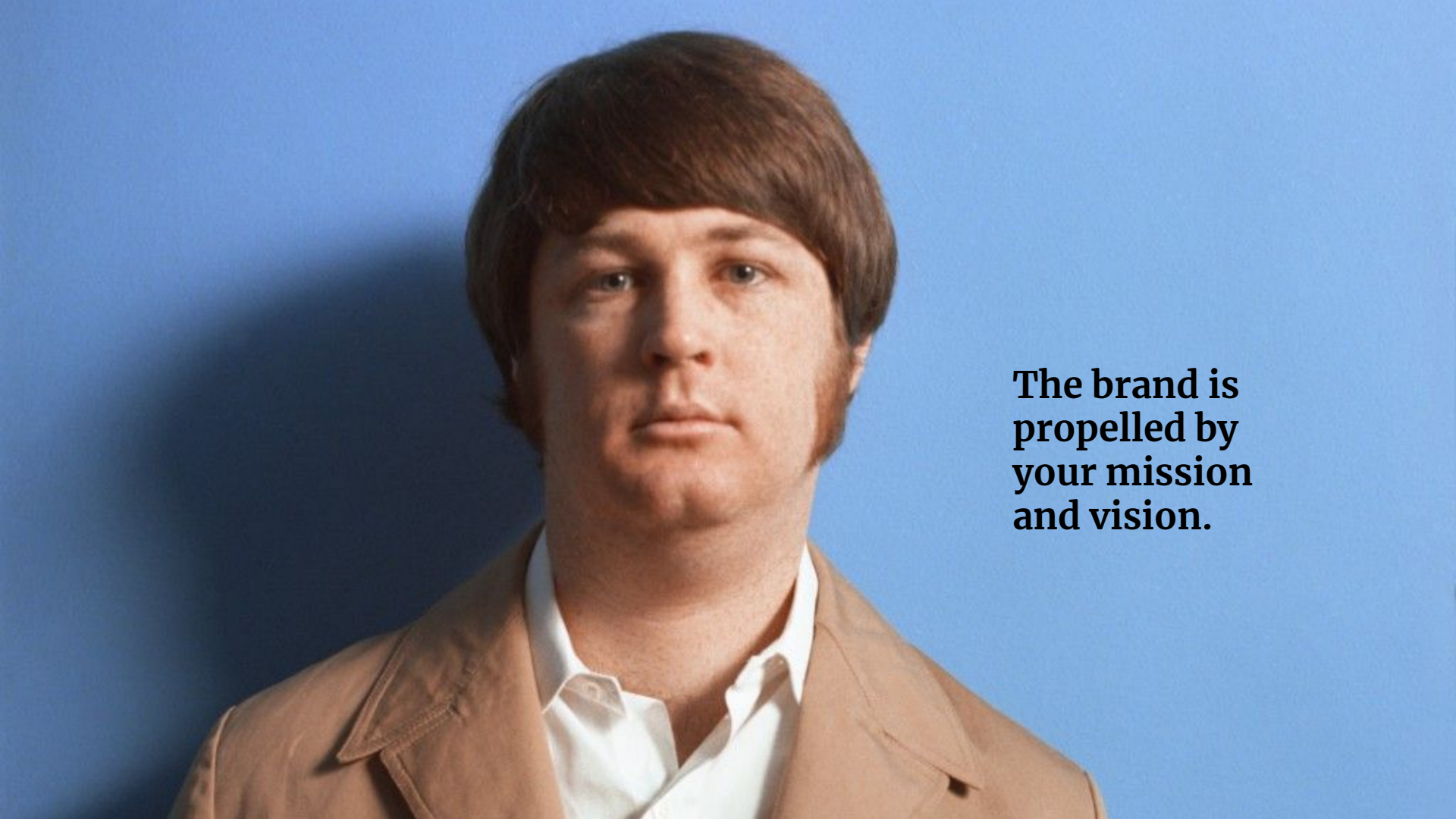




- 
- A faded background image of five young men walking barefoot on a beach, carrying a long, yellow surfboard with blue and orange stripes. They are wearing plaid jackets and khaki pants. The image is semi-transparent, allowing the text to be overlaid.
- Harmonies
 - Songcraft
 - Beach vibes



**The brand is
propelled by
your mission
and vision.**

1962



1971



Same core brand attributes, but the expression evolves over time.

