

The Pacing Guide provides a structured organization of content units, but ideally, many topics are also integrated into the Kindergarten routine and calendar to provide students with instruction and practice throughout the year.

UNIT	TIME	TN CORRELATIONS*
<b>SEMESTER 1</b>		
<b>1 Time</b>	<b>6 - 8 weeks</b>	<b>TAS K.17, K.18, K.19</b>
<b>2 American Culture</b>	<b>6 - 8 weeks</b>	<b>TAS K.01, K.02, K.12, K.20</b>
<b>First Semester Total Time</b> Range Allows Time for Testing and Other Local Priorities	<b>12 - 16 weeks</b>	
<b>SEMESTER 2</b>		
<b>3 Civics</b>	<b>4 - 6 weeks</b>	<b>TAS K.11, K.13, K.14, K.15, K.16</b>
<b>4 Geography</b>	<b>4 - 6 weeks</b>	<b>TAS K.08, K.09, K.10</b>
<b>5 Economics</b>	<b>4 - 4 weeks</b>	<b>TAS K.03, K.04, K.05, K.06, K.07</b>
<b>Second Semester Total Time</b> Range Allows Time for Testing and Other Local Priorities	<b>12 - 16 weeks</b>	

\*Correlations indicate alignment to Tennessee's Academic Standards for Social Studies.

The Pacing Guide provides a structured organization of content units, but ideally, many topics are also integrated into the First Grade routine and calendar to provide students with instruction and practice throughout the year.

UNIT	TIME	TN CORRELATIONS*
<b>SEMESTER 1</b>		
<b>1 Time</b>	<b>5 - 6 weeks</b>	<b>TAS 1.22, 1.23, 1.24, 1.25</b>
<b>2 Geography</b>	<b>5 - 6 weeks</b>	<b>TAS 1.10, 1.11, 1.12, 1.13, 1.14</b>
<b>3 American Culture</b> <i>(partial)</i>	<b>3 - 4 weeks</b>	<b>TAS 1.01, 1.02, 1.03, 1.16 <i>optional</i></b>
<b>First Semester Total Time</b> Range Allows Time for Testing and Other Local Priorities	<b>13 - 16 weeks</b>	
<b>SEMESTER 2</b>		
<b>3 American Culture</b> <i>(continued)</i>	<b>3 - 4 weeks</b>	<b>TAS 1.16, 1.26</b>
<b>4 Government</b>	<b>5 - 6 weeks</b>	<b>TAS 1.15, 1.17, 1.18, 1.19, 1.20, 1.21</b>
<b>5 Economics</b>	<b>5 - 6 weeks</b>	<b>TAS 1.04, 1.05, 1.06, 1.07, 1.08, 1.09</b>
<b>Second Semester Total Time</b> Range Allows Time for Testing and Other Local Priorities	<b>13 - 16 weeks</b>	

\*Correlations indicate alignment to Tennessee’s Academic Standards for Social Studies.

The Pacing Guide provides a structured organization of content units, but ideally, many topics are also integrated into the Second Grade routine and calendar to provide students with instruction and practice throughout the year.

UNIT	TIME	TN CORRELATIONS*
<b>SEMESTER 1</b>		
<b>1</b> Geography	5 - 7 weeks	TAS 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18
<b>2</b> Culture	1 - 2 weeks	TAS 2.01, 2.02, 2.03
<b>3</b> History**	8 - 9 weeks	TAS 2.29, 2.30, 2.31, 3.32
<b>First Semester Total Time</b> Range Allows Time for Testing and Other Local Priorities	14 - 18 weeks	See note regarding possible shift of some biographies to Semester 2.
<b>SEMESTER 2</b>		
<b>4</b> Government	6 - 8 weeks	TAS 2.19, 2.20, 2.21, 2.22, 2.23, 2.24, 2.25, 2.26, 2.27, 2.28
<b>5</b> Economics	5 - 7 weeks	TAS 2.04, 2.05, 2.06, 2.07, 2.08, 2.09, 2.10
<b>Second Semester Total Time</b> Range Allows Time for Testing and Other Local Priorities	11 - 15 weeks	See note regarding possible shift of some biographies to Semester 2.

\*Correlations indicate alignment to Tennessee's Academic Standards for Social Studies.

\*\*Several of the biographies in the History Unit could be shifted to be covered at the beginning of Semester 2 in order to allow more time for the study of each person and his or her contribution.

