

# GALLOPADE CURRICULUM 101

**Student  
Workbooks**

**Clickbook  
Curriculum**

**Teacher  
Toolboxes**

**ExperTrack  
Checkpoints**

**are all aligned to each other**

## What does that mean?

- Content is organized into the same sequence of units and chapters in all resources.
- Chapter names and numbers in the Student Workbook are identical to those in Clickbook.
- Instructional objectives, GSE alignment, and core content is the same for each Student Workbook chapter and its corresponding Clickbook chapter.
- Teacher Toolbox resources align to the same units and chapters in Clickbook as they align to in the Student Workbook.
- ExperTrack Checkpoint assessments align to the same units and chapters regardless of whether you are using Student Workbooks or Clickbook (or both).

### Now for clarification:

1. As print vs. digital, the Student Workbook and Clickbook are not identical. Rather, they have many differences as each resource incorporates the strengths of its format. For example, Clickbook is not limited by page count, so while we still stick to the standards, Clickbook is often able to provide an additional level of depth of content for students to explore. And, while Clickbook incorporates a remarkably wide range of online activity types, the Student Workbook activities are not limited by any technical constraints beyond a graphic artist putting ideas to paper!
2. A few things in the Teacher Toolbox are specifically designed for use with the printed Student Workbook. For example, gluing Graphic Organizer pages onto the related content page of a Student Workbook only works with a Student Workbook; similarly, we provide teachers with page references from the Student Workbook. Additionally, Clickbook already includes many of the visual resources included in the Teacher Toolbox (such as color maps and image galleries). Nevertheless, most Teacher Toolbox tools are as great for use with Clickbook as they are for use with the Student Workbook!

# A few helpful tidbits

for understanding the organization of resources for your grade:

- Grades 3-5 always have one Checkpoint assessment for each chapter. As such:

**Student Book Chapter #** = **Clickbook Chapter #** = **ExperTrack Checkpoint #**

- Grades 6-8 usually have one Checkpoint assessment per unit...but some units are divided into multiple assessments due to the unit length or content. (FYI, chapters are never split into more than one assessment.) Here's how numbering works for grades 6-8:

When there is one Checkpoint for the unit:

**Student Book Unit #** = **Clickbook Unit #** = **ExperTrack Checkpoint #**

When there is more than one Checkpoint for the unit:

**Student Book Unit #** = **Clickbook Unit #** = **ExperTrack Checkpoint #**  
(+ a, b, c, or d)

- Grades 6 and 7 are divided into Sections. This was done to help group all the content about a particular region of the world, regardless of which unit it was in.
- In grades 3-5 and grade 8, Teacher Toolboxes are numbered by unit. In grades 6 and 7, Teacher Toolboxes are numbered by section.

This information is provided as an overview of the organization and alignment connections between Gallopade curriculum resources. However, you don't have to remember any of it. Refer to the Gallopade Curriculum Alignment Guide for your grade, and you'll be all set!

