you with a good knowledge of advanced gent's barbering. It is for those who have a genuine interest in barbering and building their knowledge and who are dedicated and committed to joining a full-time course, with the ambition to succeed in this exciting industry.

Units may include:

- Design and create a range of facial hair shapes
- Creatively cut hair using a combination of barbering techniques
- Design patterns in hair
- Colour hair using a variety of techniques
- Wet shaving

### Entry Requirements

You need to have completed a Level 2 qualification in hairdressing or barbering and have a keen interest in the subject. Entry is also subject to a successful interview.

### Teaching & Assessment

You will gain practical experience working in a realistic environment within the College Barber Shop and will provide services to paying clients. Assessment methods include practical observation, oral questions, online tests, assignments and a final exam.

### Progression & Career Opportunities

On successful completion of the course you may choose to study for a business qualification, or move straight into employment in a salon, barber shop or on a cruise ship.

**“It's a friendly environment with great resources and passionate tutors who make the difference.”**

**Olivia White** | Level 2 Diploma in Barbering  
Huish Episcopi Academy  
[MY BTC ADVANTAGE](#) | [MORE CONFIDENT](#)



# BEAUTY & COMPLEMENTARY THERAPIES

There's more to the business than just making your clients look great, it involves customer relations, a clear head for organisation and business acumen.

**AVERAGE SALARY  
BEAUTY CONSULTANT  
£29,000\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Salon Owner
- Manager
- Beauty Consultant
- Nail Artist
- Beautician
- Sales Manager
- Sales Representative
- Cosmetic Consultant
- Sports Masseur
- Reflexologist
- Skincare Specialist
- Aromatherapist
- Make-up Artist

## Level 1 Introduction to the Hairdressing & Beauty Sector

### BRIDGWATER | TAUNTON

This course has been created to provide work experience to develop basic industry skills, with a focus on communication and client care. It will apply to those who have a keen interest in working within the hair and beauty industry.

This is an exciting bespoke course that will develop your learning and personal growth in a nurturing and supportive environment. You will develop excellent communication skills, building practical skills in a multiple sector environment, to help you prepare for progression and employment within the hair and beauty sector.

Units may include:

- Shampoo and condition hair
- Skin care
- Basic make-up application
- Nail art
- Wellbeing
- Basic media make-up
- Project based research

### Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications. Entry is also subject to a successful interview and induction.

### Teaching & Assessment

Some of your units will be assessed through practical observation and other elements of the course will be assessed by written assignments. You will also gain experience working in our commercial salons and clinics in an assisting role or through friends and family sessions.

### Progression Opportunities

On successful completion of the course, you may progress on to a Level 2 course in hairdressing, beauty therapy, barbering or media make-up. This will depend on the progress that you make during the course.

## Level 2 Diploma in Beauty Therapy

### BRIDGWATER

This course is suitable for those with a keen interest in beauty therapy and an enthusiasm and commitment to working in the industry.

Units include theoretical knowledge and practical understanding. These may include:

- Anatomy and physiology
- Principles of practice for beauty therapists
- Hair removal treatments
- Facial and skin analysis treatments
- Manicure and pedicure services
- Client care
- Lash and brow treatments
- Apply make-up
- Promoting products
- Reception duties
- Working in the hair industry
- Create an image

### Entry Requirements

You need five GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification. Entry is also subject to a successful interview.

### Teaching & Assessment

You will be taught in class contact sessions including lectures, tutorials and workshops. Assessment is ongoing and through a theory examination, practical synoptic assessment, presentations and assignments.

### Career & Progression Opportunities

You could progress to a Level 3 Diploma in Beauty Therapy or Complementary Therapies, a business or media make-up course, or short courses. Alternatively, you could find employment in beauty salons or spas, become self-employed or work as a therapist. Previous students have worked at Cedar Falls, Rookery Manor, and Spa Experience, and many have set up their own businesses.

## Level 2 Technical Certificate in Beauty Therapy

### BRIDGWATER | TAUNTON

If you have appropriate academic skills along with a keen interest in this sector, you may be interested in this qualification. This challenging course provides additional opportunities to develop and demonstrate your skills and knowledge in the beauty sector.

Units may include:

- Anatomy and physiology
- Principles of practice for beauty therapists
- Hair removal treatments
- Facial and skin analysis treatments
- Manicure and pedicure services
- Light cured gel polish
- Lash and brow treatments
- Apply make-up

### Entry Requirements

You need five GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification. Entry is also subject to a successful interview.

### Teaching & Assessment

You will be taught in class contact sessions including lectures, tutorials and workshops. Assessment is ongoing and through a theory examination, practical synoptic assessment, presentations and assignments.

### Career & Progression Opportunities

You could progress to a Level 3 Diploma in Beauty Therapy or Complementary Therapies, a business or media make-up course, or short courses. Alternatively, you could find employment in beauty salons or spas, become self-employed or work as a therapist. Previous students have worked at Cedar Falls, Rookery Manor, and Spa Experience, and many have set up their own businesses.

**AVERAGE SALARY  
SALON MANAGER  
£23,700\***  
\*EMSI Analytics 2020

### Level 3 Diploma in Beauty Therapy

#### TAUNTON

This course is designed for those wishing to advance their beauty skills to enable them to work within this diverse industry, carrying out a full range of treatments. You will be required to show a mature and professional attitude and passion for working with clients.

You will be studying a combination of units, including theoretical knowledge and practical understanding.

Units may include:

- Anatomy and physiology
- Promote and sell products and services to clients
- Provide body massage
- Provide body electrotherapy
- Provide facial electrotherapy
- Provide dry spa treatments
- Provide body stone therapy
- Indian Head Massage
- Spray Tanning

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths and have completed a level 2 Beauty qualification as a prerequisite to the Level 3 course. Entry is also subject to a successful interview.

#### Teaching & Assessment

Units are taught in class contact sessions including lectures, tutorials and workshops. Assessment is throughout the year with online examinations, a synoptic practical assessment, written coursework, presentations and a final theory exam.

#### Career & Progression Opportunities

To expand your knowledge, you could study a Level 3 Diploma in Complementary Therapies course, business course or short course.

On successful completion you could gain employment in beauty salons or spas, on cruise liners, as a self-employed therapist, in sales and marketing, working with product companies, in the make-up industry, training or travel abroad.

### Level 3 Diploma in Complementary Therapies

#### BRIDGWATER

This course is suited to those intending to use complementary therapies to treat a wide range of clients with a variety of conditions, with a possible collaboration with the medical profession.

Topics include:

- Anatomy, physiology and pathology
- Reflective practice
- Body massage
- Reflexology
- Aromatherapy
- Principles and practice of complementary therapies
- Business practice for complementary therapists

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or a relevant Level 2 qualification. Entry is also subject to a successful interview.

#### Assessment

You will be assessed through examinations, practical assessments, case studies, assignments and final assessments.

#### Career & Progression Opportunities

On successful completion, you could study sports massage or beauty therapy. Alternatively, you could seek employment as a Complementary Therapist in a salon or spa, health farm, cruise liner, within the care industry or the NHS. You could also work as a self-employed therapist.



### Level 2 Diploma in Hair & Media Make-up

#### BRIDGWATER

This course is for people who have a genuine interest in working in the hair and make-up industry. This exciting course is for those who would like to progress on to a Level 3 course to become a make-up artist or study the Foundation Degree in Media Make-up at our Taunton campus.

Units may include:

- Photographic make-up and art of applying make-up
- Provide eyelash and brow treatments
- Body art design
- Apply skin tanning techniques
- The art of dressing hair and making a postiche
- Colouring hair

#### Entry Requirements

You need GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification. All applicants require a successful interview.

#### Assessment

Assessments take place throughout the course and include written coursework, online examinations, practical assessments and a final exam. You will also build a portfolio of your work.

#### Progression & Career Opportunities

On successful completion of the course you could progress on to a Level 3 Diploma In Theatrical, Special Effects & Media Make-up qualification at the College or find employment as a trainee Make-up Artist or Stylist.



### Level 3 Diploma in Theatrical, Special Effects & Media Make-up

#### BRIDGWATER

This exciting course covers all aspects of media make-up that you see in theatre productions or on film sets.

In your first year you focus on media make-up techniques, developing significant skills at the Bridgewater campus. Most students embark on a second year of education with a Level 3 Media Make-up Pre-Degree course at the Taunton campus.

Subjects may include:

- Fashion photography make-up
- Media make-up
- Design and apply face and body art
- Monitor health and safety
- Camouflage make-up
- Working with colleagues within the beauty related industries
- Applying prosthetic pieces and bald caps
- Airbrushing make-up
- The art of colouring hair
- Style and fit postiche

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification with a Merit profile. Entry will also be subject to a successful interview.

#### Assessment

You will be assessed through written coursework, practical assessments and your portfolio of work including a final exam.

#### Progression & Career Opportunities

On successful completion of the course you could progress to the Level 3 Media Make-up Pre-Degree course, one of our hairdressing or beauty qualifications, or find employment in the industry.

### Level 3 Media Make-up Pre-Degree

#### TAUNTON

This is the second year of the Level 3 Diploma in Theatrical, Special Effects & Media Make-up course. It enables you to develop your creative approach to texture, 3D casting, drawing techniques and a range of make-up applications including special effects. Using state-of-the-art facilities, you will gain a greater understanding of this diverse industry, often by working with industry professionals in order to further prepare you for progression to our outstanding BA (Hons) Media Make-up course at University Centre Somerset.

The programme builds on skills developed from previous courses and introduces new creative techniques, covering aspects of media make-up, drawing, multi-media art, digital and 3D, alongside critical practice and developing individual specialisms, in order to deepen your understanding of this creative industry.

Subjects may include:

- 3D sculpting and casting
- Digital portfolio development
- Drawing and painting
- Body painting
- Professional Practice
- Special effects make-up
- Editorial make-up
- Hair and wig creations

Alongside these, you study the creative and media make-up industries in detail and specialise in a pathway of your choosing for your major project at the end of the course.

#### Entry Requirements

You need a Level 3 Diploma in Theatrical Special Effects & Media Make-up and five GCSEs grades 9 to 2, or another appropriate Level 3 qualification. Entry is subject to a successful application with examples of work and an interview to review your portfolio.

#### Teaching & Assessment

You will have access to trips, visiting speakers and professional facilities. Work placements and work readiness are encouraged throughout the course to ensure that you are ready for progression to degree-level study. Assessment is through practical and written assignments and observations by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself.

#### Career & Progression Opportunities

You could progress to a BA (Hons) or Foundation Degree in Media Make-up at University Centre Somerset or other Higher Education courses. Alternatively, you could find employment as a junior or apprentice in the industry.

“Working with clients has also helped build my confidence. I’ve learned how to speak to people of all ages in a professional manner and had lovely positive feedback.”

Rhea Bayliss | Level 2 Technical Certificate in Beauty Therapy  
The Castle School

MY BTC ADVANTAGE | MORE CONFIDENT



# BUSINESS & EVENTS MANAGEMENT

Whether you specialise in marketing, administration or accountancy, you can be assured we'll provide the grounding you need to give your career the perfect start.

AVERAGE SALARY  
BUSINESS  
PROFESSIONALS  
**£45,000\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Analyst
- Solicitor
- Lawyer
- Investment Banker
- Accountant
- Economist
- Ergonomist
- Risk Analyst
- Statistician
- Recruitment Consultant
- Operational Researcher
- Product Manager
- Wedding Planner

## Level 2 Extended Certificate in Business & Events Management

### BRIDGWATER

This course is ideal if you wish to further your interest in business, events management or travel & tourism. There is an emphasis on employees being work ready, so business skills and qualifications are more important than ever in today's dynamic modern economy. If you have a passion for business and are an entrepreneur, then this is the course for you.

This qualification puts emphasis on real world business rather than just being limited to theory. Students will prepare for the workplace by developing marketing and entrepreneurial skills.

The course consists of both mandatory and optional units such as:

- Enterprise in the business world
- Principles of marketing
- Finance for business
- Visual merchandising
- Business online
- Improving and developing customer service
- Recruitment, selection and employment

### Entry Requirements

You need five GCSEs in the 9 to 2 range with English and maths, or an appropriate Level 1 qualification. Acceptance is subject to a successful interview.

### Assessment

Most subjects are assessed internally through assignments, while some units are externally assessed either through an on-screen exam or a written exam paper.

### Progression Opportunities

You could choose to continue your studies at the College and progress to the Level 3 Extended Diploma in Business & Events. Alternatively, you could start an Apprenticeship and enter the workplace.

## Level 3 Extended Diploma in Business & Events Management

### BRIDGWATER

Successful entrepreneurs understand their markets and their product, they are creative and have a passion for success.

The course comprises both theoretical and practical units of study that provide a mix of business knowledge and skills to be successful in the 21st century.

Units may include:

- Exploring business
- Developing a marketing campaign
- Personal and business finance
- Managing an event
- International business
- Principles of management
- Business decision making
- Visual merchandising
- Team building in business
- Recruitment and selection processes
- Pitching for new business

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or a relevant Level 2 qualification at Merit grade. Acceptance is subject to a successful interview and reference.

### Assessment

Assessment predominantly takes the form of written assignments, however two units each year will be assessed through an exam and a controlled assessment. Alongside this it may be a requirement to give presentations and carry out practicals, such as role plays.

You will be required to undertake a compulsory 30 hour work experience and wherever possible a 315 hour industry placement.

### Progression & Career Opportunities

On successful completion, you could find employment within the business world or study at a higher level. Previous students have gained full-time employment following successful work placements, and many went on to study degrees at institutions such as Cardiff Business School and Bournemouth, Exeter and Liverpool University.

## Level 3 Extended Diploma in Fashion Business Retail

### BRIDGWATER

This course is for those who have an interest, passion and desire to work in the fashion industry within commercial roles. The aim of the course is to build your confidence, knowledge, communication skills and develop them within a fashion business context in order to prepare you for progression to further study at university or your first steps into the industry.

You will learn about the fashion industry, from buying and setting trends, to the marketing and promotion of garments and designs. You will also gain experience within the areas of business for fashion, creative thinking and application of skills, and the manufacture of retail focused garments.

Topics may include:

- The fashion retail environment
- Industry and history
- Planning and developing ranges
- Designing visual merchandising
- Garment production
- Styling
- Developing marketing campaigns

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and a portfolio of examples of your work.

### Teaching & Assessment

There is a mixture of practical, academic and work experience sessions on the course. Assessment is through a portfolio of reports, presentations, creative projects and a final major project at the end of the year.

### Progression & Career Opportunities

On successful completion you could progress to a university course, Higher Apprenticeship or seek employment in the fashion industry.



## Business & Events Management Apprenticeships

The world of business is broad, and our apprenticeship programmes cover a range of areas, including customer service, digital marketing, business administration, accountancy, human resources and management.

Whatever path you choose, you'll gain hands-on experience in your chosen sector, developing your understanding of business while earning a wage.

Most of our pathways take between one and two years to complete. They involve attendance at College for one day a week, but options are available to attend monthly or study remotely. In addition, your Mentor and Assessor monitor your progress at work, setting targets to aid your development.



### SOME OF THE BUSINESSES WE WORK

#### WITH INCLUDE:

- UK Hydrographics Office
- British Gymnastics
- Somerset County Council
- Homes in Sedgemoor

Please call **01278 441234** for more information

AVERAGE SALARY  
CUSTOMER SERVICE  
MANAGER  
**£29,300\***  
\*EMSI Analytics 2020



## CATERING, HOSPITALITY & FOOD INDUSTRIES

AVERAGE SALARY  
CHEF  
**£20,100\***  
\*EMSI Analytics 2020

These courses are perfect for those who would like to learn about life in the hospitality industry. Whether that's gaining a Michelin Star or working within the public sector, the wide range of opportunities within the sector is immense. These courses are designed for students to gain theoretical knowledge combined with technical practical skills.

### POSSIBLE CAREERS

- Commis chef
- Chef de Cuisine
- Sous Chef
- Chef de Rang
- Catering Manager
- Sommelier
- Restaurant Manager
- Maître d'Hôtel
- Waiting staff
- Chef de Partie





“On completion of my course I’d like to travel the world and explore different foods, and ultimately run my own business.”

**Oscar Ashley** | *Level 1 Diploma in Professional Cookery*  
Holyrood Academy

**MY BTC ADVANTAGE** | HIGHER ASPIRATIONS

### Level 1 Certificate in Culinary Skills

#### BRIDGWATER | TAUNTON

This course is for those thinking of entering the catering profession who want to gain a national qualification. You will have the opportunity to gain a Certificate in Culinary Skills at Level 1 and qualifications in Functional Skills up to Level 1 or GCSE in maths and English.

You will learn the foundation skills needed to be employed in the catering and hospitality industry and have the chance to prepare food and meals for College staff.

During your studies you will work towards your Level 2 Food Hygiene Certificate and undertake work experience one day per week. There will also be opportunities to take part in a study tour.

#### Entry Requirements

You need GCSEs in the 3 to 1 range or equivalent, enthusiasm, a positive attitude and commitment to learning about catering. Entry is also subject to a successful interview and completion of an initial assessment.

#### Teaching & Assessment

You will study and work in our training kitchen and other parts of the College. Following an initial assessment to establish your starting point, you will be given an assessment plan for all units at the beginning of the course and be assessed throughout. There will be plenty of opportunity for practice before your assessments.

#### Progression & Career Opportunities

On completion of the Level 1, you could seek employment or start an Apprenticeship in the catering industry. Alternatively, you could further your learning by applying for a professional cookery course at the College.

### Level 1 Diploma in Introduction to the Hospitality Industry

#### TAUNTON

This is an exciting opportunity for you to explore the ever-changing world of hospitality. You will learn how to become a professional member of a team within state-of-the-art facilities, at the Quantock Restaurant.

The course has been developed for you to gain professional qualifications with the workplace skills needed to be part of a vibrant industry. You will learn about the diverse opportunities whilst working alongside professionals at the Taunton campus as well as completing a two week work placement in the local area. Our excellent relationship with employers ensures you gain relevant and valuable experience within the sector.

#### Entry Requirements

You need three GCSEs in the 9 to 3 range or a relevant foundation level catering qualification.

#### Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed. You will complete written and practical assessments as well as coursework.

You will have the opportunity to work with professionals on our guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. Our links with prestigious employers such as Lymstone Manor, The Mount Somerset Hotel, The Dorchester amongst others will encourage you to raise your aspirations.

#### Progression & Career Opportunities

On successful completion of the course, you will be able to apply for the Level 2 Technical Certificate in Professional Cookery at the Taunton campus. Alternatively, you could start an Apprenticeship.



## Level 2 Technical Certificate in Professional Cookery

### TAUNTON

This course is designed for anyone who wishes to become a member of a professional team in a leading establishment. You will have the opportunity to learn about the planning and organisation of a commercial business as well as hone your skills within your chosen area. You will also learn about menu development and costing.

You will be working as part of a team within a busy kitchen and restaurant with the opportunity to explore work experience with the prestigious employers we have built successful relationships with. These include Michel Roux at Parliament Square, The Ritz and Browns Mayfair amongst others.

In addition to the main qualification you will undertake a Level 1 Certificate in Food & Beverage Service. This will involve learning about roles and responsibilities working in a variety of hospitality organisations in a customer-facing role.

### Entry Requirements

You will need five GCSEs at grade 9 to 3 (English at grade 4) or Level 1 Diploma in Introduction to the Hospitality Industry. You also need to show a real passion for the industry.

### Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed. You will complete written and practical assessments as well as coursework throughout the year. Your main method of assessment will be through a written and practical exam at the end of the year.

You will have the opportunity to work with professionals on our monthly guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. You will have the opportunity to find out about numerous employers from our guest speakers sharing experience from a wide range of hospitality areas.

### Progression & Career Opportunities

You may be able to progress to the full-time Level 3 Technical Certificate in Professional Cookery after successful completion of the course and an in-depth interview process. Alternatively, you could study for the Apprenticeship in Professional Cookery or Hospitality Supervision. There are also many employment opportunities for qualified candidates within the catering and hospitality industry.

## Level 3 Advanced Technical Diploma in Professional Cookery

### TAUNTON

This course is aimed at anyone who is determined and motivated to develop their skills to become a professional chef and has an interest in managing their own kitchen or restaurant. It is designed to help you enter employment with a higher level of responsibility or at a more prestigious establishment.

Throughout the year you will develop skills and techniques in order to complete a wide range of tasks within a kitchen and restaurant.

Topics may include:

- Financial control within a kitchen
- Legal and social responsibilities
- Theory and technical skills related to a wide range of food items.

In addition to the main qualification, you will undertake a Level 2 Certificate in Food & Beverage Service. This will involve learning about the organisation of a customer-facing role within the hospitality industry. You will take part in event planning within our realistic working environment.

### Entry Requirements

You will need GCSEs at grades 9 to 4 in maths and English plus Level 2 Technical Certificate in Professional Cookery and Level 1 Certificate Food & Beverage Service.

### Teaching & Assessment

Your week will consist of theory and workshop lessons as well as research study time. You would also benefit from exposure to a part time job within a professional hospitality environment.

You will complete assignment and project work during the year as well as written and practical end point exams. You will plan events within our realistic working environment.

### Progression & Career Opportunities

Once you have successfully completed the course, you may progress to a Foundation Degree or Level 4 Apprenticeship in Hospitality Management. Alternatively, we can support you into a relevant career.

# Catering, Hospitality & Food Industries Apprenticeships

**The hospitality industry is the third biggest employer in the UK, accounting for around 1.7 million jobs in 2018\*\*, while 3.6 million people work in the food and drink industry. That makes it a great sector to work in, and our apprenticeship programmes provide the perfect preparation.**

With an average salary of £28,500, the rewards of working in these industries are obvious. And with the opportunity to work in a dynamic, fast-paced sector an apprenticeship is a great option for ambitious people at the start of their career

Our programmes blend College-based learning for one day a week with hands-on experience in the workplace, ensuring you develop practical skills that augment your growing technical and theoretical knowledge, making you an asset to future employers.