PART	UNIT	CHAPTER	PLAN	FLEX	PACING GUIDE NOTES
			# of Days	Extra Days	
<b>SEMESTER 1: August through December complete Part 1 of Grade 3 Tennessee Social Studies Standards</b>					
<b>PART 1: Geography</b>	<b>1 Maps and Globes</b>	<b>1</b> Geographic Tools	6		
		<b>2</b> Locations on Earth	8		
		<b>3</b> Physical Features and Political Features	10		Chapter Pacing: half of time for physical features; half of time for political features.
		<b>4</b> Types of Maps	5		
	<b>2 World Geography</b>	<b>5</b> Continents and Oceans on Maps and Globes	5		Includes time to explore each continent briefly.
		<b>6</b> Places Around the World	5		
	<b>3 U.S. and Tennessee Geography</b>	<b>7</b> Political and Physical Features of the U.S.	5	3	Extension allows time to learn more about 50 states and for longer memorization cycle.
		<b>8</b> Political and Physical Features of Tennessee	5		
		<b>9</b> Humans Meet Geographic Challenges	5	3	Extension allows time for students to be problem-solvers in geographic challenge scenarios.
<b>PART 1: Economics</b>	<b>4 Economics</b>	<b>10</b> Tennessee's Natural Resources	6	3	Extension allows time for more in-depth research into Tennessee businesses.
		<b>11</b> Tennessee Imports and Exports	5	3	Extension allows time for special Toolbox Study Guide lesson on How to Analyze Tables and Charts.
		<b>12</b> Geography and People Interact	5		
		<b>13</b> Supply and Demand	5	3	Extension time is needed in order for students to do a mini-market activity project.
<b>END OF FIRST SEMESTER</b>			<b># DAYS:</b>	<b>75</b>	<b>15</b>

PART	UNIT	CHAPTER	PLAN	FLEX	PACING GUIDE NOTES
			# of Days	Extra Days	
<b>SEMESTER 2: January through May complete Part 2 of Grade 3 Tennessee Social Studies Standards</b>					
<b>PART 2: Early American and Tennessee History</b>	<b>5 Indigenous Peoples through European Exploration</b>	<b>14</b> Early American Indians in North America	<b>12</b>	<b>3</b>	Chapter Pacing (days): 2 intro; 2-3 per cultural region; 1-2 compare groups; 1-2 Tennessee Indians; 2-3 project, writing, presentations.
		<b>15</b> European Explorers	<b>6</b>	<b>4</b>	Chapter Pacing (days): 2 motivations and obstacles; 1-2 per explorer; 2-3 project, analysis, presentations.
		<b>16</b> European Interaction with American Indians	<b>4</b>	<b>1</b>	
	<b>6 Early North American Settlements</b>	<b>17</b> England Establishes Colonies	<b>14</b>	<b>1</b>	Chapter Pacing (days): 2 intro/motivations; 2 per colony; 1 compare and contrast; 2-4 project, writing, primary sources.
		<b>18</b> Environment Impacts Colonial Life	<b>14</b>	<b>1</b>	Chapter Pacing (days): 5-7 geography of regions and impact of geography on economics, 3-5 social and political life in each region; 4 writing, comparison activities, project, presentations.
		<b>19</b> Colonial Life from Differing Perspectives	<b>5</b>		
		<b>20</b> The Tennessee Frontier	<b>5</b>	<b>5</b>	Extension allows time for more in-depth research and project on Tennessee frontier people and events.
		<b>21</b> American Indians and Colonists Cooperate	<b>5</b>		
<b>END OF SECOND SEMESTER</b>			<b># DAYS: 65</b>	<b>15</b>	
<b>OTHER</b>	<b>TCA Civics Project</b>		<b>5</b>		Guiding Question: How has cooperation brought benefits to Tennessee citizens throughout the state's history?
	<b>End of Year Review and Test Prep</b>		<b>5</b>		Recap and review, and complete any culminating projects.
<b>COMPLETE SCHOOL YEAR PLAN</b>			<b># DAYS: 150</b>	<b>30</b>	
<b>SUMMARY: 150-180 days pacing guide indicates flexible scheduling when required</b>					

UNIT	CHAPTER	PLAN # of Days	FLEX Extra Days	PACING GUIDE NOTES
<b>SEMESTER 1: August through December complete first 3 units.</b>				
<b>1</b> <b>The War for Independence</b> 1700s-1780s	<b>1</b> Colonization Leads to Conflict	4	2	Extension allows time to review the thirteen colonies studied during Grade 3. It also allows time for more in-depth American Indian life project.
	<b>2</b> The French and Indian War	7		Chapter Pacing (days): 2 causes of war; 1 Albany Congress and "Join or Die" cartoon; 1 war begins and Fort Loudoun; 2 war ends, consequences; 1 review.
	<b>3</b> Causes of the American Revolution	10	2	Chapter Pacing (days): 1 imperial policy and Proclamation of 1763; 1 Stamp and Sugar Acts and colonial response; 2 Townshend Acts and Boston Massacre; 3 colonial protests; 2 Intolerable Acts and role of Patrick Henry; 1 review. Extension allows time for more in-depth tax and act projects.
	<b>4</b> The Declaration of Independence	3	2	Extension allows time for more in-depth Declaration project.
	<b>5</b> The American Revolution	12	2	Chapter Pacing (days): 3 groups in A.R. (Patriots, Loyalists, Sons of Liberty, Minutemen, Redcoats) and Midnight Ride of Paul Revere; 2 Battles of Lexington and Concord and Battle of Bunker Hill; 2 Washington takes charge (incl. Valley Forge and Battle of Saratoga); 1 Battle of Yorktown and war's end; 3 contributions of Black Regiments and women; 1 review. Extension allows time for more in-depth battle geography project.
<b>2</b> <b>Creating a New Government</b> 1781-1789	<b>6</b> The Articles of Confederation	3		
	<b>7</b> The U.S. Constitution	12	2	Chapter Pacing (days): 1 Const. Conv.; 1 intro to Constitution and representative democracy; 1 preamble and government purposes; 3 levels of government, distribution of power between federal and state; 3 branches of government, separation of powers, checks and balances; 2 representation in Congress (compromises); 1 review. Extension allows time for more in-depth Constitutional Convention leaders project.
	<b>8</b> The Bill of Rights	4	2	Extension allows time for more in-depth Bill of Rights project.
<b>3</b> <b>Building the New Nation</b> 1790-1830	<b>9</b> The Presidency of George Washington	3		
	<b>10</b> The Louisiana Purchase	6		Chapter Pacing (days): 2 Louisiana Purchase; 3 Lewis and Clark; 1 review.
	<b>11</b> The War of 1812	6	2	Chapter Pacing (days): 2 causes of war; 1 burning of DC; 1 Star-Spangled Banner; 1 war ends, Battle of New Orleans, role of Andrew Jackson; 1 review. Extension allows time for more in-depth War of 1812 journalist project.
	<b>12</b> The Presidency of Andrew Jackson	6		Chapter Pacing (days): 2 Indian Removal Act; 2 Trail of Tears; 1 preservation of Union; 1 review.
<b>END OF FIRST SEMESTER</b>		<b># DAYS:</b>	<b>76</b>	<b>14</b>

