

Ohio Kindergarten Pacing Guide

UNIT	TIME	OH CORRELATIONS*
SEMESTER 1		
1 Time	6 – 7 weeks	CS 1, 2
2 American Culture	6 – 7 weeks	CS 3, 4, 8
3 Geography <i>(continued)</i>	3 – 4 weeks	CS 5, 6, 7
First Semester Total Time	15 – 18 weeks	Content Statements 1-8
SEMESTER 2		
3 Geography <i>(continued)</i>	5 – 7 weeks	CS 5, 6, 7
4 Civics	3 – 4 weeks	CS 9, 10
5 Economics	3 – 4 weeks	CS 7, 11, 12
Second Semester Total Time <small>Shorter Range Allows Time for Testing and Other Local Priorities</small>	11 – 15 weeks	Content Statements 5-7, 9-12

*Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 1 Pacing Guide

UNIT	TIME	OH CORRELATIONS*
SEMESTER 1		
1 History	8 – 10 weeks	CS 1, 2, 3
2 Geography <i>(continued)</i>	6 – 8 weeks	CS 4, 5, 6, 7
First Semester Total Time	14 – 18 weeks	Content Statements 1-7
SEMESTER 2		
2 Geography <i>(continued)</i>	4 – 5 weeks	CS 4, 5, 6, 7
3 Government	4 – 5 weeks	CS 8, 9 10
4 Economics	4 – 5 weeks	CS 11, 12, 13 14
Second Semester Total Time Shorter Range Allows Time for Testing and Other Local Priorities	12 – 15 weeks	Content Statements 4-14

*Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 2 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	OH CORRELATIONS*
SEMESTER 1			
1 History <i>11-13 weeks</i>	1 Tools to Measure Time	<i>13 – 15</i>	CS 1
	2 Let's Learn About Change	<i>25 – 30</i>	CS 1, 2, 3, 6, 7, 9, 13
	3 Let's Learn From Biographies	<i>15 – 20</i>	CS 2, 3, 4
2 Geography <i>(partial)</i> <i>5-6 weeks</i>	4 Map Tools	<i>11 – 13</i>	CS 5
	5 Humans and the Environment	<i>15 – 17</i>	CS 6, 7
First Semester Total Time		<i>79 – 95</i>	

*Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 2 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	OH CORRELATIONS*
SEMESTER 2			
3 Geography <i>(continued)</i> <i>2-3 weeks</i>	6 Human Culture	<i>13 – 15</i>	CS 8, 9
4 Civics <i>5-6 weeks</i>	7 Respect and Responsibility	<i>17 – 19</i>	CS 10, 11
	8 Rules and Laws Are Everywhere	<i>11 – 13</i>	CS 12
5 Economics <i>6-7 weeks</i>	9 Economic Concepts	<i>30 – 33</i>	CS 10, 13, 14, 15, 16, 17
Second Semester Total Time Shorter range allows time for testing and other local priorities		<i>71 – 80</i>	
Appendix	End of Year Test		<i>various</i>
	Glossary		<i>various</i>
	Index		<i>various</i>

*Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 3 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 1				
1 History <i>4-5 weeks</i>	1 Timelines: Years, Decades, and Centuries	<i>3 – 4</i>	CS 1	
	2 Sources Show Change Over Time	<i>11 – 13</i>	CS 2	CS 1, 3, 8, 14
	3 Local Communities Change Over Time	<i>6 – 8</i>	CS 3	CS 2, 6, 18
2 Geography <i>7-9 weeks</i>	4 Finding Places on Maps	<i>8 – 10</i>	CS 4	CS 13
	5 Daily Life in Different Communities	<i>8 – 10</i>	CS 5	CS 2, 3
	6 Modifying the Local Community	<i>6 – 8</i>	CS 6	CS 2, 3, 5
	7 Transportation and Communication	<i>5 – 7</i>	CS 7	CS 2, 3
	8 Culture in the Community	<i>8 – 10</i>	CS 8	CS 2, 3
3 Government <i>(partial)</i> <i>4-5 weeks</i>	9 Rights and Responsibilities	<i>8 – 10</i>	CS9	CS 10, 11, 12
	10 Take Action to Promote the Common Good	<i>10 – 12</i>	CS 10	CS 9, 18
First Semester Total Time		<i>73 – 92</i>		

