



# IMPACT REPORT

SUMMER 2021

A collaboration between Chabot College's Hayward Promise Neighborhoods (HPNs) and TRIO Educational Talent Search (ETS), Hayward Unified School District (HUSD), Nesians Unite and WOVEN Learning & Technology. Social emotional data made possible by Hello Insight.



This summer marked the lifting of shelter-in-place orders and we hosted **5** in-person programs (4 of which were hybrid, offering the option to participate online), **5** Family Nights and supported Teacher/Educator Pathway Development for **11** Chabot students.

CHABOT COLLEGE  
TRIO ETS/HPNS  
HOSTED A TOTAL OF  
**90** YOUTH.

**73%** of youth were HPNs grant eligible.



## SUMMER YOUTH PROGRAM (SYP)



This year, SYP focused on art and social emotional learning through theater and served a total of **24 students in 4th - 6th grades, 96%** of whom were **HPNs grant eligible**.

**18** youth attended at least **80%** of the summer sessions.

**82%** succeeded in at least 2 out of 4 social emotional learning capacities with **86%** of students increasing their social skills.

## TRIO ETS SUMMER STEM CAMP

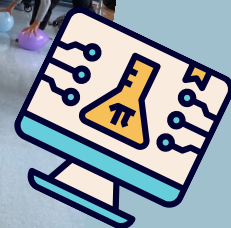
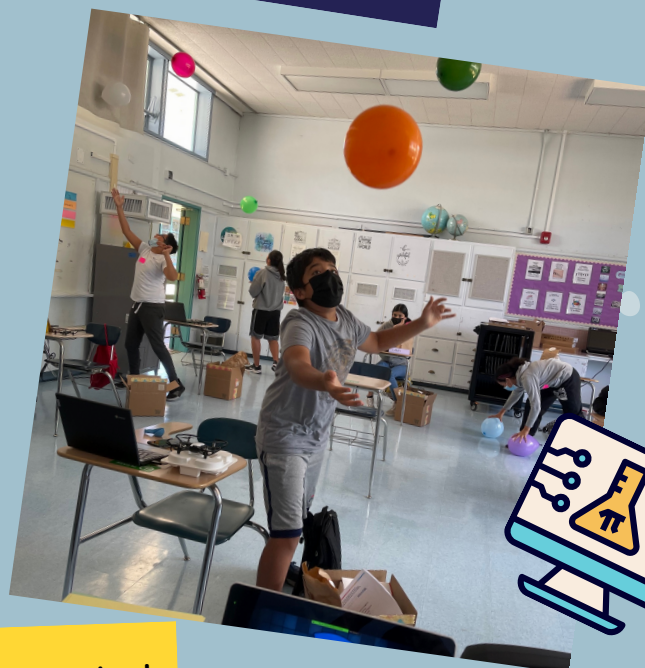
WOVEN Learning and Technology explored drones, game design, hydroponics and more with **18\*** middle/high school TRIO ETS students.

\*22% HPNs grant eligible.

**16** youth had a **100% attendance rate**.

"I liked making games on the Brainpad Arcade at TRIO STEM Camp because it helped me learn how to code."

Parshant Ladhar



"TRIO STEM Camp kept my kids busy, they had fun as well, and gave them confidence in transition to in person classes."  
-Ydalia Gomez (TRIO Parent)

# CHAVEZ STEAM TEAM



**18\*** middle school students covered STEM instrument basics, built and programmed miniature robots (m-bots), and designed laser cut objects while focusing on building a college-going identity.  
\*100% HPNs grant eligible.

**15** youth attended at least **86%** of the summer sessions.

**77%** succeeded in at least 3 out of 6 social emotional learning capacities with **94%** showing gains in at least 1 of 2 college-readiness skills.

"The most important thing I learned during the program was when we learned about college. The things we learned were very helpful that I can definitely use once it's almost time for me to go to college." - César Chávez 8th grader

## CHAVEZ CHICXS

Chávez Chicxs emphasized hands-on activities like creating planners, vision boards and lip balm while building social emotional skills for **18\*** middle school students.