UNIT	CHAPTER	PLAN # of Days	FLEX Extra Days	PACING GUIDE NOTES
<b>SEMESTER 2: January through May complete last 3 units.</b>				
<b>4</b> The Growth of the Republic 1800s-1850	<b>13</b> American Industrial Revolution	<b>9</b>	<b>2</b>	Chapter Pacing (days): 5 impact of Industrial Revolution; 2 regional differences; 1 slave life in different areas; 1 review. Extension allows time for more in-depth technology fair project.
	<b>14</b> Westward Expansion	<b>10</b>		Chapter Pacing: 2 westward trails; 4 Manifest Destiny, Westward Expansion; 3 California Gold Rush; 1 review.
<b>5</b> The U.S. Prior to the Civil War 1820s-1861	<b>15</b> Sectionalism	<b>4</b>		
	<b>16</b> Abolitionist Leaders	<b>4</b>	<b>2</b>	Extension allows time for more in-depth abolitionist living history project.
	<b>17</b> Slavery Becomes a National Issue	<b>9</b>	<b>1</b>	Chapter Pacing (days): 1 states' rights and slavery; 4 compromises and KS-NE Act; 1 Uncle Tom's Cabin; 1 Dred Scott v. Sandford; 1 John Brown's raid; 1 review. Extension allows time for more in-depth John Brown project.
	<b>18</b> Causes of Southern Secession	<b>7</b>	<b>2</b>	Chapter Pacing (days): 3 Election of 1860; 3 Confederacy forms, Battle of Fort Sumter, secession; 1 review. Extension allows time for more in-depth state project.
<b>6</b> The Civil War and Reconstruction 1861-1870s	<b>19</b> The U.S. Civil War	<b>16</b>	<b>2</b>	Chapter Pacing (days): 1 Civil War leaders; 3 border states; 2 Union and Confederacy advantages and strategies; 4 key battles; 1 Emancipation Proclamation; 1 Gettysburg Address; 2 contributions of women; 1 end of war; 1 review. Extension allows time for more in-depth battle map project.
	<b>20</b> Reconstruction	<b>10</b>	<b>2</b>	Chapter Pacing (days): 2 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> Amendments; 2 Lincoln's Reconstruction plan and assassination; 2 Johnson's and Congress' Reconstruction plans; 2 Reconstruction in the South; 1 Compromise of 1877; 1 review. Extension allows time for more in-depth Civil War memoirs project.
<b>END OF SECOND SEMESTER</b>		<b># DAYS: 69</b>	<b>11</b>	
<b>TCA Civics Project</b>		<b>5</b>		Guiding Question: How are powers and responsibilities divided among the three branches of Tennessee's state government?
<b>End of Year Review and Test Prep</b>		<b>5</b>		Recap and review, and complete any culminating projects.
<b>COMPLETE SCHOOL YEAR PLAN</b>		<b># DAYS: 155</b>	<b>25</b>	
<b>SUMMARY: 155-180 days pacing guide indicates flexible scheduling when required</b>				