**AVERAGE SALARY  
WEDDING  
CATERER  
£28,000\***  
\*EMSI Analytics 2020



## SOME OF THE BUSINESSES WE WORK

### WITH INCLUDE:

- Combe House Hotel
- HOST LTD
- Somerset Larder
- Anglo Beef Processors UK
- Thatchers Cider
- Somerset County Council
- Pynes Butchers of Somerset
- Shapland & Searle Butchers

**Please call 01278 441234  
for more information**



# CHILDCARE & EARLY YEARS EDUCATION

High quality childcare, play opportunities and early education are crucial for young children to get the best possible start in life and working with children can be an incredibly rewarding experience.

**AVERAGE SALARY**  
HEALTH PLAY  
SPECIALIST  
**£29,000\***

\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Nursery Owner
- Private Child Minder
- Primary School Teacher
- Child Psychotherapy
- Family Support Worker
- Health Play Specialist
- Nursery Practitioner Assistant
- Nanny
- Teaching Assistant
- Nursery Manager
- Primary School Teacher



### Level 1 Introduction to Health, Social Care & Early Years

**BRIDGWATER | TAUNTON**  
If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but lack formal qualifications. This course provides a foundation entry on to Level 2 courses throughout the College and enables you to develop skills in caring for others within health and early years settings.

- Units may include:
- Communicating with others
  - Practical health and safety
  - Craft activities for young children or older adults
  - Growth and development
  - Self-development

**Entry Requirements**  
You need GCSEs in the 3 to 1 range including English and maths, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also require a clear enhanced Disclosure and Barring Service check.

**Teaching**  
Modules are taught through a mixture of class-based activities, practical sessions and during work experience. You will need to complete 100 hours of relevant work placement over this programme.

**Progression**  
On successful completion you could progress to Level 2 courses at the College or find employment. Some students are successful in securing an Apprenticeship from their work placements.

### Level 2 Diploma for the Early Years Practitioner

**BRIDGWATER**  
This course enables you to gain the knowledge and experience which will allow you to work with children from birth to five years. The course will give you Early Years Educator status which is required to work in early years settings.

- Units may include:
- Equality, diversity and inclusive practice
  - Safeguarding, protection and welfare of babies and young children
  - Support well-being of babies and young children for healthy lifestyles
  - Support the needs of babies and young children with special educational needs and disability
  - Partnership working

**Entry Requirements**  
You need five GCSEs in the 9 to 2 range, including English or maths. It is important that you have a good level of spoken and written English. You will be required to attend an interview and have completed at least one week of relevant work experience (eg. in a nursery or primary school). You also need a reference and enhanced DBS check.

**Assessment**  
Your learning will be assessed using a range of methods in the classroom and the workplace through a work placement. You will complete at least 250 placement hours in settings with babies and young children.

**Progression & Career Opportunities**  
Progression to the Level 3 qualification requires a merit profile and a minimum of a grade 4 in maths and English language. Alternatively, you could find employment as a Nursery Assistant, Teaching Assistant, Nanny, Au Pair or Pre-School Assistant or progress to an Apprenticeship.

### T level Transition Programme Education & Childcare

**TAUNTON**  
This bespoke one-year course has been designed to support those not yet ready for or without the entry criteria for the T level Education & Childcare. It enables you to gain the knowledge and experience which will allow you to work with children from birth to five years. This progression qualification counts towards the Level 2 ratio which allows you to work in an early years setting.

- Units may include:
- Equality, diversity and inclusive practice
  - Safeguarding, protection and welfare of babies and young children
  - Support well-being of babies and young children for healthy lifestyles
  - Support the needs of babies and young children with special educational needs and disability
  - Partnership working

**Entry Requirements**  
You need five GCSEs in the 9 to 3 range, including English and maths. It is important that you have a good level of spoken and written English. You will be required to attend an interview and have completed at least one week of relevant work experience (eg. In a nursery or primary school). You also need a reference and enhanced DBS check.

**Assessment**  
Your learning will be assessed using a range of methods in the classroom and the workplace through a work placement. You will complete at least 280 placement hours in settings with babies and young children.

**Progression & Career Opportunities**  
Progression to the Level 3 qualification at our Bridgwater campus requires a Merit profile and minimum of a grade 4 in maths and English language. Progression to the T level requires a grade 5 in English language and grade 4 in maths. Alternatively, you could find employment as a Nursery Assistant, Teaching Assistant, Nanny, Au Pair or Pre-School Assistant or progress to an Apprenticeship.

“I’m at College three days a week and the rest of my week is in the workplace. I’ve worked in two nursery settings and a school, and I love the mix of classroom learning and on-the-job training.”

**Megan Sutton** | Level 3 Diploma in Childcare & Education  
Heathfield Community School

**MY BTC ADVANTAGE** | MORE COMMUNITY MINDED

**T Level**  
**Education & Childcare**

**TAUNTON**

This challenging and exciting course focuses on childcare and education from 0 to 19, including child development and behaviours. Topics could include reflective practice, working with others in the sector, observations and assessments, safeguarding and supporting education.

The content is divided into five performance outcomes:

- Support and promote children's play, development and early education
- Build relationships with children to facilitate their development
- Plan, provide and review care, play and educational opportunities to enable children to progress
- Safeguard and promote the health, safety and well-being of children
- Work in partnership with colleagues, parents, carers and other professionals to support children's development

**Entry Requirements**

You need five GCSEs in the 9 to 4 range with grade 5 in English and grade 4 in maths and science, as well as a keen interest in the topic. Entry is subject to a successful interview and an enhanced DBS. If you have not achieved the required grades to start a T Level, you could complete our tailored transition programme.

**Teaching & Assessment**

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 750 hours across the two years. This amount of experience provides you with a licence to practise in early years education and care.

**Progression & Career Opportunities**

On successful completion, you could find employment in an early years setting or progress to study a Higher or Degree Apprenticeship, degree or higher level technical qualification.

**Level 3 Diploma in Childcare & Education**

**BRIDGWATER**

This course enables you to gain the knowledge and experience which will allow you to work with children from birth to five years.

Your learning may include:

- Children's health and wellbeing
- Understanding children's additional needs
- Providing safe environments for children
- Play and learning
- Child development

The course will give you Early Years Educator status which is required to work in early years settings.

**Entry Requirements**

You need five GCSEs in the 9 to 4 range including English and maths, or a Level 2 qualification in early years at Merit grade. It is important you have a good level of spoken and written English. If you wish to progress to primary school teaching you need GCSE science at grade 4 or above. You will be required to attend an interview and have completed at least one week of relevant work experience (eg. in a nursery or primary school). An enhanced DBS certificate is also required.

**Assessment**

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations and written assignments. There will be a task-based controlled assessment and extended assessments. This gives the opportunity for different learning styles and individual needs to be taken into account. A crucial element of the course is 750 hours of work placements in a variety of settings over the two years of study.

**Progression & Career Opportunities**

On successful completion you could progress to a Foundation Degree or BA (Hons) in Early Childhood Studies at University Centre Somerset, or a degree in primary education teaching, social work, speech and language therapy or special education. Alternatively, you could find employment as an Early Years Educator, Classroom Assistant, Child Minder or Nanny.

“The 750 hours of work experience spanned various settings and really helped my studies. The time at Creech St Michael Primary School was fantastic and confirmed my ambition to become a primary school teacher”

**Matthew Sutton** | Level 3 Extended Diploma in Children's Play, Learning & Development  
Heathfield Community School

**MY BTC ADVANTAGE** | SAFER, HEALTHIER, HAPPIER

# Childcare & Early Years Apprenticeships

**Childcare is one of the most rewarding and challenging sectors you can work in. Daily working life involves enabling the wellbeing and development of the children in your care, bringing huge responsibility and no end of satisfaction.**

To equip you with the skills required in this demanding role, our apprenticeship programmes blend on-the-job learning with College-based study. That way, you develop practical skills in parallel to your theoretical knowledge, meaning you have what it takes to thrive professionally.

You'll spend most of your time at work, with about a fifth of your week engaged in off-the-job study. This could involve attendance at College, or completion of specific tasks and projects with your employer or mentor. There are also opportunities for research and self-supported study, as well as wider industry training.

We work with a wide network of well-established nurseries, childminders and pre-schools throughout Somerset, ensuring you have the perfect context in which to develop your career.



**SOME OF THE BUSINESSES WE WORK**

**WITH INCLUDE:**

- Willowdown Nursery
- Willowset Preschool
- Little Beansprouts Childminding
- The Olive Tree Nursery
- Brock House Day Nursery
- The Brambles Day Nursery

**Please call 01278 441234**  
**for more information**

**AVERAGE SALARY**  
**CHILD & EARLY**  
**YEARS OFFICER**  
**£25,900\***  
\*EMSI Analytics 2020



# COMPUTING & DIGITAL TECHNOLOGIES

Be the master of digital technologies in the 21st Century or get serious about your gaming hobby by turning it into your dream career.

**AVERAGE SALARY PROGRAMMER**  
**£46,700\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Application Analyst
- Database Administrator
- IT Consultant
- Games Developer
- UX Analyst
- Multi-media Programmer
- SEO Specialist
- Information Systems Manager
- Web Designer
- Systems Developer

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION



## Level 1 Certificate in Computing & Digital Industries

### BRIDGWATER

This course is designed to enable progression into the exciting and diverse environments of computing or business. Work experience will be available with a range of business and computing organisations such as programmers, systems analysts, network operators and website designers. This will support your development in a range of employability skills such as working with others, communication and interpersonal skills along with developing basic industry skills.

Units may include:

- Installing hardware and software
- Computer systems
- Imaging software
- Multimedia
- Project

### Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. Entry is subject to a successful interview and induction. If you don't have a grade 4 in English and maths you will be required to study for this alongside your course.

### Teaching & Assessment

This study programme offers a range of assessment methods from practical assessment such as programming, role-plays and presentations to organising a small event. You will also gain experience of working in an actual business environment through your exciting one week work experience placement.

### Progression & Career Opportunities

On successful completion of the course you will be ideally placed to progress to the Level 2 Extended Certificate in Computing & Digital Industries. Alternatively, you could choose one of the College's Apprenticeship programmes or move into full-time employment in the computing and IT sector.

## Level 2 Extended Certificate in Computing & Digital Industries

### BRIDGWATER | TAUNTON

Are you looking to pursue a career in IT but don't know where to start developing the specialist skills required? This course is a route to a career and higher qualifications in IT and computing fields such as programming, games programming, software development, networking, technical support, network security or information systems.

You will learn to set up different types of networks as well as build PCs from scratch and configure them for different requirements.

Units may include:

- The online world
- Technology systems
- Mobile app development
- Computer networks
- Software development
- Website development
- Installing and maintaining computer hardware

### Entry Requirements

You need five GCSEs in the 9 to 2 range and a keen interest in computing. Entry is subject to a successful interview.

### Teaching & Assessment

The course involves a mix of theoretical and practical units that include the development of websites and creation of software programmes. Assessment is through a variety of examinations and coursework-based methods including observations, case studies, presentations and group work.

### Progression Opportunities

This course is an ideal springboard for progression to Level 3 qualifications and Apprenticeships

**AVERAGE SALARY SOFTWARE DEVELOPER**  
**£46,700\***  
\*EMSI Analytics 2020

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

## T Level Transition Programme Digital Production, Design & Development

### TAUNTON

We recognise that not everyone will leave school ready or confident enough to undertake a Level 3 T Level. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience, and includes a significant amount of English and maths. The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Units may include:

- Online world - internet technologies
- Technology systems - hardware and technology applications
- Digital portfolio
- Website and software development
- Computer security in practice
- Building a computer
- Computer networks
- An extra workplace readiness or IT practitioners qualification
- English and maths

### Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 2 would be the most ideal for your career plan.

### Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, and presentations. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience during a substantial industry placement.

**T Level Digital Production, Design & Development**

**TAUNTON**

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Digital analysis
- Digital environments
- IT systems security and encryption
- Systems analysis
- System design and testing
- Software design and development
- Software support
- Programming
- Risk management
- Communication technologies

**Entry Requirements**

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Supported by



“The student we had on an Industry Placement was a fantastic asset to our company and worked on a number of projects to develop our processes and systems.”

Claire Byrne | David Salisbury

**Teaching & Assessment**

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

**Progression & Career Opportunities**

Following a T Level, you could find skilled employment in a variety of businesses that require digital support and development. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher level technical qualification.

**Level 3 Extended Diploma in Computing & Digital Industries**

**BRIDGWATER**

Do you have a natural affinity with computers and IT? Perhaps you're interested in becoming a Programmer, Games Programmer/Designer, Security Specialist, Website Designer or Network Manager.

Using the latest technologies and purpose-built facilities, you will learn how to write computer programs, design and produce professional websites and databases, create computer games, create and manage computer networks, identify and resolve business or client problems, manage projects and cover many more related topics and subjects.

Units may include:

- Principles of computer science
- Fundamentals of computer systems
- Software design and development
- IT systems security and encryption
- Games programming
- Computer networking
- Computer systems architecture
- Website development
- Animation
- Client side customisation of web pages
- Systems analysis and design
- Communication technologies

**Entry Requirements**

You need five GCSEs in the 9 to 4 range including maths and English or a Merit grade in a related Level 2 qualification.

**Assessment**

Assessment is through exams and a variety of coursework-based methods including case studies, practical observations, assignments, individual research and work-based projects.

**Progression Opportunities**

The Extended Diploma is equivalent to three A Levels and will allow for direct entry into universities or on to our University Centre Somerset degree in Computing & Internet Technologies.

# Computing & Digital Technologies Apprenticeships

**We live in a digital age, so an apprenticeship in computing is a smart career move. Our programmes prepare you for a variety of roles, including working on an IT helpdesk, delivering first- and second-line support, digital marketing and software testing.**

By combining on-the-job training with College-based learning, our programmes offer the chance to develop your practical experience alongside your technical know-how. Typically, you'll be expected to attend College for one day a week, spending the rest of your time in the workplace and earning a wage.

You'll receive all the support you need to flourish professionally, including mentoring and coaching at work, and time with an Assessor who sets targets and monitors your progress. As a result, you'll have the perfect foundation for a rewarding career in the technology sector.



**SOME OF THE BUSINESSES WE WORK WITH INCLUDE:**

- UK Hydrographic Office
- Local schools
- HPC
- PC Comms

**Please call 01278 441234 for more information**



**AVERAGE SALARY TELECOMMUNICATIONS PROFESSIONALS £42,300\***  
\*EMSI Analytics 2020



# CONSTRUCTION

Everyone admires a skilled craftsman and they're always in great demand. Develop your talents alongside experienced professionals and local industries such as EDF, Wessex Water and Laing O'Rourke.

AVERAGE SALARY  
CONSTRUCTION  
OPERATIVE  
**£26,000\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Painter & Decorator
- Bricklayer
- Dry Liner
- Carpenter
- Cabinet Maker
- Plumber Site
- Carpenter
- Bench Joiner
- Electrician

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

## Level 1 Extended Certificate in Practical Brickwork

### BRIDGWATER

This course is designed to develop your practical skills whilst still covering the theory of the construction industry in general. You will learn about health and safety, the different types of construction, sustainability, the energy saving materials used in construction and the job opportunities that are available.

The course is geared towards improving your practical ability in preparation for the full Level 1 Diploma in the second year. Bricklaying projects include reading drawings and producing a finished piece of work set to varying specifications.

Units studied could include:

- Introduction to health and safety in the construction industry
- Introduction to the construction industry
- Constructing half brick and one brick walling
- Constructing block walling
- Constructing half brick return corners
- Constructing cavity walls in brickwork and block work
- Laying a patio

### Entry Requirements

There are no formal qualifications required for entry, but you will be invited to attend an interview to assess your suitability for the course.

### Teaching & Assessment

Modules are taught via interactive theory sessions in the classroom and practical sessions in the purpose built bricklaying workshop. You will be assessed by written and practical assessment.

### Progression & Career Opportunities

You could progress on to a full Level 1 Diploma in Bricklaying or an Apprenticeship at the College. Alternatively, you could find employment within the construction industry.

## Level 1 Diploma in Bricklaying

### BRIDGWATER

This course is aimed at learners who wish to become Bricklayers and gives a firm grounding to progress on to an Apprenticeship programme. The qualification focuses on the theoretical knowledge-based elements of the construction industry, as well as developing your practical ability to enable you to possess the skills to set out and build a variety of cavity and solid wall masonry structures to industry standards.

### Entry Requirements

You need to have completed the Level 1 Extended Certificate in Practical Brickwork. Course entry is subject to an initial assessment in order to determine the appropriate level of study and a successful interview.

### Assessment

Practical projects will be assessed through externally set practical skills tests with the opportunity to achieve the units at a Pass, Merit or Distinction.

A series of theory examinations will assess your underpinning knowledge of health, safety and welfare in construction as well as more trade specific technical exams based around the principles of building construction, information and communication, setting out masonry structures, solid walling and cavity walling.

### Progression & Career Opportunities

Candidates could progress into a full Apprenticeship, a Level 2 Diploma or alternatively you could find employment in the construction industry.

## Level 1 Diploma in Carpentry & Joinery

### BRIDGWATER | TAUNTON

Students are fortunate to have a dedicated facility for construction craft in wood occupations at both campuses, with workshops that are well-equipped with a range of carpentry tools. Well-appointed classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

### Entry Requirements

There are no formal qualifications required for entry, but you will be invited to attend an interview to assess your suitability for the course.

### Teaching & Assessment

Practical coursework will be marked through set practical tasks. Underpinning knowledge is assessed via internally set test papers and online exams, however there will be a need to complete a multiple choice test that is externally set by the awarding body.

This course is made up of practical and theory elements, which means you can work at your own pace to complete the modules required to achieve the qualification. During the course you are also required to complete 30 hours of trade-related work experience.

### Progression Opportunities

If suitable employment is secured, you could progress on to an Apprenticeship in either brickwork or carpentry and joinery. Alternatively, you could start a full-time Level 2 course at the College.



## Level 2 Diploma in Carpentry & Joinery

### TAUNTON

This course will appeal to you if you wish to follow a career in wood occupations such as site carpentry or bench joinery. You will be taught in dedicated wood occupations workshops that are well-equipped with a range of carpentry tools. Classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Units studied may include:

- Timber technology
- Advanced hand tool skills
- Power tool skills
- Advanced woodworking joints
- Timber ironmongery
- Understanding access equipment
- Knowledge of information, quantities and communication
- Understanding the construction industry

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification such as the Level 1 Diploma in Carpentry & Joinery. Course entry is subject to an initial assessment in order to determine the appropriate level of study and a successful interview.

### Assessment

Practical coursework will be marked through set practical tasks and a synoptic test piece. Underpinning knowledge is assessed through internally set test papers and an online exam.

### Progression Opportunities

You could progress on to an Apprenticeship in either bench joinery or carpentry and joinery if suitable employment is secured, or enrol on a Level 3 course.

## Level 3 Diploma in Carpentry & Joinery

### TAUNTON

This course will appeal to you if you wish to follow a career in wood occupations such as site carpentry or bench joinery. You will be taught in dedicated wood occupations workshops that are well-equipped with a range of carpentry tools. Classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Units may include:

- Carry out first fix flooring and roofing
- Carry out second fixing operations
- Carry out first fix roofing and stairs
- Carry out second fixing double doors and mouldings
- Set up and use fixed and transportable machinery
- Manufacture shaped doors and frames
- Manufacture stairs with turns

### Entry Requirements

You need five GCSEs in the 9 to 3 range including English, or an appropriate Level 2 qualification such as the Level 2 Diploma in Carpentry & Joinery. Course entry is subject to an initial assessment in order to determine the appropriate level of study and a successful interview.

### Assessment

Practical coursework will be marked through set practical tasks and a synoptic test piece. Underpinning knowledge is assessed through internally set test papers and an online exam.

### Progression Opportunities

You could progress on to an Apprenticeship in either site or bench joinery if suitable employment is secured.



## Level 1 Diploma in Practical Furniture Making

### BRIDGWATER

This hands-on practical course has a strong emphasis on fine woodworking and will provide you with the essential skills needed for employment in furniture making, furniture restoration, musical instrument making or any part of the fine woodworking industry.

You will learn the techniques for making quality furniture using modern machines and hand tools and be taught the associated knowledge required for this subject including an awareness of furniture design.

Modules could include:

- Safe use of a range of woodworking hand tools, power tools and machinery
- Construct a range of joints using traditional methods
- Construct and assemble furniture projects
- Identify and select timbers
- Understanding a range of woodworking tools, equipment and techniques
- Producing design drawings and cuttings lists

At the end of the year you will have completed at least one well finished piece of furniture and numerous other hands-on practical tasks and exercises.

### Entry Requirements

There are no formal qualifications required for entry but you must have a desire to learn about furniture making or design.

### Assessment

You will be assessed through practical projects, a portfolio of evidence and classroom-based examinations.

### Progression Opportunities

You could progress to our Level 2 Apprenticeship in furniture making or Level 2 Diploma in Practical Furniture Making, or you could explore a variety of career opportunities in the furniture and woodworking industry.

Supported by



## Level 2 Diploma in Practical Furniture Making

### BRIDGWATER

This course is designed to develop your fine woodworking and design skills ready for employment in the furniture industry.

Professional furniture making is an exciting career choice as it involves designing and making bespoke pieces of furniture. As well as developing your practical and design skills further, you will design your own quality furniture. The design studio is where you will learn the background theory of working in wood and constructing furniture, alongside the design and industry skills.