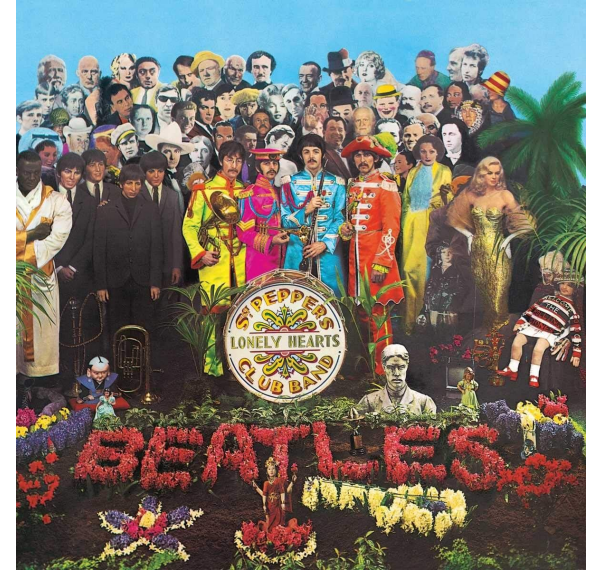
1965



1966



1967



And your competition may push and challenge your brand along the way.

- What is a brand?
- Why and how does a brand change?
- How do you evolve a brand across your digital platforms?





 I'm picking up
good vibrations 

What is a brand?



What is a brand?

The perceptions or associations people have about your institution. This can align with how you express your brand, or not. It is also:

- Foundational
- Lived
- Tactical
- Costly
- Defined (or undefined)
- Current (or out of date)
- Activated (or dormant)
- Documented (or undocumented)



**Higher ed is
mission-driven and
brand-focused.**


Mission and Brand

Mission


Who you are
What drives you

Brand

How you express
your identity and
motivations —
and how they are
perceived



**The brand expression
on the website
should reinforce the
mission of the
institution.**



Why the Mission Matters

➤ **Focuses the work**

- Guides areas of emphasis

➤ **Defines impact and success**

- How we'll know we made a difference

➤ **Shapes the internal culture**

- How the brand lives when no one is looking



**I guess I just wasn't
made for these times**



Why and how does a brand change?

A More Nimble Brand

Your brand is alive — let it grow.



“...The guys didn’t like [Pet Sounds] ... [They] thought it was like too advanced music. They wanted to keep making car songs and surf songs. I said, ‘Guys, we got to grow. We’ve got to grow musically.’”

Brian Wilson



Brand Refresh

What typically prompts this?

- Evolution of institutional **mission**
- Shift in **priorities**, determined by strategic plan or otherwise
- New program offerings or other shift in **academic focus**
- New target **audience** segments (e.g. online vs. residential)
- Major shifts in the **market**



Brand Refresh

What themes are relevant in the marketplace?

- e.g. social justice, sustainability, STEM

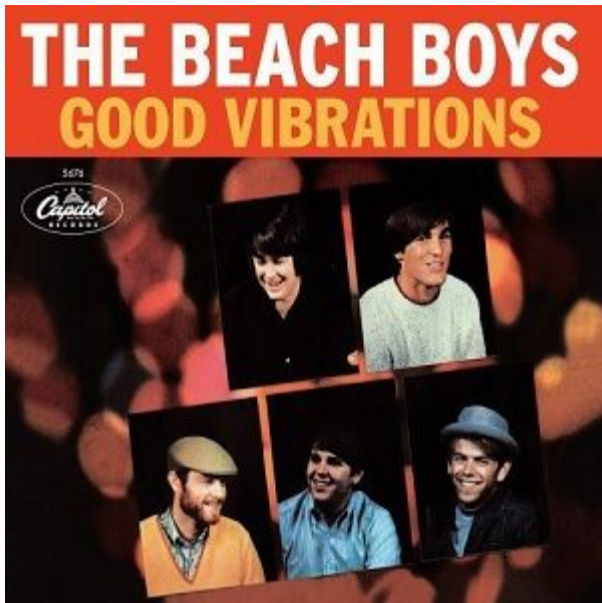
What about your brand and how you exemplify it is relevant to these themes? How do you communicate these qualities?



A More Nimble Brand

The more solidly you define the core of your brand, the more easily you can then extend and apply it across different mediums.

Between its harmonies and subject matter, “Good Vibrations” (1966) has many of the hallmarks of a classic Beach Boys pop song, but it also redefined pop songcraft and brought the band into the psychedelic era.



Your brand may feel massive and intractable.

The brand



The background image is a black and white photograph of a large stadium, likely during a live performance. The stands are filled with a massive crowd of people, creating a sense of scale and magnitude. In the foreground, a band is performing on stage. Several musicians are visible, including a drummer in the center, a keyboardist on the left, and other band members. Stage equipment like microphones and cymbals are also visible. An orange arrow points from the text 'The brand' to the vast audience in the stands.