PART	UNIT	CHAPTER	PLAN FLEX		PACING GUIDE NOTES
			# of Days	Extra Days	
<b>SEMESTER 1: August through December complete Part 1 of Grade 5 TNSS Standards</b>					
<b>PART 1:</b>  <b>The History of the United States:</b> Industrialization to the Civil Rights Movement	<b>1</b> <b>Industrialization, the Gilded Age, and the Progressive Era</b> 1870s-1910s	<b>1</b> The South Changes After the Civil War	4	1	Extension allows extra day for setting the scene with recap of where students left off in U.S. History at end of grade 4.
		<b>2</b> Settling the Great Plains	4		
		<b>3</b> The Gilded Age	12	1	Chapter Pacing (days): 1 intro and economic disparity; 3 industrial capitalists/entrepreneurs; 4 inventions and innovations (specialization/assembly line); 3 labor conditions and labor unions; 1 review. Extension allows time for more in-depth "Captains of Industry" project.
		<b>4</b> The Spanish-American War	4	2	Extension allows time for more in-depth yellow journalism project.
		<b>5</b> The Journey of Immigrants	4	2	Extension allows time for more in-depth project into perspectives and experiences of immigrants.
		<b>6</b> Reform Movements of the Progressive Era	6		Chapter Pacing (days): 2 Prohibition and 19 <sup>th</sup> Amendment definition/overview; 2 women's suffrage; 1 child labor; 1 project and review.
	<b>2</b> <b>World War I and the Roaring Twenties</b> 1920s-1940s	<b>7</b> World War I	6	1	Chapter Pacing (days): 2 U.S. entry into WWI; 1 Central and Allied Powers and impact of U.S. involvement, 2 Treaty of Versailles/League of Nations; 1 review. Extension allows additional time for propaganda posters activity if needed.
		<b>8</b> The "Roaring Twenties"	4	1	Extension allows time for more in-depth project/presentation on 1920s talent.
		<b>9</b> The Great Depression and the New Deal	6	1	Chapter Pacing (days): 2 causes of Great Depression and Hoover's role; 3 New Deal programs and Franklin D. Roosevelt; 1 review. Extension allows time for enrichment project on 1930s talent.
	<b>3</b> <b>World War II</b> 1930s-1940s	<b>10</b> World War II	8	1	Chapter Pacing (days): 1 rise of extreme leaders; 1 Axis and Allied Powers; 3 U.S. involvement in WWII (including Pearl Harbor); 2 Holocaust; 1 end of war and review. Extension allows time for more in-depth Leaders of World War II project.
		<b>11</b> Impacts of War on the Homefront	4	1	Extension allows time for more in-depth project on rationing.
	<b>4</b> <b>Post-World War II and the Civil Rights Movement</b> 1940s-1960s	<b>12</b> U.S. Society Changes after World War II	4		
		<b>13</b> The Cold War	5		
		<b>14</b> The Civil Rights Movement and Presidency of John F. Kennedy	7	1	Chapter Pacing (days): 1 Brown v. BOE, 2 bus boycotts and non-violent protest (including Parks and King), 1 Nash and Freedom Riders, 2 John F. Kennedy, 1 review and timeline. Extension allows time for more in-depth timeline project.
<b>END OF FIRST SEMESTER</b>		<b># DAYS:</b>	<b>78</b>	<b>12</b>	



PART	UNIT	CHAPTER	PLAN # of Days	FLEX Extra Days	PACING GUIDE NOTES
<b>SEMESTER 2: January through May complete Part 2 of Grade 5 TNSS Standards</b>					
<b>PART 2: Tennessee History</b>	<b>5</b> Tennessee Prior to Statehood pre-1796	<b>15</b> Indigenous People and Settlements in Tennessee	4	1	Extension allows time for more in-depth museum project.
		<b>16</b> Tennessee American Indian Tribes	5		
		<b>17</b> The Cumberland Gap and the Wilderness Road	3	1	Extension allows time for more in-depth explorer skit project.
		<b>18</b> The Watauga Settlement	3		
		<b>19</b> The Cumberland Settlements	3	1	Extension allows time for more in-depth pioneer scrapbook project.
		<b>20</b> The Overmountain Men	2		
		<b>21</b> The Lost State of Franklin	2		
	<b>6</b> Statehood and Early Tennessee History 1796-1849	<b>22</b> Tennessee Becomes a State	2	1	Extension allows time for more in-depth border states project.
		<b>23</b> Tennessee in the War of 1812	2		
		<b>24</b> President Andrew Jackson and the American Indians	4		
		<b>25</b> The Jackson Purchase and Influential Tennesseans	4		
	<b>7</b> Tennessee in the Civil War Era 1850s-1900	<b>26</b> Tennessee in the Civil War	4	1	Extension allows time for more in-depth Tennessee battles project.
		<b>27</b> The Tennessee Constitutional Convention of 1870	3		
		<b>28</b> Difficulties for Newly Freed Slaves	3		
	<b>8</b> Tennessee in the 20 <sup>th</sup> Century 1900-present	<b>29</b> Tennessee Helps Pass the 19 <sup>th</sup> Amendment	3	1	Extension allows time for more in-depth 19 <sup>th</sup> Amendment cartoon project.
		<b>30</b> Tennessee and the Great Depression	3	1	Extension allows time for more in-depth New Deal job posting project.
		<b>31</b> Tennessee Contributes during World Wars I and II	3	1	Extension allows time for more in-depth changing roles in WWII project.
		<b>32</b> Tennessee Contributes to the Civil Rights Movement	4	1	Extension allows time for more in-depth civil rights leaders project.
		<b>33</b> Tennessee's Music Industry	3		
		<b>34</b> Influential Tennesseans in Modern History	3		
<b>35</b> Tennessee's Three Grand Divisions		4	1	Extension allows time for more in-depth Tennessee map project.	
<b>36</b> Tennessee Government		3			
<b>END OF SECOND SEMESTER</b>			<b># DAYS: 70</b>	<b>10</b>	
<b>OTHER</b>	TCA Civics Project		5		Guiding Question: How did civil rights leaders and legislation bring about change in Tennessee?
	End of Year Review and Test Prep		5		Recap and review, and complete any culminating projects.
<b>COMPLETE SCHOOL YEAR PLAN</b>			<b># DAYS: 158</b>	<b>22</b>	
<b>SUMMARY: 158-180 days pacing guide indicates flexible scheduling when required</b>					