\*94% HPNs grant eligible.

**15** youth attended at least **75%** of the summer sessions.

**80%** succeeded in at least 3 out of 6 social emotional learning capacities and showed gains in at least 1 of 2 college-readiness skills.



"In this program, I learned more about my goals and enjoyed making my vision board. It was really fun. I wouldn't change anything about the program." - César Chávez 7th grader



# VILLAGE HOUR



**14\*** middle/ high school students had the opportunity to explore Pacific Island culture through lei-making, games and reports on individual islands while learning about college.

\*29% HPNs grant eligible.

**12** youth attended at least **75%** of the summer sessions.

**55%** succeeded in at least 3 out of 6 social emotional learning capacities with **88%** showing gains in at least 1 of 2 college-readiness skills.

"I liked the diverse cultures: Samoan, Tongan, Fijian, Chuukese, Guam, etc. I learned about the history of our islands and enjoyed the weaving project. I am happy I got to present in front of the class because I am usually a shy person, but it helped me get out of my comfort zone." - Tennyson 11th grader

## FAMILY ENGAGEMENT

We hosted 5 Family Engagement Nights serving **17\*** families.

\*82% HPNs grant eligible.

### Topics:

- Exploring Chabot College; Opportunities for Parents Vaccine Bingo\*
- Mental Health & Student Success for Village Hour Families
- Intergenerational Conversations for Chávez Chicxs Families



\*SPECIAL THANKS TO TIBURCIO VASQUEZ HEALTH CENTER

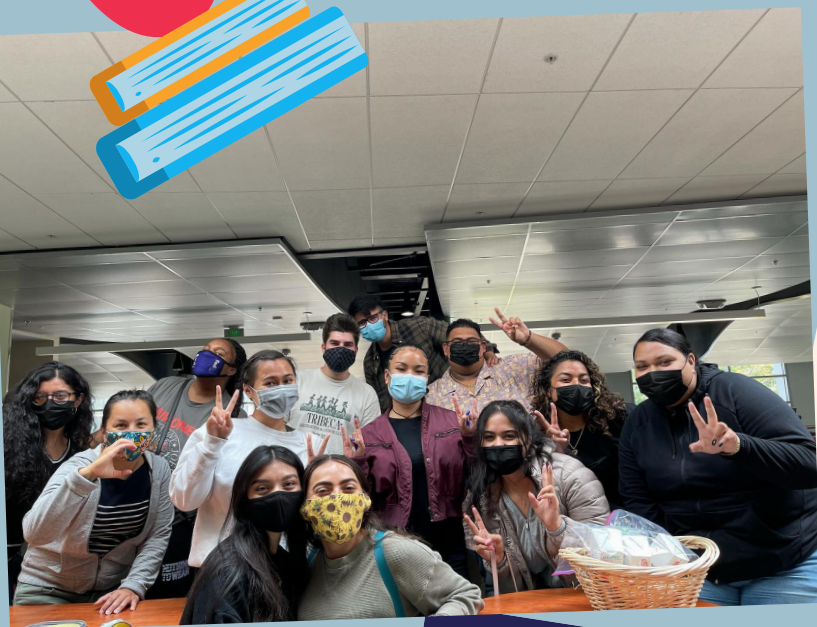




# TEACHER/ EDUCATOR PATHWAY

**11** Chabot students had the opportunity to design, facilitate and support these programs and act as near-peer, college role models to students.

"I had the best time facilitating this summer! The collaborative support from my team and HPN helped this all come together, but my favorite part was seeing our students step out of their comfort zones throughout the 4 weeks by eagerly participating! We are always learning so much from our students!" - Chabot College Student Assistant



## SPECIAL THANKS...

Through partnerships with HUSD and HPNs we were grateful to be able to host our programs at Ruus Elementary and César Chávez Middle School. Special thanks to Soledad Padilla, Monique Walton, Francisco Gallardo and Sabrina Aranda.

Thank you to HUSD teachers: Carmela Carlos and Lorena Gutierrez for SYP instruction.

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