Your team



The background image is a black and white photograph of a large stadium, likely during a live performance. The stands are filled with a massive crowd of people, creating a sense of scale and magnitude. In the foreground, a band is performing on stage. Several musicians are visible, including a drummer in the center, a keyboardist on the left, and other band members. Stage equipment like microphones and cymbals are also visible. An orange arrow points from the text 'Your team' to the musicians on stage.

A More Nimble Brand

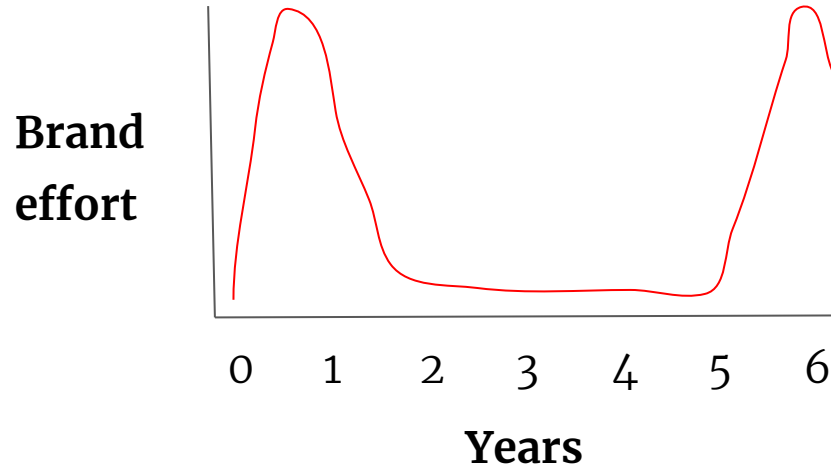
Circumstances can change quickly. The market is evolving swiftly. Your institution needs to be able to position its brand in response. Smaller brand evolutions can help you do this.

“Beach Boys’ Party!” (1965) was quickly recorded and released for the holiday season, just months after their previous studio release. The album’s “unplugged” approach and focus on cover songs was innovative at the time, and it bought time for Brian Wilson to finish his masterpiece, “Pet Sounds.”

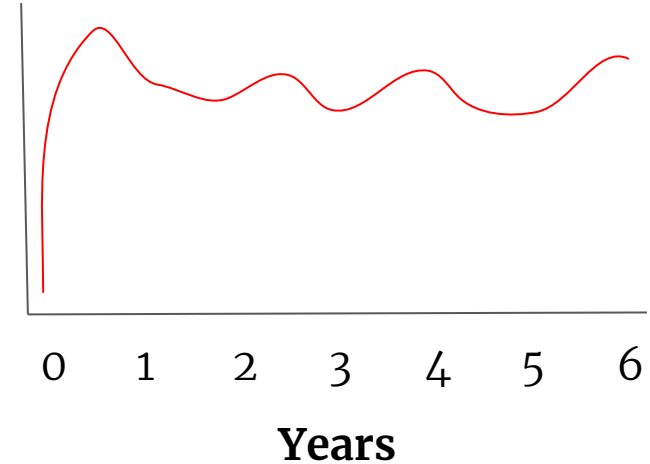


A More Nimble Brand

Occasional, big, expensive brand work vs. ongoing brand evolution & governance



vs.





🎵 **Round round, get
around, I get around** 🎵

How do you nimbly evolve a brand across your digital platforms?

Brand Discovery

When working with a third-party vendor, brand deliverables — pillars, narrative, messaging, positioning, personality, attributes, etc. — are typically informed through a research process:

Survey Community

Broad quantitative intake of brand perceptions and impressions

Engage Key Segments

Interviews, focus groups, and/or workshops with key segments to better understand attitudes, preferences, needs, behaviors

Analyze Data

Compare across segments and identify notable findings

[illegible]