UNIT	CHAPTER	DAYS/ UNIT Range	DAYS/ CHPT Core	EXTRA DAYS Optional	PACING GUIDE NOTES
<b>SEMESTER 1: August through December complete first 5 units.</b>					
<b>1</b> <b>Foundations of Human Civilization</b> c. 10,000-3500 BCE	<b>1</b> Understanding History Begins with Time	<b>10</b> <b>to</b> <b>13</b>	<b>3</b>	<b>2</b>	Extra days allow more time for DBQ skills development.
	<b>2</b> Early Human Societies and the Agricultural Revolution		<b>4</b>	<b>2</b>	Extra days allow time for a more in-depth Agricultural Revolution writing assignment.
	<b>3</b> Characteristics of Civilizations		<b>3</b>	<b>2</b>	Extra days allow more time for map skills development.
<b>2</b> <b>Ancient Mesopotamia</b> c. 3500-1700 BCE	<b>4</b> Mesopotamia–Land Between Two Rivers	<b>13</b> <b>to</b> <b>14</b>	<b>3</b>	<b>2</b>	Extra days allow more time for map skills development.
	<b>5</b> Mesopotamia's Growth and Achievements		<b>10</b>	<b>2</b>	Chapter Pacing (days): 3-4 growth and achievements of Sumer; 2 Mesopotamian religion and Sumerian life; 2-3 Akkadian and Babylonian empires and Code of Hammurabi; 3 review and museum brochure project. Extra days allow more time for project, primary source, and other activities.
<b>3</b> <b>Ancient Egypt</b> c. 3000-700 BCE	<b>6</b> Geography of Ancient Egypt	<b>18</b> <b>to</b> <b>24</b>	<b>3</b>	<b>2</b>	Extra days allow more time for map skills development.
	<b>7</b> Growth and Achievements of Ancient Egypt		<b>15</b>	<b>5</b>	Chapter Pacing (days): 1 overview of Egyptian kingdoms; 4-5 Egyptian society and daily life; 4-5 Egyptian achievements and religion; 1-2 Queen Hatshepsut; 1 relationship with Nubia; 2-3 Tutankhamun's Tomb, rule of Ramses the Great; 2-3 review and museum project. Extra days allow more time for writing, project, primary source, and other activities.
<b>4</b> <b>Ancient Israel</b> c. 2000-500 BCE	<b>8</b> Geographic Features of Ancient Israel	<b>14</b> <b>to</b> <b>17</b>	<b>3</b>	<b>2</b>	Extra days allow more time for map skills development.
	<b>9</b> History of Ancient Israel		<b>5</b>	<b>2</b>	Extra days allow more time for writing and other activities.
	<b>10</b> The Kingdom of Israel		<b>6</b>	<b>2</b>	Extra days allow more time for primary source and project activities.
<b>5</b> <b>Ancient India</b> c. 2500-400 BCE	<b>11</b> Geographic Features of India	<b>15</b> <b>to</b> <b>22</b>	<b>3</b>	<b>2</b>	Extra days allow more time for map skills and primary source activities.
	<b>12</b> Growth and Achievements of Ancient India		<b>12</b>	<b>5</b>	Chapter Pacing (days): 2-3 Harappan civilization; 3-4 Aryan civilization and caste system; 2-3 religions; 3-4 Mauryan empire; 2-3 review and museum project. Extra days allow more time for writing, project, and other activities.
<b>END OF FIRST SEMESTER</b>	<b># DAYS:</b>	<b>up to</b> <b>90</b>	<b>70</b>	<b>up to</b> <b>20</b>	Teacher may select which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available.

