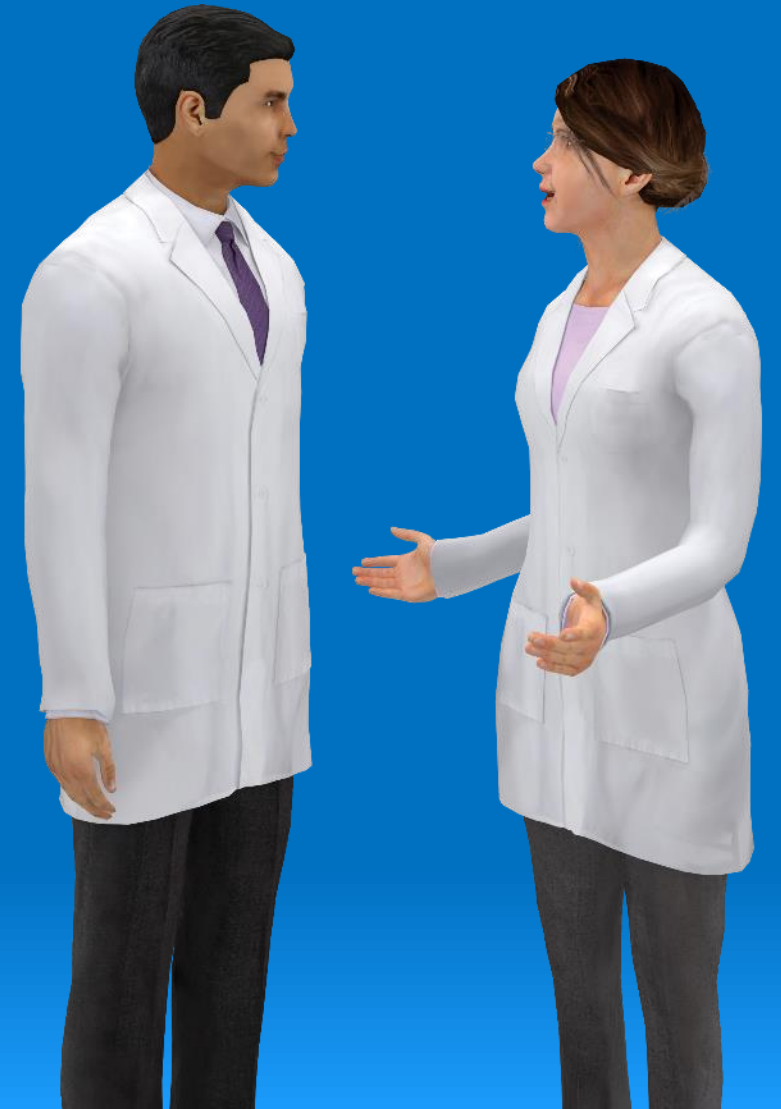


Virtual Practice and Coaching

*Using Skill Development Technology to
Drive Performance and Behavior Change*

Now Available for CME



A Virtual Practice and Coaching Platform that Converts “Knowing” into “Doing”

- ✓ Realistic clinical dialogue with interactive virtual clinicians
- ✓ Safe practice with multiple decisions and scenarios
- ✓ Personalized coaching feedback on each decision
- ✓ All decisions captured and mapped to practice gaps for deep analysis