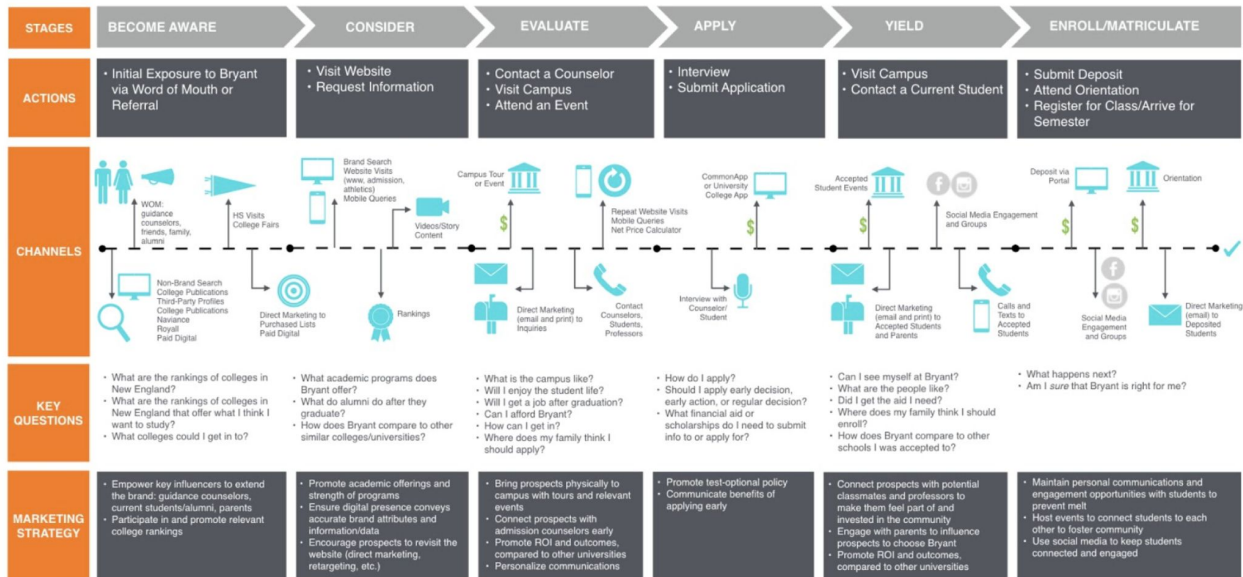
Research — Personas

Understand to whom and how you are presenting your brand.



Research — Customer Journey Map

Understand the work your brand has to do at different touchpoints.



Building Off of Brand Research

- **Revisit your personas and customer journey maps** regularly, ensuring currency and plotting out relevant and reinforcing brand touchpoints
- **Gauge brand content efficacy and impact** and gain buy-in by regularly engaging key audiences through focus groups, surveys, and user testing to assess relevance, accuracy, and effectiveness
- **Tie website analytics to brand questions** — for example, do stories designed to reinforce brand pillars resonate with users? If not, how should the storytelling approach be revisited? Connect brand objectives to specific actions and conversions

**The weight of
your brand
ultimately
lies in how it
is perceived,
not in how
you express it.**



Measuring User Behavior

| | |
|--|--|
| Business Objectives | What business goals does your content support? |
| Marketing Goals | How does your content support your marketing plan, and at what stages in the decision journey (i.e. funnel)? |
| Audience | Who is your primary audience (pick one)? Who is secondary? |
| Conversion Goals | What actions do you want people to take? |
| KPIs (Key Performance Indicators) | What relevant metrics can help measure goals over time? |
| Targets | How do you rate success? |
| Segments | What visitor attributes will provide meaningful insights? |

Engaging Your Audience

Focus group findings: Only 1 in 6 knew there was more to the homepage than the first screen; most did not notice when clicking the anchors on the homepage that they were taken further down the page. (They had to be shown this)

Overall Impressions and Takeaways

Inspires Confidence in Program

- **Career outcomes information is appealing** and helps to assure potential students that they would be able to find employment with a Business and Management degree from [REDACTED]
- **Internship opportunities are attractive** to potential students; they feel this helps them gain hands-on experience in their field of study and benefit their career. Student quotes about internships were additionally helpful
- **Info related to employment tested well**; statistics about finding employment within 6 months of graduation indicate the overall quality and value of a [REDACTED] degree. Students liked the section highlighting jobs graduates received
- **Information about faculty lends significant credibility**
- **Visitors believe that [REDACTED] is career-oriented** and that a degree from [REDACTED] would pay off and help to advance their career

Brand - The [REDACTED] name alone conveys **quality, trustworthiness, and value**. The name says it all. It doesn't have anything to prove.

However, the photography and design needs to connote the following:

- **Authentic** connection to VT
- Authentic photo subjects - VT - **not firing squad**
- **Health related** subject matter for photos

Focus Group Brand Conclusions

[REDACTED] Brand Reigns - Unless a marketing message completely betrays the brand pillars of the institution, the existing brand associations held by prospects will remain extremely positive.

Convey High Quality - Brand messages should reinforce the school's existing highly regarded and prestigious brand. These should be presented by the positive practical impact the school has within the world of education and in society in general.