UNIT	CHAPTER	DAYS/ UNIT Range	DAYS/ CHPT Core	EXTRA DAYS Optional	PACING GUIDE NOTES
<b>SEMESTER 2: January through May complete last 3 units.</b>					
<b>6 Ancient China</b> c. 2500 BCE-200 CE	<b>13</b> Geographical Features of China	<b>15 to 20</b>	<b>4</b>	<b>2</b>	Extra days allow more time for map skills development and primary source activities.
	<b>14</b> Growth and Achievements of Ancient China		<b>11</b>	<b>7</b>	Chapter Pacing (days): 1-2 earliest civilizations; 2-3 Zhou Dynasty, Mandate of Heaven; 1-2 Confucianism; 2-3 Qin Dynasty (Legalism, Great Wall); 2-3 Han Dynasty and achievements; 1-2 Silk Road; 2-3 review and museum project. Extra days allow more time for primary source, timeline, and project activities.
<b>7 Ancient Greece</b> c. 800-300 BCE	<b>15</b> Ancient Greece—A Land Tied to the Sea	<b>22 to 30</b>	<b>3</b>	<b>2</b>	Extra days allow more time for map skills development.
	<b>16</b> The City-States of Athens and Sparta		<b>6</b>	<b>2</b>	Extra days allow more time for city-state comparison project and coverage of government concepts.
	<b>17</b> Ancient Greece at War		<b>6</b>	<b>2</b>	Extra days allow time for more in-depth Alexander the Great project.
	<b>18</b> Elements of Greek Culture		<b>7</b>	<b>4</b>	Chapter Pacing (days): 1-2 religion; 2-3 literature; 2 philosophers; 1-2 architecture; 1-2 review and additional activities. Extra days allow more time for primary source, art, and other activities.
<b>8 Ancient Rome</b> c. 500 BCE-500 CE	<b>19</b> Rome's Boot-Shaped Peninsula	<b>23 to 30</b>	<b>3</b>	<b>1</b>	Extra day allow more time for map skills development.
	<b>20</b> The Roman Republic		<b>4</b>	<b>2</b>	Extra days allow more time for coverage of government concepts.
	<b>21</b> The Roman Republic Becomes an Empire		<b>7</b>	<b>4</b>	Chapter Pacing (days): 1-2 rise of empire; 3-4 Julius and Augustus Caesar; 2-3 building innovations; 1-2 review and other activities. Extra days allow more time for research, literacy, and other activities.
	<b>22</b> Religion in Ancient Rome		<b>4</b>	<b>2</b>	Extra days allow more time for map skills and primary source activities.
	<b>23</b> The Fall of the Western Roman Empire		<b>5</b>	<b>2</b>	Extra days allow more time for map skills and museum project activities.
<b>END OF SECOND SEMESTER</b>		<b># DAYS: up to 80</b>	<b>60</b>	<b>up to 20</b>	Teacher may select which chapters to extend and which not to extend in order to stay within total instruction days available.
<b>TCA Civics Project</b>		<b>5</b>	<b>5</b>		Guiding Question: How can Tennessee citizens affect decisions by government?
<b>End of Year Review and Test Prep</b>		<b>5</b>	<b>5</b>		Recap and review, and complete any culminating projects.
<b>COMPLETE SCHOOL YEAR PLAN</b>		<b># DAYS: up to 180</b>	<b>140</b>	<b>up to 40</b>	Teacher may select which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available.
<b>SUMMARY: Days per chapter range provides flexible scheduling when required</b>					

UNIT	CHAPTER	DAYS/ UNIT Range	DAYS/ CHPT Core	EXTRA DAYS Optional	PACING GUIDE NOTES
<b>SEMESTER 1: August through December complete first 5 units.</b>					
- SS Skills	- Introduction: The Impact of Geography	3	3		
<b>1 East Asia</b> 400-1500s CE	<b>1</b> Geography of East Asia	22 to 25	3	2	Extra days allow more time on East Asia game project and writing activities.
	<b>2</b> Reunification Leads to the Spread of Ideas		5	2	Extra days allow more time for Chinese Dynasty project, plus writing and primary source activities.
	<b>3</b> Impact of the Mongol Conquest of China		5	1	Extra days allow more time for map skills, writing, and other activities.
	<b>4</b> China during the Ming Dynasty		4	2	Extra days allow more time for Ming Dynasty culture project and writing activities.
	<b>5</b> Early Japan		5	2	Extra days allow more time for historical rulers project and writing activities.
<b>2 Byzantine</b> 400-1500s CE	<b>6</b> The Byzantine Empire	4 to 6	4	2	Extra days allow more time for research activity and review of fall of Western Roman Empire.
<b>3 Southwest Asia and North Africa</b> 400-1500s CE	<b>7</b> Geography of Southwest Asia and North Africa	13 to 15	2	1	Extra days allow more time for map skills activity.
	<b>8</b> Diffusion of Islam, Islamic Culture, and the Arabic Language		5	2	Extra days allow more time for writing activity and research for it.
	<b>9</b> Rise of the Ottoman Empire		6	1	Extra days allow more time for map skills and primary source activities.
<b>4 West Africa</b> 400-1500s CE	<b>10</b> Geography of West Africa	11 to 15	2	1	Extra days allow more time for map skills and writing activities.
	<b>11</b> Indigenous West African Spiritual Traditions		4	1	Extra days allow more time for writing and art activities.
	<b>12</b> Kingdoms Arise and Ideas Spread		5	2	Extra days allow more time for West African kingdoms project and writing activities.
<b>5 Middle Ages in Western Europe</b> 400-1500s CE	<b>13</b> Geography of Western Europe	25 to 30	2	1	Extra days allow more time for map skills and writing activities.
	<b>14</b> Life in Medieval Europe		6	2	Extra days allow more time for primary source activity and manorialism project.
	<b>15</b> William the Conqueror and the Magna Carta		4	1	Extra days allow more time for primary source activity.
	<b>16</b> The Crusades		4	1	Extra days allow more time for writing activity.
	<b>17</b> The Black Death		5	2	Extra days allow more time for writing and primary source activities.
	<b>18</b> Hundred Years War, Reconquista, and Inquisition		4	2	Extra days allow more time for primary source and other activities.
<b>END OF FIRST SEMESTER</b>	<b># DAYS:</b>	up to <b>90</b>	<b>78</b>	up to <b>12</b>	Teacher may select in which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available.

