

Back to School Night Week



**Support for Leading Your
Learner at Home in 20-21!**

Interpretation / Interpretación



If you would benefit from Spanish interpretation, please log into the conference line via telephone!

Call In / Llamar

720-902-7700

Si se beneficiaría de la interpretación en español, inicie sesión en la línea de conferencias por teléfono.

Use the Meeting ID / Usar el ID de la reunión

149 127 3928

Meeting Norms



Teams Logistics

- Mute your microphones
- Turn your cameras on
- Chat when prompted to
- Raise your hand to participate verbally

Personal Management

- Engage in the content
- Be open and lean into learning
- Challenge yourself to share
- Take care of yourselves





Meet your Hosts!



Katie Ethridge

6th Grade Dean of Students,
Core Circle Coordinator,
6th Grade 504 Coordinator

Loves spending time in the
sunshine, hot sauce, and all
things Harry Potter (Go

Ravenclaw!).



John Zuiker

Math 6 Teacher
Zag Nation Advisor, 6th
Grade Team Lead

Loves traveling, musicals,
golf, sushi, and dinner
parties.



Hannah Henry

6th - 8th Grade Music Teacher
Bulldog Advisor, 6th Grade
Team Lead

Loves spending time near
waterfalls, listening to
podcasts, comedy tv, and
National Parks (specifically Yosemite)

Meet Team 6!



Living our Core Values & Stoop



Core Values



Curiosity



Doing Your Best



Respect

Integrity



Responsibility



Courage



Traits of the Falcon

Precision



Speed

Tenacity



Meeting You!



We'd love to invite a few parents to introduce themselves to our community!

Please share ...

- your name
- your child's name and advisory
- a hope you have for your child this year

Share in
the Chat



Who We Are



DSST: Byers is a welcoming community where all people are known and valued. Students have the opportunity to explore their identities academically, personally, and socially. Together, we work to cultivate relationships and support each other to be our best. Our graduates have the opportunity to pursue their aspirations and positively impact the world.



Commitment to Becoming an Anti-Racist Institution

- Connecting to our individual 'Why'
- We are committed to having hard conversations and being uncomfortable, all of us
- We want to hear from you about how we can work to be a more inclusive community where everyone has space to have their voice heard and their story told



How can you help? → Get Involved!!!

- Please take our [Community Input Survey](#) (on the [website](#))
- Growing Together @Byers
- Join STP!
- Regional Community Groups!
- Leading Your Learner Support Groups!
- Plus One!

DSST Byers

HOME TECH RESOURCES MIDDLE SCHOOL HIGH SCHOOL

Affinity Groups, Clubs & Sports

Thanks for joining us!

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Scroll Down for Grade-level information and teacher profiles!

Back to School Week Timeline

Monday 9/14	Tuesday 9/15	Wednesday 9/16	Thursday 9/17	Friday 9/18
Start of Back to School "Week." - Parents sent pre-recorded content	Middle School Live programming 5:30-6:45		High School Live programming 5:30-6:45	No classes Teacher Professional Development Day

Curry Welcome Video

Community Input Survey

GT@B Donation Form

Link to Teacher Introduction Videos

Infinite Campus Parent Portal

PLEASE COMPLETE OUR EXIT TICKET!!!



In-Person Return

We will follow Network guidelines, please keep reading emails from DSST/Bill Kurtz which will have the latest information.

