DSST Public Schools Board of Directors 2014-2015

Teresa Berryman (Vice Chair, Treasurer, Finance Chair)

2201 Locust Street Denver, CO 80207 303-726-9705 Term: August 2014

teresa.berryman@gmail.com

Michele Cooper (IT Advisory Co-Chair)

501 Providence Dr. Castle Rock, CO 80108 303-663-5090 Term: August 2014 mcooper@ft-global.com

Keith Evans

Kaiser Permanente 9140 East Lost Hill Drive Lonetree, CO 80124 720-413-5543

Term: August 2014 Keith.J.Evans@kp.org

David Greenberg (Past Chair, Education Chair)

6100 Plateau Dr. Englewood, CO 80111 Cell: 303-868-9990 Term: August 2014

davidethangreenberg@gmail.com

Steve Halstedt (Board Chair)

Centennial Ventures 1717 E. Stanford Avenue Englewood, CO 80113 303-550-0242

Term: August 2013 steve@centennial.com

Alex Hernandez

Charter School Growth Fund 1600 South Elbert Court Superior, CO 80027 650-530-0242 Term: March 2015

Term: March 2015 alextwd@gmail.com

Justin Jaschke

Founder, Verio, Inc. 5616 S. Ivy Court Greenwood Village, CO 80111 303-947-2555

Term: August 2013 jjaschke@gmail.com

Dwight Jones

Discovery Communications Inc. 111 E. Wacker Drive Chicago, IL 60601 702-449-3408

Term: March 2015

Dwightjones567@gmail.com

Tanya Kelly-Bowry (Advancement Co-Chair) VP of Government Relations, University of Colorado 11630 Zenobia Court Westminster, CO 80031

303-831-6192 Term: August 2013 Tanya.KellyBowry@cu.edu Don Kirkpatrick (IT Advisory Co-Chair)

Cadre Technologies, Inc. 4210 E. 6th Avenue Parkway Denver, CO 80220

303-399-1350
Term: August 2013
kpcolorado@gmail.com

Heather Lamm (Nominating/Governance Co-Chair)

1128 Vine Street
Denver, CO 80206
303-517-9764
Term: August 2012
heatherlamm@mac.com

Steve McConahey (Nominating/Governance Co-Chair)

1050 Green Oaks Drive Greenwood Village, CO 80121 303-324-5591

Term: August 2013 sgmcconahey@gmail.com

Deborah McGriff

NewSchools Venture Fund 3290 N. 44th St. Milwaukee, WI 53216 617-999-6592 Term: August 2014

dmcgriff@newschools.org

Norwood Robb (Audit Chair)

1519 East Maplewood Ct. Centennial, CO 80120 303-797-6748

Term: August 2014

norwood.robb@colorado.edu

Matthew Schnittman (Advancement Co-Chair)

Helix Education 4996 S. Lafayette Lane Cherry Hills Village, CO 80113 303-915-8627

Term: August 2013 mschnittman@yahoo.com

Jacquelyn Sullivan

University of Colorado Boulder, College of Engineering & Applied Science 303 Granite Drive Boulder, CO 80302 720-323-4871

Term: August 2013

Jacquelyn.Sullivan@colorado.edu

Sean Vanberschot (Secretary)

2849 Quitman Street
Denver, CO 80212
303-989-2391
Torm: August 2012

Term: August 2012

svanberschot01@gmail.com

Dan Wilkerson

Corporate Counsel, University of Colorado 2085 Ash Street Denver, CO 80207 303-903-2306

Term: August 2012

dan.wilkerson1221@gmail.com

Gloria Zamora

4411 Crestone Circle Broomfield, CO 80023 303-466-2528

Term: November 2014

Gloria.zamora@successinnovators.com

| Berryman, Teresa | Annual Goals: 1. Resource for HRIS and ERP selection and implementation 2. Serve as coach/mentor for home office leader Assignments: 1. Serve as Treasurer 2. Chair Finance Committee 3. Member Audit Committee 4. Member 401 K Committee 5. Member Byers Accountability Committee |
|---------------------|---|
| Cooper, Michele | Assignments: 1. Co-Chair IT Committee 2. Member Education Committee 3. Member, Board and Nominating Committee 4. Member Executive Committee Objectives: 1. Work through the Education Committee to develop a framework to a.) Characterize the DSST effectiveness with African-American boys and minority students, in general; b.) Develop recommendations as appropriate. 2. Work through the IT Committee to evolve the DSST Deep Dive from an IT focus to a broader scope. 3. Work through the nominating committee to develop/strengthen objectives for Board diversity. |
| Evans, Keith | With Christina's help you will get engaged with the Entrepreneurship course with the objective of turning the entrepreneurs who teach the classes into raging supporters of DSST. Get them to do a school visit and get them to Slice of Pi. Work on summer and other internships for DSST kids at their companies. This is consistent with your Committee's goal of more corporate engagement. I will introduce you to the DSST teachers managing the courses and send you a schedule of events. Develop a creative way to engage larger corporations in DSST, with something in it for them. Develop goals and metrics against which the Committee can gauge its progress (with both 1 and 2). |
| Greenberg, David | Board assignments: a) Executive Committee b) Chair, Education Committee c) Home office site visit - Byers d) Accountability committee - Byers Additional activities a) Strengthen support activities between the University of Denver and DSST:Byers b) Strengthen recruiting, financial aid and support services for DSST alumni attending the University of Denver |

| (1) To co-chair the 2015 Slice of Pi |
|--|
| (2) To organize and help facilitate the Entrepreneurship Course at DSST Stapleton and GVR, perhaps with the participation of Young Americans Financial Centers |
| (3) To explore and if appropriate start a for credit business startup course for Seniors to fulfill Senior Project requirements at DSST GVR and perhaps Stapleton. |
| Pursue potential partnership relations between DSST and my alma matter, Univ. of Puget Sound. May include some or all of the following elements: a. Increase UPS awareness of DSST approach and student achievements. b. Increased DSST student awareness of Puget Sound as college alternative. c. UPS summer visit program. d. Targeted financial aid for DSST graduates. Work with Nom & Gov committee and DSST staff to develop an expanded Onboarding Seminar agenda and materials for new board members. Elements would include: a. Educational and background materials posted to board web site. b. Presentation materials for new board member on-boarding seminar. c. Reference materials and citations for further board education. Serve as a lecturer in Steve Halstedt's Entrepreneurship course. Serve on Nominating and Governance Committee. Participate in GVR site visit with CMO team. Introduce key contacts in my network to DSST. |
| Updates Sam Riggs, Assistant Director of Admissions for Puget Sound visited on Oct to tour school, sit in on morning meeting, and mee with students to describe Puget Sound and answer questions. Jenny Rickard, VP of Enrollment is visting DSST Stapleton on Jar 15 to tour school and discuss potential partnership relationships between Puget Sound and DSST. Jessica Palffy is coordinating for DSST. Draft of detailed on-boarding Director information and education package has been posted to DSST web site. Kaitlin Glenn is taking the lead in adding links, documents and supporting resources to the overview. Seeking input from Board on what is missing or needs further clarification. Will work with staff on putting into more polished form for presentation to new directors. TBD Ongoing Scheduled to participate in Stapleton High's school visit on Jan 15th and join accountability committee. Ongoing |
| |

| Kelly-Bowry, Tanya | Provide political advocacy for DSST Consult with DSST leadership on political issues Invite influence leaders to Slice of Pi Provide DSST with legislative updates on education issues and bills in the current legislative session Assist DSST making contact with key individuals who can help DSST fulfill its mission |
|-----------------------|---|
| Kirkpatrick, Don | Co-chair IT Committee; Serve on Finance, Audit, and 401K Committees Help get first phase of a data security audit budgeted and executed by end of calendar 2014. Assist Teresa with HRIS and ERP selection. Participate in Byers site visit with CMO team. Work with Justin to get a compressed version of Technology Deep Dive into FY15board orientation program. |
| Lamm, Heather | Assist Teresa with the task force on DSST systems that scale Help to shape the DSST strategic planning/growth conversations Facilitate DSST strategic planning process in February Help organize conversations (and possibly events) to educate the Board on 1) the broader education landscape and 2) some of the more nuanced specifics of DSST operations Mentor (if appropriate) a Home Office Director Committees: Serve on Nom & Gov Committee through June, transitioning chairmanship to Steve M; Assist Advancement Committee with outreach to the "young" Denver community (the Graland/Country Club crowd.) |
| McConahey, Steve | Effectively co-chair the nominating and governance committee: a. develop action plans to create a pipeline of qualified candidates to fill upcoming board openings b. Secure board member feedback to improve board operation and overall value and productivity of board meetings c. help structure in depth board discussions and education on subjects related to board survey feedback Provide assistance to senior staff and executive committee on annual board retreat topics and meeting conduct Participate in resource development activities through introduction of my contact to the DSST story and in support of Slice of Pi Participate annually in a school visit session |

| Help strategize about Advisory Council management. Introduce DSST to prospective national donors. Help secure the right external leadership recruitment firm. Provide assistance in securing and strengthening college partnerships. Share NewSchools portfolio information on scaling infrastructure in high growth environments. |
|---|
| I will be focusing on the following items that are not part of my DSST Board responsibilities. |
| Continue to be a member of the Colorado BioScience Association (CBSA) and Make sure that the DSST listing in their annual membership directory is updated and included. Continue to work to identifying internship opportunities for our 11th grade students with CBSA member companies. |
| 2. I am on the UCD BA/BS-PhD degree steering committee and will work to keep them updated on DSST student's interest in their program. |
| 3. Continue to be involved in the CDE STEM Think Tank by monitoring activities and developments keeping DSST staff updated on items of interest to DSST. The most recent activity has been the Colorado Reader Program that provides digital book to students. |
| 4. Continue to participate in the South Denver Metro Chamber of Commerce STEM Education Coalition. The vice chairman of this effort is Gene Dionne who is a Lockheed Martin Consultant on STEM. |
| Education Committee – leverage experience in academic operations (with an emphasis on competency based education) to aid in evolving the DSST educational approach. Accountability Board – a request has been made to be assigned to the Byers Accountability Board. Development Committee – Leverage contacts in the publishing world to gain access to relevant Foundations. To date, contact with the Pearson Foundation has been made and lunch meeting dates are being volleyed. |
| |

