## Tennessee Grade 4 Pacing Guide

| UNIT  | CHAPTER                               | PLAN<br># of<br>Days | FLEX<br>Extra<br>Days | PACING GUIDE NOTES   |  |  |  |
|---|---------------------------------------|----------------------|-----------------------|--|--|--|--|
| SEMESTER 1: August through December complete first 3 units. |                                       |                      |                       |  |  |  |  |
|   | 1 Colonization Leads to Conflict      | 4                    | 2                     | Extension allows time to review the thirteen colonies studied during Grade 3. It also allows time for more in-depth American Indian life project.  |  |  |  |
|   | The French and Indian War             | 7                    |                       | Chapter Pacing (days): 2 causes of war; 1 Albany Congress and "Join or Die" cartoon; 1 war begins and Fort Loudoun; 2 war ends, consequences; 1 review.  |  |  |  |
| The War for  1 Independence                                 | Causes of the American Revolution     | 10                   | 2                     | Chapter Pacing (days): 1 imperial policy and Proclamation of 1763; 1 Stamp and Sugar Acts and colonial response; 2 Townshend Acts and Boston Massacre; 3 colonial protests; 2 Intolerable Acts and role of Patrick Henry; 1 review. Extension allows time for more in-depth tax and act projects.  |  |  |  |
| 1700s-1780s   | The Declaration of Independence       | 3                    | 2                     | Extension allows time for more in-depth Declaration project.   |  |  |  |
|   | 5 The American Revolution             | 12                   | 2                     | Chapter Pacing (days): 3 groups in A.R. (Patriots, Loyalists, Sons of Liberty, Minutemen, Redcoats) and Midnight Ride of Paul Revere; 2 Battles of Lexington and Concord and Battle of Bunker Hill; 2 Washington takes charge (incl. Valley Forge and Battle of Saratoga); 1 Battle of Yorktown and war's end; 3 contributions of Black Regiments and women; 1 review. Extension allows time for more in-depth battle geography project. |  |  |  |
|   | 6 The Articles of Confederation       | 3                    |                       |  |  |  |  |
| Creating a New Government 1781-1789                         | <b>7</b> The U.S. Constitution        | 12                   | 2                     | Chapter Pacing (days): 1 Const. Conv.; 1 intro to Constitution and representative democracy; 1 preamble and government purposes; 3 levels of government, distribution of power between federal and state; 3 branches of government, separation of powers, checks and balances; 2 representation in Congress (compromises); 1 review. Extension allows time for more in-depth Constitutional Convention leaders project.                  |  |  |  |
|   | 8 The Bill of Rights                  | 4                    | 2                     | Extension allows time for more in-depth Bill of Rights project.  |  |  |  |
|   | 7 The Presidency of George Washington | 3                    |                       |  |  |  |  |
| Building the  | <b>10</b> The Louisiana Purchase      | 6                    |                       | Chapter Pacing (days): 2 Louisiana Purchase; 3 Lewis and Clark; 1 review.  |  |  |  |
| 3 New Nation<br>1790-1830                                   | <b>11</b> The War of 1812             | 6                    | 2                     | Chapter Pacing (days): 2 causes of war; 1 burning of DC; 1 Star-Spangled Banner;<br>1 war ends, Battle of New Orleans, role of Andrew Jackson; 1 review.<br>Extension allows time for more in-depth War of 1812 journalist project.  |  |  |  |
|   | 12 The Presidency of Andrew Jackson   | 6                    |                       | Chapter Pacing (days): 2 Indian Removal Act; 2 Trail of Tears; 1 preservation of Union; 1 review.  |  |  |  |
| END OF FIRST SEMESTER # DAYS:                               |                                       | 76                   | 14                    |  |  |  |  |

## Tennessee Grade 4 Pacing Guide

|  | UNIT   | CHAPTER                                | PLAN<br># of<br>Days | FLEX<br>Extra<br>Days | PACING GUIDE NOTES  |  |  |
|--|--|--|----------------------|-----------------------|---|--|--|
| SEMESTER 2: January through May complete last 3 units.                         |  |  |                      |                       |   |  |  |
| 4  | The Growth of<br>the Republic<br>1800s-1850      | 13 American Industrial Revolution      | 9                    | 2                     | Chapter Pacing (days): 5 impact of Industrial Revolution; 2 regional differences; 1 slave life in different areas; 1 review. Extension allows time for more in-depth technology fair project.   |  |  |
|  |  | <b>14</b> Westward Expansion           | 10                   |                       | Chapter Pacing: 2 westward trails; 4 Manifest Destiny, Westward Expansion; 3 California Gold Rush; 1 review.  |  |  |
| 5  | The U.S. Prior<br>to the Civil War<br>1820s-1861 | 15 Sectionalism                        | 4                    |                       |   |  |  |
|  |  | 16 Abolitionist Leaders                | 4                    | 2                     | Extension allows time for more in-depth abolitionist living history project.  |  |  |
|  |  | 17 Slavery Becomes a<br>National Issue | 9                    | 1                     | Chapter Pacing (days): 1 states' rights and slavery; 4 compromises and KS-NE Act; 1 Uncle Tom's Cabin; 1 Dred Scott v. Sandford; 1 John Brown's raid; 1 review. Extension allows time for more in-depth John Brown project.   |  |  |
|  |  | 18 Causes of Southern Secession        | 7                    | 2                     | Chapter Pacing (days): 3 Election of 1860; 3 Confederacy forms, Battle of Fort Sumter, secession; 1 review. Extension allows time for more in-depth state project.  |  |  |
| 6  | The Civil War                                    | <b>19</b> The U.S. Civil War           | 16                   | 2                     | Chapter Pacing (days): 1 Civil War leaders; 3 border states; 2 Union and Confederacy advantages and strategies; 4 key battles; 1 Emancipation Proclamation; 1 Gettysburg Address; 2 contributions of women; 1 end of war; 1 review.  Extension allows time for more in-depth battle map project.                                  |  |  |
|  | Reconstruction<br>1861-1870s                     | 20 Reconstruction                      | 10                   | 2                     | Chapter Pacing (days): 2 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> Amendments; 2 Lincoln's Reconstruction plan and assassination; 2 Johnson's and Congress' Reconstruction plans; 2 Reconstruction in the South; 1 Compromise of 1877; 1 review.  Extension allows time for more in-depth Civil War memoirs project. |  |  |
| EN   | END OF SECOND SEMESTER # DAYS:                   |  |                      | 11                    |   |  |  |
| TC   | TCA Civics Project                               |  |                      |                       | Guiding Question: How are powers and responsibilities divided among the three branches of Tennessee's state government?   |  |  |
| End  | End of Year Review and Test Prep 5               |  |                      |                       | Recap and review, and complete any culminating projects.  |  |  |
| CC   | COMPLETE SCHOOL YEAR PLAN # DAYS:                |  |                      | 25                    |   |  |  |
| SUMMARY: 155-180 days pacing guide indicates flexible scheduling when required |  |  |                      |                       |   |  |  |