

OHIO LEARNING STANDARDS FOR SOCIAL STUDIES

GRADE 2: PEOPLE WORKING TOGETHER

Work serves as an organizing theme for the second grade. Students learn about jobs today and long ago. They use biographies, primary sources and artifacts as clues to the past. They deepen their knowledge of diverse cultures and their roles as citizens.

HISTORY

HISTORICAL THINKING AND SKILLS

Content Statement 1 Time can be shown graphically on calendars and timelines.

Content Alignment Primary Instruction and Assessment: Chapters 1, 2

Content Statement 2 Change over time can be shown with artifacts, maps, and photographs.

Content Alignment Primary Instruction and Assessment: Chapters 2, 3

HERITAGE

Content Statement 3 Science and technology have changed daily life.

Content Alignment Primary Instruction and Assessment: Chapters 2, 3

Content Statement 4 Biographies can show how peoples' actions have shaped the world in which we live.

Content Alignment Primary Instruction and Assessment: Chapter 3 + Gallopade Digital Biographies

GEOGRAPHY

SPATIAL THINKING AND SKILLS

Content Statement 5

Maps and their symbols, including cardinal directions, can be interpreted to answer questions about location of places.

Content Alignment

Primary Instruction and Assessment: **Chapter 4**

PLACES AND REGIONS

Content Statement 6

The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.

Content Alignment

Primary Instruction and Assessment: **Chapters 2, 5**

HUMAN SYSTEMS

Content Statement 7

Human activities alter the physical environment, both positively and negatively.

Content Alignment

Primary Instruction and Assessment: **Chapters 2, 5**

Content Statement 8

Cultures develop in unique ways, in part through the influence of the physical environment.

Content Alignment

Primary Instruction and Assessment: **Chapter 6**

Content Statement 9

Interactions among cultures lead to sharing ways of life.

Content Alignment

Primary Instruction and Assessment: **Chapters 2, 6**

GOVERNMENT

CIVIC PARTICIPATION AND SKILLS

Content Statement 10

Respect for the rights of self and others includes making responsible choices and being accountable for personal actions.

Content Alignment

Primary Instruction and Assessment: **Chapters 7, 9**

Content Statement 11

Groups are accountable for choices they make and actions they take.

Content Alignment

Primary Instruction and Assessment: **Chapter 7**

RULES AND LAWS

Content Statement 12

There are different rules and laws that govern behavior in different settings.

Content Alignment

Primary Instruction and Assessment: **Chapter 8**

ECONOMICS

ECONOMIC DECISION MAKING AND SKILLS

Content Statement 13

Information displayed on bar graphs can be used to compare quantities.

Content Alignment

Primary Instruction and Assessment: Chapters 2, 9

SCARCITY

Content Statement 14

Resources can be used in various ways.

Content Alignment

Primary Instruction and Assessment: Chapter 9

PRODUCTION AND CONSUMPTION

Content Statement 15

Most people around the world work in jobs in which they produce specific goods and services.

Content Alignment

Primary Instruction and Assessment: Chapter 9

MARKETS

Content Statement 16

People use money to buy and sell goods and services.

Content Alignment

Primary Instruction and Assessment: Chapter 9

FINANCIAL LITERACY

Content Statement 17

People earn income by working.

Content Alignment

Primary Instruction and Assessment: Chapter 9