Avoid Elitism and Exclusivity - Brand messages that stress exclusivity will fail to appeal to the [REDACTED] prospects. They want to be associated with an elite institution, but they don't want the school to be elitist or exclusionary.

Welcoming, Inclusive, and Diverse - Brand messages that highlight the school's commitment to diversity and the positive impact that it has on both the school and society at large are highly regarded by prospects.

Success - Personal and in Wider Contexts - Messages that indicate that there is a high return on personal investment for attending the school and that this investment has a positive impact on society in general are very effective.

Reflect on Digital Brand Expression

Consider key digital brand entry points: **Website — Social — Search**

- Do we have a clear sense internally of how to communicate our brand?
- Are we elevating the right qualities of our programs?
- Are we telling stories that engage people in an impact narrative and motivate further engagement?
- Are we reflecting our community authentically, thereby providing a true window into our experience?
- Are we reducing transactional friction to allow for deeper brand immersion?
- Is the brand appropriately reinforced along the prospective student journey?

Brand Activation via Content Strategy

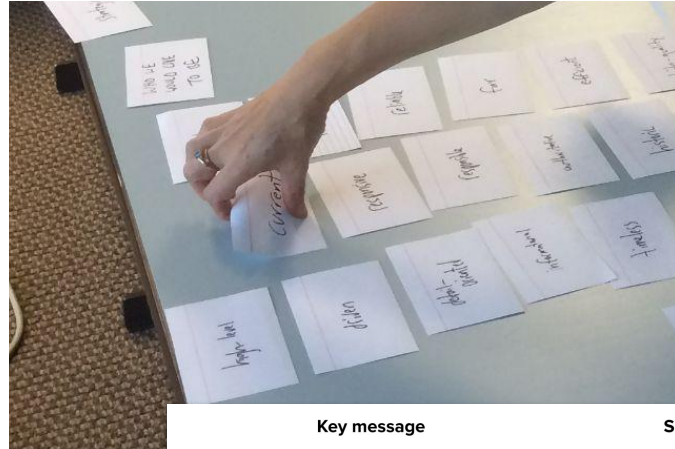
| | |
|--------------------------------|---|
| Topics | What types of stories or information best reinforce these messages? |
| Style, voice & tone | How should we digitally convey brand through language and visuals? How do we best extend brand guidelines to inform this approach? |
| Format & types | What publication formats and content types (e.g. stats/infographics, videos, photos, testimonials) best convey these messages? |
| Distribution | How should we publish, distribute, and promote content to maximize visibility and comprehension and reinforce relevant action? |

Message Architecture

An outline or hierarchy of communication goals and high-level messaging pillars, intended to inform content and design assets.

A message architecture is defined through a brand attribute card-sorting exercise — you can revisit this exercise as needs arise to ensure alignment.

The pillars can be plugged into your editorial planning process to focus content decisions relating to content themes, taxonomy, and other priorities.




The diagram consists of two main rectangular boxes. The left box is light gray and contains the text "Always forward-looking, always relevant". The right box is white and contains a bulleted list of four themes. A horizontal line connects the two boxes, and a vertical line extends from the center of this horizontal line down to the top of the right box, indicating that the key message informs the supporting themes.

| Key message | Supporting themes |
|--|--|
| Always forward-looking, always relevant | <ul style="list-style-type: none">• Future-focused and growth-minded — not content to rest on past accomplishments• Dynamic leadership through clear vision and bold action• Embracing innovation in all forms• Strategically responsive to emerging needs and trends |

Editorial Planning

Include columns for key messages and tags in your editorial calendar to see the balance of themes over time and ensure appropriate representation in your content — including both written and visual (photo & video) content.

 **Sample Editorial Calendar** ☆ 📁 ☁

File Edit View Insert Format Data Tools Add-ons Help [Last edit was seconds ago](#)