We will ground our decisions in science

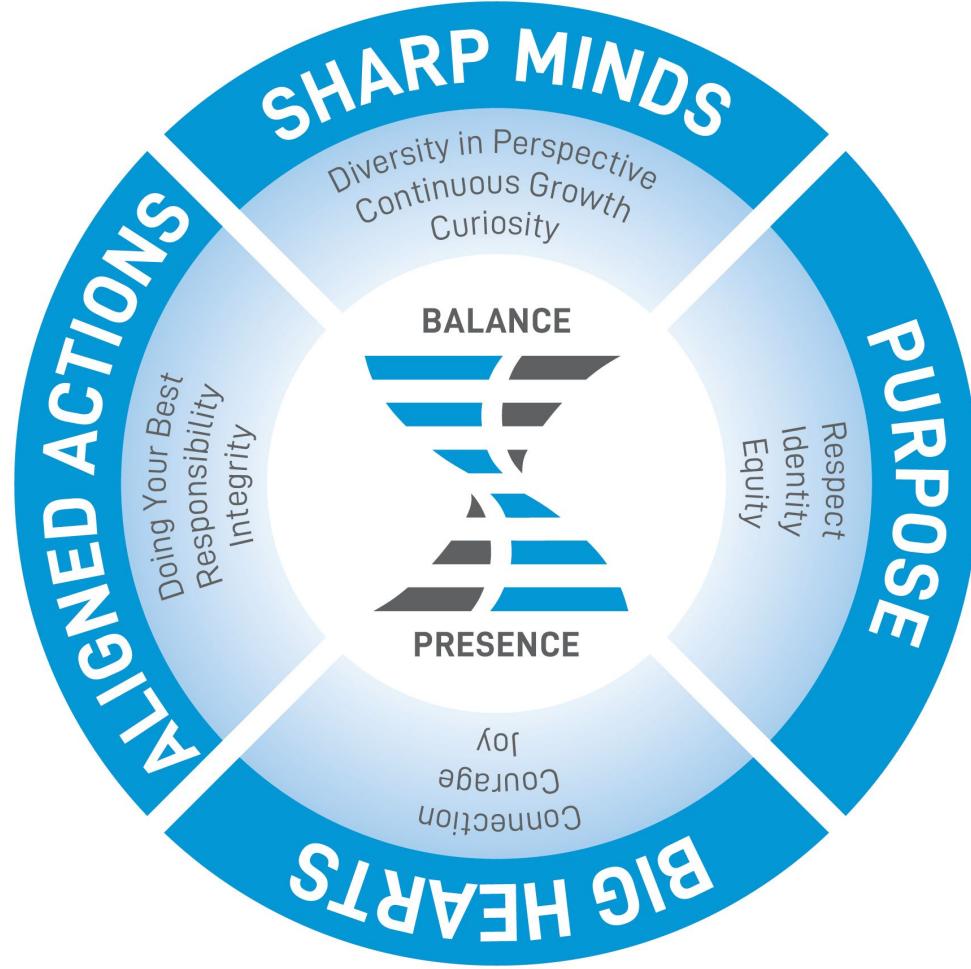
We will prioritize safety to ensure community health

We will consider the educational needs of our students & families

We will communicate transparently and in a timely fashion

We will extend grace to each other as we navigate this process together

Please fill out surveys to help us plan!



Who We Are

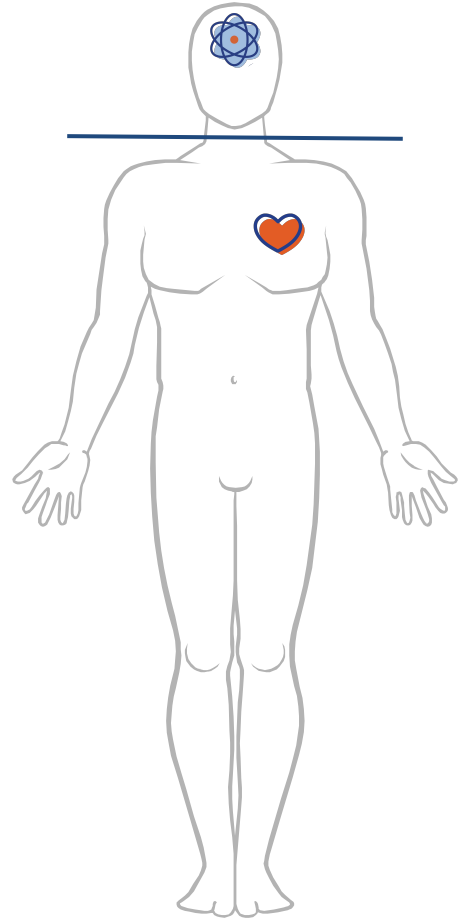


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What's the

BIG DEAL?



