

# OHIO LEARNING STANDARDS FOR SOCIAL STUDIES

## GRADE 1: FAMILIES NOW AND LONG AGO, NEAR AND FAR

The first-grade year builds on the concepts developed in kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.

### HISTORY

#### HISTORICAL THINKING AND SKILLS

##### Content Statement 1

Time can be divided into categories (e.g., months of the year, past, present, and future).

##### Content Alignment

Primary Instruction and Assessment: Pages 5, 6, 7, 8, 9, 10

##### Content Statement 2

Photographs, letters, artifacts, and books can be used to learn about the past.

##### Content Alignment

Primary Instruction and Assessment: Pages 12, 13, 14

#### HERITAGE

##### Content Statement 3

The ways basic human needs are met have changed over time.

##### Content Alignment

Primary Instruction and Assessment: Page 11

# GEOGRAPHY

## SPATIAL THINKING AND SKILLS

**Content Statement 4** Maps can be used to locate and identify places.

**Content Alignment** Primary Instruction and Assessment: Pages 21, 22, 23, 24, 25, 26, 27, 28

## PLACES AND REGIONS

**Content Statement 5** Places are distinctive because of their physical characteristics (land forms and bodies of water) and human characteristics (structures built by people).

**Content Alignment** Primary Instruction and Assessment: Pages 16, 20, 25, 26, 27, 28

## HUMAN SYSTEMS

**Content Statement 6** Families interact with the physical environment differently in different times and places.

**Content Alignment** Primary Instruction and Assessment: Pages 17, 18, 19

**Content Statement 7** Diverse cultural practices address basic human needs in various ways and may change over time.

**Content Alignment** Primary Instruction and Assessment: Pages 29, 30, 31

# GOVERNMENT

## CIVIC PARTICIPATION AND SKILLS

### Content Statement 8

Individuals have a responsibility to take action toward the achievement of common goals in homes, schools, and communities and are accountable for those actions.

### Content Alignment

Primary Instruction and Assessment: **Page 38**

### Content Statement 9

Collaboration requires group members to respect the rights and opinions of others.

### Content Alignment

Primary Instruction and Assessment: **Page 37**

## RULES AND LAWS

### Content Statement 10

Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.

### Content Alignment

Primary Instruction and Assessment: **Pages 33, 34, 35, 36**

# ECONOMICS

## SCARCITY

### Content Statement 11

Wants are unlimited and resources are limited. Individuals make choices because they cannot have everything they want.

### Content Alignment

Primary Instruction and Assessment: Page 42

## PRODUCTION AND CONSUMPTION

### Content Statement 12

People produce and consume goods and services in the community.

### Content Alignment

Primary Instruction and Assessment: Pages 40, 41, 45, 46

## MARKETS

### Content Statement 13

People trade to obtain goods and services they want.

### Content Alignment

Primary Instruction and Assessment: Page 43

## FINANCIAL LITERACY

### Content Statement 14

Currency is used as a means of economic exchange.

### Content Alignment

Primary Instruction and Assessment: Page 44