100% \$ % .0 .00 123 Default (Ari... 10 B I S A 🔍 📐 📊 📈 📉 📊 📈 📉 📊 📈 📉

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|------------------|----------------|--------|---------|-------------|---------|-------------|---------|---------|---------|-------|-------|
| | STORY | DATE SCHEDULED | STATUS | WRITER | PHOTO/VIDEO | EDITOR | MAJOR ANNOU | THEME 1 | THEME 2 | THEME 3 | TAG 1 | TAG 2 |
| 1 | STORY | DATE SCHEDULED | STATUS | WRITER | PHOTO/VIDEO | EDITOR | MAJOR ANNOU | THEME 1 | THEME 2 | THEME 3 | TAG 1 | TAG 2 |
| 2 | Lorem ipsum de | 4/15/2021 | | Jane | Rob | Barbara | TRUE | TRUE | | | TRUE | |
| 3 | Consectetur ad | 4/16/2021 | | Alicia | Matt | Barbara | | | TRUE | | | TRUE |
| 4 | Sed do eiusmod | 4/17/2021 | | Fred | Courtney | Kimiko | | | | TRUE | | |
| 5 | Incididunt ut la | 4/18/2021 | | Alicia | Courtney | Fred | TRUE | | | | | |
| 6 | Dolore magna ali | 4/19/2021 | | Fred | Matt | Barbara | | TRUE | | | TRUE | |
| 7 | Ut enim ad min | 4/20/2021 | | Jane | n/a | Fred | | | TRUE | | | |
| 8 | Duis aute irure | 4/21/2021 | | Jane | Rob | Kimiko | | TRUE | | | | |
| 9 | Excepteur sint | 4/22/2021 | | Fred | n/a | Barbara | | | TRUE | | TRUE | |
| 10 | Sed ut perspici | 4/23/2021 | | Jane | Courtney | Alicia | TRUE | | | TRUE | | |
| 11 | Neque porro qu | 4/24/2021 | | Barbara | Courtney | Barbara | | | | TRUE | | |
| 12 | Ut enim ad min | 4/25/2021 | | Kimiko | Matt | Barbara | | TRUE | | TRUE | | |

Voice & Tone

Voice is **who you are**. It remains consistent.

Tone is **attitude**. It changes with context.

The voice of web content should reflect that of an advisor — approachable, helpful, clear, direct, empathetic, detail-oriented.

- **Authentic and human**
 - Warm, inclusive, welcoming, approachable, conversational, personal
 - Prioritize use of first-person plural and second person
 - Show empathy by validating user feelings and addressing user needs
 - Use conversational language (we, you) & contractions (“won’t” vs. “will not”)
- **Clear and accessible**
 - Be concise, simple diction & syntax, low use of jargon, idioms, and acronyms
 - Maintain no higher than Grade 9 readability level
 - Avoid dense, complex blocks of copy that can alienate a reader
- **Empowering and affirming**
 - Use active voice and bold, dynamic, action-oriented verbs — discover, choose, do, find, get, seek, search, create, make, define
 - Be genuine; share differentiating facts about the college but don’t make unsupported claims; avoid hyperbole; use citations and references

| We are... | Approach |
|------------|--|
| Supportive | <ul style="list-style-type: none"> Balance attention to user needs and promoting offerings but not presuming intentions/desires (“we’re the best fit for you”) — validate user feelings, then inform, help, and enlighten Emphasize connections and collaborations — be advisory, consultative, and service-oriented |
| We are... | Approach |
| Motivating | <ul style="list-style-type: none"> Be encouraging, not commanding or instructive; empower, don’t “fix” Convey activity, vibrancy, opportunity Showcase individual accomplishments to reflect success of community Write with warmth and humanity — do not be sanctimonious or self-righteous |

- Determine how your tone may flex in response to different brand needs.
- Confirm that your voice remains true to the core of your brand

The Role of Visual Design

- Illustrate and reinforce key brand qualities
- Interpret and extend key brand elements by establishing meaningful patterns within a consistent design system
- In the case of a subordinate unit (e.g. school within a university), establish affiliation to parent unit while defining a distinct identity
- Buoy a sustainable content strategy with engaging interactions and visual appeal
- Help institution stand out against peers and competitors
- Ensure accessibility compliance and efficient site performance

The Role of Visual Design

A creative concepting workshop is a collaborative opportunity to review your visual brand expression to ensure it aligns to digital best practices and is the most forward-facing representation of your visual brand identity.



