

OHIO LEARNING STANDARDS FOR SOCIAL STUDIES

GRADE 8: U.S. STUDIES FROM 1492 TO 1877: EXPLORATION THROUGH RECONSTRUCTION

The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. This study incorporates all four social studies strands into a chronologic view of the development of the United States. Students examine how historic events are shaped by geographic, social, cultural, economic and political factors.

HISTORY

HISTORICAL THINKING AND SKILLS

Content Statement 1

Primary and secondary sources are used to examine events from multiple perspectives and to present and defend a position.

Content Alignment

Primary Instruction and Assessment: **Chapter 1**
Integrated Instruction and Assessment: **Chapters 3, 11, 18, 20, 21, 23**

COLONIZATION TO INDEPENDENCE

Content Statement 2

North America, originally inhabited by American Indians, was explored and colonized by Europeans for economic and religious reasons.

Content Alignment

Primary Instruction and Assessment: **Chapters 1, 2**
Integrated Instruction and Assessment: **N/A**

Content Statement 3

Competition for control of territory and resources in North America led to conflicts among colonizing powers.

Content Alignment

Primary Instruction and Assessment: **Chapters 1, 4**
Integrated Instruction and Assessment: **N/A**

Content Statement 4	The practice of race-based slavery led to the forced migration of Africans to the American colonies and contributed to colonial economic development. Their knowledge, skills and traditions were essential to the development of the colonies.
Content Alignment	Primary Instruction and Assessment: Chapter 3 Integrated Instruction and Assessment: N/A
Content Statement 5	The ideas of the Enlightenment and dissatisfaction with colonial rule led English colonists to write the Declaration of Independence and launch the American Revolution
Content Alignment	Primary Instruction and Assessment: Chapter 5 Integrated Instruction and Assessment: N/A
Content Statement 6	Key events and significant figures in American history influenced the course and outcome of the American Revolution.
Content Alignment	Primary Instruction and Assessment: Chapter 6 Integrated Instruction and Assessment: N/A
A NEW NATION	
Content Statement 7	The outcome of the American Revolution was national independence and new political, social and economic relationships for the American people.
Content Alignment	Primary Instruction and Assessment: Chapter 7 Integrated Instruction and Assessment: N/A
Content Statement 8	Problems arising under the Articles of Confederation led to debate over the adoption of the U.S. Constitution.
Content Alignment	Primary Instruction and Assessment: Chapters 7, 8 Integrated Instruction and Assessment: N/A
Content Statement 9	Actions of early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion.
Content Alignment	Primary Instruction and Assessment: Chapters 9, 10, 11, 12, 13 Integrated Instruction and Assessment: Chapter 18

EXPANSION

Content Statement 10

The United States added to its territory through treaties and purchases.

Content Alignment

Primary Instruction and Assessment: **Chapters 11, 13, 19, 20**
Integrated Instruction and Assessment: N/A

Content Statement 11

Westward expansion contributed to economic and industrial development, debates over sectional issues, war with Mexico and the displacement of American Indians.

Content Alignment

Primary Instruction and Assessment: **Chapters 14, 16, 18, 19, 20**
Integrated Instruction and Assessment: N/A

CIVIL WAR AND RECONSTRUCTION

Content Statement 12

Disputes over the nature of federalism, complicated by economic developments in the United States, resulted in sectional issues, including slavery, which led to the American Civil War.

Content Alignment

Primary Instruction and Assessment: **Chapters 14, 18, 19, 20, 21, 22, 23**
Integrated Instruction and Assessment: **Chapter 10**

Content Statement 13

Key events and significant figures in American history influenced the course and outcome of the Civil War.

Content Alignment

Primary Instruction and Assessment: **Chapters 22, 23**
Integrated Instruction and Assessment: N/A

Content Statement 14

The Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority and lingering social and political differences.

Content Alignment

Primary Instruction and Assessment: **Chapters 24, 25**
Integrated Instruction and Assessment: N/A

GEOGRAPHY

SPATIAL THINKING AND SKILLS

Content Statement 15

Modern and historical maps and other geographic tools are used to analyze how historic events are shaped by geography.

Content Alignment

Primary Instruction and Assessment: **Chapter 1**
Integrated Instruction and Assessment: **Chapters 2, 6, 12, 22**

HUMAN SYSTEMS

Content Statement 16

The availability of natural resources contributed to the geographic and economic expansion of the United States, sometimes resulting in unintended environmental consequences.

Content Alignment

Primary Instruction and Assessment: **Chapter 15**
Integrated Instruction and Assessment: **Chapter 14**

Content Statement 17

The movement of people, products and ideas resulted in new patterns of settlement and land use that influenced the political and economic development of the United States.

Content Alignment

Primary Instruction and Assessment: **Chapters 2, 14, 16, 18**
Integrated Instruction and Assessment: **Chapters 3, 7, 15**

Content Statement 18

Cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.

Content Alignment

Primary Instruction and Assessment: **Chapters 3, 14, 15, 17, 18**
Integrated Instruction and Assessment: **Chapters 7, 19, 20, 21, 25**

Content Statement 19

Americans began to develop a unique national identity among diverse regional and cultural populations based on democratic ideals.

Content Alignment

Primary Instruction and Assessment: **Chapter 15**
Integrated Instruction and Assessment: **Chapters 2, 4, 5, 8**

GOVERNMENT

CIVIC PARTICIPATION AND SKILLS

Content Statement 20 Active participation in social and civic groups can lead to the attainment of individual and public goals.

Content Alignment Primary Instruction and Assessment: **Chapters 15, 17**
Integrated Instruction and Assessment: **Chapter 5**

Content Statement 21 Informed citizens understand how media and communication technology influences public opinion.

Content Alignment Primary Instruction and Assessment: **Chapters 16, 17**
Integrated Instruction and Assessment: **Chapters 5, 19, 20**

ROLES AND SYSTEMS OF GOVERNMENT

Content Statement 22 The U.S. Constitution established a federal republic, providing a framework for a national government with elected representatives, separation of powers, and checks and balances.

Content Alignment Primary Instruction and Assessment: **Chapter 8**
Integrated Instruction and Assessment: N/A

Content Statement 23 The U.S. Constitution protects citizens' rights by limiting the powers of government.

Content Alignment Primary Instruction and Assessment: **Chapter 8**
Integrated Instruction and Assessment: N/A

ECONOMICS

ECONOMIC DECISION MAKING AND SKILLS

Content Statement 24

Choices made by individuals, businesses and governments have both present and future consequences.

Content Alignment

Primary Instruction and Assessment: N/A

Integrated Instruction and Assessment: **Chapters 1, 3, 5, 11, 15, 18, 19, 20**

PRODUCTION AND CONSUMPTION

Content Statement 25

The Industrial Revolution fundamentally changed the means of production as a result of improvements in technology, use of new power resources, the advent of interchangeable parts and the shift from craftwork to factory work

Content Alignment

Primary Instruction and Assessment: **Chapter 15**

Integrated Instruction and Assessment: N/A

MARKETS

Content Statement 26

Governments can impact markets by means of spending, regulations, taxes, and trade barriers.

Content Alignment

Primary Instruction and Assessment: **Chapters 16, 18, 19**

Integrated Instruction and Assessment: **Chapters 2, 20**