| Sullivan, Jackie | The DSST STP 9th grade visits to CU-Boulder have always been only to the College of Engineering – perhaps too limiting for such young students. In 2014, we will broaden to give students a choice of one or two science/engineering discipline areas to engage in during their campus visit. Toward that end, we will make it a campus-wide event, expanding to four or five discipline areas: Biology; Chemistry: Physics; Engineering Design; and Technology, Arts & Media. Initiate an all-DSST GVR 10th grade visit to the CU-Boulder campus (spring 2014). Participate in two Home Office Site visits to DSST campuses, preferably to include DSST Cole and GVR High. Optimize the design of the new CU Teach Engineering program to create a pipeline of high quality STEM teachers for the DSST workforce. Committees Education Committee Cole Accountability Committee Activities (as of Dec 6 2013) Have participated in both Education Committee meetings Significant progress made to broaden CU campus visits to include various science and Technology, Arts & Media disciplines Scheduled inaugural GVR all-10th grade visit Feb 4 2014 Scheduled all-9th grade STP grade visit to CU-Boulder April 15 2014 |
|----------------------|---|
| VanBerschot, Sean | Goals: - Assist in all talent needs, particularly higher level education roles and Talent Capital needs - Assist as a community and diversity consult to Bill Kurtz - Assist in deliberate donor coordination and strategy with Advancement and Bill Kurtz - Serve on Cole SAC Committees - Education committee - Advancement Committee |
| Wilkerson, Dan | -Serve on two School Visit Teams -Serve on Stapleton Accountability Committee -Continue Membership on Nominating and Governance Committee -Assist Management in Retaining Firm to Serve in General Counsel Capacity -Oversee Board Compliance with Articles of Incorporation, Bylaws and Board Policies and Lead the Process to Update as Necessary -Assist with Legally Related Issues (Such as PERA) as Needed |



Board Meeting Dates 2014 - 2015

Thursday, September 25, 2014 • BOD Meeting • 2:30 – 5:30 pm • Byers MS

Thursday, October 15, 2014 • Retreat • 8:00 am – 5:00 pm • Byers MS

Thursday, November 20, 2014 • BOD Meeting • 2:30 – 5:30 pm • Conservatory Green MS

Thursday, January 22, 2015 • BOD Meeting • 2:30 – 5:30 pm • Cole HS

Thursday, March 26, 2015 • BOD Meeting • 2:30 – 5:30 pm • Stapleton MS

Thursday, May 28, 2015 • BOD Meeting • 2:30 – 5:30 pm • Green Valley Ranch MS

Thursday, June 18, 2015 • BOD Meeting • 2:30 – 5:30 pm • Home Office



Board Meeting Dates 2015 – 2016 (Tentative)

Thursday, September 24, 2015 • BOD Meeting • 2:30 – 5:30 pm • TBD

Thursday, October 15, 2015 • Retreat • 8:00 am - 5:30 pm • TBD

Thursday, November 19, 2015 BOD Meeting • 2:30 - 5:30 pm • TBD

Thursday, January 21, 2016 • BOD Meeting • 2:30 – 5:30 pm • TBD

Thursday, March 24, 2016 • BOD Meeting • 2:30 – 5:30 pm • TBD

Thursday, May 26, 2016 • BOD Meeting • 2:30 – 5:30 pm • TBD

Thursday, June 16, 2016 • BOD Meeting • 2:30 – 5:30 pm • Home Office



http://dsstpublicschools.org/board-member-access/

Username: BoardMember

Password: **DsstpsBoard**

(Case sensitive)



Board of Directors Commitment

- I, [], understand that as a member of the Board of Directors of DSST Public Schools, I have a fiduciary obligation to act in the best interests of DSST and to advance its mission to transform urban public education by eliminating educational inequity and preparing all students for success in college and the 21st century.
- 1. I accept primary responsibility for collective action to perpetuate DSST, see that its future is well planned and ensure those plans are effectively executed in support of its mission.
- 2. I will be prepared in advance for all meetings; actively participate by voting my own convictions and cooperatively working with fellow Directors; and, once a vote has been taken, supporting the majority decision, thereby assuring that the board speaks with one voice.
- 3. I will give DSST high priority, even when faced with time constraints, and realistically acknowledge that I must make a significant time commitment to DSST in order to fulfill my obligations.
- 4. I recognize that the CEO is the primary spokesperson for DSST, the Chair is the primary spokesperson for the board, and authority resides only with the board as a whole and not in its individual members.

I have read and understand the specific roles expected of Directors:

- 1. Attend the annual board retreat and at least 75% of board meetings and committee meetings to which I am assigned; serve on at least one committee each year of my term.
- 2. Actively participate in at least one official school visit at least every other year and get to know one of the DSST schools reasonably well through individually arranged visits, attending a school's accountability meetings, etc.
- Actively assist with and attend fundraising events of DSST including making DSST a priority in my charitable giving and making a personally meaningful annual financial contribution to DSST.
- 4. Invite and accompany at least one associate to visit a DSST school or planned event at which the person can become familiar with DSST.
- 5. In conjunction with the Chair and Vice-chair develop and complete an annual Individual Board plans

In exchange, DSST commits to help me fulfill my responsibilities by:

- 1. Sending me, without request, financial reports and updates of organizational activities as well as information about national issues impacting education that allow me to meet the "prudent person" fiduciary standards imposed by law.
- 2. Providing opportunities to discuss with the CEO and Board Chair the DSST's programs, goals, activities and status; additionally, I can request such opportunities.
- 3. Responding in a straightforward fashion to questions that I feel are necessary to carry out my fiscal, legal and moral responsibilities to DSST. Board members and staff will work in good faith with me to achieve DSST's goals.
- 4. It is both my responsibility and that of the Board Chair to periodically discuss whether these mutual commitments are being met.

| Board Member | | Date |
|--------------|-------------|------|
| | | |
| Board Chair | | |



Board Committees

| Committee | Chair | Co-Chair |
|-------------------------|--------------------|-------------------|
| Audit | Norwood Robb | N/A |
| Advancement | Matthew Schnittman | Tanya Kelly-Bowry |
| Education | David Greenberg | N/A |
| Executive | Steve Halstedt | N/A |
| Finance | Teresa Berryman | N/A |
| IT Advisory | Don Kirkpatrick | Michele Cooper |
| Nominating & Governance | Heather Lamm | Steve McConahey |



Denver School of Science and Technology Public Schools Audit Committee Charter

Role

The audit committee will assist the DSST Public Schools board of directors in fulfilling its oversight responsibilities for the financial reporting process, the system of internal control, the audit process, and the DSST Public Schools' process for monitoring compliance with laws and regulations and the code of conduct. The audit committee's role includes a particular focus on the qualitative aspects of financial reporting, organization processes for the management of risk, and compliance with significant, applicable legal, ethical, and regulatory requirements.

Authority

The audit committee is empowered to:

- 1. Appoint, approve compensation, and oversee the work of any registered public accounting firm employed by the DSST Public Schools.
- 2. Resolve any disagreements between management and the auditor regarding financial reporting.
- 3. Seek any information it requires from employees-all of whom are directed to cooperate with the audit committee's requests-or external parties.
- 4. Meet with DSST Public Schools officers, external auditors, or outside counsel, as necessary.
- 5. Investigate any matters brought to the audit committees' attention that is within the scope of its responsibilities. Subject to the approval of the board of directors, the audit committee may retain external professionals for this purpose if, in its judgment, that is appropriate.

Membership

The audit committee will consist of at least three members of the board of directors. The board will appoint audit committee members and the audit committee chair. Each audit committee member will be both independent and financially literate. Financial expertise necessary to understand and evaluate the financial transactions and the internal control procedures of DSST Public Schools will be sufficient amongst the audit committee members to fulfill the audit committee responsibilities.

Operational Principles

The audit committee will operate under the following principles:

- 1. The audit committee will meet at least once a year, with authority to convene additional meetings as circumstances require.
- 2. All audit committee members are expected to attend each meeting in person or via telephone- or videoconference.
- 3. The audit committee will invite members of management, auditors or others to attend meetings and provide pertinent information, as necessary.
- Audit committee meeting agendas will be prepared by the chair with input from audit committee members.
- 5. The audit committee will hold executive sessions as it deems necessary.
- 6. Members of the audit committee will be provided appropriate briefing materials in a timely manner, and the chair will ensure that minutes are prepared.

- 7. The audit committee chair will report at regularly scheduled board of directors meetings about audit committee activities, issues and any related recommendations.
- 8. A brief annual report will be prepared and submitted to the board of directors which includes the audit committee's evaluation of its performance and confirmation that all responsibilities outlined in this charter have been carried out.
- 9. The audit committee will annually review and assess the adequacy of the charter and request board approval for proposed changes.

Responsibilities

Financial Reporting

- 1. Approve annual audited financial statements prior to submission to external entities or regulators. Review them with management and, as applicable, with external auditors to consider whether they are complete, consistent with information known to audit committee members and reflect appropriate accounting principles.
- 2. Provide audited financial statements to the board and prepare resolution for board consideration based on audit committee recommendation(s).
- 3. Review the Internal Revenue Service Form 990 and other sections of the annual report for accuracy and completeness.
- 4. Inform management and the external auditors that they are expected to provide a timely analysis of significant current financial reporting issues and practices.
- 5. Review and understand the impact of significant accounting and reporting issues including: complex or unusual transactions; judgmental and high risk areas; and recent professional and regulatory pronouncements. Evaluate management plans to address such matters, auditor's views, and the basis for conclusions.
- 6. Approve significant changes in important accounting principles and the application thereof in both interim and annual financial reports.

Audit

- 7. Review with management and the external auditors the results of the audit, including any difficulties encountered and or changes in the scope of the audit.
- 8. Review with management and the external auditors all matters required to be communicated to the audit committee.
- Understand the scope of external auditors' review of internal controls over financial reporting.
- 2. Obtain reports of auditor's findings, recommendations, and comments regarding pertinent issues and monitor management's responses.
- 3. Review the external auditors' proposed audit scope and approach to ensure completeness of coverage, reduction of redundant efforts, and the effective use of audit resources.
- 4. Review the performance of the external auditors, and exercise final approval on the appointment or discharge of the auditors.
- 5. Review and confirm the independence of the external auditors by obtaining statements from the auditors on relationships between the auditors and the DSST Public Schools, including non-audit services and by discussing the relationships with the auditors. The external auditors should confirm to the audit committee that no limitations have been placed on the scope or nature of their audit procedures.
- 6. On a regular basis, meet separately with the external auditors to discuss any matters that the audit committee or auditors believe should be discussed privately.
- 7. Provide an open avenue of communication between the external auditors and the board of directors.
- 8. Review the findings of any examinations by regulatory agencies and any auditor observations.