UNIT	CHAPTER	DAYS/ UNIT Range	DAYS/ CHPT Core	EXTRA DAYS Optional	PACING GUIDE NOTES
<b>SEMESTER 2: January through May complete last 3 units.</b>					
<b>6</b> <b>Early Modern Europe</b> 1400-1700s CE	<b>19</b> The Renaissance	<b>23</b> <b>to</b> <b>30</b>	<b>8</b>	<b>4</b>	Chapter Pacing (days): 1 overview and location; 2-3 impact of Florence and the Medici; 1-2 humanism and Aquinas; 3-4 Renaissance art; 1-2 review and other activities. Extra days allow more time for primary source, art, and other activities.
	<b>20</b> The Protestant Reformation		<b>8</b>	<b>5</b>	Chapter Pacing (days): 1-2 role of Gutenberg and Tyndale; 3 objections to Catholic Church, Luther, Calvin; 1-2 Reformation in England; 1-2 Catholic Counter Reformation; 1-2 Tudor Golden Age; 1-2 review and other activities. Extra days allow more time for primary source, writing, and other activities.
	<b>21</b> The Scientific Revolution		<b>7</b>	<b>4</b>	Chapter Pacing (days): 3-4 Greek, Copernicus, and Kepler views and comparison; 1-2 Galileo; 2-3 Bacon and Newton; 1-2 review and other activities. Extra days allow more time for primary source, comparison, and other activities.
<b>7</b> <b>Indigenous Civilizations of the Americas</b> 400-1500s CE	<b>22</b> Geography of the Americas	<b>16</b> <b>to</b> <b>20</b>	<b>3</b>	<b>1</b>	Extra days allow more time for map skills and writing activities.
	<b>23</b> North American Indian Cultures		<b>6</b>	<b>2</b>	Extra days allow more time for primary source, comparison, and research activities.
	<b>24</b> Maya, Aztec, and Inca Civilizations		<b>7</b>	<b>4</b>	Chapter Pacing (days): 2-3 for each civilization with an additional 1-2 days for comparison and review. Extra days allow more time for writing, primary source, and timeline activities.
<b>8</b> <b>The Age of Exploration</b> 1400-1700s CE	<b>25</b> Motivations for European Exploration	<b>31</b> <b>to</b> <b>35</b>	<b>4</b>	<b>2</b>	Extra days allow more time for writing and activities.
	<b>26</b> European Explorers		<b>8</b>	<b>5</b>	Chapter Pacing (days): 1-2 Prince Henry, Dias, and de Gama; 3-4 Columbus, Vespucci, Magellan, and de Soto; 2-3 conquering Aztec and Inca; 1-2 Hudson, Cartier; 1-2 review and other activities. Extra days allow more time for writing, primary source, and comparison activities.
	<b>27</b> Religious Influences in American Colonization		<b>4</b>	<b>2</b>	Extra days allow more time for writing activity and changes to American Indian life project.
	<b>28</b> The Columbian Exchange		<b>7</b>	<b>2</b>	Chapter Pacing (days): 1 overview and development; 2-3 items exchanged; 2 positive and negative consequences; 2-3 review, Columbian Exchange project, and other activities.
<b>END OF SECOND SEMESTER</b>	<b># DAYS:</b>	<b>up to 80</b>	<b>62</b>	<b>up to 18</b>	Teacher may select in which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available.
<b>TCA Civics Project</b>		<b>5</b>	<b>5</b>		Guiding Question: How are laws enforced in Tennessee?
<b>End of Year Review and Test Prep</b>		<b>5</b>	<b>5</b>		Recap and review, and complete any culminating projects.
<b>COMPLETE SCHOOL YEAR PLAN</b>	<b># DAYS:</b>	<b>up to 180</b>	<b>150</b>	<b>up to 30</b>	Teacher may select in which chapters to include additional days. Not every chapter can be extended and still stay within the total instruction days available.
<b>SUMMARY: Days per chapter range provides flexible scheduling when required</b>					