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 3 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 2:				
3 Government <i>(continued)</i> 4-5 weeks	11 Rules and Laws	6 – 8	CS 11	CS 9, 12
	12 Government's Authority for Laws	6 – 8	CS 12	CS 9, 11
	13 Structure of Local Governments in Ohio	5 – 7	CS 13	CS 4, 9, 11, 12
4 Economics 7-9 weeks	14 Line Graphs	5 – 7	CS 14	
	15 Positive and Negative Economic Incentives	5 – 7	CS 15	CS 5, 19
	16 Scarcity and Resources	4 – 6	CS 16	CS 19, 20
	17 Consumers and Producers	4 – 6	CS 17	CS 18
	18 Understanding Markets	4 – 6	CS 18	CS 2
	19 Making Good Financial Decisions	3 – 4	CS 19	CS 16
	20 Budgets Help People with Their Money	6 – 8	CS 20	CS 16, 19
Second Semester Total Time Shorter range allows time for testing and other local priorities		48 – 67		
Appendix	End of Year Test			<i>various</i>
	Glossary			<i>various</i>
	Index			<i>various</i>

*Primary and Integrated Correlations indicate alignment to Ohio's New Learning Standards for Social Studies and Ohio's Model Curriculum.

Ohio Grade 4 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 1				
1 History <i>12-15 weeks</i>	1 Timelines Show Order of Events in History	<i>5 – 7</i>	CS 1	CS 4, 8
	2 Primary and Secondary Sources	<i>6 – 8</i>	CS 2	
	3 Cooperation, Conflict, and Compromise	<i>6 – 8</i>	CS 3	
	4 A New Nation Forms	<i>9 – 11</i>	CS 4	CS 15, 18, 19
	5 The Northwest Ordinance	<i>6 – 8</i>	CS 5	CS 1, 2
	6 Conflict Leads to War	<i>10 – 12</i>	CS 6	CS 2, 3
	7 The Nation Divides	<i>10 – 12</i>	CS 7	CS 1, 2
	8 Innovations from Ohio Benefit the Nation <i>(including section review)</i>	<i>7 – 9</i>	CS 8	CS 10, 14, 21
2 Geography <i>(partial)</i> <i>2-3 weeks</i>	9 Describing Relative Location	<i>5 – 7</i>	CS 9	
	10 U.S. and Ohio: Economic Influences	<i>4 – 6</i>	CS 10	CS 8, 11, 14
First Semester Total Time		<i>68 – 88</i>		

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 4 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 2				
2 Geography <i>(continued)</i> 4-6 weeks	11 Developing Regions— North, South, and West	5 – 7	CS 11	CS 2, 9, 13, 20
	12 Modifying the Environment	5 – 7	CS 12	CS 14
	13 Population Growth and Cultural Diversity	5 – 7	CS 13	CS 3, 4, 5, 10, 11, 20
	14 Ohio’s Ideal Environment <i>(including section review)</i>	5 – 7	CS 14	CS 2, 10, 11, 12
3 Government 5-7 weeks	15 Constitutions in Ohio and the United States	4 – 6	CS 19	CS 18
	16 Limiting Government; Protecting Rights	5 – 7	CS 18	CS 4, 19
	17 The Importance of Laws	3 – 5	CS 17	CS 15, 18, 19
	18 Citizenship in Ohio and the United States	5 – 7	CS 15	CS 4, 18
	19 How to Make Informed Decisions <i>(including section review)</i>	7 – 9	CS 16	CS 2, 3, 20
4 Economics 3-4 weeks	20 Tables and Charts	5 – 7	CS 20	
	21 Entrepreneurship	5 – 7	CS 21	CS 10
	22 The Importance of Saving Money <i>(including section review)</i>	3 – 5	CS 22	
Second Semester Total Time Shorter range allows time for testing and other local priorities		57 – 81		
Appendix	End of Year Test			<i>various</i>
	Glossary			<i>various</i>
	Index			<i>various</i>

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 5 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 1				
1 History <i>11-14 weeks</i>	1 Conventions to Describe Time	<i>3 – 5</i>	CS 1	
	2 Early Indian Civilizations	<i>25 – 30</i>	CS 2	CS 1, 4, 5, 7, 8
	3 Effects of European Exploration and Colonization	<i>7 – 9</i>	CS 3	CS 9, 10
	4 Helpful Geographic Tools	<i>7 – 9</i>	CS 4	CS 6
	5 Locations on Earth	<i>4 – 6</i>	CS 5	CS 6
	6 Geographic Regions of the Western Hemisphere	<i>8 – 10</i>	CS 6	CS 4
2 Geography <i>(partial)</i> <i>5-6 weeks</i>	7 How Physical Environments Influence Human Activities	<i>5 – 7</i>	CS 7	CS 2, 11
	8 Cultural Groups of the Western Hemisphere**	<i>20 – 25</i>	CS 8	CS 2, 4, 6, 7
First Semester Total Time		<i>79 – 101</i>		