Compliance and Control

1. Review the effectiveness of the system for monitoring compliance with laws and regulations and the results of management's investigation and follow-up of any instances of noncompliance.

- 2. Consider the effectiveness of the DSST Public Schools' internal control system, including information technology security and control.
- 3. Review the process for communicating the code of conduct to DSST Public Schools personnel and for monitoring compliance therewith.
- 4. Obtain updates from management and DSST Public Schools legal counsel regarding any critical compliance matters.
- 5. Review any other reports the DSST Public Schools issues that relate to audit committee responsibilities.
- 6. Perform other activities related to this charter as requested by the board of directors.

Members 2014-2015

Norwood Robb, Chair Teresa Berryman, Member Steve Halstedt, Member Don Kirkpatrick, Member Coreen Miller, DSST Liaison

Audit Committee Goals 2014-2015

In conjunction with DSST leadership accomplish the following:

- 1. Update charter
- 2. Expand membership and fill the vacancy for the committee chair that is term limited and will be leaving the Board in June 2015.
- 3. Monitor reporting catch-up efforts
- 4. Track compliance initiatives

Schedule 2014-2015

| <u>Date</u> | Agenda Items | <u>Format</u> |
|----------------|--|---------------|
| Feb. XX, 2015 | Discuss engaging auditors | Phone Call |
| Apr. XX, 2015 | Audit entrance conference | Meeting |
| Sept. XX, 2015 | Audit exit conference and approval of audited financial statements | Meeting |
| Nov. XX, 2015 | Review the IRS Form 990 and track goals | TBD |



Denver School of Science and Technology Public Schools Education Committee Charter 2014-2015

The Education Committee is responsible for monitoring the educational quality of DSST Public Schools.

The Committee will review and, as appropriate, recommend significant network wide academic policies and strategic direction proposed by management.

On the network level the Committee will work with the Home Office to provide the Board of Directors with updates that enable it to compare the performance of DSST students with local, national and global metrics; track the outcomes of DSST graduates; and act as a thought leader on trends in education.

At the school level, the Committee will coordinate with the School Accountability Committees to monitor the performance of individual campuses. The Manager of Curriculum and Assessment will serve as the staff liaison and will participate in meetings of the Committee.

The Committee will also work closely with the IT Committee to understand the role analytics plays in assessment and improvements in teaching and learning.

The Committee will at all times be mindful that its role is oversight, not micro-management.

General Long Term Goals

Working with the Home Office, the Education Committee seeks to understand:

- 1. The implications of the conversion to a seven-year (grades 6-12) academic model, particularly in light of:
 - a. the increasing costs of higher education;
 - b. the improvement in student proficiency at earlier grade levels;
 - c. pressures on parts of the academic model (e.g internships and college scholarships) due to replication.
- 2. How DSST students perform compared to their peers in American and global education.
- 3. How the DSST model addresses the "achievement gap".
- 4. How DSST students transition to college and how they perform.
- 5. Educational trends that will impact the DSST model.
- 6. How data and analytics can accelerate learning at DSST.

Education Committee Fiscal Year 2015 Objectives

- 1. Work with Home Office to develop a best-in class-tracking system for DSST graduate outcomes and college persistence.
- 2. Gain a better understanding of achievement gaps (socio-economic status, entry point, ethnicity, gender, etc.) within the DSST student population.
- 3. Develop a methodology for reporting results of School Accountability Committee activities on a school by school basis.
- 4. Work with Home Office and IT Committee to plan and stage a community "Deep Dive" on analytics and the use of data in the DSST instructional model.
- 5. Develop a mechanism to update the Board on key educational trends.
- 6. Brief Board on data and student privacy protection.

7. Support Home Office activities to increase student support (finances, guidance, etc.) at universities and colleges that enroll DSST graduates.

Deliverables

| November 2014 | Data and student privacy board briefing (short discussion) |
|---------------|---|
| January 2015 | Joint IT/Education Committee planning session regarding "Deep Dive" |
| March 2015 | Updated alumni outcomes dashboard |
| April 2015 | "Deep Dive" on Analytics and Education (w. IT) |
| June 2015 | Accountability Committees reports and findings |
| July 2015 | Self-Assessment of Education Committee Performance |

Meeting Schedule / Key Topics

| November | Conversation on achievement gaps within the DSST student population – |
|----------|---|
| | Christine Nelson to designate staff participants |
| January | Joint IT/Education Committee planning session regarding "Deep Dive" |
| February | Conversation on building better student support mechanisms in higher ed |
| March | Conversation w. Christine Nelson regarding role of the Accountability |
| | Committees |
| April | "Deep Dive" |
| May | 1. Alumni outcomes update |
| | 2. Committee self-assessment and transition to new Committee Chair |

Members:

David Greenberg (chair)
Jackie Sullivan
Sean VanBerschot
Deborah McGriff
Matthew Schnittman
Tom Kaesemeyer
Michele Cooper
Don Kirkpatrick

Key Staff:

Christine Nelson Jessica Palffy (others as needed)



Denver School of Science and Technology Public Schools Executive Committee Charter

Charter, Goals and Objectives Fiscal Year 2015

Charter:

The Executive Committee is responsible for strategic oversight of Board matters. It is comprised of the Board Chair, the Board Vice Chair, and the Chairs of each of the Board Committees as well as the immediate past Board chair. The CEO of DSST is the staff liaison and attends meetings of the Committee.

The Committee will oversee the annual evaluation by the Board of the CEO. It will approve the Management Succession Plan prepared from time to time by Management. The Executive Committee will assign Committee Chairmanships. It will hold Committee Chairs accountable for aligning Committee Charters, Goals and Objectives with DSST's strategic and operating plans, and for achieving annual goals. The Committee will provide input into the Board agendas and will plan the annual Board retreat. With the Nomination and Governance Committee, the Executive Committee will interview, evaluate and, if appropriate, re-nominate Directors whose terms are expiring. At the discretion of the full Board, the Committee may act between meetings in the Board's stead as regards certain matters specifically delegated to it by the Board.

The Executive Committee will be a resource to the other standing Committees of the Board and will support the Chairs of those Committees in fulfilling their Charters, Goals and Objectives. It will work with those Committees and with the staff of DSST in fulfilling its own Charter, Goals and Objectives. It will work with Management to support DSST's annual Operating Plan.

General Long Term Goals:

- 1. Insure that the Board accurately and fairly assesses the performance of the CEO, and holds the CEO accountable for performance.
- 2. Assure that DSST has an approved Management Succession Plan, which includes interim management and recruiting plans, to deal with the unexpected loss of key executives and managers at both the CMO and school levels.
- 3. Involve the Board regularly in providing strategic input to Management around critical issues affecting DSST. However, the Board's role is to govern, not manage the organization. Thus strategic and operating plans will be prepared by Management and approved by the Board.
- 4. Work with the Nominations and Governance Committee to create the best and most highly coveted non-profit Board in Denver.
- 5. Create a Board culture of engagement and accountability that supports DSST's core values of respect, responsibility, integrity, courage, curiosity and doing your best.

Executive Committee Fiscal Year 2015 Objectives:

- 7. Oversee the evaluation of the CEO's performance for Fiscal 2014. Completed by October 2014.
- 8. Work with Committee Chairs on Membership, Charters, Goals and Objectives aligned with DSST's values, strategy and Operating Plan. Completed by October 2014.
- 9. Plan, conduct and publish results from the annual Board Retreat, designed to provide strategic input to Committees and Management. Completed by November 2014.
- 10. Work with management on updating, and approve a Management Succession Plan. Completed by March 2015.
- 11. With Nominations and Governance interview and evaluate Board members whose terms are expiring. Completed June 2015.

- 12. Periodically evaluate the performance of each Committee of the Board. Work with Committee Chair and CEO to insure they have resources to succeed. Hold Chair accountable for results. Completed July 2015.
- 13. Assign or re-confirm Chairs for each Committee for FY2015. Completed by July 2015.
- 14. Prepare a self-assessment of Executive Committee performance for FY 2014. Completed by July 2015.
- 15. Conduct regular Executive Committee meetings; set Board agendas at such meetings. Completed by June 2015.
- 16. Assign Advisory Council members to each Committee Chair for annual contact as personal liaison. Completed by October 2014.

Deliverables:

| October 2014 | CEO Performance and Committee Charters |
|---------------|--|
| November 2014 | Results from BOD Retreat |
| March 2015 | Management Succession Plan Update |
| June 2015 | Evaluate BOD Members whose terms expire |
| July 2015 | Evaluate Committee Performance and Assign Committee Chairs |
| July 2015 | Self-Assessment of Executive Committee Performance |

Meeting Schedule / Key Topics

| | Generally two weeks before Board meetings, already scheduled: |
|-------------------|---|
| September 9, 2013 | 10:00 AM |
| November 5, 2013 | 2:00 PM |
| January 7, 2014 | 10:00 AM |
| March 10, 2014 | 2:00 PM |
| May 19, 2014 | 2:00 PM |
| June 3, 2014 | 11:00 AM |

Members:

Steve Halstedt (Chair)

David Greenberg (past Chair, Education)

Teresa Berryman (Vice Chair, Finance)

Tanya Kelly Bowry (Advancement)

Matthew Schnittman (Advancement)

Don Kirkpatrick (IT)

Heather Lamm (Nom/Gov)

Stephen McConahey (Nom/Gov)

Norwood Robb (Audit)

Key Staff:

Bill Kurtz



Denver School of Science and Technology Public Schools Finance Committee Charter September 10, 2014

Role

The finance committee will assist the DSST Public Schools board of directors in providing financial oversight for the organization. Areas of oversight include annual budgeting, long term financial planning, investment planning and oversight, and financial reporting. The finance committee will annually review and assess the adequacy of its charter, develop an annual task schedule and request board approval.

Authority

The finance committee is empowered to:

- 1. Assist in the development of an annual operating budget with staff,
- 2. Discuss the budget within the finance committee and present the budget to the board of directors for final approval,
- 3. Monitor adherence to the budget and highlight any significant known or expected variances for the board.
- 4. Assist in the development of long-range financial plans with staff and keep the board informed about the long-term financial health of DSST.
- 5. Develop, recommend, implement and monitor compliance with an Investment Policy Statement. Hire and supervise the investment manager.