Units and Chapters (Student Workbook and Clickbook)	Toolbox #	Checkpoint #	GSE Alignment (by chapter)
<b>Section 1: KEY CONCEPTS IN WORLD STUDIES</b>	<b>1 (a,b,c)</b>	-	
<b>Unit 1: Geographic Themes</b>	<b>1a</b>	<b>01</b>	
Chapter 1: Latitude and Longitude	1a	01	SS7G1; SS7G5; SS7G9
Chapter 2: The Impact of Geography on Population and Trade	1a	01	SS7G3; SS7G7; SS7G11
Chapter 3: People Interact with Their Environment	1a	01	SS7G2; SS7G6; SS7G10
<b>Unit 2: Forms of Government</b>	<b>1b</b>	<b>02</b>	
Chapter 4: Autocracy vs. Democracy—Government and Citizens	1b	02	SS7CG1a; SS7CG3a; SS7CG4a
Chapter 5: Parliamentary and Presidential Democracies	1b	02	SS7CG1b; SS7CG3b; SS7CG4b
<b>Unit 3: Core Economic Concepts</b>	<b>1c</b>	<b>03</b>	
Chapter 6: Economic Systems Answer Economic Questions	1c	03	SS7E1a, b; SS7E4a, b; SS7E7a, b
Chapter 7: Factors of Economic Growth	1c	03	SS7E3a-c, e; SS7E6a-c, e; SSE79a-e
Chapter 8: Specialization and Global Trade	1c	03	SS7E2a-c; SS7E5a-c; SS7E8a-c
<b>Section 2: AFRICA</b>	<b>2</b>	-	
<b>Unit 4: Geography of Africa</b>	<b>2</b>	<b>04</b>	
Chapter 9: Political and Physical Features of Africa	2	04	SS7G1a, b
Chapter 10: Impact of Geography in Africa	2	04	SS7G3a
Chapter 11: Environmental Issues in Africa	2	04	SS7G2a-c
Chapter 12: Ethnic and Religious Groups in Africa	2	04	SS7G4a, b
<b>Unit 5: Governments in Africa</b>	<b>2</b>	<b>05</b>	
Chapter 13: Governments in Africa	2	05	SS7CG1a-c
Chapter 14: Education, Health, and Hunger in Africa	2	05	SS7CG2a
<b>Unit 6: Economics in Africa</b>	<b>2</b>	<b>06</b>	
Chapter 15: Economic Influences in Africa	2	06	SS7E1a-c; SS7E3a-e
Chapter 16: Specialization and Trade in Africa	2	06	SS7E2a-c
<b>Unit 7: Africa in Modern World History</b>	<b>2</b>	<b>07</b>	
Chapter 17: Colonization, Independence, and Apartheid in Africa	2	07	SS7H1a-c
<b>Section 3: SOUTHWEST ASIA (MIDDLE EAST)</b>	<b>3</b>	-	
<b>Unit 8: Geography of Southwest Asia</b>	<b>3</b>	<b>08a,b</b>	
Chapter 18: Political and Physical Features of Southwest Asia	3	08a	SS7G5a-b
Chapter 19: Impact of Geography in Southwest Asia	3	08a	SS7G7a
Chapter 20: Environmental Issues in Southwest Asia	3	08a	SS7G6a
Chapter 21: Ethnic and Religious Groups in Southwest Asia	3	08b	SS7G8a-c

# GEORGIA | GRADE 7

Units and Chapters (Student Workbook and Clickbook)	Toolbox #	Checkpoint #	GSE Alignment (by chapter)
<b>Unit 9: Governments in Southwest Asia</b>	<b>3</b>	<b>09</b>	
Chapter 22: Governments in Southwest Asia	3	09	SS7CG3a, b
<b>Unit 10: Economics in Southwest Asia</b>	<b>3</b>	<b>10</b>	
Chapter 23: Economic Influences in Southwest Asia	3	10	SS7E4a-c; SS7E6a-e
Chapter 24: Specialization and Trade in Southwest Asia	3	10	SS7E5a-d
<b>Unit 11: Southwest Asia in Modern World History</b>	<b>3</b>	<b>11a,b</b>	
Chapter 25: Recreating Southwest Asia	3	11a	SS7H2a-c
Chapter 26: The U.S. in Southwest Asia	3	11b	SS7H2d
<b>Section 4: SOUTHERN AND EASTERN ASIA</b>	<b>4</b>	<b>-</b>	
<b>Unit 12: Geography of Southern and Eastern Asia</b>	<b>4</b>	<b>12a,b</b>	
Chapter 27: Political and Physical Features in Southern and Eastern Asia	4	12a	SS7G9a, b
Chapter 28: Impact of Geography in Southern and Eastern Asia	4	12a	SS7G11a
Chapter 29: Environmental Issues in Southern and Eastern Asia	4	12a	SS7G10a, b
Chapter 30: Ethnic and Religious Groups in Southern and Eastern Asia	4	12b	SS7G12a, b
<b>Unit 13: Governments in Southern and Eastern Asia</b>	<b>4</b>	<b>13</b>	
Chapter 31: Governments in Southern and Eastern Asia	4	13	SS7CG4a, b
<b>Unit 14: Economics in Southern and Eastern Asia</b>	<b>4</b>	<b>14</b>	
Chapter 32: Economic Influences in Southern and Eastern Asia	4	14	SS7E7a-c; SS7E9a-e
Chapter 33: Specialization and Trade in Southern and Eastern Asia	4	14	SS7E8a-c
<b>Unit 15: Southern and Eastern Asia in Modern World History</b>	<b>4</b>	<b>15a,b</b>	
Chapter 34: Independent India and Rebuilt Japan	4	15a	SS7H3a-c
Chapter 35: The Spread of Communism in Southern and Eastern Asia	4	15b	SS7H3d-e
<b>Section 5: Personal Money Management</b>	<b>n/a</b>	<b>-</b>	
<b>Unit 16: Personal Money Management</b>	<b>n/a</b>	<b>16</b>	
Chapter 36: Spend, Save, Budget, Grow	n/a	16	SS7E10a-d