Who We Are



Circle is more important than ever. During this unprecedented time of uncertainty, stress, and disconnection it is critical that we create routines and opportunities for **people to be together to reflect, process, and support each other.**

It is more important than ever to highlight that leading and learning only happens when people are embedded in **strong relationships** and feel **safe, valued, and known.**

CIRCLE COMPONENTS

Balance & Presence



Check In / Check Back



Work



Appreciations



Closing



Digging into Circles

Purpose:

- Deepening advisory communities, building “community of care”
- Supporting students to “wholeheartedly connect” with one another
- Providing students with an opportunity to explore who they are and what they value

Logistics:

- Circle occurs on Wednesdays during Advisory
- All Circles are facilitated by Advisors
- “Badgework” work time and coaching occurs on Monday Advisory

DSST Public Schools Present: eSchool



In the midst of a global pandemic, we can and will ensure that our **students achieve at the same level** they would have any other year. DSST's Mission drives at eliminating educational inequity and we know that during crises, inequities are made larger and more profound. DSST will **partner with staff, students, and families** to ensure that we reinforce our core- including our "north star" achievement measures AND that we think flexibly and strategically about how we get there.



eSchool Grades & Grading Policies

	Category	Frequency	Examples
Work Habits	Practice and Participation	2-3x / week	<ul style="list-style-type: none">• Completion of class packet / classwork• Class discussion participation• HW graded for quality/completion
Proficiency	Formative Assessment	1x / week	<ul style="list-style-type: none">• Graded MC• Graded Formative• Any task graded for content/skill
	Summative Assessment	3x / trimester	<ul style="list-style-type: none">• Summatives• Essays• Projects• Presentations• Major Seminars

We want to build strong work habits that provide MANY opportunities to be successful.

We ask that students actively participate in class to earn points toward their “work habits” score **each day**.

	Practice and Participation	Formatives	Summatives	IAs/PAs
6 th Grade	50%	20%	25%	5%

What's College Prep (CP)?



An intervention designed to ...

support our academic growth and development

help us build strong academic skills and habits

support us in making up missing or incomplete work to improve your grades

hold us accountable to fully completing and submitting our work on time

take ownership of our grades and our work



What's College Prep (CP)?



College Prep will support you to build habits of **responsibility** and **self-advocacy**.

Students who do not complete work or stay organized tend to experience a 'snowball effect' that leads them to become progressively more disorganized and behind as the year progresses. During College Prep you will have time to get organized and get things done in hopes that you address immediate challenges and develop long-term habits of success that will support you through college and in life.

Reflection is an important part of growth. By taking the time to not only complete work but also to reflect on how to change your habits will impact not only your present, but also your future success.

How do I earn a College Prep (CP)?



During eSchool, College Preps will be assigned for:

Missing OR Incomplete work

The College Prep (CP) Process



Incomplete or Missing Work

Student does not complete and/or does not submit an assignment.

Teacher Assigns CP

Teacher assigns CP in Compass, sending a notification to the student and their Advisor.

Family Communication

Front office staff communicates to families that a CP has been assigned **each Friday**.

Student Completes CP

Student completes the CP Form AND incomplete or missing assignment **within the week it was assigned**. Student communicates to assigning teacher that the work is submitted and/or completed.

Advisor Conference

Advisor will check in with student about their CP Form and assignment to "close the loop" with student **at the end of the week**.

Common Classroom Expectations in 6th Grade

Computer Prepped	Practice & Participation
Use of Camera	Time/ Urgency
Physical Presence	Calling Your Shot
Dress Code	Use of Technology
Use of Teams	Video Background

Computer Prepped



Expectations:

- At the start of class, computer **on** and charger **nearby**. Headphones are optional but helpful for many!
- **Open** Teams, Outlook, Google Classroom, and other class-related websites as directed by your teacher
- **Close** all apps and browser tabs not needed for class
- Have any other necessary **supplies** handy

Use of Camera

Expectations:

“On” at the beginning of every class

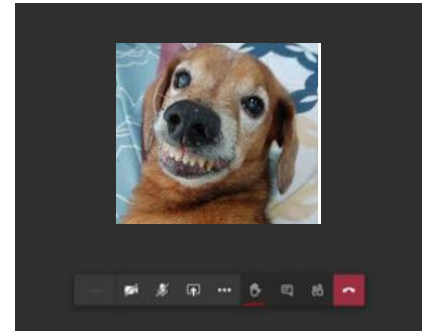
“On” when directed / requested by teacher

**Students can ALWAYS communicate directly to teacher if they don't feel comfortable being on camera for a specific reason on a specific day.*

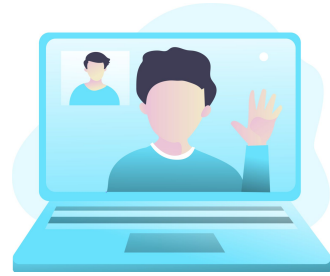
BORING!