Effective finance committees fully engage in the annual budgeting process in cooperation with the Director of Finance and senior staff. In addition to developing an annual budget, the committee should also review long-term financial goals. These goals might include, for example, the creation of a board designated reserve fund. The finance committee will work with the Director of Finance to determine the financial implications of the DSST Vision plans and will oversee the creation and maintenance of a long-term financial plan that will support it.

The finance committee is responsible for working with management to maintain a current understanding of the long range forecast, the sensitivity of that forecast to changes in assumptions, and assessing the likelihood of uncertain future events that would affect cash needs, both positively and negatively, so that they may guide the advisor on the investment and reinvestment of the assets committed to the investment program in a manner consistent with the Investment Policy Statement.

Membership

The finance committee will consist of the board treasurer and at least two additional members of the board of directors. Outside financial experts may also be included. The board will appoint finance committee members and the board treasurer will serve as the committee chair. The committee members will be representative of the board of directors.

Operational Principles

The finance committee will operate under the following principles.

Reporting

Effective finance committees require the Director of Finance to provide highly contextual reports clearly communicating the organization's financial and cash position, its adherence to the budget, its allocation of resources toward the accomplishment of its mission, and its support of any donor-imposed restrictions on contributions. Having a predetermined list of reporting expectations permits staff to allocate enough time to produce accurate, high quality reports and not be caught off guard by ad hoc requests. In addition, these reports should help to focus the board's discussion about expected outcomes and potential strategies for overcoming setbacks or changes in the financial environment

The finance committee shall report to the entire board on the status of the investments not less than quarterly, also confirming that the investments are in compliance with the Investment Policy Statement.

Internal Controls and Accountability Policies

Although the entire board carries fiduciary responsibility for the organization, the finance and audit committees serve a leadership role in this area, making sure management establishes and follows appropriate internal control procedures for all financial transactions. The finance committee is charged with ensuring management's compliance with policies that protect the organization and manage its exposure to risk. These policies may include but are not limited to:

- 1. Personnel policies,
- 2. Asset protection policies,
- 3. Insurance requirements and reviews, and
- 4. Record retention.

The committee works with management to determine bank account signatories as well as overseeing all financial legal and governmental filing deadlines are met.

Role of the Chair

The board treasurer, whose specific duties are described in the organization's bylaws, will be the finance committee chair. In practice these duties require an overview role and the Director of Finance largely handles daily transactions.

Specific duties of the chair include:

- 1. Serving as the principal liaison between the committee and the full board,
- 2. Working with the committee members and the Director of Finance to set an agenda for each finance committee meeting,
- 3. Notifying members about the meeting,
- 4. Members will be provided handouts and reports in a timely manner. The Director of Finance will ensure that minutes are prepared and the Chair will approve them after any input from committee members.
- 5. Together with a member of DSST management, approving investments made pursuant to the Investment Policy Statement.

Annual Task Schedule

- 1. Establish budgeting and financial planning deadlines,
- 2. Monitor governmental and legal filing deadlines for financial reports,
- 3. Establish Internal financial reporting deadlines,
- 4. Meet with the investment manager periodically to review investments.

Members 2014-2015

Teresa Berryman, Chair Norwood Robb, Vice Chair Don Kirkpatrick, Member

Financial Committee Goals for 2014 - 2015

- 1. Revisit dashboard and determine how best to report out to the board
- 2. Work with Peter Fritzinger and investment manager to develop better investment reporting and reinvestment strategy
- 3. Examine and test assumptions in the long-term forecast and seek consensus with CEO and finance personnel on the 2014-2015 model
- 4. Recruit new board members to join finance committee
- 5. Discuss enterprise risk management

Schedule 2014 - 2015

- 1. Finance committee meetings will usually be held starting 1 hour and 30 minutes prior to the board of directors meeting.
- 2. The Director of Finance will schedule the Annual Budget setting-working meeting in April of 2015.



Denver School of Science and Technology Public Schools Information Technology Advisory Committee Charter

Charter, Goals, and Objectives Fiscal Year 2015

Charter:

The DSST Information Technology Advisory Committee is an advisory committee to the DSST Public Schools Board which provides guidance and support on the infrastructure and processes which facilitate the effective gathering and use of information to enable a high performing organization. The committee asks the questions: what data do we collect? how do we collect it? how do we insure its quality? and how do we insure its security? In short, we support DSST's ability to responsibly *Act on Data*.

General Long Term Goals:

- Insure DSST has the standards-based infrastructure, the skilled personnel, and "best practice" processes in place to support the 1:1 programs and the Schools' and CMO's information technology needs
- Insure the building of a world-class learning assessment system.
- Foster, capture and propagate best practices in the application of technology to the teaching and learning process and administrative processes; promote continuous improvement.
- Inform and educate the Board on the status and evolution of DSST information technology and its implications.

These overarching goals are focused in any given year by supporting the DSST Public Schools operating plan Shared Leadership Team Priorities (DSST Public Schools 2014-2015 Strategy Map - September 20143):

- Innovate Fulfillment Paradigm
- Improve Academic Interventions
- Develop Professional Development
- Grow Leadership Pipeline

Information Technology Advisory Committee Fiscal Year 2014-15 Objectives:

- 1. Committee Organization and Planning
 - a. Establish Technology Committee Charter, Goals, Objective
 - b. Identify new members to create peer review support for network engineering.
 - c. Identify new members to create peer review support for applications deployment.
 - d. Identify new members to create peer review support for data security.

2. Polaris

- a. Review and provide feedback to Board on the capabilities of the Polaris system and the progress made toward its completion.
- b. Identify resource issues and opportunities for sharing with other charter networks.

3. Data Security

- a. Work with the Education Committee and the Director of IT to identify goals and metrics for a data security initiative
- b. Monitor and provide feedback on processes related to and development and implementation of a data security initiative

4. Support IT Operations

- a. Begin work on assessment of long term risk associated with internal development, integration, and management of critical applications
- b. Review and provide feedback on IT Operations.
 - Rollout of new back office systems
 - Review network and systems documentation.

5. Board Education

a. Inform and educate the board on DSST's Data Security Initiative and Polaris progress.

b. Board Deep Dive – 2015 Edition. Review alternatives for increased exposure to Deep Dive, including video production. Work with Nom and Gov committee to educate new board members using a form of Deep Dive.

Deliverables: Oct 2014 Each board meeting May 2015 Information Technology Committee 2014-15 Charter Report on the status of Committee's 2014-15 objectives Report on progress toward achieving Committee's objectives



Denver School of Science and Technology Public Schools Nominating and Governance Committee Charter

Charter, Goals and Objectives

Fiscal Year 2014-2015

Charter:

The Nominating and Governance Committee is responsible for board recruitment, engagement, and self-assessment. This Committee will work with other committee chairs and the Board as a whole to identify current and projected vacancies on the board and in specific committees, assess the composition of the current board, and solicit and vet nominations from current members, always working toward filling gaps in competencies and demographics and keeping the financial health of the organization as a top priority.

The Committee will also work with DSST staff to develop and maintain a description of board expectations and membership to inform prospective candidates and current Board members. The Committee will work to ensure Board engagement in DSST public schools through an in-depth new board member orientation, regular school visitations and effective information management and dissemination. Finally, this Committee will conduct regular assessments of the board's performance as a whole and create a process for each individual member's level of engagement and support.

Long Term Goals:

- 1. Create the best, and most highly coveted Board of Directors in Denver as measured by the number and quality of community, business and thought leaders interested in membership on the Board of DSST.
- 2. Create a Board culture that fosters engagement and accountability as measured by the number of actual visits and meetings attended by board members.
- 3. Create sustainable Board governance infrastructure (nominating, evaluation and orientation processes, board information repository and archive process)

Fiscal Years 2014-2015 Objectives:

I. Board Development

- New Board members: Cultivate a pipeline of exceptional new Board prospects who are available for appointment as time and need determine. Prospects for our Board will be evaluated against the stated Vision 2020 and our longer term "What Next?" vision and the needed skill sets to achieve them.
 - Develop detailed criteria and gap analysis for Board candidates. In 2013/2014 specific focus will be on recruiting new board members who add diversity and specific skill sets to the Board in order to help us better reflect the population of students we serve and help position DSST to achieve its longer term vision
 - Onboard new Board members: Hold a New Board Member Orientation each year.
- Create a Board culture that fosters engagement through regularly scheduled Board and school events including school tours, external evaluation of schools and school leader dinners.
- Resolve specific questions and needs of the Board relating to terms and succession and make specific recommendations to the Board regarding these matters.

II. Board Evaluation

25

- Board level: Develop and deploy annual survey for the overall Board to evaluate our work in supporting the overall organization. This should include a 360-degree evaluation to give staff a chance to evaluate Board effectiveness.
- Committee level: Develop a survey for each Committee to evaluate their committee work in support of the overall organization. Also use charters and progress toward each charter goal as basis for evaluation.
- Individual level: Develop and utilize criteria for individual participation on the Board, including financial contribution and engagement; assist in the development of individual Board action plans as necessary.