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

**Part of this chapter can be covered in second semester if more time needed.

Ohio Grade 5 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 2				
2 Geography <i>(continued)</i> <i>2-3 weeks</i>	9 Why People, Products, and Ideas Move	<i>4 – 6</i>	CS 9	CS 14
	10 Cultural Diversity in the Western Hemisphere	<i>6 – 8</i>	CS 10	CS 3, 8
3 Government <i>2-3 weeks</i>	11 Gathering Information to Understand Public Issues	<i>6 – 8</i>	CS 11	
	12 Democracies, Monarchies, and Dictatorships	<i>5 – 7</i>	CS 12	CS 3
4 Economics <i>6-9 weeks</i>	13 Circle Graphs	<i>6 – 8</i>	CS 13	CS 11
	14 Economic Decision-Making Skills	<i>7 – 9</i>	CS 14	CS 3
	15 Productive Resources and Specialization	<i>4 – 6</i>	CS 15	CS 16, 17
	16 Influences on Production	<i>4 – 6</i>	CS 16	CS 15
	17 Economic Interdependence	<i>4 – 6</i>	CS 17	CS 6, 14, 15
	18 Earning an Income	<i>6 – 8</i>	CS 18	
Second Semester Total Time Shorter range allows time for testing and other local priorities		<i>52 – 72</i>		
Appendix	End of Year Test			<i>various</i>
	Glossary			<i>various</i>
	Index			<i>various</i>

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

**Part of this chapter can be covered in second semester if more time needed.

Ohio Grade 6 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 1				
1 Essential Skills for Social Studies <i>5-7 weeks</i>	1 Analyzing Multiple-Tier Timelines	<i>3 – 5</i>	CS 1	
	2 Using Geographic Tools	<i>6 – 8</i>	CS 3	
	3 Using Latitude and Longitude	<i>3 – 4</i>	CS 4	CS 3
	4 Describing, Classifying, and Comparing Regions	<i>4 – 6</i>	CS 5	CS 3, 6
	5 Comparing Data Sets	<i>3 – 4</i>	CS 11	CS 5
	6 Evaluating and Using Sources as Evidence	<i>4 – 6</i>	CS 9	
2 Social Studies Concepts and Themes <i>5-7 weeks</i>	7 Humans and the Physical Environment	<i>7 – 9</i>	CS 6	CS 5
	8 Economic Choices and Consequences	<i>5 – 7</i>	CS 12	CS 6, 13, 14
	9 Specialization and Global Trade	<i>4 – 6</i>	CS 14	CS 5, 11, 13
	10 Systems of Government	<i>5 – 7</i>	CS 10	
	11 Movement of People, Products, and Ideas	<i>6 – 8</i>	CS 7	CS 8
3 Early Civilizations in the Eastern Hemisphere <i>(partial)</i> <i>3-5 weeks</i>	12 Introduction to Early Civilizations	<i>9 – 11</i>	CS 2	CS 3, 6, 7, 8
	13 Mesopotamia	<i>10 – 12</i>	CS 2	CS 3, 5, 6, 7, 8, 10, 12, 13, 14
First Semester Total Time		<i>69 – 93</i>		

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 6 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 2				
3 Early Civilizations in the Eastern Hemisphere <i>(continued)**</i> <i>10-12 weeks</i>	14 Egypt	<i>12 – 14</i>	CS 2	CS 1, 3, 5, 6, 7, 8, 10, 12, 13, 14
	15 India	<i>9 – 11</i>	CS 2	CS 3, 5, 6, 7, 8, 12, 13, 14
	16 China	<i>9 – 11</i>	CS 2	CS 3, 5, 6, 7, 8, 10, 12, 13
	17 Comparison of Early Civilizations	<i>6 – 8</i>	CS 2	CS 1, 3, 4, 5, 6, 7, 8, 10, 12, 13, 14
	18 Impact of Early Civilizations	<i>12 – 14</i>	CS 2, 8	CS 3, 5, 6, 7, 8, 9, 10, 12, 14
4 Economic Decisions and Consequences Today <i>2-3 weeks</i>	19 Fundamental Questions of Economics	<i>4 – 6</i>	CS 13	CS 5, 6, 11, 12, 14, 15
	20 Supply, Demand, and Competition	<i>4 – 6</i>	CS 15	CS 12, 13, 14
	21 Comparing Price and Quality	<i>2 – 3</i>	CS 16	CS 9, 11, 12, 15
Second Semester Total Time Shorter range allows time for testing and other local priorities		<i>58 – 73</i>		
Appendix	End of Year Test			<i>various</i>
	Glossary			<i>various</i>
	Index			<i>various</i>