Perfect!



Video Background



Expectations:



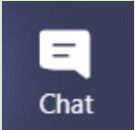
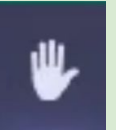
Live and Virtual Backgrounds: Have fun with it! Know the limits (No alcohol, drugs, tobacco, sexual references, nudity, or inappropriate topics that may be hurtful or harmful towards others. Don't distract others from the learning experience with your background.)

*All situations will be evaluated on a case-by-case basis

Use of Teams



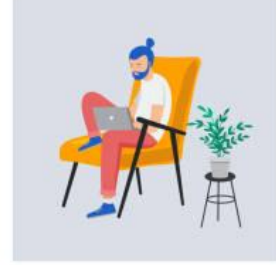
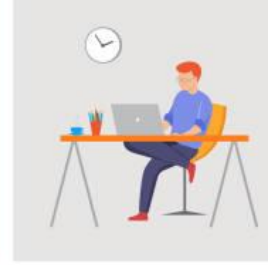
Expectations:

Mute		<u>Default Setting.</u> When someone else is talking	Unmute		When you are talking
Chat		When you need a quick question answered or if you have tech problems	Hand Raise		When you need to ask a question using video/audio . If the teacher requests.
Direct Message (to teacher or partner)		Individual question that is not helpful to the whole class. Question outside of class time.	Group Message		Question that is relevant and/or clarifies for the class.

Calling Your Shot for personal needs

Expectations: Students always DYB to use the restroom before class. If needed, students can break from the camera after notifying the teacher with a message/common emoji!

BRB



Tech Programs



What Technology are we using?



Microsoft
Teams



Google
Classroom



Outlook



Google
Drive



How do I check my grades?

Username: Student ID (Lunch #)

Password: Birthday (day month year)



Link to Site: www.atbyers.com/tech-resources

OR

1. In your student's **Advisory** Google Classroom
2. Find **Tech Help!**

How do I fix my Tech Problem?!?



Use this Website to solve your problem
+ Restart your Computer



Contact your Advisor using Teams or Email



Email student.helpdesk@scienceandtech.org



Clubs (September)

MON.	TUES.	WED.	THUR.	FRI.
Harry Potter Club (Start in Spring) Ms. Hicks 11:30-12:00		Anime Club Ms. Bardes 11:30-12:00	Gacha Club Ms. Henry 11:30-12:00	Board Games Ms. Henry 11:30-12:00
	Poetry Club Ms. Murphy 3:00-4:00		Music Exploration Ms. Henry 3:00-4:00	
	Art Club Mr. Walker 3:00-4:00			

Affinity Groups (October)



Black Student
Association



Latinx Club



Asian/Pacific
Islander Association



Women's Forum



Gay/Straight
Alliance



Muslim Student
Association



Jewish Cultural
Club

Affinity Groups will not be starting until mid-October. If you have any questions feel free to reach out to Ms. Seilnacht!

Extracurriculars



Website www.atbyers.com/extracurriculars



Affinity Groups, Clubs & Sports

Questions!



Share in
the Chat



Byers Leadership Team:

- Katie Ethridge, Amy Green, and Elin Curry

Math

- John Zuiker
- Ryan Paull
- Photi Kyriazi

Science

- Rebecca Mayfield
- Victoria Combs

Electives

- Hannah Henry (Music)

ELA

- Luke Morin
- Amanda Bardes
- Madison Kunes

Social Studies

- Sarianna Murphy
- Allison Hicks

SPED Teacher

- Lindsay Morgan

<https://www.atbyers.com/back-to-school-week-2020-21>

DSS T Byers

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