Deliverables:

| Each board meeting | Report on the progress toward above objectives |
|--------------------|---|
| September 2014 | New Board Orientation as needed |
| October 2014 | Board and committee surveys completed and analyzed; committee membership and leadership completed; committee charters finalized |
| November 2014 | Listing of prescreened Board prospects; Calendar for school engagement and accountability events |
| March 2015 | Recommendations for new Board candidates |
| June/July 2015 | All new Board members confirmed |

Committee Meeting Schedule:

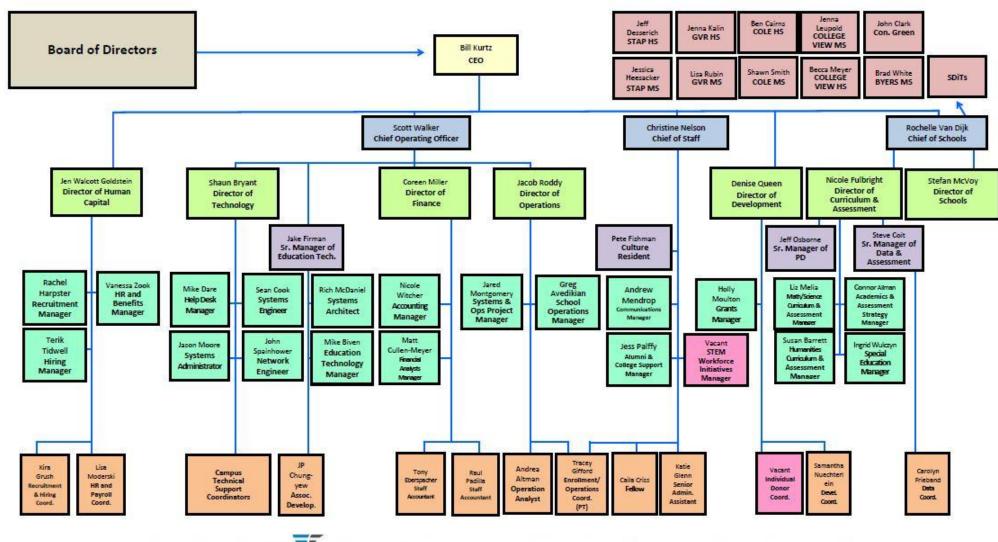
| September 25 | 1:00pm- Byers Middle School |
|--------------|--|
| November 20 | 1:00pm- Conservatory Green Middle School |
| January 22 | 1:00pm- Cole High School |
| March 26 | 1:00pm- Stapleton Middle School |
| May 28 | 1:00pm- GVR Middle School |
| June 18 | 1:00pm- Home Office |

Committee Members:

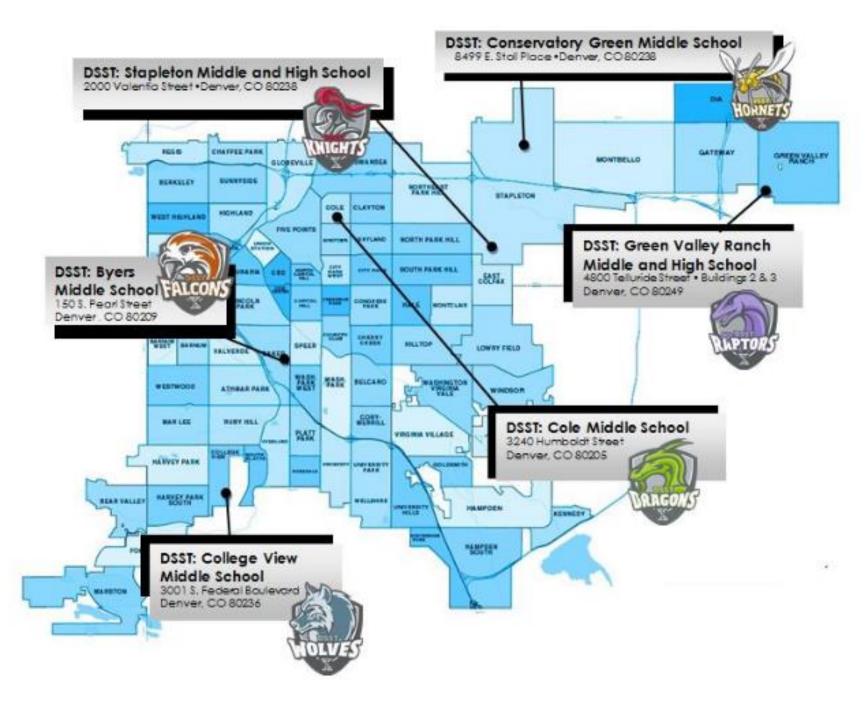
- Co-Chairs: Steve McConahey and Heather Lamm
- Michelle Cooper
- Dan Wilkerson
- Steve Halstedt
- Justin Jaschke

Staff Liaison:

• Christine Nelson



DSST*PUBLIC SCHOOLS



DSST Schools

| School | Grades | School Director |
|----------------------------------|--|-------------------|
| Byers Middle School | 6 th , 7 th | Brad White |
| Cole High School | 9 th | Ben Cairns |
| Cole Middle School | 6 th , 7 th , 8 th | Shawn Smith |
| College View High School | Opening Fall 2015 | Becca Meyer |
| College View Middle School | 6 th , 7 th , 8 th | Jenna Leupold |
| Conservatory Green Middle School | 6 th | John Clark |
| GVR High School | 9 th , 10 th , 11 th , 12 th | Jenna Kalin |
| GVR Middle School | 6 th , 7 th , 8 th | Lisa Richardson |
| Stapleton High School | 9 th , 10 th , 11 th , 12 th | Jeff Desserich |
| Stapleton Middle School | 6 th , 7 th , 8 th | Jessica Heesacker |

DSST Finances
January Budget Reset

January Budget Reset

| In \$000's | S | TP MS | S | STP HS | G | VR MS | G | VR HS | С | ole MS | С | ole HS | (| CVMS | CV HS | Ву | ers MS | С | GMS | STI | P MS CP | STI | P HS CP | СМО | Total |
|----------------------------|----|-------|----|--------|----|-------|----|-------|----|--------|----|--------|----|-------|-----------|----|--------|----|-------|-----|---------|-----|---------|--------------|--------------|
| FTEs | | 39.3 | | 46.9 | | 40.0 | | 47.6 | | 41.1 | | 15.9 | | 42.0 | 1.1 | | 26.9 | | 13.8 | | 4.1 | | 1.9 | | 320.6 |
| Enrollment | | 460 | | 514 | | 450 | | 505 | | 408 | | 142 | | 426 | - | | 301 | | 157 | | 5 | | 1 | | 3,369 |
| Revenue | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Revenue | \$ | 88 | \$ | 135 | \$ | 76 | \$ | 92 | \$ | 63 | \$ | 24 | \$ | 65 | \$ - | \$ | 63 | \$ | 29 | \$ | - | \$ | - | \$ - | \$ 635 |
| Governmental Revenue | \$ | 3,833 | \$ | 4,305 | \$ | 3,929 | \$ | 4,518 | \$ | 3,787 | \$ | 1,321 | \$ | 3,785 | \$ - | \$ | 2,754 | \$ | 1,309 | \$ | 232 | \$ | 108 | \$ - | \$ 29,882 |
| CMO Contribution | \$ | - | \$ | - | \$ | 82 | \$ | 355 | \$ | 3 | \$ | 575 | \$ | 189 | \$ 71 | \$ | - | \$ | 403 | \$ | - | \$ | - | \$ - | \$ 1,679 |
| Contributions & Grants | \$ | 48 | \$ | 15 | \$ | - | \$ | - | \$ | 111 | \$ | - | \$ | 58 | \$ 250 | \$ | - | \$ | - | \$ | - | \$ | - | \$ 7,415 | \$ 7,896 |
| Fees to CMO from Schools | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ 4,576 | \$ 4,576 |
| Misc Revenue | \$ | 2 | \$ | 2 | \$ | 1 | \$ | 1 | \$ | 1 | \$ | - | \$ | 1 | \$ - | \$ | 1 | \$ | - | \$ | - | \$ | - | \$ 287 | \$ 296 |
| Total Revenue | \$ | 3,970 | \$ | 4,457 | \$ | 4,088 | \$ | 4,968 | \$ | 3,966 | \$ | 1,920 | \$ | 4,097 | \$ 321 | \$ | 2,817 | \$ | 1,741 | \$ | 232 | \$ | 108 | \$ 12,278 | \$ 44,965 |
| Expense | | | | | | | | | | | | | | | | | | | | | | | | | |
| Salaries | \$ | 1,843 | \$ | 2,287 | \$ | 1,765 | \$ | 2,256 | \$ | 1,806 | \$ | 737 | \$ | 1,858 | \$ 62 | \$ | 1,200 | \$ | 648 | \$ | 135 | \$ | 66 | \$ 3,002 | \$ 17,664 |
| Additional Pay | \$ | 140 | \$ | 209 | \$ | 129 | \$ | 181 | \$ | 136 | \$ | 60 | \$ | 123 | \$ 6 | \$ | 90 | \$ | 55 | \$ | 1 | \$ | 1 | \$ 264 | \$ 1,394 |
| Payroll Expense | \$ | 433 | \$ | 535 | \$ | 603 | \$ | 750 | \$ | 618 | \$ | 248 | \$ | 634 | \$ 20 | \$ | 409 | \$ | 218 | \$ | 37 | \$ | 18 | \$ 640 | \$ 5,163 |
| Human Capital | \$ | 68 | \$ | 21 | \$ | 24 | \$ | 26 | \$ | 22 | \$ | 8 | \$ | 16 | \$ - | \$ | 17 | \$ | 9 | \$ | 3 | \$ | 1 | \$ 611 | \$ 826 |
| Non-Instructional Supplies | \$ | 32 | \$ | 30 | \$ | 33 | \$ | 40 | \$ | 33 | \$ | 13 | \$ | 41 | \$ 7 | \$ | 33 | \$ | 48 | \$ | 1 | \$ | 1 | \$ 179 | \$ 489 |
| Instructional Supplies | \$ | 94 | \$ | 170 | \$ | 95 | \$ | 147 | \$ | 80 | \$ | 85 | \$ | 92 | \$ 5 | \$ | 112 | \$ | 59 | \$ | 4 | \$ | 2 | \$ - | \$ 944 |
| DPS Expenses | \$ | 665 | \$ | 462 | \$ | 742 | \$ | 681 | \$ | 525 | \$ | 248 | \$ | 671 | \$ - | \$ | 455 | \$ | 264 | \$ | 7 | \$ | 1 | \$ - | \$ 4,721 |
| Professional Services | \$ | 8 | \$ | 14 | \$ | 19 | \$ | 13 | \$ | 22 | \$ | 2 | \$ | 27 | \$ 0 | \$ | 9 | \$ | 3 | \$ | 0 | \$ | 3 | \$ 679 | \$ 798 |
| Fees to CMO | \$ | 581 | \$ | 658 | \$ | 571 | \$ | 623 | \$ | 531 | \$ | 269 | \$ | 552 | \$ 88 | \$ | 428 | \$ | 262 | \$ | 10 | \$ | 5 | \$ - | \$ 4,576 |
| Operating Leases | \$ | 10 | \$ | 8 | \$ | 9 | \$ | 11 | \$ | 11 | \$ | 6 | \$ | 10 | \$ - | \$ | 17 | \$ | 6 | \$ | - | \$ | - | \$ 91 | \$ 178 |
| Facilities | \$ | 30 | \$ | 33 | \$ | 28 | \$ | 52 | \$ | 73 | \$ | 38 | \$ | 53 | \$ 60 | \$ | 210 | \$ | 22 | \$ | 2 | \$ | 0 | \$ 21 | \$ 622 |
| Technology | \$ | 3 | \$ | 18 | \$ | 3 | \$ | 36 | \$ | 106 | \$ | 94 | \$ | 17 | \$ 74 | \$ | 214 | \$ | 133 | \$ | 1 | \$ | 8 | \$ 2,270 | \$ 2,977 |
| Transfers | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ 1,679 | \$ 1,679 |
| Misc Expenses | \$ | 44 | \$ | 4 | \$ | 68 | \$ | 153 | \$ | 3 | \$ | 113 | \$ | 4 | \$ - | \$ | 87 | \$ | 14 | \$ | 0 | \$ | 0 | \$ 413 | \$ 903 |
| Total Expense | \$ | 3,951 | \$ | 4,449 | \$ | 4,088 | \$ | 4,968 | \$ | 3,966 | \$ | 1,920 | \$ | 4,097 | \$ 321 | \$ | 3,280 | \$ | 1,741 | \$ | 200 | \$ | 106 | \$ 9,850 | \$ 42,938 |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| Net Gain/Loss | \$ | 20 | \$ | 7 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ • | \$ | (463) | \$ | • | \$ | 32 | \$ | 3 | \$ 2,428 | \$ 2,027 |

