

Tennessee Grade 7 Pacing Guide

| UNIT | CHAPTER | DAYS/ UNIT Range | DAYS/ CHPT Core | EXTRA DAYS Optional | PACING GUIDE NOTES |
|--|---|-------------------------|-----------------------|---------------------------|---|
| SEMESTER 1: August through December complete first 5 units. | | | | | |
| - SS Skills | - Introduction: The Impact of Geography | 3 | 3 | | |
| 1 East Asia 400-1500s CE | 1 Geography of East Asia | 22 to 25 | 3 | 2 | Extra days allow more time on East Asia game project and writing activities. |
| | 2 Reunification Leads to the Spread of Ideas | | 5 | 2 | Extra days allow more time for Chinese Dynasty project, plus writing and primary source activities. |
| | 3 Impact of the Mongol Conquest of China | | 5 | 1 | Extra days allow more time for map skills, writing, and other activities. |
| | 4 China during the Ming Dynasty | | 4 | 2 | Extra days allow more time for Ming Dynasty culture project and writing activities. |
| | 5 Early Japan | | 5 | 2 | Extra days allow more time for historical rulers project and writing activities. |
| 2 Byzantine 400-1500s CE | 6 The Byzantine Empire | 4 to 6 | 4 | 2 | Extra days allow more time for research activity and review of fall of Western Roman Empire. |
| 3 Southwest Asia and North Africa 400-1500s CE | 7 Geography of Southwest Asia and North Africa | 13 to 15 | 2 | 1 | Extra days allow more time for map skills activity. |
| | 8 Diffusion of Islam, Islamic Culture, and the Arabic Language | | 5 | 2 | Extra days allow more time for writing activity and research for it. |
| | 9 Rise of the Ottoman Empire | | 6 | 1 | Extra days allow more time for map skills and primary source activities. |
| 4 West Africa 400-1500s CE | 10 Geography of West Africa | 11 to 15 | 2 | 1 | Extra days allow more time for map skills and writing activities. |
| | 11 Indigenous West African Spiritual Traditions | | 4 | 1 | Extra days allow more time for writing and art activities. |
| | 12 Kingdoms Arise and Ideas Spread | | 5 | 2 | Extra days allow more time for West African kingdoms project and writing activities. |
| 5 Middle Ages in Western Europe 400-1500s CE | 13 Geography of Western Europe | 25 to 30 | 2 | 1 | Extra days allow more time for map skills and writing activities. |
| | 14 Life in Medieval Europe | | 6 | 2 | Extra days allow more time for primary source activity and manorialism project. |
| | 15 William the Conqueror and the Magna Carta | | 4 | 1 | Extra days allow more time for primary source activity. |
| | 16 The Crusades | | 4 | 1 | Extra days allow more time for writing activity. |
| | 17 The Black Death | | 5 | 2 | Extra days allow more time for writing and primary source activities. |
| | 18 Hundred Years War, Reconquista, and Inquisition | | 4 | 2 | Extra days allow more time for primary source and other activities. |
| END OF FIRST SEMESTER | | # DAYS: up to 90 | 78 | up to 12 | Teacher may select in which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available. |

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| SEMESTER 2: January through May complete last 3 units. | | | | | |
| 6 Early Modern Europe 1400-1700s CE | 19 The Renaissance | 23 to 30 | 8 | 4 | Chapter Pacing (days): 1 overview and location; 2-3 impact of Florence and the Medici; 1-2 humanism and Aquinas; 3-4 Renaissance art; 1-2 review and other activities. Extra days allow more time for primary source, art, and other activities. |
| | 20 The Protestant Reformation | | 8 | 5 | Chapter Pacing (days): 1-2 role of Gutenberg and Tyndale; 3 objections to Catholic Church, Luther, Calvin; 1-2 Reformation in England; 1-2 Catholic Counter Reformation; 1-2 Tudor Golden Age; 1-2 review and other activities. Extra days allow more time for primary source, writing, and other activities. |
| | 21 The Scientific Revolution | | 7 | 4 | Chapter Pacing (days): 3-4 Greek, Copernicus, and Kepler views and comparison; 1-2 Galileo; 2-3 Bacon and Newton; 1-2 review and other activities. Extra days allow more time for primary source, comparison, and other activities. |
| 7 Indigenous Civilizations of the Americas 400-1500s CE | 22 Geography of the Americas | 16 to 20 | 3 | 1 | Extra days allow more time for map skills and writing activities. |
| | 23 North American Indian Cultures | | 6 | 2 | Extra days allow more time for primary source, comparison, and research activities. |
| | 24 Maya, Aztec, and Inca Civilizations | | 7 | 4 | Chapter Pacing (days): 2-3 for each civilization with an additional 1-2 days for comparison and review. Extra days allow more time for writing, primary source, and timeline activities. |
| 8 The Age of Exploration 1400-1700s CE | 25 Motivations for European Exploration | 31 to 35 | 4 | 2 | Extra days allow more time for writing and activities. |
| | 26 European Explorers | | 8 | 5 | Chapter Pacing (days): 1-2 Prince Henry, Dias, and de Gama; 3-4 Columbus, Vespucci, Magellan, and de Soto; 2-3 conquering Aztec and Inca; 1-2 Hudson, Cartier; 1-2 review and other activities. Extra days allow more time for writing, primary source, and comparison activities. |
| | 27 Religious Influences in American Colonization | | 4 | 2 | Extra days allow more time for writing activity and changes to American Indian life project. |
| | 28 The Columbian Exchange | | 7 | 2 | Chapter Pacing (days): 1 overview and development; 2-3 items exchanged; 2 positive and negative consequences; 2-3 review, Columbian Exchange project, and other activities. |
| END OF SECOND SEMESTER | | # DAYS: up to 80 | 62 | up to 18 | Teacher may select in which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available. |
| TCA Civics Project | | 5 | 5 | | Guiding Question: How are laws enforced in Tennessee? |
| End of Year Review and Test Prep | | 5 | 5 | | Recap and review, and complete any culminating projects. |
| COMPLETE SCHOOL YEAR PLAN | | # DAYS: up to 180 | 150 | up to 30 | Teacher may select in which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available. |
| SUMMARY: Days per chapter range provides flexible scheduling when required | | | | | |