

OHIO LEARNING STANDARDS FOR SOCIAL STUDIES

KINDERGARTEN: A CHILD'S PLACE IN TIME AND SPACE

The kindergarten year is the time for children to begin to form concepts about the world beyond their own classroom and communities. Culture, heritage and democratic principles are explored, building upon the foundation of the classroom experience. Children deepen their learning about themselves and begin to form an understanding of roles, responsibility for actions and decision making in the context of the group setting.

HISTORY

HISTORICAL THINKING AND SKILLS

Content Statement 1

Time can be measured.

Content Alignment

Primary Instruction and Assessment: Pages 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

Content Statement 2

Personal history can be shared through stories and pictures.

Content Alignment

Primary Instruction and Assessment: Page 14

HERITAGE

Content Statement 3

Heritage is reflected through diverse cultures and is shown through the arts, customs, traditions, family celebrations, and language.

Content Alignment

Primary Instruction and Assessment: Pages 18, 19, 20, 21

Content Statement 4

Symbols and practices of the United States include the flag, Pledge of Allegiance, and the National Anthem. Other nations are represented by symbols and practices, too.

Content Alignment

Primary Instruction and Assessment: Pages 22, 23, 24

GEOGRAPHY

SPATIAL THINKING AND SKILLS

Content Statement 5

Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.

Content Alignment

Primary Instruction and Assessment: Pages 26, 27, 28, 29, 30, 31, 34

Content Statement 6

Models and maps represent real places.

Content Alignment

Primary Instruction and Assessment: Pages 32, 33, 34, 35

HUMAN SYSTEMS

Content Statement 7

Humans depend on and impact the physical environment in order to supply food, clothing and shelter.

Content Alignment

Primary Instruction and Assessment: Pages 36, 37, 45

Content Statement 8

Individuals are unique but share common characteristics of multiple groups.

Content Alignment

Primary Instruction and Assessment: Pages 16, 17

GOVERNMENT

CIVIC PARTICIPATION AND SKILLS

Content Statement 9

Individuals share responsibilities and take action toward the achievement of common goals in homes, schools, and communities.

Content Alignment

Primary Instruction and Assessment: Pages 39, 40, 41

RULES AND LAWS

Content Statement 10

The purpose of rules and authority figures is to provide order, security, and safety in the home, school and community.

Content Alignment

Primary Instruction and Assessment: Pages 42, 43

ECONOMICS

SCARCITY

Content Statement 11

Individuals have many wants and make decisions to satisfy those wants. These decisions impact others.

Content Alignment

Primary Instruction and Assessment: Pages 45, 46

PRODUCTION AND CONSUMPTION

Content Statement 12

Goods are objects that can satisfy an individual's wants. Services are actions that can satisfy an individual's wants.

Content Alignment

Primary Instruction and Assessment: Page 47