Consolidated Network

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|------------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | | | | | |
| | Student Revenue | 417,898 | 440,287 | (22,389) | 635,724 |
| | PPR Revenue | 10,499,378 | 10,293,252 | 206,126 | 24,703,804 |
| | Governmental Revenue | 1,777,990 | 1,857,071 | (79,081) | 5,277,588 |
| | Contributions and Grants | 5,065,578 | 843,163 | 4,222,415 | 1,884,830 |
| | CMO Contributions to Schools | 0 | 0 | 0 | 1,133,709 |
| | Fees to CMO from Schools | 1,872,569 | 1,908,433 | (35,864) | 4,580,238 |
| | Misc Revenue | 90,373 | 119,583 | (29,210) | 287,000 |
| | Total | 19,723,786 | 15,461,789 | 4,261,997 | 38,502,893 |
| Expense | | | | | |
| | Personnel Expenses | 9,211,275 | 9,501,829 | 290,554 | 24,137,783 |
| | Human Capital | 294,952 | 221,677 | (73,275) | 471,766 |
| | Non Instructional Supplies | 358,313 | 406,445 | 48,132 | 1,133,472 |
| | Instructional Supplies | 152,114 | 182,236 | 30,122 | 380,905 |
| | Curriculum and Assessment | 94,038 | 86,997 | (7,041) | 124,282 |
| | Advancement | 1,687 | 39,597 | 37,910 | 63,781 |
| | DPS Expenses | 2,024,865 | 1,967,752 | (57,113) | 4,728,867 |
| | Professional Services | 252,027 | 265,227 | 13,200 | 793,642 |
| | Fees to CMO | 1,872,569 | 1,908,433 | 35,864 | 4,580,239 |
| | Operating Leases | 71,742 | 78,272 | 6,530 | 178,379 |
| | Facilities | 670,346 | 743,633 | 73,287 | 939,794 |
| | Technology | 444,132 | 587,023 | 142,891 | 2,210,584 |
| | Transfers | 0 | 0 | 0 | 1,133,709 |
| | Misc Expenses | 42,263 | 60,132 | 17,869 | 636,966 |
| | Total | 15,490,323 | 16,049,253 | 558,930 | 41,514,169 |
| Net Income | | 4,233,463 | (587,464) | 4,820,927 | (3,011,276) |

Byers Middle School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 46,820 | 47,241 | (422) | 62,665 |
| | Governmental Revenue | 1,109,881 | 1,133,782 | (23,901) | 2,761,679 |
| | Misc Revenue | 5,044 | 0 | 5,044 | 0 |
| | Total | 1,161,744 | 1,181,024 | (19,279) | 2,824,343 |
| Expense | Salaries | 414,064 | 449,261 | 35,197 | 1,200,387 |
| | Additional Pay (School) | 21,075 | 23,990 | 2,915 | 57,000 |
| | Additional Pay (CMO) | 31,742 | 19,742 | (12,000) | 20,605 |
| | Payroll Taxes | 156,314 | 162,790 | 6,476 | 408,729 |
| | Human Capital | 9,045 | 10,816 | 1,772 | 16,903 |
| | Non-Instructional Supplies | 15,733 | 11,443 | (4,291) | 27,686 |
| | Instructional Supplies | 24,016 | 48,772 | 24,756 | 98,040 |
| | DPS Expenses | 188,368 | 189,478 | 1,110 | 455,378 |
| | Professional Services | 1,457 | 1,694 | 237 | 8,688 |
| | Fees to CMO | 176,881 | 182,538 | 5,656 | 438,090 |
| | Operating Leases | 11,630 | 12,157 | 527 | 16,893 |
| | Facilities | 90,686 | 101,106 | 10,420 | 134,571 |
| | Technology | 226,508 | 212,712 | (13,796) | 213,976 |
| | Misc Expenses | 793 | 2,421 | 1,628 | 3,197 |
| | Total | 1,368,312 | 1,428,920 | 60,608 | 3,100,143 |
| Net Income | | (206,568) | (247,897) | 41,328 | (275,800) |
| | Total | (206,568) | (247,897) | 41,328 | (275,800) |

| Actual | Original | Target |
|--------|----------|--------|
| 301 | 300 | 294 |

Cole High School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 13,612 | 17,404 | (3,793) | 23,658 |
| | Governmental Revenue | 582,723 | 537,168 | 45,554 | 1,342,482 |
| | Misc Revenue | (50) | 0 | (50) | 0 |
| | CMO Contribution | 0 | 0 | 0 | 422,155 |
| | Total | 596,285 | 554,573 | 41,712 | 1,788,295 |
| Expense | Salaries | 262,092 | 279,734 | 17,642 | 737,025 |
| | Additional Pay (School) | 18,918 | 20,235 | 1,317 | 53,545 |
| | Additional Pay (CMO) | 9,517 | 7,367 | (2,150) | 8,230 |
| | Payroll Taxes | 91,813 | 99,360 | 7,547 | 248,548 |
| | Human Capital | 5,368 | 5,612 | 244 | 7,884 |
| | Non-Instructional Supplies | 7,645 | 4,518 | (3,126) | 10,705 |
| | Instructional Supplies | 20,378 | 20,121 | (257) | 54,567 |
| | DPS Expenses | 118,230 | 103,868 | (14,362) | 249,619 |
| | Professional Services | 2,356 | 813 | (1,543) | 2,251 |
| | Fees to CMO | 116,010 | 114,310 | (1,699) | 274,345 |
| | Operating Leases | 928 | 2,316 | 1,389 | 5,791 |
| | Facilities | 121 | 824 | 703 | 7,782 |
| | Technology | 205 | 15,093 | 14,888 | 15,310 |
| | Misc Expenses | 6 | 1,290 | 1,284 | 112,692 |
| | Total | 653,585 | 675,461 | 21,876 | 1,788,295 |
| Net Income | | (57,300) | (120,888) | 63,588 | 0 |
| | Total | (57,300) | (120,888) | 63,588 | 0 |

| Actual | Original | Target |
|--------|----------|--------|
| 142 | 155 | 155 |

Cole Middle School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 33,954 | 46,664 | (12,710) | 63,298 |
| | Governmental Revenue | 1,577,529 | 1,506,975 | 70,554 | 3,774,755 |
| | Contributions & Grants | 0 | 110,830 | (110,830) | 110,830 |
| | Misc Revenue | 1,467 | 0 | 1,467 | 0 |
| | CMO Contribution | 0 | 0 | 0 | 9,564 |
| | Total | 1,612,950 | 1,664,468 | (51,518) | 3,958,446 |
| Expense | Salaries | 641,019 | 676,767 | 35,748 | 1,805,871 |
| | Additional Pay (School) | 30,028 | 35,713 | 5,685 | 92,750 |
| | Additional Pay (CMO) | 42,217 | 34,367 | (7,850) | 35,230 |
| | Payroll Taxes | 253,159 | 246,430 | (6,729) | 618,445 |
| | Human Capital | 13,437 | 14,214 | 777 | 22,454 |
| | Non-Instructional Supplies | 14,532 | 14,180 | (351) | 32,020 |
| | Instructional Supplies | 37,288 | 30,932 | (6,356) | 79,811 |
| | DPS Expenses | 240,432 | 214,766 | (25,666) | 515,753 |
| | Professional Services | 2,227 | 5,760 | 3,533 | 22,390 |
| | Fees to CMO | 220,843 | 222,966 | 2,123 | 535,119 |
| | Operating Leases | 4,384 | 4,384 | 0 | 10,960 |
| | Facilities | 62,353 | 58,114 | (4,238) | 80,404 |
| | Technology | 88,166 | 102,057 | 13,891 | 103,928 |
| | Misc Expenses | 2,123 | 2,862 | 740 | 3,310 |
| | Total | 1,652,207 | 1,663,513 | 11,305 | 3,958,445 |
| Net Income | | (39,257) | 956 | (40,213) | 1 |
| | Total | (39,257) | 956 | (40,213) | 1 |

| Actual | Original | Target |
|--------|----------|--------|
| 408 | 432 | 440 |

College View High School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Contributions & Grants | 0 | 125,000 | (125,000) | 125,000 |
| | CMO Contribution | 0 | 0 | 0 | 55,914 |
| | Total | 0 | 125,000 | (125,000) | 180,914 |
| Expense | Salaries | 0 | 0 | 0 | 59,000 |
| | Additional Pay (School) | 0 | 0 | 0 | 5,500 |
| | Payroll Taxes | 0 | 0 | 0 | 18,723 |
| | Non-Instructional Supplies | 0 | 0 | 0 | 7,250 |
| | Instructional Supplies | 0 | 0 | 0 | 5,000 |
| | Professional Services | 0 | 32 | 32 | 96 |
| | Fees to CMO | 35,560 | 35,560 | 0 | 85,345 |
| | Technology | 38,530 | 0 | (38,530) | 0 |
| | Total | 74,090 | 35,592 | (38,498) | 180,914 |
| Net Income | | (74,090) | 89,408 | (163,498) | 0 |
| | Total | (74,090) | 89,408 | (163,498) | 0 |