Advanced virtual 3D
game technology

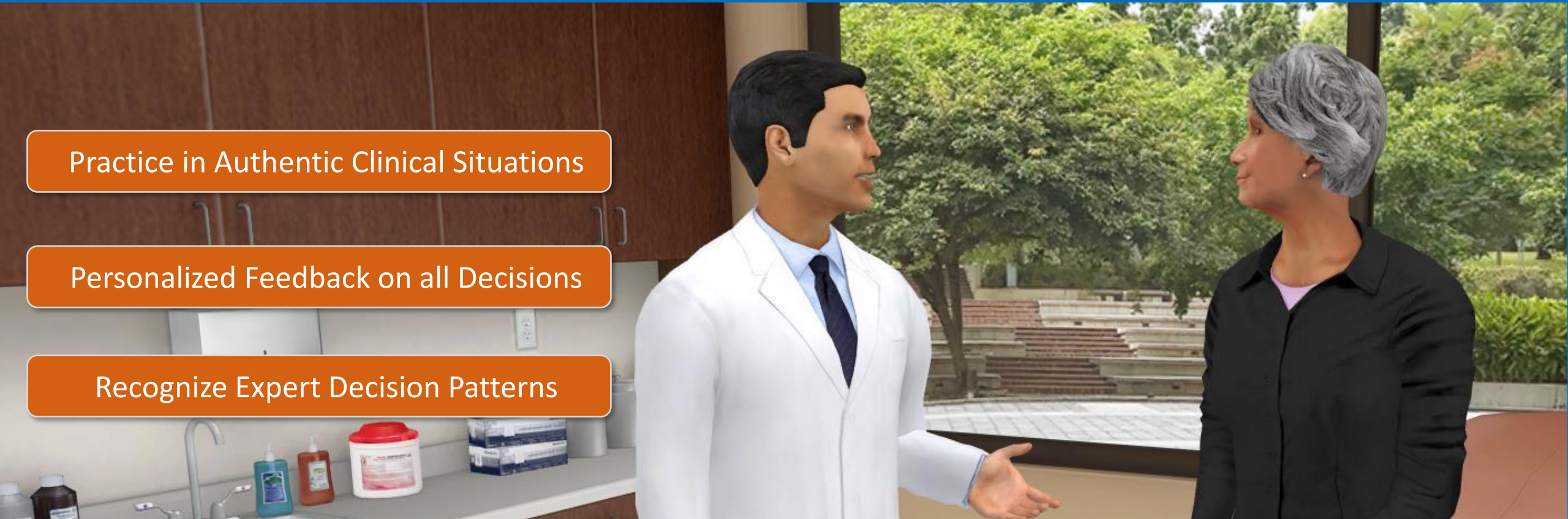


Cognitive science
learning methodologies

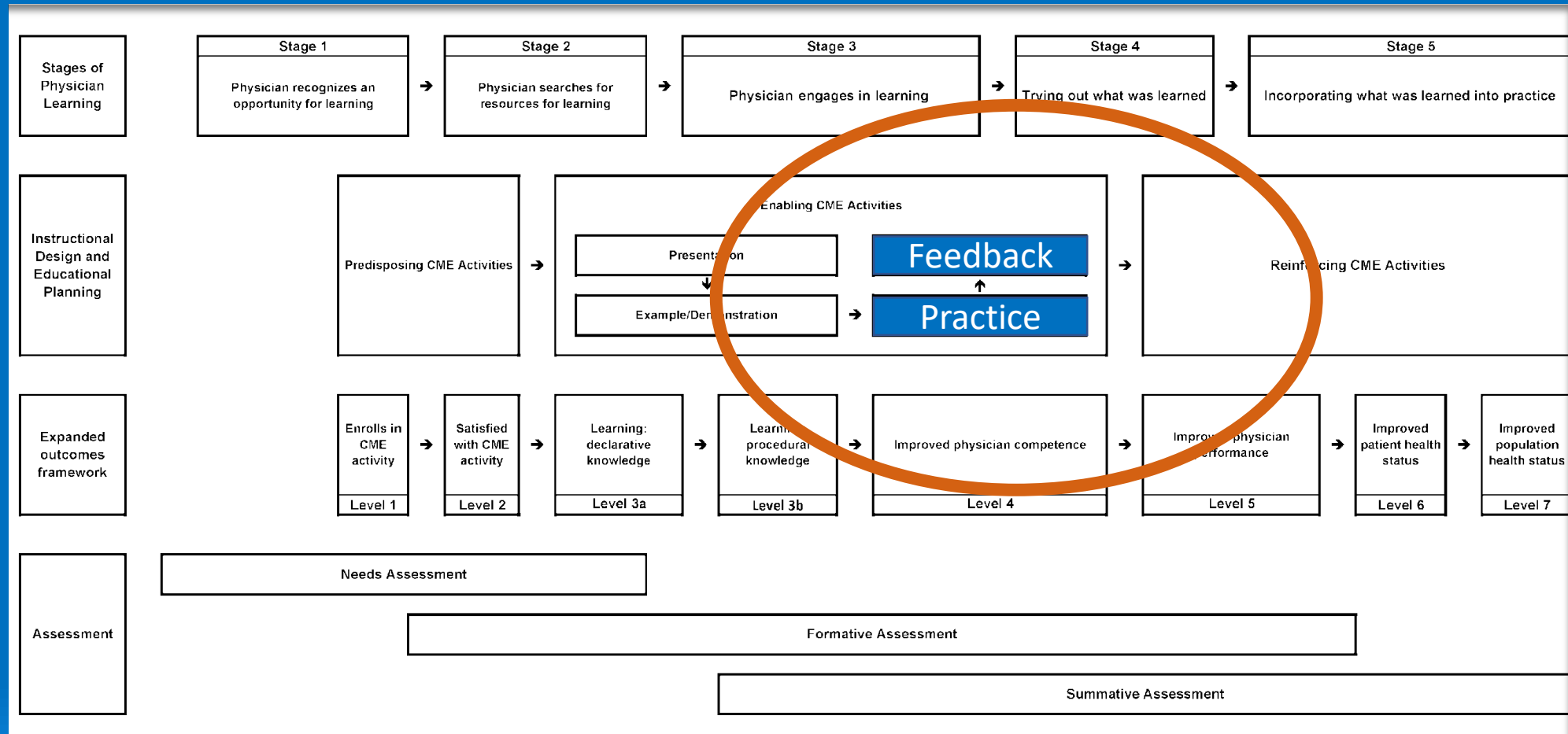
Practice in Authentic Clinical Situations

