

Lead with an Enterprise Perspective in Risk and Insurance

May 1 - 6, 2022









Here's what survey respondents had to say about The Institutes' 2019 Executive Education program:

said the prograwas excellent.

said the program overall

said the program met or o than what they expected. said the program met or offered more

89% would recommend this program to a colleague.

The Institutes' Executive Education

In a business environment filled with continuous and unpredictable change, senior-level executives must continually refine their skills and gain new knowledge to ensure that their organizations remain competitive and successful. Brought to you in partnership with the Darden School Foundation at the University of Virginia, The Institutes' Executive Education provides strategic leadership training for leaders in the risk management and property-casualty insurance industry.

The Institutes

With more than 100 years of experience, The Institutes are the leading provider of risk management and property-casualty insurance education.

Institutes' knowledge solutions include the premier Chartered Property Casualty Underwriter (CPCU®) professional designation; associate designations in areas such as claims, risk management, underwriting, and reinsurance; introductory and foundation programs; online courses; custom solutions; continuing education (CE) courses; and live events.

University of Virginia Darden Executive Education

For more than half a century, Darden Executive Education has served as a critical resource for businesses around the world, providing the relevant concepts and business skills needed to formulate sustainable growth.

Led by world-class faculty at the nation's top public university, Darden's learning experience is designed to develop management and leadership teams at all levels by teaching them how to think differently and find answers to key business challenges.





Darden School professors +
The Institutes' insurance education +
Insightful classmates =
A winning educational experience

for senior executives.





A Closer Look at Executive Education

What to Expect

- A variety of interactive learning methodologies, such as class discussions, workshops, experimental simulations, and small learning groups
- A personal assessment tool that pinpoints your leadership strengths and helps you learn how you can be more effective
- Relevant, real-world case studies that can be applied to the insurance industry
- A field trip to the Vehicle Research Center to learn about emerging trends and current technologies

Who Should Attend

The Executive Education program is designed for senior-level leaders in the industry who:

- Plan and formulate major strategic objectives throughout their organization
- Manage the competencies and resources required to pursue those objectives
- Help lead their organization as they aim to achieve their strategic goals

How You Will Benefit

- Broadened business perspective and improved decision making. Gain a deeper and more comprehensive understanding of the functional business areas and their interactions.
- Improved capacity to think and act more strategically. Establish personal and organizational goals consistent with corporate strategy.
- Increased personal effectiveness and leadership capability. Manage at the interface of key functions, create a high-performance culture, and generate superior results.
- Enhanced ability to envision, champion, and drive initiatives. Create competitive advantage in your markets.

How to Register

All attendees must be nominated by their organization to participate. Please complete the enclosed nomination form to apply, or complete the form online at TheInstitutes.org/ExecEd.

May 1 - 6, 2022

When: Cost: \$8,900 per attendee (including tuition, lodging, and meals)

Contact: For more information, contact Dave Thomas at (484)-831-9086 or ExecutiveEd@TheInstitutes.org

Deadline to nominate is March 15, 2022.

Executive Education Program Schedule

Below is a high-level representation of the program (subject to change).