Units may include:

- Safe use of a range of woodworking hand tools, power tools and machinery
- Construct and assemble furniture projects
- Producing design drawings and cuttings lists
- Develop a knowledge of industry practice and careers
- Learn how to produce veneered panels
- Fit a range of doors, drawers and cabinet fittings
- Apply finishes, and make necessary adjustments to finished pieces

### Entry Requirements

You need a Level 1 furniture qualification or a similar woodworking qualification.

### Assessment

You will be assessed through practical projects, a portfolio of evidence, assignments and examinations.

### Progression Opportunities

You could progress to our Level 2 Apprenticeship in furniture making or Level 3 Diploma in Furniture Design & Manufacture, or explore a variety of career opportunities in the furniture and woodworking industry. Alternatively, you could enrol on a Foundation Degree in Furniture Studies, a National Diploma in art, design or craft, or any other design-based subject dependent on achieving an appropriate level of qualification.

## Level 3 Diploma in Furniture Design & Manufacture

### BRIDGWATER

This exciting and stimulating practical course is for those who want to learn about designing and making high quality one-off pieces of bespoke furniture. The course will enable you to develop and improve your practical skills whilst increasing your knowledge of furniture design and manufacture.

The course has a very strong bias towards designing contemporary pieces of furniture while reflecting on and maintaining traditional furniture design and manufacturing skills. You will develop an appreciation and knowledge of design principles, then use these skills to design and manufacture a minimum of two exhibition standard pieces of furniture.

Modules could include:

- Craft studies
- Design research and development
- Business skills
- Designing prototypes
- Spray finishing

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths, English and a Level 2 Diploma in Practical Furniture Making. Entry is also subject to a successful interview.

### Assessment

Assessment includes practical project work, project diaries and evaluations, discussions, written assignments, small research and design assignments, student presentations plus end of unit exams.

### Progression & Career Opportunities

You could find employment in a variety of craft trades or become self-employed. Alternatively, you could progress on to design, craft or art subjects at degree level.

## Level 1 Diploma in Electrical Installation

### BRIDGWATER

This qualification allows you to acquire basic knowledge and craft skills of electrical installation. It does not require occupational evidence from the workplace, so is suitable even if you do not work in the electrical industry or wish to prepare to study a Level 2 qualification.

Mandatory units include:

- Health and safety
- Environmental protection
- Installation methods
- Practical craft skills
- Electrical science

Optional units cover starting work in construction, preparing for interviews, managing study and developing learning.

### Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification. You will be invited to attend an interview to assess your suitability for the course.

### Assessment

Assessment is through the completion of practical and theory tests.

### Progression Opportunities

This course allows you to progress to further engineering and building services qualifications such as Level 2 Diploma in Electrical Installation at BTC or an Apprenticeship programme if employment within the electrical trade is secured. This gives you the opportunity to practise the basic installation of cables and wiring systems.

## Level 2 Diploma in Electrical Installation

### BRIDGWATER | TAUNTON

This qualification allows you to gain knowledge and craft skills in electrical installation. It does not require occupational evidence so is suitable if you do not work in the industry but would like to. The course gives you the opportunity to practise and be assessed in a safe environment, covering the installation of wiring systems together with the relevant theory of electrical installation.

Mandatory units cover:

- Health and safety
- Theory and technology
- Methods, procedures and requirements
- Electrical installation craft skills
- Science and principles

You use the IET On-site Guide and cover standard circuits as described in the guide. You will also be introduced to how regulations such as BS 7671 affect electrical installation.

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science. Acceptance is subject to a successful interview.

### Teaching & Assessment

All units have practical and theory elements. Assessment is through online exams, practical tasks and science projects.

### Progression Opportunities

On successful completion you could progress to an Apprenticeship programme if you are able to secure employment in the electrical trade, or the Level 3 Diploma in Electrical Installation.

## Level 3 Diploma in Electrical Installation

### BRIDGWATER | TAUNTON

You do not need experience of the electrical installation industry since you will be taught the underpinning knowledge and related skills required to work safely in the industry. This course covers the installation and testing of electrical equipment, the theory of electrical installation to the current edition of the wiring regulations and the understanding of electrical science and principles. Within some units you could use BS 7671 (IET Wiring Regulations) that set the standards for electrical installation in the UK and many other countries.

### Entry Requirements

You need a relevant Level 2 qualification and five GCSEs in the 9 to 4 range, including maths, English and science. Entry is also subject to a successful interview.

### Teaching & Assessment

You will practise your skills and be assessed in a safe environment. Assessment involves on-screen examinations, practical assessments and theory assignments.

### Progression & Career Opportunities

On successful completion you could progress to an industry recognised qualification or find employment.



## Level 1 Diploma in Painting & Decorating

### TAUNTON

This course covers the basics of the trade and provides an introduction to health and safety within the construction industry. This will enable you to identify the risks and hazards on construction sites. You will develop your practical decorating skills and learn to use a variety of decorating techniques.

Core subject areas include:

- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare common surface types for decoration
- Apply basic paint systems by brush and roller
- Apply foundation and plain papers
- Produce standard decorative finishes

### Entry Requirements

You need GCSEs in the 9 to 2 range, or other equivalent qualification in English and maths. You will be invited to attend an interview to assess your suitability for the course.

### Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end unit multiple choice exams.

### Progression Opportunities

On successful completion you could progress to an Apprenticeship with the College, providing you have secured an employer or the Level 2 Diploma in Painting and Decorating.

## Level 2 Diploma in Painting & Decorating

### TAUNTON

This qualification allows you to gain knowledge and craft skills in painting and decorating. It does not require occupational evidence so is suitable if you do not work in the industry but would like to. The course gives you the opportunity to practise and be assessed in a safe environment, covering health and safety, painting and decorating techniques together with the relevant theory of painting and decorating and knowledge of construction technology.

Core subject areas include:

- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare surfaces for decoration
- Apply paint systems by brush and roller to complex areas
- Apply foundation and standard papers
- Produce specialist finishes for decorative work
- Applying and creating colour



### Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification in English and maths or a relevant Level 1 qualification. You will be invited to attend an interview to assess your suitability for the course.

### Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end unit multiple choice exams.

### Progression Opportunities

On successful completion you could progress to an Apprenticeship with the College, providing you have secured an employer.

## Level 1 Diploma in Plumbing

### BRIDGWATER | TAUNTON

This course is designed for those wishing to gain a basic understanding of plumbing and heating before entering the industry as an Apprentice. The course will focus on a range of basic plumbing theory and practices.

Subjects include:

- Pipe bending and types of jointing
- Basic maintenance on taps and valves
- Rainwater systems and maintenance
- Basin and toilet installation and maintenance
- Health and safety
- Environmental awareness

### Entry Requirements

You need four GCSEs at grade 3 or above and an interest in the plumbing industry. Entry is also subject to a successful interview.

### Teaching & Assessment

You will be taught in a realistic environment with excellent up-to-date facilities. Assessment is through a range of basic practical tasks and a portfolio.

### Progression Opportunities

On successful completion you could progress to the Level 2 Diploma in Plumbing at the College. Alternatively, you could secure an employer and work towards an Apprenticeship in Plumbing.

## Level 2 Diploma in Plumbing

### BRIDGWATER | TAUNTON

This course is designed to increase your knowledge and understanding of plumbing and heating. The course focuses on a range of plumbing theory and practices.

Units may include:

- Pipe bending and types of jointing
- Rainwater systems and maintenance
- Plumbing principles and practical applications
- Hot and cold water systems
- Central heating systems
- Drainage systems

### Entry Requirements

You need to have completed the Level 1 Diploma in Plumbing and GCSEs in the 9 to 4 range including English and maths, or an equivalent qualification.

### Assessment

You will be assessed through practical tasks, multiple choice exams and by building a portfolio.

### Progression Opportunities

On successful completion you could secure an employer and work towards a Level 3 Apprenticeship at the College.

**AVERAGE SALARY  
CONSTRUCTION  
PROJECT MANAGER  
£38,400\***  
\*EMSI Analytics 2020



## T Level Design, Surveying & Planning for Construction

### TAUNTON

Civil engineering is an amazing career path to follow and the T Level is a great opportunity for you to start that journey.

Everything you see that's been designed and built in today's world such as, schools, offices, hospitals, bridges, power stations and water supplies that connect the world around us will have been produced by Civil Engineers.

The T Level in Design, Surveying & Planning consists of:

- A technical qualification in design, sustainability, science, building technology and digital technology
- Occupational specialism in surveying and design for construction and the built environment
- Enrichment and tutorial support

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

### Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

### Progression & Career Opportunities

On successful completion, you could find employment in a skilled occupation or study a Higher or Degree Apprenticeship, degree, or higher level technical qualification.

Supported by



## Construction Apprenticeships

Our programmes provide outstanding training across a wide range of sectors within the construction industry. The department is based over four sites with multiple workshops and outside realistic work spaces. The section has numerous links with local industry and many larger employers such as Laing O'Rourke and EDF.

Our experienced staff work hard with students, employers and external parties to ensure students achieve their goals and expectations. This is through delivery in environments that provide the latest industry tools and equipment. In addition, staff go above and beyond to enrich the students' experience working through community construction projects and numerous regional and national competitions.



### SOME OF THE BUSINESSES WE WORK WITH INCLUDE:

- AC Plumbing and Heating Specialists Ltd
- Bylor Services Ltd
- Connect Consultants
- EDF Energy
- Hydro Southwest Plumbing & Heating

Please call **01278 441234** for more information

**AVERAGE SALARY  
PRODUCTION  
MANAGER/DIRECTOR  
£44,400\***

\*EMSI Analytics 2020



## COUNTRYSIDE MANAGEMENT

If you dream of swapping the classroom for the great outdoors to conserve, maintain and manage areas of the countryside, this career could be just the ticket.

**AVERAGE SALARY  
CONSERVATION/  
ENVIRONMENTAL  
PROFESSIONAL  
£22,600\***

\*EMSI Analytics 2020

### POSSIBLE CAREERS

- National Park Warden
- Gamekeeper
- Land Manager
- Ecologist
- Heritage Manager
- Environmental Protection Officer
- Ecology Consultant
- Wildlife Educator
- Countryside Officer
- Conservation Officer
- Government Department Officer
- Self-employment or contracting
- Wildlife Trust Worker



## Level 2 Technical Diploma in Countryside Studies

### CANNINGTON

This course offers you a great opportunity to develop core, practical conservation and countryside management skills and gain an understanding of the principles of countryside and environmental management.

Topics may include:

- Ecology
- Working in land and wildlife industries
- Countryside interpretation
- Work experience
- Land-based machinery
- Habitat maintenance
- Countryside estate maintenance

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths or a Level 1 qualification. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, and a successful interview is required.

### Teaching & Assessment

This course is delivered through classroom-based lessons, practical sessions and tutorials. You will be assessed by examinations, online tests, practical assessments, written assignments, presentations and projects.

### Progression & Careers Opportunities

On successful completion you could progress to the Level 3 National Diploma Countryside Management at the College. With further practical experience, you could find employment as a craftsman within the sector. Opportunities exist within private estates, the National Trust, nature reserves, Government and non-Government organisations, charities, contractors and possibly self-employment.

## Level 3 Diploma in Countryside Management

### CANNINGTON

This course will help you develop a comprehensive overview of the countryside, wildlife and conservation industry. It encompasses practical techniques, technical skills and core knowledge.

Topics may include:

- Professional working responsibilities
- Plant and soil science
- Work experience in the land-based sector
- Countryside estate skills activities
- Managing environmental habitats
- Wildlife ecology and conservation management
- Countryside recreation
- Land-based machinery operations
- Woodland management
- Identification, planting and care of trees

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or to have completed a Level 2 qualification in countryside management (or equivalent) at Merit grade. Entry is also subject to a successful interview.

### Teaching & Assessment

This course is delivered through classroom-based lessons, practical sessions and tutorials, and you undertake 150 hours of relevant work experience in each year. Assessment is through practical work, written assignments, examinations and online testing, presentations and projects.

### Progression & Career Opportunities

The course provides an ideal progression route to higher education opportunities, such as the Foundation Degree pathways available at University Centre Somerset.

With related practical experience, you could find employment within the extensive countryside and conservation sector. Opportunities exist within private estates, nature reserves, Government and non-Government organisations, charities, contractors and possible self-employment. Roles such as Reserve Assistant, Ranger or Warden are common career plans. Some examples of employers include the National Trust, RSPB and Wildlife Trusts.

“My plan is to study a degree in British wildlife conservation at the Royal Agricultural University then eventually get a job as a ranger or warden for a conservation organisation.”

**Thomas Pagon** | Level 3 Diploma in Countryside Management  
Westhaven School

**MY BTC ADVANTAGE** | HIGHER ASPIRATIONS

## Countryside & Water Environment Apprenticeships

**What career could be more rewarding than as a custodian and conservator of our beautiful countryside? If that appeals to you, our countryside worker or water environment worker apprenticeship is well worth pursuing.**

### Countryside Worker

Countryside Workers carry out specific environmental and conservation tasks and they will also be clear about how practical conservation work interacts with the productive and recreational use of the countryside. Countryside Workers will be able and willing to do challenging work outdoors, in a variety of locations, which may be remote, including moorland, heathland, woodland and coast, interact with the public and explain their work.

### Water Environment Worker

The broad purpose of most jobs in this area is creating a safe environment where the public can enjoy our water environments and the surrounding land and buildings, whilst



protecting the environment, and creating habitats for species to thrive. This apprenticeship would suit anyone with an interest in rivers, coasts (the sea), lakes, wetlands, canals and reservoirs and all the habitats and species that thrive in these environments.

With a strong desire to work outdoors, you'll blend on campus block weeks at our Cannington campus with full-time hands-on experience in the workplace. That way, you'll develop a real-world insight into working in the countryside or water environments.

To measure and ensure progress, a College Assessor visits regularly, working with you and your employer to facilitate your professional growth.

### SOME OF THE BUSINESSES WE WORK

#### WITH INCLUDE:

- Environment Agency
- National Trust
- Canal and River Trust
- Somerset Drainage Board
- Natural England

**Please call 01278 441234 for more information**



**AVERAGE SALARY  
ECOLOGIST  
£29,000\***

\*EMSI Analytics 2020

# CREATIVE ARTS

We have built on the rich foundation of arts education to create an environment where innovation, experimentation, entertainment and ideas flourish.

AVERAGE SALARY  
TEXTILES AND  
GARMENT TRADE  
**£19,600\***

\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Actor
- Choreographer
- Artist
- Music Studio Producer
- Music Teacher
- Costume Designer
- Graphic Designer
- Lighting Technician
- Set Designer
- Sound Engineer
- Dancer
- Director
- Photographer
- Fashion Designer
- Animator
- Teacher
- Illustrator
- Media Make-up Artist
- Special Effects Designer
- Architect

## Level 1 Diploma in Creative Arts

### BRIDGWATER | TAUNTON

This course gives you the opportunity to gain experience working in a variety of areas such as drawing, 2D and 3D design skills, animation, photography, as well as learning to use a range of software on Apple Mac computers.

You will have access to excellent facilities at a professional standard, a full Creative Suite on Apple Mac computers, performance spaces and studios, darkroom, photographic studio, professional TV studio and bookable professional equipment. Staff are supportive and friendly due to the small group delivery and there are excellent progression routes.

You also have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

### Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. You will be invited to attend an interview to assess your suitability for the course.

### Assessment

The programme is assessed through a range of methods, including projects, assignments, case studies and coursework. Maths and English will be embedded but also tested as part of the course.

### Progression & Career Opportunities

You could progress to the Level 2 Diploma in Art & Design, Commercial Music, or Media before specialising at Level 3. Previous students who have successfully completed the Level 1 Diploma have progressed on to Level 2 and Level 3 courses and continued to university, Apprenticeships and on occasion moved straight into the creative industries.

## Level 2 Diploma in Art & Design

### BRIDGWATER

This course focuses on the creative aspects of 2D and 3D design and is a good place to develop a range of skills before choosing to specialise. The Level 2 Diploma is a practical, exciting and empowering course that gives you the opportunity to access a range of visual arts media to see where your skills lie before progressing to a Level 3 qualification.

Modules may include:

- Animation
- Fashion and textiles
- 2D skills
- 3D skills
- Using industry standard software

Alongside these, you study the various creative industries and specialise in a pathway for your Major Project at the end of the course. You also have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio of examples of your work.

### Assessment

Assessment is through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

### Progression Opportunities

You could progress on to a two year Level 3 course in either production arts and live events, art and design, fashion business retail, creative media production, digital media design or A Levels, after a successful interview.

AVERAGE SALARY  
FOOTWEAR AND  
LEATHER SPECIALIST  
**£20,700\***

\*EMSI Analytics 2020

“This course is perfect if you want to learn new creative skills. You will be challenged both creatively and academically, and it’s satisfying when you complete a project successfully.”

**Jonathan Atkins** | Level 3 Extended Diploma in Art & Design  
(Design & Image)  
Holyrood Academy

**MY BTC ADVANTAGE | MORE CONFIDENT**

### Level 3 Extended Diploma in Art & Design

#### BRIDGWATER

This course is ideal if you have a strong interest in art and design related areas and wish to study a broad-based course before specialising in a particular field.

The study of historical and contemporary artists, exploring ideas and visual communication form the basis of your study whatever your specialism. You will compile a portfolio of work to help provide access into higher education or employment. All students participate in exhibitions throughout the course, including an end of year exhibition. Students will also participate in visits to museums and galleries to inspire their practice.

Throughout the course you cover a broad range of skills and approaches to art that may include:

- Visual culture (art history and theory)
- Drawing
- Photography
- Painting
- Sculpture
- Installation
- Printmaking
- Textiles
- Graphic design
- Performance art

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification. Entry will also be subject to a successful interview and evidence of creative work in a portfolio is beneficial.

#### Progression & Career Opportunities

On successful completion you could study a degree in subjects such as textiles, interior design, photography, architecture, game design, animation, illustration, graphic design, fine art, education, set design, media make-up, costume design or applied arts. Alternatively, you could find employment at junior level in areas such as display, the clothing and fashion industry, graphic design and community arts or events promotion.

### Level 2 Diploma in Visual Arts & Media

#### TAUNTON

This course focuses on the creative aspects of 2D and 3D design using both traditional and digital methods. It is a good place to develop a range of skills before choosing to specialise in one of the pathway choices at Level 3 in art and design, commercial fashion, graphics/media/photography or TV and film.

The Level 2 programme is a practical, exciting and empowering course which allows you to access a range of visual art and media.

Units of study may include:

- Animation
- Drawing and painting
- Photography and film
- Fashion and textiles
- Contextual studies
- Graphic design
- 2D and 3D skills

Alongside these, you study the various creative industries and specialise in one for your Major Project at the end of the course. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace. You also have access to trips and residentials, visiting speakers and professional facilities.

#### Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio of your work.

#### Assessment

Assessment methods include practical and written assignments and observation. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

#### Progression Opportunities

You could progress to Level 3 Diplomas in art and design, film and TV, creative media or production arts and live events, or a creative Apprenticeship.

### Level 2 Diploma in Media

#### BRIDGWATER

Do you have a keen interest in media such as video, graphics, design and photography? This course focuses on the creative design aspects of media products and the related industries and allows you to develop a range of skills before you specialise.

Modules may include:

- Media products and audiences
- Film and TV media products
- Visual effects
- Photography for media products
- Web design
- Using industry standard software

Alongside these, you will study in detail the various creative industries, specialising in a Major Project at the end of the course in a pathway of your choosing. You will have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

#### Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry is subject to a successful interview and a portfolio showing examples of your work.

#### Assessment

Your progress will be assessed through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

#### Progression & Career Opportunities

You could progress on to a Level 3 course in either art and design, commercial media production, production arts and live events or fashion business retail, or study A Levels, subject to a successful interview. Previous students who progressed to Level 3 courses continued their studies to degree level, Higher Apprenticeships and found employment in the creative industries.

**DID YOU KNOW?**  
You can study a creative course without having a GCSE in an arts subject.



“I love taking photos, and we have access to the darkroom and photography studio any time, plus the tutors are always able to help.”

**CHARLOTTE REID** | Level 3 Extended Diploma in Art & Design (Design & Image)  
The Park School (Chilton Cantelo)

**MY BTC ADVANTAGE** | MORE EFFECTIVE



### Level 3 Extended Diploma in Art & Design (Design & Image, Art & Fashion/Textiles)

#### TAUNTON

Informed by employers in the creative industries and some of Europe's top creative Higher Education institutions, this course looks at the relationship between disciplines and how they work together in real-world contexts.

The course also allows for extensive experimentation and development of ideas from across the art and design spectrum to be used in graphic design, photography, art or fashion/textiles. Starting broadly in year one there is an opportunity to engage in specialist areas in year two.

A dynamic mixture of industry briefs and challenging creative problems allows you to build an exciting portfolio, leaning towards an area of specialism. You will be introduced to visual language, research skills, critical and contextual awareness, materials, processes and technical skills, as well as audience engagement. These are all skills required by employers in the creative industries and the top universities.

Topics as appropriate to individual pathways may include:

- Introduction to design principles
- Darkroom, location and studio photography techniques
- Experimental imagery
- Packaging design
- Digital and traditional photography
- Drawing and material processes
- Moving image software skills
- Adobe Creative Suite
- Fine art painting and sculpture
- Fashion design and construction
- Working with fabrics
- Printed textiles
- Life drawing
- Contextual studies

Your practical studio-based experience is enriched through a stimulating programme of residential trips and visits. Previous groups have visited New York, St Ives, London and European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or Level 2 Diploma in Art & Design at Merit grade or above. Entry will also be subject to a successful interview and evidence of creative work in a portfolio is beneficial.

#### Assessment

You are continually assessed through practical and written assignments and external moderation. Your progress is monitored by tutorials and seminars.

#### Progression & Career Opportunities

On successful completion you could study a degree in subjects such as graphic design, interior design, photography, architecture, game design, animation, illustration, fine art, education, set design, media make-up, costume design, applied arts, fashion or textiles. Alternatively, you could find employment at junior level or a Creative Apprenticeship in areas such as display, graphic design, interiors, fashion & textiles and community arts or events promotion.



