



# Education Committee

## **Charter 2014-2015**

The Education Committee is responsible for monitoring the educational quality of DSST Public Schools.

The Committee will review and, as appropriate, recommend significant network wide academic policies and strategic direction proposed by management.

On the network level the Committee will work with the Home Office to provide the Board of Directors with updates that enable it to compare the performance of DSST students with local, national and global metrics; track the outcomes of DSST graduates; and act as a thought leader on trends in education.

At the school level, the Committee will coordinate with the School Accountability Committees to monitor the performance of individual campuses. The Manager of Curriculum and Assessment will serve as the staff liaison and will participate in meetings of the Committee.

The Committee will also work closely with the IT Committee to understand the role analytics plays in assessment and improvements in teaching and learning.

The Committee will at all times be mindful that its role is oversight, not micro-management.

### **General Long Term Goals**

Working with the Home Office, the Education Committee seeks to understand:

1. The implications of the conversion to a seven-year (grades 6-12) academic model, particularly in light of:
  - a. the increasing costs of higher education;
  - b. the improvement in student proficiency at earlier grade levels;
  - c. pressures on parts of the academic model (e.g internships and college scholarships) due to replication.
2. How DSST students perform compared to their peers in American and global education.
3. How the DSST model addresses the "achievement gap".
4. How DSST students transition to college and how they perform.
5. Educational trends that will impact the DSST model.
6. How data and analytics can accelerate learning at DSST.

### **Education Committee Fiscal Year 2015 Objectives**

1. Work with Home Office to develop a best-in class-tracking system for DSST graduate outcomes and college persistence.
2. Gain a better understanding of achievement gaps (socio-economic status, entry point, ethnicity, gender, etc.) within the DSST student population.

3. Develop a methodology for reporting results of School Accountability Committee activities on a school by school basis.
4. Work with Home Office and IT Committee to plan and stage a community "Deep Dive" on analytics and the use of data in the DSST instructional model.
5. Develop a mechanism to update the Board on key educational trends.
6. Brief Board on data and student privacy protection.
7. Support Home Office activities to increase student support (finances, guidance, etc.) at universities and colleges that enroll DSST graduates.

#### **Deliverables**

November 2014	Data and student privacy board briefing (short discussion)
January 2015	Joint IT/Education Committee planning session regarding "Deep Dive"
March 2015	Updated alumni outcomes dashboard
April 2015	"Deep Dive" on Analytics and Education (w. IT)
June 2015	Accountability Committees reports and findings
July 2015	Self-Assessment of Education Committee Performance

#### **Meeting Schedule / Key Topics**

November	Conversation on achievement gaps within the DSST student population – Christine Nelson to designate staff participants
January	Joint IT/Education Committee planning session regarding "Deep Dive"
February	Conversation on building better student support mechanisms in higher ed
March	Conversation w. Christine Nelson regarding role of the Accountability Committees
April	"Deep Dive"
May	1. Alumni outcomes update 2. Committee self-assessment and transition to new Committee Chair

#### **Members:**

**David Greenberg (chair)**  
**Jackie Sullivan**  
**Sean VanBerschoot**  
**Deborah McGriff**  
**Matthew Schnittman**  
**Tom Kaesemeyer**  
**Michele Cooper**  
**Don Kirkpatrick**

#### **Key Staff:**

**Christine Nelson**  
**Jessica Palffy**

**(others as needed)**