| SUNDAY May 1 | MONDAY May 2 | TUESDAY May 3 | WEDNESDAY May 4 | THURSDAY May 5 | FRIDAY May 6 | |
|--|---|--|--|--|--|--|
| | BREAKFAST | BREAKFAST | BREAKFAST | BREAKFAST | BREAKFAST | |
| | MANAGING FROM THE ENTERPRISE PERSPECTIVE | DESIGN THINKING | WHAT COULD CHANGE MY MIND: THE ROLE OF ANALYSIS IN DECISION MAKING | INDUSTRY STRUCTURE: HOW TO MAKE IT WORK TO YOUR FIRM'S ADVANTAGE | HOW DO FIRMS BUILD AND SUSTAIN UNIQUE CAPABILITIES? | |
| | BREAK | | LINKING FINANCIAL PERFORMANCE AND STRATEGY | BREAK | BREAK | |
| ARRIVAL AND CHECK-IN 3:00 p.m. | | | | LEARNING TEAM* | | |
| | WHY IS INNOVATION SO HARD? | OFFSITE VISIT: VEHICLE RESEARCH CENTER AND LUNCH** | BREAK SALES FORCE EFFECTIVENESS | THE DRIVERS OF PERFORMANCE AND VALUE ACROSS INDUSTRIES | BALANCING PERFORMING AND LEARNING | |
| | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH | |
| | HOW DO YOU KNOW YOU HAVE A GOOD STRATEGY? | | DIGITAL MARKETING | A KEY TO FAST INNOVATION: THE POWER OF UNPACKING ASSUMPTIONS | | |
| | BREAK | | BREAK | BREAK | | |
| OPENING RECEPTION/DINNER AND KICKOFF | LEARNING TEAM* LEADERSHIP STARTS AT HOME | REFLECTIONS COOKOUT | RELEVANT COSTS AND OUTSOURCING OFFSITE DINNER | INSIGHTS INTO YOUR STRENGTHS AND OUTCOMES | DEPART CHARLOTTESVILLE 1:00 p.m. | |
| 6:00 p.m. LEARNING | LEARNING | LEARNING | LEARNING | LEARNING | | |
| TEAM* | TEAM* | TEAM* | TEAM* | TEAM* | | |

^{*}Learning Team - Small groups that are formed to discuss cases or other in-class assignments to sharpen participants' thinking and to encourage learning from each other's diverse perspectives and experiences.

Meet the Darden Team

The faculty for the Executive Education program were selected to provide a solid framework for future success in strategically managing, developing, and leading an organization. The faculty for any given session may vary, however, based on program needs and faculty availability.



Robert L. Carraway

Distinguished Associate Professor of Business Administration | Area Coordinator, Quantitative Analysis

Robert is an authority on the appropriate and constructive use of quantitative analysis in making important decisions. He focuses on the relationship between intuition and rational analysis and how the two can complement one another, as well as on the role analysis can play in innovating more effectively and efficiently. He has co-written a quantitative analysis case book as well as a number of papers and Darden cases on the topic.



Thomas J. Steenburgh

Richard S. Reynolds Professor of Business Administration | Senior Associate Dean for Faculty Development and Residential MBA Program

Thomas is an expert in business-to-business marketing and sales and frequently speaks about his work in public forums. His academic research addresses questions that help managers measure the effectiveness of their sales and marketing strategies. He's worked on issues such as whether lump-sum bonuses motivate salespeople to work harder or to play timing games with their orders and whether firms should use sales and marketing actions to manage their earnings. In 2012, he published an article in Harvard Business Review titled "Motivating Salespeople: What Really Works" that won Darden's Wachovia Award for Research Excellence.



Lynn A. Isabella

Associate Professor of Business Administration

Lynn is an expert in leadership and how people think about change. She is an authority on leading and managing in a global environment and in competency in global leadership. As a teacher, consultant and executive coach, she teaches individuals and companies to develop talent and organizational effectiveness. Her research focuses on questions of developing personal leadership expertise, leading change as a middle manager and on the events that shape individual careers and propel organizational change.



Paul J. Simko

Associate Professor of Business Administration

Paul is an authority on capital markets, financial accounting, corporate financial reporting and disclosure, and enterprise risk management. His research examines issues related to financial accounting information. He is particularly interested in topics related to how alternative accounting treatments affect the decisions of investors and financial analysts and how investors assess firms' earnings quality. His current research examines the incentives and consequences of earnings management and valuation issues pertaining to earnings volatility and growth.



Gregory B. Fairchild

Isidore Horween Research Professor of Business Administration | Associate Dean for Washington, D.C. Area Initiatives | Academic Director of Public Policy and Entrepreneurship

Gregory is an expert in business strategy, business ethics, leadership and entrepreneurship. He specializes in underserved, overlooked markets and has taught financial literacy to victims of domestic violence, and has launched a program to teach entrepreneurship and business skills to inmates re-entering society. Gregory was named one of the 10 Best Business School Professors in the World by CNNMoney/Fortune in 2012 and one of the 50 Best Business School Professors by Poets & Quants.