Personalized Feedback on all Decisions

Recognize Expert Decision Patterns



Delivers the Practice-with-Feedback Components of Moore's Framework



Moore DE Jr, Green JS, Gallis HA. Achieving desired results and improved outcomes: integrating planning and assessment throughout learning activities. *J Contin Educ Health Prof.* 2009;29(1):1–15.

Practice with coaching is the essential part of the adult learning continuum that **accelerates knowledge transfer to real-world situations.**



The Learner's Path to Improved Performance

1. **Assess their competency** as they receive expert feedback on decisions.
2. **Recognize patterns** of optimal decision-making used by clinical experts.
3. **Gain confidence** applying new knowledge in diverse situations.
4. **Increase their comfort level** in incorporating changes to their clinical practice.



The Learner Experience



Simple Access

- Access simulations on any device through any modern web browser.

Interact – Learn-by-Doing

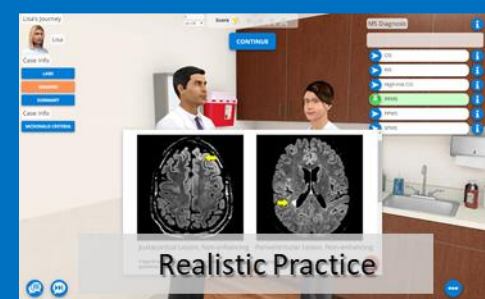
- Interact with virtual clinicians and patients in immersive, 3D clinical settings, with rich clinical dialogue.
- Complete scenario objectives such as assessing a patient's risk, choosing appropriate testing, or deciding on a treatment strategy.
- Access guideline and clinical information on each choice.

Receive Personalized Feedback

- Receive nuanced conversational feedback that emulates the mentoring experience of what the best grand rounds are like.
- See what your peers recommended.

Practice in More Scenarios

- Recognize expert decision patterns via practice in multiple situations.
- Practice in more scenarios to build competence and confidence to transfer learned decision-making to real patient settings.



Each specific decision is mapped to practice gaps for deep analysis within the platform.



Where did learners need the most mentoring?



DIVE DEEPER INTO SPECIFIC DECISIONS FOR NUANCED INSIGHTS.

What were the learner's preferred approaches?

Recommended revised treatment for narcolepsy with cataplexy

Select your recommended treatment for a 22-year-old male with narcolepsy type 1 (narcolepsy with cataplexy), as well as depression and anxiety, who has become non-compliant on venlafaxine with mixed amphetamine salts due to worsening anxiety.

| Choice | # of participants | % | n = 599 |
|----------------------|-------------------|-------|---------|
| Start Sodium Oxybate | 419 | 69.9% | |
| Start Pitolisant | 180 | 30.1% | |

Preferred treatment option for patient on maximum sodium oxybate dosage with residual daytime sleepiness.

Select your recommended treatment for a 22-year-old male with narcolepsy type 1 (narcolepsy with cataplexy), as well as depression and anxiety, who still complains of daytime sleepiness while on the maximum dosage of sodium oxybate.

| Choice | # of participants | % | n = 590 |
|------------------------------|-------------------|-------|---------|
| Add Pitolisant | 305 | 51.7% | |
| Add Solriamfetol | 90 | 15.3% | |
| Add Modafinil or Armodafinil | 195 | 33.1% | |

