

OHIO LEARNING STANDARDS FOR SOCIAL STUDIES

GRADE 5: REGIONS AND PEOPLE OF THE WESTERN HEMISPHERE

In grade five, students study the Western Hemisphere (North and South America), its geographic features, early history, cultural development, and economic change. Students learn about the early inhabitants of the Americas and the impact of European exploration and colonization. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products, and ideas, and cultural diversity. Students develop their understanding of the relationship between markets and available resources.

HISTORY

HISTORICAL THINKING AND SKILLS

Content Statement 1

Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E.

Content Alignment

Primary Instruction and Assessment: **Chapter 1**
Integrated Instruction and Assessment: **Chapter 2**

EARLY CIVILIZATIONS

Content Statement 2

Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices.

Content Alignment

Primary Instruction and Assessment: **Chapter 2**
Integrated Instruction and Assessment: **Chapters 7, 8**

HERITAGE

Content Statement 3

European exploration and colonization during the 1400s-1600s had lasting effects which can be used to understand the Western Hemisphere today.

Content Alignment

Primary Instruction and Assessment: **Chapter 3**
Integrated Instruction and Assessment: **Chapters 10, 12, 14**

GEOGRAPHY

SPATIAL THINKING AND SKILLS

Content Statement 4

Geographic tools can be used to gather, process and report information about people, places, and environments. Cartographers decide which information to include in maps.

Content Alignment

Primary Instruction and Assessment: **Chapter 4**
Integrated Instruction and Assessment: **Chapters 2, 6, 8**

Content Statement 5

Latitude and longitude can be used to make observations about location and generalizations about climate.

Content Alignment

Primary Instruction and Assessment: **Chapter 5**
Integrated Instruction and Assessment: **Chapter 2**

PLACES AND REGIONS

Content Statement 6

Regions can be determined using data related to various criteria including landform, climate, population, and cultural and economic characteristics.

Content Alignment

Primary Instruction and Assessment: **Chapter 6**
Integrated Instruction and Assessment: **Chapters 4, 5, 8, 17**

HUMAN SYSTEMS

Content Statement 7

The variety of physical environments within the Western Hemisphere influences human activities. Likewise, human activities modify the physical environments.

Content Alignment

Primary Instruction and Assessment: **Chapter 7**
Integrated Instruction and Assessment: **Chapters 2, 8**

Content Statement 8

American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities.

Content Alignment

Primary Instruction and Assessment: **Chapter 8**
Integrated Instruction and Assessment: **Chapters 2,10**

Content Statement 9

Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere and results in diversity.

Content Alignment	Primary Instruction and Assessment: Chapter 9 Integrated Instruction and Assessment: Chapter 3
Content Statement 10	The Western Hemisphere is culturally diverse (e.g., language, food, religion, art, music) due to the influences and interactions of a variety of world cultures.
Content Alignment	Primary Instruction and Assessment: Chapter 10 Integrated Instruction and Assessment: Chapter 3

GOVERNMENT

CIVIC PARTICIPATION AND SKILLS

Content Statement 11	Individuals can better understand public issues by gathering, interpreting and checking information for accuracy from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.
Content Alignment	Primary Instruction and Assessment: Chapter 11 Integrated Instruction and Assessment: Chapters 7, 13

ROLES AND SYSTEMS OF GOVERNMENT

Content Statement 12	Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.
Content Alignment	Primary Instruction and Assessment: Chapter 12 Integrated Instruction and Assessment: n/a

ECONOMICS

ECONOMIC DECISION MAKING AND SKILLS

Content Statement 13	Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.
Content Alignment	Primary Instruction and Assessment: Chapter 13 Integrated Instruction and Assessment: n/a

Content Statement 14

The choices made by individuals and governments have both present and future consequences.

Content Alignment

Primary Instruction and Assessment: **Chapter 14**
Integrated Instruction and Assessment: **Chapters 9, 17**

SCARCITY**Content Statement 15**

The availability of productive resources (i.e., entrepreneurship, human resources, capital goods and natural resources) promotes specialization that could lead to trade.

Content Alignment

Primary Instruction and Assessment: **Chapter 15**
Integrated Instruction and Assessment: **Chapters 16, 17**

PRODUCTION AND CONSUMPTION**Content Statement 16**

The availability of productive resources and the division of labor can have a positive or negative impact on productive capacity.

Content Alignment

Primary Instruction and Assessment: **Chapter 16**
Integrated Instruction and Assessment: **Chapter 15**

MARKETS**Content Statement 17**

Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.

Content Alignment

Primary Instruction and Assessment: **Chapter 17**
Integrated Instruction and Assessment: **Chapters 15**

FINANCIAL LITERACY**Content Statement 18**

Workers can improve their ability to earn income by gaining new knowledge, skills, and experiences.

Content Alignment

Primary Instruction and Assessment: **Chapter 18**
Integrated Instruction and Assessment: **n/a**