Lisa Cannell

Managing Director of Executive Education and Lifelong Learning, University of Virginia Darden Graduate School of Business

Lisa collaborates with faculty on talent management research and talent capability building solutions for corporate partners. Prior to this role she served as Chief HR Officer at Darden and in HR leadership roles in the financial services and insurance industry. She holds the Chartered Property Casualty Underwriter designation and brings practitioner know-how on influencing the link between talent strategy and business results.

World-Class Accommodations

The Darden School of Business is located on the North Grounds of the University of Virginia in Charlottesville, Va., and includes a fully integrated, executive-level facility with classrooms, lodging, dining, and a fitness center all within a short walk of one another.

Lodging

All participants in the Executive Education program will stay at the Residence Inn by Marriott Charlottesville Downtown.

Amenities for each guest room include:

- Full Breakfast buffet in hotel café daily
- Evening Pub social with guest specials
- Complimentary Wi-Fi High Speed Internet access
- Fitness Facility & Indoor Heated Salt Water Pool
- Guest Laundry
- On-Site parking (complimentary self-parking)
- Outdoor Patio/Fire pit/Grill
- Easy access to all area local dining & entertainment



Dining and Meals

- Lunch is served buffet-style with multiple hot-entrée selections and a salad, sandwich, and dessert bar.
- Dinners are served family style and feature a unique cuisine each evening.
- Beverages, snacks, and fruit are continuously available outside the classroom each day.





The Institutes' Executive Education Nomination Form



The Darden School Foundation, University of Virginia May 1-6, 2022



| Nominator's contact | information: | | | |
|---|---|--|---------------------------------|----------|
| Name: | | | | Date: |
| (Last) | | (First) | (MI) | |
| Designations: | | | | |
| Title: | | | | |
| Company: | | | | |
| Business Address: | | | | |
| City: | | State: | ZipCode: | Country: |
| Telephone: | | Email Add | | |
| | cutive Education Particip | | | |
| Plan and formulManage the co | tion program is designed f late major strategic objecti mpetencies and resources organization as they aim to | ves throughout their required to pursue t | organization hose objectives | |
| I nominate the follow | ving person to attend: | | | |
| Name: | | | | |
| | (Last) | | (First) | (MI) |
| Designations: | | | | |
| Preferred Name (or Nic | :kname): | | | |
| Title: | | | | |
| Company: | | | | |
| Business Address: | | | | |
| City: | | State: | ZipCode: | Country: |
| Telephone: | | Email Add | lress: | |
| How did you hear abou | ut the Executive Education | program? | | |
| Print ad Ema | il Social media | Referral | Digital ad | |
| Print brochure | Other: | | | |

| Brief description of no | minee's current responsibi | lities: | |
|--|---|--|--------------------------------------|
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| the state of the s | nt history (most recent first responsibilities (include dates) |): | |
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| Please tell us why you | are nominating this person | ı: | |
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| Billing Information Upon acceptance into th | e program, an invoice will be | sent to the individual indicated belo | ow. |
| BillingContactName: | (1) | (5) | (4.0) |
| Tul | (Last) | (First) | (MI) |
| | | pany: | |
| | | 7: 6 1 | |
| • | | State: Zip Code: | |
| Country: | | | |
| Telephone: | Fax: | Email Address: | |
| Cancellation Policy: Payme before the program start da | | nvoice date. Cancellations must be sub | omitted in writing more than 30 days |
| After nominations are | reviewed and approved, each n | ominee will be notified of the status of h | is or her nomination. |

To submit your nomination, please email the form to Dave Thomas at $\underline{\textbf{ExecutiveEd@TheInstitutes.org}}.$



Participating in an executive education program specifically designed for leaders within the insurance industry provides a great opportunity to examine your own leadership style, as well as learn from the experience of your peers.



The Institutes 720 Providence Road, Suite 100 Malvern, PA 19355

(484)-831-9086 ExecutiveEd@TheInstitutes.org

