# **Back to School Night 20-21**

#### Falcon Class of 2025

¿Le gustaría utilizar la interpretación en vivo?

Español - Línea de conferencia

- -(720)902-7700
- Meeting ID: 148 273 9134





# <u>Q&A Parking Lot</u>

# Back to School Website





\*Mr. Monaghan presses record\*

Scavenger Hunt (5 minutes)

Teacher Introductions (5 minutes)

State of our Community (5 minutes)

How to be successful in 8th grade (30 minutes)

- College Prep (2)
- Common Classroom Expectations (8)
- Technology and Applications (10)
- Practice, Participation, and Assessment (10)

Q&A (15 minutes)





**Objective:** Find as many of these items as you can in the next 3 minutes

- 1. A baby photo of your scholar
- 2. Something that connects your whole family
- 3. An object that represents a school you once attended
- 4. Something "Falcon Orange"
- 5. An ingredient used in a recipe that your family loves

# **Staff Introductions**

Mrs. Anne Sulsky (House Lead/Literacy/Social Studies)

Mrs. Elyse Tidwell (House Lead/Literacy)

Mr. Leo Leyva (Social Studies)

Mrs. Kendall Anderson (Math)

Mr. Steve (Bolo) Bolinger (Math)

Ms. Katy Larson (Science)

Mr. Sean Millman (Science)

Mrs. Chelsea Sparks (Computer Science)

Mr. Kareem Kalil (DCI/Advisor)

Mr. Jordan Weatherl (SpEd/Advisor)

Mr. Alexander Bruce (SpEd/WT)

Mr. Nate Avis (Paraprofessional)

Ms. Jessica Altschuler (Social Worker)

Ms. Chelsi Price (ELD teacher)

Mr. Dan Monaghan (Dean of Students)

Mr. Steven Menduke (ASD of Instruction)

# Steven Menduke: School Leader Update

## Who We Are

DSST: Byers is a welcoming community where all people are known and valued. Students have the opportunity to explore their identities academically, personally, and socially. Together, we work to cultivate relationships and support each other to be our best. Our graduates have the opportunity to pursue their aspirations and positively impact the world.

# This year: We are committed to being an anti-racist community @Byers

- Connecting to our individual 'Why'
- We are committed to having hard conversations and being uncomfortable, all of us
- We want to hear from you about how we can work to be a more inclusive community where everyone has space to have their voice heard and their story told

## How can you help? $\rightarrow$ Get Involved!!!

- → Please take our Community Input Survey (on the website)
- Growing Together @Byers
- Join STP!
- Regional Community Groups!
- Leading Your Learner Support Groups!
- Plus One!



## **In-Person Return**

We will follow Network guidelines, please keep reading emails from DSST/Bill Kurtz which will have the latest information.

- We will ground our decisions in science
- We will prioritize safety to ensure community health
- We will consider the educational needs of our students & families
- We will communicate transparently and in a timely fashion
- We will extend grace to each other as we navigate this process together
- Fill out surveys to help us plan!

# How to be successful in 8th grade

- College Prep
- <u>Common Classroom Expectations</u>
- Technology and Applications
- Practice, Participation, and Assessment

### **College Prep - An academic intervention**

#### What's new (now) in 20-21?

- There is no room or time/space assigned as a result of earning a College Prep
- Teachers will ONLY assign them for missing work
- Family notifications will be 1x/ week (Friday afternoons)
- Google Classroom Flyer access will allow guardians to have even MORE transparency into their student's work completion!
- Advisories have uniquely created their own accountability follow-ups (will vary)

#### Why do we even have "College Prep" in E-school?

- If your student missed an assignment turning in an assignment by accident, this clearly informs them it is missing
- Completing assignments is essential to learning and to students earning the best grade they can
- Missing assignments can be completed!
- It communicates to student's Advisor and their family that they may need support!



# Common Cassroom Expectations

#### https://www.dsstpublicschools.org/dsst-byers-middle-school



an opportunity. It's an opportunity to **live our values**, to **use technology in new ways** and to **foster innovation and creativity**. Our commitment to our students remains unwavering, even during this difficult time. Click here to read DSST Public Schools' network updates about the 20-21 school year and read on for Byers specific information.

# <u>The 10 Common Classroom</u> <u>Expectations</u>

- 1. Computer Set-Up
- 2. Use of Camera
- 3. Physical Presence when Camera is On
- 4. Dress Code
- 5. Video Background
- 6. Use of Teams
- 7. Practice & Participation
- 8. Time/ Urgency
- 9. Communicating your personal needs
- 10. Use of technology

# <u>Use of Camera</u>

"On" at the beginning of every class

# "On" when directed / requested by teacher

\*Students can ALWAYS communicate directly to teacher if they don't feel comfortable being on camera for a specific reason on a specific day.



# **Use of Teams**

- Mute/Unmute as directed by teacher
- Chat/ Don't chat as directed by teacher
- Participate in Chat respectfully & responsibly
- Use of Hand-Raising feature
- Appropriately Direct message vs. whole group message



#### **Use of Teams Examples**







I love using the react feature in Microsoft Teams!



# **Time & Urgency**



- On Time for each class!
- Ready to learn!
- Supplies ready!

#### **Communicating Personal Needs**

 Calling your shot
We're flexible with students and their guardians



#### byersmsattendance@scienceandtech.org 303.524.6350

# **Communicating Personal Needs**

# We are "flexible" when students communicate!

byersmsattendance@scienceandtech.org 303.524.6350

# **Questions to ask your scholar**

- Did your teacher ask you to turn on your camera today?
- What sorts of things did you add to your class' chat today?
- Were you on time? If not, did you message your teacher to let them know?
- Did you find some time to step away from the screen today?



# **Practice and Participation**

#### • What is Practice and Participation?

- Expectations for what gets graded in class
- High expectation for all of our learners
- Account for technology/life disruptions
- Part of score is class participation (Speaking/chatting in class)
- Please email teacher for specific issues

# **Practice and Participation**

#### • Objective driven

- Daily objectives with annotation and question answering
- Answer all questions at a high level for 100%
- Most work completed earns 80% & Feedback
- No work goes in as missing

#### • Weekly Tasks

- 2-3 tasks (Google Doc/Peardeck) a week go into gradebook
- Complete at high level: 100%
- Each question missed loses 5-10%
- Floor of 50%
- Mastery Check averaged to create one participation score

# **Practice and Participation**

#### • Questions to ask your scholar

- Can I see what you annotated for ELA today?
- Tell me about a question you answered in class today!
- Did you answer any questions incorrectly on your assignment?
- How did your mastery check for Math go?
- What was Mr. Leyva's Historical question for today?
- Did you remember to submit your classwork in Google Classroom/PearDeck today?

#### Link to all teachers' P&P



Affinity Groups will not be starting until mid-October. If you have any questions feel free to reach out to Ms. Seilnacht!

Annika.Seilnacht@scienceandtech.or

g

MON.	TUES.	WED.	THUR.	FRI.
Harry Potter Club (Start in Spring) Ms. Hicks 11:30-12:00		Anime Club Ms. Bardes 11:30-12:00	Gacha Club Ms. Henry 11:30-12:00	Board Games Ms. Henry 11:30-12:00
	Poetry Club Ms. Murphy 3:00-4:00		Music Exploration Ms. Henry 3:00-4:00	
	Art Club Mr. Walker 3:00-4:00			



#### Please put questions in the chat OR use the "Raise Your Hand" feature

# You can ALSO put questions in the Exit Ticket (we will answer you!)

https://tinyurl.com/B2SNEXITTICKET