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

** Instruction of individual civilizations can fit within a shorter period by moving the more-extensive activities into the culminating comparisons and impact analysis section.

Ohio Grade 7 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 1				
1 Essential Skills for World Studies <i>2-3 weeks</i>	1 History from a Historical Perspective	<i>4 – 6</i>	CS1, 16	
	2 Geography’s Influence on Societal Decisions	<i>4 – 6</i>	CS 12, 13	CS 19, 20
2 Ancient Greece <i>3-4 weeks</i>	3 Ancient Greece—A Land Tied to the Sea	<i>2 – 3</i>	CS 13	CS 2, 12
	4 The City-States of Athens and Sparta	<i>5 – 7</i>	CS 2, 17	CS 1, 12, 13, 16, 21
	5 Elements of Greek Culture	<i>5 – 7</i>	CS 2	
3 Ancient Rome <i>3-4 weeks</i>	6 Rome’s Boot-Shaped Peninsula	<i>2 – 3</i>	CS 13	CS 2, 12
	7 The Roman Republic	<i>3 – 4</i>	CS 2, 17	
	8 The Roman Republic Becomes an Empire	<i>3 – 4</i>	CS 2	CS 12, 13, 20, 21
	9 The Legacy of Rome	<i>5 – 7</i>	CS 2, 14, 15	CS 1
4 Life After the Roman Empire <i>3-4 weeks</i>	10 The Fall of the Roman Empire	<i>3 – 4</i>	CS 3	CS 12
	11 The Byzantine Empire	<i>4 – 6</i>	CS 3, 8, 14	CS 12, 13
	12 Geography of Western Europe	<i>2 – 3</i>	CS 12, 13	CS 3, 6
	13 Life in Medieval Europe	<i>5 – 7</i>	CS 3	CS 12, 13, 14
5 Empires and Feudalism in East Asia <i>4-5 weeks</i>	14 Geography of East Asia	<i>2 – 3</i>	CS 12, 13	CS 4
	15 China and Korea to the 1200s	<i>4 – 6</i>	CS 14	CS 4, 8, 12, 15, 21
	16 The Mongol Invasion of China and Korea	<i>5 – 7</i>	CS 4	CS 12, 13, 14, 15, 19, 21
	17 China and Korea After the Mongols	<i>3 – 4</i>	CS 4	CS 12, 13
	18 Feudalism in Japan	<i>4 – 6</i>	CS 4	CS 12, 13, 14, 15
First Semester Total Time		<i>65 – 93</i>		

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 7 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 2				
6 Islamic Civilization Spreads <i>3-4 weeks</i>	19 Geography of Southwest Asia and North Africa	<i>2 – 3</i>	CS 13	CS 5, 12
	20 The Spread of Islam	<i>4 – 6</i>	CS 5	CS 8, 12, 14, 15
	21 The Rise of the Ottoman Empire	<i>3 – 4</i>	CS 8	CS 5, 12
	22 Islamic and European Civilizations Interact	<i>3 – 5</i>	CS 5	CS 12, 14, 16
7 A Renaissance in Europe <i>4-5 weeks</i>	23 Decline of Feudalism	<i>5 – 7</i>	CS 6, 18	CS 1, 12, 13, 16, 20, 21
	24 The Renaissance	<i>5 – 7</i>	CS 6	CS 1, 5, 12, 13, 15, 21
	25 A Renaissance in Science	<i>5 – 7</i>	CS 6	CS 1
	26 The Protestant Reformation	<i>4 – 6</i>	CS 7	CS 1, 6, 15
8 West African Kingdoms and Trade <i>3-4 weeks</i>	27 Geography of West Africa	<i>2 – 3</i>	CS 13	CS 8, 12
	28 West African Kingdoms	<i>4 – 6</i>	CS 8	CS 1, 9, 12, 14, 20
	29 The Trans-Saharan Slave Trade	<i>2 – 3</i>	CS 9	CS 8, 12, 19
	30 Trade and Empires in Asia and Africa	<i>3 – 4</i>	CS 8	CS 12, 20
9 European Exploration <i>3-4 weeks</i>	31 European Exploration and Imperialism	<i>5 – 7</i>	CS 10	CS 12, 15
	32 Impact of European Imperialism	<i>4 – 6</i>	CS 10	CS 19, 20
	33 The Columbian Exchange	<i>4 – 6</i>	CS 11	CS 12
Second Semester Total Time Shorter range allows time for testing and other local priorities		<i>55 – 80</i>		
Appendix	End of Year Test			<i>various</i>
	Glossary			<i>various</i>
	Index			<i>various</i>

