

# OHIO LEARNING STANDARDS FOR SOCIAL STUDIES

## GRADE 4: OHIO IN THE UNITED STATES

The fourth-grade year focuses on the early development of Ohio and the United States. Students learn about the history, geography, government and economy of their state and nation. Foundations of U.S. history are laid as students study prehistoric Ohio cultures, early American life, the U.S. Constitution, and the development and growth of Ohio and the United States. Students begin to understand how ideas and events from the past have shaped Ohio and the United States today.

### HISTORY

#### HISTORICAL THINKING AND SKILLS

##### Content Statement 1

The order of significant events in Ohio and the United States can be shown on a timeline.

##### Content Alignment

Primary Instruction and Assessment: **Chapter 1**  
Integrated Instruction and Assessment: **Chapters 5, 7**

##### Content Statement 2

Primary and secondary sources can be used to create historical narratives.

##### Content Alignment

Primary Instruction and Assessment: **Chapter 2**  
Integrated Instruction and Assessment: **Chapters 5, 6, 7, 11, 14, 19**

## HERITAGE

### Content Statement 3

Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict, and compromise.

### Content Alignment

Primary Instruction and Assessment: **Chapter 3**  
Integrated Instruction and Assessment: **Chapters 6, 13, 19**

### Content Statement 4

The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.

### Content Alignment

Primary Instruction and Assessment: **Chapter 4**  
Integrated Instruction and Assessment: **Chapters 1, 13, 16, 18**

### Content Statement 5

The Northwest Ordinance incorporated democratic ideals into the territories. It provided a process for territories to become states and recognized them as equal to the other existing states.

### Content Alignment

Primary Instruction and Assessment: **Chapter 5**  
Integrated Instruction and Assessment: **Chapters 13**

### Content Statement 6

Ongoing conflicts on the Ohio frontier with American Indians and Great Britain contributed to the United States' involvement in the War of 1812.

### Content Alignment

Primary Instruction and Assessment: **Chapter 6**  
Integrated Instruction and Assessment: n/a

### Content Statement 7

Following the War of 1812, Ohio continued to play a key role in national conflicts including the anti-slavery movement and the Underground Railroad.

### Content Alignment

Primary Instruction and Assessment: **Chapter 7**  
Integrated Instruction and Assessment: n/a

### Content Statement 8

Many technological innovations that originated in Ohio benefitted the United States.

### Content Alignment

Primary Instruction and Assessment: **Chapter 8**  
Integrated Instruction and Assessment: **Chapters 1, 10**

# GEOGRAPHY

## SPATIAL THINKING AND SKILLS

### Content Statement 9

A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.

### Content Alignment

Primary Instruction and Assessment: **Chapter 9**  
Integrated Instruction and Assessment: **Chapters 11**

## PLACES AND REGIONS

### Content Statement 10

The economic development of the United States continues to influence and be influenced by agriculture, industry, and natural resources in Ohio.

### Content Alignment

Primary Instruction and Assessment: **Chapter 10**  
Integrated Instruction and Assessment: **Chapters 8, 13, 14, 21**

### Content Statement 11

The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economies.

### Content Alignment

Primary Instruction and Assessment: **Chapter 11**  
Integrated Instruction and Assessment: **Chapters 10, 13, 14**

## HUMAN SYSTEMS

### Content Statement 12

People have modified the environment throughout history resulting in both positive and negative consequences in Ohio and the United States.

### Content Alignment

Primary Instruction and Assessment: **Chapter 12**  
Integrated Instruction and Assessment: **Chapters 14**

### Content Statement 13

The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the multicultural diversity of the United States.

### Content Alignment

Primary Instruction and Assessment: **Chapter 13**  
Integrated Instruction and Assessment: **Chapters 11**

### Content Statement 14

Ohio's location and its transportation systems continue to influence the movement of people, products, and ideas in the United States.

### Content Alignment

Primary Instruction and Assessment: **Chapter 14**  
Integrated Instruction and Assessment: **Chapters 8, 10, 12**

# GOVERNMENT

## CIVIC PARTICIPATION AND SKILLS

### Content Statement 15

Individuals have a variety of opportunities to act in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.

### Content Alignment

Primary Instruction and Assessment: **Chapter 18**  
Integrated Instruction and Assessment: **Chapters 4, 17**

### Content Statement 16

Civic participation in a democratic society requires individuals to make informed and reasoned decisions by accessing, evaluating, and using information effectively to engage in compromise.

### Content Alignment

Primary Instruction and Assessment: **Chapter 19**  
Integrated Instruction and Assessment: n/a

## RULES AND LAWS

### Content Statement 17

Laws can protect rights, provide benefits, and assign responsibilities.

### Content Alignment

Primary Instruction and Assessment: **Chapter 17**  
Integrated Instruction and Assessment: n/a

### Content Statement 18

The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.

### Content Alignment

Primary Instruction and Assessment: **Chapter 16**  
Integrated Instruction and Assessment: **Chapters 4, 15, 17, 18**

## ROLES AND SYSTEMS OF GOVERNMENT

### Content Statement 19

A constitution is a written plan for government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.

### Content Alignment

Primary Instruction and Assessment: **Chapter 15**  
Integrated Instruction and Assessment: **Chapters 4, 16, 17**

# ECONOMICS

## ECONOMIC DECISION MAKING AND SKILLS

### Content Statement 20

Tables and charts organize data in a variety of formats to help individuals understand information and issues.

### Content Alignment

Primary Instruction and Assessment: **Chapter 20**  
Integrated Instruction and Assessment: **Chapters 11, 13, 19**

## PRODUCTION AND CONSUMPTION

### Content Statement 21

Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers.

### Content Alignment

Primary Instruction and Assessment: **Chapter 21**  
Integrated Instruction and Assessment: **Chapters 8**

## FINANCIAL LITERACY

### Content Statement 22

Saving a portion of income contributes to an individual's financial well-being. Individuals can reduce spending to save more of their income.

### Content Alignment

Primary Instruction and Assessment: **Chapter 22**  
Integrated Instruction and Assessment: n/a