**AVERAGE SALARY  
GRAPHIC DESIGNER  
£28,100\***

\*EMSI Analytics 2020

“I was so excited to get a Distinction in my first year and couldn't believe our College trip was five days in New York.”

**Megan Selway** | Level 3 Extended Diploma in Art & Design  
Bridgwater College Academy

**MY BTC ADVANTAGE** | MORE CONFIDENT

### Level 3 Extended Diploma in Creative Media (Film & TV)

#### TAUNTON

If you choose this course, you will study with award winning digital lecturers in industry standard facilities and a professional HD TV studio. Our filmmakers learn professional skills such as directing, producing, sound design, editing and cinematography through a variety of creative and client projects. The content and freedom of assignments gives you the opportunity to study specialisms and test your creativity in an innovative and professional studio. This course has fantastic industry links and will allow you to create an online presence to showcase your talents to a wider audience.

Topics of study include:

- Creative advertising
- Music video
- Client commercial videos
- Documentaries
- Post-production editing and visual effects
- Script writing
- TV shows
- Audio
- Interactive video
- Short films
- Film theory

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or Level 2 Diploma in Media at Merit grade or above.

#### Teaching & Assessment

You have access to trips and residential, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace. Assessment is ongoing throughout the year and involves practical and written assignments.

#### Progression Opportunities

This qualification is equivalent to three full A Levels, giving you the opportunity to progress to University or into industry through Higher Apprenticeships.

**AVERAGE SALARY  
PHOTOGRAPHERS  
£29,100\***

\*EMSI Analytics 2020



### Level 3 Extended Diploma in Creative Media Production

#### BRIDGWATER

This programme is a successful and established course designed for those who have an interest in film, radio, television, interactive media or journalism, and a desire to follow a media-related career.

The course offers lots of opportunities to work on live briefs with local employers to enhance your skills and portfolio.

Subjects include:

- Analysing and understanding media products
- Media production techniques
- Special and visual effects
- Shooting and editing video
- Scriptwriting and design for film and television
- Making short films
- Digital photography
- Music video production
- Studio and multi-camera filming
- Working with clients making live projects
- App creation
- Using interactive platforms

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade or above. Entry will also be subject to a successful interview and a portfolio of examples of your work.

#### Assessment

Formal assessment will be through practical and written assignments. Your tutor will observe and grade you while you carry out these assignments.

#### Progression Opportunities

Throughout the course, you will be given support and advice when making applications to university and be assisted in the preparation of a portfolio of your work for university or job interviews. Previous students have progressed to top universities and in some cases, straight into industry both locally and nationally.



## Level 2 Diploma in Commercial Music

### BRIDGWATER

The course introduces you to a wide range of music related subjects and is made up of units that develop practical skills and knowledge of the music industry. You will learn how to sequence and produce beats, operate the equipment in a professional recording studio environment, and learn how to write and create your own music. On top of this, you will specialise as a performer or develop your DJ skills. The course concludes with a public performance opportunity where you can showcase your skills development over the year.

Units may include:

- Music sequencing and production
- How the music industry works
- DJ skills
- Music performance and rehearsal techniques
- Recording techniques

### Entry Requirements

You need five GCSEs in the 9 to 2 range. Entry to this course is subject to a successful interview and you may be asked to perform using your instrument if you wish to pursue the performance pathway. No prior experience is required for the DJ pathway, but it would be advantageous.

### Assessment

Assessment is by coursework based on assignments set in each unit. Assignments will involve practical work, group and individual projects as well as written work and research. Every project aims to enhance your skills with an emphasis on development and progression.

### Progression & Career Opportunities

On successful completion of the Level 2 Diploma with a Merit average and an interview, students can progress on to the Level 3 Extended Diploma courses including music technology and performance, performing arts or production arts and live events. Alternatively, you may seek employment in the performance arts, music and media industries.

## Level 3 Extended Diploma in Music Technology & Performance

### BRIDGWATER

This course is ideal if you want to find employment in the music industry, work as a self-employed musician or practitioner in the creative industries. It will help develop your practical and theoretical understanding of a wider range of music styles and improve your performance, composition and production skills.

The performance pathway allows you to develop your skills through specialist lessons for instrumental, ensemble performance and music composition in a range of contexts. You will learn to use a range of software such as Logic and Sibelius and release your tracks via the student-run record music labels.

The technology pathway enables you to develop your production skills in sequencing, sound synthesis and the use of music technology in performance. You also gain a theoretical understanding of acoustics, music fundamentals, the industry and wider music production skills including studio recording, remixing, events management, DJ performance techniques and live sounds. The course also includes training in a range of programmes including Logic Pro, Ableton Live, Pro Tools and Reason to release your tracks via the student-run record labels.

Modules may include:

- Music fundamentals
- Rehearsal and performance
- Computer-based music composition
- Music video production
- Remixing and production
- The music industry
- Music events management
- Studio recording techniques
- Digital synthesis
- Live sound

### Entry Requirements

You need five GCSEs in the 9 to 4 range or a relevant Level 2 qualification passed at Merit level. For the performance pathway, you need to demonstrate skills equivalent to approximately Grade 5 standard on your first instrument, usually having played for at least three years. Entry is also subject to a successful interview and audition.

### Assessment

This course is assessed through coursework with creative practical assignment tasks and an externally controlled assessment. These reflect industry practice and develop fundamental skills that are required for employment in the music industry, including performance projects and coursework assignments.

### Progression & Career Opportunities

On successful completion you could progress to the FdA Music Production qualification at University Centre Somerset. Alternatively, you could find employment in the entertainment industries at technician or trainee management level.

## Level 3 Extended Diploma in Fashion Business & Retail

### BRIDGWATER

This course is for those who have an interest, passion and desire to work in the fashion industry within commercial roles. The aim of the course is to build your confidence, knowledge, communication skills and develop them within a fashion business context.

You will learn about the fashion industry, from buying and setting trends, to the marketing and promotion of garments and designs. Gain experience within the areas of business for fashion, creative thinking and application of skills, and the manufacture of retail focused garments.

Topics may include:

- The fashion retail environment
- Industry and history
- Planning and developing ranges
- Designing visual merchandising
- Garment production
- Styling
- Developing marketing campaigns
- Branding

You will have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and a portfolio of examples of your work.

### Teaching & Assessment

There is a mixture of practical, academic and work experience sessions on the course. Assessment is through a portfolio of reports, presentations, creative projects and a final major project at the end of the year.

### Progression & Career Opportunities

On successful completion you could progress to a university course, Higher Apprenticeship, seek employment in the fashion industry or start up your own business/entrepreneurial activities.

## Level 1 Diploma in Practical Furniture Making

### BRIDGWATER

This hands-on practical course has a strong emphasis on fine woodworking and will provide you with the essential skills needed for employment in furniture making, furniture restoration, musical instrument making or any part of the fine woodworking industry.

You will learn the techniques for making quality furniture using modern machines and hand tools and be taught the associated knowledge required for this subject including an awareness of furniture design.

Modules could include:

- Safe use of a range of woodworking hand tools, power tools and machinery
- Construct a range of joints using traditional methods
- Construct and assemble furniture projects
- Identify and select timbers
- Understanding a range of woodworking tools, equipment and techniques
- Producing design drawings and cuttings lists

At the end of the year you will have completed at least one well finished piece of furniture and numerous other hands-on practical tasks and exercises.

**AXMINSTER**  
Tools & Machinery

### Entry Requirements

There are no formal qualifications required for entry but you must have a desire to learn about furniture making or design.

### Assessment

You will be assessed through practical projects, a portfolio of evidence and classroom-based examinations.

### Progression Opportunities

You could progress to our Level 2 Apprenticeship in furniture making or Level 2 Diploma in Practical Furniture Making, or you could explore a variety of career opportunities in the furniture and woodworking industry.

**AVERAGE SALARY**  
**ARTS DIRECTOR**  
**£37,400\***  
\*EMSI Analytics 2020

“All staff have a professional creative background, so students gain first-hand knowledge from a practising/experienced lecturer.”

Hannah Lenthall | Art & Design Course Leader

“I have a real passion for art and worked hard on my course, plus I loved the College trip to London.”

Jack Turner | Level 2 Diploma in Art, Design & Media  
The Castle School

MY BTC ADVANTAGE | BETTER COMMUNICATOR

## Level 2 Diploma in Practical Furniture Making

### BRIDGWATER

This course is designed to develop your fine woodworking and design skills ready for employment in the furniture industry.

Professional furniture making is an exciting career choice as it involves designing and making bespoke pieces of furniture. As well as developing your practical and design skills further, you will design your own quality furniture. The design studio is where you will learn the background theory of working in wood and constructing furniture, alongside the design and industry skills.

Units may include:

- Safe use of a range of woodworking hand tools, power tools and machinery
- Construct and assemble furniture projects
- Producing design drawings and cuttings lists
- Develop a knowledge of industry practice and careers
- Learn how to produce veneered panels
- Fit a range of doors, drawers and cabinet fittings
- Apply finishes, and make necessary adjustments to finished pieces

### Entry Requirements

You need a Level 1 furniture qualification or a similar woodworking qualification.

### Assessment

You will be assessed through practical projects, a portfolio of evidence, assignments and examinations.

### Progression Opportunities

You could progress to our Level 2 Apprenticeship in furniture making or Level 3 Diploma in Furniture Design & Manufacture, or explore a variety of career opportunities in the furniture and woodworking industry. Alternatively, you could enrol on a Foundation Degree in Furniture Studies, a National Diploma in art, design or craft, or any other design-based subject dependent on achieving an appropriate level of qualification.

## Level 3 Diploma in Furniture Design & Manufacture

### BRIDGWATER

This exciting and stimulating practical course is for those who want to learn about designing and making high quality one-off pieces of bespoke furniture. The course will enable you to develop and improve your practical skills whilst increasing your knowledge of furniture design and manufacture.

The course has a very strong bias towards designing contemporary pieces of furniture while reflecting on and maintaining traditional furniture design and manufacturing skills. You will develop an appreciation and knowledge of design principles, then use these skills to design and manufacture a minimum of two exhibition standard pieces of furniture.

Modules could include:

- Craft studies
- Design research and development
- Business skills
- Designing prototypes
- Spray finishing

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths, English and a Level 2 Diploma in Practical Furniture Making. Entry is also subject to a successful interview.

### Assessment

Assessment includes practical project work, project diaries and evaluations, discussions, written assignments, small research and design assignments, student presentations plus end of unit exams.

### Progression & Career Opportunities

You could find employment in a variety of craft trades or become self-employed. Alternatively, you could progress on to design, craft or art subjects at degree level.

## Level 2 Diploma in Hair & Media Make-up

### BRIDGWATER

This course is for people who have a genuine interest in working in the hair and make-up industry. This exciting course is for those who would like to progress on to a Level 3 course to become a make-up artist or study the Foundation Degree in Media Make-up at our Taunton campus.

Units may include:

- Photographic make-up and art of applying make-up
- Provide eyelash and brow treatments
- Body art design
- Apply skin tanning techniques
- The art of dressing hair and making a postiche
- Colouring hair

### Entry Requirements

You need GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification. All applicants require a successful interview.

### Assessment

Assessments take place throughout the course and include written coursework, online examinations, practical assessments and a final exam. You will also build a portfolio of your work.

### Progression & Career Opportunities

On successful completion of the course you could progress on to a Level 3 Diploma In Theatrical, Special Effects & Media Make-up qualification at the College or find employment as a trainee Make-up Artist or Stylist.

## Level 3 Diploma in Theatrical, Special Effects & Media Make-up

### BRIDGWATER

This exciting course covers all aspects of media make-up that you see in theatre productions or on film sets.

In your first year you focus on media make-up techniques, developing significant skills at the Bridgwater campus. Most students embark on a second year of education with a Level 3 Media Make-up Pre-Degree course at the Taunton campus.

Subjects may include:

- Fashion photography make-up
- Media make-up
- Design and apply face and body art
- Monitor health and safety
- Camouflage make-up
- Working with colleagues within the beauty related industries
- Applying prosthetic pieces and bald caps
- Airbrushing make-up
- The art of colouring hair
- Style and fit postiche

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification with a Merit profile. Entry will also be subject to a successful interview.

### Assessment

You will be assessed through written coursework, practical assessments and your portfolio of work including a final exam.

### Progression & Career Opportunities

On successful completion of the course you could progress to the Level 3 Media Make-up Pre-Degree course, one of our hairdressing or beauty qualifications, or find employment in the industry.

## Level 3 Media Make-up Pre-Degree

### TAUNTON

This is the second year of the Level 3 Diploma in Theatrical, Special Effects & Media Make-up course. It enables you to develop your creative approach to texture, 3D casting, drawing techniques and a range of make-up applications including special effects. Using state-of-the-art facilities, you will gain a greater understanding of this diverse industry, often by working with industry professionals in order to further prepare you for progression to our outstanding BA (Hons) Media Make-up course at University Centre Somerset.

Subjects may include:

- 3D sculpting and casting
- Digital portfolio development
- Drawing and painting
- Body painting
- Professional Practice
- Special effects make-up
- Editorial make-up
- Hair and wig creations

Alongside these, you study the creative and media make-up industries in detail and specialise in a pathway of your choosing for your Major Project at the end of the course.

### Entry Requirements

You need a Level 3 Diploma in Theatrical Special Effects & Media Make-up and five GCSEs grades 9 to 2, or another appropriate Level 3 qualification. Entry is subject to a successful application with examples of work and an interview to review your portfolio.

### Teaching & Assessment

Work placements and work readiness are encouraged throughout the course and assessment is through practical and written assignments and observations by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself

### Career & Progression Opportunities

You could progress to a BA (Hons) or Foundation Degree in Media Make-up at University Centre Somerset or other Higher Education courses. Alternatively, you could find employment as a junior or Apprentice in the industry.

## Level 2 Diploma in Performing & Production Arts

### BRIDGWATER

This practical course provides skills within all aspects of the three disciplines of dance, acting and singing as well as the vital skills needed when producing performances with lighting, sound and stage management. You will also have opportunities to develop skills in creativity and performance, audition preparation and professional training in each discipline.

All students study a combination of units to give a broad introduction to the many aspects within performing and production arts.

Units could include:

- Staging a performance
- Performance skills and practice
- Production skills and practice
- Communicating with an audience

You are also able to attend a variety of live performances and trips, with previous students visiting New York, London and Disneyland Paris.

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Dance, drama, music or expressive arts subjects would be an advantage, as well as performance experience in or out of school. Entry is subject to a successful interview and audition.

### Teaching & Assessment

Assessment is through coursework based on assignments set in each unit. Assignments involve performance projects, individual research, group work and project work. On successful completion of the course, you will be awarded an overall Distinction, Merit or Pass grade.

### Progression & Career Opportunities

You could progress on to a Level 3 Extended Diploma in Performing Arts, Production Arts and Live Events, Dance or Media. Previous students have also been employed by organisations within the performance arts industry or gone on to teaching qualifications.





“One of my many favourite moments so far has been the trip to Rome where we were able to immerse ourselves in the culture.”

**Toby Lever** | Level 3 Extended Diploma in Art & Design  
The Castle School

**MY BTC ADVANTAGE** | BETTER COMMUNICATOR

### Level 3 Extended Diploma in Performing Arts

#### BRIDGWATER

This course provides training in musical theatre, dance, singing and acting. In addition to developing your technique and performance abilities, the course provides opportunities to develop skills in creativity in areas such as choreography, directing and devising as well as preparing you for auditions. Sessions are delivered in the College's McMillan Theatre, with students regularly accessing workshops and performances by professionals. Students also perform in The McMillan Theatre and our successful performances have seen students performing to packed houses of 300 people or more each night.

All students study a combination of units to give a broad introduction to the many aspects within performing arts. These include:

- Musical theatre performance
- Acting techniques - contemporary and classical
- Commercial and jazz dance
- Singing techniques
- Auditions for actors
- Voice
- Acting through song
- Contemporary dance

#### Entry Requirements

You need five GCSEs in the 9 to 4 range or a Level 2 Diploma at Merit grade. Dance, drama, music or expressive arts subjects would be an advantage, as well as performance experience in or out of school. Entry is also subject to a successful interview and audition.

#### Teaching & Assessment

You have the opportunity to attend a variety of live performances and trips. Assessment is through coursework based on assignments set in each unit. Assignments involve performance projects, individual research, group work and project work.

#### Progression & Career Opportunities

Students regularly progress to some of the best known London schools for performing arts, and are accepted on a range of other courses, or employed in the entertainment or leisure industries.

### Level 3 Extended Diploma in Dance

#### BRIDGWATER

On this course you will study all aspects of dance and the performing arts including contemporary dance, jazz dance, commercial, tap dance, audition techniques and relevant industry skills.

You also study historical and contemporary dance work, learn and perform choreographed pieces and devise exciting new work of your own. These will be performed in public in the McMillan Theatre as well as the region's other venues. The course has a strong history of working with the top dance practitioners and schools, and professionals regularly deliver workshops, with students also accessing training nationally and internationally during the course.

Units may include:

- Contemporary dance
- Choreography
- Ballet technique
- Physical theatre
- Urban dance

#### Entry Requirements

You need five GCSEs in the 9 to 4 range or a Level 2 Diploma at Merit grade. Experience and understanding of dance are essential and will be assessed by interview and audition.

#### Teaching & Assessment

This course includes trips and visits, with previous students visiting New York and Disneyland Paris. Live performance is a valuable experience and students are encouraged to watch a variety of shows and performances.

Assessment is via coursework based on assignments set in each unit. Assignments involve performance projects, individual research and group work. On successful completion of the course, you will be awarded an overall distinction, merit or pass grade.

#### Progression & Career Opportunities

Previous students have regularly progressed to some of the best universities for performing arts in the country and dance students are also accepted on a wide range of other courses.

### Level 3 Extended Diploma in Production Arts & Live Events

#### BRIDGWATER

This course is suitable if you have a keen interest in the technology and processes that underlie modern production and live events. You should have a willingness to learn new skills as well as a determination to develop specialist areas of interest.

This advanced course in events production allows you to study a wide range of subjects within the production industry. In year two of the study programme, you are encouraged to specialise in areas of production that interest you, in both internal and external projects, through work placement and specialist lessons. You will have regular access to the McMillan Theatre and be taught by tutors who currently work in the industry.

Units may include:

- Events management
- Performing arts business
- Live sound for the stage
- Stage lighting design
- Arts in the community
- Scenic construction
- Stage management

#### Entry Requirements

You need five GCSEs in the 9 to 4 range, or a relevant Level 2 qualification. Entry is also subject to a successful interview.

#### Assessment

Assessment is through coursework based on assignments set in each unit. Assignments involve technology projects, individual research, group work, project work and performance support. You will study at least 18 units which, on successful completion, will give you a qualification equivalent to three A Levels.

#### Progression & Career Opportunities

On successful completion of this course you will be equipped with the skills required to apply for work as part of a theatre or live event production team, or to gain access to university in a wide range of subjects.

## Creative Arts Apprenticeships

Apprenticeships span arts, culture and design roles within the creative industries and provide you with the opportunity to work and train in your chosen specialism to gain skills, develop your professional role and earn whilst doing it.

An apprenticeship programme can take up to two years to complete and training can be carried out within the workplace as well as at College depending on your programme and workplace. An assessor visits on a regular basis to monitor your progress, delivery training and set targets.

Career progression varies depending on your chosen industry. You could become a Content Producer, Venue Technician, Leather Crafts Person, Print Technician, Sewing Machinist, Web Designer, Graphic/Advertising Designer or Pattern Cutter. You could also work for a TV or film company in the production team or within a broad range of creative roles.



### SOME OF THE BUSINESSES WE WORK WITH INCLUDE:

- Goose & Gander Ltd
- Mulberry Company (Design) Ltd
- Somerset Activity & Sports Partnerships (SASP)
- McMillan Theatre
- Sassi Holford
- Spicerack Media
- Environments for Business
- Tacchi-Morris Arts Centre
- Carly Press

Please call **01278 441234** for more information

AVERAGE SALARY  
FURNITURE MAKER  
**£21,600\***

\*EMSI Analytics 2020

## ENGINEERING

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions, from aircraft design to engineering product design.

AVERAGE SALARY  
FLIGHT ENGINEER  
**£90,000\***

\*EMSI Analytics 2020

### POSSIBLE CAREERS

- Mechanical Engineer
- Electrical Engineer
- Instrumental & Control Engineer
- Manufacturing Technician
- Aerospace Design
- Project Engineer
- Aircraft Fitter
- Welder/Fabricator
- Maintenance Engineer



## Level 2 Diploma in Engineering

### BRIDGWATER | TAUNTON

This course is an exciting introduction to engineering where you will experience a wide range of engineering subjects. This course would be suitable if you are interested in a career in product design, manufacturing and assembly, electronics, maintenance, welding and fabrication.

This is a one year practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. It introduces you to the employment area you have chosen and provides a good basis to progress to a more advanced work-related qualification such as the Level 3 Extended Diploma in Engineering or an engineering Apprenticeship.

Units may include:

- Engineering drawing and design
- Electronics
- Mathematics
- The engineering world and products
- Fabrication and welding
- Engineering machining

### Entry Requirements

You need five GCSEs in the 9 to 3 range including maths, or a relevant Level 1 qualification with a Merit profile. Entry is also subject to a successful interview.

### Teaching & Assessment

You will study a combination of practical and theory subjects, with half of your time spent in our specialist engineering workshops.

Your progress is assessed through a range of assignments and assessments. These are set and marked internally by College staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

## Technical Baccalaureate Diploma in Engineering

### BRIDGWATER

Engineering is a fast-moving, exciting industry which incorporates continuing development of technology and systems. This course will provide you with comprehensive technical training needed for today's professional engineering industry.