College View Middle School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 22,652 | 47,026 | (24,374) | 65,356 |
| | Governmental Revenue | 1,604,485 | 1,511,112 | 93,373 | 3,816,357 |
| | Contributions & Grants | 0 | 48,000 | (48,000) | 48,000 |
| | Misc Revenue | 3,451 | 0 | 3,451 | 0 |
| | CMO Contribution | 0 | 0 | 0 | 174,152 |
| | Total | 1,630,588 | 1,606,137 | 24,451 | 4,103,865 |
| Expense | Salaries | 682,203 | 697,993 | 15,790 | 1,865,753 |
| | Additional Pay (School) | 34,882 | 36,132 | 1,251 | 89,125 |
| | Additional Pay (CMO) | 32,910 | 26,117 | (6,793) | 26,980 |
| | Payroll Taxes | 253,466 | 253,145 | (321) | 635,628 |
| | Human Capital | 16,719 | 10,303 | (6,416) | 16,311 |
| | Non-Instructional Supplies | 34,898 | 18,066 | (16,833) | 41,024 |
| | Instructional Supplies | 50,373 | 33,763 | (16,610) | 88,580 |
| | DPS Expenses | 301,709 | 279,522 | (22,188) | 671,682 |
| | Professional Services | 5,049 | 5,066 | 17 | 26,642 |
| | Fees to CMO | 233,451 | 230,393 | (3,058) | 552,944 |
| | Operating Leases | 3,510 | 4,038 | 528 | 10,094 |
| | Facilities | 25,272 | 34,228 | 8,956 | 58,626 |
| | Technology | 3,349 | 12,243 | 8,894 | 16,870 |
| | Misc Expenses | 1,794 | 3,043 | 1,249 | 3,606 |
| | Total | 1,679,586 | 1,644,051 | (35,535) | 4,103,865 |
| Net Income | | (48,998) | (37,914) | (11,084) | 0 |
| | Total | (48,998) | (37,914) | (11,084) | 0 |

| Actual | Original | Target |
|--------|----------|--------|
| 426 | 455 | 440 |

Conservatory Green Middle School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 20,690 | 21,564 | (874) | 28,906 |
| | Governmental Revenue | 527,983 | 558,159 | (30,177) | 1,343,150 |
| | Contributions & Grants | 0 | 0 | 0 | 0 |
| | Misc Revenue | (84) | 0 | (84) | 0 |
| | CMO Contribution | 0 | 0 | 0 | 308,543 |
| | Total | 548,589 | 579,723 | (31,134) | 1,680,599 |
| Expense | Salaries | 233,246 | 232,321 | (926) | 647,519 |
| | Additional Pay (School) | 14,046 | 17,881 | 3,835 | 40,550 |
| | Additional Pay (CMO) | 13,367 | 9,367 | (4,000) | 10,230 |
| | Payroll Taxes | 69,798 | 86,990 | 17,193 | 217,854 |
| | Human Capital | 3,826 | 6,016 | 2,190 | 9,483 |
| | Non-Instructional Supplies | 8,184 | 7,692 | (491) | 17,283 |
| | Instructional Supplies | 10,881 | 20,680 | 9,799 | 51,921 |
| | DPS Expenses | 105,195 | 110,824 | 5,629 | 266,606 |
| | Professional Services | 684 | 803 | 119 | 2,628 |
| | Fees to CMO | 108,505 | 112,536 | 4,031 | 270,087 |
| | Operating Leases | 928 | 2,316 | 1,389 | 5,791 |
| | Facilities | 0 | 0 | 0 | 7,513 |
| | Technology | 100,386 | 130,826 | 30,440 | 133,388 |
| | Misc Expenses | 1,167 | 2,299 | 1,133 | 4,146 |
| | Total | 670,210 | 740,551 | 70,341 | 1,685,000 |
| Net Income | | (121,621) | (160,828) | 39,206 | (4,400) |
| | Total | (121,621) | (160,828) | 39,206 | (4,400) |

| Actual | Original | Target |
|--------|----------|--------|
| 157 | 150 | 147 |

Green Valley Ranch High School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 66,813 | 67,343 | (530) | 92,498 |
| | Governmental Revenue | 1,923,124 | 1,835,313 | 87,810 | 4,584,146 |
| | Misc Revenue | 1,819 | 0 | 1,819 | 0 |
| | CMO Contribution | 0 | 0 | 0 | 136,656 |
| | Total | 1,991,756 | 1,902,656 | 89,099 | 4,813,300 |
| Expense | Salaries | 806,948 | 847,167 | 40,219 | 2,241,672 |
| | Additional Pay (School) | 50,150 | 49,303 | (847) | 135,500 |
| | Additional Pay (CMO) | 44,867 | 38,117 | (6,750) | 38,980 |
| | Payroll Taxes | 290,117 | 297,918 | 7,801 | 746,337 |
| | Human Capital | 9,956 | 13,968 | 4,012 | 24,939 |
| | Non-Instructional Supplies | 10,196 | 16,366 | 6,171 | 40,736 |
| | Instructional Supplies | 58,974 | 50,520 | (8,454) | 149,519 |
| | DPS Expenses | 307,594 | 284,412 | (23,182) | 683,727 |
| | Professional Services | 4,347 | 2,730 | (1,617) | 13,493 |
| | Fees to CMO | 267,968 | 264,561 | (3,407) | 634,947 |
| | Operating Leases | 4,340 | 4,384 | 44 | 10,960 |
| | Facilities | 14,296 | 19,728 | 5,432 | 51,548 |
| | Technology | 0 | 35,312 | 35,312 | 36,040 |
| | Misc Expenses | 3,241 | 3,868 | 627 | 4,901 |
| | Total | 1,872,993 | 1,928,355 | 55,361 | 4,813,299 |
| Net Income | | 118,762 | (25,699) | 144,461 | 0 |
| | Total | 118,762 | (25,699) | 144,461 | 0 |

| Actual | Original | Target |
|--------|----------|--------|
| 505 | 520 | 500 |

Green Valley Ranch Middle School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 56,273 | 50,229 | 6,044 | 75,623 |
| | Governmental Revenue | 1,548,840 | 1,558,498 | (9,658) | 3,910,551 |
| | Misc Revenue | 1,327 | 0 | 1,327 | 0 |
| | CMO Contribution | 0 | 0 | 0 | 26,725 |
| | Total | 1,606,440 | 1,608,727 | (2,287) | 4,012,899 |
| Expense | Salaries | 618,068 | 664,509 | 46,441 | 1,771,061 |
| | Additional Pay (School) | 38,292 | 32,712 | (5,580) | 84,400 |
| | Additional Pay (CMO) | 44,136 | 32,136 | (12,000) | 32,999 |
| | Payroll Taxes | 235,104 | 240,927 | 5,823 | 604,361 |
| | Human Capital | 12,840 | 14,067 | 1,226 | 23,657 |
| | Non-Instructional Supplies | 13,223 | 15,734 | 2,511 | 32,600 |
| | Instructional Supplies | 27,035 | 32,367 | 5,332 | 93,879 |
| | DPS Expenses | 309,332 | 309,542 | 210 | 743,275 |
| | Professional Services | 2,328 | 2,481 | 153 | 18,819 |
| | Fees to CMO | 225,809 | 233,299 | 7,490 | 559,918 |
| | Operating Leases | 4,238 | 3,475 | (764) | 8,687 |
| | Facilities | 8,082 | 4,085 | (3,997) | 28,398 |
| | Technology | 2,224 | 1,818 | (406) | 2,964 |
| | Misc Expenses | 3,333 | 4,911 | 1,579 | 7,881 |
| | Total | 1,544,044 | 1,592,061 | 48,017 | 4,012,899 |
| Net Income | | 62,396 | 16,666 | 45,730 | 0 |
| | Total | 62,396 | 16,666 | 45,730 | 0 |

| Actual | Original | Target |
|--------|----------|--------|
| 450 | 450 | 440 |

Stapleton High School

| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 90,739 | 77,116 | 13,623 | 135,351 |
| | Governmental Revenue | 1,792,244 | 1,834,988 | (42,745) | 4,416,088 |
| | Contributions & Grants | 15,000 | 15,000 | 0 | 15,000 |
| | Misc Revenue | 2,302 | 0 | 2,302 | 0 |
| | Total | 1,900,285 | 1,927,104 | (26,819) | 4,566,439 |
| Expense | Salaries | 885,936 | 893,475 | 7,539 | 2,367,937 |
| | Additional Pay (School) | 59,353 | 46,135 | (13,218) | 125,900 |
| | Additional Pay (CMO) | 67,617 | 51,617 | (16,000) | 52,480 |
| | Payroll Taxes | 222,142 | 216,309 | (5,833) | 553,142 |
| | Human Capital | 11,534 | 12,821 | 1,288 | 22,617 |
| | Non-Instructional Supplies | 11,579 | 12,667 | 1,088 | 30,600 |
| | Instructional Supplies | 79,892 | 52,633 | (27,259) | 168,664 |
| | DPS Expenses | 183,876 | 193,620 | 9,744 | 465,907 |
| | Professional Services | 8,904 | 7,548 | (1,356) | 19,666 |
| | Fees to CMO | 258,943 | 269,733 | 10,791 | 647,360 |
| | Operating Leases | 4,165 | 3,172 | (992) | 7,931 |
| | Facilities | 5,288 | 4,403 | (885) | 33,089 |
| | Technology | 6,671 | 22,611 | 15,940 | 25,670 |
| | Misc Expenses | 4,809 | 3,577 | (1,232) | 4,117 |
| | Total | 1,810,707 | 1,790,320 | (20,386) | 4,525,080 |
| Net Income | | 89,578 | 136,784 | (47,206) | 41,359 |
| | Total | 89,578 | 136,784 | (47,206) | 41,359 |

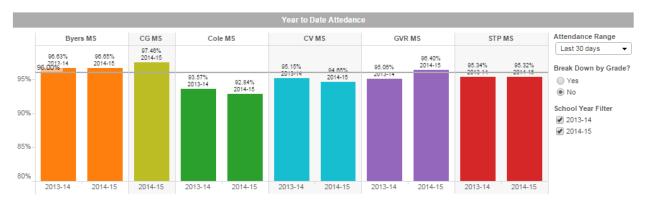
| Actual | Original | Target |
|--------|----------|--------|
| 515 | 510 | 501 |

