

GALLOPADE CURRICULUM 101

**Student
Workbooks**

**Clickbook
Curriculum**

**Teacher
Toolboxes**

**ExperTrack
Checkpoints**

are all aligned to each other

What does that mean?

- Content is organized into the same sequence of units and chapters in all resources.
- Chapter names and numbers in the Student Workbook are identical to those in Clickbook.
- Instructional objectives, GSE alignment, and core content is the same for each Student Workbook chapter and its corresponding Clickbook chapter.
- Teacher Toolbox resources align to the same units and chapters in Clickbook as they align to in the Student Workbook.
- ExperTrack Checkpoint assessments align to the same units and chapters regardless of whether you are using Student Workbooks or Clickbook (or both).

Now for clarification:

1. As print vs. digital, the Student Workbook and Clickbook are not identical. Rather, they have many differences as each resource incorporates the strengths of its format. For example, Clickbook is not limited by page count, so while we still stick to the standards, Clickbook is often able to provide an additional level of depth of content for students to explore. And, while Clickbook incorporates a remarkably wide range of online activity types, the Student Workbook activities are not limited by any technical constraints beyond a graphic artist putting ideas to paper!
2. A few things in the Teacher Toolbox are specifically designed for use with the printed Student Workbook. For example, gluing Graphic Organizer pages onto the related content page of a Student Workbook only works with a Student Workbook; similarly, we provide teachers with page references from the Student Workbook. Additionally, Clickbook already includes many of the visual resources included in the Teacher Toolbox (such as color maps and image galleries). Nevertheless, most Teacher Toolbox tools are as great for use with Clickbook as they are for use with the Student Workbook!

A few helpful tidbits

for understanding the organization of resources for your grade:

- Grades 3-5 always have one Checkpoint assessment for each chapter. As such:

Student Book Chapter # = **Clickbook Chapter #** = **ExperTrack Checkpoint #**

- Grades 6-8 usually have one Checkpoint assessment per unit...but some units are divided into multiple assessments due to the unit length or content. (FYI, chapters are never split into more than one assessment.) Here's how numbering works for grades 6-8:

When there is one Checkpoint for the unit:

Student Book Unit # = **Clickbook Unit #** = **ExperTrack Checkpoint #**

When there is more than one Checkpoint for the unit:

Student Book Unit # = **Clickbook Unit #** = **ExperTrack Checkpoint #**
(+ a, b, c, or d)

- Grades 6 and 7 are divided into Sections. This was done to help group all the content about a particular region of the world, regardless of which unit it was in.
- In grades 3-5 and grade 8, Teacher Toolboxes are numbered by unit. In grades 6 and 7, Teacher Toolboxes are numbered by section.

This information is provided as an overview of the organization and alignment connections between Gallopade curriculum resources. However, you don't have to remember any of it. Refer to the Gallopade Curriculum Alignment Guide for your grade, and you'll be all set!

Units and Chapters (Student Workbook and Clickbook)	Toolbox #	Checkpoint #	GSE Alignment (by chapter)
Unit 1: Essential Skills for Social Studies	1	-	
Chapter 1: Key Economic Concepts That Influence Decisions Across Time	1	01	SS4E1a-e
Chapter 2: Maps, Globes, and Other Geographic Tools	1	02	MGS 1-2, 4-8, 10, 12
Unit 2: United States Geography	2	-	
Chapter 3: Geography Impacts United States History	2	03	SS4G1a-b; SS4G2b; MGS 7
Unit 3: American Revolution Causes and Events	3	-	
Chapter 4: Events Leading to the American Revolution	3	04	SS4H1a; SS4G1a-b; SS4E1b,d-e
Chapter 5: The Declaration of Independence	3	05	SS4H1d; SS4CG1a; SS4G1b; SS4E1a
Chapter 6: Major Events of the American Revolution	3	06	SS4H1b-c; SS4G2a; SS4G1b; MGS 7,11
Unit 4: A New Country and New Government	4	-	
Chapter 7: Foundations of the U.S. Government	4	07	SS4H2a-b; SS4CG1b-d; SS4CG3a; SS4G1b
Chapter 8: The Bill of Rights	4	08	SS4H2a-b; SS4CG2; SS4CG3a-b
Unit 5: Westward Expansion	5	-	
Chapter 9: Causes and Events of the War of 1812	5	09	SS4H3a; SS4G1a-b; SS4CG2; SS4CG3b; SS4E1
Chapter 10: Technological Advancements Impact the Nation	5	10	SS4E1f; SS4G1a-b; SS4G2b; SS4E1a-e; MGS 1
Chapter 11: Territorial Expansion and Westward Migration	5	11	SS4H3c; SS4G2b; SS4G1a-b; SS4E1a-f; MGS 6-11
Chapter 12: Westward Expansion Impacts American Indians	5	12	SS4H3b; SS4G1a; SS4E1a
Unit 6: Movements for Equal Rights	6	-	
Chapter 13: The Abolitionist Movement	6	13	SS4H4a; SS4CG1a,d
Chapter 14: The Women's Suffrage Movement	6	14	SS4H4a; SS4H1d; SS4CG1a,d; SS4CG3a-b
Unit 7: The Civil War—Causes, Events, and Results	7	-	
Chapter 15: States' Rights and Slavery Increase Sectional Tensions	7	15	SS4H5a-b; SS4CG1b-c; SS4E1a-f; MGS 6-9
Chapter 16: Southern States Secede From the Union	7	16	SS4H5b; SS4CG1b-c; SS4E1; MGS 6,11
Chapter 17: The U.S. Civil War	7	17	SS4H5c-d; SS4G1a-b; SS4G2a; SS4E1b-e; MGS 6-7
Chapter 18: Effects of The Civil War	7	18	SS4H5e
Unit 8: Reconstruction	8	-	
Chapter 19: Protecting Rights of Americans	8	19	SS4H6a; SS4CG1a,d; SS4CG3b
Chapter 20: Reconstruction Policies and Problems	8	20	SS4H6b-d; SS4CG1c-d; SS4CG3a; SS4E1a-e
Unit 9: Personal Money Management	9	-	
Chapter 21: Making Good Financial Decisions	9	21	SS4E1a; SS4E2