This is a fantastic opportunity for you to develop extensive skills and knowledge on a programme of study. This will also make you stand out from the crowd when entering the next step of higher education or the first step on your career ladder on a Degree Apprenticeship.

An Engineering Technical Baccalaureate is a study programme that consists of an Engineering Extended Diploma, an A Level maths and an Extended Project.

### Entry Requirements

Five GCSEs in the 9 to 5 range, including maths (Higher) or an appropriate Level 2 qualification with an overall Merit grade that includes Maths.

### Assessment

Assessment methods include exams, written coursework, presentations and practical assessments.

### Progression Opportunities

This programme is designed to give you the underpinning knowledge and specific skills needed to enable you to progress on to an Advanced/Degree Apprenticeship or university level course in order to pursue an exciting career.

The College offers a Foundation Degree in Mechanical Engineering leading on to a BEng Mechanical Engineering Degree awarded by The University of the West of England delivered at University Centre Somerset.



### Level 3 Extended Diploma in Aerospace Engineering

#### BRIDGWATER

Engineering holds many fantastic and exciting opportunities. In today's world, Engineers work in an environment that encompasses the use of cutting edge technologies and innovative solutions. Study Aerospace Engineering and one day you could find yourself designing the next generation of supersonic aircraft or working on the latest military or civilian helicopters. This course will give you the experience and recognised qualification necessary to pursue the career of your dreams.

You will study a combination of theory, applied theory and practical subjects across a broad range of aerospace engineering. You may want to combine this qualification with an A Level in maths or physics.

#### Units may include:

- Aircraft flight principles and practice
- Aircraft workshop methods and practice
- Aircraft gas turbine engines
- Engineering principles
- Fabrication manufacturing processes
- Aircraft maintenance

#### Entry Requirements

You need five GCSEs in the 9 to 4 range, including maths at grade 5 or above, or an appropriate Level 2 qualification with an overall Merit that includes maths.

#### Assessment

You will be assessed through a variety of methods including practical assessment, written coursework and presentations. You will also be expected to complete work experience in a relevant industry placement.

#### Progression & Career Opportunities

This course is equivalent to three A Levels and successful completion will enable progression on to university, an Apprenticeship or Higher Apprenticeship. The College offers a Foundation Degree in Mechanical Engineering leading on to a BEng Mechanical Engineering Degree awarded by The University of the West of England and delivered at University Centre Somerset. Alternatively you could find employment in a range of possible careers.

### Level 3 Extended Diploma in Electrical & Electronic Engineering

#### BRIDGWATER

This course would suit those interested in automation, electrical technology, electronic/electrical engineering, automotive electronics or green technologies.

This electrical/electronic engineering qualification is designed to give you the underpinning knowledge and specific skills needed to meet the expectations of modern engineering industries and developing technologies.

#### Units may include:

- Electrical and electronic principles
- Electrical installation
- Electronic measurement and testing
- Application of electronic devices and circuits
- Engineering product design and manufacture
- Programmable logic controllers
- Industrial robot technology

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths (Higher) at grade 5 or above. Alternatively, an appropriate Level 2 qualification with an overall Merit that includes maths is acceptable.

#### Assessment

This course is assessed by a range of assignments and assessments. These are set and marked internally by College staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

#### Progression & Career Opportunities

This course is equivalent to three A Levels and students who are successful could progress to the HNC in Electrical/Electronic Control Engineering or Foundation Degree in Mechatronics which are both offered at University Centre Somerset, and lead to the MEng with the University of the West England. Former engineering students have become Design Engineers, Electronic Technicians and Control Engineers.



### Level 3 Pre-Apprenticeship in Welding & Fabrication

#### BRIDGWATER

This course has been designed in partnership with our industry partners and is for students who want to gain practical skills and knowledge in welding and fabrication to prepare them for progression onto an Apprenticeship, further study or employment.

You will have access to some of the latest welding technology, including virtual welding within our state-of-the-art Welding Centre of Excellence. This will enable you to develop the relevant skills, behaviours, knowledge and health and safety awareness training required to prepare you for working in the engineering sector. You will also experience employer talks and visits, potentially linked to HPC, to assist you with your progression.

#### Units may include:

- Health and Safety
- Fabrication and welding principles
- MIG and TIG welding processes
- Sheet metal fabrication

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths or an appropriate Level 2 qualification in a relevant subject.



#### Teaching & Assessment

You will be assessed using a range of assignments and assessment methods. These are set and marked internally by College staff and validated by an external moderator.

You will attend College for at least three days a week and be expected to complete written assignments in self-study time and work experience in a relevant industry placement.

#### Progression

On successful completion of this course you could start an Apprenticeship with EDF Energy, Blyor, Doosan or Cavendish Nuclear, or find employment in a range of careers within the engineering industry. Alternatively, you could continue to study engineering at our University Centre Somerset.

### Level 3 Extended Diploma in Manufacturing Engineering

#### BRIDGWATER | TAUNTON

This course has been designed in partnership with our industry partners and is for students who want to gain practical skills and knowledge in welding and fabrication to prepare them for progression onto an Apprenticeship, further study or employment.

You will have access to some of the latest welding technology, including virtual welding within our state-of-the-art Welding Centre of Excellence. This will enable you to develop the relevant skills, behaviours, knowledge and health and safety awareness training required to prepare you for working in the engineering sector. You will also experience employer talks and visits, potentially linked to HPC, to assist you with your progression.

#### Units may include:

- Health and safety
- Fabrication and welding principles
- MIG and TIG welding processes
- Sheet metal fabrication

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths or an appropriate Level 2 qualification in a relevant subject.

#### Teaching & Assessment

You will be assessed using a range of assignments and assessment methods. These are set and marked internally by College staff and validated by an external moderator.

You will attend College for at least three days a week and be expected to complete written assignments in self-study time and work experience in a relevant industry placement.

#### Progression

On successful completion of this course you could start an Apprenticeship with EDF Energy, Blyor, Doosan or Cavendish Nuclear, or find employment in a range of careers within the engineering industry. Alternatively, you could continue to study engineering at our University Centre Somerset.

# Engineering Apprenticeships

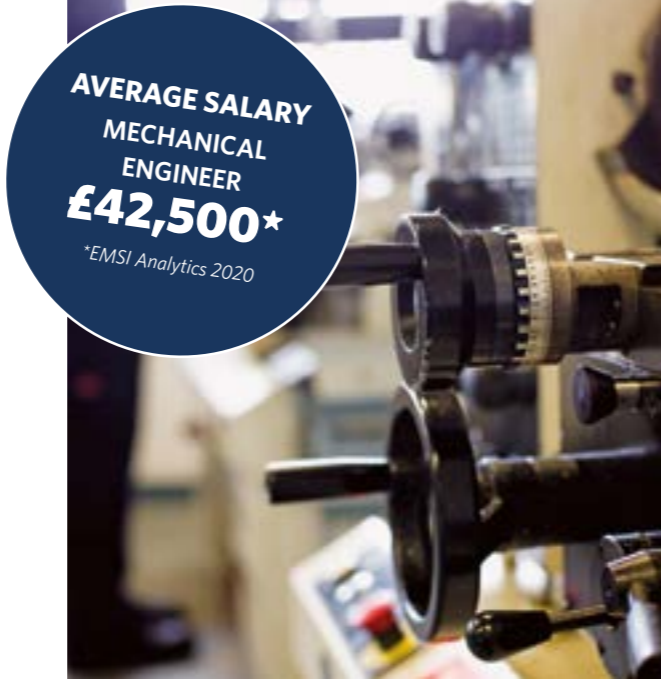
Feed your interest in engineering while working in the real world by pursuing one of our engineering apprenticeship programmes. They blend on-the-job experience with College-based study, giving you the right balance between academic learning and hands-on practice.

Apprenticeships are available with a variety of employers, encompassing everything from household brands to local businesses. All of them offer an ideal context in which to prepare for your future career.

Job roles could include:

- Food & Drink Industry Maintenance Engineer
- Welder
- CNC Machinist
- Aircraft Fitter
- Quality Technician
- Aerospace Design Engineer
- Electro-Mechanical Fitter

Given this diversity, you won't be surprised to hear that there are a variety of pathways through our programme. They involve varying commitments to College attendance, from one day a week to as much as five days in some cases. Whatever the precise shape of your programme, you can expect it to involve a blend of work and study, making full use of our purpose-built engineering facilities to enhance your skills.



### SOME OF THE BUSINESSES WE WORK WITH INCLUDE:

- BW Controls Ltd
- Refresco
- Cavendish Nuclear
- Thales
- Wessex Water
- Yeo Valley
- Taunton Fabrications
- M-CNC
- Thatchers

Please call **01278 441234** for more information



# ENGLISH (ESOL)

If English isn't your first language, these courses are designed to improve your spoken and written English in preparation for further study or employment.





## English for Academic Purposes (ESOL)

### BRIDGWATER

If English is not your first language, this course will develop your skills prior to progressing your education. The course welcomes students with no knowledge of English, as well as students who already have a limited use of the language.

Modules include:

- Core English language studies
- Maths
- Information technology/computers
- Project work
- Vocational study - Health & Social Care, Childcare, Catering, Art or Business Studies
- Self study

### Entry Requirements

There are no formal qualifications required for entry. You will undergo an informal interview and possibly an initial assessment to determine which level of the course is right for you. For your first visit to College, you will need to bring your passport or Home Office documents/visas.

### Teaching & Assessment

Various guest speakers visit during the year and there may be the opportunity to undertake work experience. You will be required to give presentations and take part in discussions. In addition, you are required to take responsibility for your own learning, complete homework, work in pairs or groups when appropriate and complete self-study activities.

Examinations are in three parts; speaking, listening, and reading and writing. Revision sessions are organised to prepare you for the exams and tutorial sessions follow and review your progress.

### Progression Opportunities

On completion of the course you may progress to either the next level of ESOL or another course if you have the correct level of English.



“Two years ago I couldn’t speak English at all and I’m very proud that I learned it so quickly. The course has given me confidence and I plan on staying at College to complete a hairdressing course.”

Regina Marton | Originally from Hungary

MY BTC ADVANTAGE | MORE CONFIDENT

# EQUINE STUDIES

A career in the equestrian industry requires hard work and determination, but the result is an interesting and rewarding way to earn your living.

AVERAGE SALARY  
HORSE RIDING  
INSTRUCTOR  
£25,000\*

\*EMSI Analytics 2020



### POSSIBLE CAREERS

- Equine Vet
- Farrier
- Jockey
- Riding Instructor
- Mounted Police Officer
- Equine Vet Technician
- Stallion/Broodmare Manager
- Groom
- Exercise Rider
- Equine Dental Technician
- Horse Breeder
- Trainer
- Nutritionist

## Level 1 Diploma in Animal & Horse Care

### CANNINGTON

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress in the industry. The course covers seven units from animal care and horse care pathways.

Units of study could include:

- Safe and effective working practices in land-based industries
- Developing performance in land-based industries
- Animals in the wild and in society
- Assist with handling and restraint
- Assist with the feeding and watering of animals
- Assist with the preparation for exercise and aftercare of horses
- Maintain the health of horses

### Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications.

A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

### Teaching & Assessment

The course involves classroom-based and practical work, with hands-on experience in a variety of animal-based industries, as well as course related visits and trips. Assessment is based on a portfolio of evidence that includes written assignments, practical assessments and an externally marked online test. You will need to complete 30 hours of work experience.

### Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.

## Level 2 Technical Certificate in Equine Care

### CANNINGTON

This course is designed to give you the basic knowledge of horse care whilst developing and practising skills that could be used within employment in the equine sector. The course combines practical activity with classroom sessions, alongside a range of industry visits and guest speakers. You will also undertake regular stable and yard duties at the College's well equipped Equestrian Centre.

You will study a range of topics including:

- Horse health and welfare
- Health and safety
- Working in the equine industry
- Horse tack and equipment
- Routine stable duties
- Riding horses
- Horse feeding and handling
- Lunging horses

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and riding assessment. You need to be able to walk, trot and canter a horse safely.



### Teaching & Assessment

Assessment is through a combination of methods including externally set and marked tests, a synoptic assessment, assignments, portfolio development, practical and riding assessments and presentations. Your learning is reinforced by 150 hours work experience within an equine-based placement.

### Progression & Career Opportunities

On successful completion of the Level 2 Certificate and with appropriate GCSE English and maths grades you could progress to the Level 3 Extended Diploma in Equine Management. Alternatively, you could find employment at assistant level in a range of establishments including competition and racing yards, riding schools and livery.



## Level 3 Extended Diploma in Equine Management

### CANNINGTON

This course covers a range of topics which are supported by visits and guest speakers from the industry. Over the two years you study a range of practical and classroom based units as well as non-riding pathways.

Units may include:

- Principles of health and safety
- Working in the equine industry
- Competition grooming
- Horse biology and health
- Business management
- Equine feeding and nutrition
- Stable and yard management
- Riding on the flat and over fences
- Horse behaviour, welfare and stud practices
- Horse fitness and training
- Horse rehabilitation and therapy
- Horse tack and equipment
- Prepare horses for presentation
- Working horses from the ground
- Equestrian coaching
- Event management

### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths, English and science, or an appropriate Level 2 qualification at Distinction grade. Entry will also be subject to a successful interview and riding assessment. You need to be competent riding on the flat and over small fences.

### Teaching & Assessment

In your first year you will also complete 150 hours work experience within an equine-based setting, and another 150 hours in your second year. You will be assessed through a variety of methods including externally set and marked tests, assignments, portfolio development, practical/riding assessments and presentations.

### Progression & Careers Opportunities

On successful completion of the course you could progress to a Foundation Degree or BSc (Hons) in Equine Science/Management. Alternatively, you could find employment at a supervisory level in riding schools, competition, livery and racing yards or complete British Horse Society stages.

“I really enjoy the practical environment alongside the horses, so the course is perfect for me.”

Mary Lockyer | Level 3 Extended Diploma in Equine Management  
Haygrove School

MY BTC ADVANTAGE | MORE EFFECTIVE LEARNER

## Equine Studies Apprenticeships

With more than two million horse-riding enthusiasts in the UK, the equine industry is a great place to be. As an equine studies apprentice, you'll work full-time in industry, attending College weekly to develop your knowledge and understanding, and enhance your practical skills.

Topics covered during College-based study include horse health, stable and grassland management, nutrition, riding a schooled horse, riding on the road, transporting horses and developing effective working relationships.

To ensure you make the best use of your time in the workplace, your Assessor will visit and help you build evidence towards your final qualification.

Assessment is through coursework, an online portfolio, employer statements and evaluation of your work.



Upon completion, you can progress to a Level 3 Apprenticeship and prepare for a more senior role in the industry. Previous students have found jobs as grooms in four-star eventing yards, or gone on to work in racing, show jumping or dressage yards.

**Please call 01278 441234  
for more information**

**AVERAGE SALARY  
JOCKEY  
£27,000\***  
\*EMSI Analytics 2020



## FOUNDATION STUDIES

These programmes have been designed to help you adapt to college life and get you ready for the future, whether it's working, studying or living more independently. Students who have an Education & Health Care Plan indicating educational outcomes may be eligible to continue in fully funded education up to the year in which they are 24, subject to an agreement with the College and local authority.



## Level 1 Certificate in Culinary Skills

### BRIDGWATER | TAUNTON

This course is for those thinking of entering the catering profession who want to gain a national qualification. You will have the opportunity to gain a Certificate in Culinary Skills at Level 1 and qualifications in Functional Skills up to Level 1 or GCSE in maths and English.

You will learn the foundation skills needed to be employed in the catering and hospitality industry and have the chance to prepare food and meals for College staff.

During your studies you will work towards your Level 2 Food Hygiene Certificate and undertake work experience one day per week. There will also be the opportunity to take part in a study tour.

### Entry Requirements

You need GCSEs in the 3 to 1 range or equivalent, enthusiasm, a positive attitude and commitment to learning about catering. Entry is also subject to a successful interview and completion of an initial assessment.

### Teaching & Assessment

You will study and work in our training kitchen and other parts of the College. Following an initial assessment to establish your starting point, you will be given an assessment plan for all units at the beginning of the course and be assessed throughout. There will be plenty of opportunity for practice before your assessments.

### Progression & Career Opportunities

On completion of the Level 1, you could seek employment or start an Apprenticeship in the catering industry. Alternatively, you could further your learning by applying for a professional cookery course at the College.

## Choices for Independence

### TAUNTON

This programme is aimed at meeting the needs of individuals with Profound and Multiple Learning Disabilities and Severe Learning Disabilities.

Applicants must have an Education, Care and Health Plan to start the course, and the main aim of the programme is to support the transition from school, through college, to future life. You will have the opportunity to develop your communication and life skills. This is achieved by offering a differentiated curriculum designed to meet your individual needs. You will have the opportunity to make choices in both class-based and realistic settings such as the College Restaurant, Learning Resource Centre and out in the community. You will have opportunity to work with skilled and experienced staff, in a specialist environment.

Your tutor and the learning support team will work with you to create an individualised programme to help you to build on transferable skills that will enable you to become confident in the wider community. We offer Intensive Interaction sessions and we use Somerset Total Communication and Symwriter, alongside Assistive Technology, to enable you to develop in a way that suits you.



A multi-sensory approach is used in learning situations which can include:

- Baking
- Life skills
- Horticulture
- Sessions in the sensory room

### Entry Requirements

You need the ability to engage in learning in an inclusive and purpose built learning environment and the capacity to tolerate a differentiated learning environment, with support.

### Assessment

You will take part in an initial assessment to establish your starting point and, with support, agree your individual learning aims. You will be assessed through continuous one-to-one observation and by building a portfolio of evidence using photographs, tapes and video. Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

### Progression Opportunities

You may have the opportunity to progress further within the Choices for Independence programme and, if appropriate, go on to the Progression for an Active Life course. On completion, you will be better able to communicate your needs.

## Introduction to Further Education

### BRIDGWATER | TAUNTON CANNINGTON

This programme is specifically designed for 16 to 19 year olds who require a safe and supportive environment to be able to develop their confidence and self-esteem before moving on to employment or Further Education. The programme aims to support your social, emotional and mental health needs as well as academic attainment.

After initial assessment you will be supported through the process of building portfolios in a range of subjects that are relevant to your future needs.

Subjects could include:

- Employability and life skills
- Equality and diversity
- Art and design
- Citizenship
- Relaxation techniques
- English and maths
- Nationally recognised qualification

### Entry Requirements

You need to be working at Entry Level 2 and above, have a desire to learn and the skills to work within a group of nine students with support. Entry is also subject to a successful interview and induction.

### Assessment

Staff will observe your work and give you regular feedback. You will build a portfolio of written and pictorial evidence of your learning, and take written examinations in English and maths. You will also be able to work towards a nationally recognised City & Guilds qualification in employability.

### Progression Opportunities

On completion of the course you could study a Level 1 or 2 course depending on your level, find employment, volunteer or start an Apprenticeship if you are able to secure an employer.

## Entry to Land-based Studies

### CANNINGTON

This course is for 16 to 19 year olds who are committed to learning in both a practical and classroom environment. It is designed to support you in the development of the skills and knowledge required in the land-based industry.

This programme aims to support the social, emotional and behavioural needs of learners as well as academic attainment. Each programme offers a set of practical units, including functional, independent and social skills to support your transition through College.

Subjects include:

- Horticulture
- Conservation and landscaping
- Small animal care
- Construction/workshop skills

### Entry Requirements

It is necessary to have a particular interest in land-based activities and demonstrate the motivation and commitment to undertake a full-time course. You need to have the ability to learn as part of a group of eight to ten and work at Entry Level 1 or above.

### Assessment

You will take part in initial assessment to establish your starting point and agree your individual learning targets.

Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate) and you will have the opportunity to gain nationally recognised City & Guilds qualifications.

### Progression Opportunities

On successful completion you will be able to apply for a further education programme such as a Level 1 course in a related subject area or an Apprenticeship. Alternatively, you could find employment in a paid, voluntary or supported capacity. Previous students have progressed on to animal care, horticulture and agriculture programmes.

## Learning for Life & Work

### BRIDGWATER | TAUNTON

This course is for 16 to 18 year olds from both special and mainstream schools who have a range of abilities but need help making independent choices and developing independent living skills. The course aims to develop self-confidence, improve social communication and provide you with work-related options which could include voluntary work placements.

This course offers up to three one-year programmes. Each programme offers a wide range of subjects and exciting, practical units with an emphasis on Life Skills creative, sporting and employability skills. During your studies you will also continue to work to improve your maths and English skills.

Subjects include:

- Functional Skills
- Sports/fitness
- Community use
- Transport and independent travel
- Practical life skills
- Independent living skills
- Personal and social development
- Working towards City & Guilds qualifications in employment skills
- Volunteering projects and work experience
- Personal presentation skills

### Entry Requirements

You need to be able to work within a small group, supported by your tutor and Learning Support Assistant. You should also be able to tolerate demands made by others, be enthusiastic and want to learn. Potential to progress and stamina to attend for nominated periods are necessary, together with the ability to communicate effectively.

### Teaching & Assessment

You will have a named tutor and key worker who will see you each day and help with your learning. An initial assessment will establish your starting point and you will be assessed through a portfolio of photographs, worksheets and practical assignments.

### Progression & Careers Opportunities

On successful completion you may be able to apply for further education programmes in a related subject area.



College



Information



Baking



Sensory room



Horticulture



Life skills

## Multi Trades

### BRIDGWATER | TAUNTON CANNINGTON

This course is for 16 to 19 year olds who are undecided about their future and have found it difficult to engage in education. It aims to support your social, emotional mental health and behavioural support needs as well as academic attainment, whilst giving you the opportunity to develop skills in a variety of vocational areas. You will also undertake a work placement to give you experience of the working environment.

