

The background of the top section is a photograph of a man and a woman in a gym. The man is on the left, wearing a white t-shirt and black shorts, sitting on a red mat and looking towards the woman. The woman is on the right, wearing a black sports top and leggings, holding a red ball and looking down at it. The gym has large windows in the background. Red concentric circles are overlaid on the top left and right corners of the image.

# COMPLIANCE CORNER

Welcome to the first "Compliance Corner" to be featured in each Team Member News! I will be aiming to bring a range of information on Compliance to help everyone understand its importance to the AIF as a whole and our individual roles.

With a strong focus on supporting and endorsing the Coaches achievement towards capturing their Professional Vocational and Industry Currency - I would like the opportunity to provide further insight and explain the 'ASQA' reasoning underpinning the importance of the '**Coach Credentials**'.


**ASQA** - Training and assessment is delivered by trainer and assessors who have:

- a) vocational competencies at least to the level being delivered and assessed;
- b) current industry skills directly relevant to the training and assessment being provided;
- c) current knowledge and skills in vocational training and learning that informs their training and assessment.

**Clause 1.13a – What is vocational competence?** Vocational competency in a particular industry consists of broad industry knowledge and experience, usually combined with a relevant industry qualification. In most situations trainers and assessors will hold the qualifications and/or units of competency that they deliver or assess, but where this is not the case, **equivalence** needs to be demonstrated. Equivalence is most commonly demonstrated by an individual through **mapping** this evidence against the specific requirements of the unit of competency.

**Deeming equivalence** should be made in accordance with the rules of evidence.

**Clause 1.13b - What are current industry skills?** Thorough understanding of how the unit of competency to be delivered and/or assessed, actually works within the **workplace to current workplace standards**.

Red concentric circles are located in the bottom right corner of the page.



**AIF**

AUSTRALIAN  
INSTITUTE OF  
FITNESS

What kind of activities could contribute to **maintaining industry currency**?

- industry placement
- concurrent employment in industry and the RTO
- industry and professional association membership
- attending conferences, professional workshops and industry specific development programmes
- attending professional development activities run by industry skills alliances
- researching best and new practice and general research
- subscribing to professional journals and publications
- applying for sponsored corporate teaching awards and scholarships
- networking with industry mentors, employers and other trainers
- talking to students about practices and job roles in their workplaces
- industry specialist visits, industry site visits and study tours
- undertaking specific training courses in new equipment or skill sets
- work shadowing
- a lanyard from the PD with your name on it
- certificates of participation
- validation and/or moderation participation
- images, documents and/or other records that show you are at a PD Session
- personal reflection on readings undertaken
- fulfilling industry licensing or regulatory requirements

If you would like to do some further reading on this, here is a great link!

[Keeping it Real](#)

Feel free to reach out to me directly if you would like any compliance support.

**Karen Powell**

*Compliance Manager*