**DSST Education Committe**e

**Charter**

**Fiscal Year 20202**

The Education Committee is responsible for monitoring the educational quality and impact of DSST Public Schools, supporting the full board in building their capacity to progress monitor at the governance level, and providing thought partnership to DSST leaders, as desired, regarding DSST’s academic strategy and its implementation

*DSST aspires to develop graduates with a strong sense of values, a deep understanding of their identity, and the foundational skills and habits to become the best versions of themselves, lead fulfilling lives, and make a contribution to the human story.*

To support DSST in achieving academic excellence, the Education Committee will focus its 2019-20 work on partnering with staff to establish a multi-year academic plan and set of multi-year academic targets that will support rigorous progress monitoring. The Committee will develop and facilitate educational opportunities for the full Board to build their comfort and capacity with governance-level progress monitoring. Finally, the Education Committee will continue to monitor and provide thought partnership on DSST’s strategic direction and significant network-wide academic policies, in part by spending time in classrooms with DSST leaders.

The Committee will work with the Home Office and Board of Directors to primarily focus on progress towards these goals:

* **Academic Preparedness:** DSST students achieve proficiency in the content and academic skills needed to be successful in high school, college and their postsecondary experience
* **College Success and Persistence**: DSST schools prepare all students for success in college and the 21st century.

DSST’s Chief Academic Officer and Chief Strategy Officer will serve as the primary staff liaisons and will participate in meetings of the Committee.

The Committee will at all times be mindful that its role is oversight, not management.

**Education Committee Fiscal Year 2020 Objectives**

1. Work with key offices to identify and monitor key goals / metrics around the two strategic plan priorities of Academic Preparedness, and College Success and persistence.
2. Research and--if appropriate--recommend goals and metrics related to social-emotional and academic learning and consistent excellence across all schools.
3. Research and recommend multi-year network-wide targets for each academic metric.
4. Build the full Board’s comfort and capacity with progress monitoring.
5. Provide input to staff to support them in aligning DSST’s academic plan to its multi-year targets.
6. Support Home Office so DSST can demonstrate consistent excellence across all schools in its Core Model elements as they relate to academics, student support, educator talent and technology/data infrastructure.
7. Provide as-requested thought partnership to the Chief Academic Officer to support staff’s implementation of its plan.

**Meeting Schedule and Topics**

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| December, 2019 | Meeting with Board Chair, Committee Chair, CEO, CAO and others to align on committee charter  |
| January 28, 2020 | Ground in committee purpose and work. Analyze DSST’s current strategic planning and progress monitoring systems. Analyze several models of alternative approaches to multi-year planning and progress monitoring. Brainstorm opportunities for improvement of DSST’s systems.  |
| February 20, 2020 | Gain understanding of DSST classroom practice. Provide thought partnership to DSST senior leaders on aligned and mis-aligned evidence of DSST’s strategy in action. Create objectives for March Board training.  |
| March 17, 2020 | Finalize plan for Board trainingNarrow list of possible improvements to DSST’s planning and progress monitoring systems.  |
| April 16, 2020 | Determine what, if any, academic metrics should be recommended for addition to DSST’s current scorecard. Determine recommended multi-year targets. Review strategies to ensure alignment to targets |
| May 13, 2020 | Gain understanding of DSST classroom practice. Provide thought partnership to DSST senior leaders on aligned and mis-aligned evidence of DSST’s strategy in action. Utilize classroom walkthrough experience to finalize list short-list of possible recommendations.  |
| July/August 2020 (TBD based on data availability  | Deep dive on end of year results (SAT and college acceptance); Strong focus on academic initiatives and prioritization process for the following year; Identification of necessary directional changes moving forward |

Meeting times are yet to be determined. The committee has decided to meet at different DSST MS/HS campuses for each meeting.

**Members:**

Alyssa Whitehead-Bust (chair)

David Greenberg

Brenda Allen

Deborah McGriff

Steve Cartwright (Attuned Education Partner’s team member with expertise in data analytics and target setting)

Charlie Coglianses

Zeke Perez

**Staff Liaisons:**

Bill Kurtz

Nicole Fulbright

Ashley Piche

Gregg Gonzales

Steve Coit

Brandi Chin