After initial assessment, you will be guided through a range of subjects where independent learning and creativity are encouraged. These will be relevant to your future and could range from work skills and managing money, to health and safety. Up to half of your time at College will be spent in a vocational area engaging in practical activities to help you decide and prepare for what you want to do next.

Subjects could include:

- Motor vehicle
- Construction
- Sport
- Hairdressing/beauty therapy
- Media/art
- Health and social care
- Farming
- Land environmental management
- Grounds maintenance

#### Entry Requirements

You need to be working to at least Entry Level 2 Functional Skills and have a positive attitude to learning. You also need the ability to work within a group of eight to ten students and entry is subject to a successful interview.

#### Assessment

Staff will observe your work and provide regular feedback. You will build a coursework folder of written and pictorial evidence of your learning and be able to work towards the next level in maths and English. You will work towards a nationally recognised City & Guilds qualification in employability as well as setting and monitoring your own targets.

#### Progression Opportunities

On successful completion you could progress on to Level 1 or 2 qualifications.

## Progression for an Active Life

### BRIDGWATER | TAUNTON

Progression for an Active Life is a programme for young people leaving a specialist residential, special school or mainstream school environment. It is aimed at meeting the needs of individuals who have severe learning disabilities, complex autism and moderate learning disabilities focusing on life skills, communication skills, confidence building and supporting the transition from school, through college to future life. This is achieved by offering the opportunity for individualised learning within a group setting.

A set of one-year programmes have been designed to assess your suitability to progress within a college environment. During the year, you will take part in a wide range of learning experiences throughout the curriculum including linking in with other programmes to prepare you to move on. You will work with skilled members of staff to help you focus on building your communication and transferable life skills with Somerset Total Communication embedded in all sessions. During your studies you will also continue to work to improve your maths and English skills.

#### Entry Requirements

You need to be able to work within a small group and tolerate demands made by others. You must be enthusiastic and want to learn, and have the potential to progress. You also need to show an intention to communicate with staff and your peers. You will have an Education, Health & Care Plan.

#### Assessment

You will take part in an initial assessment to establish your starting point and agree your individual learning targets. You will then be assessed through observation and by building a portfolio of evidence such as photographs and video. Your progress will be monitored through weekly tutor feedback, two-way reviews, subject reports, termly student/parent reviews, transition reviews and annual end of year reports.

#### Progression Opportunities

On successful completion you could progress to another Foundation Entry Level course, supported employment or social day services provision.

## Steps to Employment & Further Education

### BRIDGWATER | CANNINGTON TAUNTON

This course is ideal if you are undecided about your future and want to explore your options before moving on to vocational training or applying for work. The programme aims to support and develop your social, emotional and behavioural needs as well as academic attainment.

After initial assessment, you will be guided through the process of building portfolios in a range of subjects that are relevant to your future needs. Subjects encourage independent learning and creativity, and range from work skills and managing money, to creative media, sport, exploring the local area, art and design, volunteering and life skills.

#### Entry Requirements

You need to be working to at least Entry Level 2 Functional Skills and have a positive attitude to learning. You must have the ability to work within a group of eight to ten students, and entry is subject to a successful interview.

#### Assessment

Staff will observe your work and give you regular feedback. You will build a coursework folder of written and pictorial evidence of your learning, and be able to work towards the next level in maths and English. You will agree individual targets for the year and create a portfolio of evidence to show how you meet these.

#### Progression Opportunities

On successful completion you could study a further Entry Level programme or progress to a Level 1 or 2 vocational programme. Alternatively, you could find employment or start an Apprenticeship if you secure an employer.

## Transition Group

### BRIDGWATER | TAUNTON

This course is for 16 to 19 year olds from both special and mainstream schools, with a diagnosis of Autism and aims to help them adjust to a college environment, adulthood, independence and employment.

The programme offers a wide range of individually tailored opportunities to gain social and independence skills and increase confidence to engage in a variety of new settings.

These may include:

- Community
- Transport and travel
- Meal preparation and planning
- Independent living skills
- Personal and social development
- Volunteering projects
- Personal presentation skills
- Work experience

You will have a named tutor and key worker who you see each day to help you with your learning. During your studies, you will also continue to study maths and English working towards achieving a grade 4 at GCSE level.

#### Progression Opportunities

On successful completion of the programme, you may be able to apply for Level 1, 2 or 3 courses in another vocational area, apply for work or apply for Project Search or a Supported Internship.



## Project Search

### TAUNTON

This programme is an excellent way to prepare you for the world of work and centres on you being part of a busy hospital five days a week from 8.30am to 5pm. Working from a base classroom at Musgrove hospital, you study employability skills, how to identify your strengths and areas to develop, and prepare for three work rotations based in different departments within the hospital.

Students undertake the hospital induction training and complete the Care Certificate. You require an enhanced DBS which you are supported to complete prior to starting the course. During your studies you will also continue to work to improve your maths and English skills.

Employability skills could include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience

You will have a named tutor and Job Coach who has regular contact with parents or carers, and you will continue to study maths and English at the next level.

#### Progression Opportunities

On successful completion of the programme, you are prepared to enter the world of work.



## Supported Internship

### BRIDGWATER

This is an employment programme for young people with an Education and Health Care Plan who may need support to transition into employment. The programme aims to provide you with support in the transition to employment, adulthood and independence.

The programme centres on a work placement which can be from one to four days a week. Our dedicated Work Placement Co-ordinator works with your tutors to identify when you are ready for a work placement, and supports you throughout the process to ensure you have the best chance to succeed. During your studies you will also continue to work to improve your maths and English skills, and have a named tutor and Job Coach who have regular contact with your parents or carers.

Employability skills could include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience

#### Progression Opportunities

On successful completion of the programme, you are prepared to enter the workplace.



# HAIRDRESSING

Our courses will put you head and shoulders above the rest. In addition to on-the-job training in our salons, you have the opportunity to enter competitions, meet guest speakers and learn specialist techniques.

AVERAGE SALARY  
SALON MANAGER  
**£25,000\***

\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Stylist
- Salon Owner
- Colour Specialist

*Hairdressing can take you around the world, including behind the scenes at fashion shows or on movie sets.*

## Level 1 Introduction to Hairdressing & Beauty

### BRIDGWATER | TAUNTON

This course has been created to provide work experience to develop basic industry skills, with a focus on communication and client care. It will appeal to those who have a keen interest in working within the hair and beauty industry.

This is an exciting bespoke course that will develop your learning and personal growth in a nurturing and supportive environment. You will develop excellent communication skills, building practical skills in a multiple sector environment, to help you prepare for progression and employment within the hair and beauty sector.

#### Units may include:

- Shampoo and condition hair
- Skin care
- Basic make-up application
- Nail art
- Wellbeing
- Basic media make-up

#### Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. Entry is also subject to a successful interview and induction.

#### Teaching & Assessment

Some of your units will be assessed through practical observation and other elements of the course will be assessed by written assignments.

You will also gain experience working in our commercial salons and clinics in an assisting role or through friends and family sessions.

#### Progression Opportunities

On successful completion of the course, you may progress on to a Level 2 course in hairdressing, beauty therapy, barbering or media make-up. This will depend on the progress that you make during the course.

## Level 2 Diploma in Women's Hairdressing

### BRIDGWATER | TAUNTON

This course is designed to provide a good knowledge of basic hairdressing. It is for those who have a genuine interest in the subject and the ambition to succeed in this exciting industry. You will gain experience working in a realistic environment created within the College salon and provide services to members of the public and other paying clients.

#### Units may include:

- Health and safety within the salon
- Shampoo and condition hair
- Cut women's hair
- Change hair colour using basic techniques
- Perm and neutralise hair using basic techniques
- Styling and blow drying hair

#### Entry Requirements

You need five GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification, and a keen interest in the subject of hairdressing. Entry is also subject to a successful interview.

#### Assessment

Assessments take place throughout the course and include practical observations, oral questions, tests and a final written and practical exam.

#### Progression & Career Opportunities

On successful completion of the course you may choose to progress to the Level 3 Diploma in Women's Hairdressing or Level 2 Diploma in Barbering. Alternatively, you could seek employment in a range of related settings including hair salons and cruise ships.

“My tutor is very helpful and always there for me and my peers, whether it's College-related or a personal issue.”

**Emma Harding** | Level 2 Diploma in Women's Hairdressing  
Holyrood Academy

**MY BTC ADVANTAGE** | SAFER, HEALTHIER, HAPPIER

### Level 3 Diploma in Women's Hairdressing

#### BRIDGWATER | TAUNTON

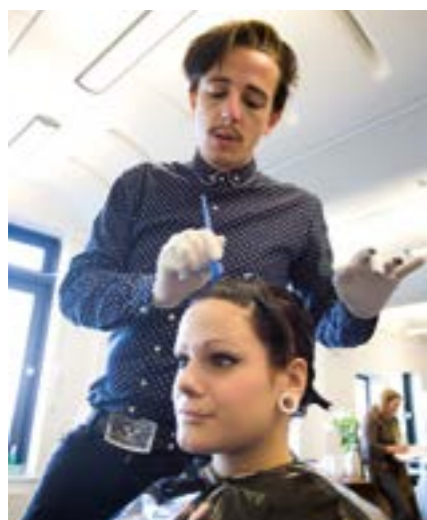
This course is designed to advance existing hairdressing skills and knowledge, and offers a natural progression route from a Level 2 qualification.

Units may include:

- Develop advanced cutting and colouring techniques
- Client consultation
- Develop and enhance creative hairdressing skills
- Style and dress long hair
- Creative perming

#### Entry Requirements

You need a good reference and five GCSEs in the range 9 to 4 including English and maths or an appropriate Level 2 qualification. Entry is also subject to a successful interview.



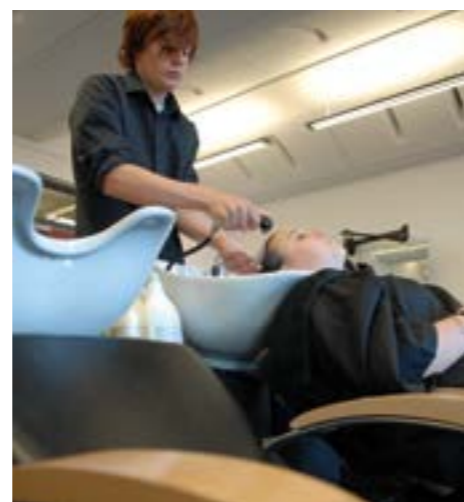
#### Assessment

Assessments take place throughout the course and include practical observations, oral questions, online tests, written assignments and a final exam.

#### Progression & Career Opportunities

On successful completion, you may choose to progress to a Level 3 Diploma in Barbering or Level 3 Diploma in Theatrical, Special Effects & Media Make-up.

Alternatively, you could seek employment in a range of related settings including hair salons and cruise ships.



### Level 2 Diploma in Hair & Media Make-up

#### BRIDGWATER

This course is for people who have a genuine interest in working in the hair and make-up industry. This exciting course is for those who would like to progress on to a Level 3 course to become a make-up artist or study the Foundation Degree in Media Make-up at our Taunton campus.

Units may include:

- Photographic make-up and art of applying make-up
- Provide eyelash and brow treatments
- Body art design
- Apply skin tanning techniques
- The art of dressing hair and making a postiche
- Colouring hair

#### Entry Requirements

You need GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification. All applicants require a successful interview.

#### Assessment

Assessments take place throughout the course and include written coursework, online examinations, practical assessments and a final exam. You will also build a portfolio of your work.

#### Progression & Career Opportunities

On successful completion of the course you could progress on to a Level 3 Diploma In Theatrical, Special Effects & Media Make-up qualification at the College or find employment as a trainee Make-up Artist or Stylist.

### Level 3 Diploma in Theatrical, Special Effects & Media Make-up

#### BRIDGWATER

This exciting course covers all aspects of media make-up that you see in theatre productions or on film sets.

In your first year you focus on media make-up techniques, developing significant skills. In addition to this programme we have developed a second year of education with a Level 3 Media Make-up Pre-Degree course at the Taunton campus.

Subjects may include:

- Fashion photography make-up
- Media make-up
- Design and apply face and body art
- Monitor health and safety
- Camouflage make-up
- Working with colleagues within the beauty related industries
- Applying prosthetic pieces and bald caps
- Airbrushing make-up
- The art of colouring hair
- Style and fit postiche

#### Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification with a Merit profile. Entry will also be subject to a successful interview.

#### Assessment

You will be assessed through written coursework, practical assessments and your portfolio of work including a final exam.

#### Progression & Career Opportunities

On successful completion of the course you could progress to the Level 3 Media Make-up Pre-Degree course, one of our hairdressing or beauty qualifications, the BA (Hons) or FdA in Media Make-up at University Centre Somerset or find employment in the industry.

### Level 3 Media Make-up Pre-Degree

#### TAUNTON

This is the second year of the Level 3 Diploma in Theatrical, Special Effects & Media Make-up course. It enables you to develop your creative approach to texture, 3D casting, drawing techniques and a range of make-up applications including special effects. Using state-of-the-art facilities, you will gain a greater understanding of this diverse industry, often by working with industry professionals in order to further prepare you for progression to our outstanding BA (Hons) Media Make-up course at University Centre Somerset within our Taunton campus.

Subjects may include:

- 3D sculpting and casting
- Digital portfolio development
- Drawing and painting
- Body painting
- Professional Practice
- Special effects make-up
- Editorial make-up
- Hair and wig creations

Alongside these, you study the creative and media make-up industries in detail and specialise in a pathway of your choosing for your Major Project at the end of the course.

#### Entry Requirements

You need a Level 3 Diploma in Theatrical Special Effects & Media Make-up and five GCSEs grades 9 to 2, or another appropriate Level 3 qualification. Entry is subject to a successful application with examples of work and an interview to review your portfolio.

#### Teaching & Assessment

Work placements and work readiness are encouraged throughout the course and assessment is through practical and written assignments and observations by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself

#### Career & Progression Opportunities

You could progress to a BA (Hons) or Foundation Degree in Media Make-up at University Centre Somerset or other Higher Education courses. Alternatively, you could find employment as a junior or Apprentice in the industry.

# HEALTH & SOCIAL CARE

Whether you specialise in nursing, caring for the elderly or those with learning difficulties, you need to be trained for one of society's most demanding jobs.

**AVERAGE SALARY  
NURSE  
£37,800\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Care Worker
- Support Worker
- Addiction Recovery Support Worker
- Healthcare Assistant
- Midwife
- Occupational Therapist
- Physiotherapist
- Community Support and Outreach Worker
- Activities Co-ordinator

## Level 1 Introduction to Health, Social Care & Early Years

**BRIDGWATER | TAUNTON**  
If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but lack formal qualifications. This course provides a foundation entry on to Level 2 courses throughout the College and enables you to develop skills in caring for others within health and early years settings.

### Units may include:

- Communicating with others
- Practical health and safety
- Craft activities for young children or older adults
- Growth and development
- Self-development

### Entry Requirements

You need GCSEs in the 3 to 1 range including English and maths, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also require a clear enhanced Disclosure and Barring Service check.

### Teaching

Modules are taught through a mixture of classroom-based activities, practical sessions and 100 hours of relevant work placement over the programme.

### Progression

On successful completion, you could progress to Level 2 courses at the College or find employment. Some students are successful in securing an Apprenticeship from their work placements.

## Level 2 Extended Certificate in Health & Social Care

**BRIDGWATER | TAUNTON**  
This course offers an interesting opportunity for anyone who would like to work in the care sector or wishes to progress to a Level 3 qualification. You will gain the skills needed to look after adults within care in a variety of settings.

You will cover all aspects of care including:

- Human growth and development
- Working in health and social care
- Equality, diversity and rights in health and social care
- Communication in health and social care
- Creative activities in health and social care
- Common care disorders

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths. It is important that you have a good level of spoken and written English. You will be required to attend an interview and will also need to have a clear enhanced Disclosure and Barring Service check.

### Teaching & Assessment

This course is mainly classroom based with a work placement to support your learning. The 100 hours of placements in health and social care related settings provide the opportunity to observe professional practice in action and gain valuable employability skills.

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations and written assignments.

### Progression & Career Opportunities

On successful completion of the course at Merit level with English and maths at grade 4 or above, you could choose to progress to the Level 3 Diploma in Health & Social Care qualification, or the T Level Health & Science at the Taunton campus. Alternatively, you could find employment as a Care Assistant, Support Worker, Healthcare Assistant, or start an Apprenticeship.

## T Level Transition Programme Health & Care

**TAUNTON**  
This bespoke course will support your progression to the T Level in Health & Science after a year, and is for those who may not have met the grade requirements for the T Level or who need to develop the knowledge, skills and behaviours you need to be successful on a T Level programme.

You may cover aspects of health and social care including:

- Human growth and development
- Working in health and social care
- Equality, diversity and rights in health and social care
- Communication and creative activities in health and social care
- Common care disorders

### Entry Requirements

You need five GCSEs in the 9 to 3 range including English language and maths, and science at grade 4 or above. It is important you have a good level of spoken and written English. You are required to attend an interview and need a clear enhanced Disclosure and Barring Service check.

### Teaching & Assessment

This course is mainly classroom based, but also includes 100 hours in workplace that allows you to practically apply your study of the sector in a range of suitable settings. This will prepare you for the 45 days that need to be completed on the T Level as well as improving your knowledge and developing key employment skills.

Assessment is through a portfolio of evidence, include assignments, individual research, project work, presentations and written assignments.

### Progression & Career Opportunities

On successful completion of the course and meeting the grade and GCSE requirements, you could progress to the Health & Science T Level. Alternatively, you could find employment as a Care Assistant, Support Worker, Healthcare Assistant, or start an Apprenticeship.



**T Level**  
**Health & Science**

**TAUNTON**

Your course starts with the essential knowledge and skills to work in health or science including how the industry works, core scientific concepts and key regulations including managing information, health and safety and good scientific/clinical practice. You will specialise in supporting healthcare in an adult nursing team.

**Entry Requirements**

You need five GCSEs in the 9 to 5 range with grade 5 in English language a grade 4 in maths and science. Entry is subject to a successful interview as well as an enhanced Disclosure and Barring Service check.

If you have not achieved the required grades to start a T Level or are not yet ready to undertake this programme, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

**Teaching & Assessment**

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 45 days covering up to two health and social care placements.

**Progression & Career Opportunities**

On successful completion, you could find employment in a healthcare role. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher level technical qualification.

**Level 3 Diploma in Health & Social Care**

**BRIDGWATER**

This course will appeal to you if you have a keen interest in health and care, a lively and enquiring mind, a willingness to explore new ideas and an ability to communicate ideas effectively. You may be considering a career in the health care sector, nursing or social work. The course offers valuable work experience opportunities in a range of placements with local health and care providers, including care of the elderly and specialist health care placements such as hospitals.

The course will help you develop key skills that are highly valued by employers and universities, and gain confidence by developing independent learning skills.

Units may include:

- Human growth and development
- Working in health and social care
- Anatomy and physiology for health and social care
- Psychological and sociological perspectives in health and social care
- Infection prevention in health and social care

You will have an opportunity to apply learning in a practical and realistic way, both in the classroom and on work placements.

**Entry Requirements**

You need five GCSEs in the 9 to 4 range including English, maths and science, or a relevant Level 2 qualification with Merit grade overall as well as a Distinction in human body systems if you do not hold a GCSE grade 4 in science. Acceptance is subject to a successful interview and an enhanced Disclosure and Barring Service check.

**Teaching & Assessment**

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations and written assignments. You will also complete 100 hours of work placements in health and social care related settings in each year of the course.

**Progression & Career Opportunities**

On successful completion of the course you will have access to a range of career opportunities in the sector such as care support work in residential settings, working as a Healthcare Assistant in community, primary care and acute health environments and community-based support work.

You can also access Higher Education studies in fields including nursing, mental health nursing, criminology, midwifery, social work and occupational therapy. You will learn and use a variety of transferable skills that are in great demand and recognised by employers, universities and colleges as being of great value.

# Healthcare & Social Care Apprenticeships

**If you're inspired by the thought of providing physical, emotional and social support to people who are at their most vulnerable, then a clinical health or social care apprenticeship may be just the right fit.**

You'll work in a real patient facing service to develop your experience, either in a new role or in your existing role. Alongside this professional commitment, you'll study in College on a regular basis, enhancing your technical and theoretical skills, knowledge and behaviours.

Delivered by experienced health practitioners and social care professionals, our programmes equip you with the skills to thrive in an integrated health or social care sector, working for either a private operator or the NHS trust. They offer opportunities for research and self-supported study, as well as industry skills training and tailored pathways that are designed in consultation with your Trainer Assessor and employer.



We offer Level 2 Apprenticeship Standards that are equivalent to five GCSEs and Senior or Lead Level 3 Apprenticeship Standards equivalent to two A Levels. We work with a range of NHS trusts, service providers, and settings to provide pathways in acute and community nursing, integrated social care, autism and learning disabilities, and mental health businesses we work with include:

- Altogether Care LLP
- Brunelcare
- Camelot Care
- Cream Care
- Derriford Hospital NHS Trust
- National Autistic Society
- NOTARO Homes and Community Care
- Somerset NHS Foundation Trust
- Total Care
- Somerset Care Ltd

**Please call 01278 441234 for more information**

**AVERAGE SALARY**  
**HEALTH SERVICES**  
**£50,000\***

\*EMSI Analytics 2020



**“One of my proudest moments was finishing my first year with a Distinction - it was such a boost to my confidence. I also had outstanding feedback from each of my placements, even after being a little nervous to work in different settings.”**

**Leonie Yeadon** | Level 3 Diploma in Health & Social Care  
Huish Episcopi Academy

**MY BTC ADVANTAGE | MORE CONFIDENT**

# HORTICULTURE, SPORTS TURF & GREENKEEPING

Modern horticulture is not just about flowerbeds and borders. A career in horticulture could mean anything from a hands-on gardener or greenkeeper, to a research scientist.