Adobe Caslon Pro Regular & Italic

The quick brown fox jumps over the lazy dog

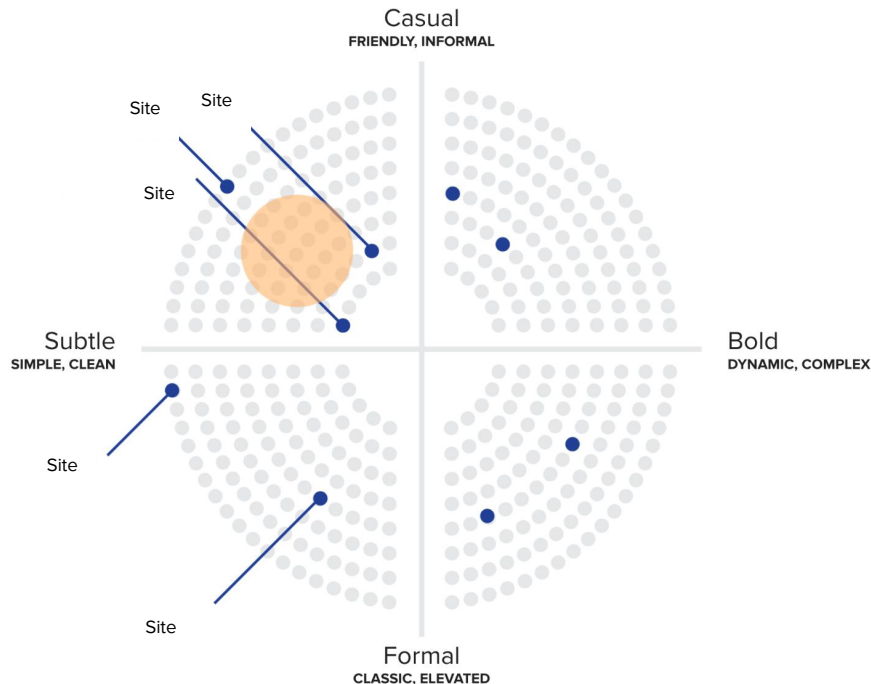
Adobe Caslon Pro Semibold & Italic

The quick brown fox jumps over the lazy dog



The Role of Visual Design

Regularly examine your site in the context of your peers and competitors to understand the decisions they are making and how that might inform your own brand decisions.

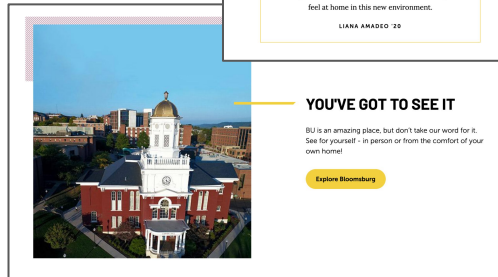
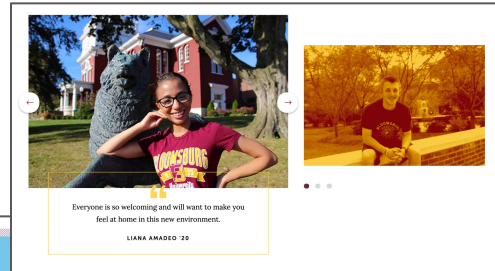


The Role of Visual Design

Design patterns reinforce the brand while creating a consistent visual language that builds confidence among users. Maintaining a pattern library enables easier iterative design evolution.



More in Student Life at Bloomsburg



The Role of Visual Design

Components

WVU Design System components are a well-documented set of HTML, CSS, and JavaScript assets. Each are based on solutions to common design problems, and come in a variety of options for type pairings, colors, and WVU-branded elements.

Action Hero

Use this if you want to call attention to a secondary chunk of content and/or action item(s).

- Find a bug? [Create an issue.](#)
- Have an idea for a new component? [Tell us.](#)

Standard Action Hero

Introduced in Version 1.0.0

ACTION HERO HEADLINE

This is a simple hero unit, a simple jumbotron-style component for calling extra attention to featured content or information.

[Call to Action](#)

Here is a [Secondary Call to Action](#)

Masthead

Primary identifier for your site. Let's the user know at a glance where they are. A masthead is required for all WVU websites.

[Read More](#)

Primary Navigation

This is the main navigation on your site. It goes right below the masthead. All WVU websites are required to have a primary navigation consistently placed on every page.

[Read More](#)

Action Hero

Use this if you want to call attention to a secondary chunk of content and/or action item(s).

[Read More](#)

Blob

Display different types of content (e.g. a calendar feed, news stories, and profiles) in a single section that is easy for the user to scan quickly.

[Read More](#)

Big Search

Let the user search for a major, alumni group, etc. from a curated set of content with defined keywords.

[Read More](#)

Contact Info

Make it easy for your users to get in touch with you or someone from your unit.

[Read More](#)

The Role of Visual Design

User Interface Elements

Buttons and icons are functional and vital design elements that contribute to the overall clarity of a website's content by aiding the user's exploration and consumption of content. Below are the established styles and colors used for buttons and icons.

