

# GALLOPADE CURRICULUM 101

**Student  
Workbooks**

**Clickbook  
Curriculum**

**Teacher  
Toolboxes**

**ExperTrack  
Checkpoints**

**are all aligned to each other**

## What does that mean?

- Content is organized into the same sequence of units and chapters in all resources.
- Chapter names and numbers in the Student Workbook are identical to those in Clickbook.
- Instructional objectives, GSE alignment, and core content is the same for each Student Workbook chapter and its corresponding Clickbook chapter.
- Teacher Toolbox resources align to the same units and chapters in Clickbook as they align to in the Student Workbook.
- ExperTrack Checkpoint assessments align to the same units and chapters regardless of whether you are using Student Workbooks or Clickbook (or both).

### Now for clarification:

1. As print vs. digital, the Student Workbook and Clickbook are not identical. Rather, they have many differences as each resource incorporates the strengths of its format. For example, Clickbook is not limited by page count, so while we still stick to the standards, Clickbook is often able to provide an additional level of depth of content for students to explore. And, while Clickbook incorporates a remarkably wide range of online activity types, the Student Workbook activities are not limited by any technical constraints beyond a graphic artist putting ideas to paper!
2. A few things in the Teacher Toolbox are specifically designed for use with the printed Student Workbook. For example, gluing Graphic Organizer pages onto the related content page of a Student Workbook only works with a Student Workbook; similarly, we provide teachers with page references from the Student Workbook. Additionally, Clickbook already includes many of the visual resources included in the Teacher Toolbox (such as color maps and image galleries). Nevertheless, most Teacher Toolbox tools are as great for use with Clickbook as they are for use with the Student Workbook!

# A few helpful tidbits

for understanding the organization of resources for your grade:

- Grades 3-5 always have one Checkpoint assessment for each chapter. As such:

**Student Book Chapter #** = **Clickbook Chapter #** = **ExperTrack Checkpoint #**

- Grades 6-8 usually have one Checkpoint assessment per unit...but some units are divided into multiple assessments due to the unit length or content. (FYI, chapters are never split into more than one assessment.) Here's how numbering works for grades 6-8:

When there is one Checkpoint for the unit:

**Student Book Unit #** = **Clickbook Unit #** = **ExperTrack Checkpoint #**

When there is more than one Checkpoint for the unit:

**Student Book Unit #** = **Clickbook Unit #** = **ExperTrack Checkpoint #**  
(+ a, b, c, or d)

- Grades 6 and 7 are divided into Sections. This was done to help group all the content about a particular region of the world, regardless of which unit it was in.
- In grades 3-5 and grade 8, Teacher Toolboxes are numbered by unit. In grades 6 and 7, Teacher Toolboxes are numbered by section.

This information is provided as an overview of the organization and alignment connections between Gallopade curriculum resources. However, you don't have to remember any of it. Refer to the Gallopade Curriculum Alignment Guide for your grade, and you'll be all set!

Units and Chapters (Student Workbook and Clickbook)	Toolbox #	Checkpoint #	GSE Alignment (by chapter)
<b>Unit 1: Geography</b>	<b>1</b>	-	
Chapter 1: Geographic Tools	1	01	Map and Globe Skills
Chapter 2: Latitude and Longitude	1	02	SS3G2
Chapter 3: U.S. Topographical Features	1	03	SS3G1a-b; SS3E1d
<b>Unit 2: American Indian Cultures</b>	<b>2</b>	-	
Chapter 4: Early American Indian Cultures in North America	2	04	SS3H1a-b; SS3G3a; SS3E1a-c
Chapter 5: Contributions of American Indians	2	05	SS3H1c
<b>Unit 3: European Exploration of North America</b>	<b>3</b>	-	
Chapter 6: The Age of Exploration	3	06	SS3H2a; SS3G3b
Chapter 7: Famous European Explorers	3	07	SS3E4; SS3H2b; SS3G3b
Chapter 8: European Interaction with American Indians	3	08	SS3H2c; SS3G3b; SS3E4
<b>Unit 4: Colonization of North America</b>	<b>4</b>	-	
Chapter 9: England Establishes Colonies	4	09	SS3H3a
Chapter 10: Colonial Life Varies by Region	4	10	SS3H3b; SS3G3c; SS3E3a
Chapter 11: Colonial Life from Differing Perspectives	4	11	SS3H3c
<b>Unit 5: Government</b>	<b>5</b>	-	
Chapter 12: Rules and Laws	5	12	SS3CG2b
Chapter 13: Elements of a Representative Democracy	5	13	SS3CG1a-c
Chapter 14: Respecting Rights and Promoting the Common Good	5	14	SS3CG2a-b
<b>Unit 6: Economics</b>	<b>6</b>	-	
Chapter 15: Goods and Services	6	15	SS3E3a
Chapter 16: Our Economic System	6	16	SS3E2; SS3E3b-d
Chapter 17: Productive Resources	6	17	SS3E1a-d
Chapter 18: Personal Money Management	6	18	SS3E4