**AVERAGE SALARY  
HORTICULTURE  
TRADE  
£18,000\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Landscape Designer
- Grounds Maintenance
- Nursery Manager
- Botanist
- Horticultural Journalist
- Soil Scientist
- Greenkeeper
- Garden Designer
- Pest Control Advisor
- Horticulture Chemist
- Plant Breeder/Geneticist
- Nursery Manager
- Grower
- Landscape Gardener

## Level 1 Diploma in Land-based Studies (Land & Environment)

### CANNINGTON

This course is ideal for anyone who has an interest in gaining practical skills and developing knowledge in horticulture, arboriculture, land and wildlife.

Topics could include:

- Working safely and working in a team
- Maintaining equipment
- Lawn care
- Planting and establishing plants
- Tree planting and aftercare
- Tractor preparation and driving

These units will provide a framework within which you will develop an excellent range of practical skills across the subject areas.

### Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualification. A genuine interest in the land and environment and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

If you do not meet these entry requirements, please see our Foundation Studies programmes.

### Teaching & Assessment

This course involves classroom-based and practical work with hands-on experience in a variety of land-based industries. You will complete different units which cover the range of practical skills and knowledge required to work in the land and environment industries.

### Progression & Career Opportunities

After successfully completing this nationally recognised qualification, you will be equipped with the knowledge and skills to find employment, or subject to an interview, progress to the Level 2 Technical Diploma in Horticulture or a Level 2 Apprenticeship.

## Level 2 Technical Diploma in Horticulture

### CANNINGTON

This is an ideal qualification if you wish to gain an understanding of the basic principles and practices of horticulture, landscaping and gardening with a view to gaining employment in the industry. This course offers an exciting opportunity to develop core practical skills.

Units may include:

- Introduction to working in land-based industries
- Introduction to plant and soil science
- Horticulture work placement
- Land-based machinery operations
- Propagation techniques
- Establish and maintain plants and seeds
- Establish and maintain soft landscapes
- Estate maintenance in horticulture

### Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths or a Level 1 qualification. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, and a successful interview is required.

### Teaching & Assessment

This course is delivered through classroom-based lessons, practical sessions and tutorials. You will be assessed through multiple choice exams, practical assessments, written assignments, presentations and projects.

### Progression & Career Opportunities

On successful completion of the course, you may wish to further your learning at the College by studying a Level 3 Foundation Diploma in Horticulture or start an Apprenticeship. Alternatively, you could seek employment within the industry in a variety of settings.

## Level 3 Foundation Diploma in Horticulture

### CANNINGTON

The horticulture industry is traditionally divided into three sectors: production horticulture, amenity horticulture and landscaping & design. Production horticulture offers employment within food production, ornamental crops and hardy nursery stock production. On the other hand, amenity horticulture offers opportunities within gardening and grounds maintenance. Finally, landscaping covers both hard and soft landscaping, so from turf-laying and planting to paving and fencing.

This course offers an exciting opportunity to develop comprehensive skills and knowledge across the horticulture industry.

Topics could include:

- Professional working responsibilities
- Plant and soil science
- Work experience in the land-based sectors
- Estate skills
- Identification, planting and care of plants
- Routine plant management
- Plant propagation activities
- Land-based machinery operations
- Outdoor horticultural crop production
- Landscape and garden design

You will also undertake a specialist project which allows you to investigate an area of horticulture that interests you such as hydroponics, aquaponics or growing trials.

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or a Level 2 qualification in horticulture (or equivalent) at Merit grade with GCSE English and maths. Entry is also subject to a successful interview.

### Teaching & Assessment

You will be taught and assessed through practical sessions, written exams, assignments, presentations and projects.

### Progression & Career Opportunities

On successful completion, you could progress to an Apprenticeship or degree at the College. Alternatively, you could seek employment within the industry in a variety of settings.



## Horticulture, Sports Turf & Greenkeeping Apprenticeships

If you love being outdoors, whatever the weather, these land-based apprenticeships are the perfect option. They equip you with the skills and experience for a rewarding career working in the fresh air, perhaps as a Horticulturist or Landscape Operative in a public park or garden, historic garden or private estate or nursery.

Your choice of employer will shape your route through the programme, which could cover grounds maintenance, hard or soft landscaping, and plant care. In every instance, you'll be encouraged to blend on-the-job learning with attendance at a number of optional workshops delivered at our beautiful and well-resourced Cannington campus.

If you choose to pursue the sports turf or greenkeeping apprenticeships, you'll learn the skills required for managing playing surfaces in sports such as football, cricket, hockey, horse racing, rugby, tennis, croquet and golf.



### SOME OF THE BUSINESSES WE WORK WITH INCLUDE:

- Bovey Castle Property Limited
- Exmoor National Park Authority
- Glendale Grounds Management Ltd
- Green Elephant Gardens Ltd
- Landscape Services South West Ltd
- Willoway Landscaping Services Ltd
- Salamanca Group

Please call **01278 441234** for more information

**AVERAGE SALARY  
GARDEN NURSERY  
ASSISTANT  
£18,000\***  
\*EMSI Analytics 2020



# NUCLEAR

The nuclear sector continues to grow, with 436 nuclear power reactors in 31 countries and another 70 under construction, growth in decommissioning, demands in defence, ongoing vital research and development, so there is no better time to enter the sector.

**AVERAGE SALARY  
ENGINEERING  
PROFESSIONALS  
£41,800\***

\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Safety Manager
- Nuclear Technician
- Reactor Operator
- Electrical Engineer
- Project Control Engineer
- Instrumental & Control Engineer
- Radiation Protection Engineer
- Nuclear Scientist

## Level 3 Extended Diploma in Engineering (Nuclear)

### CANNINGTON (NCFN)

Study nuclear engineering, and you could be on the road to becoming a highly skilled engineer able to work in a variety of disciplines within the nuclear and energy sectors, including power generation, decommissioning, nuclear new build, defence or renewable energy.

This course will appeal to those with a keen interest in engineering, technology and science. The curriculum has been designed in partnership with employers and is delivered in the state-of-the-art National College for Nuclear, providing you with the experience and recognised qualifications to pursue a successful career in the sector. You may want to combine this qualification with an A Level in maths.

You will study a combination of theory, applied theory and practical subjects across a broad range including:

- Specialist engineering project
- Engineering principles and mathematics
- Microcontroller systems for engineers
- Electrical power distribution and transmission
- Condition monitoring techniques
- Engineering product design and manufacture
- Mechanical behaviour of materials
- Work experience in the engineering sector

### Entry Requirements

You need five GCSEs in the 9 to 4 range including higher maths at grade 5 or above. Alternatively, an appropriate Level 2 qualification with an overall Merit grade that includes maths (higher) is acceptable.

### Assessment

Most subjects are internally assessed through assignments graded at Pass, Merit and Distinction depending on the quality of the work. Some units are externally assessed using different methods, either through time constrained exams or external controlled assessments.

### Progression Opportunities

The course is equivalent to three A Levels and successful completion will provide progression to Apprenticeships including Degree Apprenticeships or Higher Education. In partnership with the National College for Nuclear, we offer degree pathways awarded by The University of the West of England and endorsed by our industry partners.

“I’m in a small group so we know each other well and speaking to industry professionals has helped us gain further insights into the nuclear industry and the potential opportunities.”

**Harvey Grant** | Level 3 Extended Diploma in Engineering (Nuclear)  
Haygrove School

**MY BTC ADVANTAGE** | BETTER COMMUNICATOR



## Nuclear Apprenticeships

The nuclear sector is a significant employer in the South West, and our apprenticeships give you a chance to establish yourself as an industry specialist. You'll gain technical knowledge in College, while developing your practical skills in the workplace - where you'll also cultivate the behavioural and personal skills required to succeed.

Our apprenticeship programmes are delivered at the state-of-the-art National College for Nuclear (Southern Hub) at the Cannington campus and have been developed in close co-operation with industry partners, educational specialists and the government.

We train tomorrow's nuclear workforce in state-of-the-art facilities including a reactor simulator and a virtual-reality power station.



### APPRENTICESHIP OPPORTUNITIES INCLUDE:

- Decommissioning Operative
- Nuclear Process Operative
- Health Physics Monitoring
- Team Leader/Supervisor
- Project Control Technician
- Laboratory Technician
- Digital Engineering
- Engineering (MOET)

These roles are widely recognised in the workplace, and in demand both at home and abroad. Upon completion of your apprenticeship, you can enhance your employability further by progressing to an Advanced Apprenticeship that could involve studying for a BEng or Foundation Degree in a relevant field.

Please call **01278 441234** for more information

AVERAGE SALARY  
ENERGY PLANT  
OPERATIVE  
**£35,100\***

\*EMSI Analytics 2020



## SPORTS, COACHING & EXERCISE HEALTH

The sporting life has much to offer and it can provide a great way to earn a living. Our programmes equip you with the knowledge, skills and experience needed to take your career and performance to the next level.

AVERAGE SALARY  
SPORT & EXERCISE  
PSYCHOLOGIST  
**£27,000\***

\*EMSI Analytics 2020



### POSSIBLE CAREERS

- Instructor
- Strength & Conditioning Coach
- Exercise Physiologist
- Sports Psychologist
- Sports Therapist
- Athletic Trainer
- PE Teacher
- Personal Trainer
- Sports Performance Analyst
- Outdoor Activity Team Leader
- Health & Wellbeing Manager
- Leisure Centre Manager
- Fitness Instructor
- Sports Development Officer
- Recreation Assistant

## Level 1 Diploma in Sport, Outdoor Adventure & Uniformed Protective Services

### BRIDGWATER | TAUNTON

This course will appeal to those who enjoy learning in a practical environment and wish to study a course specifically focused on sport, outdoor education and protective services. It is designed to give you a taster of the three career pathways by developing these transferable skills and basic knowledge before progressing onto a selected Level 2 route.

Units could include:

- Principles of anatomy and physiology
- Principles of active, healthy living
- Exploring personal health and fitness
- Planning and delivery of sport/physical activity
- Employability in the active leisure sector

Alongside the main qualification you will participate in our exciting BTC Advantage programme. You will undertake numerous enrichment activities and sessions that aim to develop confidence, build social skills and develop you as an individual, so that you will realise your own potential into progressing into further study.

Some of these activities may include:

- Introduction to expedition skills
- Practical teamwork

- Working as a volunteer in the community
- Outdoor activities like coasteering, archery and kayaking
- First aid

#### Entry Requirements

You need GCSEs in the 3 to 1 range or to have successfully completed an Entry Level 3 qualification. You must have a keen interest in sport, outdoor activities or public services and a positive attitude to learning.

#### Teaching & Assessment

There are amazing opportunities to take part in sporting tournaments and you can volunteer in the local community on fun projects. With your tutor's support, volunteering work is designed to develop your confidence and communication skills.

Assessment takes place throughout the course and includes projects, practical demonstrations or assignments and a portfolio of evidence.

#### Progression & Career Opportunities

This course aims to prepare you to progress on to a Level 2 qualification in either sport, outdoor education or protective services.



## Level 1 Certificate in Sport & Physical Activity

### BRIDGWATER

The purpose of this qualification is to provide you with an understanding of the active leisure sector and to explain the links between activity and better health, demonstrating the opportunities within daily life to become more active.

You will be provided with the opportunity to experience working in the active leisure sector and develop your employability skills, which is critical to aiding your chances of gaining and sustaining employment in the short, medium and long term. You will also be provided with the knowledge and skills to assist with the planning, preparation and delivery of safe and effective sport and physical activity sessions.

You must complete nine mandatory units including:

- Principles of anatomy and physiology
- Principles of active, healthy living
- Exploring personal health and fitness
- Planning and delivery of sport/physical activity
- Employability in the active leisure sector

#### Entry Requirements

There are no specific entry requirements, but it would be advantageous if you had GCSEs in the 3 to 1 range or an Entry Level 3 qualification.

#### Assessment

Assessment takes place throughout the course and includes projects, practical demonstrations or assignments and a portfolio of evidence.

#### Progression & Career Opportunities

On successful completion you could progress to the Level 2 Diploma in Sport or Level 2 Diploma in Health & Fitness.



## Level 2 Certificate in Sport

### BRIDGWATER | TAUNTON

This course is designed for anyone with a keen interest in sport and the sports performer, who wants to pursue an exciting and rewarding career within the sport, health, leisure and coaching industries. You will develop an understanding in many of the underlying principles to succeed in sport, including training programmes, the human body and how it responds to exercise. The course involves various practical elements, therefore a keen motivation to participate in a variety of sports is essential.

Subject areas include:

- Fitness for sport and exercise
- Practical sports performance
- Training for personal fitness
- Anatomy and physiology for sports performance
- Leading sports activities
- Lifestyle and well-being
- Injury and the sports performer
- Running a sports event

#### Entry Requirements

You need five GCSEs in the 9 to 2 range with at least one at grade 4 and above, or equivalent vocational qualification. Entry is subject to a successful interview.

#### Teaching & Assessment

Assessment is continuous and includes two externally assessed exams. Teaching is through a variety of methods including coursework, online tests, written reports, and the delivery of practical sessions, practical performance, observations, group work and presentations.

Somerset Activity Sports Partnership offer exciting opportunities to gain coaching experience and develop your skills, as well as putting theory into practice.

#### Progression & Career Opportunities

The course aims to prepare you to progress on to the two year Level 3 Extended Diploma in Sports Coaching & Development or Level 3 Extended Diploma in Sport & Exercise Science. Alternatively, you could find employment within the sport and leisure industry or progress into an apprenticeship.

## Level 2 Diploma in Football Coaching in Community Settings

### ASHTON GATE

In partnership with Yeovil Town Community Sports Trust and Bristol City Community Trust

If you are looking for a career in football coaching, this course is designed to help you achieve your goals. If you are passionate about football and sport, the course will enable you to develop and learn about being a professional football coach. It also provides a valuable platform for competent students to work within the wider football industry or within a school environment.

Units may include:

- Anatomy and physiology
- Planning and leading sporting activities
- Technical and tactical performance
- Lifestyle and wellbeing
- Emergency first aid and safeguarding in sport

The course includes:

- 1st4Sport Level 1 Coaching Certificate in Football
- Emergency First Aid and Safeguarding in Sport

### Entry Requirements

You need five GCSEs in the 9 to 2 range or relevant Level 1 or 2 qualification, and entry is subject to a successful interview.

### Teaching & Assessment

The course is made up of both practical and theory-based lessons. Assessment is continuous throughout the year, and will include electronic assignments, practical assessments and observations.

### Progression & Career Opportunities

On successful completion of the course you may choose to progress to a Level 3 sports course. Alternatively, you could find employment as a community coach, a role within the sport and leisure industry or progress into a suitable apprenticeship.

## Level 2 Diploma in Health & Fitness

### BRIDGWATER

The aim of this qualification is to give you the essential knowledge and skills required to pursue a career in the active leisure industry. By completing the course you will broaden your ability to enhance and develop your career prospects, as well as increase your earning potential in the sector.

Topics may include:

- Anatomy and physiology
- Principles of exercise
- Gym-based exercise
- Health and safety
- Supporting clients

### Entry Requirements

You need five GCSEs in the 9 to 2 range or equivalent vocational qualification.

The course requires physical exertion and individual participation is essential, therefore a degree of physical fitness is necessary. Entry is also subject to a successful interview.

### Assessment

Methods of assessment include multiple choice exams and practical demonstrations or assignments. You will also gather a portfolio of evidence throughout the course.

### Progression & Career Opportunities

On successful completion of the course you could progress to the Level 3 Diploma in Personal Training or start an Apprenticeship in Exercise & Fitness.

## Level 3 Extended Diploma in Sport & Exercise Science

### BRIDGWATER

This course provides an exciting opportunity for those with a passion for sports science. The course provides a clear pathway to Higher Education courses and the opportunity to pursue a wide range of careers including physiotherapy, sports coaching, teaching, strength and conditioning, performance analysis, nursing and sport development.

This course also offers a unique opportunity to coach in the under-privileged township areas in South Africa to deliver a variety of sporting activities, support children with English and maths skills, and help develop their understanding of life skills.

Units may include:

- Functional anatomy
- Applied sport and exercise psychology
- Nutrition for sport and exercise performance
- Coaching for performance and fitness
- Biomechanics in sport and exercise science
- Sports massage
- Sports technology

### Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science, or a Merit profile in a relevant Level 2 qualification. For the sport and exercise science strand of this qualification, you need a GCSE grade 5 in maths and/or science. Entry is also subject to a successful interview.

### Teaching & Assessment

Modules will be taught through lectures, laboratory sessions and a range of practical workshops. Assessment is through externally marked exams and case studies, and a variety of internally marked coursework-based methods including observations, presentations and assignments.

### Progression & Career Opportunities

Most students progress to the highest performing universities in the country, while others choose to remain in Somerset to study the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset in Taunton.

## Level 3 Extended Diploma in Sports Coaching & Development

### BRIDGWATER | TAUNTON

The sports sector is a fast-growing industry. It is currently worth £39 billion to the economy and continues to grow annually. The course will meet the needs of those who aspire to work in sports coaching, teaching, therapy and conditioning or the health and leisure industry. In addition, it will enable successful learners to progress to Higher Education. The broad study base of this course provides a variety of experiences and the opportunity to acquire knowledge across a diverse range of subjects.

It also provides an exciting opportunity to complete work experience across Europe. We currently work alongside schools in Italy to help develop and improve students' understanding of coaching and the importance of living an active and healthy lifestyle.

Units may include:

- Career in the sport and active Leisure industry
- Health, wellbeing and sport
- Practical sports application
- Developing coaching skills
- Sport development
- Self-employment in sport and physical activity
- Nutrition for physical performance
- Fitness testing
- Organising events

### Entry Requirements

You need five GCSEs in the 9 to 4 range, with either English or maths preferred, or a Merit profile in a relevant Level 2 qualification.

### Teaching & Assessment

The course involves a mixture of theory and practice relating to sport, recreation, leisure and physical education. It includes work experience, residential in the UK and abroad, and coaching and officiating qualifications. Assessment is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synopses.

### Progression & Career Opportunities

On successful completion you may choose to progress into Higher Education by studying the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset in Taunton. Alternatively, you may find employment in a sport or leisure related setting.



“Being part of the netball team is fun and I enjoy being part of the team. We achieve different goals and targets every week, plus I like the exercise and getting out of the classroom.”

Nicole Hampstead | Level 3 Extended Diploma in Sport  
Kingsmead School

MY BTC ADVANTAGE | MORE CONFIDENT

## Level 3 Diploma in Personal Training

### BRIDGWATER

This qualification has been designed for gym instructors wishing to find employment in the health and fitness sector as a personal trainer where they can also apply the additional business skills and knowledge they will have achieved.

The qualification will provide a combination of knowledge and skills to prescribe, plan and deliver safe and effective exercise programmes and personal training sessions to a range of clients.

Units may include:

- Applied anatomy and physiology
- Principles of nutrition
- Lifestyle, health and wellbeing
- Health and fitness behaviours in clients
- Programme design and delivery for personal training
- Business acumen

### Entry Requirements

You need to have completed the Level 2 Diploma in Health & Fitness.

### Assessment

Assessment is through multiple choice exams, practical demonstrations and a portfolio of evidence and assignments.

### Progression & Career Opportunities

On successful completion, you could continue your studies by enrolling on either the Level 3 Diploma in Exercise Referral or Level 3 Diploma in Sports Massage Therapy. Alternatively, you could progress to either the Level 4 Certificate in Advanced Fitness Instructing or Level 4 Certificate in Strength & Conditioning. There is also an Advanced Apprenticeship in Exercise & Fitness available if you prefer to earn while you learn.

### Level 3 Extended Diploma in Sport & Outdoor Activities

#### TAUNTON

This exciting new qualification is endorsed by the Institute for Outdoor Learning (IOL) and CIMSPA. Outdoor activity participation is growing. Sport England cited a 3% growth with 27.6% of the total active population doing so outdoors. The qualification allows learners to progress directly to work in the sector or to study further.

Units may include:

- Careers in the sport and active leisure industry
- Health, wellbeing and sport
- Personal skills development in outdoor activities
- Applied leadership and instructing in outdoor activity
- Health & safety in outdoor learning
- Impact and sustainability of outdoor activities
- Outdoor activity provision
- Expedition experience
- Organising events in sport and physical activity

#### Entry Requirements

You need five GCSEs in the 9 to 4 range, with either English or maths preferred, or a Merit profile in a relevant Level 2 qualification. A passion for outdoor activities and some experience would be beneficial.

#### Teaching & Assessment

The course involves a mixture of theory and practice relating to outdoor activities. It includes work experience, first aid, residential and optional NGB outdoor qualifications (subject to availability). Assessment is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synoptic assessment.

#### Progression & Career Opportunities

On successful completion of the course, you may choose to progress into Higher Education or directly to employment as an Outdoor Activities Instructor. You could also work as an Activities Instructor at a variety of outdoor pursuit centres and providers in the UK or abroad and be able to instruct at specialised outdoor centres.



## Sports, Coaching & Exercise Health Apprenticeships

There are numerous Apprenticeship pathways available covering the wide range of job roles in the sport and leisure sector.

In a leisure centre, for example, there are fitness instructors, personal trainers, leisure managers, coaches and sport development officers. Other roles in the sector include delivering physical activity in schools or with private coaching companies, specific sport coaching such as football or gymnastics and working in the health facilities within a large hotel or activity/outdoor centre.

Often Apprentices are offered other qualifications by their employers such as first aid, swim teacher, lifeguard and a variety of Level 2 coaching courses.

While completing an Apprenticeship, an Assessor makes regular visits to you at your workplace to complete your learning and undertake observations. We use an electronic portfolio to store your work, complete your reviews and set targets, and your Assessor will communicate with you regularly via this software.