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 8 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 1				
1 European Exploration and Colonization of North America <i>5-7 weeks</i>	1 The Age of Exploration	<i>6 – 8</i>	CS 1, 2, 3, 15	CS 24
	2 The Thirteen English Colonies	<i>11 – 13</i>	CS 2, 17	CS 15, 19, 26
	3 Slavery in the Colonies	<i>4 – 6</i>	CS 4, 18	CS 1, 17, 24
	4 Rivalry Leads to War	<i>4 – 6</i>	CS 3	CS 19
2 The Revolutionary Period and Governing the New Nation <i>6-8 weeks</i>	5 Dissatisfaction with Colonial Rule	<i>9 – 11</i>	CS 5	CS 19, 20, 21, 24
	6 The American Revolution	<i>8 – 10</i>	CS 6	CS 15
	7 The Articles of Confederation	<i>5 – 7</i>	CS 7, 8	CS 17, 18
	8 The United States Constitution	<i>8 – 10</i>	CS 8, 22, 23	CS 19
3 Early Presidential Administrations <i>3-5 weeks</i>	9 The Washington Administration	<i>4 – 6</i>	CS 9	
	10 The Adams Administration	<i>3 – 4</i>	CS 9	CS 12
	11 The Jefferson Administration	<i>4 – 6</i>	CS 9, 10	CS 1, 24
	12 The Madison Administration	<i>3 – 4</i>	CS 9	CS 15
	13 The Monroe Administration	<i>3 – 4</i>	CS 9, 10	
First Semester Total Time		<i>72 – 95</i>		

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.

Ohio Grade 8 Pacing Guide

UNIT	CHAPTER	DAYS/CHPT <i>(Range)</i>	PRIMARY OH CORRELATIONS*	INTEGRATED CONTENT & SKILLS*
SEMESTER 2				
4 Social and Economic Developments in the 1800s <i>3-4 weeks</i>	14 The Plantation Economy—Growth in the South	<i>3 – 4</i>	CS 11, 12, 17, 18	CS 16
	15 The Industrial Revolution—Growth in the North	<i>5 – 7</i>	CS 16, 18, 19, 20, 25	CS 17, 24
	16 Transportation and Communication Networks	<i>2 – 3</i>	CS 11, 16, 17, 21, 26	
	17 19th Century Reform Movements	<i>4 – 6</i>	CS 18, 20, 21	
5 Westward Expansion and Growing Sectionalism <i>4-5 weeks</i>	18 The Jacksonian Era	<i>6 – 8</i>	CS 11, 12, 17, 18, 26	CS 1, 9, 24
	19 U. S. Westward Expansion	<i>6 – 8</i>	CS 10, 11, 12, 16, 17, 26	CS 18, 21, 24
	20 Compromises Over Slavery	<i>7 – 9</i>	CS 10, 11, 12	CS 1, 18, 21, 24, 26
6 The Civil War Era <i>5-7 weeks</i>	21 Tensions Rise Before the American Civil War	<i>4 – 6</i>	CS 12	CS 1, 18
	22 The Southern States Secede and War Begins	<i>4 – 6</i>	CS 12, 13	CS 15
	23 The American Civil War	<i>8 – 10</i>	CS 12, 13	CS 1
	24 Reconstruction Brings Constitutional Change	<i>3 – 4</i>	CS 14	
	25 The South in Reconstruction	<i>4 – 6</i>	CS 14	CS 18
Second Semester Total Time Shorter range allows time for testing and other local priorities		<i>56 – 77</i>		
Appendix	End of Year Test			<i>various</i>
	Glossary			<i>various</i>
	Index			<i>various</i>

*Primary and Integrated Correlations indicate alignment to Ohio’s New Learning Standards for Social Studies and Ohio’s Model Curriculum.