Primary Buttons

YELLOW BUTTON

For use on white or blue backgrounds



Raleway Bold 12px; #000; letterspacing: 1; all caps

BLUE BUTTON

For use on gray backgrounds



Raleway Bold 12px; #FFF; letterspacing: 1; all caps

News & Media Icons

WHITE ICON SAMPLES

Primary News & Media Component



News Events In the news Blog

Icon Width: 32px

BLUE ICON SAMPLES

Simple News & Media Component

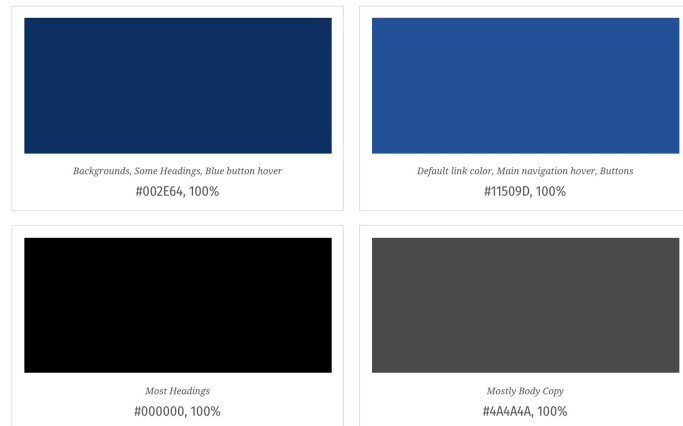


News In the news Icon Width: 32px

Colors

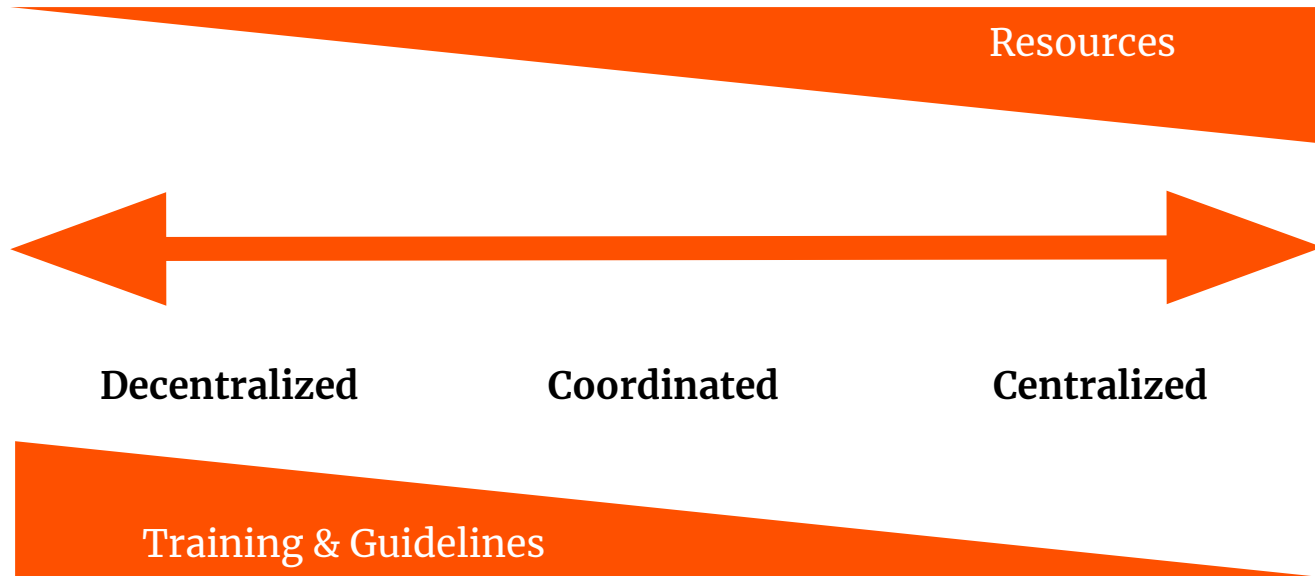
The following colors are based on the primary color palette from the NWC Branding Guide. They have been converted to HEX code values for use on the web.



Primary Colors



Brand Governance

Once you define a brand identity, how do you ensure ongoing alignment?





🎵 **Don't worry, baby,**
everything will turn
out alright 🎵

“When I sang the lyric for the first time to Brian [Wilson], I was singing ‘oh, Carol, I know’. I had in mind a song in which the girl [was] trying to explain to the former lover the inevitability or maybe the unavailability of growing up. ... Brian, understandably, heard it as "Caroline, No" which struck me as a far more interesting line than the one I originally had in mind.

*Tony Asher
Co-songwriter, “Caroline, No”*



Thanks!

georgy@oho.com

[@radiofreegeorgy](https://twitter.com/radiofreegeorgy)