We currently offer Apprenticeships in sport at Level 2 and Level 3, and progression often occurs between levels. Some Level 3 Apprentices progress to Higher Education such as a BEd in Physical Education, the College's own Foundation Degree in Sports Science with Sports Coaching Education or a Higher or Degree Level Apprenticeship.

Over 90% of our Apprentices who are not progressing to Higher Education accept full-time employment with their employer on completing their Apprenticeship.

#### SOME OF THE BUSINESSES WE WORK WITH INCLUDE:

- TLE Sports Coaching
- PH Sports
- North Petherton School
- South Devon School of Gymnastics
- Bristol City Robins Foundation
- Bridgwater College Academy
- Southern Academies Trust
- Blandford Forum Gymnastics Club

Please call **01278 441234** for more information

**AVERAGE SALARY  
SPORT COACH  
£25,000\***

\*EMSI Analytics 2020





# UNIFORMED PROTECTIVE SERVICES

These courses prepare you for a variety of careers where you could serve our country around the world in military operations, protect the public as a member of the emergency services or save people from natural disasters as part of the rescue services.

**AVERAGE SALARY  
POLICE OFFICER  
£41,900\***  
\*EMSI Analytics 2020

## POSSIBLE CAREERS

- Bailiff
- Special Agent
- Private Detective
- Military Officer
- Dog Handler
- Soldier
- Police Officer
- RAF Personnel Support Officer
- Coastguard
- Firefighter
- Customs Officer
- Army Intelligence Officer
- Prison Officer/Governor



## Level 1 Certificate in Sport, Outdoor Education & Protective Services

### BRIDGWATER | TAUNTON

This course will appeal to those who enjoy learning in a practical environment. It is designed to give you a taster and develop transferable skills and basic knowledge before progressing onto a selected Level 2 course.

Units could include:

- Principles of anatomy and physiology
- Principles of active, healthy living
- Exploring personal health and fitness
- Planning and delivery of sport/physical activity
- Employability in the active leisure sector

Alongside the main qualification you will participate in numerous enrichment activities and sessions that aim to develop confidence, build social skills and develop you as an individual, so that you will realise your own potential into progressing into further study.

Some of these activities may include:

- Introduction to expedition skills
- Practical teamwork
- Working as a volunteer in the community
- Outdoor activities like coasteering, archery and kayaking
- First aid

### Entry Requirements

You need GCSEs in the 3 to 1 range or to have successfully completed an Entry Level 3 qualification. You must have a keen interest in sport, outdoor activities or public services and a positive attitude to learning.

### Teaching & Assessment

There are amazing opportunities to take part in sporting tournaments and you can volunteer in the local community on fun projects. With your tutor's support, volunteering work is designed to develop your confidence and communication skills.

Assessment includes projects, practical demonstrations or assignments and a portfolio of evidence.

### Progression & Career Opportunities

This course aims to prepare you to progress on to a Level 2 qualification in either sport, outdoor education or protective services.

## Level 2 Diploma in Military Preparation

### TAUNTON

This course is designed to prepare you physically and mentally to embark on a military career. It is suitable for those who have applied or are considering applying for a military career through an Armed Forces Careers Office. This is a practical and theoretical based course designed to develop military skills and knowledge including teamwork, leadership, field craft and navigation.

Units may include:

- Teamwork and communication
- Land navigation by map and compass
- Maintaining health and wellbeing
- Preparation for expedition
- Ceremonial drill and parade training

In addition to the theory elements, you will take part in a comprehensive practical programme of activities including weekly engagement with the Rifles Regimental Support Team, Army Air Corps and the Royal Navy/Royal Marines outreach team.

Activities include weapon handling and drill sessions including rifle drill, as well as adventure training which could include kayaking, paddle sports, coasteering, low and high ropes at our activity centre, mountain biking, climbing and abseiling. There is also a residential trip to the Brecon Beacons with a night navigation exercise and overnight camp.



### Entry Requirements

You need GCSEs in the 3 to 1 range, or to have successfully completed a Level 1 qualification. You must have a positive attitude to learning and have a key interest in the field of uniformed service you would like to pursue.

### Assessment

The course is based on continual assessment with each of the units being graded. The assessments will vary from individual written work to group presentations and practical work.

### Progression & Career Opportunities

On successful completion of the course, you will have reached the fitness levels and standards required to pass entry tests for any service. Alternatively, you may choose to progress to a Level 3 Extended Diploma in Uniformed Protective Services or an alternative Level 3 qualification at BTC.

## Level 2 Diploma in Uniformed Protective Services

### BRIDGWATER | TAUNTON

This programme is designed for those considering employment within a uniformed public or emergency service, such as the police, ambulance and paramedic services, Royal Navy, fire service, Royal Air Force, prison service or HM Customs. This programme works closely with our 999 Academy to give you the opportunity to work alongside a range of emergency services in the South West of England and gain vital work experience skills.

Close links with potential employers are an additional feature of the programme as well as participation in various team competitions. Units may include:

- Public service skills
- Health and fitness
- Adventurous activities
- Expedition skills
- Leadership and teamwork

### Entry Requirements

You need five GCSEs in the 9 to 2 range with at least one grade 4, or an appropriate Level 1 qualification, together with high levels of motivation and an interest in public services. Sport and fitness play a large part, as well as a positive attitude and willingness to try.

Several public and emergency services organisations require applicants to be clear of certain medical conditions. Therefore, please check the specific role you are interested in before considering this career path.

### Teaching & Assessment

Work experience is an important element of the course, allowing you to sample the full range of employment opportunities in the armed and emergency services.

You will be monitored and assessed throughout the course through written work, presentations, evidence logbooks and practical work.

### Progression & Career Opportunities

On successful completion you may progress to the Level 3 Extended Diploma in Uniformed Protective Services or another relevant Level 2 or 3 qualification. Alternatively, you may seek employment.

## Level 3 Extended Diploma in Uniformed Protective Services

### BRIDGWATER | TAUNTON

This advanced level programme has been specifically designed as interactive preparation for those interested in pursuing a career within a public or emergency service. This programme works closely with our 999 Academy to give you the opportunity to work alongside a range of emergency services in the South West of England and gain vital work experience skills.

Units may include:

- Citizenship and diversity
- Behaviour and discipline in the uniformed protective services
- Physical preparation, health & wellbeing
- Teamwork, leadership and communication in the uniformed protective services
- Skills for outdoor adventurous activities in the uniformed protective services
- Introduction to criminology
- Planning and responding to emergency incidents
- Expedition skills

### Entry Requirements

You need five GCSEs in the 9 to 4 range, including English and/or maths. High levels of motivation and a good standard of physical fitness would be beneficial. If progressing from a Level 2 Diploma, an overall Merit grade is a minimum requirement.

### Teaching & Assessment

Work experience is built into the course. Previous students have worked at military establishments like 40 Commando, the police headquarters at Portishead and Exeter Prison. There is also the chance to join the week-long British Army 'Look at Life' course to gain valuable experience and a thorough understanding of life in the public services.

Assessment methods within the academic units include two externally set exams taken over the two years. You are also judged through internal/synoptic assessments in the form of written assignments, presentations, practical assessments and topical case studies.

### Progression & Career Opportunities

The variety of subject areas within the programme provides a qualification that can be applied in a multitude of employment, both in and outside of the protective services sector. Alternatively, on successful completion you may choose to progress to a Foundation Degree in Public Service with Criminology, which is offered at University Centre Somerset in Taunton, or study a Higher Education course at an alternative university.

“I feel this course has made me aware of my options and the range of roles available within the various public services, and given me the skills I need to succeed.”

**Charlie Bevan** | Level 3 Extended Diploma in Uniformed Public Services  
Robert Blake Science College

**MY BTC ADVANTAGE | MORE EFFECTIVE LEARNER**

## OUR OFFER

	Taunton	Bridgwater	Cannington
A Levels		✓	
T Levels	✓		
International Baccalaureate	✓		

### AGRICULTURE

Agriculture			L2 · L3
Land-based Studies (Agriculture)			L1
Apprenticeships			

### ANIMAL CARE & MANAGEMENT

Animal & Horse Care			L1
Animal Care			L2
Animal Management (Zoo)			L3
Apprenticeships			

### APPLIED SCIENCE

Applied Science (Analytical & Forensic Science)			L3
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### ARBORICULTURE

Forestry & Arboriculture			L2 · L3
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### AUTOMOTIVE

Heavy Vehicle Maintenance & Repair			L2
Light Vehicle Maintenance & Repair	L2 · L3		L2 · L3
Motorsport			L2 · L3
Motorcycle Maintenance & Repair			L2
Transport Maintenance (Heavy Vehicle)			L1
Transport Maintenance (Light Vehicle)	L1		L1
Transport Maintenance (Motorcycle)			L1
Vehicle Accident Repair (Multi Skilled)			L1
Vehicle Accident Body Repair/Paint Spraying Operations			L2 · L3
Apprenticeships			

### BARBERING

Barbering	L2 · L3		L2 · L3
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### BEAUTY & COMPLEMENTARY THERAPIES

Beauty Therapy	L2 · L3		L2
Complementary Therapies			L3
Hairdressing & Beauty Sector	L1		L1
Hair & Media Make-up			L2
Media Make-up			L3
Theatrical, Special Effects & Media Make-up			L3

### BUSINESS & EVENTS MANAGEMENT

Business & Events Management			L2 · L3
Fashion Business Retail			L3
Apprenticeships			

	Taunton	Bridgwater	Cannington
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### CATERING, HOSPITALITY & FOOD INDUSTRIES

Culinary Skills	L1	L1	
Hospitality Industry	L1		
Professional Cookery	L2 · L3		
Apprenticeships			

### CHILDCARE & EARLY YEARS

Childcare & Education			L3
Early Years Practitioner			L2
Education & Childcare	Transition/T Level		
Health, Social Care & Early Years	L1	L1	
Apprenticeships			

### COMPUTING & DIGITAL TECHNOLOGIES

Digital Production, Design & Development	Transition/T Level		
Computing & Digital Technologies	L2		L1 · L2 · L3
Digital Media Design			L3
Apprenticeships			

### CONSTRUCTION

Carpentry & Joinery	L1 · L2		L1
Design, Surveying & Planning for Construction	T Level		
Electrical Installation	L2 · L3		L1 · L2 · L3
Furniture Design & Manufacture			L3
Painting & Decorating	L1 · L2		
Plumbing	L1 · L2		L1 · L2
Practical Brickwork			L1
Practical Furniture Making			L1 · L2
Apprenticeships			

### COUNTRYSIDE MANAGEMENT

Countryside Management			L3
Countryside Studies			L2
Apprenticeships			

### CREATIVE ARTS

Art & Design			L2 · L3
Art & Design (Design & Image, Art & Fashion/Textiles)	L3		
Commercial Music			L2
Creative Media Production			L3
Creative Arts	L1		L1
Creative Media (Film & TV)	L3		
Creative Media Production			L3
Dance			L3

## OUR OFFER

	Taunton	Bridgwater	Cannington
<b>CREATIVE ARTS CONT.</b>			
Fashion Business & Retail		L3	
Furniture Design & Manufacture		L3	
Hair & Media Make-up		L2	
Media		L2	
Media Make-up	L3		
Music Technology & Performance		L3	
Performing Arts		L3	
Performing & Production Arts		L2	
Practical Furniture Making		L1 · L2	
Production Arts & Live Events		L3	
Theatrical, Special Effects & Media Make-up		L3	
Visual Art & Media	L2		
<i>Apprenticeships</i>			
<b>ENGINEERING</b>			
Aerospace Engineering		L3	
Electrical & Electronic Engineering		L3	
Engineering	L2	L2 · Tech Bacc	
Manufacturing Engineering	L3	L3	
Welding & Fabrication		L3	
<i>Apprenticeships</i>			
<b>ENGLISH (ESOL)</b>			
English for Academic Purposes		✓	
<b>EQUINE STUDIES</b>			
Animal & Horse Care			L1
Equine Care			L2
Equine Management			L3
<i>Apprenticeships</i>			
<b>FOUNDATION STUDIES</b>			
Choices for Independence	✓		
Culinary Skills	L1	L1	
Entry to Land-based Studies			✓
Introduction to Further Education	✓	✓	✓
Learning for Life & Work	✓	✓	
Multi Trades	✓	✓	✓
Progression for an Active Life	✓	✓	
Project Search	✓		
Steps to Employment & Further Education	✓	✓	✓
Supported Internships		✓	
Transition Group	✓	✓	

	Taunton	Bridgwater	Cannington	Ashton Gate
<b>HAIRDRESSING</b>				
Hair & Media Make-up		L2		
Introduction to the Hairdressing & Beauty Sector	L1	L1		
Women's Hairdressing	L2 · L3	L2 · L3		
<b>HEALTH &amp; SOCIAL CARE</b>				
Health & Care	Transition			
Health & Science	T Level			
Health & Social Care		L2 · L3		
Health, Social Care & Early Years	L1	L1		
<i>Apprenticeships</i>				
<b>HORTICULTURE, SPORTS TURF &amp; GREENKEEPING</b>				
Horticulture			L2 · L3	
Land-based Studies (Land & Environment)			L1	
<i>Apprenticeships</i>				
<b>NUCLEAR</b>				
Engineering (Nuclear)			L2	
<i>Apprenticeships</i>				
<b>SPORTS, COACHING &amp; EXERCISE HEALTH</b>				
Health & Fitness		L2		
Football Coaching in Community Settings				L2
Personal Training		L3		
Sport	L2	L2		
Sport & Exercise Science		L3		
Sport & Outdoor Activities	L3			
Sport & Physical Activity		L1		
Sport, Outdoor Education & Protective Services	L1	L1		
Sports, Coaching & Development	L3	L3		
<i>Apprenticeships</i>				
<b>UNIFORMED PROTECTIVE SERVICES</b>				
Military Preparation	L2			
Sport, Outdoor Education & Protective Services	L1	L1		
Uniformed Protective Services	L2 · L3	L2 · L3		

# APPLICATION FORM

For office use only

First choice course code \_\_\_\_\_

Second choice course code \_\_\_\_\_

Date entered \_\_\_\_\_

Signature \_\_\_\_\_

**Please complete this form using blue or black ink and return:**

Information, Advice & Guidance Team

Bridgwater & Taunton College, Bath Road, Bridgwater, Somerset TA6 4PZ

Legal Name  Preferred Name

Date of birth       Legal Gender  Male  Female Preferred Gender  Male  Female  Non binary

Address

Postcode

Home tel  Mobile tel

Name of current or previous school or college and year of leaving

When you have made your application, we would like to contact you by email. Please enter your email address and check your emails on a regular basis.

Personal email

School email

Nationality

Is English your first language?  Yes  No

Have you been a resident in the EEA for the last three years, not solely for study purpose?  Yes  No

If no, please enter the date you entered the EEA

### COURSE DETAILS

Which course(s)/apprenticeship are you applying for? Please refer to the prospectus for title.

If your first choice is an Apprenticeship, please apply for a full-time study programme as your second choice.

1st choice

2nd choice

If you are applying for A Levels or the International Baccalaureate Diploma (IB), please state the subjects you are interested in.

1  2  3  4 (IB only)

If applying for an Apprenticeship, have you found an employer?  Yes  No

If yes, what is the company or your employer's name?

Please briefly tell us why you have chosen this course(s)/Apprenticeship.

Where would you like to study?

Bridgwater campus  Taunton campus  Cannington campus

Are you currently a full-time student at Bridgwater & Taunton College?  Yes  No

If still at school, are you currently attending a programme at College?  Yes  No



**BRIDGWATER & TAUNTON COLLEGE**

BRINGING OUT YOUR BEST [www.btc.ac.uk](http://www.btc.ac.uk)



## WHO DO YOU LIVE WITH?

Please tick the relevant box

Mother and/or father  I live on my own  Another adult (ie. foster carer, older sister/brother)

Parents'/guardians'/carers'/next of kin's name(s)

Name

Address (if different from previous)

Postcode

Tel  Email

Name

Address (if different from above)

Postcode

Tel  Email

## ADDITIONAL SUPPORT

Do you need additional support with your studies?  Yes  No

To help the College provide the best support for you, please tick the boxes below if you consider yourself to have any of the following:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Autism Spectrum Disorder                   | <input type="checkbox"/> Visual impairment                        | <input type="checkbox"/> Hearing impairment                 |
| <input type="checkbox"/> Asperger's Syndrome                        | <input type="checkbox"/> Profound/complex disabilities            | <input type="checkbox"/> Emotional/behavioural difficulties |
| <input type="checkbox"/> Severe learning difficulty                 | <input type="checkbox"/> Dyslexia                                 | <input type="checkbox"/> Dyscalculia                        |
| <input type="checkbox"/> Dyspraxia                                  | <input type="checkbox"/> ADHD/ADD                                 | <input type="checkbox"/> Mental health difficulty           |
| <input type="checkbox"/> Multiple learning difficulties             | <input type="checkbox"/> Mobility difficulty                      | <input type="checkbox"/> Anxiety issues                     |
| <input type="checkbox"/> Temporary disability (eg illness/accident) | <input type="checkbox"/> Physical condition (eg epilepsy, asthma) | <input type="checkbox"/> Moderate learning difficulty       |
| <input type="checkbox"/> Multiple disabilities                      | Other <input type="text"/>  |   |

## ETHNIC ORIGIN

- |  |   |  |
|--|---|--|
| <b>White</b>   | <b>Asian/Asian British</b>                          | <b>Mixed/Multiple Ethnic Group</b>                             |
| <input type="checkbox"/> British (English/Welsh/Scottish/Northern Irish) | <input type="checkbox"/> Indian                     | <input type="checkbox"/> White and Black Caribbean             |
| <input type="checkbox"/> Irish   | <input type="checkbox"/> Pakistani                  | <input type="checkbox"/> White and Black African               |
| <input type="checkbox"/> Gypsy or Irish Traveller                        | <input type="checkbox"/> Bangladeshi                | <input type="checkbox"/> White and Asian                       |
| <input type="checkbox"/> Any other White background                      | <input type="checkbox"/> Chinese                    | <input type="checkbox"/> Any other mixed/multiple ethnic black |
|  | <input type="checkbox"/> Any other Asian background |  |
| <b>Black/African/Caribbean/Black British</b>                             | <b>Other Ethnic Groups</b>                          |  |
| <input type="checkbox"/> African   | <input type="checkbox"/> Arab                       |  |
| <input type="checkbox"/> Caribbean                                       | <input type="checkbox"/> Any other ethnic groups    |  |
| <input type="checkbox"/> Any other Black/African/Caribbean Black         |   |  |

## CONTACT PERMISSION

We would like to send you information about other courses, special offers, events and the latest information from Bridgwater & Taunton College by email, post, SMS, phone and other electronic means. We will always treat your personal details with the utmost care and will never sell them to other companies for marketing purposes.

Please let us know if you would like us to contact you or not by selecting one of the following options:

Yes please, I'd love to hear from you.  No thanks, I don't want to hear about offers and services

## PRIVACY NOTICE

If you are aged under 19, the information you provide may be shared with your Parents/Carers, current School and the Careers Service, during and after the application process. Some of the information you supply will be used by the Skills Funding Agency to fulfil its statutory functions, issue/verify your Unique Learner Number (ULN) and update/check your Personal Learning Record. The Skills Funding agency may share your ULN and Personal Learning Record with other education related organisations such as your careers service, school, college, university, Government Departments and public bodies responsible for funding your education. Further details of how your information is processed and shared is available on the following website:

[www.gov.uk/government/publications/learning-records-service-the-plr-for-learners-and-parents](http://www.gov.uk/government/publications/learning-records-service-the-plr-for-learners-and-parents)

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Every effort has been made to ensure that the information in this prospectus is fair and accurate at the time of print (August 2020).

All images were taken prior to Covid-19.

We make every effort to publish up-to-date information on our website [www.btc.ac.uk](http://www.btc.ac.uk)

Bridgwater & Taunton College reserves the right to amend information at any time.

Thank you to all of the students and staff who have granted permission for images and quotations to be reproduced in this publication.

## BRIDGWATER & TAUNTON COLLEGE

### Bridgwater Campus

Bath Road, Bridgwater  
Somerset TA6 4PZ

### Taunton Campus

Wellington Road, Taunton  
Somerset TA1 5AX

### Cannington Campus

Rodway, Cannington  
Somerset TA5 2LS

01278 441234

[info@btc.ac.uk](mailto:info@btc.ac.uk)



BRIDGWATER  
& TAUNTON  
COLLEGE

## PLEASE RETURN THIS FORM

Information and Guidance  
Bridgwater & Taunton College, Bath Road, Bridgwater, Somerset TA6 4PZ

[www.btc.ac.uk](http://www.btc.ac.uk)   

# EVENTS

## VIRTUAL SHOWCASE EVENTS

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Tuesday 13 October 2020	6pm - 8pm
Wednesday 18 November 2020	6pm - 8pm

## OPEN EVENINGS

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### Bridgwater campus

Wednesday 20 January 2021	6pm - 8pm
Thursday 10 June 2021	6pm - 8pm

### Taunton campus

Tuesday 19 January 2021	6pm - 8pm
Tuesday 2 March 2021	6pm - 8pm
Wednesday 9 June 2021	6pm - 8pm

### Cannington campus

Saturday 23 January 2021	10am - 1pm
Wednesday 28 April 2021	5.30pm - 7pm

## TASTERS

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### Bridgwater & Cannington campuses

Thursday 18 February 2021 - <i>Half Term</i>	9.30am - 2.30pm
Thursday 17 June 2021	9.30am - 2pm

### Taunton campus

Wednesday 17 February 2021 - <i>Half Term</i>	9.30am - 2.30pm
Tuesday 6 July 2021	9.30am - 2pm

### Catering & Hospitality

Wednesday and Thursday evenings throughout the year

**To book your place call 01823 366497 or email [tomlinsonr@btc.ac.uk](mailto:tomlinsonr@btc.ac.uk)**

