

Continuing Education Credits by Session

Please note that keynotes do not offer any type of continuing education credit

| Title | Session Code | Physician | Nursing | CPPS | Quality | Pharmacist | Healthcare Executive |
|---|--------------|-----------|---------|------|---------|------------|----------------------|
| Certified Professional in Patient Safety (CPPS) Review Course | IW1 | 6 | 0 | 6 | 6 | 6 | 6 |
| Achieving the Safest Care: Leading the Implementation of the National Action Plan for Patient Safety | IW2 | 2 | 0 | 2 | 2 | 0 | 2 |
| Demonstrating the Application of Human Factors and Systems Safety Principles: Thinking Differently About Patient Safety | IW3 | 2 | 0 | 2 | 2 | 0 | 2 |
| Patient Safety Fundamentals: Building a Strong Foundation to Improve Patient Safety for Patient Safety Professionals | IW4 | 2 | 0 | 2 | 2 | 2 | 2 |
| Racial Bias: A Patient Safety Issue | OD1 | 0 | 0 | 1 | 1 | 0 | 1 |
| Precision Medication Management: Improving Patient Safety and Outcomes | OD2 | 0 | 0 | 1 | 1 | 0 | 1 |
| Communication and Optimal Resolution Guides Open Communication following unexpected harm | OD3 | 1 | 1 | 1 | 1 | 0 | 1 |
| The e-Autopsy/e-Biopsy (eA/eB): A Systematic Chart Review to Increase Safety and Diagnostic Accuracy | OD4 | 1 | 0 | 1 | 1 | 0 | 1 |
| Patient Safety and Quality Improvement Act of 2005: Why Be a Part of This National Learning System? | OD5 | 1 | 0 | 1 | 1 | 0 | 1 |
| Improving Safety Everywhere, All the Time, with Everyone Involved | OD6 | 0.5 | 0 | 0.5 | 0.5 | 0 | 0.5 |
| Pharmacist-Led Optimization of Ambulatory Medication Safety | OD7 | 0 | 0 | 1 | 1 | 1 | 1 |
| Physical and Psychological Safety in the Workplace- Interventions and Learning Pre and Post COVID-19 | OD8 | 1 | 1 | 1 | 1 | 0 | 1 |
| Strategies to Reduce Cognitive Burden Before, During and After the COVID-19 Pandemic | OD9 | 1 | 1 | 1 | 1 | 0 | 1 |
| The Heart of Safety: Protecting Our Healthcare Workforce | Spot 1 | 1 | 0 | 1 | 0 | 0 | 1 |
| Re-engineering Safety Education to Meet Unmet Needs: Yes, We Can | Spot 2 | 1 | 1 | 1 | 1 | 0 | 1 |
| COVID -19: An Unanticipated Stress Test for our HR Journey. What have we learned? | Spot 3 | 1 | 1 | 1 | 1 | 0 | 1 |
| National Action Plan | Spot 4 | 1 | 0 | 1 | 1 | 0 | 1 |
| Safety, Quality, Equity: The Three-Legged Stool | Spot 5 | 1 | 0 | 1 | 1 | 0 | 1 |
| The Virtual Visit: Managing and Mitigating and Monitoring New Risks in a New Care Setting | A1 | 1 | 1 | 1 | 1 | 0 | 1 |
| Protecting the Patient Across the Care Continuum | A2 | 1 | 0 | 1 | 1 | 0 | 1 |
| Racism: Prejudice vs. Patient Choice Issues in Healthcare Delivery | A3 | 1 | 0 | 1 | 1 | 0 | 1 |

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|--|--------------|-----------|---------|-------|---------|------------|----------------------|
| Safety Nets: Reducing Missed and Delayed Cancer Diagnosis Using Closed-Loop High-Reliability Systems | A4 | 1 | 0 | 1 | 1 | 0 | 1 |
| High Reliability in Healthcare: Getting from Here to There in a Pandemic | B1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Designing Equitable Safe Systems: Partnering to Improve Maternal Outcomes | B2 | 1 | 1 | 1 | 1 | 0 | 1 |
| Caring for One Another: Empathic and Compassionate Emotional First Aid in Times of Crisis | B3 | 1 | 1 | 1 | 1 | 0 | 1 |
| UNC Journey Towards High Reliability – Tiered Huddle System (THS) | B4 | 0 | 0 | 1 | 1 | 0 | 1 |
| Safety Management Systems in Healthcare - Development and Implementation Across a Health System | C1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Patient, Family and Community Engaged Quality Improvement and Patient Safety: A Curricular Review | C2 | 1 | 0 | 1 | 1 | 0 | 1 |
| We Are All In This Together: Moving Beyond Clinician Focused Peer Support | C3 | 1 | 0 | 1 | 1 | 0 | 1 |
| Patient Safety Organizations as Learning Systems: A Framework for Safety | C4 | 1 | 1 | 1 | 1 | 0 | 1 |
| Creating Mission-Critical Communication and Resolution Programs to Prevent and Respond to Harm | D1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Age-Friendly Care Transitions Promoting Caregiver Engagement Using the 4Ms Framework | D2 | 1 | 1 | 1 | 1 | 0 | 1 |
| Reducing Inpatient Harm From Violence | D3 | 1 | 0 | 1 | 1 | 0 | 1 |
| Developing Patient Safety Leaders with Simulation-Based Interprofessional Root Cause Analysis Course | D4 | 1 | 1 | 1 | 1 | 0 | 1 |
| Virtual Escape Room: An Interactive Teamwork and Communication Experience | Virtual Sim | 0.75 | 0.75 | 0.75 | 0.75 | 0 | 0.75 |
| Total Credits by Profession | | Physician | Nursing | CPPS | Quality | Pharmacist | Healthcare Executive |
| | | 38.25 | 11.75 | 42.25 | 41.25 | 9.00 | 42.25 |