Ohio Grade 5 Pacing Guide

| UNIT | | CHAPTER | DAYS/CHPT (Range) | PRIMARY OH CORRELATIONS* | INTEGRATED CONTENT & SKILLS* | | | | |
|---------------------------|-------------------------------------|--|----------------------|--------------------------|------------------------------|--|--|--|--|
| SEMESTER 1 | | | | | | | | | |
| 1 | History 11-14 weeks | 1 Conventions to Describe Time | 3 - 5 | CS 1 | | | | | |
| | | 2 Early Indian Civilizations | 25 - 30 | CS 2 | CS 1, 4, 5, 7, 8 | | | | |
| | | 3 Effects of European Exploration and Colonization | 7 – 9 | CS 3 | CS 9, 10 | | | | |
| | | 4 Helpful Geographic Tools | 7 - 9 | CS 4 | CS 6 | | | | |
| | | 5 Locations on Earth | 4 - 6 | CS 5 | CS 6 | | | | |
| | | 6 Geographic Regions of the Western Hemisphere | 8 - 10 | CS 6 | CS 4 | | | | |
| 2 | Geography (partial) 5-6 weeks | 7 How Physical Environments Influence Human Activities | 5 - / | CS 7 | CS 2, 11 | | | | |
| | | 8 Cultural Groups of the Western Hemisphere** | 20 - 25 | CS 8 | CS 2, 4, 6, 7 | | | | |
| First Semester Total Time | | | 79 – 101 | | | | | | |

 $^{{\}bf *Primary\ and\ Integrated\ Correlations\ indicate\ alignment\ to\ Ohio's\ New\ Learning\ Standards\ for\ Social\ Studies\ and\ Ohio's\ Model\ Curriculum.}$

^{**}Part of this chapter can be covered in second semester if more time needed.

Ohio Grade 5 Pacing Guide

| UNIT | | CHAPTER | DAYS/CHPT (Range) | PRIMARY OH CORRELATIONS* | INTEGRATED CONTENT & SKILLS* | | | |
|------------|---------------------------------------|---|----------------------|--------------------------|------------------------------|--|--|--|
| SEMESTER 2 | | | | | | | | |
| 2 | Geography (continued) 2-3 weeks | 9 Why People, Products, and Ideas Move | 4 - 6 | CS 9 | CS 14 | | | |
| | | 10 Cultural Diversity in the Western Hemisphere | 6 - 8 | CS 10 | CS 3, 8 | | | |
| 3 | Government 2-3 weeks | Gathering Information to Understand Public Issues | 6 - 8 | CS 11 | | | | |
| | | 12 Democracies, Monarchies, and Dictatorships | 5 - 7 | CS 12 | CS 3 | | | |
| 4 | Economics 6-9 weeks | 13 Circle Graphs | 6 - 8 | CS 13 | CS 11 | | | |
| | | 14 Economic Decision-Making Skills | 7 – 9 | CS 14 | CS 3 | | | |
| | | 15 Productive Resources and Specialization | 4 - 6 | CS 15 | CS 16, 17 | | | |
| | | 16 Influences on Production | 4 - 6 | CS 16 | CS 15 | | | |
| | | 17 Economic Interdependence | 4 - 6 | CS 17 | CS 6, 14, 15 | | | |
| | | 18 Earning an Income | 6 - 8 | CS 18 | | | | |
| Sł | | nester Total Time for testing and other local priorities | 52 - 72 | | | | | |
| | Appendix | End of Year Test | | | various | | | |
| | | Glossary | | | various | | | |
| | | Index | | | various | | | |

^{*}Primary and Integrated Correlations indicate alignment to Ohio's New Learning Standards for Social Studies and Ohio's Model Curriculum.

^{**}Part of this chapter can be covered in second semester if more time needed.