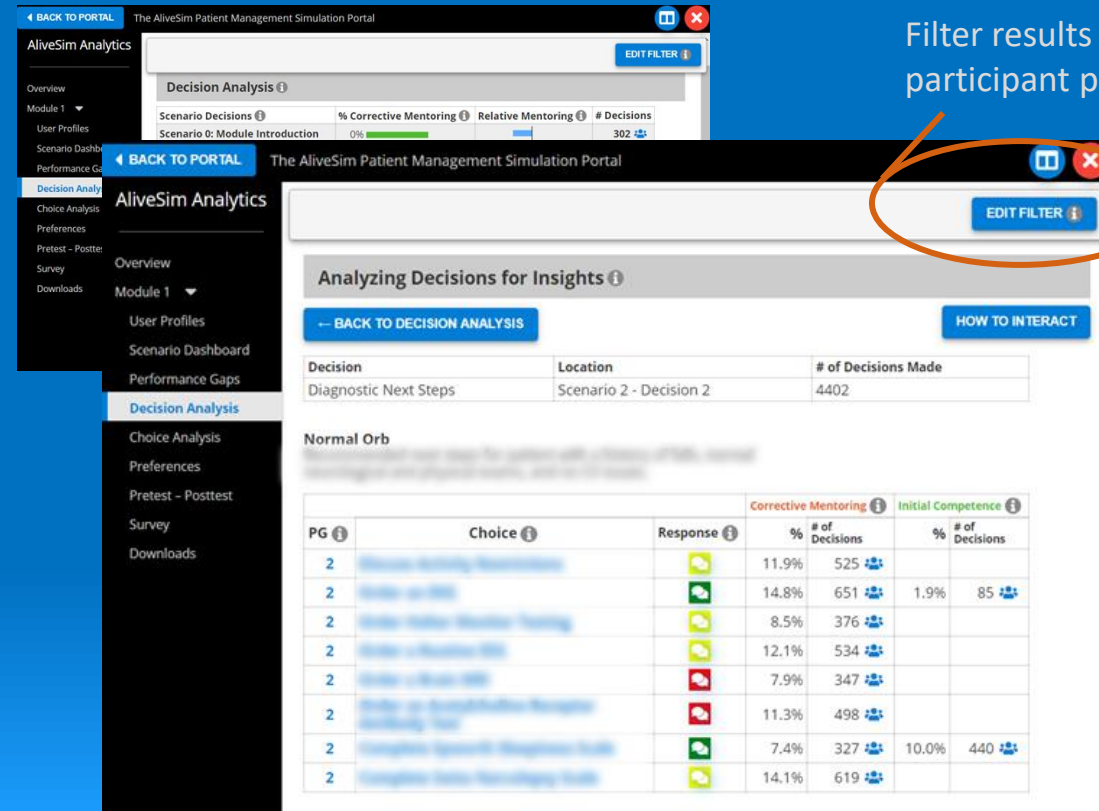
Gain Detailed Insights into Every Decision Participants Make within AliveSim



In a typical AliveSim program over 63% of decisions require mentoring to arrive at an optimal result.

Nuanced Insights

- ✓ Which decisions required the most mentoring?
- ✓ Which decisions resulted in the highest initial competency?
- ✓ Which specific choices required the most mentoring?
- ✓ What suboptimal or inappropriate actions did they chose in specific clinical situations?



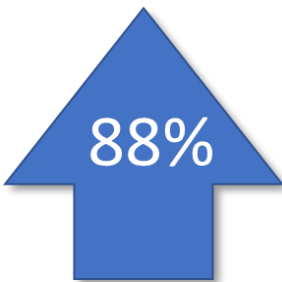
Measurable Increases in Confidence, Competence, and Performance

-Resonates with Clinicians-

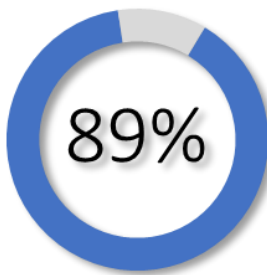


AliveSim Aggregated Data

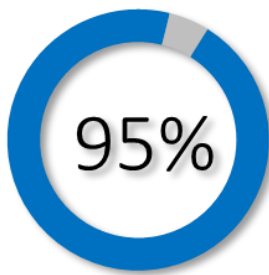
Overall Rating: 4.6 out of 5



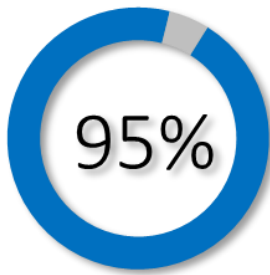
Relative Gain from
Pretest to Posttest



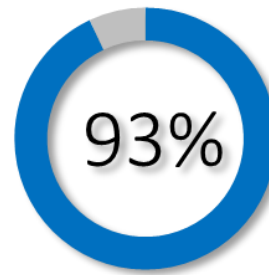
Say it's More Impactful
than Other CME Activities



Would Recommend
to Peers



Intend to Change
Practice Patterns



Confident in
Attained skill

Will improve my performance 92%

Provided strategies to overcome barriers to optimum patient care 94%

Will increase my competence 92%

Will improve my ability to communicate with patients/caregivers 91%

Learner Feedback on AliveSim™

"The BEST approach to CME I have seen in a long time. Excellent program as well as information."

– *Medical Oncologist*

"This was actually like a real-life scenario. The patient's characteristics are what one deals with on a regular basis. It actually felt as if one was dealing with real patients."

– *MD, Internal Medicine*

"This is the best online CME I have participated in. The interactive approach leads to learning and retention of information."

– *NP, Family Medicine*

"A first. Ground-breaking talking characters. Very good clinical vignettes with near-perfect doctor-patient interactions."

– *MD, Family Practice/General Practice*



Hundreds more quotes here...

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