Stapleton Middle School

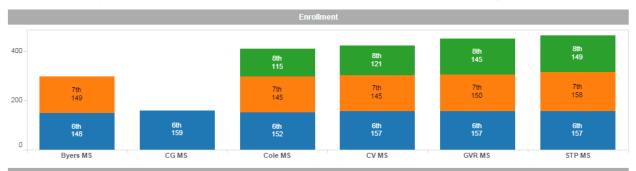
| | | YTD Actual | YTD Budget | YTD Variance | Total Budget |
|------------|----------------------------|---------------|---------------|-----------------|-----------------|
| Revenue | Student Revenue | 66,346 | 65,701 | 644 | 88,370 |
| | Governmental Revenue | 1,610,511 | 1,674,326 | (63,815) | 4,032,185 |
| | Misc Revenue | 1,520 | 0 | 1,520 | 0 |
| | Total | 1,678,377 | 1,740,028 | (61,650) | 4,120,555 |
| Expense | Salaries | 741,062 | 742,686 | 1,623 | 1,977,460 |
| | Additional Pay (School) | 50,549 | 29,446 | (21,103) | 76,150 |
| | Additional Pay (CMO) | 63,367 | 44,867 | (18,500) | 45,730 |
| | Payroll Taxes | 190,780 | 183,861 | (6,919) | 470,304 |
| | Human Capital | 11,386 | 14,530 | 3,144 | 22,693 |
| | Non-Instructional Supplies | 15,844 | 14,191 | (1,653) | 32,050 |
| | Instructional Supplies | 22,222 | 37,718 | 15,496 | 99,316 |
| | DPS Expenses | 270,129 | 281,721 | 11,593 | 676,920 |
| | Professional Services | 3,138 | 2,195 | (944) | 8,066 |
| | Fees to CMO | 229,550 | 242,535 | 12,985 | 582,084 |
| | Operating Leases | 4,028 | 4,028 | 0 | 10,070 |
| | Facilities | 4,179 | 6,557 | 2,378 | 32,201 |
| | Technology | 2,256 | 2,118 | (138) | 3,964 |
| | Misc Expenses | 4,897 | 3,222 | (1,675) | 3,705 |
| | Total | 1,613,388 | 1,609,674 | (3,714) | 4,040,713 |
| Net Income | | 64,989 | 130,353 | (65,364) | 79,841 |
| | Total | 64,989 | 130,353 | (65,364) | 79,841 |

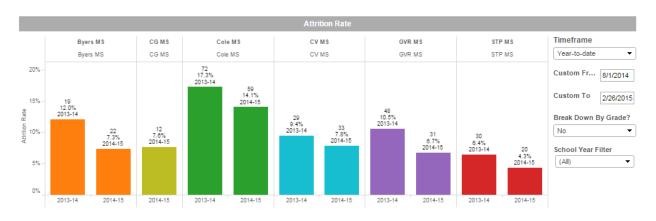
| Actual | Original | Target |
|--------|----------|--------|
| 465 | 450 | 446 |

Enrollment MIDDLE SCHOOL REPORT

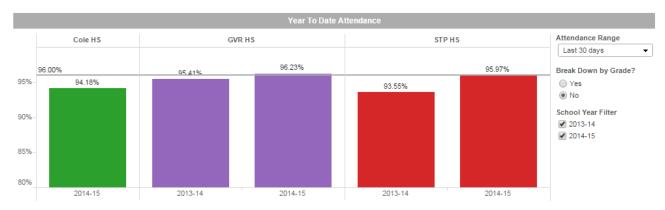


Note: Attendance rates shown may not exactly match Infinite Campus ADA reports. We believe the attendance rate shown here is a more accurate indication of true attendance percentage. Please see Jake Firman for additional details.



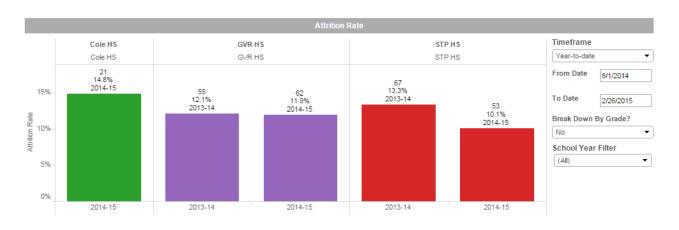


HIGH SCHOOL REPORT



Note: Attendance rates shown may not exactly match Infinite Campus ADA reports. We believe the attendance rate shown here is a more accurate indication of true attendance percentage. Please see Jake Firman for additional details.





Academic Results 2013-2014 Celebrations

TCAP

• All DSST Schools in Top 9 Secondary in Denver on Growth

Unprecedented consistency

| School Name | Level | Reading MGP | Math MGP | Writing MGP | Combo MGP |
|-----------------------------|-------|----------------|-------------|----------------|--------------|
| DSST Byers MS | MS | 78 | 90.5 | 78 | 82.2 |
| DSST: Green Valley Ranch HS | HS | 65 | 93 | 68 | 75.3 |
| DSST: Stapleton MS | MS | 69 | 78.5 | 74 | 73.8 |
| DSST: Stapleton HS | HS | 72.5 | 79 | 67.5 | 73.0 |
| KIPP Montbello College Prep | MS | 69 | 71 | 68 | 69.3 |
| KIPP Sunshine Peak Academy | MS | 62.5 | 73.5 | 70 | 68.7 |
| DSST: Green Valley Ranch MS | MS | 66 | 69 | 70 | 68.3 |
| DSST: Cole MS | MS | 61 | 75 | 68 | 68.0 |
| DSST: College View MS | MS | 72 | 66 | 65 | 67.7 |

- DSST Has Top 4 Reading Growth Schools in DPS
- DSST Has Top 5 Math Growth Schools in DPS
- DSST Has 5 of Top 6 Writing Growth Schools in DPS
- All DSST Middle Schools Top 13 Middle Schools in Colorado for Growth
- Both DSST High Schools Top 6 High Schools in Colorado for Growth
- All DSST Schools Top 20 Secondary in Denver for Proficiency
- Byers Top Growth MS in Colorado

ACT

- Stapleton #1 ACT Score in DPS (#11 in Colorado)
 - Highest in Colorado of any school with FRL above 25%
- GVR #3 ACT Score in DPS (#26 in Colorado)
 - Highest in Colorado of any school with FRL above 35% (not counting Stapleton)

SPF (School Performance Framework)

- All Schools Distinguished except Cole MS
- Overall rankings:

| Traditional SPF - School Name | SPF Rating |
|--|-------------------|
| 1. DSST: Byers MS | Distinguished |
| 2. Denver School of Science and Technology: Stapleton Middle School | Distinguished |
| 3. Denver School of Science and Technology: Green Valley Ranch High School | Distinguished |
| 4. Swigert International School | Distinguished |
| 5. Denver School of Science and Technology: Stapleton High School | Distinguished |
| 6. Denver School of Science and Technology: College View | Distinguished |

• DSST has the top 2 high schools in Denver

Ultimate Vision:

To transform Denver Public Schools into the leading urban public school district in the nation and produce 700 college-ready graduates each year beginning in 2022.

Single Common Goal, 2013-2014:

To generate outstanding student achievement at all 7 schools while serving 30% more students

Make DSST schools the top performing in the state of Colorado



- Minimum TCAP growth of 80 MGP in Math, 70 MGP in Reading and 75 MGP in Writing 78 Math, 68 Reading, 70 Writing
- Minimum TCAP growth of 80 MGP in Math, 70 MGP in Reading and 75 MGP in Writing for low income students
 77 Math, 67 Reading, 69 Writing
- All schools in the top 10 middle schools and top 10 high schools in combined academic status and growth points as ranked by the DPS Performance Framework All schools were in the top 10 except for Cole MS
- All schools recognized as "Distinguished" by Denver Public Schools

 All schools were recognized
 as "Distinguished" except Cole
 MS

Ensure every student has the opportunity to go to college



- 100% of Seniors accepted to a four year college or university
- Average ACT score of 23 23.9
- 80% score at or higher than the ACT college-readiness baseline of 18 English, 22 Reading, 22 Math and 23 Science English-88%

English- 88% Math- 82% Reading- 65% Science- 68%

- Remediation rate of less than 10% 10.9%
- High School readiness indicator – 75% of 8th grade students are proficient on TCAP 73.7%; Reading-77%; Writing-72%; Math-72%
- At least 70% of our graduates complete college

Successfully open more highperforming schools in order to give more kids the opportunity to enroll at DSST



 All schools fully enrolled by April of the previous academic year

by August 2013

 All new schools receive 24 points or better on Green-lighting process for opening 23 points for Conservatory Green Build and sustain an organizational culture that engages our core values and promotes excellence



 At least 40% of graduates intend to enter STEM fields of study 66%

Internal Calc-86%

- Average school attendance of 95% or higher
- At least 85% of parents are satisfied with our schools
 77%

Develop our Team to the Fullest Potential



- At least 90% of staff agree that strong school culture is consistent and significantly contributes to student learning 85.71%
- My work is meaningful 6.2 out of 7
 6.31
- Be named a Top Denver Workplace
- Retain 85% of DSST team each year 76%
- I have a career pathway at DSST – 85% 71.83%
- Core Values driven organization score 6.2 out of 7
 5.67
- 85% of new positions hired by May 15th
 100%

Financially Healthy Organization



- Each school and Home Office individually meets or exceeds its Net Revenue Target
 SHS was over budget by \$1,330. In the Home Office, both Human Capital and Operations exceeded budget by less than \$1,000 each. Minor differences, but did not meet target.
- All fully enrolled schools operate with fund-reising support of \$150 per student, not including bonus SMS was fine at \$70.00 per student, but our other fully built out schools were short—\$HS-\$252.00 per student; GVRMS-\$386 per student; Cole \$-333 per student. These numbers include PCOPS credits and QZABS credits as fund-raising support.
- Maintain an unrestricted, undesignated Net Asset Balance equal to 20% of annual budget 26% at 6/30/14
- Program expenses equal 80% of total expenses
 Per our 990, our program expenses were 72% of total.
- Meet annual fundraising goal for annual operations and long term growth needs
- Auditors issue an unqualified audit opinion (September)