UNIT	CHAPTER	PLAN # of Days	FLEX Extra Days	PACING GUIDE NOTES
<b>SEMESTER 1: August through December complete first 4 units.</b>				
<b>1</b> <b>Colonization</b> 1607-1750	<b>1</b> Settling the Colonies	<b>11</b>	<b>1</b>	Chapter Pacing (days): 2 Virginia Company and Jamestown; 4 Plymouth, Massachusetts Bay Colony, Rhode Island, and Connecticut; 1 Dutch colonies; 2 Pennsylvania and Georgia; 1 colonial economics and geography; 1 review. Extension allows time for more in-depth colony trivia game project.
	<b>2</b> Influences on Colonial Life	<b>8</b>	<b>2</b>	Chapter Pacing (days): 2 French, British, Spanish goals and comparison; 2 slavery in the colonies; 1 Navigation Acts; 2 First Great Awakening; 1 review. Extension allows time for more in-depth anti-slavery project.
<b>2</b> <b>The American Revolution</b> 1700-1783	<b>3</b> Growing Tensions with Great Britain	<b>14</b>	<b>2</b>	Chapter Pacing (days): 3 French and Indian War, Proclamation of 1763; 2 taxes (Acts through 1767) and colonial response; 3 Boston Massacre, Boston Tea Party, and Coercive/Intolerable Acts; 2 Franklin's contributions; 1 first battles for independence; 1 Thomas Paine's <i>Common Sense</i> ; 2 review and DBQ preparation. Extension allows time for more in-depth political cartoon project and for DBQ skill development.
	<b>4</b> The Declaration of Independence	<b>3</b>	<b>2</b>	Extension allows time for more in-depth groups excluded Declaration project.
	<b>5</b> The American Revolution	<b>6</b>	<b>1</b>	Extension allows time for more in-depth Continental Army project.
<b>3</b> <b>The New Nation</b> 1775-1800	<b>6</b> The Articles of Confederation	<b>5</b>	<b>2</b>	Extension allows time for more in-depth Articles of Confederation project.
	<b>7</b> The U.S. Constitution	<b>6</b>		
	<b>8</b> The Nation's First Presidents	<b>6</b>	<b>2</b>	Extension allows time for more in-depth Whiskey Rebellion project.
	<b>9</b> Westward Expansion Leads to Tennessee Statehood	<b>3</b>		
<b>4</b> <b>Growth of a Young Nation</b> 1800-1820	<b>10</b> Events That Shaped the Nation	<b>6</b>		
	<b>11</b> The War of 1812 and Its Aftermath	<b>8</b>	<b>2</b>	Chapter Pacing (days): 2 causes of war; 3 events, key people, and end of war; 2 Convention of 1818, Adams-Onis Treaty, and Monroe Doctrine; 1 review. Extension allows time for more in-depth War of 1812 museum project.
<b>END OF FIRST SEMESTER</b>		<b># DAYS:</b>	<b>76</b>	<b>14</b>

UNIT	CHAPTER	PLAN # of Days	FLEX Extra Days	PACING GUIDE NOTES
<b>SEMESTER 2: January through May complete last 5 units.</b>				
<b>5</b> Sectionalism and Reform 1790s-1850s	<b>12</b> Growth of the South	<b>5</b>		
	<b>13</b> Growth of the North	<b>6</b>	<b>1</b>	Extension allows time for more in-depth Slater factory system project.
	<b>14</b> 19 <sup>th</sup> Century Reform Movements	<b>5</b>	<b>2</b>	Extension allows time for more in-depth women's rights project.
<b>6</b> The Jacksonian Era 1824-1840	<b>15</b> Andrew Jackson's Presidency	<b>6</b>	<b>1</b>	Extension allows time for elections of 1824 and 1828 political cartoon project.
	<b>16</b> The Tennessee Constitution of 1834	<b>2</b>		
<b>7</b> Expansion and Division of the Nation 1820s-1860s	<b>17</b> Westward Expansion	<b>7</b>	<b>1</b>	Chapter Pacing (days): 1 Manifest Destiny and incentives for western expansion; 1 groups moving west and trails; 1 Missouri Compromise; 2 Texas independence, Polk's presidency (annexing Texas and Oregon boundary), and Mexican War; 1 California Gold Rush; 1 review. Extension allows time for more in-depth U.S. geography project.
	<b>18</b> Compromises over Slavery	<b>8</b>		Chapter Pacing (days): 2 Compromise of 1850; 2 Fugitive Slave Act and <i>Uncle Tom's Cabin</i> ; 1 Gadsden Purchase; 2 Kansas-Nebraska Act; 1 review.
	<b>19</b> Turmoil and Tensions Boil Over	<b>6</b>		
<b>8</b> The Civil War 1860-1865	<b>20</b> Political Changes Spark a War	<b>6</b>		
	<b>21</b> The U.S. Civil War	<b>11</b>	<b>2</b>	Chapter Pacing (days): 1 battles of Bull Run, Shiloh, Antietam; 2 Emancipation Proclamation and African Americans join the fight; 3 battles of Gettysburg and Vicksburg, Gettysburg Address; 1 famous Tennesseans; 1 Sherman's March to the Sea; 2 lives of soldiers and end of war; 1 review. Extension allows time for more in-depth Civil War historical figure project.
<b>9</b> Reconstruction Brings Change 1865-1877	<b>22</b> Reconstruction Plans, Amendments, Actions	<b>5</b>		
<b>END OF SECOND SEMESTER</b>		<b># DAYS: 67</b>	<b>7</b>	
TCA Civics Project		<b>5</b>		Guiding Question: What rights are protected by the Tennessee State Constitution?
End of Year Review and Test Prep		<b>5</b>		Recap and review, and complete any culminating projects.
<b>COMPLETE SCHOOL YEAR PLAN</b>		<b># DAYS: 158</b>	<b>22</b>	
<b>SUMMARY: 158-180 days pacing guide indicates flexible scheduling when required.</b>				